

School of Divinity

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.D. Honours

The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000-level or 4000-level modules). Refer to programme specification and degree regulations for details.

M.Theol. Honours

In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000 or 4000 or level modules) and at least 120 credits of which must be at 4000 level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

M.Theol. General

In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): Biblical Studies	<p>Single Honours Biblical Studies Degree:</p> <p>Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Level 3: 30 credits comprising DI3601</p> <p>Level 4: At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4600 - DI4799, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 4000-level module or modules offered by another School.</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Biblical Studies and Ancient History, Art History, Classical Studies~, Economics, English, Film Studies, French^, German^, Greek, Hebrew, International Relations, Mathematics, Mediaeval History, Philosophy. ^ available also as 'With Integrated Year Abroad Degrees' ~ Timetable clash exists therefore this combination is subject to arrangement between the two departments</p>	<p>Biblical Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1006 Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003. Level 3: 30 credits from DI3601. Level 4: At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4600 - DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(B.D. Honours): Divinity</p>	<p>Single Honours Divinity Degree: Level 1: 80 credits comprising DI1001, (DI1002 or DI1012), DI1003, DI1006. Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006 with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PH2101 plus PH2102 or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School. Level 3: At least 30 credits comprising DI3601 or DI3602. Level 4: At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.</p>
<p>(M.A. Honours): Hebrew and Arabic, Art History, Biblical Studies, English, French^, Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian^. ^ also available as 'With Integrated Year Abroad Degrees'</p>	<p>Hebrew element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1004 Level 2: 40 credits comprising a pass at Grade 11 or better in both DI2001 and DI2002. Levels 3 and 4: At least 120 credits of which (a) 30 credits may be DI3601; (b) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (c) at least 60 credits in modules chosen from modules with Hebrew, Aramaic or Syriac content chosen from DI4700 to DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): New Testament and Classical Studies, German[^], Greek, Hebrew, Latin, Modern History</p> <p>[^] available also as ‘With Integrated Year Abroad Degrees’</p>	<p>New Testament element of Joint Honours Degrees:</p> <p>Level 1: 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek</p> <p>Level 2: 20 credits comprising a pass at Grade 11 or better in DI2003.</p> <p>Level 3: 30 credits from DI3601.</p> <p>Level 4: 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699 with Greek language content.</p> <p>A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): Theological Studies</p>	<p>Single Honours Theological Studies Degree:</p> <p>Level 1: 40 credits comprising DI1001 and (DI1002 or DI1012).</p> <p>Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005.</p> <p>Level 3: 30 credits comprising DI3602.</p> <p>Level 4: At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4800 - DI4999, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
<p>(M.A. Honours): Theological Studies and Classical Studies, English, Film Studies, French[^], Geography, German[^], International Relations[~], Mathematics, Mediaeval History[~], Modern History, Philosophy, Psychology, Social Anthropology, Spanish[^].</p> <p>[^] available also as ‘With Integrated Year Abroad Degrees’</p> <p>[~]Timetable clash exists, combination subject to arrangement by both Departments.</p>	<p>Theological Studies element of Joint Honours Degrees:</p> <p>Level 1: 40 credits comprising DI1001 and (DI1002 or DI1012).</p> <p>Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005.</p> <p>Level 3: 30 credits from DI3602.</p> <p>Level 4: At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4800 - DI4999. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Theological Studies with Linguistics</p> <p>This programme is only available to those already enrolled in it.</p>	<p>Theological Studies with Linguistics:</p> <p>Level 1: 40 credits comprising DI1001 and (DI1002 or DI1012)</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2004 and DI2005.</p> <p>Level 3: 30 credits from DI3602.</p> <p>Level 4: 150 credits of which (a) 30 credits must be either DI4501 or DI45021 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must be in modules chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p>
<p>(M.Theol. Honours): Master of Theology Honours</p>	<p>Single Honours Master of Theology Degree:</p> <p>Level 1: 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: 60 credits comprising DI3601 and DI3602</p> <p>Level 4: At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
<p>(M.Theol. General): Master of Theology General</p>	<p>Master of Theology General Degree;</p> <p>Level 1: 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: At least 60 credits from DI3601 and DI3602</p>

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School before making their selection.

