University
of
St Andrews

2010-11
1000 & 2000 Level Course Catalogue

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UNIVERSITY OF ST ANDREWS

Session Dates 2010-2011

Freshers' Week:	Week commencing Monday 20th September 2010
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Reading Week:	Week commencing Monday 8th November 2010
Raisin Monday:	Monday 22nd November 2010
Graduation:	Tuesday 30th November 2010 (no teaching all day)
Christmas Vacation:	Saturday 18th December 2010 – Monday 3rd January 2011
Revision Period:	Commences Wednesday 5th January 2011
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Spring Vacation:	Saturday 26th March 2011 – Sunday 10th April 2011
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N O T E

Introduction to the Course Catalogue

The purpose of this Catalogue is to provide students with the information they need in order to choose the degree programmes and modules or combination of modules most suited to their academic interests and abilities. The **General Guidance** section describes, in more accessible terms, the processes and procedures which are formalised in the Regulations. You should pay particular attention to the information it provides about the procedure by which you will be advised into the modules you wish to take.

The main body of the Catalogue, the Programmes and Modules (sections 4 – 23), provides information on how Honours degree programmes are constructed and information about the modules which may, or must, be taken as part of those degrees. This section of the Catalogue is structured in relation to the modules and degree programmes which are offered by eighteen Schools in the University. Each School entry contains:-

  (i)   a list of the Single Honours, Joint Honours, "With" degrees and Interdisciplinary degrees offered by the School;

  (ii)   the requirements for the programmes which lead to those degrees;

  (iii) details of the 1000-level and 2000-level modules, including their credit values.

In addition, there is a section for Interdisciplinary Modules (section 23), modules offered by English Language Teaching Centre (section 24), The Part-time Evening Degree Programme (section 25) and our Distance Learning modules (section 26).

Explanation of Fields in Module entries

Module number and Title – first entry – self explanatory

Credits. Credits are the number of "points" a specific module contributes towards a recognised degree programme must be used alongside the "level" of academic content in the module. A student's studies towards a degree will be structured in terms of modules, each of which is assigned a credit value; so, for example, 1000-level modules in the School of Art History are worth 20 credits. One credit represents the outcomes achievable by the average student through 10 notional hours of learner effort. In general terms, one full-time undergraduate year is considered to be 120 credits worth of learning.

Semester. The Semester or Semesters in which the module is taught, where 'either' means that the module is taught in both semesters, being offered twice, and 'whole year' means that it is taught once only, throughout the two semesters.

Availability. If the module is offered in only one of the next two years, a date will be shown in this field. If a module is taught every year, there will be no availability line.

Prerequisites. Second semester modules and 2000 level or above, may have prerequisites reflecting the assumption that they build upon previous knowledge gained. So, for example, the prerequisite for entry to 2000-level modules in French is a pass in either or both of the 1000-level modules. In the case of certain modules, largely 1000 level, prerequisites may be framed in terms of specified passes at Higher or A level. The Head of the relevant School has the authority to waive a prerequisite. Where the prerequisite is not simply a pass in another module, but includes a grade - e.g. '11 or better'- the number refers to the **20-point reporting scale**.

Co-requisite. A module which must be taken in the same **semester** or session as the one listed.

Anti-requisite. Students will not be allowed to take the module shown in this field if they have already passed or wish to take the module which indicates the anti-requisite (e.g. the entry for MT4532 which indicates MT3832 is an anti-requisite – both cannot be taken).

Description. A brief statement of the content of a **module**.

Class Hour. Most 1000- and 2000-level modules are taught at a set hour, although additional tutorial times and practical times may need to be arranged. If days of the week are not specified, the class meets every day from Monday to Friday, with the usual exception of Wednesday afternoons.

Teaching. This will be an indication of the weekly teaching provision for each student. The normal teaching period will be of one hour unless indicated otherwise. Where the pattern of teaching varies from week to week, the average weekly load is given. A tutorial is a discussion class of typically ten or fewer students. A seminar is typically a larger group, and will also involve student presentations and contributions as well as discussion.

Assessment. A brief statement of the distribution between continuous assessment and formal examination.

Re-Assessment. This gives details of the reassessment procedure for students who fail a module (normally 1000- and 2000-level modules only).

Glossary of other Commonly used Terms

20-point reporting scale. This is a scale from 0 to 20.0 used for recording the grade achieved in the assessment of a module. Pass grades are 7.0 to 20.0 and fail grades are 0 to 6.9. There is no right to reassessment when failing with a grade less than 4.

Advanced Standing Credit. This term is used in relation to entrant students who may be awarded Advanced Standing Credit on the basis of qualifications already earned in order to facilitate accelerated progression in a named degree programme. Advanced Standing Credits may be withdrawn if the student does not progress in the degree programme for which the credits were awarded. See also **RPL - Recognition of Prior Learning**.

Advising. The process of having a student's choice of modules checked and formally approved.

Certificate of Higher Education. Available to a student who has gained at least 120 credits and wishes to leave the University with a recognised qualification.

Credit Loads. Normally a full-time student will take modules worth 120 credits during each **session**. Full-time students should take at least 80 credits and under no circumstances more than 160 credits. Part-time students must take at least 20 credits per **semester** and no more than 80 credits each **session**.

Credit Transfer. This refers to the ability of students to transfer credits earned in one institution to another one, in order to continue their studies. See also **European Credit Transfer System; RPL - Recognition of Prior Learning**.

Diploma of Higher Education. Available to a student who has gained at least 240 credits, including at least 80 credits at 2000 level, and wishes to leave the University with a recognised qualification.

Entrance requirements. For students applying for admission to degree programmes, there are general entrance requirements. For Undergraduates, these are normally based on school-leaving qualifications, and normally require a pass in English. In addition, specific degree programmes may require qualifications in designated subject areas; Admissions Officers in Schools are responsible for making sure that there is evidence that applicants are capable of pursuing their chosen degree programme.

European Credit Transfer System. All modules in this Catalogue have an accreditation in the ECTS scheme. Since St Andrews operates on an annual load of 120 credits and ECTS one of 60 credits, credits transferred to other institutions will be exactly half of the credits shown for each module. The grade for each module will be calculated according to established ECTS procedures and, therefore, it will not necessarily be the same as a grade for a module awarded by this University. A more detailed explanation of the procedures relating to ECTS students is given as Appendix 1 to this Introduction (page x.4).

Exit Points. All graduating students are admitted initially for either an Honours degree or a General degree. There are however two other **exit points** for students who for whatever reason do not proceed to the Honours or General degree, but wish to leave the University with a recognised qualification. They are the **Certificate of Higher Education** and the **Diploma of Higher Education**.

Faculty. There are four faculties - Arts, Divinity, Medicine and Science. Arts and Divinity however are treated as a single entity for administrative purposes although Divinity degrees have a discrete set of regulations and requirements. Several Schools belong both to the Arts and Science Faculties, and may offer both B.Sc. and M.A. degrees, governed by the relevant Science or Arts degree regulations. At admission students are admitted into a Faculty.

Failure to Register Policy. This policy relates to students who fail to complete the registration process in any given academic year in which they are actively engaged with their studies, or who fail to obtain permission from the University to interrupt their studies. These students will have their studies suspended. Failure to register at the appropriate point in two consecutive academic years will result in termination of studies. For details see policy at:

http://www.st-andrews.ac.uk/students/rules/matriculation/FailuretoRegisterPolicy-UGandPGT/

General Degree. General requirements are 360 credits over a period of normally three years, and not more than four (or part-time equivalent); 80 credits are required at 2000 level; 60 are required at 3000 level. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying toward either a B.Sc., B.Eng. or an M.A. degree.

Grades. A student who passes a **module** will have gained both **credits**, reflecting the workload of the module, and a **grade**, reflecting the quality of the work. The grade is recorded on the **20-point reporting scale**.

Honours Degree. This degree is awarded to a student who over a period of normally four years and no more than five years (or the equivalent period of part-time study) gains at least 480 credits. The course of study for the degree is in two parts; in the first, usually over a period of two but not more than three years (or the equivalent period of part-time study), the student gains 240 credits, including passes in at least 80 credits in 2000-level modules. On the basis of performance in the 2000 level modules, a student will be admitted to the second period of study, consisting of two years in an **Honours Programme**, leading to a Single, Joint, "With" or Interdisciplinary degree. The Honours Programme normally involves the study of modules worth at least 240 credits, of which at least 210 will be in Honours modules (also referred to as 3000-, 4000- or occasionally 5000-level modules).

Some Honours Programmes require all 240 credits to be in Honours modules of the subject(s) of the Programme, while others require a minimum of 210 credits in Honours modules in the subject(s) of the Programme. In the latter case, a student, with the permission of the Head of School, may take 30 credits in 1000- and/or 2000-level modules ('dip down') or 30 credits in an Honours module or module(s) outwith the Programme ('dip across'). The M.Chem., M.Math., M.Phys., M.Sci., B.Sc. (with Integrated Year Abroad), M.A. (with Integrated Year Abroad) typically take a total of five years to complete, and along with B.D. degrees (which take 3 years to complete) are the exceptions to the 240 credit requirement for Honours Programmes. The relevant School entry should be consulted.

Honours Programme. The Honours Programme is that part of the degree programme to which the student is admitted after satisfying the 1000- and 2000-level **prerequisites**. It normally comprises 3000-level modules and above. The duration of the Honours Programme is two years in the case B.Sc, M.A. and M.Theol. degrees or three years in the case of B.Sc./M.A. with Integrated Year Abroad, M.Chem., M.Math., M.Phys. and M.Sci..

Joint degrees. These are degrees where the required credits for the first subject and the required credits for the second subject are typically 50% in each subject (120:120). The proportions can vary so long as the ratio remains lower than 2:1 (for example, credit distributions of 155:85, 140:100, or 120:120). Ratios above 2:1 (where no fewer than one-quarter and no more than one-third of the credits are taken in one of the two subject areas) are defined as "With" rather than "Joint" degrees (see below). Degrees where a second subject is studied for less than one-quarter of the total credits are classified as **Single Honours Degrees**.

Leave of Absence normally for periods of up to two years may be granted on medical or personal grounds by Faculty Business Committee. Applications to take Leave of Absence should be submitted to the relevant Faculty ProDean. In particular circumstances Leave of Absence can be granted retrospectively (Discount of Semester). Students should request Leave of Absence from the Pro Dean if they are unable to attend University for more than three consecutive weeks.

Levels. There are five **Levels** of modules; 1000, 2000, 3000, 4000 and 5000. Normally the right of entry to a module is conditional upon a pass in one or more modules taken at a lower level of study. Thus, although the teaching, learning and **assessment** for a module may be self-contained, modules do not as a rule stand independent of each other.

Major Degree Programme. The first named subject in a **"With" degree programme** (see definition below) is described as a **Major Degree** element and is presented using the term 'with' between the subjects; e.g. Spanish with Geography (180 credits in Spanish at 3000 level and above and 60 credits in Geography = Spanish Major degree programme).

Minor Degree Programme. The second named subject in a **"With" degree programme** (see definition below) is described as a Minor Degree element and is presented using the term 'with' between the subjects; e.g. Spanish with Geography (180 credits in Spanish at 3000 level and above and 60 credits in Geography = Geography Minor degree programme).

Module. Degree programmes are modular in structure. The key elements of a module are **credit**, **level** of study, title, **description** of content, **assessment** requirements, and **availability** (session and semester). Other elements include class teaching hour, contact point, transferable skills, learning outcomes etc. Each module will be a self-contained unit of teaching, learning and assessment. For the majority of modules the teaching will take place in one 12-week teaching block, usually broken by a reading week or vacation, and in most cases will be followed by an examination. Others will be concentrated into a shorter period, and some will be taught over two **semesters**.

Pre-Advising. The process of making a preliminary choice of modules for the following session. This process is required but is not complete until formal **Advising** has taken place.

Programme Requirements. The combination of modules and credits required in order to be awarded a qualification.

Programme Prerequisites. Sub-honours requirements for entry to designated honours programmes. May include specific modules, grades for specific modules, credits from a range of designated modules.

Qualifications. Each type of qualification - eg M.A. or B.Sc. - is governed by a set of Senate Regulations, and is awarded under a specific Court Resolution. Only the taught courses require a generic programme specification published using the Scottish Credit and Qualifications Framework (SCQF). -

- The Faculty of Arts may award M.A. General and Honours degrees. There is also a **Licentiate of Integrated European Studies** (see page x.5), taken by European students in Modern Languages.

- The Faculty of Divinity may award General and Honours M.Theol. and B.D. Honours degrees.

- The Faculty of Medicine may award B.Sc. Honours - Medicine degrees.

- The Faculty of Science may award General and Honours B.Sc. degrees,; more intensive M.Chem., M.Eng., M.Math., M.Sci. and M.Phys. degrees; and B.Eng. and M.Eng. degrees jointly with the University of Dundee.

RPL - Recognition of Prior Learning (RPL) is the recognition by the University of St Andrews, for its academic purposes, of prior learning that has taken place elsewhere. RPL may facilitate admission to a degree programme (undergraduate or postgraduate); provide advanced standing on a programme, or lead to the award of credit to count towards a programme's requirements. RPL may be as a result of Certificated Learning (RPCL) or Experiential Learning (RPEL).

Semester. The academic **session** is divided into two distinct teaching units called **semesters**. Semester 1 runs from September to January, Semester 2 runs from February to May.

Session. A session is a full academic year (September to September), comprising two **semesters** and the summer break.

Single Honours Degrees. These are degrees where credits for an Honours programme are obtained predominantly in one subject. Flexibility at Honours level, means that one or two modules (less than 60 credits total) may occasionally be taken outwith the named subject area. The second subject in these cases is not named in the Degree and the degrees are still classified as Single Honours Degrees. See also **Joint degrees** and **"With" degrees**.

Sponsio Academica. All St Andrews students, when they matriculate, agree to an oath shown online as part of online matriculation that guarantees good conduct and "…that we shall be subject to the authority of the Senatus Academicus …". The oath used to be spoken (in Latin) but is now simply in print form, with electronic signature of the online matriculation process indicating agreement. All four ancient Scottish Universities have a Sponsio Academica, though they differ in wording. See www.st-andrews.ac.uk/students/rules/

Termination of Studies : Students whose performance is unsatisfactory and/or who have insufficient credits for their particular stage of study as defined in the Senate Regulations will have their studies terminated. Individual students have the right to request a review by the Faculty Business Committee and a decision made as to whether they are allowed to continue their studies. Students who are in this situation will be notified and will be given a limited period to inform the Faculty Business Committee of any circumstances that have adversely affected their performance in order that these may be taken into account. Failure to notify the Faculty Business Committee of such circumstances by the due date will normally lead to the automatic termination of studies with immediate effect.

"With" degrees. These are degrees where credits for an Honours programme are obtained from two subject areas, and where no fewer than one-quarter and no more than one-third of the credits are taken in one of the two subject areas. These degrees are also known as Major/Minor degrees. Degrees where a second subject is studied for less than one-quarter of the total credits are classified as Single Honours Degrees. See also **Major** and **Minor** programmes.

Year. An academic **year** is synonymous with academic **session** (September to September), and comprises two **semesters** and the summer break.

Appendices

THE EUROPEAN COMMUNITY COURSE CREDIT TRANSFER SYSTEM (ECTS)

In addition to SCOTCATS, the University of St Andrews subscribes to the ECTS on an institution-wide base. This system consists of two mechanisms and four instruments as follows:-

A. Mechanisms

1. Credits. Under ECTS, the weight of individual modules within courses is expressed in terms of a 60-point annual credit scale (20 per term or 30 per semester). ECTS, therefore, works on a credit scale which is precisely half of the SCOTCAT and the internal University of St Andrews credit scales which give 120 credits to each academic session, e.g., a module weighted at 30 St Andrews or SCOTCAT credits is weighted at 15 ECTS credits. The two sets of scales are thus easily translated from one to the other. Both sets of credit scales base credit allocation on relative student workload. Moreover, under both systems no credits are awarded for modules in which students do not pass the assessment. The 60 credits on the ECTS scale represent the <u>minimum</u> annual accumulation of credits to represent a satisfactory workload. Students may, in certain circumstances, accumulate more credits but will not be allowed to attempt to gain more than 75 ECTS credits in any one academic session.

2. Grades. ECTS uses an 'interface' gradescale to express student achievement, distinguishing not only those who pass from those who fail the assessment but also, for those who pass, the relative excellence of the pass. This interface gradescale is designed to help European universities understand each other's very varied gradescales. The ECTS gradescale, therefore, reports three things. First, it gives a letter-grade on a scale from A to F, where A is the best and F the worst grade. Secondly, it gives a verbal description of the level of excellence of performance. Thirdly and in order to diminish possible misunderstanding between institutions because of different conceptions of the numbers normally attaining the various levels of relative excellence, those levels are tied to specific percentile groups of those students who pass the individual modules. The ECTS gradescales, as described, are set out at the end of this Appendix.

B. Instruments

1. The Application Form. The ECTS pilot scheme has its own specific Application Form. Each European student coming to St Andrews will be asked to pre-select the modules which he/she wishes to take on coming here. This process will be formalised through Pre-advising.

2. The Learning Agreement. At the beginning of his/her period of study at a host university, the ECTS student concludes a **learning agreement** with that host. This records all the modules which the student will actually take during the study period there. Where the student comes from a home university to which he/she intends to return, the **learning agreement,** once signed by both the student and St Andrews, is sent to the home university for a counter-signature indicating the home university's approval of the study programme. It is then returned to St Andrews and a copy given to the student.

3. The Transcript of Record. ECTS has, in addition to St Andrews' own transcript, a standard **transcript of record** which records every module taken in St Andrews by the visiting student, with its module code , the length of period of study for that module, the number of credits gained by the student who has passed the module, and a separate grade conversion sheet showing the equivalent ECTS grade.

www.st-andrews.ac.uk/staff/academic/Gradingsheets/

The total number of credits is given at the bottom of the document which is signed and sealed by St Andrews. It is on the basis of this instrument that a student will be able to transfer credits gained in St Andrews back to his/her home university for graduating purposes. Alternatively, the student may take the 'negotiable' credits record on the transcript to an entirely different university and attempt to turn them into 'negotiated' credit, that is, to have them accepted for graduating purposes by that university. Another university will make its judgment on the basis of its overall estimation of the quality of studies in St Andrews and on taking into consideration questions of programme equivalence.

4. The Information Package. In order to offer fully transparent information on a university integrating ECTS into its mechanisms, it is necessary for that institution to produce an **ECTS information package** giving full information about the institution both in general terms and in respect of its teaching programmes, its methods of teaching, learning and assessment and its academic support systems. The style and content of these information packages was developed through the years of the ECTS pilot scheme from 1989. This Course Catalogue, along with the equivalent Postgraduate Course Catalogue, constitutes St Andrews' institution-wide ECTS information package. Parts of it have been translated into, and are available in, other EU languages.

LICENTIATE OF INTEGRATED EUROPEAN STUDIES

The Licentiate is a certificate offered by the University of St Andrews to recognize the work students have done in a form that goes beyond a simple transcript of courses taken. It is not equivalent to a graduating programme.

1. Eligibility. Any student spending a year in St Andrews under a European Union scheme, who is registered for a graduating degree in their home country.

2. Pathway. A programme approved by the Adviser totalling 120 credits, including ET1001/ET1002 (unless the student has an equivalent or superior qualification) and a further 80 credits from 1000-5000 level modules.

French: For third-level students of lettres modernes and langues étrangères from French universities the normal pathway is 120 credits in a programme approved by the Adviser.

The normal pathway for fourth level students from French universities is 120 credits, including ET1001 (unless the student has an equivalent or superior qualification, in which latter case he or she may take FR5001 within the normal total of 120 credits) and a further 100 credits of which not more than 45 credits may be at Honours level. Modules must include FR5099 (unless students are not preparing dissertations for their home universities) and others drawn from ET1002, FR5002, FR5003, FR5005, FR5006, FR5007, FR5023, FR5099, ML5001, ML5002, ML5005, ML5006, ML5007, ML5008, ML5012, ML5013, ML5014, ML5018, ML5019 and any other available Postgraduate or Honours modules.

3. Standard of attainment. To receive the Licentiate students must achieve a minimum overall grade average of 11 on the University reporting scale, subject to their programme including 3000- to 5000-level modules totalling at least 60 credits.

4. Examining Board. The appropriate Examining Board for individual candidates will be determined by the School responsible for the exchange agreement under which the student has come to St Andrews, subject to confirmation by the Dean.

5. Credit Transfer for M.Litt. Students who have satisfactorily completed a Licentiate programme incorporating appropriate 5000-level modules may, on the recommendation of the Head of School and with the approval of the Dean, elect not to accept the award of the Licentiate but to transfer the credits obtained on the Licentiate programme in order to enter the second year of the part-time M.Litt. programme with advanced standing.

GENERAL GUIDANCE

This is a guide to some aspects of the University you are likely to encounter during your time at St Andrews. Please read it carefully. If your questions are not answered, or you are in doubt about anything that affects you, do not hesitate to ask. Schools, Departments and staff in the Registry will be happy to assist you and will endeavour to provide you with all the guidance you need in the course of your academic career. Changes occurring after the publication of this Catalogue will be posted on the Course Catalogue web pages:
www.st-andrews.ac.uk/students/academic/Coursecatalogue/

1. Advising of Studies

The Advising process in the University ensures that all students take the correct modules and number of credits that they need in order to graduate in their chosen degree programme. The Advising of students is looked after by Faculty Advisers, who are Academic members of staff from a range of Schools and Departments across the University, and overseen by the Pro Dean (Advising) in each Faculty.

Advising is obligatory for all students and no student can take a module without the approval of the appropriate Faculty Adviser at a meeting in person during Advising in September. All students must have their modules approved ('validated' is the term used) by their Adviser(s) in order to matriculate and so officially become a student of the University for that Academic session. All issues relating to fees, accommodation, medical services, ID cards, etc are dealt with as part of online matriculation and not in Advising which focuses on academic matters.

There are Sub-Honours Advisers and Honours Advisers, and their roles differ.

Sub-Honours Advisers:
Sub-Honours Advisers each have a number of students assigned to them, and they are responsible for the Advising of those students into modules. Thus every first and second year student has a personal, named Adviser. Students will normally stay with the same Adviser through the first two years of their university career. The Advisers will see their students at particular points in the academic year and can advise them into first and second level modules in any appropriate subject. The Advisers will check that their students are taking the correct modules for their intended degree, that they are suitably qualified for any other modules they wish to take, and generally ensure that their students' module choices are appropriate and in accordance with University and Faculty regulations. Advisers will check and approve any module changes students wish to make.

In addition to fixed compulsory meetings with their Advisers, students may also contact them at any time in the academic year if they have anything that they wish to discuss. Although the primary function of an Adviser is to deal with a student's academic career, the Adviser is also a student's first point of contact for any related issues, especially in the first year of study. Advisers will also be able to direct students to the various sources of information or support available in the University (e.g. Academic Schools, Student Support Services, Registry, Accommodation Services, Careers Service, Saltire etc.).

First and Second year students must attend an individual appointment with their Adviser at the start of each academic year. The on-line Advising system is designed to minimise the more bureaucratic aspects of the process so that Advisers will have time to encourage students to think more carefully about their aspirations, needs and degree/career intentions. In addition, Advisers will direct entrant students towards the Personal Development Planning (PDP) tool which will prompt them to think about the relevance and usefulness of particular modules and programmes for their future plans and aspirations and help inform their discussions with their Advisers.

Honours Advisers:
At the end of second year those students who have met the published requirements are admitted to Honours. They now pass from a named Sub-Honours Adviser to the Honours Adviser(s) in their chosen subject(s). Students must meet their Advisers in person in order to complete matriculation.

Honours Advisers are School based and control access and guide students to the Honours level modules in their particular subject. Unlike Sub-Honours Advisers they cannot advise students into Honours modules in any subject, other than their own. Equally, a student may only be advised into an Honours level module by the Honours Adviser for that subject.

The primary role of the Honours Advisers is to ensure that each Honours student in their subject registers for an appropriate selection of modules that will enable them to fulfil the requirements of the Honours Degree Programme to which they have been admitted. In the case of Joint Degree Programmes students will have to consult, and have their module selections validated by, Honours Advisers in each subject area.

As with Sub-Honours Advising, students may contact the Honours Adviser for advice at any time during the academic year.

<u>Advising Calendar:</u>

Pre-advising – choosing modules for the coming Academic year

For new students: the online system is open during the summer and enables entrant students to select and enter modules online (a University e-mail address and password are required for this). These choices will be checked, corrected if necessary, and confirmed at **Advising**.

For returning students: pre-advising takes place in Spring for the following academic session. All pre-advising is done online and is provisional. Schools will provide all the necessary information for module selection for students entering Honours.

Advising – first meeting with Advisers and validation of module choices

For all undergraduate students Advising is scheduled in the week prior to the start of teaching. First and Second year students are given individual appointment times for a meeting with their Advisers as described above.

Honours students must check the arrangements for Advising with the individual Schools' Honours Advisers.

Re-advising – changing module choices

During the first two weeks of teaching in each semester students may change modules if they wish. All such changes must be made officially through the appropriate Adviser (Sub-Honours or Honours) who will check whether requested changes are permissible and discuss them with students as appropriate.

2. Your Responsibilities

The University considers email as an official form of communication between staff and students. Email facilities are made available to all students. It is your responsibility to check your University email regularly and at least every 48 hours to ensure you receive all notifications sent to you in this way.

It is also your responsibility to ensure that your personal details (home, term addresses and contact numbers etc) held on the University's Student Record are kept up-to-date. This must be up-to-date prior to Advising and can be further amended throughout the year through iSaint the University's student portal :   https://isaint.st-andrews.ac.uk/
You should also check that your module choices are suitable for the academic programme you wish to pursue, and that you are taking enough credits at levels suitable for your intended degree. Advisers of Studies do their best at the beginning of each session to guide students into the modules they need to take but students also have responsibility to make sure they are meeting Senate Regulations and Degree Programme Requirements. Following the advising and re-advising processes you are required to confirm your module selections online. It is your responsibility to report any incorrect modules to the appropriate Pro Dean by the deadline (end week 5 in each semester). Failure to do so may result in clashes in examination timetables or you being registered over/under-credit for the semester.

If you have any questions about your academic programme you should bring them to the attention of your Adviser as soon as possible, bearing in mind that it is not normally possible to alter module choices after the first two weeks of a semester.

3. Withdrawal

You may decide that you wish to withdraw from your studies either temporarily or permanently. If so, you must consult the Registry where you will be given an appointment with the relevant Pro Dean who will advise you and decide whether to approve your withdrawal or refer it to the relevant Faculty Business Committee.

This procedure of formal approval is necessary for the notification of academic Schools, the Registry, etc, and also for any Awarding Body involved.
Students admitted to an Honours Programme but who decide not to complete the Programme can graduate with a General Degree if they have satisfied the requirements for the degree. If you wish to graduate with this degree, you should inform the Registry and Pro Dean (Advising) in Arts & Divinity or the Pro Dean (Advising) in Science in writing as soon as you reach this decision, and *no later than* the date when final results are reported at the end of the academic session if you wish to graduate at a June graduation ceremony.

4. Academic Progress

Students must acquaint themselves with the Senate Regulations on attendance and the compulsory requirements for each module as specified in the relevant School Handbook.

5. Absence from Classes

Attendance is a basic assessment requirement for credit award, and failure to attend classes or meetings with supervisors may result in a fail in that module with no right to re-assessment. Please ensure that you are familiar with the requirements as stated in the School handbooks.

If you have missed timetabled classes/events or any other compulsory elements of the module due to illness or an unavoidable pre-arranged event or appointment, you must complete a Self Certificate of Absence form as soon as possible. This is available at: **www.st-andrews.ac.uk/students/rules/selfcertification**
Under certain circumstances, Schools may request further documentation in addition to the Self Certificate. In this case, students should contact Student Services in order to organise the appropriate documentation.

If you submit more than three Self Certificates in a single semester, or if the period of absence extends to fifteen working days, you may be contacted by Student Services, the relevant Pro Dean, or by an appropriate member of staff in your School.

6. Examinations

Absence from Examinations due to illness or any other unavoidable reason should be reported to the University Examinations Office by telephone 01334 46 2124/2528 IMMEDIATELY as soon as you know you will be unable to sit an examination. This should then be followed up by completion of a Self Certification of Absence form from **www.st-andrews.ac.uk/students/rules/selfcertification**. As soon as you are well enough you should contact your School(s) to make arrangements for an alternative or deferred assessment to be completed at the earliest opportunity.

Circumstances affecting performance
Where a student believes there are special circumstances, personal or medical, which will affect their examination performance they should inform the School before the examination or as soon thereafter as possible. Once the Examining Board has met special circumstances cannot normally be considered.

7. Junior Semester One Abroad (JS1A)

Alternative forms of assessment have been approved to replace the January examination for international students who are enrolled for the first semester only and who do not intend to return to St Andrews after Christmas.

8. Study Abroad

Students who are studying abroad will be advised into an appropriate combination of St Andrews study abroad modules. These modules are set up on a subject, credit and semester basis and all students will be advised into them normally by week 2 of the first semester.

The modules reflect as well as possible what the student intends to study during his/her period of study abroad. Reporting several study abroad results for a single semester in a single 60-credit shell module is not permitted. For example, if four modules are to be taken during one semester overseas, then 4 x 15 credit St Andrews modules will normally be used to report the module results. In cases where there is no exact match between credit loading overseas and the study abroad modules available in St Andrews, Advisers of Studies will strive to make the best match possible. Where averaging is required, e.g. in the case of a number of overseas modules bearing very small credit loads, the usual procedure of averaging to one decimal point will be followed.

Any subject code may be used with any of the module numbers e.g. FR3971, SP3971 etc. If a module does not appear to be available, Registry will activate the correct code.

The 4000 level code for semester 2 work will be used where appropriate, bearing in mind that all students are required to achieve 90 credits of an Honours programme at 4000 level.

The module shells currently available for use are:- There are now different shell module codes

	Semester 1		**Semester 2**	
10 credits	3969, 3985, 3987, 3995, 3997, 3999		3968, 3970, 3986, 3988, 3996, 3998	4986, 4988
15 credits	3977, 3979, 3989, 3993	4979	3978, 3980, 3990, 3994	4978, 4980
20 credits	3981, 3983, 3991		3982, 3984, 3992	4982, 4984
30 credits	3973, 3975	4973, 4975	3974, 3976	4974, 4976
60 credits	3971		3972	4972

1. COURT RESOLUTIONS

I.   CONFERMENT OF UNDERGRADUATE DEGREES

Resolution of the University Court, 1994 No.1

In exercise of the powers conferred by section 3 of the Universities (Scotland) Act, 1966, the University Court of the University of St Andrews hereby resolves as follows:-

1.   The University of St Andrews may confer (a) any of the following as a General Degree or as a Special Degree or with Honours: the degree of Master of Arts (M.A.); the degree of Bachelor of Divinity (B.D.); the degree of Master of Theology (M.Theol.); the degree of Bachelor of Science (B.Sc.) in Pure Science or in Medical Science; (b) either of the following degrees with Honours: the degree of Master in Science (M.Sci.) or the degree of Master in Chemistry (M.Chem.).

2.   The Senatus Academicus, with the approval of the University Court, may from time to time make regulations on any matters in order to give effect to this Resolution.

3.   A candidate who has satisfied the Senatus Academicus that (s)he has attained the necessary standard, who has paid all fees required, and who has satisfied the other requirements of this Resolution and any regulations made thereunder, shall be entitled to receive one of the Degrees specified in paragraph 1 above.

4.   The following Resolutions of the University Court are hereby revoked:- 1987 No. 4, 1990 No. 3, 1990 No. 4, 1993 No. 3.

5.   This Resolution shall come into effect on 4th July 1994.

II.   DEGREE OF MASTER IN PHYSICS (M.Phys.)

Resolution of the University Court, 2000 No.4

In exercise of the powers conferred by section 3 of the Universities (Scotland) Act, 1966, the University Court of the University of St Andrews hereby resolves as follows:-

1.   The University of St Andrews may confer the degree of Master in Physics with Honours (M.Phys.)

2.   The Senatus Academicus, with the approval of the University Court, may from time to time make regulations on any matters in order to give effect to this Resolution.

3.   A candidate who has satisfied the Senatus Academicus that (s)he has attained the necessary standard, who has paid all fees required, and who has satisfied the other requirements of this Resolution and any regulations made thereunder, shall be entitled to receive one of the Degrees specified in paragraph 1 above.

4.   This Resolution shall come into effect on 2nd March 2001.

III. **DEGREES OF DOCTOR OF ENGINEERING (D.Eng.), MASTER OF ENGINEERING (M.Eng.) AND BACHELOR OF ENGINEERING (B.Eng.)**

Resolution of the University Court, 2001 No.3

In exercise of the powers conferred by section 3 of the Universities (Scotland) Act, 1966, the University Court of the University of St Andrews hereby resolves as follows:-

1. The University of St Andrews may confer the degrees of Doctor of Engineering (D.Eng.), Master of Engineering (M.Eng.) and Bachelor of Engineering (B.Eng.)

2. The Senatus Academicus, with the approval of the University Court, may from time to time make regulations on any matters in order to give effect to this Resolution.

3. A candidate who has satisfied the Senatus Academicus that (s)he has attained the necessary standard, who has paid all fees required, and who has satisfied the other requirements of this Resolution and any regulations made thereunder, shall be entitled to receive the relevant degree.

4. This Resolution shall come into effect on 8th March 2002.

2. SENATE REGULATIONS

Please note Senate Regulations may be amended during the academic session - consult the web for the most current versions.

www.st-andrews.ac.uk/students/rules

DEFINITIONS

"Dean of the Faculty" for	the Dean of the Faculty or other Faculty Officer to whom the Dean may delegate the authority
"Head of School" for	Head of School or the person to whom the authority may be delegated
"Teaching, Learning and Assessment Committee" for	
	Teaching, Learning and Assessment Committee or the standing Committee to which it may delegate the authority
"Requirements for a module" for	attendance at such classes, performance of such work and completion of all the assessment at such a standard as may be specified by the School concerned
"full-time study" for	full-time study or equivalent period of part-time study, where the equivalent period for an honours programme is normally twice the period specified.
"Honours Programme" for	that element of the Degree Programme which comprises 3000 level modules and above.

I   GENERAL REGULATIONS

A.   General Entrance Requirements

1.   A candidate under 21 years of age offering traditional UK school leaving qualifications will normally be expected to have a minimum of:

three SQA Higher grade passes or

two GCE Advanced level passes or

one GCE Advanced level plus two Advanced Supplementary level passes

together with a pass in SQA Standard Grade English at grade 3 or better, or an equivalent qualification, in order to gain admission to the University.

2.   A candidate for admission to a Faculty must have obtained prior to admission qualifications which satisfy the above minimum and the Faculty Entrance Requirements determined by the Teaching, Learning and Assessment Committee and such other requirements as the Senatus Academicus may approve.

3.   Any or all of these requirements may be waived by the Director of Admissions in consultation with the Dean of the relevant Faculty either for candidates who are at least 21 years of age on entry or in order to promote wider access.

B.   Credit Transfer

4.   A student who, before matriculating in a Faculty, has completed a period of study in another University or Institution of Higher or Further Education, or has alternative accredited study, may be deemed by the Business Committee of that Faculty to have gained up to 120 credits for courses passed in each year of study in that institution up to a maximum of 240 credits. For a student admitted to the part-time evening degree programme a maximum of only 180 credits may be awarded in recognition of prior study.

5.   A candidate for an Honours degree, who has obtained appropriate Advanced Level, Advanced Higher or equivalent passes, may be offered entry with advanced standing. Such candidates may be awarded up to 120 credits towards a particular degree programme by the Faculty Business Committee.

6.   In the case of students eligible for admission under 4 above, the Head of School in consultation with the Dean of the Faculty shall determine the programme and module prerequisites that are deemed to have been fulfilled by prior study.

7. For students registered on an accredited overseas educational programme, a period of study at a foreign university will form an integral and compulsory part of the degree programme.

C. Students

8. A student may be admitted as a graduating student who intends to complete a programme of studies leading to the award of a degree or as a non-graduating student who does not intend to complete a programme of studies leading to the award of a degree or other qualification.

9. A student, graduating or non-graduating, may be admitted to full-time study or to part-time study. A full-time student shall at the beginning of each year register normally for modules leading to the award of 120 credits, or 60 per semester. Under no circumstances may a student register for more than 160 credits per session. A part-time student shall at the beginning of each year normally register for modules leading to the award of at least 20 credits per semester and normally no more than 80 credits per session.

10. A non-graduating student may transfer to graduating status with the Dean's permission.

11. No students shall be admitted to any module unless they have had their programmes of studies approved by the Dean of the relevant Faculty and have matriculated in the University. Students may, with the permission of the Dean of the relevant Faculty, amend their programmes of studies, but only up to the end of the second week of each semester. Exceptionally, the Dean of the Faculty, with the approval of the Head of School(s) concerned, may permit later amendments.

D. Modules and Assessments

12. No student may enrol in a module who does not have the prerequisite(s) for that module save with the permission of the Head of the School concerned and of the Dean of the relevant Faculty.

13. Normally, no full-time student may enrol for a 3000 level module with fewer than 200 credits, including at least 40 at 2000 Level. Modules at 4000 and 5000 level may only be taken as part of an approved honours programme.

14. Regular attendance (as set down in School Handbooks) is required from all students who wish to proceed in a module. Students who breach this requirement may be awarded 0X by the Module Board and receive no credits for the module.

15. No student who has been absent from a module for three consecutive weeks shall be permitted to continue in that module, save in exceptional circumstances and with the consent of the Dean of the relevant Faculty.

16. A student who is absent from classes, or withdraws from the University, for a two year period, may be required to reapply for admission and in such circumstances the Dean of the Faculty will determine the amount and nature of the credit to be awarded in respect of any previous study.

17. To gain a pass in a module a student must perform at, or above, the standard specified in the School Handbook for that module. A student who gains a pass in a module shall be awarded the credits for that module.

18. The method of assessment for a module shall be by examination, by assessment of coursework, or by a combination of both, or by a means of a written dissertation.

19. There will be a diet of examinations at the end of each semester and there will be a reassessment diet, or other reassessment opportunity, before the end of the session.

20. Students enrolled in a module proceed to an end-of-semester assessment and (if unsuccessful in the assessment) to reassessment subject to the two following requirements:

    (a) where the student has fulfilled the terms and conditions of attendance and submission of work required in the School Regulations; and

    (b) where the student has in the end-of-semester examination fulfilled the requirements laid down in the School Handbook.

21. Students who fail reassessment in a module are not eligible for a further reassessment (except under the rules that govern Termination of Studies: Reassessment for Non-matriculated Students (see regulation 44). This regulation does not apply to Medicine.

22. The Teaching, Learning and Assessment Committee, with advice from the Faculty Business Committees, shall approve the modules which may be offered in the Faculty, and, for each module, shall determine:-

    (a) the prerequisites;

    (b) the method of assessment; and

    (c) the credits to be awarded to a student who passes the assessment.

E.   Certificates, Diplomas and Degrees

23. A student must have gained passes in modules taught in the University worth at least 120 credits in order to be eligible for the award of a Certificate or Diploma and at least 180 credits to be eligible for any degree. Exceptions to this requirement may be made at the discretion of the Dean of the relevant Faculty.

24. A graduating student who, over a minimum period of one year of full-time study, has gained passes in modules taught in the University worth 120 credits shall be eligible for the award of a Certificate of Higher Education.

25. A student who, over a minimum period of two years of full-time study, has gained 240 credits in modules taught in the University, of which at least 80 are in 2000 level modules, shall be eligible for the award of a Diploma of Higher Education.

26. A student who, over a minimum period of three years of full-time study has gained 360 credits, of which at least, 80 are in 2000 level modules and at least a further 60 are in 3000 level modules and who has fulfilled such other requirements prescribed in the Regulations for the M.A., M.Theol., B.Sc., or B.Eng., shall be eligible for the award of a General Degree.

27. The General Degree may be awarded with Distinction to a candidate who fulfils the conditions for the award of the degree and who either gains passes at grade 16.5 or above in modules totalling at least 120 credits; or gains passes at grade 13.5 or above in modules totalling at least 180 credits, of which modules worth at least 20 credits out of the 180 must be passed at grade 16.5 or above, and at least 40 credits of the 180 must be in 2000 and 3000 level modules. Each individual module counting towards the Distinction must be passed at the indicated level: use of Grade Point Average across 120 or 180 credits is not acceptable.

28. A student who, over a minimum period of four years of full-time study, has gained 480 credits, of which at least 240 credits were gained during an approved Honours programme involving Honours modules worth at least 210 credits and including at least 90 credits in 4000 level modules, and has satisfied the appropriate Board(s) of Examiners, shall be eligible for the award of B.Sc./M.A./ B.Eng. or M.Theol. degree with Honours in the subject(s) of that Honours programme. In the case of the B.Sc Chemical Sciences programme the minimum number of Honours credits is 200 of which at least 90 credits are in 4000 level modules.

29. A student who over a minimum period of five years of full-time study, or four where Advanced Standing has been awarded, has gained 600 credits of which at least 120 are at 5000 level within an approved Integrated Masters programme, and involving Honours modules, at 3000 level and above, worth at least 330 credits, and who has satisfied the appropriate Board(s) of Examiner(s), shall be eligible for the award of a Masters degree with Honours in the subject(s) of that programme.

30. There will be Integrated Masters programmes in Chemistry (Master in Chemistry), Engineering (Master in Engineering), Mathematics (Master in Mathematics), Physics (Master in Physics) and Science (Master in Science).

31. In order to be eligible for the award of an Honours degree with Integrated Year Abroad a student must, over a minimum period of five years of full-time study, gain 540 credits and satisfy the appropriate Board(s) of Examiners. These credits must include at least 300 obtained during an approved three year programme, involving Honours modules worth at least 210 credits including at least 90 at 4000 level, and additionally 60 credits gained during an Integrated Year Abroad.

32. There shall be three types of Honours Degrees: Single Honours, Joint Honours and "With" Degrees (Honours).

    (a) Single Honours degrees shall be degrees where the number of required credits in a single subject area exceeds three-quarters of the total credits for the Honours programme. Any other subjects taken as part of the Honours programme shall not be named.

    (b) Joint Honours degrees shall be degrees where more than one-third of the credits of the Honours programme are taken in each of two subject areas. In these cases both subjects will be named.

    (c) "With" Degrees (Honours) shall be degrees where credits for an Honours programme are obtained from two subject areas, and where no fewer than one-quarter and no more than one-third of the credits are taken in one of the two subject areas. These degrees are also known as Major/Minor degrees.

33. There shall be three classes of Honours determined by performance in the Honours Programme: First Class, Second Class, which shall be divided into II(1) and II(2), and Third Class. Boards of Examiners involving one or more Modern Languages shall be empowered to award a distinction in the spoken language(s).

34. Only grades from 3000-level, 4000-level and 5000-level (where applicable) modules, taken during an approved Honours programme, will be used to calculate the Honours degree classification. Any grades obtained in such modules prior to admission to an Honours programme will not be used. Exceptions to this requirement may be made at the discretion of the relevant Faculty Business Committee.

35. Grades achieved during study abroad will be entered into the Honours degree calculation, but this will not occur for any ungraded credits from study abroad or credits not formally approved as part of an Honours programme.

36. A student who fails the assessment of an Honours module may be reassessed by such means as the Board of Examiners may decide is appropriate. Honours classification shall be based on the grades achieved in the assessment for each module. Honours grades passed at reassessment will be capped at grade 7.0 and will be entered into the Honours degree calculation as a grade of 7.0. For Honours modules failed at reassessment (and no credit gained) the original failed grade will be included in the calculation of the Honours degree classification.

37. For a student who fails an Honours module at both first sitting and reassessment but then subsequently re-takes and passes the module, both the original and subsequent grades will be entered into the calculation of the Honours degree classification.

38. A student who is awarded a 0X by the Module Board in an Honours level module will have a grade of 0 entered into the calculation for the Honours degree classification even though no credits are obtained for the module.

39. A student who, owing to medically certified illness or other serious cause, cannot complete the assessment for a module may be assessed by such means as the Board of Examiners shall determine.

