

English Language Teaching

(Including some Linguistics)

English as a Foreign Language (ET) Modules

ET1001 English as a Foreign Language A

Credits: 20 Semester: 1
Anti-requisite: Native Speaker of English, ET1009 and ET1010, a pass at Higher, A-Level or equivalent in English

Description: This module is designed to improve the communicative English skills of non-native speaker students. It aims to develop the skills of problem solving, giving opinions, convincing others and expressing opinions in English. The purpose of the module is to develop confidence in the day-to-day use of English outside the classroom, helping students to communicate more effectively in writing and speaking in a variety of non-academic styles. Listening and vocabulary are a vital part of this process.

Class Hour: 3.00 pm
Teaching: 4 compulsory classes each week.
Assessment: Continuous Assessment = 60%, 2-hour Written Examination = 40%
Re-Assessment: 2-hour Written Examination = 100%

ET1002 English as a Foreign Language B

Credits: 20 Semester: 2
Anti-requisite: Native speaker of English, ET1009 and ET1010, a pass at Higher, A-Level or equivalent in English

Description: This module examines aspects of English where meaning is not always immediately obvious, such as idiomatic language, journalese, verse and drama. The approach is similar to ET1001 in that developing communicative skills is regarded as the main aim of the course. Examples of themes covered include homophones and multiple meanings, story-telling, indirect speech and writing appropriately and effectively in a given non-academic context.

Class Hour: 3.00 pm
Teaching: 4 compulsory classes each week.
Assessment: Continuous Assessment = 60%, 2-hour Written Examination = 40%
Re-Assessment: 2-hour Written Examination = 100%

ET1009 English as a Foreign Language for Scientists 1

Credits: 20 Semester: 1
Prerequisite: Non-native speaker of English, studying at least one Science module
Anti-requisites: ET1001 and ET1002, a pass at Higher, A Level or equivalent in English

Description: This module is aimed at improving the ability of non-native speaking science students to deal more effectively with the language demands of a science subject through developing communicative skills within both academic and non-academic settings. The main focus will be on speaking, listening and building vocabulary, whilst written work will concentrate on common tasks set within Science modules.

Class Hour: 5.00 pm
Teaching: 4 classes, (with the possibility of 2 x 90 minute and 1 x 60 minute class, negotiable around students' schedules)
Assessment: Continuous Assessment = 50%, 2-hour Written Examination = 30%, Oral Interview = 20%
Re-Assessment: 2-hour Written Examination = 40%, 1-hour Listening Examination = 30%, Oral Interview = 30%

English Language Teaching – 1000 & 2000 Level 2011/12 – August 2011

ET2001 Academic English 1

Credits:	20	Semester:	1
Anti-requisite:	Native Speaker of English, a pass at Higher, A-Level or equivalent in English		
Description:	This module provides students with detailed knowledge of, and practice in, the conventions of academic English in a British university. The module will focus particularly on the skills required for essay writing and on oral presentation skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks and taking notes in lectures. Input will be by way of classes with active student participation required.		
Class Hour:	4.00 pm		
Teaching:	4 classes.		
Assessment:	Continuous Assessment = 60%, 2-hour Written Examination = 20%, 1-hour Listening Examination = 20%		
Re-Assessment:	2-hour Written Examination = 50%, Listening Examination = 50%		

ET2002 Academic English 2

Credits:	20	Semester:	2
Anti-requisite:	Native Speaker of English, a pass at Higher, A-Level or equivalent in English		
Description:	This module provides students with further detailed knowledge of, and practice on, the conventions of academic English in a British university. The module will focus particularly on essay writing and seminar skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks, summarizing skills and taking notes in lectures. Input will be by way of classes, with active student participation required.		
Class Hour:	4.00 pm		
Teaching:	4 classes.		
Assessment:	Continuous Assessment = 60%, 2-hour Written Examination = 20%, 1-hour Listening Examination = 20%		
Re-Assessment:	2-hour Written Examination = 50%, Listening Examination = 50%		

Linguistics (LI) Modules

LI1001 Foundations of Language 1

Credits:	20	Semester:	1
LI1001 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers.			
Description:	This module will provide an understanding of the structure and function of language and will consist of a study of the foundations of grammatical structures in English, ways in which meanings are constructed and the system of sounds and pronunciation. It will form a useful basis for the study of Modern Languages, and may also be of interest to students of Psychology, Social Anthropology or any discipline which considers the nature and structure of language. There will be an element of active participation in the lectures as well as in the seminars.		
Class Hour:	2.00 pm		
Teaching:	3 lectures plus 1 seminar.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	2-hour Examination = 100%		

LI1002 Foundations of Language 2

Credits:	20	Semester:	2
LI1002 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers.			
Description:	This module will consider a further three aspects of Linguistics: language and society, language and the mind, and teaching language. Like LI1001, it will complement a number of other courses. There will be an element of active participation in the lectures as well as in the seminars.		
Class Hour:	2.00 pm		
Teaching:	3 lectures plus 1 seminar.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	2-hour Examination = 100%		