Divinity (DI) Modules

DI3601 Biblical Hermeneutics

Credits: 30 Semester: 1

Prerequisite: DI2001 or DI2003 plus, for those planning to do honours work in Hebrew and/or Greek, 11 or better in DI2002 and/or DI1005 as relevant

Description: This is one of the modules that serves to complete the General Degree (M.Theol.) and to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student presentations, and the writing of a substantial exegesis paper on a biblical passage. Students wishing to pursue honours –level work in a biblical language must engage in exegesis of the passage in the original language in this essay.

Class Hour: To be arranged.

Teaching: One 1 hour lecture and one 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI3602 Theological explorations: texts, issues and applications

Credits 30 Semester: 1

Prerequisites: DI1001, DI1002, and DI2004 or DI2005

Description: This is one of the modules which serves to complete the General Degree (M.Theol.) and to prepare Honours students for 4000-level modules. It will consider a range of issues fundamental to belief and practice which have been central to and have shaped the Christian theological tradition over the past two millennia. It will do this through the study of texts in seminars, through lectures, and through private study and written assignments. Issues selected for study will be considered both from a historical perspective, and with a view to contemporary criticisms and reformulations of them.

Class Hour: To be arranged.

Teaching: One 1 hour lecture and 1 two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4015 Communication in Divinity

Credits: 15 Semester: 1

Co-requisite: ID4002

Description: This module is part of the 'Communication and Teaching in Arts & Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of Divinity to contemporary contexts. It is available *only* to participants in the placement module.

Class Hour: To be arranged.

Assessment: Continuous Assessment = 100%

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DI4501 Honours Dissertation in Divinity

Credits: 30 Semester: Either

Anti-requisite: DI4502

Description: This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester.

Class Hour: To be arranged.

Assessment: Dissertation = 100%

DI4502 Honours Research in Divinity

Credits: 30 Semester: Either

Anti-requisite: DI4501

Description: The Research in Divinity enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length. The Research in Divinity is assessed summatively by an assessed presentation and a three-hour essay written under exam conditions.

Class Hour: To be arranged.

Teaching: To be arranged.

Assessment: 3 Hour Examination = 100%

DI4510 Modern Ecclesiology: from Age to Age

Credits: 30 Semester: 1

Prerequisites: DI3601 and DI3602

Description: This module will examine reflection on what the Church is and is for among Protestants and Catholics through considering three phases in the development of Ecclesiology in the modern age. Resourced by Scriptural thinking and imagery, modern statements of Ecclesiology will serve to advance students' own understanding of different positions and contexts, but also their framing of a coherent doctrine with which they can compare current church practice, not least through 'case studies' of three churches. A large percentage of reading will be of 'classic' texts, from Calvin to Benedict XVI, but there will also be secondary scholarship of a historical-theological nature to consider. There will be three sections so that roughly three weeks might be given to three epochs: the mid-1500s, the early 1800s and the later 1900s.

Class Hour: To be arranged.

Teaching: CLARIFY - proposal form incomplete

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4511 Church History Special Topic

Credits: 30 Semester: Either

Description: This module allows students the possibility of pursuing a special topic in Church History by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4524 Scottish Spirituality

Credits: 30 Semester: 2

Prerequisites: Either DI1002 or DI2006

Description: This module will explore the key texts and movements of Scottish Christian spirituality from early mediaeval times through to the twentieth century. It will consider the impact of monasticism and pilgrimages, Calvinist reformation and Presbyterianism, the Romantic movement and Enlightenment and Celtic revivalism as well as considering what the indigenous, distinctly Scottish character of spirituality through industrial and post-industrial times might be.

