

School of International Relations

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): International Relations	<p>Single Honours International Relations Degree:</p> <p>Level 1: 40 credits consisting of IR1005 and IR1006</p> <p>Level 2: 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006).</p> <p>Level 3: 120 credits from IR3004 - IR3202</p> <p>Level 4: IR4099 and 90 credits from IR4501 - IR4590 30 3000-level or 4000-level credits may be taken outwith International Relations, with the permission of the Director of Teaching.</p>
<p>(M.A. Honours): International Relations and Arabic, Art History, Biblical Studies, Classical Studies, Economics, Film Studies, French[^], Geography, German[^], Italian[^], Management, Mathematics, Mediaeval History[~], Middle East Studies, Modern History, Philosophy, Psychology, Russian[^], Scottish History, Social Anthropology, Spanish[^], Theological Studies[~].</p> <p>[^] available also as 'With Integrated Year Abroad Degrees'</p> <p>[~]Timetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p>International Relations element of Joint Honours Degrees:</p> <p>Level 1: 40 credits consisting of IR1005 and IR1006</p> <p>Level 2: 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006).</p> <p>Level 3: 60 credits from IR3004 - IR3202</p> <p>Level 4: 60 credits from IR4099 - IR4590</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Modern Languages with International Relations French-German with International Relations[^] French-Italian with International Relations[^] French-Russian with International Relations[^] French-Spanish with International Relations[^] German-Italian with International Relations[^] German-Russian with International Relations[^] German-Spanish with International Relations[^] Italian-Russian with International Relations[^] Italian-Spanish with International Relations[^] Russian-Spanish with International Relations[^]</p> <p>[^] available also as 'With Integrated Year Abroad Degrees'</p>	<p>International Relations element of Minor Degree Programmes: Level 1: 40 credits consisting of IR1005 and IR1006</p> <p>Level 2: 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006).</p> <p>Level 3: The Honours programme requires at least 90 credits in IR. At least 30 must be taken from IR3004 - IR3202</p> <p>Level 4: At least 30 credits must be taken from IR4099 - IR4590</p>

InterDisciplinary (ID) Modules

ID4801 Human Rights, Poverty and Security

Credits: 30 Semester: Either

Availability: 2011-12. Available to International Relations and Philosophy students only

Description: There has recently been a move within political philosophy and international political theory to re-conceive severe poverty as a violation of human rights (with a consequent emphasis on responsibility, accountability, and abolition). This module will examine the new challenges to traditional understandings of human rights, and their implications for international social and political institutions. To explore how this debate manifests itself in the public culture and discourse, we will engage many textual sources, including promotional materials from human rights campaigns and documents from the United Nations and other international organisations, as well as other media including regular film screenings.

Class Hour: To be arranged.

Teaching: Two hour lecture and seminar.

Assessment: Continuous Assessment = 100%

International Relations (IR) Modules

IR3004 International Political Economy

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module will begin with an outline of the three major traditions of international political economy: liberalism, marxism and nationalism, providing an explanation of their main ideas, as well as a critique. After a brief examination of some more contemporary theories, the module will go on to examine the politics of international trade, including an overview of the GATT system, and some topical trade issues. The module will examine the importance of multinational corporations in the world trading system, and will then go on to look at relations between North and South. The module will finish with the importance of regional economic groupings, some thoughts on the future international economic regime.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3006 International Regimes and Organisations

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module covers: regime theory and international relations; the rise of the international organisation; international conference diplomacy and rise of multi-lateralism; the UN system and its growth after 1945; complex cases of multi-lateral diplomacy; politicization and financial issues in the UN system, the post-cold War reform of the UN.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3007 Democracy and Democratisation

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module examines some of the models of democracy and the questions raised by democratic political orders. It explores the spread of democratisation in recent decades using examples from Latin America, Southern and Eastern Europe. Finally, it addresses the possibilities of, and arguments about democratising the international political system.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3008 International Terrorism

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – Honours 2010/11 – December 2010

IR3013 Modern Ideologies

Credits: 30 Semester: 1

Availability: 2010-11

Description: The module aims at analysing modern ideologies and at establishing their relevance for theories of international relations. It examines the ideological assumptions on human nature and on the relationship between individual and society which lie behind different theories of international relations. The module deals with three related problems: a) the analysis of the concept of 'ideology'; b) the assessment of the contributions to the understanding of politics offered by Liberalism, Conservatism, Marxism, Fascism, Feminism and Ecologism; c) the investigation of the connections between classical ideologies and theories of international relations.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3015 Religion, Politics and Democracy

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module explores the relationship between religion and politics, focusing in particular on issues of religion, democracy and democratization. To that end it will start by introducing social scientific theories relating to religion and society and, using particular cases, will raise the question of where religion belongs in increasingly secularized political orders. These cases will vary from year to year, but are likely to focus on issues relating to church and state in Europe, the impact of the Christian Right in the USA, the contribution of Catholicism to democratization in Latin America and eastern Europe, the relationship of political Islam to democracy, the rise of 'electoral Islam' in countries such as Turkey, the special challenges posed to established democracies by growing religious pluralism, and the impact of Hindu nationalism on the nature of Indian democracy.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3024 The Politics of Africa

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through "low intensity democracy".