40. The Teaching, Learning and Assessment Committee, with advice from the Faculty Business Committees, shall approve, for each Honours programme:-

     (a)   any prerequisites for admission to the programme in addition to those general prerequisites stated in the Regulations;

     (b)   the modules, both obligatory and optional, that are available within that programme;

     (c)   amendments to the programme for students who spend part of the study period following an approved course of studies in another institution.

41. No student may enter an Honours programme who does not have the prerequisites for that programme, save with permission of the Head(s) of School(s) concerned; the prescribed grades for those prerequisites at 2000 level may not normally be gained through re-assessment.

F.   Termination of Studies

42. I.   In order to continue to a further semester a full-time matriculated student must have passed a module or modules worth at least 20 credits in the current semester of study and:-

     (a)   must have gained 80 credits after two semesters of study as a matriculated student;

     (b)   must have gained 160 credits after four semesters of study as a matriculated student;

     (c)   must have gained 240 credits after six semesters of study as a matriculated student;

     (d)   must fulfil the requirements for the degree for which they are registered within two semesters of study as a matriculated student of the minimum period specified for that degree;

     (e)   having been admitted to an Honours degree programme, must have completed the requirements for that programme within the period of study which has been specified for that programme.

     II.   A part-time matriculated student must have passed a module or modules worth at least 15 credits in the current semester of study and:-

     (a)   must have gained 30 credits after two semesters of study as a matriculated student;

     (b)   must have gained 90 credits after six semesters of study as a matriculated student;

     (c)   must have gained 160 credits after ten semesters of study as a matriculated student;

(d)   complete the requirements for the General degree after eighteen semesters of study as a matriculated student.

(e)   having been admitted to an Honours degree programme, must have completed the requirements for that programme normally within twice the period of study which has been specified for that programme.

43.   Students who fail to meet the requirements in 42 shall have their studies terminated and shall cease attending modules.

44.   Students whose studies have been terminated have the right to request permission to continue their studies in the following semester. They may apply to the Faculty Business Committee which shall determine either that the students' studies be terminated or the conditions under which students may be permitted to continue their studies.

G.   Academic Misconduct

45.   If academic misconduct relating to work assessed as part of a qualification awarded by the University of St Andrews is at any time proven against someone holding such a qualification, the University reserves the right to withdraw or reclassify the qualification awarded.

H.   Teaching

46.   There will be no compulsory undergraduate teaching and/or curricular activity after 1pm on Wednesday afternoons during Michaelmas and Candlemas semesters. Any request to allow an exception to this regulation must first be made in writing by the Head of School, with appropriate documentary evidence,

II   ARTS REGULATIONS

A.   Faculty Entrance Requirements

1.   In addition to the General Entrance Requirements, prior to admission to study in the Faculty, a student must have gained a pass at SQA Standard Grade, at grade 3 or above, or its equivalent, in Mathematics. It is also desirable that students have gained a pass at SQA Standard Grade, at grade 3 or above in a language other than English (with the exception of Modern Languages students who will have higher entry requirements).

The Dean may grant exemptions from these conditions.

B.   Subjects

2.   Modules in the following subjects shall be recognised as qualifying for the award of any M.A. degree:-

(i)   Ancient History, Mediaeval History, Modern History, Scottish History;

(ii)   Art History, Classical Studies, Music, Film Studies;

(iii)   Arabic, English, French, German, Italian, Russian, Spanish, English as a Foreign Language;

(iv)   Economics, Geography, Management, International Relations, Psychology, Social Anthropology; Sustainable Development;

(v)   Greek, Hebrew, Latin;

(vi)   Information Technology, Mathematics, Statistics;

(vii)   Divinity, Linguistics, Philosophy;

(viii) any subject qualifying for a degree in another Faculty.

C.   General Degree

3.   The degree of M.A. (General) may be awarded to a student who has gained not less than 360 credits, of which:-

(a)   at least 240 have been gained in subjects listed in Arts Regulation 2 (i) - (vii);

(b)   at least 40 credits have been gained in subjects in each of at least three of the groups listed in Arts Regulation 2;

(c)   at least 80 credits have been gained in 2000 level modules.

(d)   at least 60 credits have been gained in 3000 level modules.

D.   Honours

4.   A student who has gained at least 240 credits, of which:-

(a)   at least 160 credits have been gained in modules identified by Arts Regulation 2 (i) - (vii) above;

(b)   at least 80 credits have been gained at 2000 level

may be admitted to an Honours Degree programme.

A student having satisfied (a) and (b) but gained less than 240 credits may be permitted, with the permission of the Head(s) of School concerned, to enter an Honours programme and to attend additional 1000 or 2000 level modules worth up to 40 credits in the first year of the Honours programme.

III DIVINITY REGULATIONS

A.   Subjects

1.   The following subjects shall be recognised as qualifying for the award of any M.Theol. and B.D. degree:-

    (i)   Divinity

    (ii)   any subject qualifying for a degree in another Faculty.

B.   General Degree (M.Theol.)

2.   The degree of MTheol (General) may be awarded to a student who has gained not less than 360 credits, of which:-

    (a)   at least 240 credits have been gained from 1000 and 2000 level modules, including modules specified as part of the approved 1000 and 2000 level module requirements;

    (b)   at least 80 credits have been gained in 2000 level modules;

    (c)   at least 60 credits have been gained from 3000 level modules in Divinity.

C.   Honours Degree (M.Theol.)

3.   A student who has gained at least 240 credits:-

    (a)   of which at least 80 credits have been gained at 2000 level;

    (b)   including those modules specified as part of the approved 1000 and 2000 level module requirements

    may be admitted to an Honours Degree programme.

    A student having satisfied (a) and (b) but gained less than 240 credits may be permitted, with the permission of the Head(s) of School concerned, to enter an Honours programme and to attend additional 1000 or 2000 level modules worth up to 40 credits in the first year of the Honours programme. No student may be permitted to proceed to the final year of the Honours programme who has gained fewer than 240 credits in 1000 and 2000 level modules.

4.   The degree of MTheol (Honours) may be awarded to a student who has gained not less than 480 credits, of which:-

    (a)   at least 240 credits have been gained from 1000 and 2000 level modules, including modules specified as part of the approved 1000 and 2000 level module requirements;

    (b)   at least 80 credits have been gained in 2000 level modules;

    (c)   at least 60 credits have been gained from 3000 level modules in Divinity as part of an approved Honours programme;

    (d)   at least 120 credits have been gained from 4000 level modules in Divinity as part of an approved Honours programme;

    (e)   a total of 240 credits have been gained from 3000 and 4000 level modules.

D.   Honours Degree (B.D.)

5.   A student who has gained at least 240 credits, including those modules specified as part of the approved 1000 and 2000 level module requirements and including at least 80 credits in 2000 level modules, may be admitted to an Honours Degree programme.

6.   General Regulation 26 notwithstanding, the degree of B.D. (Honours) may be awarded to a student holding a degree from a British university or an equivalent qualification who over a minimum period of three years has gained not less than 390 credits, of which:-

    (a)   at least 240 credits have been gained from 1000 and 2000 level modules specified as part of the approved module requirements;

    (b)   at least 80 credits have been gained in 2000 level modules;

    (c)   at least 30 credits have been gained from 3000 level modules in Divinity as part of an approved Honours programme;

    (d)   at least 90 credits have been gained from 4000 level modules in Divinity as part of an approved Honours programme;

    (e)   a total of 150 credits have been gained from 3000 and 4000 level modules.

IV SCIENCE REGULATIONS

A.   Faculty Entrance Requirement (for 2010/11 entry)

1.   In addition to the General Entrance Requirements, prior to admission to study in the Faculty, a student must have gained Credit Level passes at SQA Standard Grade, or its equivalent, in English and Mathematics, and additionally in Chemistry and Physics for applicants in the physical sciences (e.g. Chemistry, Computer Science, Mathematics and Physics & Astronomy) along with a Higher Grade pass (or GCSE A level pass) in at least one of the following subjects: Biology, Chemistry, Geography, Mathematics, Physics.

The Dean may grant exemption from these conditions.

A.   Faculty Entrance Requirement (for 2011/12 entry)

1.   In addition to the General Entrance Requirements, prior to admission to study in the Faculty, a student must have gained SQA Standard Grade (1 or 2), or GCSE (A or B) or equivalent in English and Mathematics along with at least two Highers (H) OR at least one GCE A level, or equivalent in the following subjects: Biology, Chemistry, Computing Science, Geography (or Geology), Mathematics, Physics, Psychology.

International Baccalaureate: At least Standard 1B Level in: Mathematics and English. A Higher IB Level pass is required in at least two of the following subjects: Biology, Chemistry, Computer Science, Geography (or Geology), Mathematics, Physics, Psychology.

The Dean may grant exemption from these conditions.

B.   Subjects

2.   The following modules shall be recognised as contributing to the award of any B.Sc. (except Medical), M.Sci., M.Chem., M.Math., M.Phys., B.Eng. or M.Eng. degree:-

All modules from the Schools of

(i)   Biology; Chemistry; Computer Science; Geography & Geoscience with prefix GG or GS; Mathematics & Statistics; Physics & Astronomy; Psychology:

(ii)   Economics & Finance; Geography & Geoscience with prefix GE; Interdisciplinary Modules with prefix ID; Philosophy & Anthropological Studies within the programmes for Logic and Philosophy of Science; and Management modules with prefix MN; Sustainable Development modules with prefix SD;

(iii)   Modern Languages as specified in the requirements of a recognised 'With Language' or 'With Linguistics' B.Sc. degree;

(iv)   any other module specified in the requirements of a recognised Honours degree programme (3000, 4000 and 5000 level) in the Faculty;

(v)   any other module qualifying for a degree in another Faculty.

C.   General Degree

3.   The degree of B.Sc. (General) in Pure Science may be awarded to a student who has gained not less than 360 credits, of which:-

(a)   at least 240 have been gained in modules identified by Science Regulation 2 (i) - (iii), of which at least 180 have been gained in Science Regulation 2(i)-(ii);

(b)   at least 40 credits have been gained in modules identified by Science Regulation 2 (i);

(c)   at least 80 credits have been gained in 2000 level modules;

(d)   at least 60 in 3000 level modules.

D.   Honours

4.   A student who has gained at least 240 credits, of which:-

(a)   at least 80 credits have been gained at 2000 level;

(b)   at least 40 have been gained in modules identified by Science Regulation 2 (i);

(c)   at least 160 have been gained in modules identified by Science Regulation 2 (i) - (iii)

may be admitted to an Honours B.Sc. Degree programme.

A student having satisfied (a) and (b) but gained less than 240 credits may be permitted, with the permission of the Head(s) of School concerned, to enter an Honours programme and to attend additional 1000 or 2000 level modules worth up to 40 credits. No student may be permitted to proceed to the final year of the Honours programme who has gained fewer than 240 credits in 1000 and 2000 level modules in accordance with (a), (b) and (c).

5.   Admission to the final two semesters of an Honours programme shall be at the discretion of the Board of Examiners.

6.   The subjects recognised for the Honours Degree programmes are listed in Appendix Degree List.

E.   Master in Science Master in Chemistry, Master in Engineering, Master in Mathematics and Master in Physics

7.   A student who has gained at least 240 credits, of which:-

(a)   at least 80 credits have been gained at 2000 level;

(b)   at least 200 have been gained in subjects listed in Science Regulation 2 (i) - (iii) above;

(c)   at least 40 have been gained in subjects listed in Science Regulation 2 (i) above may be admitted to an M.Sci. or M.Chem or M.Phys. or M.Math. or M.Eng. degree programme.

8.   A candidate for the M.Sci., M.Chem., M.Math., M.Phys. or M.Eng. degree who in the opinion of the examiners fails to reach a sufficient level of attainment in the assessment for the modules taken in any year may be required to transfer to the corresponding Honours B.Sc. or B.Eng. programme.

9.   The subjects recognised for the M.Sci. and M.Chem. and M.Phys. and M.Math. and M.Eng. degree programmes are listed in Appendix Degree List.

10.   A candidate for the M.Sci. ,M.Chem. M.Math., M.Phys or M.Eng. degree may transfer to the corresponding Honours B.Sc or B.Eng. programme with the permission of the Dean.

V. MEDICAL REGULATIONS

A. Faculty Entrance Requirements

1. In addition to the General Entrance Requirements, candidates for admission should satisfy one of the following:

    (a) Scottish Qualifications Authority (SQA) Higher examinations. At least AAABB including Chemistry and at least one of Biology, Mathematics or Physics. If Biology or Mathematics has not been passed at Higher grade, each must normally have been passed at Standard grade Credit Level (grade 1 or 2) or Intermediate 2 (grade A or B).A pass must also be offered in Standard grade English at Credit Level (grade 1 or 2) or Intermediate 2 (grade A or B).

    (b) General Certificate of Education (GCE) examinations. AAB at Advanced (A2) level, including Chemistry and at least one other science. If Biology or Mathematics is not offered at Advanced (A2) or AS Level, each must normally have been passed at GCSE grade B or better. A pass must also be offered in GCSE English at grade B or better.

    (c) Passes in other examinations at such levels and in such subjects as the Faculty Business Committee may accept as an equivalent qualification to those mentioned in (a) or (b).

B. Honours

2. A student who has gained 240 credits, of which at least 120 credits have been gained at 2000 level in approved modules in Medicine and 120 credits of advanced standing or 120 credits in such subjects as the Faculty Business Committee may accept as an equivalent qualification, may be admitted to the Honours B.Sc. Degree programme in Medicine.

C. Honours Degree

3. To qualify for the Honours degree, candidates must satisfy the following requirements:–

    (a) They must be admitted to the Faculty of Medicine.

    (b) They must, during not less than three years and not more than four years following the date of first matriculation attend the modules and pass or be exempted from the corresponding module examinations, for the approved Programme in Medicine.

D. General Degree

4. The degree of B.Sc. (General) in Medicine may be awarded to a student who has gained not less than 360 credits, of which:-

    (a) at least 240 must have been gained in approved modules in Medicine and;

    (b) no less than 80 may have been modules from the Schools of Biology, Chemistry or Psychology;

    (c) up to 40 credits may have been gained from modules at 1000 or 2000 level in the Faculties of Arts or Divinity;

    (d) at least 80 credits must have been gained in 2000 level modules;

    (e) at least 60 credits must have been gained in 3000 level modules.

E.   Termination of Studies

5.   The following regulations concerning Termination of Studies for Medical students shall apply:-

Every student:-

(a)   must have gained 60 credits at 2000 level in approved modules in Medicine after two semesters of study at that level.

(b)   must have gained 120 credits at 2000 level in approved modules in Medicine after four semesters of study.

(c)   must have gained 120 credits at 3000 level in approved modules in Medicine after six semesters of study.

(d)   Every student must complete all modules for the Honours degree in Medicine within four years.

Students who fail to meet the above requirements shall have their studies terminated and shall cease attending modules.

Students whose studies have been terminated have the right to request permission to continue their studies in the following semester. They may apply to the Faculty Business Committee which shall determine either that the students' studies be terminated or the conditions under which students may be permitted to continue their studies.

Semester 1 Timetable 2010/11 - August 2010

	9am	10 am	11 am	12 noon	1 pm	2 pm	3 pm	4 pm	5 pm
Anc Hist			AN1001					AN2002[f]	
Arabic		AR2001	AR1001~	AR1001~					
Art Hist						AH1001[b] AH2001[b]			
Astronomy			AS1001 AS2001 AS2101						
Biology	BL2101	BL1101	BL2102						
Chemistry	CH1202	CH2201	CH1401 CH2501	CH1301					
Class Studs	CL2004			CL1004					
Comp Sci	CS1010 CS2001	CS1002		CS1005					
Divinity		DI1001	DI2003	DI1003 DI2201		DI2004		DI1004	
Economics			EC2008	EC2004 [f]		EC1002 EC2001			
English			EN1003					EN2003	
ELT						ET1001		ET2001	ET1009
Film Studies						FM1001[d] FM2001[g]			
French	FR1001			FR2021/31	FR2015[f]				
Geography	GE2011		GG1001			GE2011[k]	GE2011[k]	GE2011[k]	GE2011[k]
Geoscience		ES2001		ES1001					
German	GM2001 GM2009[e]	GM2009[b]					GM1001	GM1003	
Greek		GK1001/5 GK2001/3							
IT			IS1001						
Interdiscip'y				ID1003 ID2003[a]				ID2003[l]	
Int Rel		IR1005						IR2005	
Italian		*IT1001	*IT1001	IT1003[h]					*IT2001
Latin						LT2001/3	LT1001/3		
Linguistics						LI1001			
Managemnt					MN2112		MN2001	MN1001	
Maths	MT1001 MT1002		MT1008 MT2002	MT2001					
Med Hist		ME1003 [q]						ME2001 [b]	
Mod Hist			MO2007 [b]	MO1007					
Mod Langs		ML1401							
Music	MU2004[s]						MU1003[t]		
Philosophy			PY1005[b]			PY2001[g] PY2002[d]	PY2003		PY1105[b]
Physics		PH2011		PH1011					
Psychology		PS2001		PS1001					
Russian		RU2001/3/5 RU2105/8/10	RU1001					RU1005	
Scot Hist						SC2003 [b]			
Soc Anth			SA2001					SA1001	
Spanish			SP2001/3/5	SP1001		*SP1003	*SP1003		
Sustainable Develop'nt	SD1001				SD2001				

[a]·M,T [b]·M,T,Th [c]·M,W [d]·M,Th [e]·T,W,Th,F [f]·T,Th [g]·T,F [h]·W [i]·W,Th,F [j]·F [k]·M [l]·Th [m]·M, Th, F [n]·W [o]·M, odd Th [p]·T, even Th [q]·T, W, Th [r]· M, F [s]· M, W, Th [t]· T, Th, F * Contact dept. for alternative times. ~ Main class hour is 11, 12 can be used if there is a timetable clash with another subject. Where modules are anti-requisites to each other in the same time slot, they are shown on the same line (i.e. LT1001/3) Please note that there also are the following classes, whose hours have not yet been fixed: IT1005, CS2006, GM2003, GM2007, PH1501, PH1502

	9 am	10 am	11 am	12 noon	1 pm	2 pm	3 pm	4 pm	5 pm
Anc Hist			AN1002					AN2003	
Arabic		AR2002	AR1002~	AR1002~					
Art Hist						AH1003[b] AH2002[b]			
Astronomy			AS1002						
Biology	BL2104	BL1102	BL2105	BL2106					
Chemistry		CH1402	CH1601 CH2701	CH2601 CH2602					
Class Studs	CL2003			CL1005					
Comp Sci	CS2002	CS1004	CS1006 CS2003	IS1101 [j] IS1102 [i]					
Divinity		DI1012 DI2006	DI2001	DI1006		DI2005	DI2002	DI1005 DI1009	
Economics			EC2008	EC2003 [f]		EC1001 EC2002			
English			EN1004					EN2004	
ELT							ET1002	ET2002	
Film Studies							FM1002 [d] FM2002 [g]		
French	FR1002			FR2022/32	FR2016[f]				
Geography	GE2012		GG1002			GE2012[m]	GE2012[m]	GE2012[m]	GE2012[m]
Geoscience		ES2002		ES1002					
German	GM2002 GM2004[m] GM2010[e]						GM1002	GM1004	
Greek		GK1002/6 GK2002/4							
IT				IS1001					
InterDisc					ID1004 ID2004 [j]			ID2004 [a]	
Int Rel		IR1006						IR2006	
Italian		*IT1002	*IT1002	IT1004[h]					*IT2002
Latin						LT2002/4	LT1002/4		
Linguistics						LI1002			
Management							MN2002	MN1002	
Maths	MT1002 MT1003	MT2004	MT1007 MT2005	MT2001 MT2003					
Med Hist		ME1006 [s]					ME2004 [b]		
Mid East Stud				AR2003					
Mod Hist			MO2006 [b]	MO1008					
Mod Langs		ML1402							
Music	MU2002 [s]	MU1005 [d] MU2001 [p]					MU1004 [p]		
Philosophy			PY1106			PY2004	PY2101[d] PY2102[g]		PY1006 [b]
Physics		PH2012		PH1012					
Psychology		PS2002		PS1002					
Russian		RU2002/4/6 RU2106/7/9	RU1002					RU1006	
Scot Hist						SC2004 [b]			
Soc Anth			SA2002					SA1002	
Spanish			SP2002/4	SP1002	SP1030 [t]	*SP1004	*SP1004		
Sustainable Developm't	SD1003				SD2002				

a.·Th b·M,T,Th c·M,W d·M,Th e·T,W,Th,F f·T,Th g·T,F h·W i·W,Th,F j· M, Tu m·M p· T,Th, F, q· M, F s·T, W, Th t·M,F

* Contact dept. for alternative times. Where modules are anti-requisites to each other in the same time slot, they are shown on the same line (i.e. LT1002/4) ~ Main class hour is 11, 12 can be used if there is a timetable clash with another subject.

Please note that there also are the following classes, whose hours have not yet been fixed: IT1006, CH2603, GM2008, MU2003, PH1503

Degree Name	Award Type	Page(s)
Ancient History	MA Hons	7.1
Ancient History & Archaeology	MA Hons	7.3
Ancient History - Art History	MA Hons	7.2, 4.2
Ancient History - Biblical Studies	MA Hons	7.2, 9.2
Ancient History - Economics	MA Hons	7.2, 10.3
Ancient History - Film Studies	MA Hons	7.2, 19.1
Ancient History - French	MA Hons	7.2, 18.2
Ancient History - French (WIYA)	MA Hons	7.2, 18.2
Ancient History - German	MA Hons	7.2, 18.5
Ancient History - German (WIYA)	MA Hons	7.2, 18.5
Ancient History - Greek	MA Hons	7.2, 7.6
Ancient History - Italian	MA Hons	7.2, 18.7
Ancient History - Italian (WIYA)	MA Hons	7.2, 18.7
Ancient History - Latin	MA Hons	7.2, 7.7
Ancient History - Mathematics	MA Hons	7.2, 16.3
Ancient History - Philosophy	MA Hons	7.2, 19.2
Ancient History - Spanish	MA Hons	7.2, 18.13
Ancient History - Spanish (WIYA)	MA Hons	7.2, 18.13
Animal Biology [na-06]	BSc Hons	5.1
Applied Economics	MA Hons	10.1
Applied Economics	BSc Hons	10.1
Applied Mathematics	MMath Hons	16.1
Applied Quantitative Finance	MSci Hons	10.2
Arabic & Middle East Studies	MA Hons	13.2
Arabic - Art History	MA Hons	13.1, 4.2
Arabic - Economics	MA Hons	13.1, 10.3
Arabic - English [E]	MA Hons	13.1, 11.2
Arabic - Film Studies	MA Hons	13.1, 19.1
Arabic - French	MA Hons	13.1, 18.2
Arabic - French (WIYA)	MA Hons	13.1, 18.2
Arabic - German	MA Hons	13.1, 18.5
Arabic - German (WIYA)	MA Hons	13.1, 18.5
Arabic - Hebrew	MA Hons	13.1,, 9.2
Arabic - International Relations	MA Hons	13.1, 14.1
Arabic - Italian	MA Hons	13.1, 18.7
Arabic - Italian (WIYA)	MA Hons	13.1, 18.7
Arabic - Latin	MA Hons	13.1, 7.7
Arabic - Management	MA Hons	13.1, 15.1
Arabic - Mathematics	MA Hons	13.1,, 16.3
Arabic - Mediaeval History	MA Hons	13.1, 13.10
Arabic - Modern History	MA Hons	13.1, 13.16
Arabic - Philosophy	MA Hons	13.1, 19.2
Arabic - Social Anthropology	MA Hons	13.1, 19.3
Arabic - Spanish	MA Hons	13.1, 18.13
Arabic - Spanish (WIYA)	MA Hons	13.1, 18.13
Art History	MA Hons	4.1
Art History - Ancient History	MA Hons	4.2, 7.2
Art History - Arabic	MA Hons	4.2, 13.1
Art History - Biblical Studies	MA Hons	4.2, 9.2
Art History - Classical Studies	MA Hons	4.2, 7.4
Art History - English	MA Hons	4.2, 11.2
Art History - Film Studies	MA Hons	4.2, 19.1
Art History - French	MA Hons	4.2, 18.2
Art History - French (WIYA)	MA Hons	4.2, 18.2
Art History - Geography	MA Hons	4.2, 12.2
Art History - German	MA Hons	4.2, 18.5
Art History - German (WIYA)	MA Hons	4.2, 18.5
Art History - Greek	MA Hons	4.2, 7.6
Art History - Hebrew	MA Hons	4.2, 9.2
Art History - International Relations	MA Hons	4.2, 14.1
Art History - Italian	MA Hons	4.2, 18.7
Art History - Italian (WIYA)	MA Hons	4.2, 18.7
Art History - Management	MA Hons	4.2, 15.1
Art History - Mathematics	MA Hons	4.2, 16.3
Art History - Mediaeval History	MA Hons	4.2, 13.10
Art History - Middle East Studies	MA Hons	4.2, 13.13
Art History - Modern History	MA Hons	4.2, 13.16
Art History - Philosophy	MA Hons	4.2, 19.2
Art History - Psychology	MA Hons	4.2, 21.2
Art History - Russian	MA Hons	4.2, 18.10
Art History - Russian (WIYA)	MA Hons	4.2, 18.10
Art History - Social Anthropology	MA Hons	4.2, 19.3
Art History - Spanish	MA Hons	4.2, 18.13
Art History - Spanish (WIYA)	MA Hons	4.2, 18.13
Arts (General Degree)	MA	
Astrophysics	BSc Hons	20.2
Astrophysics	MPhys Hons	20.2
B.D. (Bachelor of Divinity)	BD Hons	
Behavioural Biology	BSc Hons	5.1
Biblical Studies	MA Hons	9.1
Biblical Studies - Ancient History	MA Hons	9.2, 7.2
Biblical Studies - Art History	MA Hons	9.2, 4.2
Biblical Studies - Classical Studies [T] Hons	MA	9.2, 7.4
Biblical Studies - Economics	MA Hons	9.2, 10.3
Biblical Studies - English	MA Hons	9.2, 11.2
Biblical Studies - Film Studies	MA Hons	9.2, 19.1
Biblical Studies - French	MA Hons	9.2, 18.2

[T] Timetable clash exists

[E] Timetable clash means that Second Level English must be taken in the first year to do this combination

Undergraduate Degree List - August 2010

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Biblical Studies - French (WIYA)	MA Hons	9.2, 18.2	Chemistry with Medicinal Chemistryand External Placement	MChem Hons	6.11
Biblical Studies - German [T]	MA Hons	9.2, 18.5	Chemistry with Pharmacology	BSc Hons	6.7
Biblical Studies - German (WIYA) [T]	MA Hons	9.2, 18.5	Classical Studies	MA Hons	7.3
Biblical Studies - Greek	MA Hons	9.2, 7.6	Classical Studies - Art History	MA Hons	7.4, 4.2
Biblical Studies - Hebrew	MA Hons	9.2, 9.2	Classical Studies - Biblical Studies	MA Hons	7.4, 9.2
Biblical Studies - International Relations	MA Hons	9.2, 14.1	Classical Studies - English	MA Hons	7.4, 11.2
Biblical Studies - Mathematics	MA Hons	9.2, 16.3	Classical Studies - Film Studies	MA Hons	7.4, 19.1
Biblical Studies - Philosophy	MA Hons	9.2, 19.2	Classical Studies - French	MA Hons	7.4, 18.2
BSc General	BSc Gen		Classical Studies - French (WIYA)	MA Hons	7.4, 18.2
Biochemistry	BSc Hons	5.1	Classical Studies - Geography	MA Hons	7.4, 12.2
Biology	BSc Hons	5.2	Classical Studies - Greek	MA Hons	7.4, 7.6
Biology - Economics	BSc Hons	5.2, 10.3	Classical Studies - International Relations	MA Hons	7.4, 14.1
Biology - Psychology	BSc Hons	5.2, 21.2	Classical Studies - Italian	MA Hons	7.4, 18.7
Biology with French	BSc Hons	5.3, 18.3	Classical Studies - Italian (WIYA)	MA Hons	7.4, 18.7
Biology with French (WIYA)	BSc Hons	5.3, 18.3	Classical Studies - Latin	MA Hons	7.4, 7.7
Biology with German [na-08]	BSc Hons	5.4, 18.7	Classical Studies - Mathematics	MA Hons	7.4, 16.3
Biology with German (WIYA) [na-08]	BSc Hons	5.4, 18.7	Classical Studies - Mediaeval History	MA Hons	7.4, 13.10
Biology with Spanish [na-08]	BSc Hons	5.4, 18.15	Classical Studies - Middle East Studies	MA Hons	7.4, 13.13
Biology with Spanish (WIYA) [na-08]	BSc Hons	5.4, 18.15	Classical Studies - Modern History	MA Hons	7.4, 13.16
Biomolecular Science	BSc Hons	5.5, 6.2	Classical Studies - New Testament	MA Hons	7.4, 9.3
Cell Biology	BSc Hons	5.5	Classical Studies - Philosophy	MA Hons	7.4, 19.2
Chemical Sciences	BSc Hons	6.3	Classical Studies - Scottish History	MA Hons	7.4, 13.20
Chemistry	BSc Hons	6.3	Classical Studies - Social Anthropology	MA Hons	7.4, 19.3
Chemistry	MChem Hons	6.8	Classical Studies - Theological Studies	MA Hons	7.4, 9.3
Chemistry - Geology	BSc Hons	6.5, 12.5	Classics	MA Hons	7.5
Chemistry - Geoscience [na-10]	BSc Hons	6.4, 12.4	Classics - French	MA Hons	7.5, 18.2
Chemistry - Mathematics	BSc Hons	6.5, 16.3	Classics - French (WIYA)	MA Hons	7.5, 18.2
Chemistry - Physics	MSci	6.12, 20.4	Classics - Italian	MA Hons	7.5, 18.7
Chemistry with Catalysis [na-09]	BSc Hons	6.6	Classics - Italian (WIYA)	MA Hons	7.5, 18.7
Chemistry with External Placement	MChem Hons	6.8	Classics - Management	MA Hons	7.5, 15.1
Chemistry with French	BSc Hons	6.6, 18.3	Classics - Philosophy	MA Hons	7.5, 19.2
Chemistry with French (WIYA)	BSc Hons	6.6, 18.3	Classics - Spanish	MA Hons	7.5, 18.13
Chemistry with French	MChem Hons	6.9, 18.4	Classics - Spanish (WIYA)	MA Hons	7.5, 18.13
Chemistry with French and External Placement	MChem Hons	6.10,18.4	Computer Science	BSc Hons	8.1
Chemistry with German [na-08]	BSc Hons	6.7, 18.7	Computer Science - Economics	BSc Hons	8.2, 10.3
Chemistry with German (WIYA) [na-08]	BSc Hons	6.7, 18.7	Computer Science - Logic & Philosophy of Science	BSc Hons	8.2, 19.3
Chemistry with Mathematics	MChem Hons	6.10	Computer Science - Management	BSc Hons	8.2, 15.1
Chemistry with Medicinal Chemistry	BSc Hons	6.6	Computer Science - Management Science	BSc Hons	8.2, 15.3
Chemistry with Medicinal Chemistry	MChem Hons	6.11			

[T] Timetable clash exists

[E] Timetable clash means that Second Level English must be taken in the first year to do this combination

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Computer Science - Mathematics	BSc Hons	8.2, 16.3	Economics - Spanish	MA Hons	10.3, 18.13
Computer Science - Physics	BSc Hons	8.2, 20.3	Economics - Spanish (WIYA)	MA Hons	10.3, 18.13
Computer Science - Psychology	BSc Hons	8.2, 21.3	Economics - Statistics	MA Hons	10.3, 16.4
Computer Science - Statistics	BSc Hons	8.2, 16.4	Economics - Statistics	BSc Hons	10.3, 16.4
Computer Science with French [na-08]	BSc Hons	8.2, 18.3	Economics with French [na-08]	BSc Hons	10.3, 18.3
Computer Science with French (WIYA) [na-08]	BSc Hons	8.2, 18.3	Economics with French (WIYA) [na-08]	BSc Hons	10.3, 18.3
Divinity	BD Hons	10.2	Economics with German	MA Hons	10.3, 18.6
Ecology & Conservation	BSc Hons	5.6	Economics with German (WIYA)	MA Hons	10.3, 18.6
Economics	MA Hons	10.2	Economics with Russian	MA Hons	10.3, 18.12
Economics	BSc Hons	10.2	Economics with Russian (WIYA)	MA Hons	10.3, 18.12
Economics - Ancient History	MA Hons	10.3, 7.2	Economics with Russian [na-08]	BSc Hons	10.3, 18.12
Economics - Arabic	MA Hons	10.3, 13.1	Economics with Russian (WIYA)[na-08]	BSc Hons	10.3, 18.12
Economics - Biblical Studies	MA Hons	10.3, 9.2	Economics with Social Anthropology	MA Hons	10.3, 19.4
Economics - Biology	BSc Hons	10.3, 5.2	Economics with Spanish	MA Hons	10.3, 18.15
Economics - Computer Science	BSc Hons	10.3, 8.2	Economics with Spanish (WIYA)	MA Hons	10.3, 18.15
Economics - English	MA Hons	10.3, 11.2	Economics with Spanish [na-08]	BSc Hons	10.3,18.15
Economics - Environmental Geoscience	BSc Hons	10.3, 12.7	Economics with Spanish (WIYA) [na-08]	BSc Hons	10.3, 18.15
Economics - Film Studies	MA Hons	10.3, 19.1	English	MA Hons	11.1
Economics - Geography	MA Hons	10.3, 12.2	English - Arabic [E]	MA Hons	11.2, 13.1
Economics - Geoscience	BSc Hons	10.3, 12.5	English - Art History	MA Hons	11.2, 4.2
Economics - German	MA Hons	10.3, 18.5	English - Biblical Studies	MA Hons	11.2, 9.2
Economics - German (WIYA)	MA Hons	10.3, 18.5	English - Classical Studies	MA Hons	11.2, 7.4
Economics - International Relations	MA Hons	10.3, 14.1	English - Economics	MA Hons	11.2, 10.3
Economics - Internet Computer Science	BSc Hons	10.3, 8.3	English - Film Studies	MA Hons	11.2, 19.1
Economics - Italian	MA Hons	10.3, 18.7	English - French	MA Hons	11.2, 18.2
Economics - Italian (WIYA)	MA Hons	10.3, 18.7	English - French (WIYA)	MA Hons	11.2, 18.2
Economics - Management	BSc Hons	10.3, 15.1	English - German	MA Hons	11.2, 18.5
Economics - Management	MA Hons	10.3, 15.1	English - German (WIYA)	MA Hons	11.2, 18.5
Economics - Management Science	BSc Hons	10.3, 15.3	English - Greek	MA Hons	11.2, 7.6
Economics - Mathematics	MA Hons	10.3, 16.3	English - Hebrew	MA Hons	11.2, 9.2
Economics - Mathematics	BSc Hons	10.3, 16.3	English - Italian	MA Hons	11.2, 18.7
Economics - Mediaeval History	MA Hons	10.3, 13.10	English - Italian (WIYA)	MA Hons	11.2, 18.7
Economics - Middle East Studies	MA Hons	10.3, 13.13	English - Latin	MA Hons	11.2, 7.7
Economics - Modern History	MA Hons	10.3, 13.16	English - Management	MA Hons	11.2, 15.1
Economics - Philosophy	MA Hons	10.3, 19.2	English - Mediaeval History	MA Hons	11.2, 13.10
Economics - Psychology	BSc Hons	10.3, 21.3	English - Middle East Studies	MA Hons	11.2, 13.13
Economics - Psychology	MA Hons	10.3, 21.3	English - Modern History	MA Hons	11.2, 13.16
Economics - Russian	MA Hons	10.3, 18.10	English - Philosophy	MA Hons	11.2, 19.2
Economics - Russian (WIYA)	MA Hons	10.3, 18.10	English - Psychology	MA Hons	11.2, 21.2
Economics - Social Anthropology	MA Hons	10.3, 19.3	English - Russian [E]	MA Hons	11.2, 18.10

[T] Timetable clash exists

[E] Timetable clash means that Second Level English must be taken in the first year to do this combination

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
English - Russian (WIYA) [E]	MA Hons	11.2, 18.10	Film Studies - Social Anthropology	MA Hons	19.1, 19.3
English - Scottish History	MA Hons	12.2, 13.20	Film Studies - Spanish	MA Hons	19.1,18.13
English - Social Anthropology	MA Hons	11.2, 19.3	Film Studies - Spanish (WIYA)	MA Hons	19.1,18.13
English - Spanish	MA Hons	11.2, 18.13	Film Studies - Theological Studies	MA Hons	19.1,9.3
English - Spanish (WIYA)	MA Hons	11.2, 18.13	Financial Economics (Arts)	MA Hons	10.2
English - Theological Studies	MA Hons	11.2, 9.3	Financial Economics (Science)	BSc Hons	10.2
English with Linguistics [na-09]	MA Hons	11.3, 18.9	French	MA Hons	18.1
Environmental Biology [na-06]	BSc Hons	5.6	French (WIYA)	MA Hons	18.1
Environmental Biology - Environmental Geoscience	BSc Hons	5.6, 12.7	French - Ancient History	MA Hons	18.2, 7.2
Environmental Biology - Geography	BSc Hons	5.6, 12.2	French - Ancient History (WIYA)	MA Hons	18.2, 7.2
Environmental Biology - Geoscience	BSc Hons	5.6, 12.5	French - Arabic	MA Hons	18.2, 13.1
Environmental Geoscience	BSc Hons	12.6	French - Arabic (WIYA)	MA Hons	18.2, 13.1
Environmental Geoscience - Economics	BSc Hons	12.7, 10.3	French - Art History	MA Hons	18.2, 4.2
			French - Art History (WIYA)	MA Hons	18.2, 4.2
Environmental Geoscience - Environmental Biology	BSc Hons	12.7, 5.6	French - Biblical Studies	MA Hons	18.2, 9.2
Environmental Geoscience - Management	MA Hons	12.7, 15.1	French - Biblical Studies (WIYA)	MA Hons	18.2, 9.2
			French - Classical Studies	MA Hons	18.2, 7.4
Environmental Geoscience - Management Science	BSc Hons	12.7, 15.3	French - Classical Studies (WIYA)	MA Hons	18.2, 7.4
Evolutionary Biology	BSc Hons	5.7	French - Classics	MA Hons	18.2, 7.5
Film Studies - Ancient History	MA Hons	19.1, 7.2	French - Classics (WIYA)	MA Hons	18.2, 7.5
Film Studies - Arabic	MA Hons	19.1, 13.1	French - English	MA Hons	18.2, 11.2
Film Studies - Art History	MA Hons	19.1, 4.2	French - English (WIYA)	MA Hons	18.2, 11.2
Film Studies - Biblical Studies	MA Hons	19.1, 9.2	French - Film Studies	MA Hons	18.2, 19.1
Film Studies - Classical Studies	MA Hons	19.1, 7.4	French - Film Studies (WIYA)	MA Hons	18.2, 19.1
Film Studies - Economics	MA Hons	19.1, 10.3	French - Geography	MA Hons	18.2, 12.2
Film Studies - English	MA Hons	19.1, 11.2	French - Geography (WIYA)	MA Hons	18.2, 12.2
Film Studies - French	MA Hons	19.1 18.2,	French - German	MA Hons	18.2, 18.5
Film Studies - French (WIYA)	MA Hons	19.1, 18.2	French - German (WIYA)	MA Hons	18.2, 18.5
Film Studies - Geography	MA Hons	19.1, 12.2	French - German - Italian	MA Hons	18.4, 18.5
Film Studies - German	MA Hons	19.1, 18.5	French - German - Italian (WIYA)	MA Hons	18.4, 18.5
Film Studies - German (WIYA)	MA Hons	19.1, 18.5	French - German - Russian	MA Hons	18.4, 18.5
Film Studies - International Relations	MA Hons	19.1, 14.1	French - German - Russian (WIYA)	MA Hons	18.4, 18.5
Film Studies - Italian	MA Hons	19.1, 18.7	French - German - Spanish	MA Hons	18.4, 18.5
Film Studies - Italian (WIYA)	MA Hons	19.1, 18.7	French - German - Spanish (WIYA)	MA Hons	18.4, 18.5
Film Studies - Modern History	MA Hons	19.1, 13.16	French - German with English	MA Hons	18.4, 11.2
Film Studies - Philosophy	MA Hons	19.1,19.2	French - German with English (WIYA)	MA Hons	18.4, 12.2
Film Studies - Psychology	MA Hons	19.1, 21.4	French - German with International Relations	MA Hons	18.4, 14.2
Film Studies - Russian	MA Hons	19.1, 18.10	French - German with International Relations (WIYA)	MA Hons	18.4, 14.2
Film Studies - Russian (WIYA)	MA Hons	19.1, 18.10	French - German with Linguistics[na]	MA Hons	18.4, 18.9
Film Studies - Scottish History	MA Hons	19.1, 13.20	French - German with Linguistics (WIYA)[na]	MA Hons	18.4, 18.9