Class Hour: To be arranged.

Teaching: One 2 hour lecture and one 2 hour seminar

Assessment: Continuous Assessment = 60%, 3 Hour Examination = 40%

DI4600 Letters of Peter, James and Jude (English Texts)

Credits: 30 Semester: 2

Prerequisite: DI3601

Anti-requisite: DI4601

Description: This module covers four New Testament works: 1 Peter, 2 Peter, James, Jude. Topics studied will cover the major issues of origin, context and character of each letter, as well as their theological and ethical contents. Students will be expected to engage in detailed exegesis of the texts in English.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4601 Letters of Peter, James and Jude (Greek Texts)

Credits: 30 Semester: 2

Prerequisite: DI3601

Anti-requisite: DI4600

Description: This module covers four New Testament works: 1 Peter, 2 Peter, James, Jude. Topics studied will cover the major issues of origin, context and character of each letter, as well as their theological and ethical contents. Students will be expected to engage in detailed exegesis of the texts and prescribed portions of the texts will be studied in Greek.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4604 Johannine Literature and Theology : English Text

Credits 30 Semester: 1

Prerequisite: 11 or better in DI1006

Anti-requisite: DI4605

Description: This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in English) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the "Jews" in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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DI4605 Johannine Literature and Theology: Greek Text

Credits: 30 Semester: 1

Prerequisite: 11 or better in DI1006

Anti-requisite: DI4604

Description: This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in Greek) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the "Jews" in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4611 Social-Scientific Approaches to the New Testament

Credits: 30 Semester: 2

Prerequisite: 11 or better in DI2003

Description: The module begins with consideration of the contribution which the sociology of knowledge can make to the investigation of the relationship between New Testament theologies and the social settings of the communities for which they were created. Next, the sociology of sectarianism is explored in connection with John's and Mark's Gospels: general theories of sectarianism and Bryan Wilson's typology are considered. Thirdly, the course deals with the social script of the Mediterranean world as revealed by cultural anthropologists. Such features as honour and shame, dyadic personality, patronage and limited good are explored in connection with several New Testament texts.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4612 Studies in the Pauline Corpus (A) : English Text

Credits: 30 Semester: 2

Availability: not available 2010-11

Prerequisites: 11 or better in DI2003

Anti-requisite: DI4613

Description: This module aims to develop skills in critical exegesis of Pauline letters in English. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4613 Studies in the Pauline Corpus (B) : Greek Text

Credits: 30 Semester: 2

Prerequisites: DI1005 or GK1001 or Higher/A-Level Greek, and pass at 11 or better in DI2003.

Anti-requisite: DI4612

Description: This module aims to develop skills in critical exegesis of Pauline letters in both English and Greek. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4615 New Testament Special Topic

Credits: 30 Semester: Either

Prerequisite: 11 or better in DI2003

Description: This module allows students the possibility of pursuing a special topic in the field of New Testament studies by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Divinity.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4700 Hebrew Prose and Poetry

Credits: 30 Semester: 1

Prerequisite: 11 or better in DI1004

Description: This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4705 Biblical Aramaic

Credits: 30 Semester: 2

Prerequisite: 11 or better in DI2002

Description: This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI4711 Old Testament Special Topic

Credits: 30 Semester: Either

Prerequisite: 11 or better in DI2001

Description: This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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DI4715 The Pentateuch

Credits: 30 Semester: 2

Prerequisites: 11 or better in DI1004 and DI2001

Description: The aim of this module is to explore the narrative and legal literature of Ancient Israel through a study of the Pentateuch in English. The Pentateuch is examined (i) as a whole, with attention to questions of source criticism, the ancient Near Eastern context of the work, and its importance in later communities of faith; and (ii) through the reading and discussion of passages which give a representative overview of the sources and genres found therein.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4800 Theology and Pastoral Care

Credits: 30 Semester: 2

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module is designed to examine theories of development and of care and counselling from the perspective of theology, and to reflect on their application to human crisis, transition and illness. Students will consider current models in pastoral care; responses to crises; death, dying and grief; bereavement, mourning and suicide; mental illness (eg depression); family systems theory; and substance abuse. Students will visit local mental health facilities and hospice/palliative care agencies.