Class Hour: To be arranged.

Teaching: One lecture, one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3025 International Security

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.

Class Hour: To be arranged.

Teaching: One lecture, one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3026 Diplomacy and Conflict Intervention

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module will explore the changing nature of diplomacy as it relates to conflict intervention, including the differences between the old and the new diplomacy and the range of governmental and non-governmental actors in conflict intervention, from encouraging and facilitating dialogue to economic sanctions to monitoring human rights, to peacekeeping and peace-enforcement, to forums for addressing past injustice. These forms of intervention will be critically analysed against the background of globalisation.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3027 American New World Orders in the Twentieth Century

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module will examine the historical roots of the phenomenon widely known as the 'new world order' as developed, mainly, but not exclusively, by a series of United States Presidents since 1918. It will also critically examine the policy discussions that took place to re-define the nature of international order during the First and Second World Wars, and since 1991, up to and including the neo-conservative thinkers of the recent period. It will further look at the main concepts that emerged from such thinking, and notably self-determination, the international organization and the further emergence of global capitalism.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3028 The Politics of China

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module will examine the politics of post-1949 China, first examining post-Communist Revolution political history and the development of the Chinese Communist Party. The module will then describe the structure of the Chinese party-state, leadership issues from Mao Zedong to Hu Jintao, modern issues of governance, state-society relations, and political relations between central actors and the provinces. Current socio-political issues, including economic development and modernization, and the "Rise of China" phenomenon, as well as current social issues within the PRCE, will also be surveyed.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3030 Human Rights in Theory and Practice

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module introduces students to the complex debates concerning human rights, and in particular to the interrelationship between human rights in theory and in practice. While human rights is a powerful idea in our time, it is also the focus of numerous controversies. The module explores the philosophical foundations of universal human rights; the political, legal and historical development of modern human rights norms; issues and trends that have arisen since the advent of the United Nations human rights system; and the impact of human rights on the rules of international politics.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – Honours 2010/11 – December 2010

IR3031 Globalisation and the War on Terrorism

Credits: 30 Semester: 2
Availability: 2010-11

Description: This inter-disciplinary module introduces students to various conceptual frameworks for thinking about the war on terror in an age of globalization, along with a range of empirical case studies designed to illustrate these theoretical debates. A selection of readings is provided, ranging from international relations to other contributions from sociology, criminology, philosophy, history and political science. Theoretical issues examined include globalization as a new security paradigm; the notion of a globalised War Risk society; the clash of civilisations vs. the continued relevance of realism; and re-defining what 'war' means in the war on terror. Case studies comprise NATO's transformation; war on Iraq; and emerging non-military attempts at global governance in controlling terrorism.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3032 Globalisation and its Disjunctures

Credits: 30 Semester: 1
Availability: 2010-11

Description: Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim *jihad*, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the *new* economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3033 Post-Conflict Transition in Sub-Saharan Africa

Credits: 30 Semester: 1
Availability: 2010-11

Description: This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organizations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3035 Peace Processes and Violence

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module will examine issues of violence that confront peacemaking processes in contemporary civil wars. It begins by examining the concepts of peace and peace processes, before considering the role of violence, and violent actors, in facilitating or thwarting a negotiated agreement between combatants. Practical and ethical issues abound: is there a right time to talk to 'terrorists'; can we overcome a deeply embedded culture of violence; are all spoilers necessarily bad? The module will be comparative and draw on contemporary examples.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3036 Public International Law & International Legal Theory

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module aims to provide students with a solid grounding in the theory and practice of international law. An understanding of key legal concepts and doctrines will be gained by a general overview of international legal institutions and some of the main bodies of international law, including human rights law, international dispute resolution, international humanitarian law and international criminal law. Students will be expected to engage with international legal history, critical international legal theory and international relations approaches to the study of law at the international level.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3038 Conflict Management, Settlement and Resolution

Credits: 30 Semester: 1

Availability: 2010-11

Anti-requisite: IR4502

Description: Understanding how and why conflict emerges, and how it may be addressed are crucial issues in the international system. Conflict between states and the emergence of conflict derived from political, social, structural, historical, and ethnic roots have driven the development of apparatus to address conflict, ranging from diplomatic exchanges, the use of military force, peacekeeping, negotiation, mediation and conflict resolution. This module is divided into two main areas, the first discusses various approaches used to analyse conflict, from the point of view of states, individuals and groups, regional and international organizations, investigating dominant issues of conflict, including state-interests, territory, sovereignty, development, resources, identity, culture, ethnicity, and representation. The second part of the module then examines the various approaches that have emerged for addressing conflict. Topical case studies will provide an empirical focus.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – Honours 2010/11 – December 2010