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French - Greek	MA Hons	18.2, 7.6	French - Russian with English (WIYA)	MA Hons	18.5, 11.2
French - Greek (WIYA)	MA Hons	18.2, 7.6	French - Russian with International Relations	MA Hons	18.5, 14.2
French - Hebrew	MA Hons	18.2, 9.2	French - Russian with International Relations (WIYA)	MA Hons	18.5, 14.2
French - Hebrew (WIYA)	MA Hons	18.2, 9.2	French - Russian with Linguistics[na]	MA Hons	18.5, 18.9
French - International Relations	MA Hons	18.2, 14.1	French - Russian with Linguistics (WIYA)[na]	MA Hons	18.5, 18.9
French - International Relations (WIYA)	MA Hons	18.2, 14.1	French - Russian with Management	MA Hons	18.5, 15.2
French - Italian	MA Hons	18.2, 18.7	French - Russian with Management (WIYA)	MA Hons	18.5, 15.2
French - Italian (WIYA)	MA Hons	18.2, 18.7	French - Social Anthropology	MA Hons	18.2, 19.3
French - Italian - Russian	MA Hons	18.4, 18.5	French - Social Anthropology (WIYA)	MA Hons	18.2, 19.3
French - Italian - Russian (WIYA)	MA Hons	18.4, 18.5	French - Spanish	MA Hons	18.2, 18.13
French - Italian - Spanish	MA Hons	18.4, 18.5	French - Spanish (WIYA)	MA Hons	18.2, 18.13
French - Italian - Spanish (WIYA)	MA Hons	18.4, 18.5	French - Spanish with English	MA Hons	18.4, 11.2
French - Italian with English	MA Hons	18.4, 11.2	French - Spanish with English (WIYA)	MA Hons	18.4, 11.2
French - Italian with English (WIYA)	MA Hons	18.4, 11.2	French - Spanish with International Relations	MA Hons	18.4, 14.2
French - Italian with International Relations	MA Hons	18.4, 14.2	French - Spanish with International Relations (WIYA)	MA Hons	18.4, 14.2
French - Italian with International Relations (WIYA)	MA Hons	18.4, 14.2	French - Spanish with Linguistics[na]	MA Hons	18.4, 18.9
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French - Italian with Linguistics (WIYA)[na]	MA Hons	18.4, 18.9	French - Spanish with Management	MA Hons	18.4, 15.2
French - Italian with Management	MA Hons	18.4, 15.2	French - Spanish with Management (WIYA)	MA Hons	18.4, 15.2
French - Italian with Management (WIYA)	MA Hons	18.4, 15.2	French - Theological Studies	MA Hons	18.2, 9.3
French - Latin	MA Hons	18.2, 7.7	French - Theological Studies (WIYA)	MA Hons	18.2, 9.3
French - Latin (WIYA)	MA Hons	18.2, 7.7	French with Linguistics[na-09]	MA Hons	18.2, 18.9
French - Management	MA Hons	18.2, 15.1	French with Linguistics (WIYA)[na-09]	MA Hons	18.2, 18.9
French - Management (WIYA)	MA Hons	18.2, 15.1	General Degree of MA	MA Gen	
French - Mediaeval History	MA Hons	18.2, 13.10	General Degree of BSc	BSc Gen	
French - Mediaeval History (WIYA)	MA Hons	18.2, 13.10	Geography	MA Hons	12.1
French - Modern History	MA Hons	18.2, 13.16	Geography	BSc Hons	12.1
French - Modern History (WIYA)	MA Hons	18.2, 13.16	Geography - Art History	MA Hons	12.2, 4.2
French - Philosophy	MA Hons	18.2, 19.2	Geography - Classical Studies	MA Hons	12.2, 7.4
French - Philosophy (WIYA)	MA Hons	18.2, 19.2	Geography - Economics	MA Hons	12.2, 10.3
French - Psychology	MA Hons	18.2, 21.2	Geography - Environmental Biology	BSc Hons	12.2, 5.6
French - Psychology (WIYA)	MA Hons	18.2, 21.2			
French - Russian	MA Hons	18.2, 18.10			
French - Russian (WIYA)	MA Hons	18.2, 18.10			
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Geography - French (WIYA)	MA Hons	12.2, 18.2	German - Arabic (WIYA)	MA Hons	18.5, 12.1
Geography - Hebrew	MA Hons	12.2, 9.2	German - Art History	MA Hons	18.5, 4.2
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Geography - Italian	MA Hons	12.2, 18.7	German - Biblical Studies [T]	MA Hons	18.5, 9.2
Geography - Italian (WIYA)	MA Hons	12.2, 18.7	German - Biblical Studies [T] (WIYA)	MA Hons	18.5, 9.2
Geography - Management [T]	MA Hons	12.2, 15.1	German - Economics	MA Hons	18.5, 10.3
Geography - Management [T]	BSc Hons	12.2, 15.1	German - Economics (WIYA)	MA Hons	18.5, 10.3
Geography - Management Science	BSc Hons	12.2, 15.3	German - English	MA Hons	18.5, 11.2
Geography - Mathematics	BSc Hons	12.2, 16.3	German - English (WIYA)	MA Hons	18.5, 11.2
Geography - Mediaeval History	MA Hons	12.2, 13.10	German - Film Studies	MA Hons	18.5, 19.1
Geography - Middle East Studies	MA Hons	12.2, 13.13	German - Film Studies (WIYA)	MA Hons	18.5, 19.1
Geography - Modern History	MA Hons	12.2, 13.16	German - French	MA Hons	18.5, 18.2
Geography - Philosophy	MA Hons	12.2, 19.2	German - French (WIYA)	MA Hons	18.5, 18.2
Geography - Psychology	MA Hons	12.2, 21.2	German - French - Italian	MA Hons	18.6, 18.4
Geography - Scottish History	MA Hons	12.2, 13.20	German - French - Italian (WIYA)	MA Hons	18.6, 18.4
Geography - Social Anthropology	MA Hons	12.2, 19.3	German - French - Russian	MA Hons	18.6, 18.4
Geography - Spanish	MA Hons	12.2,18.13	German - French - Russian (WIYA)	MA Hons	18.6, 18.4
Geography - Spanish (WIYA)	MA Hons	12.2,18.13	German - French - Spanish	MA Hons	18.6, 18.4
Geography - Statistics	BSc Hons	12.2, 16.4	German - French - Spanish (WIYA)	MA Hons	18.6, 18.4
Geography - Theological Studies	MA Hons	12.2, 9.3	German - French with English	MA Hons	18.6, 11.2
Geography with French [na-08]	BSc Hons	12.2, 18.3	German - French with English (WIYA)	MA Hons	18.6, 11.2
Geography with French (WIYA) [na-08]	BSc Hons	12.2, 18.3	German - French with International Relations	MA Hons	18.6, 14.2
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Geography with Spanish	MA Hons	12.2, 18.15	German - French with Linguistics [na]	MA Hons	18.6, 18.9
Geography with Spanish (WIYA)	MA Hons	12.2, 18.15	German - French with Linguistics (WIYA) [na]	MA Hons	18.6, 18.9
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Geology - Chemistry	BSc Hons	12.5, 6.5	German - French with Management (WIYA)	MA Hons	18.6, 15.2
Geoscience [na-10]	BSc Hons	12.4	German - International Relations	MA Hons	18.5, 14.1
Geoscience - Chemistry [na-10]	BSc Hons	12.4, 6.4	German - International Relations (WIYA)	MA Hons	18.5, 14.1
Geoscience - Economics	BSc Hons	12.5, 10.3	German - Italian	MA Hons	18.5, 18.7
Geoscience - Environmental Biology	BSc Hons	12.5, 5.6	German - Italian (WIYA)	MA Hons	18.5, 18.7
Geoscience - Management	BSc Hons	12.5, 15.1	German - Italian - Russian	MA Hons	18.5, 18.7
Geoscience - Management Science	BSc Hons	12.5, 15.3	German - Italian - Russian (WIYA)	MA Hons	18.5, 18.7
Geoscience with Spanish [na-08]	BSc Hons	12.6, 18.15	German - Italian - Spanish	MA Hons	18.5, 18.7
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German - Italian with International Relations (WIYA)	MA Hons	18.5, 14.2
German - Italian with Linguistics[na]	MA Hons	18.5, 18.9
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German - Italian with Management	MA Hons	18.5, 15.2
German - Italian with Management (WIYA)	MA Hons	18.5, 15.2
German - Management	MA Hons	18.5, 15.1
German - Management (WIYA)	MA Hons	18.5, 15.1
German - Mediaeval History	MA Hons	18.5, 13.10
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German - Middle East Studies	MA Hons	18.5, 13.13
German - Middle East Studies (WIYA)	MA Hons	18.5, 13.13
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German - New Testament (WIYA)	MA Hons	18.5, 9.3
German - Philosophy	MA Hons	18.5, 19.2
German - Philosophy (WIYA)	MA Hons	18.5, 19.2
German - Psychology	MA Hons	18.5, 21.2
German - Psychology (WIYA)	MA Hons	18.5, 21.2
German - Russian	MA Hons	18.5, 18.10
German - Russian (WIYA)	MA Hons	18.5, 18.10
German - Russian - Spanish	MA Hons	18.5, 18.9
German - Russian - Spanish (WIYA)	MA Hons	18.5, 18.9
German - Russian with English	MA Hons	18.6, 11.2
German - Russian with English (WIYA)	MA Hons	18.6, 11.2
German - Russian with International Relations	MA Hons	18.6, 14.2
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German - Russian with Linguistics[na]	MA Hons	18.6, 18.9
German - Russian with Linguistics (WIYA)[na]	MA Hons	18.6, 18.9
German - Russian with Management	MA Hons	18.6, 15.2
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German - Social Anthropology	MA Hons	18.5, 19.3
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German - Spanish (WIYA)	MA Hons	18.5, 18.13
German - Spanish with English	MA Hons	18.6, 11.2
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German - Spanish with International Relations	MA Hons	18.6, 14.2
German - Spanish with International Relations (WIYA)	MA Hons	18.6, 14.2
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German - Theological Studies	MA Hons	18.5, 9.3
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Greek - Biblical Studies	MA Hons	7.6, 9.2
Greek - Classical Studies	MA Hons	7.6, 7.4
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Greek - Italian	MA Hons	7.6, 18.7
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Greek - Spanish (WIYA)	MA Hons	7.6, 18.13
Hebrew - Arabic	MA Hons	9.2, 13.1
Hebrew - Art History	MA Hons	9.2, 4.2
Hebrew - Biblical Studies	MA Hons	9.2, 9.2
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Hebrew - Latin	MA Hons	9.2, 7.7	International Relations - Social Anthropology	MA Hons	14.1, 19.3
Hebrew - Mathematics	MA Hons	9.2, 16.3	International Relations - Spanish	MA Hons	14.1,18.13
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International Relations - Geography	MA Hons	14.1, 12.2	Italian - Arabic (WIYA)	MA Hons	18.7, 13.1
International Relations - German	MA Hons	14.1, 18.5	Italian - Art History	MA Hons	18.7, 4.2
International Relations - German (WIYA)	MA Hons	14.1, 18.5	Italian - Art History (WIYA)	MA Hons	18.7, 4.2
International Relations - Italian	MA Hons	14.1, 18.7	Italian - Classical Studies	MA Hons	18.7, 7.4
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Italian - French - Russian	MA Hons	18.8, 18.5	Italian - Management (WIYA)	MA Hons	18.7, 15.1
Italian - French - Russian (WIYA)	MA Hons	18.8, 18.5	Italian - Mathematics	MA Hons	18.7, 16.3
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Italian - French with Linguistics[na]	MA Hons	18.8, 18.9	Italian - Modern History (WIYA)	MA Hons	18.7, 13.16
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Italian - French with Management	MA Hons	18.8, 15.2	Italian - Philosophy (WIYA)	MA Hons	18.7, 19.2
Italian - French with Management (WIYA)	MA Hons	18.8, 15.2	Italian - Psychology	MA Hons	18.8, 21.4
Italian - Geography	MA Hons	18.7, 12.2	Italian - Psychology (WIYA)	MA Hons	18.8, 21.2
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Italian - German - Spanish	MA Hons	18.8, 18.5	Italian - Russian with English (WIYA)	MA Hons	18.8, 11.2
Italian - German - Spanish (WIYA)	MA Hons	18.8, 18.5	Italian - Russian with International Relations	MA Hons	18.8, 14.2
Italian - German with English	MA Hons	18.8, 11.2	Italian - Russian with International Relations (WIYA)	MA Hons	18.8, 14.2
Italian - German with English (WIYA)	MA Hons	18.8, 11.2	Italian - Russian with Linguistics[na]	MA Hons	18.8, 18.9
Italian - German with International Relations	MA Hons	18.8, 14.2	Italian - Russian with Linguistics (WIYA)[na]	MA Hons	18.8, 18.9
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Italian - German with Linguistics[na]	MA Hons	18.8, 18.9	Italian - Russian with Management (WIYA)	MA Hons	18.8, 15.2
Italian - German with Linguistics (WIYA)[na]	MA Hons	18.8, 18.9	Italian - Scottish History	MA Hons	18.7, 13.20
Italian - German with Management	MA Hons	18.8, 15.2	Italian - Scottish History (WIYA)	MA Hons	18.7, 13.20
Italian - German with Management (WIYA)	MA Hons	18.8, 15.2	Italian - Social Anthropology	MA Hons	18.7, 19.3
Italian - Greek	MA Hons	18.7, 7.6	Italian - Social Anthropology (WIYA)	MA Hons	18.7, 19.3
Italian - Greek (WIYA)	MA Hons	18.7, 7.6	Italian - Spanish	MA Hons	18.7, 18.13
Italian - International Relations	MA Hons	18.7, 14.1	Italian - Spanish (WIYA)	MA Hons	18.7, 18.13
Italian - International Relations (WIYA)	MA Hons	18.7, 14.1	Italian - Spanish with English	MA Hons	18.7, 11.2
Italian - Latin	MA Hons	18.7, 7.7	Italian - Spanish with English (WIYA)	MA Hons	18.7, 11.2
			Italian - Spanish with International Relations	MA Hons	18.7, 14.2

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Italian - Spanish with International Relations (WIYA)	MA Hons	18.7, 14.2	Logic & Philosophy of Science - Internet Computer Science	BSc Hons	19.3, 8.3
Italian - Spanish with Linguistics[na]	MA Hons	18.7, 18.9	Logic & Philosophy of Science - Mathematics	BSc Hons	19.3, 16.3
Italian - Spanish with Linguistics (WIYA) [na]	MA Hons	18.7, 18.9	Logic & Philosophy of Science - Physics	BSc Hons	19.3, 20.3
Italian - Spanish with Management	MA Hons	18.7, 15.2	Logic & Philosophy of Science - Statistics	BSc Hons	19.3, 16.4
Italian - Spanish with Management (WIYA)	MA Hons	18.7, 15.2	MA General	MA Gen	
Latin	MA Hons	7.6	MTheol Honours	MTheol Hons	8.4
Latin - Ancient History	MA Hons	7.7, 7.2	Management	MA Hons	15.1
Latin - Arabic	MA Hons	7.7, 13.1	Management	BSc Hons	15.1
Latin - Classical Studies	MA Hons	7.7, 7.4	Management - Arabic	MA Hons	15.1, 13.1
Latin - English	MA Hons	7.7, 11.2	Management - Art History	MA Hons	15.1, 4.2
Latin - French	MA Hons	7.7, 18.2	Management - Classics	MA Hons	15.1, 7.5
Latin - French (WIYA)	MA Hons	7.7, 18.2	Management - Computer Science	BSc Hons	15.1, 8.2
Latin - Greek	MA Hons	7.7, 7.6	Management - Economics	BSc Hons	15.1, 10.3
Latin - Hebrew	MA Hons	7.7, 9.2	Management - Economics	MA Hons	15.1, 18.2
Latin - Italian	MA Hons	7.7, 18.7	Management - English	MA Hons	15.1, 11.2
Latin - Italian (WIYA)	MA Hons	7.7, 18.7	Management - Environmental Geoscience	MA Hons	15.1, 12.7
Latin - Mathematics	MA Hons	7.7, 16.3	Management - Environmental Geoscience	BSc Hons	15.1, 12.7
Latin - Mediaeval History	MA Hons	7.7, 13.10	Management - French	MA Hons	15.1, 18.2
Latin - Middle East Studies	MA Hons	7.7, 13.13	Management - French (WIYA)	MA Hons	15.1, 18.2
Latin - New Testament	MA Hons	7.7, 9.3	Management - Geography [T]	MA Hons	15.1, 12.2
Latin - Philosophy	MA Hons	7.7, 19.2	Management - Geography [T]	BSc Hons	15.1, 12.2
Latin - Russian	MA Hons	7.7, 18.10	Management - Geoscience	BSc Hons	15.1, 12.5
Latin - Russian (WIYA)	MA Hons	7.7, 18.10	Management - German	MA Hons	15.1, 18.5
Latin - Spanish	MA Hons	7.7, 18.13	Management - German (WIYA)	MA Hons	15.1, 18.5
Latin - Spanish (WIYA)	MA Hons	7.7, 18.13	Management - International Relations	MA Hons	15.1, 14.1
Linguistics Degrees [na-09]		18.8	Management - Internet Computer Science	BSc Hons	15.1, 8.3
English with Linguistics [na-09]	MA Hons	11.3, 18.9	Management - Italian	MA Hons	15.1, 18.7
French with Linguistics [na-09]	MA Hons	18.2, 18.9	Management - Italian (WIYA)	MA Hons	15.1, 18.7
French with Linguistics (WIYA) [na-09]	MA Hons	18.2, 18.9	Management - Middle East Studies	MA Hons	15.1, 13.13
Modern Languages with Linguistics (WIYA) [na-09]	MA Hons	18.6, 18.9	Management - Modern History	MA Hons	15.1, 13.16
Psychology with Linguistics [na-09]	MA Hons	21.6, 18.9	Management - Philosophy	MA Hons	15.1, 19.2
Psychology with Linguistics [na-09]	BSc Hons	21.7, 18.9	Management - Psychology	MA Hons	15.1, 21.2
Russian with Linguistics [na-09]	MA Hons	18.12, 18.9	Management - Russian [T]	MA Hons	15.1, 18.10
Russian with Linguistics (WIYA) [na-09]	MA Hons	18.12, 18.9	Management - Russian (WIYA) [T]	MA Hons	15.1, 18.10
Social Anthropology with Linguistics [na-09]	MA Hons	19.4, 18.9	Management - Spanish	MA Hons	15.1, 18.13
Spanish with Linguistics [na-09]	MA Hons	18.14, 18.9	Management - Spanish (WIYA)	MA Hons	15.1, 18.13
Spanish with Linguistics (WIYA) [na-09]	MA Hons	18.14, 18.9	Management with Spanish [na-08]	BSc Hons	15.2, 18.15
Logic & Philosophy of Science - Computer Science	BSc Hons	19.3, 8.2	Management with Spanish (WIYA) [na-08]	BSc Hons	15.2, 18.15

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Mediaeval History - Mathematics	MA Hons	13.10, 16.3	Middle East Studies with Arabic [na07]	MA Hons	13.13
Mediaeval History - Middle East Studies	MA Hons	13.10, 13.13	Modern History	MA Hons	13.15
Mediaeval History - Philosophy	MA Hons	13.10, 19.2	Modern History - Arabic	MA Hons	13.16, 13.1
Mediaeval History - Psychology	MA Hons	13.10, 21.2	Modern History - Art History	MA Hons	13.16, 4.2
Mediaeval History - Russian	MA Hons	13.10, 18.10	Modern History - Classical Studies	MA Hons	13.16, 7.4
Mediaeval History - Russian (WIYA)	MA Hons	13.10, 18.10	Modern History - Economics	MA Hons	13.16, 10.3
Mediaeval History - Social Anthropology	MA Hons	13.10, 19.3	Modern History - English	MA Hons	13.16, 11.2
Mediaeval History - Spanish	MA Hons	13.10, 18.13	Modern History - Film Studies	MA Hons	13.16, 19.1
Mediaeval History - Spanish (WIYA)	MA Hons	13.10, 18.13	Modern History - French	MA Hons	13.16, 18.2
Mediaeval History - Theological Studies [T]	MA Hons	13.10,9.3	Modern History - French (WIYA)	MA Hons	13.16, 18.2
Mediaeval Studies	MA Hons	13.12	Modern History - Geography	MA Hons	13.16, 12.2
Medicine	BSc Hons	17.1	Modern History - German	MA Hons	13.16, 18.5
Microelectronics & Photonics [na]	BEng	20.5	Modern History - German (WIYA)	MA Hons	13.16, 18.5
Microelectronics & Photonics [na]	MEng	20.5	Modern History - International Relations	MA Hons	13.16, 14.1
Middle East Studies - Art History	MA Hons	13.13, 4.2	Modern History - Italian	MA Hons	13.16, 18.7
Middle East Studies - Classical Studies	MA Hons	13.13, 7.4	Modern History - Italian (WIYA)	MA Hons	13.16, 18.7
Middle East Studies - Economics	MA Hons	13.13, 10.3	Modern History - Management	MA Hons	13.16, 15.1
Middle East Studies - English	MA Hons	13.13, 11.2	Modern History - Mathematics	MA Hons	13.16, 16.3
Middle East Studies - Geography	MA Hons	13.13, 12.2	Modern History - Middle East Studies	MA Hons	13.16, 13.10
Middle East Studies - German	MA Hons	13.13,18.5	Modern History - New Testament	MA Hons	13.16, 9.3
Middle East Studies - German (WIYA)	MA Hons	13.13,18.5	Modern History - Philosophy	MA Hons	13.16, 19.2
Middle East Studies - Hebrew	MA Hons	13.13,10.2	Modern History - Psychology	MA Hons	13.16, 21.2
Middle East Studies - International Relations	MA Hons	13.13, 14.1	Modern History - Russian	MA Hons	13.16, 18.10
Middle East Studies - Italian	MA Hons	13.13, 18.7	Modern History - Russian (WIYA)	MA Hons	13.16, 18.10
Middle East Studies - Italian (WIYA)	MA Hons	13.13, 18.7	Modern History - Social Anthropology [T]	MA Hons	13.16, 19.3
Middle East Studies - Latin	MA Hons	13.13, 7.7	Modern History - Spanish [T]	MA Hons	13.16, 18.13
Middle East Studies - Management	MA Hons	13.13, 15.1	Modern History - Spanish (WIYA) [T]	MA Hons	13.16, 18.13
Middle East Studies - Mediaeval History	MA Hons	13.13, 13.10	Modern History - Theological Studies	MA Hons	13.16,9.3
Middle East Studies - Modern History	MA Hons	13.13, 13.16	Modern Languages (Triple)	MA Hons	18.3, 18.4
Middle East Studies - Russian	MA Hons	13.13, 18.10	Modern Languages (Triple) (WIYA)	MA Hons	18.3
Middle East Studies - Russian (WIYA)	MA Hons	13.13, 18.10	Modern Languages with English	MA Hons	18.4, 11.2
Middle East Studies - Social Anthropology	MA Hons	13.13, 19.3	Modern Languages with English (WIYA)	MA Hons	18.4, 10.3
Middle East Studies - Spanish	MA Hons	13.13, 18.13	Modern Languages with International Relations	MA Hons	18.4, 14.2
Middle East Studies - Spanish (WIYA)	MA Hons	13.13, 18.13	Modern Languages with International Relations (WIYA)	MA Hons	18.4, 14.2
			Modern Languages with Linguistics [na-09]	MA Hons	18.4, 18.9
			Modern Languages with Linguistics (WIYA) [na-09]	MA Hons	18.4, 18.9

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Degree Name	Award Type	Page(s)
Modern Languages with Management	MA Hons	18.4, 15.2
Modern Languages with Management (WIYA)	MA Hons	18.4, 15.2
Molecular Biology	BSc Hons	5.8
Neuroscience	BSc Hons	5.8
New Testament - Classical Studies	MA Hons	9.3, 7.4
New Testament - German	MA Hons	9.3,18.5
New Testament - German (WIYA)	MA Hons	9.3,18.5
New Testament - Greek	MA Hons	9.3, 7.6
New Testament - Hebrew	MA Hons	9.3,10.2
New Testament - Latin	MA Hons	9.3, 7.7
New Testament - Modern History	MA Hons	9.3, 13.16
Philosophy	MA Hons	19.2
Philosophy - Ancient History	MA Hons	19.2, 7.2
Philosophy - Arabic	MA Hons	19.2, 12.1
Philosophy - Art History	MA Hons	19.2, 4.2
Philosophy - Biblical Studies	MA Hons	19.2, 9.2
Philosophy - Classical Studies	MA Hons	19.2, 7.4
Philosophy - Classics	MA Hons	19.2, 7.5
Philosophy - Economics	MA Hons	19.2, 10.3
Philosophy - English	MA Hons	19.2, 11.2
Philosophy - Film Studies	MA Hons	19.2, 19.1
Philosophy - French	MA Hons	19.2, 18.2
Philosophy - French (WIYA)	MA Hons	19.2, 18.2
Philosophy - Geography	MA Hons	19.2, 12.2
Philosophy - German	MA Hons	19.2, 18.5
Philosophy - German (WIYA)	MA Hons	19.2, 18.5
Philosophy - Greek	MA Hons	19.2, 7.6
Philosophy - International Relations	MA Hons	19.2, 14.1
Philosophy - Italian	MA Hons	19.2, 18.7
Philosophy - Italian (WIYA)	MA Hons	19.2, 18.7
Philosophy - Latin	MA Hons	19.2, 7.7
Philosophy - Management	MA Hons	19.2, 15.1
Philosophy - Mathematics	MA Hons	19.2, 16.3
Philosophy - Mediaeval History	MA Hons	19.2, 14.7
Philosophy - Modern History	MA Hons	19.2, 13.16
Philosophy - Psychology	MA Hons	19.2, 21.2
Philosophy - Russian	MA Hons	19.2, 18.10
Philosophy - Russian (WIYA)	MA Hons	19.2, 18.10
Philosophy - Scottish History	MA Hons	19.2, 13.20
Philosophy - Social Anthropology	MA Hons	19.2, 19.3
Philosophy - Spanish	MA Hons	19.2, 18.13
Philosophy - Spanish (WIYA)	MA Hons	19.2, 18.13

Degree Name	Award Type	Page(s)
Philosophy - Statistics	MA Hons	19.2, 16.4
Philosophy - Theological Studies	MA Hons	19.2, 9.3
Physical Geography & Geoscience [na-09]	BSc Hons	12.7
Physics	BSc Hons	20.3
Physics	MPhys Hons	20.3
Physics - Chemistry	MSci	6.12, 20.4
Physics - Computer Science	BSc Hons	20.3, 8.2
Physics - Internet Computer Science	BSc Hone	20.3, 8.3
Physics - Logic & Philosophy of Science	BSc Hons	20.3,19.3
Physics - Mathematics	BSc Hons	20.3, 16.3
Physics with French [na-08]	BSc Hons	20.3, 18.3
Physics with French (WIYA) [na-08]	BSc Hons	20.3, 18.3
Physics with Photonics	MPhys Hons	20.4
Physiology [na-08]	BSc Hons	5.8
Psychology	MA Hons	21.1
Psychology	BSc Hons	21.1
Psychology - Art History	MA Hons	21.2, 4.2
Psychology - Biology	BSc Hons	21.2, 5.2
Psychology - Computer Science	MA Hons	21.3, 8.2
Psychology - Economics	BSc Hons	21.3, 10.3
Psychology - Economics	MA Hons	21.3, 10.3
Psychology - English	MA Hons	21.2, 9.2
Psychology - Film Studies	MA Hons	21.4, 19.1
Psychology - French	MA Hons	21.2, 18.2
Psychology - French (WIYA)	MA Hons	21.2, 18.2
Psychology - Geography	MA Hons	21.2, 12.2
Psychology - German	MA Hons	21.2,18.5
Psychology - German (WIYA)	MA Hons	21.2,18.5
Psychology - International Relations	MA Hons	21.2. 14.1
Psychology - Italian	MA Hons	21.4, 18.8
Psychology - Italian (WIYA)	MA Hons	21.2, 18.8
Psychology - Management	MA Hons	21.2, 15.1
Psychology - Mathematics	MA Hons	21.2, 16.3
Psychology - Mathematics	BSc Hons	21.4, 19.3
Psychology - Mediaeval History	MA Hons	21.2, 14.7
Psychology - Modern History	MA Hons	21.2,13.16
Psychology - Philosophy	MA Hons	21.2, 19.2
Psychology - Social Anthropology	MA Hons	21.2, 19.3
Psychology - Theological Studies	MA Hons	21.2, 9.3
Psychology with Biology	BSc Hons	21.5, 5.4
Psychology with Film Studies	MA Hons	21.5, 19.2

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Psychology with Geography	MA Hons	21.6, 12.3	Russian - German - Spanish (WIYA)	MA Hons	18.10, 18.5
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Psychology with Linguistics [na-09]	BSc Hons	21.6, 18.9	Russian - German with English (WIYA)	MA Hons	18.10, 11.2
Psychology with Spanish [na-08]	BSc Hons	21.6, 18.15	Russian - German with International Relations	MA Hons	18.10, 14.2
Psychology with Spanish (WIYA) [na-08]	BSc Hons	21.6, 18.15	Russian - German with International Relations (WIYA)	MA Hons	18.10, 14.2
Pure Mathematics	MMath Hons	16.2	Russian - German with Linguistics [na-09]	MA Hons	18.10, 18.9
Russian	MA Hons	18.9	Russian - German with Linguistics (WIYA) [na-09]	MA Hons	18.10, 18.9
Russian (WIYA)	MA Hons	18.9	Russian - German with Management	MA Hons	18.10, 15.2
Russian - Art History	MA Hons	18.10, 4.2	Russian - German with Management (WIYA)	MA Hons	18.10, 15.2
Russian - Art History (WIYA)	MA Hons	18.10, 4.2	Russian - Hebrew	MA Hons	18.10, 9.2
Russian - Economics	MA Hons	18.10, 10.3	Russian - Hebrew (WIYA)	MA Hons	18.10, 9.2
Russian - Economics (WIYA)	MA Hons	18.10, 10.3	Russian - International Relations	MA Hons	18.10, 14.1
Russian - English [E]	MA Hons	18.10, 11.2	Russian - International Relations (WIYA)	MA Hons	18.10, 14.1
Russian - English (WIYA) [E]	MA Hons	18.10, 11.2	Russian - Italian	MA Hons	18.10, 18.7
Russian - Film Studies	MA Hons	18.10, 19.1	Russian - Italian (WIYA)	MA Hons	18.10, 18.7
Russian - Film Studies (WIYA)	MA Hons	18.10, 19.1	Russian - Italian - Spanish	MA Hons	18.10, 18.7
Russian - French	MA Hons	18.10, 18.2	Russian - Italian - Spanish (WIYA)	MA Hons	18.10, 18.7
Russian - French (WIYA)	MA Hons	18.10, 18.2	Russian - Italian with English	MA Hons	18.10, 11.2
Russian - French - German	MA Hons	18.10, 18.5	Russian - Italian with English (WIYA)	MA Hons	18.10, 11.2
Russian - French - German (WIYA)	MA Hons	18.10, 18.5	Russian - Italian with International Relations	MA Hons	18.10, 14.2
Russian - French - Italian	MA Hons	18.10, 18.5	Russian - Italian with nternational Relations (WIYA)	MA Hons	18.10, 14.2
Russian - French - Italian (WIYA)	MA Hons	18.10, 18.5	Russian - Italian with Linguistics [na-09]	MA Hons	18.10, 18.9
Russian - French - Spanish	MA Hons	18.10, 18.5	Russian - Italian with Linguistics (WIYA) [na-09]	MA Hons	18.10, 18.9
Russian - French - Spanish (WIYA)	MA Hons	18.10, 18.5	Russian - Italian with Management	MA Hons	18.10, 15.2
Russian - French with English	MA Hons	18.10, 11.2	Russian - Italian with Management (WIYA)	MA Hons	18.10, 15.2
Russian - French with English (WIYA)	MA Hons	18.10, 11.2	Russian - Latin	MA Hons	18.10, 7.7
Russian - French with International Relations	MA Hons	18.10, 14.2	Russian - Latin (WIYA)	MA Hons	18.10, 7.7
Russian - French with International Relations (WIYA)	MA Hons	18.10, 14.2	Russian - Management [T]	MA Hons	18.10, 15.1
Russian - French with Linguistics [na-09]	MA Hons	18.10, 18.9	Russian - Management (WIYA) [T]	MA Hons	18.10, 15.1
Russian - French with Linguistics (WIYA) [na-09]	MA Hons	18.10, 18.9	Russian - Mathematics	MA Hons	18.10, 16.3
Russian - French with Management	MA Hons	18.10, 15.2	Russian - Mathematics (WIYA)	MA Hons	18.10, 16.3
Russian - French with Management (WIYA)	MA Hons	18.10, 15.2	Russian - Mediaeval History	MA Hons	18.10, 13.10
Russian - German	MA Hons	18.10, 18.5			
Russian - German (WIYA)	MA Hons	18.10, 18.5			
Russian - German - Italian	MA Hons	18.10, 18.5			
Russian - German - Italian (WIYA)	MA Hons	18.10, 18.5			
Russian - German - Spanish	MA Hons	18.10, 18.5			

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Russian - Modern History	MA Hons	18.10, 13.16
Russian - Modern History (WIYA)	MA Hons	18.10, 13.16
Russian - Philosophy	MA Hons	18.10, 19.2
Russian - Philosophy (WIYA)	MA Hons	18.10, 19.2
Russian - Scottish History	MA Hons	18.10, 13.20
Russian - Scottish History (WIYA)	MA Hons	18.10, 13.20
Russian - Social Anthropology	MA Hons	18.10, 19.3
Russian - Social Anthropology (WIYA)	MA Hons	18.10, 19.3
Russian - Spanish	MA Hons	18.9, 18.13
Russian - Spanish (WIYA)	MA Hons	18.9, 18.13
Russian - Spanish with English	MA Hons	18.10, 11.2
Russian - Spanish with English (WIYA)	MA Hons	18.10, 11.2
Russian - Spanish with International Relations	MA Hons	18.10, 14.2
Russian - Spanish with International Relations (WIYA)	MA Hons	18.10, 14.2
Russian - Spanish with Linguistics[na]	MA Hons	18.10, 18.9
Russian - Spanish with Linguistics (WIYA)[na]	MA Hons	18.10, 18.9
Russian - Spanish with Management	MA Hons	18.10, 15.2
Russian - Spanish with Management (WIYA)	MA Hons	18.10, 15.2
Russian with Geography	MA Hons	18.11, 12.3
Russian with Geography (WIYA)	MA Hons	18.11, 12.3
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Russian with Linguistics (WIYA) [na-09]	MA Hons	18.11, 18.9
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Scottish History	MA Hons	13.18
Scottish History - Classical Studies	MA Hons	13.20, 7.4
Scottish History - English	MA Hons	13.20, 11.2
Scottish History - Film Studies	MA Hons	13.20, 19.1
Scottish History - Geography	MA Hons	13.20, 12.2
Scottish History - International Relations	MA Hons	13.20, 14.1
Scottish History - Italian	MA Hons	13.20, 18.7
Scottish History - Italian (WIYA)	MA Hons	13.20, 18.7
Scottish History - Mathematics	MA Hons	13.20, 16.3

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Scottish History - Russian	MA Hons	13.20, 18.10
Scottish History - Russian (WIYA)	MA Hons	13.20, 18.10
Scottish History - Social Anthropology	MA Hons	13.20, 19.3
Scottish History - Spanish	MA Hons	13.20,18.13
Scottish History - Spanish (WIYA)	MA Hons	13.20,18.13
Social Anthropology	MA Hons	19.3
Social Anthropology - Arabic	MA Hons	19.3, 13.1
Social Anthropology - Art History	MA Hons	19.3, 4.2
Social Anthropology - Classical Studies	MA Hons	19.3, 7.4
Social Anthropology - Economics	MA Hons	19.3, 10.3
Social Anthropology - English	MA Hons	19.3, 11.2
Social Anthropology - Film Studies	MA Hons	19.3, 19.1
Social Anthropology - French	MA Hons	19.3, 18.2
Social Anthropology - French (WIYA)	MA Hons	19.3, 18.2
Social Anthropology - Geography	MA Hons	19.3, 12.2
Social Anthropology - German	MA Hons	19.3, 18.5
Social Anthropology - German (WIYA)	MA Hons	19.3, 18.5
Social Anthropology - International Relations	MA Hons	19.3, 14.1
Social Anthropology - Italian	MA Hons	19.3, 18.7
Social Anthropology - Italian (WIYA)	MA Hons	19.3, 18.7
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Social Anthropology - Middle East Studies	MA Hons	19.3, 13.13
Social Anthropology - Modern History [T]	MA Hons	19.3, 13.16
Social Anthropology - Philosophy	MA Hons	19.3, 19.2
Social Anthropology - Psychology	MA Hons	19.3, 21.2
Social Anthropology - Russian	MA Hons	19.3, 18.10
Social Anthropology - Russian (WIYA)	MA Hons	19.3, 18.10
Social Anthropology - Scottish History	MA Hons	19.3, 13.20
Social Anthropology - Spanish [T]	MA Hons	19.3, 18.13
Social Anthropology - Spanish (WIYA) [T]	MA Hons	19.3, 18.13
Social Anthropology - Theological Studies	MA Hons	19.3,9.3
Social Anthropology with Geography	MA Hons	19.4, 12.3

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Social Anthropology with Linguistics na-09	MA Hons	19.4, 18.9	Spanish - German - Italian (WIYA)	MA Hons	18.14, 18.5
Spanish	MA Hons	18.13	Spanish - German - Russian	MA Hons	18.14, 18.5
Spanish (WIYA)	MA Hons	18.13	Spanish - German - Russian (WIYA)	MA Hons	18.14, 18.5
Spanish - Ancient History	MA Hons	18.13, 7.2	Spanish - German with English	MA Hons	18.14, 11.2
Spanish - Ancient History (WIYA)	MA Hons	18.13, 7.2	Spanish - German with English (WIYA)	MA Hons	18.14, 11.2
Spanish - Arabic	MA Hons	18.13, 13.1	Spanish - German with International Relations	MA Hons	18.14, 14.2
Spanish - Arabic (WIYA)	MA Hons	18.13, 13.1	Spanish - German with International Relations (WIYA)	MA Hons	18.14, 14.2
Spanish - Art History	MA Hons	18.13, 4.2	Spanish - German with Linguistics na	MA Hons	18.14, 18.9
Spanish - Art History (WIYA)	MA Hons	18.13, 4.2	Spanish - German with Linguistics (WIYA) na	MA Hons	18.14, 18.9
Spanish - Classics	MA Hons	18.14, 7.5	Spanish - German with Management	MA Hons	18.14, 15.2
Spanish - Classics (WIYA)	MA Hons	18.14, 7.5	Spanish - German with Management (WIYA)	MA Hons	18.14, 15.2
Spanish - Economics	MA Hons	18.13, 10.3	Spanish - Greek	MA Hons	18.13, 7.6
Spanish - Economics (WIYA)	MA Hons	18.13, 10.3	Spanish - Greek (WIYA)	MA Hons	18.13, 7.6
Spanish - English	MA Hons	18.13, 11.2	Spanish - International Relations	MA Hons	18.13, 14.1
Spanish - English (WIYA)	MA Hons	18.13, 11.2	Spanish - International Relations (WIYA)	MA Hons	18.13, 14.1
Spanish - Film Studies	MA Hons	18.13, 19.1	Spanish - Italian	MA Hons	18.13, 18.7
Spanish - Film Studies (WIYA)	MA Hons	18.13, 19.1	Spanish - Italian (WIYA)	MA Hons	18.13, 18.7
Spanish - French	MA Hons	18.13, 18.2	Spanish - Italian - Russian	MA Hons	18.14, 18.7
Spanish - French (WIYA)	MA Hons	18.13, 18.2	Spanish - Italian - Russian (WIYA)	MA Hons	18.14, 18.7
Spanish - French - German	MA Hons	18.14, 18.5	Spanish - Italian with English	MA Hons	18.14, 11.2
Spanish - French - German (WIYA)	MA Hons	18.14, 18.5	Spanish - Italian with English (WIYA)	MA Hons	18.14, 11.2
Spanish - French - Italian	MA Hons	18.14, 18.5	Spanish - Italian with International Relations	MA Hons	18.14, 14.2
Spanish - French - Italian (WIYA)	MA Hons	18.14, 18.5	Spanish - Italian with International Relations (WIYA)	MA Hons	18.14, 14.2
Spanish - French - Russian	MA Hons	18.14, 18.5	Spanish - Italian with Linguistics na-09	MA Hons	18.14, 18.9
Spanish - French - Russian (WIYA)	MA Hons	18.14, 18.5	Spanish - Italian with Linguistics (WIYA) na-09	MA Hons	18.14, 18.9
Spanish - French with English	MA Hons	18.14, 11.2	Spanish - Italian with Management	MA Hons	18.14, 15.2
Spanish - French with English (WIYA)	MA Hons	18.14, 11.2	Spanish - Italian with Management (WIYA)	MA Hons	18.14, 15.2
Spanish - French with International Relations	MA Hons	18.14, 14.2	Spanish - Latin	MA Hons	18.13, 7.7
Spanish - French with International Relations (WIYA)	MA Hons	18.14, 14.2	Spanish - Latin (WIYA)	MA Hons	18.13, 7.7
Spanish - French with Linguistics na	MA Hons	18.14, 18.9	Spanish - Management	MA Hons	18.13, 15.1
Spanish - French with Linguistics (WIYA) na	MA Hons	18.14, 18.9	Spanish - Management (WIYA)	MA Hons	18.13, 15.1
Spanish - French with Management	MA Hons	18.14, 15.2	Spanish - Mathematics	MA Hons	18.13, 16.3
Spanish - French with Management (WIYA)	MA Hons	18.14, 15.2			
Spanish - Geography	MA Hons	18.13, 12.2			
Spanish - Geography (WIYA)	MA Hons	18.13, 12.2			
Spanish - German	MA Hons	18.13, 18.5			
Spanish - German (WIYA)	MA Hons	18.13, 18.5			
Spanish - German - Italian	MA Hons	18.14, 18.5			

[T] Timetable clash exists

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Degree Name	Award Type	Page(s)
Spanish - Mathematics (WIYA)	MA Hons	18.13, 19.3
Spanish - Mediaeval History	MA Hons	18.13, 13.10
Spanish - Mediaeval History (WIYA)	MA Hons	18.13, 13.10
Spanish - Middle East Studies	MA Hons	18.13, 13.13
Spanish - Middle East Studies (WIYA)	MA Hons	18.13, 13.13
Spanish - Modern History [T]	MA Hons	18.13, 13.16
Spanish - Modern History (WIYA) [T]	MA Hons	18.13, 13.16
Spanish - Philosophy	MA Hons	18.13, 19.2
Spanish - Philosophy (WIYA)	MA Hons	18.13, 19.2
Spanish - Russian	MA Hons	18.13, 18.5
Spanish - Russian (WIYA)	MA Hons	18.13, 18.5
Spanish - Russian with English	MA Hons	18.14, 11.2
Spanish - Russian with English (WIYA)	MA Hons	18.14, 11.2
Spanish - Russian with International Relations	MA Hons	18.14, 14.2
Spanish - Russian with International Relations (WIYA)	MA Hons	18.14, 14.2
Spanish - Russian with Linguistics[na]	MA Hons	18.14, 18.9
Spanish - Russian with Linguistics (WIYA)[na]	MA Hons	18.14, 18.9
Spanish - Russian with Management	MA Hons	18.14, 15.2
Spanish - Russian with Management (WIYA)	MA Hons	18.14, 15.2
Spanish - Scottish History	MA Hons	18.13, 13.20
Spanish - Scottish History (WIYA)	MA Hons	18.13, 13.20
Spanish - Social Anthropology [T]	MA Hons	18.13, 19.3
Spanish - Social Anthropology (WIYA) [T]	MA Hons	18.13, 19.3
Spanish - Theological Studies	MA Hons	18.13, 9.3
Spanish - Theological Studies (WIYA)	MA Hons	18.13, 9.3
Spanish with Geography	MA Hons	18.15, 12.3
Spanish with Geography (WIYA)	MA Hons	18.15, 12.3
Spanish with Linguistics[na-09]	MA Hons	18.15, 18.9
Spanish with Linguistics (WIYA)[na-09]	MA Hons	18.15, 18.9
Statistics	MA Hons	16.4
Statistics	BSc Hons	16.4
Statistics	MMath Hons	16.2
Statistics - Computer Science	BSc Hons	16.4, 8.2
Statistics - Economics	MA Hons	16.4, 10.3
Statistics - Economics	BSc Hons	16.4, 10.3
Statistics - Geography	BSc Hons	16.4, 12.2
Statistics - Internet Computer Science	BSc Hons	16.4, 8.3
Statistics - Logic & Philosophy of Science	BSc Hons	16.4, 19.3
Statistics - Management Science	BSc Hons	16.4, 15.3
Statistics - Philosophy	MA Hons	16.4, 19.2
Sustainable Development	BSc Hons	22.1
Sustainable Development	MA Hons	22.1
Theological Studies	MA Hons	9.3
Theological Studies - Classical Studies	MA Hons	9.3, 7.4
Theological Studies - English	MA Hons	9.3, 11.2
Theological Studies - Film Studies	MA Hons	9.3, 19.1
Theological Studies - French	MA Hons	9.3, 18.2
Theological Studies - French (WIYA)	MA Hons	9.3, 18.2
Theological Studies - Geography	MA Hons	9.3, 12.2
Theological Studies - German	MA Hons	9.3,18.5
Theological Studies - German (WIYA)	MA Hons	9.3,18.5
Theological Studies - International Relations [T]	MA Hons	9.3, 14.1
Theological Studies - Mathematics	MA Hons	9.3, 16.3
Theological Studies - Mediaeval History [T]	MA Hons	9.3, 13.13
Theological Studies - Modern History	MA Hons	9.3, 13.16
Theological Studies - Philosophy	MA Hons	9.3, 19.2
Theological Studies - Psychology	MA Hons	9.3, 21.2
Theological Studies - Social Anthropology	MA Hons	9.3, 19.3
Theological Studies - Spanish	MA Hons	9.3, 18.13
Theological Studies - Spanish (WIYA)	MA Hons	9.3, 18.13
Theological Studies with Linguistics[na-09]	MA Hons	9.4, 18.9
Theology	MTheolHons	9.4
Theoretical Physics	MPhys Hons	20.5
Theoretical Physics - Mathematics	MPhys Hons	20.5, 16.4
Zoology	BSc Hons	5.9

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School of Art History

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Art History** **For students enrolled before 2007-08**	**Single Honours Art History Degree:** **Level 1:** 20 credits from passes at either AH1001 or AH1003. **Level 2:** 40 credits from passes at 11 or better in both AH2001 and AH2002. **Level 3:** No more than 60 credits may be taken from 3000 level modules. **Level 4:** AH4099 OR AH4097 and at least a further 180 credits in Art History Honours modules (from 3000/4000 level OR from 4000 level in which at least one module is in a subject area before 1800 and at least one in a subject area post 1800). **Other Information:** The total number of Art History credits required at Levels 3 and 4 is 210 (where 30 ' dip across ' credits are being offered) or 240 (where no ' dip-across' credits are being offered).
(M.A. Honours): **Art History** **For students enrolled 2007-08 or after**	**Single Honours Art History Degree:** **Level 1:** 20 credits from passes at either AH1001 or AH1003. **Level 2:** 40 credits from passes at 11 or better in both AH2001 and AH2002. **Level 3:** 30 credits from AH3130 **Level 4:** either 30 credits from AH4099 or 60 credits from AH4097 **Levels 3 & 4:** No more than 90 credits may be taken from Level 3 modules, 30 credits of which must be in AH3130. At least one module should be in a subject area pre-1800 and at least one in a subject area post-1800 **Other Information:** The total number of Art History credits required at Levels 3 and 4 is 210 (where 30 ' dip across ' credits are being offered) or 240 (where no ' dip-across' credits are being offered).

