InterDisciplinary Modules - Honours 2011/12 - August 2011

Modules InterDisciplinary (ID) Modules

ID4001 Communication & Teaching in Science

Credits: 15 Semester: 1

Availability: Available only to final year students who have been accepted following application and

interview in the preceding semester.

Description: This module is based on the Undergraduate Ambassador Scheme launched in 2002. It provides final year students within the Faculty of Science with the opportunity to gain first hand experience of science education through a mentoring scheme with science teachers in local schools. Students will act initially as observers in the classroom and later as classroom assistants. With permission of the teacher-in-charge, students may also be given the opportunity to lead at least one lesson, or activity within a lesson, during their placement. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and of communicating scientific ideas at various different levels; and to gain a broad understanding of many of the key aspects of teaching science in schools. While of particular value to students aiming for a career in education, these core skills are equally important for any career that requires good communication. Entry to this module is by selection following application and interview during the preceding semester.

Class Hour: Flexible

Teaching: Occasional tutorials and a half-day training session.

Assessment: Continuous Assessment = 100%

ID4002 Communication & Teaching in Arts & Humanities

Credits: 15 Semester: 1

Available only to students in the Schools of Divinity, History, International Relations, Modern

Languages or Philosophy.

Co-requisites: If taken within Divinity, History, International Relations or Philosophy, a further 15-credit

subject-specific module may be required.

Description: This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.

Class Hour: To be arranged.

Assessment: Continuous Assessment = 100%

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