IR3039 International Relations of the European Union

Credits: 30 Semester: 2

Availability: 2010-11

Anti-requisite: IR4527

Description: This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3040 Terrorism, Radicalism and Extremism

Credits: 30 Semester: 2

Availability: Not available 2010-11

Anti-requisite: IR4526

Description: This module introduces the student to a series of advanced theoretical, conceptual, methodological and policy-relevant issues in the study of the radicalization process and its relationship to terrorism. Through a research-led lecture series, informed by contemporary research on terrorism conducted by researchers at the University of St Andrews, students will be introduced to multi-disciplinary frameworks in understanding such issues as the utility of root cause explanations of terrorism, involvement in terrorism, counterterrorism, and conceptual and theoretical frameworks in understanding the process of radicalization to terrorism.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3041 International Political Theory

Credits: 30 Semester: 1

Availability: 2010-11

Anti-requisite: IR3011

Description: This module introduces students to international political theory, or the use of ethical, political and legal theory to evaluate various international practices. Unlike IR theory, IPT is primarily normative in orientation, drawing on both the history of ideas and current political and ethical theory to give students tools for evaluating international affairs rather than simply explaining them. It addresses topics such as war, economics, environmental issues, law, and religion.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3042 Representations of Violent Conflict: Research Seminar

Credits: 30 Semester: Either

Availability: 2011-12

Prerequisites: IR2003, IR2004

Description: The module interrogates the nature of violence and the representational dilemmas this creates for the researcher and for conflict analysis more generally. It explores competing and cross-disciplinary theoretical and methodological approaches to study violent conflict, and then applies these to specific case studies. Problems associated with researching conflict and violence will also be covered, including ethical considerations, challenges of field research, and problems of cross-cultural communication. Students will produce an original case study focused on a conflict site or issue of their choice. The module provides instruction on research and writing skills, and trains students to construct theoretical and methodological research frameworks that will augment their preparation for the IR Honours Dissertation.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3102 Conflict in the Middle East

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module centralises conflict within the Middle-East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the “Nation-state” in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and State-Nationalism; state civil society relations as well as inter-ethnic and gender-related conflicts. The module also covers all aspects of the Arab-Israeli conflict.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3104 The International Relations of Post-communist Central and Eastern Europe

Credits: 30 Semester: 1

Availability: 2010-11

Description: Subjects covered include: Mechanisms of control in Soviet-East European Relations; the nature of the 1989 revolutions; changes to the international system; nationalism and ethnic conflict; the Yugoslav wars; Russia’s place in Europe; regional cooperation; political-economic change in this international context; western approaches to Eastern Europe; and the new European security architecture.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR3109 Politics & State Formation in the Middle East

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module examines the modern political history of the Middle East, concentrating on the period since 1945. It examines how the pre-modern historical heritage of the region, the impact of imperialism and the advance of modernisation have shaped contemporary politics. The module also examines contemporary political ideologies and movements, elites, the role of the military, authoritarian state structures, economic development policies, and the prospects of Islamization and democratisation. This is done through case studies mainly of Turkey, Iran, Saudi Arabia, Egypt, Syria and, to a lesser extent, other countries.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – Honours 2010/11 – December 2010

IR3111 Asian Security

Credits: 30 Semester: 2

Availability: 2010-11

Description: Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4099 Honours Dissertation in International Relations

Credits: 30 Semester: 1

Availability: Available only to students in the second year of the Honours Programme.

Anti-requisite: Any other Dissertation module

Description: The dissertation will be approximately 10,000 words. Topics must be capable of being supervised by the established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend one general lecture on research and at least two 1 hour supervisory meetings.

Teaching: To be arranged.

Assessment: Dissertation = 100%

IR4501 International Politics of Nuclear Weapons

Credits: 30 Semester: 1

Availability: 2010-11

Description: Are nuclear weapons dying, or are they here to stay? This module will begin by examining the role of nuclear weapons in the Cold War, and the history of nuclear arms control. It will then consider early 1990s initiatives to end the nuclear arms race, strengthen the non-proliferation regime, and achieve disarmament. Why have these initiatives run into difficulty? Topics covered will include the lessons from; nuclear weapons in Asian politics; and shifts in US ordering strategies before and after 9/11. The module will also consider how recent nuclear developments affect, and are being affected by, happenings in other fields of military technology and arms control.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4507 International Relations of the Middle East

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4510 Central Asia in Global Politics

Credits: 30 Semester: 1
Availability: 2010-11

Description: Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia – Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan – had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This module aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4514 Global Public Policy