Degree Programmes	Programme Requirements at:
(M.A. Honours):	**Art History element of Joint Honours Degrees:**
Joint Honours Art History and Ancient History, Arabic, Biblical Studies, Classical Studies, English, Film Studies, French^, Geography, German^, Greek, Hebrew, International Relations, Italian^, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^	**Level 1:** 20 credits from passes at either AH1001 or AH1003.
	Level 2: 40 credits from passes at 11 or better in both AH2001 and AH2002.
	Level 3: No more than 60 credits may be taken from Level 3 modules.
	Level 4: 90 credits in Art History 3000-level or 4000-level modules or from 4000-level modules including AH4099 or AH4097.
^ available also as 'With Integrated Year Abroad Degrees'	**Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

Art History (AH) Modules

AH1001 The Art of the Renaissance in Italy and Northern Europe

Credits: 20 Semester: 1

Description: This 20 credit module provides a survey of painting, sculpture and architecture in Italy and northern Europe from c. 1280 to c.1580. It traces a chronological development through the work of major personalities from Giotto at the beginning of the fourteenth century, to Durer, Michelangelo and Titian in the sixteenth century. Attention will also be paid to the issues relating to the wider artistic situation of the Late Gothic and Renaissance periods, including those of patronage, iconography, technique and types of commission.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

AH1003 European Art and Architecture in the Seventeenth and Eighteenth Centuries

Credits: 20 Semester: 2

Description: This module provides an introduction to European art and architecture of the seventeenth and eighteenth centuries. It begins with a study of Baroque art and architecture in Italy, concentrating upon Gianlorenzo Bernini, Caravaggio and the Carracci. From Italy the focus shifts to Spain to introduce Diego Velázquez and his contemporaries. Next there is a series of lectures devoted to art and architecture in France. A further series of lectures treats seventeenth-century painting in Flanders and Holland. These emphasise Peter Paul Rubens, Anthony van Dyck, Rembrandt van Rijn and Jan Vermeer. Subsequent lectures introduce eighteenth-century painting in Italy and France. Much of the later part of the module focuses on art and architecture in Britain.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

AH2001 History & Theory of European Art, Architecture and Design from the French Revolution to Vienna 1900

Credits:	20	Semester:	1

Prerequisite: Either AH1001 or AH1003

Description: The module provides students with a systematic understanding of the most significant art historical developments in nineteenth-century Europe. It aims to facilitate analytic and interpretative skill using available documentation, and to educate students in the study of visual objects and material history. The module provides a close study of the most significant individual artists, and proceeds to look generally at the emergence of avant-garde movements. There is a theoretical component which provides the broader context for these developments.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

AH2002 Art, Culture and Politics from 1900 to Now

Credits:	20	Semester:	2

Prerequisites: Either AH1001 or AH1003

Description: This module offers a survey of some of the most compelling episodes in twentieth-century art, including Cubism, Abstract Expressionism, and Postmodernism. International in focus, lectures will address how artists, architects, photographers and designers have responded to the increasingly industrialized and face-paced nature of modern experience. Students will also explore how the century's major political and social upheavals led to a constant re-evaluation of what might be expected of art. Each week will be devoted to a specific theme, such as 'myths of modernism', 'the metropolis', 'Post-war crisis', or 'globalisation'.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination =100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.

School of Biology

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000-level and at least a further 120 credits at 3000- and/or 4000-levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or a M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad. With the permission of the Director of Teaching up to 20 credits per programme may be taken in a module outwith the specified modules in the above Programmes. Entry to the Honours programme is at the discretion of the Director of Teaching, but is automatically granted for students gaining at least grade 11 in two of the prerequisite second year modules. Those who, at their first attempt, earn a minimum aggregate of 35 grade points from 2000-level Biology modules will also be considered for entry. Where there are choices between modules in the programmes that follow, some options may have pre-requisites so that choices may be limited by the Pre-honours modules taken. *The availability of 4000-level modules in the School of Biology will be dependent on sufficient student demand.*

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Behavioural Biology**	**Single Honours Behavioural Biology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** at least 60 credits including BL2102 and BL2105. **Level 3:** 130 credits comprising BL3000, BL3306, BL3307, BL3308, BL3319, BL3320; and two from BL3309, BL3313, BL3315, BL3316, BL3318. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4232, BL4234, BL4256, BL4258, BL4261, BL4280 - BL4285, BL4290; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.
(B.Sc. Honours): **Biochemistry**	**Single Honours Biochemistry Degree:** **Level 1:** 40 credits comprising passes in (BL1001 and BL1201. BL1002 is also recommended for all students considering Honours Programmes in the School of Biology) or (BL1101 and BL1102). **Level 2:** At least 60 credits including BL2101 and BL2104. **Level 3:** 125 credits comprising BL3301, BL3302, BL3303, BL3310, BL3320; and two from BL3311, BL3312, BL3313. **Level 4:** BL4200, BL4210 and FOUR other modules, OR BL4201, BL4210 and THREE other modules. Other modules to be chosen will be three or four from BL4211 - BL4216, BL4221, BL4222, BL4223, BL4230 and BL4273; but may also include ONE of BL4219, BL4220, BL4255, BL4291- BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Biology**	**Single Honours Biology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** At least 60 credits from 2000-level modules available in the School of Biology **Level 3:** 120-130 credits including BL3320, and then comprising a free choice of modules as approved by the Degree Controller & Director of Teaching. Students on this programme are expected to study across a wide range of sub-disciplines within Biology. BL3000 is required if BL3308 or BL3309 are taken. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules; the other modules comprising a free choice (including BL3400) as approved by the Degree Controller and Director of Teaching but may also include ONE of BL4291 - BL4293, ID4001. .
(B.Sc. Honours): **Biology and Economics**	**Biology element Joint Honours Biology and Economics Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** 60 credits including any two 2000-level BL modules with a grade 11 pass in each. **Level 3:** 65 credits from modules BL3301-BL3320; 20 credits will normally be taken in Semester 1 and 40 credits in Semester 2. BL3320 is compulsory for all students. BL3000 is required if BL3308 or BL3309 are taken. **Level 4:** 60 credits from any 4000-level BL modules (including BL3400), but may also include ONE of BL4291 - BL4293, ID4001.
(B.Sc. Honours): **Biology and Psychology**	**Biology element Joint Honours Biology and Psychology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** 60 credits including any two 2000-level BL modules with a grade 11 pass in each. **Level 3:** 40-65 credits from BL3000 level modules, which must include BL3320, as approved by the Degree Controller. **Level 4:** At least 45 credits comprising 4000-level BL modules as approved by the Degree Controller but may also include ONE of BL4291 - BL4293, ID4001. Note: The total Honours credits in Biology and Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Biology with French**	**Biology element of Major Degree with French:** **Level 1**: At least 40 credits comprising passes in (BL1001 and BL1201) or (BL1101 and BL1102). **Level 2**: EITHER: 60 credits comprising passes at grade 11 or better in two of BL2101, BL2102, BL2104 or BL2105; and 20 credits from SD1001 or ID2003 and ID2004 OR 90 credits comprising passes in three of BL2101, BL2102, BL2104 or BL2105, at least two of which are at grade 11 or better. **Level 3:** 95 credits from 3000-level BL modules and 30 credits comprising FR3001 and FR3002. BL3320 is compulsory for all students. **Level 4:** 90 credits comprising (BL4201 and two modules) OR (BL4200 and three modules) but may also include ONE of BL4291 - BL4293, ID4001and 30 credits comprising FR4105 and FR4106.
(B.Sc. Honours): **Biology with French With Integrated Year Abroad**	**Biology & French elements of Major Degree with French:** **Level 1:** Biology Element: At least 40 credits comprising passes in (BL1001 and BL1201) or (BL1101 and BL1102). French Element: 40 credits comprising passes in FR1001 and FR1002. **Level 2:** Biology Element EITHER: 60 credits comprising passes at grade 11 or better in two of BL2101, BL2102, BL2104 or BL2105; and 20 credits from SD1001 or ID2003 and ID2004 OR 90 credits comprising passes in three of BL2101, BL2102, BL2104 or BL2105, at least two of which are at grade 11 or better. French Element: 40 credits comprising a pass in FR2021 and a pass at grade 11 or better in FR2022. **Year Abroad:** 60 credits comprising FR3101 **Level 3:** 95 credits from 3000-level BL modules and 30 credits comprising FR3001 and FR3002. BL3320 is compulsory for all students. **Level 4:** 90 credits comprising (BL4201 and two modules) OR (BL4200 and three modules) but may also include ONE of BL4291 - BL4293, ID4001 and 30 credits comprising FR4105 and FR4106.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Biology with German^ or Spanish^** ^also available as 'with Integrated Year Abroad Degrees' **Not available to entrants from 2008-09**	**Biology element of Major Degree with German or Spanish:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** 60 credits from the 2000-level modules available in the School of Biology. **Levels 3 & 4:** 185 credits from BL modules. BL3320 is compulsory for all students and BL3000 is required if BL3308 or BL3309 are taken. Typically at level 4000: BL4200 and 3 or 4 other 4000-level BL 15 credit modules, OR BL4201 and 2 or 3 other 4000-level BL 15 credit modules. Other modules to be chosen will be from the groups defined for a Single Honours Degree, subject to the permission of the Degree Controller and Director of Teaching.
(B.Sc. Honours): **Psychology with Biology**	**Biology element of Minor Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or BL1101 and BL1102). **Level 2:** 60 credits from the 2000-level modules available in the School of Biology. **Level 3:** Up to 45 credits from 3000-level BL modules as approved by the Degree Controller. These may be taken in year 3 or 4. BL3320 is compulsory for all students. **Level 4:** At least 45 credits comprising 4000-level BL modules as approved by the Degree Controller. Note: The total Honours credits in Biology and Psychology must equal or exceed 240 and must include a project in either School (PS4050 or BL4200)

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Biomolecular Science (note admission to this degree is via the School of Chemistry)**	**Biomolecular Science (B.Sc. Honours):** **Level 1:** Biology Element: 40 credits including passes in (BL1001 and BL1201) or (BL1101 and BL1102). Chemistry Element: 20 – 40 credits comprising pass or bypass for CH1001, pass in CH1004 or From 2008-08: 60 credits comprising passes in CH1401, CH1402 and CH1601. **Level 2:** 120 credits comprising passes at 11 or better in BL2101, BL2104, CH2501 and CH2601. **Level 3:** 125 credits comprising Biology Element: BL3301, BL3310, BL3312, BL3320 Chemistry Element: CH3611, CH3612, CH3613, CH3621, CH3432, CH3716. **Level 4:** 120 credits comprising: Biology element: BL4210 and THREE modules chosen from (BL4212, BL4213, BL4215, BL4216, BL4222, and BL4223)#. Chemistry element: CH4442 and TWO other modules chosen from CH4611, CH4612, CH4613, CH5611, CH5612, CH5613, CH5614, CH5616. (By special arrangement only, BL4201 may be taken instead of CH4442; but modules chosen from # must then be eliminated and five 10 credit CH modules taken.) Chemistry: Direct entry into Level 2 is possible, in which case 120 advanced standing credits at Level 1 are given. In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad. **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.
(B.Sc. Honours): **Cell Biology**	**Single Honours Cell Biology Degree:** **Level 1:** 40 credits comprising passes in (BL1001 and BL1201) or (BL1101 and BL1102). **Level 2:** at least 60 credits including BL2101 and BL2104. **Level 3:** 125 credits comprising BL3301, BL3302, BL3303, BL3320; and three from BL3310, BL3311, BL3312, BL3313, BL3315. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL4210*, BL4211 - BL4221, BL4223, BL4230 - BL4234, BL4273; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching. *BL4210 should normally be taken by any student whose project supervisor is in the Biomedical Sciences Research Complex (BRSC).

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Ecology & Conservation**	**Single Honours Ecology & Conservation Degree:** **Level 1: At least** 40 credits comprising passes in [BL1201 and either BL1001 or BL1002 (BL1002 is recommended).] or [BL1101 and Bl1102]. **Level 2:** at least 60 credits including (BL2102 or BL2103) and BL2105. **Level 3:** 130 credits including BL3000, BL3306, BL3307, BL3308, BL3309, BL3320; and two from BL3316, BL3318, BL3319. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4219 -BL4220, BL4249, BL4257 - BL4261, BL4265 - BL4270, BL4272 -BL4273, BL4282, BL4285; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.
(B.Sc. Honours): **Environmental Biology & Geography**	**Environmental Biology element of Geography Joint Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** 60 credits including BL2102 or BL2103; and BL2105. **Level 3:** 60-70 credits comprising any three of BL3306, BL3307, BL3308, BL3309, BL3316, BL3318, BL3319, BL3320. BL3320 is compulsory for all students. BL3000 is also required if BL3308 or BL3309 are taken. **Level 4:** Any four modules from BL3400, BL4219, BL4220, BL4260, BL4265 - BL4276; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.
(B.Sc. Honours): **Environmental Biology & Environmental Geoscience or Geoscience**	**Environmental Biology of Geoscience Joint Degrees:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** 60 credits including (BL2102 or BL2103); and BL2105 **Level 3:** 45-85 credits taken from BL3000, BL3306, BL3307, BL3308, BL3309, BL3316, BL3318, BL3319, BL3320. BL3320 is compulsory for all students. **Level 4:** 45-75 credits taken from BL3400, BL4219, BL4220, BL4260, BL4261, BL4265 - BL4276; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching. Modules from Levels 3 and 4 should give a total of 240 credits comprising 105-135 from each School.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Evolutionary Biology** **(for those entering the programme in 2009-10 or subsequently)**	**Single Honours Evolutionary Biology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** At least 60 credits including (BL2102 or BL2103) and BL2105. **Level 3:** 120-130 credits comprising BL3307 and BL3320; and five from BL3302, BL3306, BL3308, BL3309, BL3313, BL3315, BL3316, BL3318, BL3319. BL3000 is also required if BL3308 or BL3309 are taken. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4219, BL4272 - BL4276, BL4280, BL4282, BL4284, BL4292; but may also include ONE of BL4291, BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.
(B.Sc. Honours): **Human Biology** **(Not available to entrants after 2007-08)** **(these requirements have been amended for 2009-10 - students entering the programme before this time should consult the entry above or previous Catalogues)**	**Single Honours Human Biology Degree:** **Level 1:** At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** At least 60 credits including BL2101 and BL2106. **Level 3:** 125 credits from BL3301, BL3302, BL3303, BL3306, BL3310, BL3311, BL3312, BL3313, BL3315, BL3319, BL3320. BL3320 is compulsory for all students. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be two or three from BL4210*, BL4230 - BL4234, BL4238, BL4243 - BL4248, BL4259, BL4280; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching. *BL4210 should normally be taken by any whose project supervisor is in the Biomedical Sciences Research Complex (BRSC).
(B.Sc. Honours): **Marine Biology**	**Single Honours Marine Biology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** 120 credits from 2000-level Biology modules which must include BL2102 and BL2105. **Level 3:** 130 credits comprising BL3000, BL3306, BL3308, BL3318 and BL3320; and three from BL3307, BL3309, BL3313, BL3315, BL3316, BL3319. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be at least THREE from BL4249 - BL4261, but may also include ONE from BL4247, BL4248, BL4265 - BL4269, BL4273 -BL4274, BL4290, and ONE from BL4291-BL4293, ID4001. One 4000-level BL module not specified here, or BL3400, may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Molecular Biology**	**Single Honours Molecular Biology Degree:** **Level 1:** 40 credits including passes in (BL1001 and BL1201. BL1002 is also recommended for all students considering Honours Programmes in the School of Biology.) or (BL1101 or BL1102). **Level 2:** At least 60 credits including BL2101 and BL2104. **Level 3:** 125 credits comprising BL3301, BL3302, BL3303, BL3310, BL3311 and BL3320; and either BL3312 or BL3315. **Level 4:** BL4200, BL4210 and FOUR other modules, OR BL4201, BL4210 and THREE other modules. Other modules to be chosen will be three or four from BL4211 - BL4216, BL4221, BL4223 and BL4230; but may also include ONE of BL4219, BL4220, BL4255, BL4273, BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.
(B.Sc. Honours): **Neuroscience** **(these requirements have been amended for 2009-10 - students entering the programme before this time should consult the entry above or previous Catalogues)**	**Single Honours Neuroscience Degree:** **Level 1:** At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102), and 40 credits comprising passes in PS1001 and PS1002. BL1002 is a recommended option to allow transfer to other Biology degrees. **Level 2:** 60 credits including BL2101 and at least one of BL2104 or BL2106, and 60 credits comprising passes in PS2001 and PS2002. **Level 3:** 45 credits from Biology modules comprising BL3303, BL3313 and BL3320 and 40 credits from Psychology modules comprising PS3035, PS3032 and, normally, PS3037 and PS3038. Modules not to exceed 125 credits for the whole year to be chosen from relevant Biology and Psychology modules. **Level 4:** BL4200 or BL4201 or PS4050. Up to 90 credits from relevant Biology and Psychology modules, that may include only one of BL4291 - BL4293 and ID4001. Students taking BL4200 will not be permitted to take PS4060.
(B.Sc. Honours): **Physiology** **(Not available to entrants after 2007-08)**	**Single Honours Physiology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** At least 60 credits including BL2101 and BL2106 **Level 3:** 125 credits from BL3301, BL3302, BL3303, BL3306, BL3310, BL3311, BL3312, BL3313, BL3315, BL3318, BL3319, BL3320. BL3320 is compulsory for all students. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules will be chosen from BL4210*, BL4230 - BL4234, BL4238, BL4243 - BL4248, BL4250, BL4273; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching. *BL4210 should normally be taken by any student whose project supervisor is in the Centre for Biomolecular Science.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Zoology**	**Single Honours Zoology Degree:** **Level 1: At least** 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102). **Level 2:** At least 60 credits including BL2102 and BL2106. **Level 3:** 120-130 credits comprising passes in at least THREE of BL3306, BL3307, BL3313, BL3315, BL3316 or BL3319, BL3320. BL3320 is compulsory for all students. BL3000 is also required if BL3308 or BL3309 are taken. **Level 4:** BL4200 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4231 - BL4234, BL4247, BL4249, BL4250, BL4256 - BL4259, BL4261, BL4266 - BL4269, BL4273 - BL4276, BL4280 - BL4282, BL4284, BL4285, and BL4290; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

InterDisciplinary (ID) Modules

This School contributes to the following InterDisciplinary modules **SD1002 Sustainability: Ensuring our Common Future, SD2001 Sustainable Development: Ecological and Environmental Aspects and SD2002 Sustainable Development: Social and Economic Aspects (Section 22)**, **ID2003 Science Methods, ID2004 Science Ethics (Section 23)**

Biology (BL) Modules

BL1101 Biology I

Credits: 20   Semester: 1

Anti-Requisites: BL1001, BL1002, BL1201

Description: This module is an introduction to molecular and cellular biology. It covers cell diversity and the origins of life, cellular structures and fundamental processes. The central dogma of molecular biology is investigated through the examination of the structure and function of DNA, RNA and proteins, and how this knowledge led to modern developments in biotechnology. The final section of the module gives an introduction into molecular and population genetics with an emphasis on the process of evolution.

Throughout the module the lecture material is complemented by extensive practical classes where biological laboratory techniques are taught an practiced through, for example, microscopy, DNA isolation, dissection and thin layer chromatography.

Class Hour: 10.00 am

Teaching: Four lectures, one tutorial and one 3 hour laboratory.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

BL1102 Biology II

Credits:	20	Semester:	2

Anti-Requisites: BL1001, BL1002, BL1201

Description: This module provides an introduction to the diversity of life on Earth and will address key elements of organismal and ecological aspects of life. The module is divided into several sections beginning with the classification of life and an introduction to the kingdoms Monera, Fungi and Protista. Photosynthesis, respiration and the evolution and diversity of plants will be studied. Students will then look at the diversity of animals in the sea and the movement of some groups onto land. The module will also provide an introduction to animal behaviour and developmental biology, before finishing off by introducing ecology and the various factors promoting and threatening biodiversity.

Throughout the module the lecture material is complemented by extensive practical classes introducing a variety of fieldwork and laboratory techniques.

Class Hour: 10.00 am

Teaching: Four lectures, one tutorial and one 3 hour laboratory.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

BL2101 Cell Structure and Function

Credits:	30	Semester:	1

Prerequisites: Students should normally have passed or been granted exemption from BL1001 (or BL1101 and BL1102).

Description: This is an introductory module covering general aspects of animal cell structure and associated physiology. The module stars with a general overview of the regulation of the cell cycle, the roles of protein complexes essential to cell shape and adhesion and the homeostatic role of ion pumps, transporters and channels in the maintenance of solute compositions in both the intra- and extra-cellular fluid compartments. The module continues with detailed structure-function relationships within cells from three major tissues – i) nerve cells and the mechanisms of generation and propagation of the action potential, ii) skeletal, cardiac and smooth muscle cells and mechanisms controlling contraction and finally iii) blood cells and O_2 transport, immune response, coagulation and cell signaling pathways.

Class Hour: 9.00 am

Teaching: Five lectures and one practical

PLUS one lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

BL2102 Zoology

Credits:	30	Semester:	1

Prerequisites: Students should normally have passed or been granted exemption from BL1001, BL1002 and BL1201 or (BL1101 and BL1102).

Description: Zoology is the study of animals, ranging from the simplest types of multicellular organisms such as sponges and jellyfish, through to humankind itself. The module surveys the animal kingdom, describing the key groups and the defining characteristics of their body plans and lifestyles, while putting this in an evolutionary context to reveal the patterns and trends in the kingdom as a whole. Special topics that are of fundamental importance to animals, such as animal communication, and the mechanisms of locomotion on land and in the sea and air, are considered in more detail. An extensive series of practical exercises reinforces and complements the lecture component of this module.

Class Hour: 11.00 am

Teaching: Five lectures and one practical

PLUS one lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

BL2104 Biochemistry & Molecular Biology

Credits:	30	Semester:	2

Prerequisites: Students should normally have passed or been granted exemption from BL1001 and BL1201 or (BL1101 and BL1102).

Description: This module builds on BL1201 Molecular Biology. The module will further develop the understanding and application of techniques, skills and concepts which are integral to the revolution which has occurred in the biological sciences in recent years. The module is essential underpinning for all branches of modern biology and biochemistry. The lectures include coursework on biological molecular architecture, cellular architecture, enzymes & metabolism, genomics and conclude with an introduction to the molecular basis of infection and immunity. The laboratory element will develop practical skills and the use of bioinformatics resources.

Class Hour: 9.00 am

Teaching: Five lectures and one practical

PLUS one lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

BL2105 Ecology & Evolution

Credits:	30	Semester:	2

Prerequisites: Students should normally have passed or been granted exemption from BL1001, BL1002 or (BL1101 and BL1102).

Description: Ecology and Evolution are central to our understanding of life on Earth and the relationships between all organisms and their biotic and abiotic environment. The principles of Ecology and Evolution have determined the variety and distribution of all organisms and will determine their future responses to global change. This module will introduce students to principles and patterns of Ecology, ranging from the global (for example, patterns of energy flow through ecosystems and the biogeography of organisms and communities) to the individual (competition between and within species) and the history and processes of Evolutionary Biology (Darwin, natural selection, population genetics, the evolution of sex and speciation).

Class Hour: 11.00 am

Teaching: Five lectures and one practical weekly.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

BL2106 Comparative Physiology

Credits:	30	Semester:	2

Prerequisites: Students should normally have passed or been granted exemption from BL1201 or (BL1101 and BL1102).

Description: This module covers the principles of physiological adaptation in a range of animals, including examples from all major taxa and from all habitats. Initial comparisons relating to scaling and design of animals will be followed by more specific units on: (A) Comparative principles of ionic and osmotic exchanges; water balance in aquatic and land animals, adaptations at skin, kidney, and respiratory surfaces. (B) Respiratory systems in water and on land, and associated circulatory mechanisms. (C) Principles of temperature balance; ectotherms and endotherms. (D) Feeding and digestive systems; food collection, ingestion, and absorption at different trophic levels; and waste disposal. (E) Sensory systems in different environments (especially visual, olfactory, auditory, and special senses). (F) Control systems using hormones and pheromones and (G) the immune system in a range of animals.

Class Hour: 12.00 noon

Teaching: Five lectures and one practical weekly and a fortnightly seminar.

PLUS one lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Chemistry

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

M.Chem. Honours
General requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and at least a further 210 credits at 3000 and 4000 levels.

M.Sci. Honours
General requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and at least a further 210 credits at 3000 and 4000 levels.

Other Information: Direct entry into Level 2000 is possible, in which case credit of 120 credits at level 1000 is given on the basis of school examinations. In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Biomolecular Science**	**Biomolecular Science (B.Sc. Honours):** **Level 1:** Biology Element: 40 credits including passes in (BL1101 and BL1102). Chemistry Element: 40 credits comprising passes in CH1401 and CH1601 **Level 2:** (120 credits including BL2101, BL2104 and CH2101 and CH2103 or From 2008-09: 120 credits comprising passes at grade 11 or better in BL2101, BL2104, CH2501 and CH2601 **Level 3:** 120 credits comprising Biology Element: BL3301, BL3310, BL3312, BL3320 Chemistry Element: CH3431, CH3612, CH3613, CH3615, CH3621, CH3716 **Level 4:** 120 credits comprising: Biology element: BL4210 and THREE modules chosen from (BL4212, BL4213, BL4215, BL4216, BL4222 and BL4223)#. Chemistry element: CH4442 and TWO other modules chosen from CH4611, CH4612, CH4613, CH5611, CH5612, CH5613, CH5614, CH5616. (By special arrangement only, BL4201 may be taken instead of CH4442; but modules chosen from # must then be eliminated.) Chemistry: Direct entry into Level 2 is possible, in which case 120 advanced standing credits at Level 1 are given. In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad. **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Chemical Sciences**	**Chemical Sciences (B.Sc. Honours Degree):** **Level 1:** 40 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60 credits comprising passes at grade 11 or better in CH2101 and CH2102 or CH2103 or From 2008-09: 90 credits comprising passes at grade 11 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721 **Level 4:** 120 credits comprising CH4442, 4 from (CH4511, CH4611, CH4612, CH4711, CH5717), and 4 from (CH4513, CH4613, CH4712, CH4713, CH5513-5, CH5612-4, CH5616, CH5712-4, CH5718) **Other Information:** This course is aimed at those who like Chemistry and were good at it at school, who want the varied training that a Chemistry Degree gives, but who do not wish to be professional Chemists. Up to 30 credits from the 3000-level and 4000-level modules listed above can be replaced with modules from other Schools. This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.
(B.Sc. Honours): **Chemistry**	**Chemistry (B.Sc. Honours):** **Level 1:** 40 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules. or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 90 credits comprising passes at grade 11 or better in CH2101, CH2102 and CH2103 or From 2008-09: 90 credits comprising passes at grade 11 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721. **Level 4:** 120 credits comprising CH4442, CH4461, 2 from (CH4511, CH4611, CH4711), 2 from (CH4513, CH4613, CH4712, CH4713), either CH4612 or CH5717, and 2 from (CH5513-5, CH5612-4, CH5616, CH5712-4, CH5718). **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Chemistry and Geoscience** **Applies to those entering Senior Honours in 2010-11**	**Chemistry - Geoscience Joint Degree:** **Level 1:** 40 credits comprising Pass or bypass for CH1001, pass in CH1004 and 40 credits comprising passes in GS1001 and GS1002 or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 and 40 credits comprising passes in GS1001 and GS1002 **Level 2:** 60 credits comprising passes at grade 11 or better in CH2101, either CH 2102 or CH2103 or From 2008-09: 60 credits comprising passes at grade 11 or better in CH2501 and either CH2601 or CH2701 and 60 credits comprising passes at grade 11 or better in (GG2003, GG2004, GS2001, and GS2002) or (GS2011 and GS2012) **Level 3:** 120 credits comprising CH3431, CH3521, CH3717, CH3511, CH3721, CH4512, and GS3004, normally GS3081* and 1 from (GS4083 or GS4084). **Level 4:** 120 credits comprising 3 from (CH4511, CH4611, CH4711, CH5711 and CH5717), CH4448§, CH5515, normally GS4083 or GS4084**, GS4005, GS4010, GS4009, 1 from (GS4088, GG3067, GG3068, GG3069 and GG3082) **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership. In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4. * With the approval of the Geoscience Adviser of Studies, a student may replace GS3081 and (GS4083 or GS4084) by 2 from GG3067, GG3068, GG3069, GG3082 in semester 2. ** With the approval of the Geoscience Adviser of Studies, a student may replace GS4083 or GS4084 by a second module from the list GS4088, GG3067, GG3068, GG3069 and GG3082 §With the approval of the Directors of Teaching, under some circumstances, students might conduct an integrated 40-credit project, ID4441, combining CH4448 with GS4009 and presenting a single, extended report.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Chemistry and Geology (previously known as Geoscience)** **(Applies to those entering The programme in 2010-11).**	**Chemistry - Geology Joint Degree:** **Level 1:** 40 credits comprising Pass or bypass for CH1001, pass in CH1004 and 40 credits comprising passes in GS1001 and GS1002 or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 and 40 credits comprising passes in GS1001 and GS1002 **Level 2:** 60 credits comprising passes at grade 11 or better in CH2101, either CH 2102 or CH2103 or From 2008-09: 60 credits comprising passes at grade 11 or better in CH2501 and either CH2601 or CH2701 and 60 credits comprising passes at grade 11 or better in (GG2003, GG2004, GS2001, and GS2002) or (GS2011 and GS2012) **Level 3:** 120 credits comprising CH3431, CH3511, CH3521, CH3717, CH3721, CH4513, and ES3001, ES3004, ES3006 and ES3009 **Level 4:** 120 credits comprising 3 from (CH4511, CH4611, CH4711, CH5711 and CH5717), CH4448§, CH5515, ES4009§, 30 credits from (ES3008, ES4006, ES4008, ID4001) **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership. In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4. * With the approval of the Geoscience Adviser of Studies, a student may replace GS3081 and (GS4083 or GS4084) by 2 from GG3067, GG3068, GG3069, GG3082 in semester 2. ** With the approval of the Geoscience Adviser of Studies, a student may replace GS4083 or GS4084 by a second module from the list GS4088, GG3067, GG3068, GG3069 and GG3082 §With the approval of the Directors of Teaching, under some circumstances, students might conduct an integrated 40-credit project, ID4441, combining CH4448 with ES4009 and presenting a single, extended report.
(B.Sc. Honours): **Chemistry and Mathematics**	**Chemistry element of Joint Honours Degree (B.Sc. Honours):** **Level 1:** 40 credits comprising pass or bypass for CH1001, pass in CH1004 or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60 credits comprising passes at grade 11 or better in CH2101, either CH2102 or CH2103 or From 2008-09: 60 credits comprising passes at grade 11 or better in CH2501 and CH2701 **Level 3:** 60 credits comprising 3 from (CH3431, CH3512, CH3615, CH3621, CH3717, CH3721), 30 credits from (CH3441, CH3511, CH3521, CH3712, CH3715) **Level 4:** 60 credits comprising CH4442, 1 or 2 from (CH4511, CH4611, CH4612, CH4711), 1 or 2 from (CH4513, CH4613, CH4712, CH4713) **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership. In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Chemistry with Catalysis** **(this programme is no longer available to entrants from 2009-10)**	**Chemistry with Catalysis (B.Sc. Honours):** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules. or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60-90 credits comprising Passes at grade 11 or better in CH2101 and either or both of CH2102 and CH2103 or From 2008-09 : 90 credits comprising passes at grade 11 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3611, CH3612, CH3621, CH3711, CH3712, CH3721. **Level 4:** 120 credits comprising CH4442, CH4461, CH5511, CH5713, 2 from (CH4512, CH4613, CH4713), 2 from (CH4511, CH4611, CH4711), either CH4612 or CH4712. **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.
(B.Sc. Honours): **Chemistry with Medicinal Chemistry**	**Chemistry with Medicinal Chemistry:** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules. or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60-90 credits comprising passes at grade 11 or better in CH2101 and either or both of CH2102 and CH2103 or From 2008-09: 90 credits comprising passes at grade 11 or better in CH2501, CH2601, CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3613, CH3615, CH3621, CH3716, CH3721, **Level 4:** 120 credits comprising CH4442, CH4462, CH4511, CH4611, CH4612, CH4613, CH5611, 2 from (CH5612-4 and CH5616). **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.
(B.Sc. Honours): **Chemistry with French^** ^also available as 'With Integrated Year Abroad Degrees'	**Chemistry element of Major Degree with French (B.Sc. Honours):** **Level 1:** 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 80 credits comprising passes at grade 11 or better in CH2501, CH2603 and CH2701 **Level 3:** 90 credits comprising CH3441 and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721) **Year Abroad** (if WIYA version taken): 60 credits comprising FR3101 **Level 4:** 90 credits comprising CH4442, and 50 credits from (CH4461, CH4511, CH4513, CH4611, CH4613, CH4711, CH4712, CH4713) **Other Information:** These courses are recognised by the Royal Society of Chemistry (RSC) for professional membership. In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Chemistry with German^** ^also available as 'With Integrated Year Abroad Degrees' **Not available to entrants from 2008-09**	**Chemistry element of Major Degree with German (B.Sc. Honours):** **Level 1:** 40 credits comprising pass or bypass for CH1001, pass in CH1004 or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60 credits comprising passes at grade 11 or better in CH2101 and either CH2102 or CH2103 or From 2008-09: 90 credits comprising passes at grade 11 or better in CH2501, CH2601 and CH2701 **Level 3:** 90 credits comprising CH3441, and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3614, CH3621, CH3712, CH3717, CH3721) **Level 4:** 90 credits comprising CH4442, 5 from (CH4461, CH4511, CH4512, CH4611, CH4613, CH4711, CH4712, CH4713) **Other Information:** These courses are recognised by the Royal Society of Chemistry (RSC) for professional membership. In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(B.Sc. Honours): **Chemistry with Pharmacology** **Not available to entrants from 2010-11**	**Chemistry with Pharmacology (B.Sc. Honours):** **Level 1: Chemistry element:** 40 credits comprising a pass or bypass for CH1001, pass in CH1004 and 2 other 1000-level modules. or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 Biology element: 40 credits comprising passes in BL1001 and BL1201 **Level 2:** 120 credits comprising passes at grade 11 or better in BL2101, BL2104, CH2501 and CH2601 **Level 3:** 80 credits comprising CH3431, CH3512, CH3615, CH3621, CH3716, CH3721, 20 credits from (CH3441, CH3511, CH3612, CH3613) and 40 credits from BL3312, BL3313 **Level 4:** 50 credits comprising CH4447, CH4462, and 70 credits from CH4511-2, CH4611-3, CH4711-3, CH5611-4, CH5616 **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership. The project (CH4447) will be supervised jointly by staff from Chemistry and Biology.
(B.Sc. Honours): **Materials Science**	**Materials Science (B.Sc. Honours):** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004, CH1005, PH1011, PH1012 and MT1002. Or From 2008-09: 120 credits comprising passes in CH1401, CH1402, CH1602, PH1011, PH1012 and MT1002 **Level 2:** 120 credits comprising passes at grade 11 or better in CH2101, CH2102, CH2104 and either PH2011 or MT2001. Or From 2008-09: 120 credits comprising passes at grade 11 or better in CH2501, CH2602, CH2701 and either PH2011 or MT2001 **Level 3:** 120 credits comprising CH3441, CH3513, CH3712, CH3715, CH3717, CH3722, PH3002, PH3074 and two other 3000-level modules. **Level 4:** 120 credits comprising CH4442, CH4711, CH4712, CH4452 and a further three 10 credit 4000-level or 5000-level modules. **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership

Degree Programmes	Programme Requirements at:
(M.Chem. Honours): **Chemistry (M.Chem.) 5 years**	**Chemistry (M.Chem.) Degree:** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 90 credits comprising passes at 15 or better in CH2101, CH2102 and CH2103 or From 2008-09: 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721. **Level 4:** 120 credits comprising CH4442, CH4511, CH4513, CH4611, CH4612, CH4613, CH4711, CH4712, CH4713. **Level 5:** 120 credits comprising CH5461, CH5441, CH5511, CH5611, CH5711, 4 from (CH5513-5, CH5612-4, CH5616, CH5712-4, CH5717-8). **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.
(M.Chem. Honours): **Chemistry with External Placement (M.Chem.) 5 years**	**Chemistry with External Placement (M.Chem):** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 90 credits comprising passes at 15 or better in CH2101, CH2102 and CH2103 or From 2008-09: 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3615, CH3612, CH3621, CH3712, CH3717, CH3721, **Level 4:** 120 credits comprising CH4441, CH4451. **Level 5:** 120 credits comprising CH5441, CH5461, CH5511, CH5611, CH5711, 4 from (CH5513-5, CH5612-4, CH5616, CH5712-4, CH5717-8). **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(M.Chem. Honours): **Chemistry with French (M. Chem.) 5 years** **Not available to entrants from 2008-09**	**Chemistry with French (M.Chem. Honours) (5 year degree) :** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 90 credits comprising passes at 15 or better in CH2101 and CH2102 or CH2103 or From 2008-09: 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701 **Level 3:** 90 credits comprising CH3441, and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3611, CH3612, CH3621, CH3711, CH3712, CH3721) **Level 4:** 90 credits from CH4441 **Level 5:** 90 credits comprising CH5441, CH5461 and 40 credits from (CH5511, CH5513-5, CH5611-4, CH5616, CH5711-4). **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.
(M.Chem. Honours): **Chemistry with French (M. Chem.) 5 years** **Available to entrants from 2009-10**	**Chemistry with French (M.Chem. Honours) (5 year degree) :** **Level 1:** 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 80 credits comprising passes at grade 15 or better in CH2501, CH2603 and CH2701 **Level 3:** 90 credits comprising CH3441 and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721) **Level 4:** 90 credits comprising 70 credits from CH4442, CH4511, CH4611, CH4711, and 20 credits from CH4513, CH4613, CH4712, CH4713 **Level 5:** 90 credits comprising CH5441, CH5461 and 40 credits from (CH5511, CH5513-5, CH5611-4, CH5616, CH5711-4, CH5717-8). **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(M.Chem. Honours): **Chemistry with French and External Placement (M. Chem.)** **5 years** **Available to entrants from 2009-10**	**Chemistry with French and External Placement (M.Chem. Honours) (5 year degree) :** **Level 1:** 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 80 credits comprising passes at grade 15 or better in CH2501, CH2603 and CH2701 **Level 3:** 90 credits comprising CH3441 and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721) **Level 4:** 90 credits from CH4441 **Level 5:** 90 credits comprising CH5441, CH5461 and 40 credits from (CH5511, CH5513-5, CH5611-4, CH5616, CH5711-4, CH5717-8). **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.
(M.Chem. Honours): **Chemistry with Mathematics (M. Chem.) 5 years**	**Chemistry with Mathematics (M.Chem. Honours) (5 year degree) :** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004, pass in MT1002 and 3 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 120 credits comprising passes at 15 or better in CH2101, MT2001, (either CH2102 or CH2103) and (either MT2002 or MT2003) or From 2008-09: 60 credits comprising passes at 15 or better in CH2501and CH2701 **Level 3:** 125 credits comprising CH3441, and 60 credits from (CH3431, CH3511, CH3512, CH3521, CH3615, CH3621, CH3712, CH3715, CH3717, CH3721), two of (MT3501, MT3503, MT3504), MT3600 or MT3601) **Level 4:** 115 credits comprising CH4442, 3 of (CH4511, CH4513, CH4611, CH4612, CH4613, CH4711, CH4712, CH4713) and 3 further 3000 or 4000 level MT modules. **Level 5:** 120 credits comprising CH5441, CH5461, CH5711, CH5712, CH5713, CH5714, 3 from (CH5511, CH5513-5, CH5611-6, CH5717-8). **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(M.Chem. Honours) **Chemistry with Medicinal Chemistry (M.Chem.) 5 years**	**Chemistry with Medicinal Chemistry (M.Chem)** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60 credits comprising passes at 15 or better in CH2101, CH2102 and CH2103 or From 2008-09: 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3613, CH3615, CH3621, CH3716, CH3721 **Level 4:** 120 credits comprising CH4442, CH4511, CH4513, CH4611, CH4612, CH4613, CH4711, CH5612, CH5614. **Level 5:** 120 credits comprising CH5441, CH5462, CH5511, CH5513, CH5514, CH5515, CH5611, CH5613, CH5616 **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.
(M.Chem. Honours): **Chemistry with Medicinal Chemistry and External Placement (M.Chem.) 5 years**	**Chemistry with Medicinal Chemistry and External Placement (M.Chem):** **Level 1:** 120 credits comprising pass or bypass for CH1001, pass in CH1004 and 4 other 1000-level modules or From 2008-09: 60 credits comprising passes in CH1401, CH1402 and CH1601 **Level 2:** 60 credits comprising passes at 15 or better in CH2101, CH2102 and CH2103 or From 2008-09: 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3613, CH3615, CH3621, CH3716, CH3721 **Level 4:** 120 credits comprising CH4441, CH4451. **Level 5:** 120 credits comprising CH5441, CH5462, CH5511, CH5611-6 **Other Information:** This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(M.Sci. Honours): **Chemistry and Physics (M.Sci. Honours) 5 years**	**Chemistry element of Chemistry-Physics M.Sci. Degree:** **Level 1:** 40 credits comprising a pass or bypass in CH1001, CH1004 or From 2008-09: 40 credits comprising passes in CH1401 and CH1402 **Level 2:** 60 credits comprising passes at 15 or better in CH2101 and either CH2102 or CH2103 or CH2104 or From 2008-09: 60 credits comprising passes at 15 or better in CH2501 and CH2701 **Level 3:** 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3615, CH3712, CH3717, CH3721, CH4711, CH4712, CH4713 **Level 5:** 40 credits from CH5441 or 60 credits from PH5101, at least 30 credits from CH5515, CH5711-CH5714, CH5717-8 **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.
(M.Sci. Honours): **Materials Science 5 years**	**Materials Science M.Sci. Degree:** **Level 1:** 120 credits comprising a pass or bypass in CH1001, CH1004, CH1005, PH1011, PH1012 and MT1002 or From 2008-09: 120 credits comprising passes in CH1401, CH1402, CH1601,PH1011, PH1012 and MT1002 **Level 2:** 120 credits comprising passes at grade 11 or better in CH2101, CH2102, CH2104 and either MT2001 or PH2011 or From 2008-09: 120 credits comprising passes at grade 15 or better in CH2501, CH2602, CH2701 and either PH2011 or MT2001 **Level 3:** 120 credits comprising CH3441, CH3513, CH3712, CH3715, CH3717, CH3722, CH4711, CH4712, PH3002 and PH3074. **Level 4:** 120 credits comprising CH3511, CH4442, CH4452, CH4513, CH4713, two of (CH3512, CH3612, CH3613, CH3615, CH4511) **Level 5:** 120 credits from CH5441, CH5515, CH5711, CH5712, CH5713, CH5716 CH5717, CH5718, (PH5208 or PH5022) **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.