Class Hour: To be arranged.

Teaching: One hour lecture and one two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4805 Practical Theology Special Topic

Credits: 30 Semester: Either

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4824 Theology in Latin America

Credits: 30 Semester: 2

Anti-requisite: DI4818

Description: This module explores the history and development of theology in Latin America from 1968 to 2004, the period from the Conference of Medellin (1968) to the publication of Petrella's *The Future of Liberation Theology* (2004). The module considers the work of Gutiérrez, Boff, Irarrazábal, Támez, and Romero among others and their contribution to contemporary eco-theology, inculturation and political theology.

Class Hour: To be arranged.

Teaching: Lectures/seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4916 The Theology of Karl Barth

Credits: 30 Semester: 1

Prerequisites: 11 or better in DI2004, and DI3430

Description: The purposes of this module are: Firstly, to explore the structure of Barth's systematic theology, through the study of key texts. Secondly, to foster critical response to Barth's work, and that of his commentators. Thirdly, to heighten appreciation of Barth's significance in the history of modern theology, and his continuing importance for contemporary theological discussion. This module provides an opportunity for students to undertake a detailed study of aspects of the theology of Karl Barth. Students will be introduced to the development and content of Barth's theology through the study of texts in translation, especially portions of the *Church Dogmatics*. Attention will also be given to key commentators on Barth's work.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4917 Contemporary Issues in Christian Doctrine

Credits: 30 Semester: 2

Description: This module will tackle some contentious issues lying at the heart of Christian doctrine in its contemporary manifestations. A weekly seminar will explore differing perspectives based on the study of set texts. Students will be required to present occasional papers to the seminar. Topics for discussion (one topic will be allocated for each week) may include the following: Infant baptism and Christian initiation; Eucharist and symbolism; The sinlessness of Christ; God and suffering; Divine creation and human creativity; God and the world - immanence or transcendence?; Chalcedonian Christology - outdated metaphysics or biblical truth?; Punishment or sacrifice? Theological entailments of soteriological metaphors; Scripture and tradition - which comes first?; 'From the Father (and the Son?)' Why the filioque matters.

Class Hour; To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4919 Salvation in Christian Reflection

Credits: 30 Semester: 2

Prerequisites: DI1001 and either DI2004 or DI2005, and DI3430

Anti-requisite: DI3419

Description: This module will explore the understandings of salvation which have shaped the Christian tradition. Consideration will be given to the extent to which western interpretations of the nature of God, law and sin have led to distortive soteriological accounts – interpretations whose impact has not always been constructive either at the individual or social levels. In the light of extensive recent Biblical and theological research, we shall reconsider what theologians are warranted in affirming with respect to this fundamental doctrine which lies at the heart of the Christian faith.

Class Hour: To be arranged.

Teaching: One two-and-a-half hour seminar plus occasional lectures.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4932 Baylor University Module

Credits: 15 Semester: 2

Prerequisite: Baylor University programme.

Description: Description to follow.

Class Hour: To be arranged

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 100% (To be confirmed)

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ID4002 Communication and Teaching in Arts and Humanities

Credits: 15 Semester: 1

Availability: Available only to students in the Schools of Divinity, Modern Languages or Philosophy.

Description: This module provides final year students within the Faculties of Arts and Divinity with the opportunity to gain first hand experience of education through a mentoring scheme with teachers in local schools. This module will enable students to gain substantial experience of working in a challenging and unpredictable working environment, and to gain a broad understanding of many of the key aspects of teaching in schools.

Class Hour: To be arranged.

Assessment: Continuous Assessment = 100%