Credits: 30 Semester: 2
Availability: 2010-11

Description: This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue-areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common-heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the 'digital divide'.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4516 The International Relations of Sub-Saharan Africa

Credits: 30 Semester: 1
Availability: 2010-11

Description: This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both "normal" external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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IR4518 Ethics and the Use of Force

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module will explore the use of military force from a normative perspective. The overall thesis of the course is that norms can both enable and restrain the use of force. It will introduce students to moral, legal, and sociological methods of studying the norms that influence the use of military force. Substantive issue areas include: aerial warfare, weapons of mass destruction; humanitarian intervention; terrorism and counter terrorism; and preemptive and preventive war.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4520 Political Islam and International Relations

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the raise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4522 Critical Approaches to International Security

Credits: 30 Semester: 2

Availability: 2010-11

Description: This module will analyse the various challenges to the concept of international security since the end of the Cold War, facilitate critical thinking about the changing meaning of security as it relates to different modes of theoretical analysis, and critically analyse the re-emergence of an emphasis on security as the threat and use of force since 11 September 2001.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4523 The Aftermath of Wars, Liberal Dilemmas

Credits: 30 Semester: 1

Availability: 2010-11

Description: This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organized around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4528 Foreign Policy of Modern China

Credits: 30 Semester: 2
Availability: 2010-11

Description: This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4532 The Cultural Politics of Human Rights

Credits: 30 Semester: 2
Availability: 2010-11

Description: There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarizing debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organizations.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4533 The Arab-Israeli Conflict

Credits: 30 Semester: 2
Availability: 2010-11

Description: This module is an essential primer for all students wishing to explore the complexities of the Arab-Israeli conflict from its origins to its recent evolution in the 'post' colonial era. Students will gain significant knowledge about the local, regional and international dimensions of the conflict with an emphasis on historical and legal analyses. A critical appreciation of intellectual debates will assist students in navigating their way through the themes of state formation, secular and religious ideologies, identity politics, human rights discourses and the role of the media in the construction of the conflict. Students should end the semester with a sound knowledge-base about the region's most enduring and intractable conflict.

Class Hour: To be arranged.
Teaching: One lecture and one tutorial.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – Honours 2010/11 – December 2010

IR4534 Terrorist Finance

Credits: 30 Semester: 1
Availability: 2010-11

Description: This module is an overview of how terrorists access and use economic value, as well as of the various approaches that a government and the private sector employ to understand and confront these activities. Students will gain knowledge about the empirical and conceptual realities of terrorist financing, and will learn how to separate 'fact from fiction' regarding this high-profile yet poorly understood topic. Topics to be addressed include the supply chain of terrorist groups, motives and dynamics of financial support for terrorism, the global AML/CFT regime, and the analytic approaches used by governments and the financial industry. Recommended for anyone interested in terrorism, political economy, or the role of non-state actors in the current global system.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4535 Theories of Friendship, Solidarity and Peace

Credits: 30 Semester: 2
Availability: 2010-11

Description: In political theory the concept of peace may be characterised as an umbrella of varying size. At its smallest, the umbrella only captures the bare bones of the concept: peace means absence of war and violence. As it grows in diameter, the umbrella of peace starts to include other factors: first, it captures some agreement on rules regulating conflict and disagreement, then agreement on some basic values, then the bond of solidarity, of fraternity and friendship. This module introduces students to prominent theories of peace in the western tradition and provides them with a foundation for understanding the meaning and significance of peace in different historical circumstances.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4536 Warmongers and Peacemakers: Religious Actors and Conflict

Credits: 30 Semester: 2
Availability: 2010-11

Description: This comparative module introduces students to the complex relationship between religion and violence by addressing the conflict and peacemaking capacities of religion and religious actors. Set in the context of theoretical approaches towards religion, politics and conflict; case studies will be examined from a wide range of geographical areas, faiths and conflict types. Conflicts with a religious element covered include those relating to political supremacy, occupation and resistance, nationalism, separation and intercommunal violence. The module also examines religious institutions and authoritarianism as well as the role of transnational religious actors regarding conflict and peace.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR4537 Critical Theory from Fascism to Globalism

Credits: 30 Semester: 2
Availability: 2011-12

Description: This module explores the origins, ideas, development and impact of the tradition of critical social and political theory. The module begins with the major theorists of the Frankfurt School and their diagnoses of the pathologies of fascism, capitalism, mass culture, and modern bureaucracy. It then proceeds to address the various ways that critical theory evolved against the background of the cold war, postcolonialism, and postmodernism. The module concludes with an assessment of contemporary forms of critical theory that engage with processes of globalization and questions of global justice. Figures studied include Theodor Adorno, Max Horkheimer, Herbert Marcuse, Jürgen Habermas, Seyla Benhabib and Nancy Fraser, among others.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%