Degree Programmes	Programme Requirements at:
(M.Sci. Honours): **Materials Science with External Placement** 5 years	**Materials Science with External Placement M.Sci. Degree:** **Level 1:** 120 credits comprising a pass or bypass in CH1001, CH1004, CH1005, PH1011, PH1012 and MT1002 or From 2008-09: 120 credits comprising passes in CH1401, CH1402, CH1601,PH1011, PH1012 and MT1002 **Level 2:** 120 credits comprising passes at grade 11 or better in CH2101, CH2102, CH2104 and either MT2001 or PH2011 or From 2008-09: 120 credits comprising passes at grade 15 or better in CH2501, CH2602, CH2701 and either PH2011 or MT2001 **Level 3:** 120 credits comprising CH3441, CH3513, CH3712, CH3715, CH3717, CH3722, CH4711, CH4712, PH3002 and PH3074. **Level 4:** 120 credits comprising CH4441, CH4452 **Level 5:** 120 credits from CH5441, CH5515, CH5711, CH5712, CH5713, CH5716 CH5717, CH5718, (PH5208 or PH5022) **Other Information:** This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

InterDisciplinary (ID) Modules

This School contributes to the following InterDisciplinary modules – **SD1002 Sustainability: ensuring our common future (Section 22)** and **ID2003 Science Methods** and **ID2004 Science Ethics (Section 23).**

Chemistry (CH) Modules

CH1202 Introductory Chemistry

Credits:	10	Semester:	1

Anti-requisites: CH1201, CH1401, CH1402, CH1601.

Description: This module provides an introduction to some of the fundamental aspects of Chemistry and is primarily aimed at students entering the Chemistry B.Sc. and M.Chem courses directly into second year. The module will cover structure and bonding in inorganic chemistry, states of matter and an introduction to thermodynamics and the solid state in physical chemistry and bonding, stereochemistry and reaction mechanisms in organic chemistry.

Class Hour: 9.00 am

Teaching: Two lectures

Assessment: One-and-a-half Hour Examination = 100%

Re-Assessment: One-and-a-half Hour Examination = 100%

CH1301 The Impact of Chemistry

Credits: 20   Semester: 1

Prerequisites: Standard Grade or GCSE Chemistry (Students with no formal qualification in chemistry may be admitted but should expect to undertake additional tutorial work and private study)

Anti-requisites: CH1002.

Description: This module explores the impact that Chemistry has on all our lives and all aspects of society. Starting with the chemical origins of life in the primordial soup, it will explore fuel and energy, the great challenge of global warming, forensic chemistry, chemistry and the environment, and chemistry in food production.

Class Hour: 12.00 noon

Teaching: Four lectures and one group project hour

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

CH1401 Introductory Inorganic and Physical Chemistry

Credits: 20   Semester: 1

Prerequisites: Higher or A-Level Chemistry (Students with Standard Grade or GCSE Chemistry may be admitted but should expect to undertake additional tutorial work and private study)

Anti-requisites: CH1001, CH1202.

Description: The module includes lectures on the origin of the elements, atoms and the Periodic Table, shapes and properties of molecules, chemistry of the elements, states of matter, thermochemistry, thermodynamics and kinetics.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and three hour practical

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CH1402 Inorganic and Physical Chemistry 1

Credits: 20   Semester: 2

Prerequisites: CH1401 or Higher or A-Level Chemistry

Anti-requisites: CH1202.

Description: The module includes lectures on bonding in simple molecules, inorganic solids, chemistry of the elements, properties of solids, properties of solutions and introductory spectroscopy.

Class Hour: 10.00 am

Teaching: Four lectures, one tutorial and three hour practical

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CH1601 Organic and Biological Chemistry 1

Credits: 20   Semester: 2

Prerequisites: Higher or A-Level Chemistry (Students with Standard Grade or GCSE Chemistry may be admitted but should expect to undertake additional tutorial work and private study)

Anti-requisites: CH1004, CH1202.

Description: The module includes lectures on the structure, stereochemistry and nomenclature of simple organic compounds, fundamental organic reaction mechanisms, organic functional groups and their reactions, introductory bioorganic chemistry, and organic spectroscopy.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and three hour practical

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CH2201 A First Course in Organic Chemistry

Credits:	20	Semester:	1

Prerequisites: Available to non-graduating students only

Anti-requisites: CH1004, CH1201, CH1202, CH1601

Description: This module is an introductory course in Organic Chemistry. It covers aspects of structure, bonding and stereochemistry in Organic Chemistry. The syllabus includes the chemistry of alkanes, simple cycloalkanes, alkenes and alkynes together with functional group chemistry, largely that of singly-bonded functional groups. The chemistry is discussed and rationalised with reference to reaction mechanisms. The lecture course is complemented by a laboratory course.

Class Hour: 10.00 am

Teaching: Four lectures, two seminars, one tutorial, one or two practical classes. In addition a total of 3 or 4 half day visits to hospitals.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 20%, 2 Hour Examination = 80%

CH2501 Inorganic Chemistry 2

Credits:	30	Semester:	1

Prerequisites: CH1402 or Advanced Higher Chemistry or A-Level Chemistry

Anti-requisites: CH2101

Co-requisites: CH1202 if Direct entrant to 2000-level

Description: The module includes lectures on metal complexes and organometallics, descriptive transition-metal chemistry, atmospheric chemistry, inorganic spectroscopy, solid-state chemistry and descriptive main-group chemistry.

Class Hour: 11.00 am

Teaching: Five lectures, one tutorial and five hours of practicals

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

CH2601 Organic Chemistry 2

Credits:	30	Semester:	2

Prerequisites: CH1601 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)

Anti-requisites: CH2602, CH2603

Description: The module includes lectures on carbon-carbon bond formation, interconversion of functional groups, aromatic and heteroaromatic reactivity, mechanistic biological chemistry, organic spectroscopy and organic polymer chemistry.

Class Hour: 12.00 noon

Teaching: Five lectures, one tutorial and five hours of practicals

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

CH2602 Organic Chemistry 2 (Materials)

Credits:	30	Semester:	2

Prerequisites: CH1601 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)

Anti-requisites: CH2601, CH2603

Description: The module includes lectures on carbon-carbon bond formation, interconversion of functional groups, aromatic and heteroaromatic reactivity, semiconductor science, organic spectroscopy and organic polymer chemistry.

Class Hour: 12.00 noon

Teaching: Five lectures, one tutorial and five hours of practicals

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

CH2603 Organic Chemistry 2 (French)

Credits:	20	Semester:	2

Prerequisites: CH1601 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)

Anti-requisites: CH2601, CH2602

Co-requisite: FR2022

Description: The module includes lectures on carbon-carbon bond formation, interconversion of functional groups, aromatic and heteroaromatic reactivity, mechanistic biological chemistry, organic spectroscopy and organic polymer chemistry.

Class Hour: To be arranged

Teaching: Three lectures, one tutorial and five hours of practicals

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CH2701 Physical Chemistry 2

Credits:	30	Semester:	2

Prerequisites: CH1402 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)

Anti-requisite: CH2102

Description: The module includes lectures on quantum mechanics, thermodynamics and electrochemistry, kinetics, molecular spectroscopy and diffraction and mathematical tools for chemistry.

Class Hour: 11.00 am

Teaching: Five lectures, one tutorial and five hours of practicals

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

The details of the Honours modules – that is 3000, 4000 and 5000 level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Classics

Including: Ancient History, Classical Studies, Greek and Latin

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Ancient History** **(this programme applies to entrants to Honours before 2009-10)**	**Single Honours Ancient History:** **Level 1:** 40 credits from AN1001, AN1002 **Level 2:** 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules. **Level 3:** 30 credits from AN3034 **Level 4**: 30 credits from CL4999 and at least 150 credits from AN4103 – AN4998 and CL4004 – CL4995, save that modules from other degree programmes may be offered in place of 30 credits with the permission of the Heads of School concerned. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Ancient History** **(this programme applies to entrants to Honours in 2009-10 or later)**	**Single Honours Ancient History:** **Level 1:** 40 credits from AN1001, AN1002 **Level 2:** 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules. **Levels 3 and 4**: 30 credits from CL4999 and at least 60 credits from AN4103 - AN4998. The remaining 150 credits must be taken from AN4103 - AN4998 and CL4004 - CL4995, save that modules from other degree programmes may be offered in place of 30 credits with the permission of the Heads of School concerned. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Ancient History and Art History, Biblical Studies, Economics, Film Studies, French^, German^, Greek, Italian^, Latin, Mathematics, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants to Honours before 2009-10)**	**Ancient History element of Joint Degrees:** **Level 1:** 40 credits from AN1001, AN1002 **Level 2:** 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules. **Level 3:** 30 credits from AN3034 **Level 4:** 60 credits from AN4103 – AN4998, and CL4004 – CL4995, CL4999. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Ancient History and Art History, Biblical Studies, Economics, Film Studies, French^, German^, Greek, Italian^, Latin, Mathematics, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants to Honours in 2009-10 or later)**	**Ancient History element of Joint Degrees:** **Level 1:** 40 credits from AN1001, AN1002 **Level 2:** 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules. **Levels 3 and 4:** at least 60 credits from AN4103 - AN4998 and a further 30 credits from AN4103 - AN4998 and CL4004 - CL4999 **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Ancient History and Philosophy** **(this programme applies to entrants from 2009-10)**	**Ancient History element of this Joint Degree:** **Levels 1& 2:** 40 credits from AN1001 & AN1002 **Level 2:** 40 credits with two passes at Grade 11 or better in AN2002, AN2003, CL2003, and CL2004. **Levels 3 and 4:** at least 60 credits from AN4103 –AN4998 and a further 30 credits from AN4103-AN4998 and CL4004 – CL4999. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Ancient History and Philosophy** **(this programme applies to entrants in 2007-08 and 2008-09)**	**Ancient History element of this Joint Degree:** **Levels 1& 2:** 40 credits from AN1001 & AN1002 **Level 2:** 40 credits with two passes at Grade 11 or better in AN2002, AN2003, CL2003, and CL2004. **Level 3:** 30 credits from AN3034 **Level 4:** 60 credits from AN4103 – AN4998, and CL4004 – CL4995, CL4999. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Ancient History & Archaeology**	**Ancient History & Archaeology Degree:** **Level 1:** 40 credits from AN1001, AN1002 **Level 2:** 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules. **Level 3:** 30 credits from AN3020 **Level 4:** CL4999 plus 90 credits from AN4117, AN4121 – AN4127, AN4130 – AN4133, AN4144 – AN4150, CL4407, CL4424 – CL4427, 30 credits of which may be substituted from ME3014 – ME3497, plus at least 60 credits from AN4103 – AN4998, CL4004 – CL4495. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Classical Studies** **(this programme applies to entrants from 2007-08)**	**Single Honours Classical Studies:** **Levels 1 & 2**: 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two 2000-level modules in AN, CL, GK or LT. **Levels 3 & 4:** 30 credits from CL4999 and at least 180 credits from CL4004 – CL4495, AN4103 – AN4998 of which at least 120 must be CL modules. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Classical Studies** **(this programme applies to entrants before 2007-08)**	**Single Honours Classical Studies:** **Levels 1 & 2**: 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in one 2000-level module. **Levels 3 & 4:** 30 credits from CL4999 and at least 180 credits from CL4004 – CL4495, AN4103 – AN4998 of which at least 120 must be CL modules. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Classical Studies and Art History, Biblical Studies, English, Film Studies, French^, Geography, Greek, International Relations, Italian^, Latin, Mathematics, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Scottish History, Social Anthropology, Theological Studies.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants before 2007-08)**	**Classical Studies element of Joint Degrees:** **Levels 1 & 2**: 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in one 2000-level module. **Levels 3 & 4:** At least 90 credits from CL4004 – CL4999, AN4103 – AN4998, of which at least 60 credits must be taken from CL modules. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Classical Studies and Art History, Biblical Studies~, English, Film Studies, French^, Greek, Integrated Information Technology**, International Relations, Italian^, Latin, Mathematics, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Scottish History, Social Anthropology, Theological Studies.** ^ available also as 'With Integrated Year Abroad Degrees' ** This degree is only available to students already enrolled in the programme **(this programme applies to entrants from 2007-08)** ~ Timetable clash exists therefore this combination is subject to arrangement between the two departments	**Classical Studies element of Joint Degrees:** **Levels 1 & 2**: 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two 2000-level modules in AN, CL, GK or LT. **Levels 3 & 4:** At least 90 credits from CL4004 – CL4999, AN4103 – AN4998, of which at least 60 credits must be taken from CL modules. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Classics**	**Single Honours Classics:** **Levels 1 & 2:** 40 credits in both 1000-level and 2000-level GK modules and 40 credits in both 1000-level and 2000-level LT modules, with passes at 11 or better in one of GK2001, GK2002, GK2003 or GK2004 and in one of LT2001, LT2002, LT2003 or LT2004. Students who have passed both GK2004 and LT1002 with a grade of 11 or better, but who have not taken LT2003 and LT2004, may enter Honours Classics on condition that they take LT3017 and LT3018 in the first year of Honours. Students who have passed both LT2004 and GK1002 with a grade of 11 or better, but who have not taken GK2003 and GK2004, may enter Honours Classics on condition that they take GK3021 and GK3022 in the first year of Honours. **Levels 3 & 4:** At least 150 credits from GK4100 – GK4999 and LT4201 – 4999 including a minimum of 60 credits in each of GK and LT, plus at least 60 credits from other 4000-level modules in AN, CL, GK and LT. 30 credits may also be substituted in this last category from **EITHER** ML3009 and ML3020/ML4020 (Romance Philology I and II) **OR** DI4726 (Hebrew Readings)/ DI4705 (Biblical Aramaic). Students who take LT3017 and LT3018 in place of LT2003 and LT2004 must take at least 120 credits from GK4100-GK4999 and LT4201-LT4999, of which at least 30 credits must be from LT4201-LT4998, plus at least 30 credits from other 4000-level modules in AN, CL, GK and LT. Students who take GK3021 and GK3022 in place of GK2003 and GK2004 must take at least 120 credits of GK4100-GK4999 and LT4201-LT4999, of which at least 30 credits must be from GK4100-GK4998, plus at least 30 credits from other 4000-level modules in AN, CL, GK and LT. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Classics and French, Italian^, Management, Philosophy, Spanish^.** ^ available also as a 'With Integrated Year Abroad Degree'.	**Classics element of Joint Honours Degrees:** **Levels 1 & 2:** 40 credits in both 1000-level and 2000-level GK modules and 40 credits in both 1000-level and 2000-level LT modules, with passes at 11 or better in one of GK2001, GK2002, GK2003 or GK2004 and in one of LT2001, LT2002, LT2003 or LT2004 **Levels 3 & 4**: 120 credits from GK4100 – GK4999 and LT4201 – LT4999, including at least 30 credits of GK and 30 credits of LT modules, of which up to 30 credits may be taken in other 3000-level or 4000-level modules in AN or CL (or, alternatively, in ML3009 and ML3020/ML4020, Romance Philology). **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4. †The same degree can be achieved in five years with an integrated year in a Spanish speaking country (WIYA) after successful completion of second year by taking SP3101 and writing up a dissertation project in Spanish, which can be related to a topic of interest to Classical Studies, to be submitted to the Spanish Department by 5th May of the year of placement (60 additional credits).

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Greek**	**Single Honours Greek:** **Level 1:** 40 credits in 1000-level GK modules **Level 2:** 40 credits in 2000-level GK modules, with a pass at 11 or better in one of GK2001, GK2002, GK2003 or GK2004 **Levels 3 & 4:** At least 150 credits from GK4100 – GK4998, of which GK4998 is compulsory, and a further 60 credits from 4000-level modules in AN, CL, GK or LT. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Greek and Ancient History, Art History, Biblical Studies, Classical Studies, English, French^, Hebrew, Italian^, Latin, New Testament, Philosophy, Spanish^.** ^ – available 'With Integrated Year Abroad'	**Greek element of Joint Honours Degrees:** **Level 1:** 40 credits in 1000-level GK modules **Level 2:** 40 credits in 2000-level GK modules, with a pass at 11 or better in one of GK2001, GK2002, GK2003 or GK2004. **Level 3 & 4:** 120 credits, comprising at least 90 credits from GK4100 – GK4999 with up to 30 credits from other 4000-level modules in AN, CL, GK and LT. Students who have passed GK1002 in their second year with a grade of 11 or better may enter Joint Honours Greek on condition that they take GK3021 and GK3022 in their first year of Honours. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Latin**	**Single Honours Latin:** **Level 1:** 40 credits in 1000-level LT modules **Level 2:** 40 credits in 2000-level LT modules, with a pass at 11 or better in one of LT2001, LT2002, LT2003 or LT2004 **Levels 3 & 4:** 150 credits from LT4201 - LT4999; plus 60 credits from other 4000-level modules in AN, GK, LT, or ML3009 and ML4020. Modules from other Degree Programmes may be offered in place of up to 30 credits of this 60, with the permission of the Heads of School concerned. **Other information:** In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Latin and Ancient History, Arabic, Classical Studies, English, French^, Greek, Hebrew, Italian^, Mathematics, Mediaeval History, Middle East Studies, New Testament, Philosophy, Russian^, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees	**Latin element of Joint Honours Degrees:** **Level 1:** 40 credits in 1000-level LT modules **Level 2:** 40 credits in 2000-level LT modules, with a pass at 11 or better in one of LT2001, LT2002, LT2003 or LT2004 **Levels 3 & 4:** 90 credits from LT4201 - LT4999; plus 30 credits from other 4000-level modules in AN, GK, LT, or ML3009 and ML4020. Students who have passed LT1002 in their second year with a grade of 11 or better may enter Joint Honours Latin on condition that they take LT3017 and LT3018 in their first year of Honours. **Other information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Ancient History (AN) Modules

AN1001 Greek History to Alexander the Great

Credits:	20	Semester:	1

Description: This module provides a broad survey of ancient Greek History from the Archaic period (*c*. 800 BC) to the reign of Alexander the Great, and looks at the political development of Athens and Sparta, the impact of the Athenian Empire, and Greek culture in its heyday. Alexander's conquest of the east and his fascinating personality are studied in detail. All sources are read in translation. The module will give a solid background in Greek History, and will touch on wider issues of the nature of democracy and political power, Mediterranean anthropology, and the image of the Greeks that has been invented by modern scholars.

Class Hour: 11.00 am

Teaching: Three lectures each week and six tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

AN1002 Roman History from Foundation to Empire

Credits:	20	Semester:	2

Description: This module will consider the rise of Rome to world power from humble beginnings, examining the political, cultural and economic consequences of her imperialism. The module will consider in detail the social conditions which allowed Rome to sustain her enormous military burden, and the way that a multitude of factors came together to attack and finally destroy the Republican government of Rome. The module will conclude with an account of the first Roman emperor, Augustus. All sources will be in translation, and the module will give a solid background in Roman history of the Republic as well as touching on wider issues of legal and constitutional theory and cultural interaction.

Class Hour: 11.00 am

Teaching: Three lectures each week and six tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

AN2002 The Roman Empire

Credits: 20 Semester: 1

Prerequisites: 40 credits in 1000 level History modules

Description: The Roman empire, at its height in the first and second centuries AD extended from Hadrian's Wall to beyond the Euphrates. It is studied with particular reference to social, religious and economic changes as well as to its political and military history and concludes with a brief look at the 'crisis' of the third century. Close attention is paid to original sources in translation.

Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday

Teaching: Two lectures per week and eight tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

AN2003 Mediterranean Communities

Credits: 20 Semester: 2

Prerequisites: 40 credits in 1000 level History modules

Description: This module deals with the human settlement and material culture of the entire Mediterranean World throughout classical antiquity. Over its long span - that covers much of the last and first millennia - the Mediterranean was transformed from a world of tiny peasant and tribal communities first into a world of cities. Urbanism, diasporic colonization, the appearance of complex societies and states was followed by regional hegemonies, then empires and finally a single world empire. This story is the rise and fall of classical civilization and it emerges more clearly through material culture than any other evidence.

Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday.

Teaching: Two lectures per week and eight tutorials across the semester.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 3 Hour Examination = 100%

Classical Studies (CL) Modules

CL1004 Myth and Community in Ancient Greek Literature and Culture

Credits: 20 Semester: 1

Anti-requisites: CL1002, CL1003

Description: This module explores some of the most dynamic literary and artistic achievements of archaic and classical Greek culture. Using a twin focus on myth and on ideas of community, the module ranges across Homeric epic, Athenian tragedy, Aristophanic comedy, and the writings of intellectuals; it studies the relationship between texts and images in the expression of cultural values; and it examines a series of major themes in Greek views of identity, morality, politics and religion. The module is meant both for student who intend to take Honours Classical Studies and for those who want a fascinating introduction to the poetry and art of the ancient Greek world. It is intended to be complemented by CL1005.

Class Hour: 12.00 noon

Teaching: Three lectures per week and six tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

CL1005 Images of Augustan Rome

Credits: 20 Semester: 2

Anti-requisites: CL1002, CL1003

Description: This module studies a range of literary works that were written during the lifetime of the first emperor, Augustus, and that react in different ways to the new regime that he established. A central theme of the module is the development of the architecture and public art of the city of Rome during this period, and the different ways in which the city features in the literature of the time. The module is complementary to CL1004, and is meant both for students who intend to take Honours Classical Studies or Ancient History and for those who want a general survey of these aspects of Greco-Roman legacy.

Class Hour: 12.00 noon

Teaching: Three lectures per week and six tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

CL2003 Genres and Traditions in Greek Poetry

Credits:	20	Semester:	2

Prerequisites: At least 80 first level credits.

Description: This module covers two of the most exciting and important periods in the development of western poetics; the archaic and the Hellenistic. From the coarse and powerful invective of Archilochus to the sophisticated pastoral of Theocritus, the module aims to introduce students to the didactic, lyric, bucolic, and other genres which are central to understanding ancient Greek literary culture. All prescribed texts will be studied in translation.

Class Hour: 9.00 am

Teaching: Two lectures each week and eight tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

CL2004 Culture and Thought in the Late Roman Republic

Credits:	20	Semester:	1

Prerequisites: At least 80 first level credits.

Description: From the seething passions of Catullus' poetry, through Lucretius' poetic treatise *On the Nature of Things*, to the stylish rhetoric of Cicero, the module aims to set the main literary texts of the Late Roman Republic against the broader backdrop of Roman art, culture and social life. All prescribed texts will be studied in translation.

Class Hour: 9.00 am

Teaching: Two lectures each week and eight tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Greek (GK) Modules

GK1001 Greek Language for Beginners

Credits:	20	Semester:	1

Anti-requisite: GK1005

Description: This module provides a thorough grounding in the Greek language for beginners or near beginners. It is suitable both for students who intend to take further Greek modules and for those who wish to acquire a basic knowledge of Greek, which is useful for the study of other subjects in the Faculty such as History or English.

Class Hour: 10.00 am

Teaching: Four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK1002 Greek Literature for Beginners

Credits:	20	Semester:	2

Prerequisite: GK1001, or equivalent knowledge of Greek.

Anti-requisite: GK1006

Description: This module is designed to follow on from GK1001. As such, GK1002 comprises language classes intended to supplement the topics covered in semester 1 and to prepare students for the challenge of reading and interpreting Greek literature. One prose set text will be studied in the original Greek in such a way as both to enhance the linguistic confidence of students and to explore literary and cultural issues arising from the works. The current set text is a speech by Lysias (written for a sensational murder trial), which opens up a range of themes important for the larger history of Greek literature in its historical context.

Class Hour: 10.00 am

Teaching: Four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK1005 Greek Language and Literature I

Credits: 20 Semester: 1

Prerequisite: Higher or A-level Greek or equivalent.

Anti-requisite: GK1001

Description: This module is designed for students who have already taken ancient Greek to Higher, A level or equivalent standard. Set texts for this module will be studied in the original Greek prose and verse. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek. The overall aims of the module are to build up the confidence of students in reading and interpreting Greek literature in its historical and cultural context. The current set-texts are selections from the first Greek historian, Herodotus, and a play by the comic dramatist Menander whose work has left its mark on traditions of comedy to the present day.

Class Hour: 10.00 am

Teaching: Three or four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK1006 Greek Language and Literature II

Credits: 20 Semester: 2

Prerequisite: GK1005, or equivalent knowledge of Greek.

Anti-requisite: GK1002

Description: Set texts for this module, which is designed to follow on from GK1005 and shares the same overall aims as it, will be studied in the original Greek prose and verse. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek. Current set texts are a law-court speech by Demosthenes, written for a remarkable criminal trial, and a selection from early Greek elegiac poetry.

Class Hour: 10.00 am

Teaching: Three or four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK2001 Greek Narrative and Dialogue (A)

Credits: 20 Semester: 1

Prerequisite: GK1006

Anti-requisite: GK2003

Description: This module, designed to follow on from GK1006, studies texts taken from two major areas of Greek literature, epic narrative (Homer) and comic prose dialogue (Lucian), and illustrates the creative scope and vitality of the Greek literary tradition over a period of almost a millennium. The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.

Class Hour: 10.00 am

Teaching: Three or four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK2002 Greek Pastoral and Passion (A)

Credits:	20	Semester:	2

Prerequisite: GK2001

Anti-requisite: GK2004

Description: This module, designed to follow on from GK2001, offers a carefully balanced combination of literary and linguistic study. It introduces two new areas of Greek literature, between which there are interesting and historically influential thematic connections: bucolic or pastoral poetry (the Idylls of Theocritus) and the romantic novel (Longus). The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.

Class Hour: 10.00 am

Teaching: Three or four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK2003 Greek Narrative and Dialogue (B)

Credits:	20	Semester:	1

Prerequisite: GK1002

Anti-requisite: GK2001

Description: This module, designed to follow on from GK1002, studies texts taken from two major areas of Greek literature, epic narrative (Homer) and comic prose dialogue (Lucian), and illustrates the creative scope and vitality of the Greek literary tradition over a period of almost a millennium. The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.

Class Hour: 10.00 am

Teaching: Three or four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

GK2004 Greek Pastoral and Passion (B)

Credits:	20	Semester:	2

Prerequisite: GK2003

Anti-requisite: GK2002

Description: This module, designed to follow on from GK2003, offers a carefully balanced combination of literary and linguistic study. It introduces two new areas of Greek literature, between which there are interesting and historically influential thematic connections: bucolic or pastoral poetry (the *Idylls* of Theocritus) and the romantic novel (Longus). The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.

Class Hour: 10.00 am

Teaching: Three or four classes each week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Latin (LT) Modules

LT1001 Elementary Latin I

Credits:	20	Semester:	1

Anti-requisite: LT1003

Description: This module provides a systematic introduction to the Latin language, concentrating on morphology, vocabulary, and basic syntax, and will enable students to read simplified Latin texts and translate sentences from Latin into English and vice versa. It is complemented by LT1002, and will thus give access to Latin at higher levels, but it may also be taken by students whose main interests lie in other areas, such as histories, foreign languages and English. It is also suitable for students who have taken some Latin previously, but not to Higher or A Level, or who have taken Higher or A Level Latin on reduced time.

Class Hour: 3.00 pm

Teaching: Three to four classes per week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

LT1002 Elementary Latin II

Credits:	20	Semester:	2

Prerequisite: LT1001

Anti-requisite: LT1004

Description: This module builds on the work done in LT1001, and its function is to develop knowledge of Latin morphology, syntax and vocabulary and to enable students to read Latin texts. Together with LT1001 it may form a basis for Latin at higher levels, but it will also be useful to students of the histories, foreign languages, English and other subjects. There will be lectures on selected poems of Catullus at the end of the module.

Class Hour: 3.00 pm

Teaching: Three to four classes per week.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

LT1003 World of Latin I

Credits:	20	Semester:	1

Prerequisite: Higher or A-Level Latin.

Anti-requisite: LT1001

Description: The aims of this module, like LT1004, are to enhance understanding of Latin grammar and syntax, to increase vocabulary, to give a basic understanding of style, and to develop skills in translating and interpreting literary texts. A selection of classical Latin texts are studied, and student are encouraged and assisted to practice reading independently and *in extenso*. There will be tutorials to support this work and to help with the translation and appreciation of these and other Latin prose and verse authors.

Class Hour: 3.00 pm

Teaching: Three classes per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

LT1004 World of Latin II

Credits:	20	Semester:	2

Prerequisite: LT1003

Anti-requisite: LT1002

Description: This module aims to build on the skills acquired in LT1003, and to introduce students to a wider range of Latin literature. Texts studied may include early or mediaeval Latin, as well as classical literature.

Class Hour: 3.00 pm

Teaching: Three classes per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

LT2001 Latin Language and Literature I

Credits: 20   Semester: 1

Prerequisite: LT1004

Anti-requisite: LT2003

Description: The aim of this module is to foster the student's acquaintance with classical Latin and to explore both prose and verse authors. The authors chosen may vary from year to year. Particular attention is paid to the development of their ideas, literary styles, and genres. There will be lectures on the authors set, seminars to discuss broader themes within the course, and tutorials to monitor and assist progress in study of the language and interpretation of the literature.

Class Hour: 2.00 pm

Teaching: Three classes per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

LT2002 Latin Language and Literature II

Credits: 20   Semester: 2

Prerequisites: LT2001

Anti-requisite: LT2004

Description: In complement to the programme of LT2001, this module aims to consolidate the student's command of the language in preparation for study at Honours level, and in literature brings the student to further genres and authors, in prose and verse. There will be lectures on the authors set, seminars on broader themes, and, as in LT2001, tutorials to monitor and assist progress in study of the language and interpretation of the literature.

Class Hour: 2.00 pm

Teaching: Three classes per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

LT2003 Latin in Progress I

Credits: 20   Semester: 1

Prerequisite: LT1002

Anti-requisite: LT2001

Description: Texts and topics for this module will be similar to those for LT2001, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.

Class Hour: 2.00 pm

Teaching: Three classes per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

LT2004 Latin in Progress II

Credits: 20   Semester: 2

Prerequisite: LT2003

Anti-requisite: LT2002

Description: In this module the same prescribed texts and topics will be studied as in LT2002, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.

Class Hour: 2.00 pm

Teaching: Three classes per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules - that is 3000-level and 4000-level modules - which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Computer Science

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad. From 2009/10, the School will to participate in ID4001 (Communication and Teaching in Science). This may be taken by Single Honours Computer Science/Internet Computer Science students as an alternative to level 3/level 4 option credits, as shown below.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Computer Science**	**Single Honours Computer Science (B.Sc. Honours):** **Level 1:** At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background) **Level 2:** 60 credits consisting of passes in both CS2001 and CS2002, at grade 11 or better except with the Head of School's permission **Level 3:** Normally in the Junior Honours year, 120 credits, consisting of: - 30 credits from CS3001–CS3099 - 60 credits from CS3101–CS3199 - 30 credits from CS3201–CS3299 **Level 4:** Normally in the Senior Honours year, 120 credits, consisting of: - 45 credits from CS4001–CS4099 - 45 (or more) credits from CS4101–CS4199 and CS4201–CS4299, including 30 (or more) credits from CS4201–CS4299 - remaining credits from CS3001–CS4999, ID4001

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Computer Science and one of Economics, Logic & Philosophy of Science, Management, Management Science, Mathematics, Physics or Statistics**	**Computer Science element of Joint Degree (B.Sc. Honours):** **Level 1:** At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background) **Level 2:** 60 credits consisting of passes in both CS2001 and CS2002, at grade 11 or better except with the Head of School's permission **Level 3:** Normally in the Junior Honours year, 60 credits, consisting of: - 15 credits from CS3099 - 45 credits from CS3051, CS3101–CS3199 and CS3201–CS3299, including 15 (or more) credits from CS3201–CS3299 **Level 4:** Normally in the Senior Honours year, 60 credits, consisting of: - 15 (or more) credits from CS4076–CS4099 - 30 (or more) credits from CS4101–CS4199, CS4201–CS4299, including 15 (or more) credits from CS4201–CS4299 - remaining credits from CS3001–CS4999
(B.Sc. Honours): **Computer Science and Psychology**	**Computer Science element of Joint Degree (B.Sc. Honours):** **Level 1:** At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background) **Level 2:** 60 credits consisting of passes in both CS2001 and CS2002, at grade 11 or better except with the Head of School's permission **Level 3:** Normally in the Junior Honours year, 45 credits, consisting of: - 15 credits from CS3051 – CS3099 - 30 credits from CS3101 – CS3299 **Level 4:** Normally in the Senior Honours year, 45 credits, consisting of: - 15 credits from CS4076–CS4099 - 30 credits from CS4051 and CS4101–CS4499 Note: The total Honours credits in Computer Science and in Psychology must equal or exceed 240.
(B.Sc. Honours): **Computer Science with French^,** ^ - available also as 'With Integrated Year Abroad Degree' ***This programme is only available to those already enrolled in it.** **Not available to entrants from 2008-09**	**Computer Science element of Major degree with Modern Languages:** **Level 1:** At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background) **Level 2:** 60 credits consisting of passes in both CS2001 and CS2002, at grade 11 or better except with the Head of School's permission **Level 3:** Normally in the Junior Honours year, 90 credits, consisting of: - 30 credits from CS3001–CS3099 - 30 or 45 credits from CS3101–CS3199 - remaining credits from CS3201–CS3299 **Level 4:** Normally in the Senior Honours year, 90 credits, consisting of: - 15 (or more) credits from CS4076–CS4099 - 45 (or more) credits from CS4101–CS4199 and CS4201–CS4299, including 15 (or more) credits from CS4201–CS4299 - remaining credits from CS3001–CS4999

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Internet Computer Science**	**Single Honours Internet Computer Science B.Sc. Degree:** **Level 1:** At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background) **Level 2:** 60 credits consisting of passes in both CS2001 and CS2003, at grade 11 or better except with the Head of School's permission **Level 3:** Normally in the Junior Honours year, 120 credits, consisting of: - 30 credits from CS3001–CS3099 - 60 credits from CS3101–CS3199 - 30 credits from CS3301–CS3399 **Level 4:** Normally in the Senior Honours year, 120 credits, consisting of: - 45 credits from CS4001–CS4099 - 45 (or more) credits from CS4101–CS4199 and CS4301–CS4399, including 30 (or more) credits from CS4301–CS4399 - remaining credits from CS3001–CS4999, ID4001
(B.Sc. Honours): **Internet Computer Science and one of** **Economics, Logic & Philosophy of Science, Management, Management Science, Mathematics, Physics or Statistics**	**Internet Computer Science element of Joint Honours B.Sc. Degrees:** **Level 1:** At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background) **Level 2:** 60 credits consisting of passes in both CS2001 and CS2003, at grade 11 or better except with the Head of School's permission **Level 3:** Normally in the Junior Honours year, 60 credits, consisting of: - 15 credits from CS3099 - 45 credits from CS3051, CS3101–CS3199 and CS3301–CS3399, including 15 (or more) credits from CS3301–CS3399 **Level 4:** Normally in the Senior Honours year, 60 credits, consisting of: - 15 (or more) credits from CS4076–CS4099 - 30 (or more) credits from CS4101–CS4199, CS4301–CS4399, including 15 (or more) credits from CS4301–CS4399 - remaining credits from CS3001–CS4999

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

InterDisciplinary (ID) Modules

This School contributes to an InterDisciplinary module – **ID2003 Science Methods** (see Section 23).

Computer Science (CS) Modules

CS1002 Computer Science

Credits:	20	Semester:	1

Prerequisites: Mathematics (either GCSE, at grades A* to C, or Standard Grade, at grades 1 to 2)

Description: This module covers problem-solving skills, object-oriented modelling and programming. Programming exercises include object-oriented modelling, computer graphics and data structures.

Class Hour: 10.00 am

Teaching: Four lectures, one tutorial and one two-and-a-half hour laboratory.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CS1004 Internet Programming

Credits:	20	Semester:	2

Prerequisite: CS1002

Description: This module provides an introduction to concepts in networked computing: client-server architectures, addressing, protocols and networking technologies. It will provide an introduction to protocols with emphasis on the Internet Protocols including TCP, IP, HTTP and SMTP and the use of Java for programming networked applications. Data and meta data formats including HTML, XML, MIME etc. will be discussed. Authoring of Web pages including the use of Java Applets will be explored.

Class Hour: 10.00 am

Teaching: Four lectures, one tutorial and one two-and-a-half hour laboratory.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CS1005 Computer Science in Everyday Life

Credits:	20	Semester:	1

Prerequisite: GCSE/Standard grade Maths

Description: This module will introduce key ideas of Computer Science through examination of the working of devices and services which are part of modern everyday life, such as search engines, personal music players, mobile telephones and social networking sites. Students will be led to develop an understanding of some fundamentals of Computer Science, as well as gain transferable skills in critical reading, research in the technical literature and essay writing.

Class Hour: 12.00 noon

Teaching: Two or three lectures and one tutorial.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

CS1006 Programming Projects

Credits:	20	Semester:	2

Prerequisite: CS1002

Description: This module reinforces key Java programming skills gained in CS1002, by means of a series of coursework assignments posed as mini-projects. These are designed to offer increasing depth and scope for creativity as the module progresses.

Class Hour: 11.00 am

Teaching: One lecture, one tutorial and one two-and-a-half hour practical class.

Assessment: Continuous Assessment = 100%

Re-Assessment: no reassessment available

CS1010 Discrete Mathematics for Computer Science

Credits:	10	Semester:	1

Anti-requisites: Advanced Higher or A-level Mathematics at grade B or better; MT1001, MT1002

Co-requisite: CS1002

Description: This module aims to provide students without a strong post-16 mathematics qualification with the mathematical knowledge and skills necessary for the Computer Science and Internet Computer Science degree courses. A key ingredient will be regular practice to develop confidence, speed and accuracy in basic mathematical manipulation. The module covers the following topics: Mathematical notation and language, equations, elementary logic and rigorous arguments; Sets, sequences, and functions; Notations for these; Basic probability; Polynomials and their coefficients, degrees and roots; Graphs of functions; Matrices and matrix arithmetic.

Class Hour: 9.00 am

Teaching: Two lectures, one tutorial, one examples class

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

CS2001 Foundations of Computation

Credits:	30	Semester:	1

Prerequisite: CS1002, CS1004 and one or more of CS1010, MT1001, MT1002, Mathematics at grade C or better in either A-level or Advanced Higher, Mathematics at grade B or better in either AS-level or Higher.

Description: This module introduces the fundamental algorithms, data structures and ideas about formal languages which are at the heart of modern software, and develops skills in programming and analysis.

Class Hour: 9.00 am

Teaching: Four lectures, one tutorial and a practical.

Assessment: Continuous Assessment = 40%, 2 One-and-a-half Hour Examinations = 60%

Re-Assessment: Continuous Assessment = 40%, 2 One-and-a-half Hour Examinations = 60%

CS2002 Advanced Computer Science

Credits:	30	Semester:	2

Prerequisite: CS2001

Description: This module develops expertise and skills in programming in C, systems programming, digital logic and low-level computer organization.

Class Hour: 9.00 am

Teaching: Four lectures, one tutorial and a practical.

Assessment: Continuous Assessment = 40%, 2 One-and-a-half Hour Examinations = 60%

Re-Assessment: Continuous Assessment = 40%, 2 One-and-a-half Hour Examinations = 60%

CS2003 Advanced Internet Programming

Credits:	30	Semester:	2

Prerequisite: CS2001

Description: This module explores the concepts and abstractions for Internet programming. Students are introduced to distributed computing models, server-side and client-side computing. Issues in building distributed Internet applications are practically illustrated through programming in Java and JavaScript.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and a practical.

Assessment: Continuous Assessment = 40%, 2 One-and-a-half Hour Examinations = 60%

Re-Assessment: Continuous Assessment = 40%, 2 One-and-a-half Hour Examinations = 60%

CS2006 Advanced Programming Projects

Credits:	30	Semester:	1

Prerequisite: CS1002, and the same mathematics prerequisites as CS2001, i.e. one or more of CS1010, MT1002, MT1002, Mathematics at grade C or better in either A-level or Advanced Higher, Mathematics at grade B or better in either AS-level or Higher.

Description: This module introduces two new programming paradigms: functional programming in a strongly typed language, such as Haskell, and the use of a dynamic programming language, such as Python. Coverage of the fundamentals of the two paradigms will be followed by extensive practical exercises.

Class Hour: To be arranged.

Teaching: Four lectures, one tutorial and two practical classes.

Assessment: Continuous Assessment = 100%

Re-Assessment: no reassessment available

Information Technology (IS) Modules

IS1101 Information and Communication Technologies

Credits:	10	Semester:	2

Anti-requisite: IS1001

Description: This module is an intensive practically oriented introduction to Information Technology, covering aspects from a range of topics including The Internet, World Wide Web Basics, Word Processing, Graphics and Presentation Software.

Class Hour: 12.00 noon Monday and Tuesday

Teaching: Two lectures and one two-and-a-half hour laboratory.

Assessment: Continuous Assessment = 100%

Re-Assessment: no reassessment available

IS1102 Computers and Society

Credits:	10	Semester:	2

Anti-requisite: IS1001

Description: This module considers the use of computer systems from a technical, legal and ethical perspective, providing a grounding in the professional and social aspects of using Computers and Information Technologies.

Class Hour: 12.00 noon Wednesday, Thursday and Friday

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 40%, One Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.

School of Divinity

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc.or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.D. Honours
The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000-level or 4000-level modules). Refer to programme specification and degree regulations for details.

M.Theol. Honours
In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000 or 4000 or level modules) and at least 120 credits of which must be at 4000 level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

M.Theol. General
In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	**Programme Requirements at:**
(M.A. Honours): **Biblical Studies**	**Single Honours Biblical Studies Degree:** **Level 1:** 40 credits comprising DI1003 and DI1006 **Level 2:** 40 credits comprising passes at 11 or better in both DI2001 and DI2003. **Level 3:** 30 credits comprising DI3601 **Level 4:** At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4600 - DI4799, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 4000-level module or modules offered by another School.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Biblical Studies and Ancient History, Art History, Classical Studies~, Economics, English, Film Studies, French^, German^, Greek, Hebrew, International Relations, Mathematics, Philosophy.** ^ available also as 'With Integrated Year Abroad Degrees' ~ Timetable clash exists therefore this combination is subject to arrangement between the two departments	**Biblical Studies element of Joint Honours Degrees:** **Level 1:** 40 credits comprising DI1003 and DI1006 **Level 2:** 40 credits comprising passes at 11 or better in both DI2001 and DI2003. **Level 3:** 30 credits from DI3601. **Level 4:** At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4600 - DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.
(B.D. Honours): **Divinity**	**Single Honours Divinity Degree:** **Level 1:** 80 credits comprising DI1001, (DI1002 or DI1012), DI1003, DI1006. **Level 2:** At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006 with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PH2101 plus PH2102 or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School. **Level 3:** At least 30 credits comprising DI3601 or DI3602. **Level 4:** At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.
(M.A. Honours): **Hebrew and Arabic, Art History, Biblical Studies, English, French^, Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian^.** ^ also available as 'With Integrated Year Abroad Degrees'	**Hebrew element of Joint Honours Degrees:** **Level 1:** 40 credits comprising DI1003 and DI1004 **Level 2:** 40 credits comprising a pass at Grade 11 or better in both DI2001 and DI2002. **Levels 3 and 4:** At least 120 credits of which (a) 30 credits may be DI3601; (b) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (c) at least 60 credits in modules chosen from modules with Hebrew, Aramaic or Syriac content chosen from DI4700 to DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **New Testament and Classical Studies, German^, Greek, Hebrew, Latin, Modern History** ^ available also as 'With Integrated Year Abroad Degrees'	**New Testament element of Joint Honours Degrees:** **Level 1:** 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek **Level 2:** 20 credits comprising a pass at Grade 11 or better in DI2003. **Level 3:** 30 credits from DI3601. **Level 4:** 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699 with Greek language content. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.
(M.A. Honours): **Theological Studies**	**Single Honours Theological Studies Degree:** **Level 1:** 40 credits comprising DI1001 and (DI1002 or DI1012). **Level 2:** 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005. **Level 3:** 30 credits comprising DI3602. **Level 4:** At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4800 - DI4999, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.
(M.A. Honours): **Theological Studies and Classical Studies, English, Film Studies, French^, Geography, German^, International Relations~, Mathematics, Mediaeval History~, Modern History, Philosophy, Psychology, Social Anthropology, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists, combination subject to arrangement by both Departments.	**Theological Studies element of Joint Honours Degrees:** **Level 1:** 40 credits comprising DI1001 and (DI1002 or DI1012). **Level 2:** 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005. **Level 3:** 30 credits from DI3602. **Level 4:** At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4800 - DI4999. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Theological Studies with Linguistics** **This programme is only available to those already enrolled in it.**	**Theological Studies with Linguistics:** **Level 1:** 40 credits comprising DI1001 and (DI1002 or DI1012) **Level 2:** 40 credits comprising passes at 11 or better in both DI2004 and DI2005. **Level 3:** 30 credits from DI3602. **Level 4:** 150 credits of which (a) 30 credits must be either DI4501 or DI45021 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must be in modules chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.
(M.Theol. Honours): **Master of Theology Honours**	**Single Honours Master of Theology Degree:** **Level 1:** 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006. **Level 2:** At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School. **Level 3:** 60 credits comprising DI3601 and DI3602 **Level 4:** At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.
(M.Theol. General): **Master of Theology General**	**Master of Theology General Degree;** **Level 1:** 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006. **Level 2:** At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School. **Level 3:** At least 60 credits from DI3601 and DI3602

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School before making their selection.

Divinity (DI) Modules

DI1001 Theology : Issues and History

Credits:	20	Semester:	1

Description: This module will address a variety of themes within Christian theology. Each theme will be approached with a view to its biblical roots and historical development, its critical reception and restatement in the modern period, and its significance for contemporary theological reflection. Themes covered will include: The problem of 'God' in the modern world; who is Jesus Christ and what difference does it make?; Trinity, Spirit and community; Diagnosis and cure – models for salvation; Beginnings and endings – the origin and destiny of the world. Through consideration of these themes students will also be introduced to several key figures in the history of theology.

Class Hour: 10.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1003 The History and Religion of Ancient Israel : An Introduction

Credits:	20	Semester:	1

Description: This module is an introduction to the life, literature and religion of Ancient Israel. It will in particular consider the main literary types of the Old Testament literature, both in order to familiarise students with the traditions used in the Old Testament and to demonstrate how this literature was shaped by religious, social and historical factors. The class will also consider how it came to form the traditional canon of the Hebrew Bible.

Class Hour: 12.00 noon

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1004 Hebrew 1 : Introduction to Hebrew Language

Credits:	20	Semester:	1

Description: This module aims to give students a sufficient knowledge of the grammar and vocabulary of Old Testament Hebrew to be able to read and analyse prescribed texts. Grammar and vocabulary will be restricted to the texts we will be reading.

Class Hour: 4.00 pm

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1005 New Testament Greek 1

Credits: 20   Semester: 2

Anti-requisites: GK1001-GK1004

Description: This module equips students with the vocabulary and grammar to translate and analyse the Greek of one New Testament book. The student will be expected to engage with technical commentaries of the Greek text of one New Testament book. The first six weeks will be spent on the grammar and vocabulary. The second part of the module will be spent studying the New Testament book.

Class Hour: 4.00 pm

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1006 Jesus and the Gospels

Credits: 20   Semester: 2

Description: This module aims to introduce students to New Testament studies in general and to Gospel studies in particular. The general introduction will include consideration of the historical contexts of the New Testament texts, including political, socio-economic and religious factors within the Graeco-Roman world and Early Judaism. The Gospels will then be studied with a view to determining the particular interests of their authors, and with a view to assessing their portraits of Jesus in relation to the historical Jesus.   Continuous assessment includes the review of a popular 'historical fiction' novel assigned by the module co-ordinator.

Class Hour: 12.00 noon

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1009 Introduction to World Religions

Credits: 20   Semester: 2

Description: This module aims to provide a basic introduction to the major world religions apart from Christianity. It will consider methodologies for the comparative study of religions and will investigate how the religions studied (Judaism, Islam, Hinduism and Buddhism) function in contexts within and outwith Britain.

Class Hour: 4.00 pm

Teaching: Three lectures and a fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI1012 Living Faith

Credits: 20   Semester: 2

Anti-requisite: DI1002

Description: Practical theology is a rich and diverse discipline that explores how Christian faith is lived in contemporary settings and what people's experiences of practicing their faith say to the theological and biblical traditions. This module introduces students to the work of a number of British and international practical theologians and aims to provide both methodological and conceptual tools for studying the inter-action of Christian expressions of faith and society. It is designed to foster skills of information gathering, critical analysis and reflection and the coherent expression of research and opinion.

Class Hour: 10.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2001 Exile and Return in the Old Testament

Credits:	20	Semester:	2

Prerequisite: DI1003

Description: This module continues the study of the Old Testament in DI1003. The history of the period from the destruction of Jerusalem and its Temple in 587 till the beginning o Christianity will be covered. The study of the books that emerged in this period will be tied to important life issues, such as identity, hope, home, etc. The following books will be studied within their historical and Biblical context: Chronicles (Kings), Tobit, Judith, Esther, Trito Isaiah, Zach, Haggai, Ezra, Nehemiah, Job, Ecclesiastes, Daniel, Maccabees. In the module the importance of Qumran will be touched upon as well as the concepts of standardization of text and formation of canon.

Class Hour: 11.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2002 Hebrew 2

Credits:	20	Semester:	2

Prerequisite: DI1004

Description: This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing and psalms.

Class Hour: 3.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2003 New Testament History and Theology

Credits:	20	Semester:	1

Prerequisite: DI1006

Description: This module covers: (i) the history of the Church in the New Testament period, setting the Christ-movement in its Jewish and Greco-Roman contexts; (ii) study of a Pauline letter; (iii) the theology of the New Testament, including the issue of unity and diversity, and with special attention to monotheism and Christology.

Class Hour: 11.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2004 Contemporary Theology and Its Challenges

Credits:	20	Semester:	1

Prerequisite: DI1001

Description: This module considers the key affirmations of the Christian faith as formulated in the work of leading modern and contemporary theologians. It also considers the major challenges to Christian belief and the light shed on these by contemporary debates.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2005 Christian Ethics: God, Sex and Money

Credits: 20   Semester: 2

Description: This module invites students to consider the issues which arise when applying theological concepts to practical questions of moral behaviour. You will explore the nature of theological ethics in relation to philosophical categories of ethics and to notions of biblical authority. Selected issues will then be examined in the areas of bioethics, personal relationships, economic justice and political power, and the integrity of creation. The task of the Christian community will be discussed in relation to each of these issues.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2006 Church History 2: The Late Mediaeval and Early Modern Church and Its Theology

Credits: 20   Semester: 2

Availability: 2010-11 only

Description: This will focus on the theological changes encountered at the time of the late medieval period as it shifted to early modern under the influence of the forces of Renaissance and Reformation. Seminars will read selections from key theological texts of the period. The second half will give more opportunity to work with texts from moments of controversy (disputations, colloquia and councils.) A sharper and more nuanced picture of Christian theology in pre-critical times should emerge, with implications for ecumenism and systematic theology.

Class Hour: 10.00 am Monday, Tuesday and Thursday.

Teaching: Three lectures, and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

DI2201 New Testament Greek 2: Advanced Grammar and Exegetical Applications

Credits: 20   Semester: 1

Prerequisites: DI1005 or GK1001 at 11 or better, or demonstration of equivalent linguistic competence.

Description: This module will consolidate the basic elements of New Testament Greek taught in DI1005 and will introduce more advanced grammatical and syntactical structures. Through engagement with longer texts from the New Testament, students will build a richer vocabulary and will develop exegetical skills attainable only through contact with the primary text in the original language. Students should attain a high level of competency and confidence in reading the New Testament in Greek, as well as a familiarity with academic debates concerning grammatical/syntactical points of the language. This will facilitate mature and insightful exegetical engagement with New Testament texts.

Class Hour: 12.00 noon

Teaching: One lecture, and two tutorials.

Assessment: Continuous Assessment = 70%, 2 Hour Examination = 30%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.

School of Economics & Finance

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	**Programme Requirements at:**
(M.A. Honours or B.Sc. Honours): **Applied Economics Degree**	**Single Honours Applied Economics Degrees:** **Level 1:** At least 40 credits in 1000-level EC modules. Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001. **Level 2:** At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 or MT1007 may be exempted from the requirement to pass EC2003 at the discretion of the Head of School; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004 at the discretion of the Head of School) **Level 3:** 75 credits comprising EC3201, EC3202 and EC3203 **Level 4:** at least 135 credits including EC4205 (30 credits) and at least 105 credits from EC4203, EC4302 or EC4303, EC4501 - EC4509, EC4511-EC4590 and from selected MN and IR modules approved by the Head of School.

Degree Programmes	Programme Requirements at:
(M.Sci. Honours): **Applied Quantitative Finance**	**Single Honours M.Sci. Applied Quantitative Finance Degree:** **Level 1:** At least 20 credits including MT1002 **Level 2:** At least 100 credits including EC2001, EC2002, MT2001 (at grade 15 or better) and MT2004. **Level 3:** At least 75 credits including EC3201, MT3504, MT3607 and MT3706. **Level 4:** At least 45 credits including EC4501, EC4502 and MT4551. **Level 5:** At least 150 credits including EC5301, EC5399, EC5703, EC5704, EC5705 and MT5812. The programme must also include at least 90 additional credits provided by the Schools of Economics & Finance and Mathematics & Statistics. Grades of 11 or more are normally required in EC2001 and EC2002 before a student may take any of the level 3, 4 or 5 modules provided by the School of Economics & Finance (modules with the prefix EC). Exceptions can only be made by the Head of the School of Economics & Finance. Students are also normally expected to take at least 150 credits at the 5000 level and at least an additional 180 credits from the 3000 and 4000 levels.
(M.A. Honours or B.Sc. Honours): **Economics**	**Single Honours Economics Degrees:** **Level 1:** At least 40 credits in 1000-level EC modules. Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001. **Level 2:** At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 or MT1007 may be exempted from the requirement to pass EC2003 at the discretion of the Head of School; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004 at the discretion of the Head of School) **Level 3:** 75 credits comprising EC3201, EC3202 and EC3203; **Level 4:** 165 credits including EC4201, EC4202 and EC4203 (75 credits) and 90 credits from EC4204, either EC4300 or EC4301, EC4501-EC4590
(M.A. Honours or B.Sc. Honours): **Financial Economics**	**Single Honours Financial Economics Degrees:** **Level 1:** At least 40 credits in 1000-level EC modules. Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001. **Level 2:** At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 or MT1007 may be exempted from the requirement to pass EC2003 at the discretion of the Head of School; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004 at the discretion of the Head of School) **Level 3:** 75 credits comprising EC3201, EC3202 and EC3203 **Level 4:** 165 credits including EC4201, EC4202, EC4204, EC4501, EC4502 (105 credits) and 60 credits from EC4203, either EC4300 or EC4301, EC4501-EC4590

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Economics and** **Biology, Computer Science, Environmental Geoscience, Geoscience, Internet Computer Science, Management, Management Science, Mathematics, Psychology, Statistics.** (M.A. Honours): **Economics and** **Ancient History, Arabic, Biblical Studies, English, Film Studies, Geography, German^, International Relations, Italian^, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Statistics.** ^ available also as 'With Integrated Year Abroad Degrees'	**Economics element of Joint Honours Degrees:** **Level 1:** At least 40 credits in 1000-level EC modules. Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001. **Level 2:** At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 or MT1007 may be exempted from the requirement to pass EC2003 at the discretion of the Head of School; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004 at the discretion of the Head of School) **Level 3:** 75 credits comprising EC3201, EC3202 and EC3203 **Level 4:** at least 45 credits from EC4201-EC4204, EC4302, EC4501-EC4590 **Other information:** In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level. **Note:** This programme will not provide sufficient Psychology credits for BPS recognition.
(B.Sc. Honours): **Economics with French^** **(Not available to entrants after 2008-09)** (M.A. Honours): **Economics with German^, Russian^, Social Anthropology, or Spanish^** ^ available also as 'With Integrated Year Abroad Degrees'	**Economics element of Major Degree Programmes:** **Level 1:** At least 40 credits in 1000-level EC modules. Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001. **Level 2:** At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 or MT1007 may be exempted from the requirement to pass EC2003 at the discretion of the Head of School; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004 at the discretion of the Head of School) **Level 3:** 75 credits comprising EC3201, EC3202 and EC3203 **Level 4:** at least a further 75 credits including EC4203 (30 credits) and at least 45 credits from EC4201-EC4202, EC4204, EC4300–EC4301, EC4501-EC4590 **Other information:** In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.

Modules
InterDisciplinary Modules

This School contributes to InterDisciplinary modules – **SD1002 Sustainability: ensuring our common future (Section 22)** and **ID2004 Science Ethics (Section (23).**

Economics (EC) Modules

EC1001 Macroeconomics

Credits:	20	Semester:	2

Description: The module provides an introduction to the basic concepts and data of macroeconomics. The economy in the long run is covered with a focus on economic growth, financial markets, unemployment, money and prices. Short run economic fluctuations are also studied with particular reference to aggregate demand and supply, the exchange rate and trade balances.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

Re-Assessment: 3 Hour Examination = 100%

EC1002 Microeconomics

Credits:	20	Semester:	1

Description: The module provides an introduction to the market system and consumer and producer behaviour. Topics covered include demand, supply, elasticities, taxes, welfare, risk and uncertainty. Models of consumer choices between goods, work and leisure, saving and spending are developed. Different market structures are studied as well as the strategic behaviour of firms. Market failure and the need for government intervention are also analysed. Strategic behaviour is investigated using game theory.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

Re-Assessment: 3 Hour Examination = 100%

EC2001 Intermediate Microeconomics

Credits:	20	Semester:	1

Prerequisite: EC1002

Co-requisite: EC2004

Description: The module is intended for those students wishing to specialise further in economics. It covers the theory and method of microeconomic analysis in a neo-classical framework and studies some selected applications. It deals with the analysis of consumer choice and demand, production and cost and market structure in a thorough and self-contained way. The module also introduces students to general equilibrium and welfare economics and deals with issues of market failure and public policy.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

EC2002 Intermediate Macroeconomics

Credits:	20	Semester:	2

Prerequisite: EC1001

Description: The module provides students who wish to specialise further in economics with a treatment of modern macroeconomics. It deals with the following topics: the Neoclassical growth model, the IS-LM model, the AD-AS model, rational expectations, nominal rigidities and money neutrality, the IS-LM-BP model, the Theory of Economic Policy, the rules vs discretion debate, and reputation and credibility in macroeconomic policy making.

Class Hour: 2.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

EC2003 Quantitative Methods - Statistics

Credits:	10	Semester:	2

Prerequisite: EC1001

Description: The module will provide an introduction to statistical methods (elementary probability, distributions and their summary statistics, basic hypothesis testing, correlation, covariance and simple two-variable regression). The emphasis will be on their relevance and application to economics. The module is designed for those majoring in economics, business and management.

Class Hour: 12.00 noon Tuesday and Thursday.

Teaching: Two lectures and a 2-hour laboratory tba.

Assessment: Continuous Assessment = 40%, One-and-a-half Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

EC2004 Quantitative Methods - Mathematics

Credits:	10	Semester:	1

Prerequisite: EC1001

Co-requisite: EC2001

Description: This module is designed to provide the mathematical tools required to construct formal economic models and to use them to analyse economic problems. It is intended to provide the required training for those entering the Honours programme in the key mathematical methods that are used in economic analysis. The aim is twofold: to prepare you so that you will understand the use of such techniques in advanced economic analysis and be able to employ them; to enable you to read and understand the research literature both at the intellectual frontiers of the discipline and in specialist areas of the subject.

Class Hour: 12.00 noon Tuesday and Thursday.

Teaching: Two lectures and a 2-hour laboratory tba.

Assessment: Continuous Assessment = 40%, One-and-a-half Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

EC2008 Topics in Finance

Credits:	20	Semester:	Either

Description: This module aims to provide an introduction to the economics of money, banking and financial markets. It presents a general overview of key monetary and financial market phenomena, of how key financial and money market institutions operate and the basic workings of financial and money markets. The module is designed to provide students with a general understanding of how financial markets work and the impact of financial markets on the domestic and international economic system.

Class Hour: 11.00 am

Teaching: Three lectures.

Assessment: Continuous Assessment = 100%

Re-Assessment: 2 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.

School of English

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

General Information: For students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **English**	**Single Honours English:** **Level 1:** 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004; **Level 2:** 40 credits comprising: EN2003 and EN2004, with Grade 11 or better in both EN2003 and EN2004 **Level 3**: 90 or 120 credits in 3000-level or 4000-level modules prefixed 'EN' **Level 4**: 90 or 120 or 150 credits in 3000-level or 4000-level modules prefixed 'EN' (depending upon the number of credits acquired at Level 3). **Levels 3 & 4** choices are subject to the following provisions: (1): Students are required to take one module from Group A (EN3111 - EN3140, EN4311 - EN4340), one module from Group B (EN3141 - EN3160, EN4341 - EN4360), and one module from Group C (EN3161 - EN3189, EN4261 - EN4389), and must also take the Dissertation (Group D: EN4399). The balance of 'EN' 3000-level and 4000-level required credits are to be taken from any 3000-level or 4000-level modules offered by the School, (including those offered in Group E (EN3201-EN3250, EN4401-EN4495))**.** (2): Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of English, **provided that the requirements indicated in the previous paragraph are not breached**. **Other Information:** The total number of English credits required at 3000 level and 4000 level is 210 (where 30 'dip-across' credits are being offered) or 240 (where no 'dip-across' credits are being offered).

Degree Programmes	Programme Requirements at:
(M.A. Honours): **English and** **Arabic*, Art History, Biblical Studies, Classical Studies, Economics, Film Studies, French^, German^, Greek, Hebrew, Italian^, Latin, Management, Mediaeval History, Middle East Studies, Modern History, Philosophyß, Psychology, Russian*,^, Scottish History, Social Anthropology, Spanish^, Theological Studies.** * -Timetable clash means 2000 level English must be taken in First year to do this combination. ß Despite timetable clash, 1000 level English must be taken in First year to do this combination. ^ - available also as 'With Integrated Year Abroad Degrees'	**English Element of Joint Degree:** **Level 1:** 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004; **Level 2:** 40 credits comprising: EN2003 and EN2004, with Grade 11 or better in both EN2003 and EN2004 **Level 3:** 60 or 90 credits in 3000-level or 4000-level modules prefixed 'EN' **Level 4:** 30 or 60 credits in 3000-level or 4000-level modules prefixed 'EN' (so arranged that the total of 3000-level and 4000-level credits in English modules does not exceed 150 credits and the total number of credits in the degree as a whole does not exceed 240). **Levels 3 & 4**: choices are subject to the following provisions: Students are required to take one module from Group A (EN3111 - EN3140, EN4311 - EN4340), or Group B (EN3141 - EN3160, EN4341 - EN4360), or Group C (EN3161 - EN3189, EN4261 - EN4389), Their remaining 'EN' modules may be taken from any of the modules in groups A,B,C,D, and E (EN3201-EN3250, EN4401-EN4495). **Other Information:** Students whose English contribution to their joint-degree consists of 120 or 150 credits may (with permission of the Head of the School of English and the Head of the School in which the 'dip-across' module is taught) substitute up to 30 3000-level and 4000-level credits in a third School or subject for 30 English credits at 3000-level. In no case may the total of English credits at 3000 level and 4000 level fall below 90. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level
(M.A. Honours): **Modern Languages with English^** **French-German with English^** **French-Italian with English^** **French-Russian with English^** **French-Spanish with English^** **German-Italian with English^** **German-Russian with English^** **German-Spanish with English^** **Italian-Russian with English^** **Italian-Spanish with English^** **Russian-Spanish with English^** ^ - available also as 'With Integrated Year Abroad Degrees'	**English element of Minor Degree:** **Level 1:** 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004 **Level 2:** 40 credits comprising: EN2003 and EN2004, with Grade 11 or better in both EN2003 and EN2004 **Level 3:** 30 or 60 credits in 3000-level or 4000-level modules prefixed 'EN' **Level 4:** 30 or 60 credits in 3000-level or 4000-level modules prefixed 'EN' **Other Information:** A total of 90 English credits shall be taken at 3000 level and 4000 level In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **English with Linguistics^ *** ^ - available also as 'With Integrated Year Abroad Degrees' * - This programme is only available to those already enrolled in it.	**English element of Major Degree:** **Level 1:** 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004; **Level 2:** 40 credits comprising:EN2003 and EN2002 (or EN2004), with Grade 11 or better in both EN2003 and EN2002 (or EN2004) **Level 3:** 90 credits in 3000-level or 4000-level modules prefixed 'EN' **Level 4 :** 90 credits in 3000-level or 4000-level modules prefixed 'EN' **Levels 3 & 4**: choices are subject to the following provisions: Students are required to take one module from Group A (EN3111 - EN3140, EN4311 - EN4340), or Group B (EN3141 - EN3160, EN4341 - EN4360), or Group C (EN3161 - EN3189, EN4261 - EN4389). Their five remaining 'EN' modules may be taken from any of the modules in groups A,B,C,D (EN4399), and E (EN3201-EN3250, EN4401-EN4495). **Other Information:** Students should at the end of their degree course have 180 credits at 3000-level and 4000-level in English modules and 60 credits in 3000-level or 4000-level modules in Linguistics. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

English (EN) Modules

EN1003 Ghosts and Doubles: An Introduction to Nineteenth- and Twentieth-Century Literature

Credits: 20 Semester: 1

Description: In this module students are introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context.

Class Hour: 11.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

EN1004 Explorers and Revolutionaries: Literature 1680-1830

Credits: 20 Semester: 2

Description: This module introduces a range of works from the period 1680-1830. Looking at travel, colonialism, and different constructions of "man's natural estate" in the early eighteenth century, the module traces the development of these themes into Romanticism's passion for literal and figurative journeys, its revolutionary critique of human enslavement by society, and its fascination with the power of Nature.

Class Hour: 11.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

EN2003 Mediaeval and Renaissance Texts

Credits:	20	Semester:	1

Pre-requisites: No prerequisites when taken as a 'stand alone' module, but EN2003 is not available to students in their first year.

Description: In this module students will learn to read early forms of English language and literature, using specially edited texts from both Old and Middle English. In the other half of the module students will encounter and gain a critical understanding of Renaissance verse, *via* the study of John Donne's poems and Milton's *Paradise Lost*.

Class Hour: 4.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

EN2004 Drama: Reading and Performance

Credits:	20	Semester:	2

Pre-requisites: No prerequisites when taken as a 'stand alone' module, but EN2004 is not available to students in their first year.

Description: This module is designed to provide an introduction to a small number of representative plays from the Renaissance period and from the twentieth century. Special emphasis will be laid upon conditions of production and reception: the literary, political and theatre-historical contexts in which these plays were first created and those in which they are now received. At the same time the distinctive nature of the theatrical medium will be stressed, and students will be encouraged to develop a flexible critical response that will take proper account of the hybrid nature of plays both as texts and as performances.

Class Hour: 4.00 pm

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Geography & Geosciences

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

There have been significant revisions to Honours module provision for 2010 -2011. For clarity, the following reflect the new position. For previous versions, see previous catalogues.

Degree Programmes	Programme Requirements at:
(M.A. Honours or B.Sc. Honours): **Geography**	**Single Honours Geography:** **Level 1:** 40 credits comprising passes in GG1001 and GG1002 **Level 2:** 60 credits comprising passes at 11 or better in GE2011 and GE2012 **Level 3:** 60 credits from GG3201 - GG3220, and 80 credits from GG3221 - GG3289 **Level 4**: 50 credits from GG4201 - GG4230, and 50 credits from GG4298 Of the 240 credits required for an Honours degree, 90 credits must be at 4000 level.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Geography and Art History, Classical Studies, Economics, Film Studies, French^, Hebrew, International Relations, Italian^, Management~, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Scottish History, Social Anthropology, Spanish^, Theological Studies.** **(B.Sc. Honours):** **Geography and Management~, Management Science, Mathematics, Statistics.** ^ available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists, therefore this combination is subject to arrangement with both Departments.	**Geography element of Joint Honours Degrees:** **Level 1:** 40 credits comprising passes in GG1001 and GG1002 **Level 2:** 60 credits comprising passes at 11 or better in GE2011 and GE2012 **Level 3:** 30 credits from GG3202 - GG3220 **Level 4:** 30 credits from GG4297 A further 60 credits must normally be obtained from GG3301, GG3302, GG3221 - GG3289, GG4301 and GG4221 - GG4230. In total, 240 credits are required at Level 3 and Level 4, of which 90 credits must be achieved at Level 4.
(B.Sc. Honours): **Geography and Environmental Biology**	**Geography element of Joint Degree:** **Level 1:** 40 credits comprising passes in GG1001 and GG1002 **Level 2:** 60 credits comprising passes at 11 or better in GE2011 and GE2012 **Level 3:** 30 credits from GG3202 - GG3220 **Level 4:** 30 credits from GG4297 A further 60 credits must normally be obtained from GG3301, GG3302, GG3221 - GG3289, GG4301 and GG4221 - GG4230. In total, 240 credits are required at Level 3 and Level 4, of which 90 credits must be achieved at Level 4.
(M.A. Honours): **Geography with Social Anthropology or Spanish^** ^available also as 'With Integrated Year Abroad Degree'	**Geography element of Major Degrees:** **Level 1:** 40 credits comprising passes in GG1001 and GG1002 **Level 2:** 60 credits comprising passes at 11 or better in GE2011 and GE2012 Level 3: 90 credits from GG3202 - GG3289 Level 4: 70 credits from GG4220 - GG4230 and GG4298 A further 20 credits must normally be obtained from GG3301, GG3302, GG3221 - GG3289, GG4301 and GG4221 - GG4230. Of the 240 credits required for an Honours degree, 90 credits from major and/or minor subjects must be at 4000 level.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Psychology, Russian^, Social Anthropology or Spanish^ with Geography.** **^** available also as 'With Integrated Year Abroad Degree'	**Geography element of Minor M.A. Degrees:** **Level 1**: 40 credits comprising passes in GG1001 and GG1002 **Level 2:** 60 credits comprising passes at 11 or better in GE2011 and GE2012 **Level 3 & Level 4:** 60 credits from GG3221 - GG3289 *and/or* GG4221 – GG4230 Of the 240 credits required for an Honours degree, 90 credits from major and/or minor subjects must be at 4000 level.
(B.Sc. Honours): **Mathematics with Geography**	**Geography element of Minor B.Sc. Degree:** **Level 1:** 40 credits comprising passes in GG1001 and GG1002 **Level 2:** 60 credits comprising passes at 11 or better in GE2011 and GE2012 **Level 3 & Level 4:** 60 credits from GG3221 - GG3289 *and/or* GG4221 – GG4230 Of the 240 credits required for an Honours degree, 90 credits from major and minor subjects must be at 4000 level.
(B.Sc. Honours): **Geology**	**Single Honours Geology:** **Level 1:** 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in (ES2001 or GS2011) and (ES2002 or GS2012) **Level 3:** 120 credits from ES3001, ES3002, ES3003, ES3004, ES3005, ES3006, ES3007, ES3009 **Level 4:** 90 credits from ES4001, ES4002, ES4003, ES4004, plus 30 credits from ES4006, ES4007, ES4009, ES3008, ID4001 [I know that we ended up with the right numbers of credits]

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Geoscience** **(Requirements for students entering Honours (Third) year prior to 2010-11.)**	**Single Honours Geoscience:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 **Level 3:** 90 credits comprising GS3002, GS3004, GS3012, GS3081, GG3082, and GS3090 and 30 credits from the group GG3021**, GG3023, GG3036, GG3041, GG4042, GG3052, GG3056**, GG3057**, GG3058, GG3090, GG3095, GG3096, GG4059, GG3067, GG3068, GG3069, GS4083, GS4084, GG3089*. **Level 4:** 60 credits comprising GS4005, GS4006, GS4007, GS4008, and 60 credits from the group ID4001, GS4085, GS4086, GG4082, GS4088, GG3021**, GG3023, GG3036, GG3041, GG4042, GG3052, GG3056**, GG3057**, GG3058, GG3090, GG3095, GG3096, GG4059, GG3067, GG3068, GG3069, GS4083, GS4084*, BL4020***. *NB in addition to GS4005, GS4006, GS4007, and GS4008, at least 30 credits of other 4000-level modules must be taken over the 2 years of Junior and Senior Honours. ** these modules are available only to students who have taken GE2011, GE2012 *** this module is only available to students who have completed 2nd year biology
(B.Sc. Honours): **Geoscience and Chemistry** **(Requirements for students entering Honours (Third) year prior to 2010-11.)**	**Geoscience - Chemistry Joint Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) and 40 credits comprising Pass or bypass for CH1001, pass in CH1004 **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 and 60 credits comprising passes at 11 or better in CH2101, either CH2102 or CH2103 **Level 3:** 120 credits comprising CH4512, CH3711, CH3521, CH3511, CH3721, CH3431 and GS3004, normally GS3081* and 1 from (GS4083 or GS4084). **Level 4:** 120 credits comprising 3 from (CH4511, CH4611, CH4711, CH4712 and CH5711), CH4448§, CH5515, normally GS4083 or GS4084**, GS4005, GS4010, GS4009, 1 from (GS4088, GG3067, GG3068, GG3069 and GG3082) * With the approval of the Geoscience Adviser of Studies, a student may replace GS3081 and (GS4083 or GS4084) by 2 from GG3067, GG3068, GG3069, GG3082 in semester 2. ** With the approval of the Geoscience Adviser of Studies, a student may replace GS4083 or GS4084 by a second module from the list GS4088, GG3067, GG3068, GG3069, GG3082 and GG3096 §With the approval of the Directors of Teaching, under some circumstances, students might conduct an integrated 40-credit project, ID4441, combining CH4448 with GS4009 and presenting a single, extended report.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Geology and Chemistry** **(Requirements for students entering Honours (Third) year in 2010-11 or later.)**	**Geology - Chemistry Joint Degree:** **Level 1:** 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012) and 40 credits comprising Pass or bypass for CH1001, pass in CH1004 **Level 2:** 60 credits comprising passes at 11 or better in (ES2001 or GS2011 and (ES2002 or GS2012) and 60 credits comprising passes at 11 or better in CH2101, either CH2102 or CH2103 **Level 3:** 120 credits comprising CH3431, CH3511, CH3521, CH3717, CH3721, CH4512, and ES3001, ES3004, ES3006, ES3009 **Level 4:** 40 credits from CH4511, CH4611, CH4711, CH4712, CH5711, CH5717, CH5515 and EITHER 50 credits from (ES4010 and CH4448) OR ID4441 and 30 credits from ES3008, ES4009, ES4006 or ID4001.
(B.Sc. Honours): **Geoscience and Economics**	**Geoscience element of Joint Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 **Level 3:** 60 credits comprising GG3082, GS3012, GS3081, GS3090 **Level 4:** 45 credits from GS4005, GS4006, GS4007, GS4009 and at least 15 credits from GG3089, or GS4082 – GS4088.
(B.Sc. Honours): **Geoscience and Environmental Biology**	**Geoscience element of Joint Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 and Honours entry in the other subject **Level 3:** 30 credits from GS3004, and 15-45 (but usually 30) credits from the group GG3023, GG3067, GG3068, GG3069, GG3082, GG3096. **Level 4:** 30 credits from GS4005, GS4009, GS4010, and 15-45 (but usually 30) credits from the group GG4082, GS4088, GG3023, GG3067, GG3068, GG3069, GG3096 at least 15 credits of which must be at 4000 level. Students on the Geoscience and Environmental Biology degree must take a minimum of 45 credits and a maximum of 75 credits in each subject in each year.
(B.Sc. Honours): **Geoscience and Management, Management Science**	**Geoscience element of Joint Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in (GG2003, GG2004, GS2001, and GS2002) or (GS2011 and GS2012) and Honours entry in the other subject **Level 3:** 30 credits from GS3004, and 30 credits from the group GG3023, GG3067, GG3068, GG3069, GG3082, GG3096. **Level 4:** 30 credits from GS4005, GS4009, GS4010, and 30 credits from the group GG4082, GS4088, GG3023, GG3067, GG3068, GG3069,GG3096 of which at least 15 credits must be at 4000 level.

Degree Programmes	**Programme Requirements at:**
(B.Sc. Honours): **Geoscience with Spanish^** ^ available also as 'With Integrated Year Abroad Degree' **Not available to entrants from 2008-09**	**Geoscience element of Major Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in (GG2003, GG2004, GS2001, and GS2002) or (GS2011 and GS2012) and Honours entry in Spanish **Level 3:** 60 credits from GS3002, GS3004, GS3012, GS3090 and 30 credits from the group GG3021, GG3023, GG3036, GG3041, GG4042, GG3052, GG3056, GG3057, GG3058, GG4059, GG3067, GG3068, GG3069, GS3081, GG3082, GS4083, GS4084, GG3089, GG3090, GG3095, GG3096 **Level 4:** 60 credits from GS4005, GS4006, GS4007, GS4008, and 30 credits from the group GS4085, GS4086, GG4082, GS4088, GG3021, GG3023, GG3036, GG3041, GG4042, GG3052, GG3056, GG3057, GG3058, GG4059, GG3067, GG3068, GG3069, GS3081, GS3082, GG3090, GG3095, GG3096, GS4083, GS4084
(B.Sc. Honours): **Environmental Geoscience** **Requirements for students who entered Honours (Third) year before 2010-11.**	**Single Honours Environmental Geoscience:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 **Level 3:** 75 credits comprising GG3002, GG3082, GG3089, GG3110, GS3012, GS3090 and 45 credits from GG3021**, GG3023, GG3036, GG3041, GG4042, GG3052, GG3056**, GG3090, GG3095, GG3096, GG4057**, GG3058, GG4059, GG3067, GG3068, GG3069, GS3081, GS4084. **Level 4:** 60 credits comprising GG4110, GG4120, GS4008 and 60 credits from the group ID4001, GG3021**, GG3023, GG3036, GG3041, GG4042, GG3052, GG3056**, GG4057**, GG3058, GG4059, GG3067, GG3068, GG3069, GG3090, GG3095, GG3096, GG4082, GS4085, GS4086, GS4088, BL4020***. ** these modules are available only to students who have taken GE2011, GE2012 *** this module is available to students who have completed 2nd year biology

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Environmental Geoscience** **Requirements for students entering Honours (Third) year in 2010-11 or later.)**	**Single Honours Environmental Geoscience:** **Level 1:** 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in (ES2001 or GS2011) and (ES2002 or GS2012) **Level 3:** 105 credits from ES3001, ES3002, ES3003, ES3004, ES3005, ES3008, ES3010 and 15 credits from ES3009 or GG3260-3270**Level 4:** 90 credits from ES4002, ES4003, ES4004, ES4008, plus –30-35 credits from ES4006, ES4007, ES4009, ID4001, ES3009 or GG3260-3270
(B.Sc. Honours): **Environmental Geoscience and Environmental Biology**	**Environmental Geoscience element of Joint Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 **Level 3:** 60 credits comprising GG3002, GS3012, GS3089, GS3090, GG3096, GG3110 **Level 4:** 45 credits comprising GG4110, GG4120, GS4009 and at least 15 credits from GG3082, GG30067, GG3052, GG3069, GS4088, BL4020. Students on the Environmental Geoscience and Environmental Biology degree must take a minimum of 45 credits and a maximum of 75 credits in each subject in each year.
(B.Sc. Honours): **Environmental Geoscience and Economics or Management Science** (M.A. Honours) **Environmental Geoscience and Management**	**Environmental Geoscience element of Joint Degree:** **Level 1:** 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012) **Level 2:** 60 credits comprising passes at 11 or better in GS2011 and GS2012 **Level 3:** 50 credits comprising GG3089, GG3110, GS3012, GS3090 **Level 4:** 45 credits from GS4009, GS4110, GS4120 and at least 15 credits from GG3052, GG3067, GG3069, GG3082 or GS4088.
(B.Sc. Honours): **Physical Geography & Geoscience** **Not available to entrants from 2009-10**	**Single Honours Physical Geography & Geoscience:** **Level 1:** 80 credits comprising passes in GG1001, GG1002, (GS1001 or GG1011), (GS1002 or GG1012). **Level 2:** 120 credits comprising passes at 11 or better in GE2011, GE2012, GS2011 and GS2012. **Level 3:** 60 credits comprising GS3002, GS3012, GS3090 and GG3202. **Level 4:** 60 credits comprising GG4130 and GG4110. A further 120 credits must normally be obtained from GG3060 – GG3099, GS3081, ID4001, GG4120, GG4090 or GS4080 – GS4089. In total 240 credits are required at Level 3 and Level 4 of which 90 credits must be achieved at Level 4.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

InterDisciplinary Modules (ID)

This School co-ordinates and contributes to the following InterDisciplinary module – **ID2003 Science Methods (Section 23).**

Earth Sciences (ES) Modules

ES1001 Introduction to Planet Earth

Credits:	20	Semester:	1

Anti-requisite: GG1011

Description: The module provides an introduction to the fundamentals of geoscience. The discoveries of the last 25 years provide a framework for the module which covers an introduction to planet Earth, plate tectonic and volcanic systems, long-term landscape evolution, metamorphic and sedimentary rock formation, geodynamics, climate change over geological timescales and planetary geology. Key skills for geoscientists are introduced and the module includes two one-day fieldtrips.

Class Hour: 12.00 noon

Teaching: Four lectures, one tutorial and one 2 hour practical.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: Coursework = 50%, 2 Hour Examination = 50%

ES1002 Earth Resources and Fundamentals of Geology

Credits:	20	Semester:	2

Prerequisites: Normally ES1001

Anti-requisite: GG1012

Description: The module considers the applied nature of geoscience and how the subject contributes to solutions for resource and environmental problems. The key concept of the Earth as a finite resource, in supplying materials for human activities and as an environment to sustain life, is introduced. The scientific dimensions of such issues as earth resources, natural hazards, the Gaia Hypothesis and past and present extinctions will be considered and placed within the wider context of geoscience and society. Key skills for geoscientists are developed and the module includes a field class.

Class Hour: 12.00 noon

Teaching: Four lectures, one tutorial and one 2 hour practical.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: Coursework = 50%, 2 Hour Examination = 50%

ES2001 Dynamic Earth: Evolution of Life and Lithosphere

Credits:	30	Semester:	1

Prerequisites: ES1001 & ES1002 or equivalent

Anti-requisite: GG2011

Description: This module aims to provide a broad understanding of some of the natural processes that have interacted through time to shape and modify our planet and its life forms. Methods and insights from the exciting new field of Earth Systems Science will be used to comprehend the hallmark features of Earth history, biospheric and lithospheric evolution and humankind's role in influencing environmental change. Lectures and laboratory classes are integrated with emphasis on recording and analysing geoscience information, fieldwork and presentational skills.

Class Hour: 10.00 am

Teaching: Five lectures and one 3 hour laboratory per week, and occasional tutorials.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Coursework = 20%, 3 Hour Examination = 80%

ES2002 Dynamic Earth: Magma, Minerals and Metamorphism

Credits:	30	Semester:	2

Prerequisites: normally ES2001 or GS2012

Anti-requisite: GS2012

Description: This module aims to give a broad understanding of the genesis of materials that comprise Earth and the processes that are involved in creating and modifying Earth's surface and lithosphere. Practical tools for the systematic recognition and accurate identification of solid Earth materials are emphasised. These provide the basis to interpret the physical conditions of formation and geodynamical evolution of the Earth System through time. A residential field course in the Easter vacation provides an opportunity to visit *in situ* many of the features covered in this module and so helps to bring the course together.

Class Hour: 10.00 am

Teaching: Five lectures and one 3 hour laboratory, and occasional tutorials.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

Re-Assessment: Coursework = 20%, 3 Hour Examination = 80%

Geography (GG) Modules

GG1001 The Foundations of Geography

Credits:	20	Semester:	1

Description: This module provides a general introduction to Human and Physical Geography. Some basic concepts of Human Geography - space and place, location and scale, distance and difference - are introduced and used to examine the nature of the human environment. Both contemporary and historical examples allow an exploration of these issues in a British setting, in an urban setting and in relation to world geographies. The Physical Geography component introduces the characteristics of global environmental systems: the lithosphere, atmosphere, hydrosphere and biosphere. Key skills for geographers are introduced and the module includes two one-day field trips.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and one practical class each week and 2 field days during the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

GG1002 Global Environmental Problems

Credits:	20	Semester:	2

Description: This module explores the interrelationships between human activity and the physical environment in the context of the examination of some pressing global problems. The scientific, political, social and economic dimensions of such issues as population growth, global warming, desertification, food supply and the exploitation of natural resources are examined, and the potential for sustainable development is considered. The module illustrates the close interrelationship between human and physical geography and the need for a broad knowledge of both if we are to understand the nature of the global environmental problems that currently confront society. Key skills for geographers are developed through this module

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and one group project each week during the semester.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

Geography (GE) Modules

GE2011 Geographical Processes and Change

Credits: 30 Semester: 1

Prerequisite: GG1001 and GG1002

Description: This module examines some fundamental processes in human and physical geography. The physical geography component of the module considers the operation of a range of atmospheric, hydrological and geomorphological processes. Topics include hydrometeorological processes, weathering, slope processes, fluvial processes, glacial processes and periglacial processes. The human geography component of the module explores the extraordinary character of the modern world from a range of geographical perspectives. Topics include the economic, historical, political and social geography of capitalism, imperialism, urbanisation and globalisation.

Class Hour: 9.00 am Monday-Friday, 2.00 – 6.00 pm Monday

Teaching: Four - five lectures per week plus two seminars, three tutorials, two practical classes and a Field Excursion during the semester.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 2 Hour Examination = 40%, Oral Examination if continuous assessment is seriously deficient.

GE2012 Processes, Perspectives and Ideas in Geography

Credits: 30 Semester: 2

Prerequisite: GE2011

Description: The first part of the module extends the understanding of the physical and human world developed in GE2011 and explores the contemporary relevance of geography, using case studies of environmental problems and social inequalities in the developed world. The second part of the module then takes a holistic view of geography by examining some enduring themes which have fascinated geographers for centuries, before illustrating the potential for an integrated understanding of the world through a detailed case study of one world region (e.g. the Himalayas).

Class Hour: 9.00 am Monday-Friday, 2.00 – 6.00 pm Monday

Teaching: Four lectures per week plus two seminars, three tutorials, one practical class.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 2 Hour Examination = 40%, Oral Examination if continuous assessment is seriously deficient.

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of History

Including: Arabic, Mediaeval, Modern and Scottish History

(see also Ancient History within the Classics section)

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	**Programme Requirements at:**
(M.A. Honours): **Arabic and Art History (European & North American Art), Economics, English*, Film Studies, French^, German^, Hebrew, International Relations, Italian^, Latin, Management, Mediaeval History, Modern History, Philosophy, Social Anthropology, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants before 2007-08)** * -Timetable clash means 2000-level English must be taken in First year to do this combination.	**Arabic element of Joint Degrees (M.A. Honours):** **Level 1:** 40 credits comprising AR1001 and AR1002. **Level 2:** 60 credits comprising passes at 11 or better in AR2001 and AR2002 and a pass in AR2003. **Level 3:** 60 credits from AR3201 - AR3999. **Level 4:** At least 30 credits from AR4201 - AR4995.
(M.A. Honours): **Arabic and Art History (European & North American Art), Economics, English*, Film Studies, French^, German^, Hebrew, International Relations, Italian^, Latin, Management, Mathematics, Mediaeval History, Modern History, Philosophy, Social Anthropology, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants after 2007-08)** * -Timetable clash means 2000-level English must be taken in First year to do this combination.	**Arabic element of Joint Degrees (M.A. Honours):** **Level 1:** 40 credits comprising AR1001 and AR1002 **Level 2:** 40 credits comprising AR2001 and AR2002 Entry to Level 3 of the degree programme requires passes at 11 or better in both AR2001 and AR2002 **Level 3:** 60 credits from AR3201 - AR3999. **Level 4:** At least 30 credits from AR4201 - AR4995.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Arabic and Middle East Studies** **(this programme applies to entrants before 2010-11)**	**Arabic and Middle East Studies Degree:** **Level 1:** 80 credits comprising AR1001, AR1002, ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006. **Level 2:** 80 credits comprising AR2001, AR2002, MO2007 and any one of IR2004, ME2001, ME2004, and MO2006. Entry to Level 3 of the programme requires passes at 11 or better in any 3 of AR1001, AR1002, ME1004, AR2001, AR2002 and MO2007, one of which must be in AR2002 and another of which may be AR2001 or MO2007. **Level 3:** at least 60 credits from AR3201 - AR3999, and at least another 30 from IR3109, ME3203, ME3228, ME3229, ME3230, ME3160-ME3189, ME3601-ME3689, MO3215, MO3322, MO3327, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795. **Level 4:** At least 90 credits from AR4205, AR4232, AR4235, AR4251, AR4999, IR4506, IR4507, IR4510, IR4520, IR4099, ME4803, ME4850-ME4895, ME4812, HI4999, MO4945, MO4957, MO4850-MO4895 including at least 30 credits from AR4201 - AR4295, but not including more than one of AR4999, IR4099, HI4999.
(M.A. Honours): **Arabic and Middle East Studies** **(this programme applies to entrants in 2010 -11 and after)**	**Arabic and Middle East Studies Degree:** **Level 1:** 80 credits comprising AR1001, AR1002, MO1008 and any one of IR1005, IR1006, ME1003, ME1006 or MO1007. **Level 2:** 80 credits comprising AR2001, AR2002, ME2003 and any one of IR2004, MO2008 or HI2001. Entry to Level 3 of the programme requires passes at 11 or better in any 3 of AR1001, AR1002, Mo1008, AR2001, AR2002 and ME2003, one of which must be in AR2002 and another of which may be AR2001 or ME2003. **Level 3:** at least 60 credits from AR3201 - AR3999, and at least another 30 from IR3109, ME3160-ME3199, ME3601 - ME3699, MO3080 - MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795. **Level 4:** At least 90 credits from AR4205, AR4232, AR4235, AR4251, AR4999, IR4506, IR4507, IR4510, IR4520, IR4099, ME4850-ME4895, HI4999, MO4850-MO4895 including at least 30 credits from AR4201 - AR4295, but not including more than one of AR4999, IR4099, HI4999.

Degree Programmes	Programme Requirements at:
(M.A. Honours) **History** **(this programme applies to entrants before 2007-08)**	**Single Honours History Degree:** **Level 1:** At least 40 credits from AN1001, AN1002, ME1001, (ME1002 or ME1004), MO1005, MO1006, SC1001, SC1002 or SC1004. **Level 2:** At least 40 credits from AN2001, AN2002, ME2001, ME2004, (MO2005 or MO2007), MO2006, SC2001, SC2002 or SC2004. **Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:** Three of the passes in the 1000-level and 2000-level modules must be at 11 or better, two of which must be in 2000-level modules. These passes must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2001, AN2002); (ii) AD500 – 1500 (ME1001, (ME1002 or ME1004), ME2001, ME2004, SC1001); (iii) post-1500 (MO1005, MO1006, (MO2005 or MO2007), MO2006], SC1002, SC2001, (SC2002 or SC2004). At least 80 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795, SC3003 - SC3049; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (SC3003-SC3049, ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff. **Level 4:** 30 credits chosen from AN4999, HI4999, MO4998 or ; 60 credits chosen from ME4705 - ME4905, MO4801-MO4995, SC4107 - SC4113; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. **Other Information:** Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.

Degree Programmes	Programme Requirements at:
(M.A. Honours) **History** **(this programme applies to entrants in 2008-09)**	**Single Honours History Degree:** **Level 1:** At least 40 credits from AN1001, AN1002, ME1001, ME1004, MO1005, MO1006. **Level 2:** At least 60 credits from AN2002, AN2003, ME2001, ME2004, MO2006, MO2007, SC2003, SC2004. **Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:** The three 2000-level module passes must be at 11 or better Passes at Level 1 and Level 2 must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2002, AN2003); (ii) AD500 – 1500 (ME1001, ME1004, ME2001, ME2004, SC2003); (iii) post-1500 (MO1005, MO1006, MO2006, MO2007, SC2004). At least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795, SC3003 - SC3049; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff. **Level 4:** 30 credits chosen from AN4999, HI4999; 60 credits chosen from ME4705 - ME4889, MO4801-MO4995,; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. **Other Information:** Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.

Degree Programmes	Programme Requirements at:
(M.A. Honours) **History** **(this programme applies to entrants in 2009-10)**	**Single Honours History Degree:** **Level 1:** At least 40 credits from AN1001, AN1002, ME1001 (or ME1003), ME1004, MO1005 (or MO1007), MO1006 (or MO1007). **Level 2:** At least 60 credits from AN2002, AN2003, ME2001, ME2004, MO2006, MO2007, SC2003, SC2004. **Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:** The three 2000-level module passes must be at 11 or better Passes at Level 1 and Level 2 must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2002, AN2003); (ii) AD500 – 1500 (ME1001, ME1003, ME1004, ME2001, ME2004, SC2003); (iii) post-1500 (MO1005, MO1006, MO1007, MO2006, MO2007, SC2004). At least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff. **Level 4:** 30 credits chosen from AN4999, HI4999, HI4998; 60 credits chosen from ME4701 - ME4889, MO4801-MO4995; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. **Other Information:** Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.

Degree Programmes	Programme Requirements at:
(M.A. Honours) **History** **(this programme applies to entrants in 2010-11)**	**Single Honours History Degree:** **Level 1:** At least 40 credits from AN1001, AN1002, ME1003, ME1006, MO1007 MO1008. **Level 2:** At least 60 credits from AN2002, AN2003, ME2003, MO2008, HI2001. **Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:** The three 2000-level module passes must be at 11 or better Passes at Level 1 and Level 2 must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2002, AN2003); (ii) AD500 – 1500 (ME1003, ME1006, ME2003); (iii) post-1500 (MO1007, MO1008, MO2008). At least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff. **Level 4:** 30 credits chosen from AN4999, HI4999, HI4998; 60 credits chosen from ME4701 - ME4889, MO4801-MO4995; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. **Other Information:** Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.
(M.A. Honours): **Mediaeval History & Archaeology** **(this programme applies to entrants before 2008-09)**	**Mediaeval History & Archaeology Degree:** **Level 1:** See Level 2. **Level 2:** 60 credits comprising passes in any 3 of ME1001, (ME1002 or ME1004), ME2001, ME2004, with two passes of 11 or better, one of which must be in ME2001 or ME2004; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 30 credits comprising AN3020, plus 60 credits from AN4117, AN4125, AN4145, ME3012, ME3101-ME3189, ME3211, ME3216, ME3218, ME3227, ME3411, ME3418, SC3025, AN4121, AN4127, AN4130, AN4132, CL4424, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001 - ME3689. **Level 4:** 30 credits comprising ME4998; 60 credits chosen from ME4707-ME4905; plus an additional 30 credit 3000-level Mediaeval History module. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval History & Archaeology** **(this programme applies to entrants in 2008-09)**	**Mediaeval History & Archaeology Degree:** **Level 1:** See Level 2. **Level 2:** 80 credits comprising passes in any 4 of ME1001, ME1004, ME2001, ME2004, SC2003, with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 30 credits comprising AN3020, plus 60 credits from AN4117, AN4125, AN4145, AN4121, AN4127, AN4130, AN4132, CL4424, ME3101-ME3189, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001-ME3689. **Level 4:** 30 credits comprising ME4998; 60 credits chosen from ME4701-ME4889; plus an additional 30 credit 3000-level Mediaeval History module. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.
(M.A. Honours): **Mediaeval History & Archaeology** **(this programme applies to entrants in 2009-10)**	**Mediaeval History & Archaeology Degree:** **Level 1:** See Level 2. **Level 2:** 80 credits comprising passes in any 4 of ME1001 (or ME1003), ME1004, ME2001 (or ME1006), ME2004, SC2003 (or ME1006), with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 30 credits comprising AN3020, plus 60 credits from AN4117, AN4121, AN4125, AN4127, AN4130, AN4132, AN4145, CL4424, ME3101-ME3189, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001-ME3689. **Level 4:** 30 credits comprising ME4998; 60 credits chosen from ME4701-ME4889; plus an additional 30 credit 3000-level Mediaeval History module. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval History & Archaeology** **(this programme applies to entrants in 2010-11 and after)**	**Mediaeval History & Archaeology Degree:** **Level 1:** 40 credits from ME1003 and ME1006. **Level 2:** 20 credits from ME2003. 20 credits from EITHER HI2001 OR MO2008 OR AN2003. **Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:** Two passes at Level 1 and Level 2 must be at 11 or better, one of which must be in ME2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 30 credits comprising AN3020, plus 60 credits from AN4117, AN4121, AN4125, AN4127, AN4130, AN4132, AN4145, CL4424, ME3101-ME3189, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001-ME3689. **Level 4:** 30 credits comprising ME4998; 60 credits chosen from ME4701-ME4889; plus an additional 30 credit 3000-level Mediaeval History module. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.
(M.A. Honours): **Mediaeval History** **(this programme applies to entrants before 2008-09)**	**Single Honours Mediaeval History Degree:** **Level 1:** See Level 2. **Level 2:** 60 credits comprising passes in any 3 of ME1001, (ME1002 or ME1004), ME2001, ME2004, with two passes of 11 or better, one of which must be in ME2001 or ME2004; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from ME3001-ME3689; AR3211, AR4223; SC3023 - SC3028; MO3012, MO3026, MO3036, MO3037. **Level 4:** 30 credits comprising HI4999; 60 credits chosen from ME4701 - ME4905, SC4107, SC4110; and a further 30 credits chosen from ME3002 - ME3450; AR3211; MO3012, MO3026, MO3036, MO3037; SC3023 - SC3028. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval History** **(this programme applies to entrants in 2008-09)**	**Single Honours Mediaeval History Degree:** **Level 1:** See Level 2. **Level 2:** 60 credits comprising passes in any 3 of ME1001, ME1004, ME2001, SC2003, with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from ME3001-ME3689; MO3026, MO3036, MO3037. **Level 4:** 30 credits comprising HI4999; 60 credits chosen from ME4701 - ME4889; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.
(M.A. Honours): **Mediaeval History** **(this programme applies to entrants in 2009-10)**	**Single Honours Mediaeval History Degree:** **Level 1:** See Level 2. **Level 2:** 80 credits comprising passes in any 4 of ME1001 (or ME1003), ME1004, ME2001 (or ME1006), ME2004, SC2003 (or ME1006), with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from ME3001-ME3689; MO3026, MO3036, MO3037. **Level 4:** 30 credits comprising HI4999; 60 credits chosen from ME4701 - ME4889; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval History** **(this programme applies to entrants in 2010-11 or after)**	**Single Honours Mediaeval History Degree:** **Level 1:** 40 credits from ME1003 and ME1006. **Level 2:** 20 credits from ME2003. A further 20 credits from EITHER HI2001 OR MO2008 or AN2003. Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following: Two passes at Level 1 and Level 2 must be at 11 or better, one of which must be in ME2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from ME3001-ME3689; MO3026, MO3036, MO3037. **Level 4:** 30 credits comprising HI4999; 60 credits chosen from ME4701 - ME4889; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. **Other Information:** The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.
(M.A. Honours): **Mediaeval History and** **Arabic, Art History, Classical Studies, Economics, English, French^, Geography, German^ International Relations~, Italian^, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Theological Studies~.** ~Timetable clash exists, combination subject to arrangement by both Departments. ^ also available as 'With Integrated Year Abroad Degree' **(this programme applies to entrants before 2008-09)**	**Mediaeval History element of Joint Degrees (M.A. Honours):** **Level 1:** See Level 2. **Level 2:** 60 credits comprising passes in any 3 of ME1001, (ME1002 or ME1004), ME2001, ME2004, with two passes of 11 or better, one of which must be in ME2001 or ME2004; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 60 credits from ME3001-ME3689; AR3211, AR4223; SC3023 - SC3028; MO3012, MO3018, MO3026, MO3036, MO3037. **Level 4:** Either (a) 60 credits chosen from ME4701 - ME4905, SC4107, SC4108, SC4110, SC4113; or (b) 30 credits from HI4999; and a further 30 credits chosen from ME3001 - ME3689; AR3211, AR4223; SC3023 - SC3028. **Other Information:** The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval History and** **Arabic, Art History, Classical Studies, Economics, English, French^, Geography, German^ International Relations~, Italian^, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Theological Studies~.** ~Timetable clash exists, combination subject to arrangement by both Departments. ^ also available as 'With Integrated Year Abroad Degree' **(this programme applies to entrants in 2008-09)**	**Mediaeval History element of Joint Degrees (M.A. Honours):** **Level 1:** See Level 2. **Level 2:** 60 credits comprising passes in any 4 of ME1001, ME1004, ME2001, ME2004, SC2003, with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 60 credits from ME3001-ME3689; AR3211, AR4223; SC3023 - SC3028; MO3012, MO3018, MO3026, MO3036, MO3037. **Level 4:** Either (a) 60 credits chosen from ME4701 - ME4889, or (b) 30 credits from HI4999; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. **Other Information:** The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 90 credits may be chosen from modules in British History.
(M.A. Honours): **Mediaeval History and** **Arabic, Art History, Classical Studies, Economics, English, French^, Geography, German^ International Relations~, Italian^, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Theological Studies.** ~Timetable clash exists, combination subject to arrangement by both Departments. ^ also available as 'With Integrated Year Abroad Degree' **(this programme applies to entrants in 2009-10)**	**Mediaeval History element of Joint Degrees (M.A. Honours):** **Level 1:** See Level 2. **Level 2:** 80 credits comprising passes in any 4 of ME1001 (or ME1003), ME1004, ME2001 (or ME1006), ME2004, SC2003 (or ME1006), with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 60 credits from ME3001 – ME3689; MO3026, MO3036, MO3037. **Level 4:** Either (a) 60 credits chosen from ME4701 - ME4889, or (b) 30 credits from HI4999; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. **Other Information:** The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 90 credits may be chosen from modules in British History.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval History and** **Arabic, Art History, Classical Studies, Economics, English, French^, Geography, German^ International Relations~, Italian^, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Theological Studies.** ~Timetable clash exists, combination subject to arrangement by both Departments. ^ also available as 'With Integrated Year Abroad Degree' **(this programme applies to entrants in 2010-11 or after)**	**Mediaeval History element of Joint Degrees (M.A. Honours):** Level 1: 40 credits from ME1003 and ME1006. **Level 2:** 20 credits from ME2003. 20 credits from EITHER HI2001 OR MO2008 OR AN2003. Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following: Two passes at Level 1 and Level 2 must be at 11 or better, one of which must be in ME2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 60 credits from ME3001 – ME3689; MO3026, MO3036, MO3037. **Level 4:** Either (a) 60 credits chosen from ME4701 - ME4889, or (b) 30 credits from HI4999; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. **Other Information:** The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 90 credits may be chosen from modules in British History.
(M.A. Honours): **Mediaeval Studies** **(this programme applies to entrants before 2010-11.)**	**Single Honours Mediaeval Studies Degree:** **Level 2:** Passes at 11 or better in at least two 2000-level modules totalling at least 40 credits; specific sub-honours modules are required for specific honours modules, as follows: (i) For all AH modules: passes in one of AH1001 or AH1002; (ii) For all AN, ME, MO and SC modules: 11 or better in at least two of ME1001, (ME1002, ME1003 or ME1004), ME2001 (or SC2003), ME2004 (or ME2003); (iii) For all EN modules: 11 or better in EN2003. (iv) For all FR modules: FR2031 and a pass at 11 or better in FR2022. Students must achieve a pass in the language element of the examination. (v) For all GM modules: 40 credits in 2000-level modules, passing at 11 or better in either one of GM2001 or GM2002 and in one of GM2003 or GM2004, or in one of GM2009 or GM2010 and in one of GM2007 or GM2008. (vi) For all IT modules: IT2001 and a pass at 11 or better in IT2002. (vii) For all ML modules: entry into Honours in at least one of the languages specified in the module concerned. (viii) For PY4819, PY4802 and CL4410: At least 40 credits at 11 or better from PY2001 - PY2103. **Levels 3 & 4:** At least 210 credits chosen from the following, with at least 30 and no more than 120 credits from each of at least 3 of the following 4 groups of modules. (i) History modules: AN4107 – AN4108; ME3001-ME3689, HI4999; MO3026, MO3036, MO3037, SC3021, SC3024, SC3025, SC3028, SC4099, SC4107, SC4108, SC4110; (ii) Language and Literature modules: EN3111, EN3112, EN3113, EN3412, EN4311, EN4314; FR3013, FR3053, FR4114, FR4198-FR4199; GM3033, GM4076, GM4098, GM4099; IT3009, IT3012, IT4098, IT4099, IT4012; ML3004, ML3009; RU3015, RU3107, RU3031, RU3032, RU4108, RU4198, RU4199; SP3011, SP4098, SP4099 (iii) Art History modules: AH3102, AH3105, AH3113, AH4098, AH4101, AH4123, AH4134. (iv) Philosophy modules: CL4410, PY4819, PY4802. N. B. Only one of the following (dissertation modules) may be taken: AH4098, EN4399, FR4198, FR4199, GM4098, GM4099, IT3098, IT3099, HI4999, PY4802,

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Mediaeval Studies** **(this programme applies to entrants in 2010-11 or after.)**	**Single Honours Mediaeval Studies Degree:** **Level 2:** Passes at 11 or better in at least two 2000-level modules totalling at least 40 credits; specific sub-honours modules are required for specific honours modules, as follows: (i) For all AH modules: passes in one of AH1001 or AH1002; (ii) For all ME modules: 11 or better in at least two of ME1003, ME1006, ME2003 or HI2001; (iii) For all EN modules: 11 or better in EN2003. (iv) For all FR modules: FR2031 and a pass at 11 or better in FR2022. Students must achieve a pass in the language element of the examination. (v) For all GM modules: 40 credits in 2000-level modules, passing at 11 or better in either one of GM2001 or GM2002 and in one of GM2003 or GM2004, or in one of GM2009 or GM2010 and in one of GM2007 or GM2008. (vi) For all IT modules: IT2001 and a pass at 11 or better in IT2002. (vii) For all ML modules: entry into Honours in at least one of the languages specified in the module concerned. (viii) For PY4819, PY4802 and CL4410: At least 40 credits at 11 or better from PY2001 - PY2103. **Levels 3 & 4:** At least 210 credits chosen from the following, with at least 30 and no more than 120 credits from each of at least 3 of the following 4 groups of modules. (i) History modules: AN4107 – AN4108; ME3001-ME3689, MO3026, MO3036, MO3037, SC3021, SC3024, SC3025, SC3028, SC4099, SC4107, SC4108, SC4110; (ii) Language and Literature modules: EN3111, EN3112, EN3113, EN3412, EN4311, EN4314; FR3013, FR3053, FR4114, FR4198-FR4199; GM3033, GM4076, GM4098, GM4099; IT3009, IT3012, IT4098, IT4099, IT4012; ML3004, ML3009; RU3015, RU3107, RU3031, RU3032, RU4108, RU4198, RU4199; SP3011, SP4098, SP4099 (iii) Art History modules: AH3102, AH3105, AH3113, AH4098, AH4101, AH4123, AH4134. (iv) Philosophy modules: CL4410, PY4819, PY4802. N. B. Only one of the following (dissertation modules) may be taken: AH4098, EN4399, FR4198, FR4199, GM4098, GM4099, IT3098, IT3099, HI4999, PY4802,
(M.A. Honours): **Middle East Studies and** **Art History (European & North American Art), Classical Studies, Economics, English, Geography, German^, Hebrew, International Relations, Italian^, Latin, Management, Mediaeval History, Modern History, Russian^, Social Anthropology, Spanish^.** **(this programme applies to entrants before 2009-10.)** ^ available also as 'With Integrated Year Abroad Degrees'	**Middle East Studies element of Joint Degrees (M.A. Honours):** **Level 1:** 40 credits comprising ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006 **Level 2:** 40 credits comprising MO2007 and any one of IR2004, ME2001, ME2004 and MO2006. Entry to Level 3 of the programme requires passes at 11 or better in three of the above modules, two of which must be at 2000 level, including MO2007. **Level 3:** At least 30 credits from IR3109, ME3160-ME3189, ME3203, ME3228, ME3229, ME3230, ME3601-ME3689, MO3080-MO3095, MO3180-MO3195, MO3215, MO3280-MO3295, MO3322, MO3327, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795. **Level 4:** At least 30 credits from AR4999, IR4506, IR4507, IR4510, IR4520, IR4999 ME4803, ME4812, ME4850-ME4895, HI4999, MO4850-MO4895, MO4957 but not including more than one of AR4999, IR4099, HI4999.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Middle East Studies and** **Art History (European & North American Art), Classical Studies, Economics, English, Geography, German^, Hebrew, International Relations, Italian^, Latin, Management, Mediaeval History, Modern History, Russian^, Social Anthropology, Spanish^.** **(this programme applies to entrants in 2009-10)** ^ available also as 'With Integrated Year Abroad Degrees'	**Middle East Studies element of Joint Degrees (M.A. Honours):** **Level 1:** 40 credits comprising ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006 **Level 2:** 40 credits comprising MO2007 and any one of IR2004, ME2001, ME2004 and MO2006. Entry to Level 3 of the programme requires passes at 11 or better in three of the above modules, two of which must be at 2000 level, including MO2007. **Level 3:** At least 30 credits from IR3109, ME3160-ME3189, ME3601-ME3689, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795 **Level 4:** At least 30 credits from IR4506, IR4507, IR4510, IR4520, IR4999 ME4850-ME4895, HI4999, MO4850-MO4895 but not including more than one of AR4999, IR4099, HI4999.
(M.A. Honours): **Middle East Studies and** **Art History (European & North American Art), Classical Studies, Economics, English, Geography, German^, Hebrew, International Relations, Italian^, Latin, Management, Mediaeval History, Modern History, Russian^, Social Anthropology, Spanish^.** **(this programme applies to entrants in 2010-11 and after)** ^ available also as 'With Integrated Year Abroad Degrees'	**Middle East Studies element of Joint Degrees (M.A. Honours):** **Level 1:** 40 credits comprising MO1008 and any one of IR1005, IR1006, ME1003, ME1006 and MO1007. **Level 2:** 40 credits comprising ME2003 and any one of IR2004, HI2001 and MO2008. Entry to Level 3 of the programme requires passes at 11 or better in three of the above modules, two of which must be at 2000 level, including MO2007. **Level 3:** At least 30 credits from IR3109, ME3160-ME3189, ME3601-ME3689, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795 **Level 4:** At least 30 credits from IR4506, IR4507, IR4510, IR4520, IR4999 ME4850-ME4895, HI4999, MO4850-MO4895 but not including more than one of AR4999, IR4099, HI4999.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Modern History** **(this programme applies to entrants before 2009-10)**	**Single Honours Modern History Degree:** **Level 1:** 20 credits from MO1005 **Level 2:** 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004. In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 OR MO2007. In order to gain admittance to Honours programmes in Modern History 20 further credits must be gained from EITHER MO1006 OR SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 120 credits chosen from MO3001 - MO3795, SC3022, SC3033 - SC3045. **Level 4:** 60 credits chosen from MO4801-MO4995, SC4108, SC4109 and SC4111; 30 credits from HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795, SC3022, SC3033 - SC3045. **Other Information:** The following additional constraints apply: (i) not more than one module may be chosen from outwith Modern History; (ii) not more than 120 credits may be chosen from modules taught by any one member of staff; (iii) not more than 180 credits may be chosen from modules in British History, (iv) students must take at least one module dealing with the period before 1815, and one module dealing with the period since 1815. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one module, except for HI4998 or HI4999; may be substituted for one 30-credit module.
(M.A. Honours): **Modern History** **(this programme applies to entrants in 2009-10)**	**Single Honours Modern History Degree:** **Level 1:** 20 credits from MO1005 **Level 2:** 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004 (or MO2008). In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 (or MO2008) OR MO2007. In order to gain admittance to Honours programmes in Modern History 20 further credits must be gained from EITHER MO1006 OR SC2004 (or MO2008), in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 120 credits chosen from MO3001 - MO3795. **Level 4:** 60 credits chosen from MO4801-MO4995; 30 credits from HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795. **Other Information:** The following additional constraints apply: (i) not more than one module may be chosen from outwith Modern History; (ii) not more than 120 credits may be chosen from modules taught by any one member of staff; (iii) not more than 180 credits may be chosen from modules in British History, (iv) students must take at least one module dealing with the period before 1815, and one module dealing with the period since 1815. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one module, except for HI4998 or HI4999; may be substituted for one 30-credit module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Modern History** **(this programme applies to entrants in 2010-11 or after.)**	**Single Honours Modern History Degree:** **Level 1:** 40 credits from MO1007 and MO1008 **Level 2:** 40 credits at 11 or better from MO2008 and HI2001 gained at the first round of assessment. In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 120 credits chosen from MO3001 - MO3795. **Level 4:** 60 credits chosen from MO4801-MO4995; 30 credits from HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795. **Other Information:** The following additional constraints apply: (i) not more than one module may be chosen from outwith Modern History; (ii) not more than 120 credits may be chosen from modules taught by any one member of staff; (iii) not more than 180 credits may be chosen from modules in British History, (iv) students must take at least one module dealing with the period before 1815, and one module dealing with the period since 1815. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one module, except for HI4998 or HI4999; may be substituted for one 30-credit module.
(M.A. Honours): **Modern History and** **Arabic, Art History, Classical Studies, Economics, English, Film Studies, French^, Geography, German^, International Relations, Italian^, Management, Mathematics, Middle East Studies, New Testament, Philosophy, Psychology, Russian^, Social Anthropology~, Spanish^~,** **Theological Studies.** ^ available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists, combination subject to arrangement by both Departments. **(this programme applies to entrants before 2009-10).**	**Modern History element of Joint Degrees (M.A. Honours):** **Level 1:** 20 credits from MO1005. **Level 2:** 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004. In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 OR MO2007. In order to gain admittance to Honours programmes in Modern History 20 further credits must be gained from EITHER MO1006 OR SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 60 credits from MO3001 - MO3795, SC3003, SC3022, SC3023, SC3033 - SC3049. **Level 4:** Either (a) 60 credits from MO4801-MO4995, SC4108, SC4109, and SC4111; or (b) 30 credits from HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795, SC3022, SC3023 - SC3043. **Other Information:** not more than 90 credits may be chosen from modules taught by any one member of staff.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Modern History and** **Arabic, Art History, Classical Studies, Economics, English, Film Studies, French^, Geography, German^, International Relations, Italian^, Management, Mathematics, Middle East Studies, New Testament, Philosophy, Russian^,** **Theological Studies.** **^** available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists, combination subject to arrangement by both Departments. **For Joint Honours with Psychology, Social Anthropology and Spanish see below.** **(this programme applies to entrants in 2009-10).**	**Modern History element of Joint Degrees (M.A. Honours):** **Level 1:** 20 credits from MO1005. **Level 2:** 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004 (or MO2008). In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 (or MO2008) OR MO2007. In order to gain admittance to Honours programmes in Modern History 20 further credits must be gained from EITHER MO1006 OR SC2004 (or MO2008), in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 60 credits from MO3001 - MO3795. **Level 4:** Either (a) 60 credits from MO4801-MO4995; or (b) 30 credits from HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795. **Other Information**: not more than 90 credits may be chosen from modules taught by any one member of staff.
(M.A. Honours): **Modern History and** **Arabic, Art History, Classical Studies, Economics, English, Film Studies, French^, Geography, German^, International Relations, Italian^, Management, Mathematics, Middle East Studies, New Testament, Philosophy, Psychology, Russian^, Social Anthropology~, Spanish^~,** **Theological Studies.** **^** available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists, combination subject to arrangement by both Departments. **(this programme applies to entrants in 2010-11 or after).**	**Modern History element of Joint Degrees (M.A. Honours):** **Level 1:** 40 credits from MO1007 and MO1008. **Level 2:** 40 credits with passes of 11 or better from MO2008 and HI2001. In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 60 credits from MO3001 - MO3795. **Level 4:** Either (a) 60 credits from MO4801-MO4995; or (b) 30 credits from HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795. **Other Information**: not more than 90 credits may be chosen from modules taught by any one member of staff.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Modern History and Psychology~, Social Anthropology~, Spanish~** ^ available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists, combination subject to arrangement by both Departments. **(this programme applies to entrants in 2009-10).**	**Modern History element of Joint Degrees (M.A. Honours):** **Level 1:** See Level 2 **Level 2:** 80 credits from MO1007, MO2006, MO2007 and SC2004; passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 OR MO2007. In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History. **Level 3:** 60 credits from MO3001 - MO3795. **Level 4:** Either (a) 60 credits from MO4801-MO4995; or (b) 30 credits from HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795. **Other Information**: not more than 90 credits may be chosen from modules taught by any one member of staff.
(M.A. Honours): **Scottish History** **(this programme applies to entrants before 2009-10)**	**Single Honours Scottish History Degree:** **Level 1:** A minimum of 40 credits comprising at least two of MO1005, MO1006, ME1001 and ME1004. **Level 2:** 40 credits comprising passes in both SC2003 and SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. Students cannot take ME1006 or MO2008. **Level 3:** 120 credits chosen from SC3003 - SC3049, ME3013, ME3140-ME3159, ME3224, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 of these credits may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. **Level 4:** 30 credits from HI4999; 60 credits chosen from SC4107 - SC4114, ME4750-ME4789, MO4801-MO4849; and a further 30 credits chosen from SC3003 - SC3049, ME3013, ME3140-ME3159, ME3224, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779, save that, with the permission of the Chairperson of the Department, up to 60 credits at 3000 level overall may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. **Other Information:** The following additional constraint applies: not more than 120 credits may be chosen from modules taught by any one member of staff. Subject to the approval of the Chairperson of Department, 30 credits taken in another subject may be substituted for one module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Scottish History** **(this programme applies to entrants in 2009-10)**	**Single Honours Scottish History Degree:** **Level 1:** A minimum of 40 credits comprising at least two of MO1005, MO1006, ME1001 and ME1004. **Level 2:** 40 credits comprising passes in both SC2003 and SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. Students cannot take ME1006 or MO2008. **Level 3:** 120 credits chosen from ME3140-ME3159, ME3224, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 of these credits may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. **Level 4:** 30 credits from HI4999; 60 credits chosen from ME4750-ME4789, MO4801-MO4849; and a further 30 credits chosen from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779, save that, with the permission of the Chairperson of the Department, up to 60 credits at 3000 level overall may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. **Other Information:** The following additional constraint applies: not more than 120 credits may be chosen from modules taught by any one member of staff. Subject to the approval of the Chairperson of Department, 30 credits taken in another subject may be substituted for one module.
(M.A. Honours): **Scottish History** **(this programme applies to entrants in 2010-11 or after)**	**Single Honours Scottish History Degree:** **Level 1:** 20 credits from ME1006 and a further 20 credits from ME1003, MO1007 and MO1008. **Level 2:** 20 credits from MO2008 and a further 20 credits from EITHER HI2001 OR ME2003 comprising passes at 11 or better in MO2008 and HI2001 or ME2003. In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 120 credits chosen from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 of these credits may be from AN4103-AN4133, ME3001-ME3689 and MO3001-MO3795. **Level 4:** 30 credits from HI4999; 60 credits chosen from ME4750-ME4789, MO4801-MO4849; and a further 30 credits chosen from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779, save that, with the permission of the Chairperson of the Department, up to 60 credits at 3000 level overall may be from AN4103-AN4133, ME3001-ME3689 and MO3001 - MO3795. **Other Information:** The following additional constraint applies: not more than 120 credits may be chosen from modules taught by any one member of staff. Subject to the approval of the Chairperson of Department, 30 credits taken in another subject may be substituted for one module.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Scottish History and** **Classical Studies, English, Film Studies, Geography, International Relations, Italian^, Mathematics, Philosophy, Russian^, Social Anthropology, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants before 2009-10)**	**Scottish History element of Joint Degrees (M.A. Honours):** **Level 1:** A minimum of 40 credits comprising at least two of MO1005, MO1006 (or SC1004), ME1001 and ME1004 **Level 2:** 40 credits comprising passes at 11 or better in both SC2003 and SC2004 Two passes from the above modules being at 11 or better, one at 2000 level and one an SC module, and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. **Level 3:** 60 credits from SC3003 - SC3049, ME3013, ME3140-ME3159, ME3224, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779. **Level 4:** Either (a) 60 credits chosen from SC4107 - SC4114, ME4750-ME4789, MO4801-MO4849; or (b) 30 credits from HI4999, and a further 30 credits chosen from SC3003 - SC3049, ME3013-ME3015, ME3102, ME3140-ME3159,ME3224, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779. **Other Information**: not more than 90 credits may be chosen from modules taught by any one member of staff.
(M.A. Honours): **Scottish History and** **Classical Studies, English, Film Studies, Geography, International Relations, Italian^, Mathematics, Philosophy, Russian^, Social Anthropology, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants in 2009-10)**	**Scottish History element of Joint Degrees (M.A. Honours):** **Level 1:** A minimum of 40 credits comprising at least two of MO1005, MO1006, ME1001 and ME1004. **Level 2:** 40 credits comprising passes at 11 or better in both SC2003 and SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. Students cannot take ME1006 or MO2008. **Level 3:** 60 credits from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779. **Level 4:** Either (a) 60 credits chosen from ME4750-ME4789, MO4801-MO4849; or (b) 30 credits from HI4999, and a further 30 credits chosen from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779. **Other Information**: not more than 90 credits may be chosen from modules taught by any one member of staff.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Scottish History and** **Classical Studies, English, Film Studies, Geography, International Relations, Italian^, Mathematics, Philosophy, Russian^, Social Anthropology, Spanish^.** ^ available also as 'With Integrated Year Abroad Degrees' **(this programme applies to entrants in 2010-11 or after.)**	**Scottish History element of Joint Degrees (M.A. Honours):** **Level 1:** 20 credits from ME1006 and a further 20 credits from ME1003, MO1007 or MO1008.. **Level 2:** 20 credits from MO2008 and a further 20 credtis from EITHER HI2001 OR ME2003 comprising passes at 11 or better in MO2008 and HI2001 OR ME2003. **Level 3:** 60 credits from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779. Level 4: Either (a) 60 credits chosen from ME4750-ME4789, MO4801-MO4849; or (b) 30 credits from HI4999, and a further 30 credits chosen from ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779. Other Information: not more than 90 credits may be chosen from modules taught by any one member of staff.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

InterDisciplinary Modules

This School contributes to two InterDisciplinary modules – **SD1002 Sustainability: ensuring our common f common future; and SD2002 Sustainable Development: Social and Economic Aspects (Section 22).**

Arabic (AR) Modules

AR1001 Arabic for Beginners (1)

Credits:	20	Semester:	1

Description: This module, together with AR1002, will enable students to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and writing system, and begin the study of Arabic grammar. A selection of non-literary modern Arabic texts will be read in class as the basis of language teaching, classroom drills, tests and written assignments and oral class work.

Class Hour: 11.00 am or, if timetable clash, 12.00 noon.

Teaching: Five language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 40%, Oral Examination = 20%

Re-Assessment: 3 Hour Examination = 100%

AR1002 Arabic for Beginners (2)

Credits:	20	Semester:	2

Prerequisite: AR1001

Description: This module will complete the work of AR1001 and prepare students for AR2001. It will cover the remaining points of Arabic grammar, using a selection of representative literary and non-literary texts.

Class Hour: 11.00 am or, if timetable clash, 12.00 noon.

Teaching: Five language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 40%, and Oral Examination = 20%

Re-Assessment: 3 Hour Examination = 100%

AR2001 Intermediate Arabic (1)

Credits:	20	Semester:	1

Prerequisite: AR1002

Description: This module, together with AR2002, will enable students to read and write Modern Standard Arabic to intermediate level with the aid of a dictionary, and to speak in standard Arabic on appropriate topics with a limited vocabulary. Oral work and written class work will be based on a series of texts selected for their relevance to the understanding of contemporary issues and culture.

Class Hour: 10.00 am

Teaching: Five language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 40% and Oral Examination = 20%

Re-Assessment: 3 Hour Examination = 100%

AR2002 Intermediate Arabic (2)

Credits:	20	Semester:	2

Prerequisite: AR2001

Description: This module continues the work of AR2001 and prepares students for Honours modules in Arabic. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative modern short stories and mediaeval prose texts provide an introduction to key themes in Arabic culture.

Class Hour: 10.00 am

Teaching: Five language/text classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 40%, and Oral Examination = 20%

Re-Assessment: 3 Hour Examination = 100%

History (HI) Modules

HI2001 History as a Discipline: development and key concepts

Credits:	20	Semester:	2

Availability: 2011-12

Prerequisite: any three history modules (AN, ME or MO), including at least one at 2000-level.

Anti-requisite: MO2006

Description: This module provides an introduction to key theoretical and methodological approaches which have characterized the emergence of History as a discipline since Mediaeval times. It covers a number of influential historical schools and perspectives, which are taught thematically with reference to the mediaeval, early modern and late modern periods. The module builds on knowledge acquired by students during their first three semesters of study and equips them with the skills to undertake honours work in History.

Class Hour: 11.00 am Monday, Tuesdays and Thursdays

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Mediaeval History (ME) Modules

ME1003 Transformation and Crisis in the Early Mediaeval World

Credits:	20	Semester:	1

Availability: 2010-11

Anti-requisite: ME1001

Description: The Middle Ages began with the fifth-century crisis of the Roman Empire. This module examines how political, cultural and social life changed in the Byzantine, British and 'barbarian' worlds in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire, and how the Eastern Empire responded to the Islamic caliphate. In the second half, the module studies how the emerging certainties of the eighth century fell away and new challenges were posed by new invaders, new ideas, and changes in the structures of society. In contrast the East witnessed a gradual Byzantine revival and re-emergence as a major power.

Class Hour: 10.00 am Tuesday, Wednesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

ME1006 Scotland and the English Empire 1070 - 1500

Credits:	20	Semester:	2

Availability: 2010-11

Anti-requisites: ME2001 and SC2003

Description: From the aftermath of the Norman Conquest of England to the close of the Fifteenth Century, the history of the island of Britain centred on the development of two monarchies: the English crown and its dominions and the kingdom of Scotland. This module has at its core the relationship between the two realms and comparisons of the different but related societies they contained. The English and Scottish realms are examined as specific examples of northern European kingdoms in the high and later Middle Ages. Attention is paid to their internal development and to issues of national identity but weight is also given to the full range of contacts between the princes and peoples of Britain and the wider world, in particular via the Church and through extensive ties with France and the Low Countries.

Class Hour: 10.00 am Tuesday, Wednesday and Thursday.

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

ME2001 British Isles from the Ninth to the Thirteenth Centuries

Credits:	20	Semester:	1

Anti-requisite: ME1006

Description: This module provides an introduction to the political, cultural and social history of the British Isles from the ninth to the thirteenth centuries. Topics will include Alfred's England; the British Isles and the Viking Age; later Anglo-Saxon England; Norman and Angevin England; the Anglo-Normans in Wales and Ireland; and the feudal kingdom of Scotland. Selected sources will be studied in depth.

Class Hour: 3.00 pm Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

ME2003 East and West: 1100 - 1500

Credits:	20	Semester:	1

Availability: 2011-12

Anti-requisite: ME2004

Description: This module surveys the history of Europe and the Mediterranean world from the twelfth to the fifteenth centuries. The module takes thematic cross-sections which will enable students to understand not just the crucial events that shaped the period (such as the Crusades, the fall of Constantinople, the Black Death, the threat of Mongol invasions and popular rebellions), but also the mentalities of the people who experienced them. The thematic structure of tutorials will allow comparison within each theme, covering not just Europe but also the Byzantine and Islamic worlds. Possible themes may include political structures, popular devotion, religious dissent, transmission of intellectual thought, violence and warfare, marriage, childhood, the persecution of minorities, assimilation and co-existence and travel and exploration.

Class Hour: 3.00 pm Monday, Tuesday and Thursday.

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

ME2004 Europe in the Late Middle Ages

Credits:	20	Semester:	2

Description: This module analyses the great changes that took place in Western European society during the fourteenth and fifteenth centuries: the social and economic impact of the devastating Black Death, the intellectual and artistic developments which constituted what we call the Renaissance, the ideas and movements which characterized an age of religious diversification and challenge, and the development of powerful nation-states such as France, England and Castile. Detailed study of selected primary sources will prepare students for work in honours.

Class Hour: 3.00 pm Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Modern History (MO) Modules

MO1007 The Early Modern Western World, c.1450 - c. 1700

Credits:	20	Semester:	1

Availability: 2010-11

Anti-requisites: MO1005 and MO1006

Description: This module will look at continental European history in the early modern period, and the expansion of Europe. The British Isles will not be a major focus of this module, but British material will be touched upon as part of broader European comparative treatment of several themes. The module will be structured into two halves: "New Worlds" and "The Struggle for Order": the first half will focus more (but not exclusively) on the period c.1450 - c.1600, the second half more on the period c.1600 - c.1770.

Class Hour: 12.00 noon. Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

MO1008 Themes in Late Modern History (c.1776 - 1989)

Credits:	20	Semester:	2

Availability: 2010-11

Anti-requisite: MO2007

Description: This module provides a thematic coverage of major political and social developments in the Western world during the 19th and 20th centuries. By adopting a thematic rather than chronological structure, it highlights continuities and ruptures in modern European, American and Middle Eastern history, with an emphasis on comparative approaches to subjects like revolution, ideology and rapid social and cultural change that have shaped the modern world.

Class Hour: 12.00 noon. Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

MO2006 Interpreting the Past: 1450 - the present

Credits:	20	Semester:	2

Prerequisite: any three history modules (AN, ME, SC or MO), including at least one at 2000-level.

Description: This module is designed to encourage students to think explicitly about the way history is written by examining historians' changing interpretations of key events and processes in the last 500 years.

Class Hour: 11.00 am, Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

MO2007 Europe and the World, 1850 - 2000

Credits:	20	Semester:	1

Prerequisites: any two history modules (AN, ME, SC or MO) at 1000 level. Students with Middle East Studies as their intended Honours option are exempt from this prerequisite.

Anti-requisites: MO1008, MO2005, AR2003

Description: This module aims to provide a thematic survey of key themes in European, Middle Eastern and North American history in the period since the mid-nineteenth century. Subjects covered include nationalism, imperialism, ideology and social change. Emphasis is placed on new approaches to the study of late-modern history, and on comparison between the different geographical areas covered. Tutorials will include work with primary sources and influential secondary works, and discussion of problems in the study of 'contemporary' history.

Class Hour: 11.00 am, Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

MO2008 Scotland, Britain and Empire, c. 1500 - 2000

Credits:	20	Semester:	1

Availability: 2011-12

Anti-requisite: SC2004

Description: This module provides an introduction to how and why the British nation state evolved from the separate kingdoms of England, Scotland and Ireland and how and why it has survived over the last three centuries. Such a project involves an analysis of the shifting relations between the component parts of the British Isles, and their overseas imperial activities, between 1500 - 2000. The core of the module is political history, broadly defined, and to facilitate more in-depth analysis of the range of factors impacting on political developments, the period is divided into four thematically coherent eras: the Reformations and the Making of Britain 1500 -1660; Britain and the Atlantic World 1660 - 1815; Industrial Britain and the Rise of Empire 1750 - 1918; the Decline and Fall of Empire: Britain in the Twentieth Century.

Class Hour: 11.00 am, Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

Scottish History (SC) Modules

SC2003 Kingdom, Nation, People: Scotland 1200-1603

Credits:	20	Semester:	1

Availability: 2010-11 only

Anti-requisites: ME1006, SC1001, SC1002, SC1004

Description: The four centuries between 1200 and 1603 represent a key period in Scotland's development as an independent kingdom and European nation. Within this period the mediaeval Scottish kingdom was shaped by the European aspirations of its rulers and by the sustained impact of a war for survival against English conquest. Scottish society was similarly moulded by the continuing diversity of English and Gaelic-speaking peoples and communities and by contact with European practices and ideas which shaped economy and religion. This module studies this development of a mediaeval and early modern society through an analysis of key issues and themes. These are designed to trace and examine the development of a small European kingdom in an era regarded as central in the history of state formation. The module also creates an understanding of Scotland's independent identity and traditions which form the basis for continued claims to enjoy separate status.

Class Hour: 2.00 pm. Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

SC2004 Scotland, Britain and Empire, 1603 - 2000

Credits: 20   Semester: 2

Availability: 2010-11 only

Anti-requisites: SC2001 and SC2002

Description: This module examines Anglo-Scottish relations from the Union of the Crowns in 1603 until the end of the twentieth century. Its primary focus is to show how in spite of competing national identities the idea of Britishness developed through shared social and economic experiences and the creation of a modern political democracy. The module thus deals with the rise and fall of the industrial economy; the expansion of democracy and the political changes it triggered; and lastly, it deals with the social changes that resulted from the process of modernization, focusing most strongly on the decline of religion and the ethos of individualism. However, it also deals with the tensions and disadvantages implicit in the Union of 1707 and its aftermath, such as Jacobitism in the eighteenth century, and nationalism in the post-war decades, which from the outset presented a challenge to the stability of the Unionist settlement.

Class Hour: 2.00 pm, Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of International Relations

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	**Programme Requirements at:**
(M.A. Honours): **International Relations**	**Single Honours International Relations Degree:** **Level 1:** 40 credits consisting of IR1005 and IR1006 **Level 2:** 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006). **Level 3:** 120 credits from IR3004 - IR3202 **Level 4:** IR4099 and 90 credits from IR4501 - IR4590 30 3000-level or 4000-level credits may be taken outwith International Relations, with the permission of the Director of Teaching.
(M.A. Honours): **International Relations and Arabic, Art History, Biblical Studies, Classical Studies, Economics, Film Studies, French^, Geography, German^, Italian^, Management, Mathematics, Mediaeval History~, Middle East Studies, Modern History, Philosophy, Psychology, Russian^, Scottish History, Social Anthropology, Spanish^, Theological Studies~.** **^** available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists therefore this combination is subject to arrangement with both departments.	**International Relations element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of IR1005 and IR1006 **Level 2:** 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006). **Level 3:** 60 credits from IR3004 - IR3202 **Level 4:** 60 credits from IR4099 - IR4590

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Modern Languages with International Relations** **French-German with International Relations^** **French-Italian with International Relations^** **French-Russian with International Relations^** **French-Spanish with International Relations^** **German-Italian with International Relations^** **German-Russian with International Relations^** **German-Spanish with International Relations^** **Italian-Russian with International Relations^** **Italian-Spanish with International Relations^** **Russian-Spanish with International Relations^** ^ available also as 'With Integrated Year Abroad Degrees'	**International Relations element of Minor Degree Programmes:** **Level 1:** 40 credits consisting of IR1005 and IR1006 **Level 2:** 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006). **Level 3:** The Honours programme requires at least 90 credits in IR. At least 30 must be taken from IR3004 - IR3202 **Level 4:** At least 30 credits must be taken from IR4099 - IR4590

Modules

Interdisciplinary Modules

This School contributes to an inter-disciplinary module – **SD1002 Sustainability: ensuring our common future (see Section 22).**

International Relations (IR) Modules

IR1005 Introduction to International Relations

Credits:	20	Semester:	1

Prerequisites: AAAA at Higher or AAA at A level

Description: This module provides students with some of the basic theoretical approaches and concepts used in the study of international relations. At the same time it relates these concepts to international conflict, attempts to create a more peaceful international order, and the problems of a globalizing world.

Class Hour: 10.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IR1006 Foreign Policy Analysis and International Security

Credits: 20 Semester: 2

Prerequisite: IR1005 and either AAAA at Higher or AAA at A level

Description: This module looks at the way states make foreign policy and the importance of security to this process. We start by looking at the domestic context, move on to issues of security, explore the way individual states shape their policy and the extent to which their actions are shaped by international regimes, law and diplomacy.

Class Hour: 10.00 am

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IR2005 Theoretical Approaches to International Relations

Credits: 20 Semester: 1

Prerequisites: IR1005 & IR1006

Description: Theory is central to the discipline of International Relations. It is theory that distinguishes the field from the study history, current affairs or journalism and makes the subject area more than simple descriptive thought. This module examines the main current theories in IR and provides an overview of their main theoretical approaches to the study of IR, from Liberalism and Realism; through Constructivism and the English School, to radical Marxist and Neo-Marxist perspectives as well Feminism, Post-Colonialism and Postmodernism.

The main purpose of this module is to facilitate a comprehensive understanding of how major scholars, past and contemporary, have theorized about the dynamics of international relations. The theories generally make a number of propositions which sometimes offer conflicting perspectives, but also occasionally overlap. Our main task will be to outline, critique, compare and contrast the assumptions and values which underlie each of these theories so students may enhance their own critical understanding of International Relations as well as form their own perspectives.

Class Hour: 4.00 pm

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IR2006 Issues in International Relations

Credits: 20 Semester: 2

Prerequisites: IR1005 and IR1006 and IR2005

Description: Building on IR2005's discussion of theoretical approaches to International Relations, this module will explore how these relate to some of the issues that confront those engaged in the world of international politics. The introduction to the module will reiterate why theory matters and each week the lecturers will approach the individual issues through one of two theoretical lenses, though there will be no single model applied to all cases. These will include: terrorism and asymmetric warfare, non-proliferation and weapons of mass destruction, 'new wars', humanitarian intervention and its limits, human rights, religion, aid and development, environmental change, regionalism.

Class Hour: 4.00 pm

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Management

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours or B.Sc. Honours): **Management**	**Single Honours Management Degree:** **Level 1:** 40 credits consisting of Passes in MN1001 and MN1002 **Level 2:** 40 credits consisting of Passes in MN2001, MN2002 with an average of 11 or better. **Level 3:.** at least 110 credits including MN3102, MN3201 and MN3202, and 50 credits from MN3101 - MN4267 **Level 4:** at least 100 credits including MN4203 and 80 credits from MN4204 - MN4267 **Other information:** With the approval of the Honours Adviser, a student may replace up to a maximum of 30 credits of MN modules with module choices outwith the School (dip-across). Note that this includes ID modules.
(M.A. Honours): **Management and Arabic, Art History, Classics, Economics, English, Environmental Geoscience, French^, Geography~, German^, International Relations, Italian^, Middle East Studies, Modern History, Philosophy, Psychology, Russian^~, Spanish^.** (B.Sc. Honours): **Management and Computer Science, Economics, Environmental Geoscience, Geography~, Geoscience, Internet Computer Science.** ^ available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists therefore this combination is subject to arrangement with both departments.	**Management element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of passes in MN1001 and MN1002 **Level 2:** 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. **Level 3:** MN3102, and at least another 30 credits from MN3101 – MN4267 **Level 4:** MN4203 and at least 30 credits from MN4204 - MN4267 **Other Information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Management with Spanish^** ^ available also as 'With Integrated Year Abroad Degrees' **Not available to entrants from 2008-09**	**Management element of Major Degree Programme:** **Level 1:** 40 credits consisting of passes in MN1001 and MN1002 **Level 2:** 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. **Level 3:** 20 credits consisting of MN3102 and a further 40 credits from MN3101 - MN4267 **Level 4:** 20 credits from MN4203 and 80 credits from MN4204 - MN4267. **Other Information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(M.A. Honours): **Modern Languages with Management^** **French-German with Management^** **French-Italian with Management^** **French-Russian with Management^** **French-Spanish with Management^** **German-Italian with Management^** **German-Russian with Management^** **German-Spanish with Management^** **Italian-Russian with Management^** **Italian-Spanish with Management^** **Russian-Spanish with Management^** ^ available also as 'With Integrated Year Abroad Degrees'	**Management element of Minor Degree Programme:** **Level 1:** 40 credits consisting of passes in MN1001 and MN1002 **Level 2:** 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. **Level 3:** 20 credits consisting of MN3102, and a further 40 credits from MN3101 - MN4267. **Level 4:** 20 credits from MN4203 and up to 20 credits from MN4204 - MN4267. **Other Information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(B.Sc. Honours): **Management Science**	**Single Honours Management Science Degree:** **Level 1:** 80 credits consisting of passes in MN1001 and MN1002, MT1002, MT1007 **Level 2:** 100 credits consisting of passes in MT2001, MT2004 and passes with an average of 11 or better in MN2001, MN2002. **Level 3:** at least 110 credits consisting of MN3101, MN3102, MN3201, MN3202, MT3832, MT3833. **Level 4:** at least 100 credits including MN4203, 30 credits from MT3703, MT4527, MT4608, and the rest from MN4204 - MN4267.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Management Science and Computer Science, Economics, Environmental Geoscience, Geography, Geoscience, Internet Computer Science, Mathematics, Statistics.**	**Management Science element of Joint Honours Degrees:** **Level 1:** 80 credits consisting of passes in MN1001, MN1002, MT1001, MT1007 **Level 2:** 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. **Level 3:** at least 70 credits consisting of MN3101, MN3102, MT3832, MT3833 **Level 4:** 20 credits from MN4203 and at least 20 credits from MN4204 - MN4267. **Other Information:** In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules
Interdisciplinary Modules

This School contributes to an inter-disciplinary module – SD1002 Sustainability: ensuring our common future (Section 22).

Management (MN) Modules

MN1001 Organisations and Society

Credits: 20 Semester: 1

Description: This module introduces students to three aspects of Management. Firstly, *Understanding the Business Environment* analyses changes in key environmental forces, the impact of such changes on organisations and the implications for managers. *People and Work* looks at theoretical perspectives and practical problems in understanding people at work and how they are managed, and finally *Theories of Organisations* takes an historical view of managerial ideas and concepts.

Class Hour: 4.00 pm

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

MN1002 Organisations and Analysis

Credits: 20 Semester: 2

Description: This module examines some of the main analytical approaches and techniques required by managers. It examines how managers can acquire and analyse business data and provides an introduction to financial accounting concepts and techniques. Finally, the integration of these approaches is developed by the use of a case study.

Class Hour: 4.00 pm

Teaching: Four lectures and one class.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

MN2001 Management and Society

Credits:	20	Semester:	1

Prerequisites: MN1001 and MN1002

Description: The multidisciplinary nature of management is reflected in this module. It examines the conceptual frameworks and techniques of Marketing and Organisational Behaviour which are complementary to one another in reflecting the organization's relation to its internal and external environment.. In doing so, the module will develop an understanding of the growth of Marketing and its role in management, give consideration to how the behaviour of individuals and groups in organisations may be understood and managed and also show how managers might better appreciate the markets and market forces they are committed to dealing with.

Class Hour: 3.00 pm

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

MN2002 Management and Analysis

Credits:	20	Semester:	2

Prerequisites: MN1001 and MN1002

Description: This module comprises two components and further develops the analytical skills and insights required for Management. Firstly, Economic Theories of the Firm investigates the ways in which a firm's environment, corporate objectives and organisational form may affect the organisation's behaviour and performance. Secondly, the Analysis of Financial Data component seeks to engage with accounting from a broader sociological perspective through trying to make sense of the production and impact of accounting knowledge and the effects that it can have upon organisations and society alike. It will develop an understanding of accounting that is firmly rooted within the broader context of society and will highlight the way in which accounting figures are constructed, used and the effects they can have. A number of well-known financial techniques for analysing organisations are introduced.

Class Hour: 3.00 pm

Teaching: Four lectures and one tutorial.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

MN2112 Enterprise and Creativity

Credits:	20	Semester:	1

Description: Creativity and Enterprise aims to give Second Level students across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in teams to design and deliver an enterprising project. The success of the module relies on students taking a proactive role in managing their learning. The module will incorporate lectures, delivered by staff from different Schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will offer students a life-changing experience.

Class Hour: 1.00 pm

Teaching: lectures plus tutorials

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 2 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Mathematics & Statistics

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

M.Math. Honours
General requirements are 600 credits over a period of normally 5 years or 4 years with Advanced Standing (and in no circumstances more than 6 years) or part-time equivalent; an approved Honours programme of at least 330 credits of which 120 credits are at 5000 level and at least a further 210 are at 3000 level and above.

Other Information: In the case of students who spend part of the BSc/MA Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.Math. Honours): **Applied Mathematics**	**Single Honours M.Math. Applied Mathematics Degree:** **Level 1:** At least 20 credits comprising MT1002 **Level 2:** At least 60 credits comprising at least grade 15 in MT2001 and MT2003 **Level 3:** At least 60 credits comprising MT3501, MT3503, MT3504, MT3601 **Level 4:** At least 45 credits comprising MT4005, MT4509 and MT4510. In addition at least one of MT4111, MT4112, MT5611 and MT5612 **Level 5:** At least 120 credits overall which must include MT5999 and at least 60 credits from MT5802, MT5806, MT5809, MT5810, MT5990

Degree Programmes	Programme Requirements at:
(M.Math. Honours): **Mathematics**	**Single Honours M.Math Mathematics Degree:** **Level 1:** At least 20 credits including MT1002. In addition credit in one of MT1007, MT1008, MT2004 must normally be gained at some stage. **Level 2:** At least 90 credits including MT2001 (at grade 15 or better), and two of MT2002, MT2003, MT2004 and MT2005 (with one at grade 15, or better, and another at grade 11 or better) **Level 3:** At least 60 credits including MT3501, MT3503, MT3504 and at least one of MT3600, MT3601 and MT3606 **Level 4:** At least 30 credits including at least 2 of MT4003, MT4004, MT4509, MT4510, MT4606. **Level 5:** At least 120 credits overall which must include MT5999 and at least 60 credits from MT5751-MT5753, MT5757-MT5759, MT5802, MT5806, MT5809, MT5810, MT5823-MT5829MT5830, MT5990. In addition at least one of MT3607, MT4111, MT4112, MT5611 and MT5612.
(M.Math. Honours): **Pure Mathematics**	**Single Honours M.Math Pure Mathematics Degree:** **Level 1:** At least 20 credits including MT1002 **Level 2:** At least 60 credits including a pass at 15 or better in MT2001 and MT2002 **Level 3:** At least 60 credits including MT3501, MT3503, MT3504 and MT3600 **Level 4:** At least 30 credits including MT4003 and MT4004. In addition at least one of MT4111, MT4112, MT5611 and MT5612. **Level 5:** At least 120 credits overall which must include MT5999 and at least 60 credits from MT5823-MT5830, MT5990
(M.Math. Honours): **Statistics**	**Single Honours Statistics M.Math. Degree:** **Level 1:** At least 20 credits including MT1002 **Level 2:** At least 60 credits including a pass at 15 or better in MT2001 and MT2004 **Level 3:** At least 45 credits including MT3501, MT3606 and MT3607 **Level 4 & Level 5:** The programme must include: - at least one of MT4527 and MT4608; - at least one of MT5701 and MT5831; - at least two of MT5751, MT5752, MT5757, MT5758, MT5759; - MT5753; - A project MT5999 on a statistical topic; - At least 120 credits at level 5.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours or M.A. Honours): **Mathematics**	**Single Honours Mathematics Degrees:** **Level 1:** At least 20 credits comprising MT1002 In addition credit in one of MT1007, MT1008 or MT2004 must normally be gained at some stage. **Level 2:** At least 60 credits comprising passes at 11, or better, in MT2001 and at least one of MT2002, MT2003, MT2004 and MT2005 **Level 3 and 4:** - 45 credits comprising MT3501, MT3503 and MT3504; - at least one of MT3600, MT3601 and MT3606 - MT4599; - at least one of MT3607, MT4111, MT4112.
(B.Sc. Honours): **Mathematics and Chemistry, Computer Science, Economics, Geography, Internet Computer Science, Logic & Philosophy of Science, Management Science, Physics, Psychology.** (M.A. Honours): **Mathematics and Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Economics, Hebrew, International Relations, Italian^, Latin, Mediaeval History, Modern History, Philosophy, Psychology, Russian^, Scottish History, Spanish^, Theological Studies.** ^ available also as 'With Integrated Year Abroad Degrees'	**Mathematics element of Joint Honours Degrees:** **Level 1:** 20 credits comprising MT1002 **Level 2:** 60 credits comprising passes at 11 or better in MT2001 and one of MT2002 or MT2003 **Level 3 and level 4:** Normally a total of 120 credits which must include: - at least two of MT3501, MT3503 and MT3504; - at least one of MT3600 and MT3601; - at least one of MT4111, MT4112; - MT4599. **Note** The total number of MT 3000-level and 4000-level credits may be reduced to no less than 90 with the permission of the Director of Teaching. **Other Information:** In total (between the two Schools) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.
(B.Sc. Honours): **Mathematics with French^ or Geography or German^ or Russian^** ^ available also as 'With Integrated Year Abroad Degrees' **Not available to entrants from 2008-09** (M.A. Honours) **Mathematics with Russian^ or Spanish^**	**Mathematics element of Major Degree with a Modern Language:** **Level 1:** 20 credits comprising MT1002 **Level 2:** 60 credits comprising passes at 11, or better, in MT2001 and one of MT2002 or MT2003 **Level 3 and level 4:** Normally a total of 180 credits which must include:- - at least two of MT3501, MT3503, MT3504; - at least one of MT3600 and MT3601; - at least one of MT4111, MT4112; - MT4599. **Other Information:** In total (between the two Schools) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Degree Programmes	Programme Requirements at:
(M.Phys. Honours): **Mathematics and Theoretical Physics**	**Mathematics element of Joint M.Phys. Degree:** **Level 1:** 20 credits comprising MT1002 **Level 2:** 60 credits comprising MT2001, at grade 15 or better, and one of MT2002 or MT2003 (Direct entry students to this programme who take MT1002 and MT2001 in their first year of study should normally take one of MT2002 and MT2003 in their second year of study.) **Level 3:** 30 credits comprising MT3501 and MT3504 **Level 4:** At least 45 credits comprising at least three 4000-level MT modules. **Level 5:** A project (either MT5999 or PH5102) together with a further 40 credits in 5000-level MT modules. **Note** Normally the Honours programme will comprise either 180 credits in MT modules at 3000 level and above, or 150 credits in MT modules at 3000 level and above together with a 30 credit MT module at 2000 level.
(B.Sc. or M.A. Honours): **Statistics**	**Single Honours Statistics Degrees:** **Level 1:** At least 20 credits including MT1002 **Level 2:** At least 60 credits including passes at 11, or better, in MT2001 and MT2004 **Level 3 and level 4:** - MT3501 - MT3606 - At least one of MT3607, MT4111, MT4112 - MT4606 - MT4607 - At least two of MT4531, MT4608, MT4609 - MT4599
(B.Sc. Honours): **Statistics and one of Computer Science, Economics, Geography, Internet Computer Science, Logic & Philosophy of Science, Management Science.** (M.A. Honours): **Statistics and one of Economics, Philosophy**	**Statistics element of Joint Honours Degrees:** **Level 1:** At least 20 credits including MT1002 **Level 2:** At least 60 credits comprising passes at 11, or better, in MT2001 and MT2004 **Level 3 and level 4:** Normally 120 credits which must include - 30 credits comprising MT3501, MT3606; - at least two from MT3706, MT4531, MT4606 - MT4609; - MT4599. **Other Information:** In total (between the two Schools) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

InterDisciplinary (ID) Modules

This School co-ordinates and contributes to InterDisciplinary module – **ID2003 Science Methods and also contributes to ID2004 Science Ethics.** (see Section 23)

Mathematics & Statistics (MT) Modules

MT1001 Introductory Mathematics

Credits:	20	Semester:	1

Prerequisites: Higher or A level Mathematics (A/S level Mathematics with approval of Head of School)

Anti-requisite: MT1003, CS1010

Description: This module is designed to give students a secure base in elementary calculus to allow them to tackle the mathematics needed in other sciences. Students wishing to do more mathematics will be given a good foundation from which they can proceed to MT1002. Some of the work covered is a revision and reinforcement of material in the Scottish Highers and many A-level syllabuses.

Class Hour: 9.00 am

Teaching: Five lectures, one tutorial and one laboratory.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 2 Hour Examination = 100%

MT1002 Mathematics

Credits:	20	Semester:	Either

Prerequisites: MT1001 or B at Advanced Higher Mathematics or B at A level Mathematics

Description: This module is designed to introduce students to the ideas, methods and techniques which they will need for applying mathematics in the physical sciences or for taking the study of mathematics further. It aims to extend and enhance their skills in algebraic manipulation and in differential and integral calculus, to develop their geometric insight and their understanding of limiting processes, and to introduce them to complex numbers and matrices.

Class Hour: 9.00 am

Teaching: Five lectures, one tutorial and one laboratory.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 2 Hour Examination = 100%

MT1003 Pure and Applied Mathematics

Credits:	20	Semester:	2

Prerequisite: MT1002

Description: The aim of this module is to provide students with a taste of both pure and applied mathematics, to give them insight into areas available for study in later years and to provide them with the opportunity to broaden their mathematical experience.

Class Hour: 9.00 am

Teaching: Five lectures, one tutorial and one laboratory.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Re-Assessment: 2 Hour Examination = 100%

MT1007 Statistics in Practice

Credits:	20	Semester:	2

Prerequisites: An A grade at GCSE/Grade 1 at Standard Grade Mathematics or a C grade at AS level/Higher Mathematics

Description: This module provides an introduction to statistical reasoning, elementary but powerful statistical methodologies, and real world applications of statistics. Case studies, such as building an optimal stock portfolio, and data vignettes are used throughout the module to motivate and demonstrate the principles. Students get hands-on experience exploring data for patterns and interesting anomalies as well as experience using modern statistical software to fit statistical models to data.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and one laboratory.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

MT1008 Mathematical Information Technology

Credits:	20	Semester:	1

Prerequisites: Higher or A-level Mathematics

Antirequisites: IS1003, CS1003, MT1006

Description: This module provides an introduction to the use of Information Technology in Mathematical Science. The topics covered include basic IT skills, data handling and analysis, and the use of a computational algebra package such as MAPLE. Students will undertake small projects and present short written reports. No previous knowledge of computing is required.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and one laboratory.

Assessment: Continuous Assessment = 100%

Re-Assessment: Resubmission of appropriate project work and/or resit of class test(s)

MT2001 Mathematics

Credits:	30	Semester:	Either

Prerequisite: MT1002

Anti-requisite: MT2101

Description: The aims of this module are to extend the knowledge and skills gained by students in the module Mathematics MT1002, and in particular to enhance their skills in the theory and application of: differential and integral calculus of several real variables; limiting processes; linear mathematics.

Class Hour: 12.00 noon

Teaching: Five lectures, one tutorial and one practical.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

MT2002 Algebra and Analysis

Credits:	30	Semester:	1

Prerequisite: MT1002

Description: The aims of this module are to encourage students' understanding of the logical structure of mathematics and the nature of proof, and to introduce students to some fundamental concepts of abstract algebra and of analysis.

Class Hour: 11.00 am

Teaching: Five lectures, one tutorial and one practical.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

MT2003 Applied Mathematics

Credits:	30	Semester:	2

Prerequisite: MT1002, MT2001

Anti-requisite: MT2101

Description: This module introduces students to applied mathematics through the construction, analysis and interpretation of mathematical models, and to the techniques of analysis used in mathematical modelling.

Class Hour: 12.00 noon

Teaching: Five lectures, one tutorial and one practical.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

MT2004 Statistics

Credits:	30	Semester:	2

Prerequisite: MT1002

Description: This module introduces students to the mathematical models of randomness used as part of statistical modelling and analysis. The module is a mix of fundamental mathematical statistics and applied statistical analysis and provides the background necessary for the 3000 level modules in statistics.

Class Hour: 10.00 am

Teaching: Five lectures, one tutorial and one practical.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

MT2005 Discrete Mathematics: Algorithms and Applications

Credits:	30	Semester:	2

Prerequisites: MT1002 or IS1003 or MT1008

Description: In recent years mathematics of discrete (finite) structures has greatly gained importance, especially with the development and expansion of computer technology. This module covers a selection of topics from discrete mathematics. The emphasis is on methods (algorithms) for manipulating finite mathematical objects (such as graphs, codes, abstract machines, etc.), solving problems using these algorithms, as well as on 'real life' applications of these methods to problems in operational research. The module also gives a mathematical treatment of computational machines (automata and Turing machines) and safe transfer of information (coding and encryption).

Class Hour: 11.00 am

Teaching: Five lectures, one tutorial and one practical.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level, 4000-level and 5000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Medicine

Important Degree Information:

B.Sc. Honours in Medicine

The general requirements are 480 credits over a period of no more than 4 years from the date of first matriculation; the final two years being an approved Honours programme of 240 credits, of which 120 credits are at 3000 level and 120 credits at 4000 level. Direct entry into level 2000 is the normal route of entry in which case 120 credits of advanced standing will be given by the Faculty Business Committee to approved candidates. All those who graduate B. Sc. (Honours) in Medicine from St Andrews have the **guarantee of a clinical place with our clinical partners, the Universities of Manchester, Glasgow, Edinburgh, Dundee and Aberdeen,** where they can graduate with a MB ChB after three years of clinical studies.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Medicine**	**Single Honours Medicine Degree:** Direct entry to second year with 120 credits of advanced standing awarded by the Faculty Business Committee to approved candidates. **Level 2:** 120 credits comprising MD2001 & MD2002 **Level 3:** 120 credits comprising MD3001 & MD3002 **Level 4:** 120 credits comprising MD4001, MD4002 & MD4003

Medicine (MD) Modules

MD2001 Foundations of Medicine 1

Credits: 60 Semester: 1

Prerequisites: There will be direct entry into course for students approved by the Faculty of Medicine Business Committee

Description: The medical course will take the form of an integrated spiral curriculum. Foundations of Medicine 1 and 2 form the initial turn of the spiral in which fundamentally important knowledge is reviewed. During subsequent turns of the spiral, topics will be revisited at a more advanced level and with increasing clinical application. Throughout the curriculum a series of core clinical cases will illustrate the clinical context.

Foundations of Medicine 1 will:

♦ review molecular and cellular medicine including genetics

♦ give a general overview of the structure and functions of the body systems from the microscopic to the macroscopic level

♦ introduce the history and philosophy of medicine

♦ give a preliminary introduction to medical ethics and communication skills relevant to medicine

♦ use clinical problems to develop an understanding of the levels of consciousness and the assessment of health status.

Class Hour: To be arranged.

Teaching: 8 Lectures and 6 hours of Seminars/tutorials/practicals each week. Clinical case studies and clinical skills on a 2 week cycle. Up to 6 hours per week of directed self-learning

Assessment: Continuous Assessment = 25%, 2 Examinations of up to 2 hours' duration each and 1 hour Objectively Structured Practical Exam (OSPE) = 75%

Re-Assessment: 2 Examinations of up to 2 hours' duration each and 1 hour Objectively Structured Practical Exam (OSPE) = 100%

MD2002 Foundations of Medicine 2

Credits:	60	Semester:	2

Prerequisites: There will be direct entry into course for students approved by the Faculty of Medicine Business Committee

Description: Foundations of Medicine 2 will continue the introduction of fundamental topics into the curriculum including the principles of disease mechanisms and therapy and the development of communication skills.

Foundations of Medicine 2 will:

♦   provide an in-depth study of the musculo-skeletal system including nerve and muscle physiology. The anatomy of the upper and lower limbs and back will be studied by dissection.

♦   develop an understanding of principles of disease mechanisms and therapy

♦   introduce particular topics in behavioural science e.g. stress, coping and pain

♦   clinical problems will focus on DVT, trauma, bronchial carcinoma and stroke

Class Hour: To be arranged.

Teaching: 8 Lectures and 6 hours of Seminars/tutorials/practicals each week. Clinical case studies and clinical skills on a 2 week cycle. Up to 6 hours per week of directed self-learning

Assessment: Continuous Assessment = 25%, 2 Examinations of up to 2 hours' duration each and 1 hour Objectively Structured Practical Exam (OSPE) = 75%

Re-Assessment: 2 Examinations of up to 2 hours' duration each and 1 hour Objectively Structured Practical Exam (OSPE) = 100%

School of Modern Languages

Including: French, German, Italian, Linguistics, Russian and Spanish

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad (see page 1.3).

Degree Programmes	Programme Requirements at:
(M.A. Honours): **French** Available also as a degree 'With Integrated Year Abroad' (see page 18.1).	**Single Honours French:** **Level 1:** 40 credits, to comprise FR1001, FR1002. **Level 2:** 60 credits, to comprise FR2031 and a pass at 11 or better in FR2032. **Level 3 and Level 4:** At least 210 credits, to comprise FR3001, FR3002, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3013-FR3139, FR4076-FR4199. In total at least 90 credits must be achieved in 4000-level modules. Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another School for 30 3000-level or 4000-level credits in the School of Modern Languages. One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).

Degree Programmes	Programme Requirements at:
(M.A. Honours): **French and** **Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Classics, English, Film Studies, Geography, German^, Greek, Hebrew, International Relations, Italian^, Latin, Management, Mediaeval History, Modern History, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Theological Studies.** All the above are available also as degrees 'With Integrated Year Abroad' (see page 18.1). ^ see Other information in right hand column.	**French Element of Joint Honours M.A. Degrees:** **Level 1:** 40 credits, to comprise FR1001, FR1002. **Level 2: For all programmes except French and Classics,** 60 credits, to comprise FR2031 and a pass at 11 or better in FR2032. **For French and Classics**, 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022. **Level 3 and Level 4:** In French 120 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199. **^Other information**: In all two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language; FR4103 and FR4104 are normally available to students having taken at least 60 credits of French in the first year of the Honours programme. In total at least 90 credits must be achieved in 4000-level modules. In all other Joint degrees 120 3000-level and 4000-level credits in French are required. In total at least 90 credits must be achieved in 4000-level modules. Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
(M.A. Honours): **French with Linguistics** Available also as a degree 'With Integrated Year Abroad' (see page 18.1). **Not available to entrants from 2009-10**	**French Major Element of M.A. Degree:** **Level 1:** 40 credits, to comprise FR1001, FR1002. **Level 2:** 60 credits, to comprise FR2031 and a pass at 11 or better in FR2032. **Level 3 and Level 4:** 180 credits, to comprise FR3001, FR3002, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3013-FR3139, FR4076-FR4199. In total 240 credits must be achieved at 3000 level and 4000 level with at least 90 credits in 4000-level modules. One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).

Degree Programmes	Programme Requirements at:
Available only to students admitted to the University in 2008-9 or previously. (B.Sc. Honours): **Biology, Chemistry, Computer Science, Economics, Geography, Mathematics, or Physics** **with French.** All the above are available also as degrees 'With Integrated Year Abroad' (see page 18.1).	**French Minor Element of B.Sc. Degrees:** **Level 1:** Either 40 credits, to comprise FR1011 or equivalent, FR1012, or, for suitably qualified students, 20 credits, to comprise FR1012. **Level 2:** 40 credits to comprise FR2015, and a pass at 11 or better in FR2016. **Level 3 and Level 4:** 60 credits, to comprise either (a) FR3805, FR3806, FR4807, FR4808, or (b), for those spending a semester abroad on a work placement, 45 credits from FR3805, FR3806, FR4807 or FR4808, and 15 credits from FR3809 or FR4809. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
Available to students admitted to the University from 2009-10. (B.Sc. Honours): **Biology or Chemistry with French**	**French Minor Element of B.Sc. Degrees:** **Level 1:** 40 credits comprising passes in FR1001 and FR1002. **Level 2:** 40 credits comprising a pass in FR2021 and a pass at grade 11 or better in FR2022. **Level 3:** 30 credits comprising FR3001 and FR3002. **Level 4:** 30 credits comprising FR4105 and FR4106. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).

Degree Programmes	Programme Requirements at:
Available only to students admitted to the University in 2008-9 or previously. (MChem Honours): **Chemistry with French**	**French Minor Element of MChem. Degrees:** **Level 1:** Either 40 credits to comprise FR1011 or equivalent, FR1012, or, for suitably qualified students, 20 credits, to comprise FR1012. **Level 2:** 40 credits to comprise FR2015, and to pass at 11 or better in FR2016. **Level 3:** 30 credits to comprise FR3805 and FR3806. **Level 4:** 30 credits to comprise FR4807 and FR4808. **Level 5:** 30 credits comprising FR5810 If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
Available only to students admitted to the University from 2009-10. (MChem Honours): **Chemistry with French** **Chemistry with French and External Placement**	**French Minor Element of MChem. Degrees:** **Level 1:** 40 credits comprising passes in FR1001 and FR1002. **Level 2:** 40 credits comprising a pass in FR2021 and a pass at 11 or better in FR2022. **Level 3:** 30 credits comprising FR3001 and FR3002. **Level 4:** 30 credits comprising FR4105 and FR4106. **Level 5:** 30 credits comprising FR5810 In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
(M.A. Honours): **Three-Language degrees:** **French-German-Italian** **French-German-Russian** **French-German-Spanish** **French-Italian-Russian** **French-Italian-Spanish** **French-Russian-Spanish** All the above are available also as degrees 'With Integrated Year Abroad' (see page 18.1).	**French Element of Three-Language M.A. Degrees:** **Level 1:** 40 credits, to comprise FR1001, FR1002. **Level 2:** 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022. **Level 3 and Level 4:** In French at least 60 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199. **Other information:** The full 240 3000-level and 4000-level credits must be taken from the three languages concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each language; FR4103 is only available to students taking at least 45 other French credits in the first year of the Honours programme, and FR4104 to students taking at least 60 other French credits in the first year of the Honours programme. In total at least 90 credits must be achieved in 4000-level modules. One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Two Languages** **(French and one of German, Italian, Russian, Spanish)** **with a third subject** **(English, International Relations, Linguistics*, Management)** All the above are available also as degrees 'With Integrated Year Abroad' (see page 18.1). *** (and WIYA) Not available to entrants from 2009-10**	**French Element of Two Languages with a third subject M.A. Degrees:** **Level 1:** 40 credits, to comprise FR1001, FR1002. **Level 2:** 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022. **Level 3 and Level 4:** In French at least 60 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199. **Other information:** At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
(M.A. Honours): **German** Available also as a degree 'With Integrated Year Abroad' (see page 18.1)	**Single Honours German:** **Level 1:** 40 credits in 1000-level GM modules **Level 2:** 60 credits comprising either (a) GM2001 and a pass at 11 or better in GM2002, or (b) GM2009 and a pass at 11 or better in GM2010. **Level 3 and Level 4:** In German at least 210 credits, to comprise GM3005, GM3006, GM4007, GM4105, GM4106, and other credits sufficient to meet the total credit requirement from GM3051 – GM4099. In total at least 90 credits must be achieved in 4000-level modules. Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of Modern Languages. One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **German and** **Ancient History, Arabic, Art History, Biblical Studies*, Economics, English, Film Studies, French^, International Relations, Italian^, Management, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Psychology, Russian^, Social Anthropology, Spanish^, Theological Studies.** *Timetable clash exists, therefore combination subject to arrangement by both Schools ^ see Other information in right hand column All the above are available also as 'with Integrated Year Abroad' degrees.	**German Element of Joint M.A. Degrees:** **Level 1:** 40 credits in 1000-level GM modules **Level 2:** 60 credits comprising either (a) GM2001 and a pass at 11 or better in GM2002, or (b) GM2009 and a pass at 11 or better in GM2010. **Level 3 and Level 4:** In German 120 credits, to comprise GM3005, GM3006, GM4105, and normally GM4106, and other credits sufficient to meet the total credit requirement from GM3051 – GM4099. At least 90 credits across the two languages or two subjects must be achieved in 4000-level modules. **^Other information:** In all two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules. In all other Joint M.A. degrees 120 3000-level and 4000-level credits in German are required, except in the case of German and Psychology where a minimum of 90 credits from German is required. Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme

(see page 18.1)	(see page 18.1)
Degree Programmes	**Programme Requirements at:**
(M.A. Honours): **Three-Language degrees:** **German-French-Italian** **German-French-Russian** **German-French-Spanish** **German-Italian-Russian** **German-Italian-Spanish** **German-Russian-Spanish.** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)	**German Element of Three-Language M.A. Degrees:** **Level 1:** 40 credits in 1000-level GM modules **Level 2:** 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008. **Level 3 and Level 4:** In German, at least 60 credits, to include GM3005, GM3006, GM4105, and normally GM4106. **Other information** The full 240 3000-level and 4000-level credits must be taken from the three languages concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each language. In total at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Two Languages** **(German and one of French, Italian, Russian, Spanish)** **with a third subject** **(English, International Relations, Management)** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)	**German Element of Two Languages with a third subject M.A. Degrees:** **Level 1:** 40 credits in 1000-level GM modules **Level 2:** 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008. **Level 3 and Level 4:** In German, at least 60 credits, to include GM3005, GM3006, GM4105, and normally GM4106. In total at least 90 credits must be achieved in 4000-level modules. **Other information:** At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Economics with German** Available also as a degree 'With Integrated Year Abroad' (see page 18.1).	**German Minor Element in M.A. Degrees:** **Level 1:** 40 credits in 1000-level GM modules **Level 2:** 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008. **Level 3 and Level 4:** In German, 60 credits, comprising GM3005, GM3006, GM4105, and normally GM4106. In total at least 90 credits must be achieved in 4000-level modules. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Biology, Chemistry, Mathematics with German** All the above are available also as degrees 'with Integrated Year Abroad' (see page 18.1) **Not available to entrants from 2008-09**	**German Minor Element in B.Sc. Degrees:** **Level 1:** 40 credits in 1000-level GM modules for Scientists **Level 2:** 40 credits to include a pass at 11 or better in GM2016 or GM2036 **Level 3 and Level 4:** In German, 60 credits, comprising GM3005, GM3006, GM4105, and normally GM4106. Students spending a semester abroad may substitute GM4801 for any one of these modules. In total at least 90 credits must be achieved in 4000-level modules. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Italian** Available also as a degree 'With Integrated Year Abroad' (see page 18.1)	**Single Honours Italian:** **Level 1:** 40 credits in 1000-level IT modules. **Level 2:** 40 credits comprising IT2001 and a pass at 11 or better in IT2002. **Level 3 and Level 4:** In Italian at least 210 credits, of which at least 90 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, IT4004, and either IT4098 or IT4099. Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 Level 3 or 4 credits in another School for 30 Level 3 or 4 credits in the School of Modern Languages. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Italian and** **Ancient History, Arabic, Art History, Classical Studies, Classics, Economics, English, Film Studies, French^, Geography, German^, Greek, International Relations, Latin, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Russian^, Scottish History, Social Anthropology, Spanish^.** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1) ^ see Other information in right hand column	Italian Element of Joint M.A. Degrees: **Level 1:** 40 credits in 1000-level IT modules. **Level 2:** 40 credits comprising IT2001 and a pass at 11 or better in IT2002. **Level 3 and Level 4:** In Italian at least 120 credits, of which at least 45 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004. In total at least 90 credits must be achieved in 4000-level modules. **^Other information:** In the two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules. In all other Joint M.A. degrees 120 3000-level and 4000-level credits in Italian are required. In total at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Italian and Psychology** The above is available also as 'With Integrated Year Abroad' degrees (see page 18.1)	Italian Element of Joint M.A. Degrees: **Level 1:** 40 credits in 1000-level IT modules. **Level 2: at least** 40 credits comprising IT2001 and a pass at 11 or better in IT2002. **Level 3 and Level 4:** In Italian at least 110 credits, of which at least 45 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004. In total at least 90 credits must be achieved in 4000-level modules. **^Other information:** In the two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules. In all other Joint M.A. degrees 120 3000-level and 4000-level credits in Italian are required. In total at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Three-Language degrees:** **Italian-French-German** **Italian-French-Russian** **Italian-French-Spanish** **Italian-German-Russian** **Italian-German-Spanish** **Italian-Russian-Spanish** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)	**Italian Element of Three-Language M.A. Degrees:** **Level 1:** 40 credits in 1000-level IT modules. **Level 2:** 40 credits comprising IT2001 and a pass at 11 or better in IT2002. **Level 3 and Level 4:** In Italian at least 60 credits, of which at least 30 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004. **Other information:** The full 240 3000-level and 4000-level credits must be taken from the three languages concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each language. In total at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Two Languages** **(Italian and one of French, German, Russian, Spanish)** **with a third subject** **(English, International Relations, Management)** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)	**Italian Element of Two Languages and a third subject M.A. Degrees:** **Level 1:** 40 credits in 1000-level IT modules. **Level 2:** 40 credits comprising IT2001 and a pass at 11 or better in IT2002. **Level 3 and Level 4:** In Italian at least 60 credits, of which at least 30 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004. **Other information:** At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): **English, French[w], German[w], Italian[w], Psychology, Russian[w], Social Anthropology, Spanish[w]** **with Linguistics** [w] available also as 'With Integrated Year Abroad Degrees' (see page 18.1). **None of these programmes available to entrants from 2009-10**	**Linguistics Minor Element of M.A. Degrees:** **Level 1:** 40 credits, to comprise either LI1001, LI1002, or, with the approval of the Head of the School of Modern Languages, 40 credits of other 1000-level modules. **Level 2:** 40 credits, to comprise LI2001 and a pass at 11 or better in LI2002. **Level 3 and Level 4:** 60 credits, to comprise LI3001 (or, for qualified students, one of FR3053, GM3080, IT3009, ML3009, RU3015, RU3107, SP3011, provided it is not being taken for the Major subject of the degree) and 45 credits from LI3002, LI4001, LI4002, LI4098 In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
(M.A. Honours): **Two languages (French, German, Italian, Russian, Spanish) with Linguistics** Available also as a degree 'With Integrated Year Abroad' (see page 18.1). **None of these programmes available to entrants from 2009-10**	**Linguistics Minor Element of Two languages with Linguistics M.A. Degree:** **Level 1:** 40 credits, to comprise either LI1001, LI1002, or, with the approval of the Head of the School of Modern Languages, 40 credits of other 1000-level modules. **Level 2:** 40 credits, to comprise LI2001 and a pass at 11 or better in LI2002. **Level 3 and Level 4:** 60 credits, to comprise LI3001 (or, for qualified students, one of FR3053, GM3080, IT3009, ML3009, RU3015, RU3107, SP3011, provided it is not being taken for another subject of the degree) and 45 credits from LI3002, LI4001, LI4002, LI4098. In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).
(M.A. Honours): **Russian** Available also as a degree 'With Integrated Year Abroad' (see page 18.1)	**Single Honours Russian:** **Level 1:** 40 credits in 1000-level RU modules **Level 2:** 60 credits to comprise either (a) RU2003 and a pass at 11 or better in RU2004, or (b) RU2005 and a pass at 11 or better in RU2006. **Level 3 and Level 4:** In Russian at least 210 credits, to include either (a) RU3001, RU3002, RU4101, RU4104, RU4199, at least 45 credits from RU3011, RU3014, RU3015, RU3107 and RU4108, and at least 45 credits from RU3021-RU3030, RU4042 and RU4128, or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3001, RU3102, RU4101, RU4104, RU4199, at least 30 credits from RU3011, RU3014, RU3015, RU3107 and RU4108, and at least 30 credits from RU3021-RU3030, RU4042 and RU4128. In total at least 90 credits must be achieved in 4000-level modules. Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of Modern Languages. One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): Two-Language degrees: **Russian and French, German, Italian, Spanish** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1) One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)	**Russian element of Two-Language M.A. degrees:** **Level 1:** 40 credits in 1000-level RU modules **Level 2:** 60 credits to comprise either RU2003 and a pass at 11 or better in RU2004, or RU2005 and a pass at 11 or better in RU2006. **Level 3 and Level 4:** Either (a) at least 90 credits, to include RU3001, RU3002, RU4101, RU4104, 15 credits from RU3011, RU3014, RU3015, RU3107 and RU4108, 15 credits from RU3021-RU3030, RU4042 and RU4128 (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, **165 credits comprising** RU3001, RU3102, RU4101, RU4104, 15 credits from RU3011, RU3014, RU3015, RU3107 and RU4108, 15 credits from RU3021-RU3030, RU4042 and RU4128 **Other information:** In all two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules.
(M.A. Honours): Joint M.A. degrees **Russian and** **Art History, Economics, English*, Film Studies, Hebrew, International Relations, Latin, Management**, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Scottish History, Social Anthropology.** All the above are also as 'With Integrated Year Abroad' degrees (see page 18.1) * Timetable clash means that 2000-level English must be taken in the first year to do this combination. ** Timetable clash exists, therefore combination subject to arrangement by both Schools.	**Russian element of Joint M.A. degrees:** **Level 1:** 40 credits in 1000-level RU modules **Level 2:** 60 credits to comprise either RU2003 and a pass at 11 or better in RU2004, or RU2005 and a pass at 11 or better in RU2006. **Level 3 and Level 4:** At least 120 credits, to include EITHER (a) RU3001, RU3002, RU4101, RU4104, 15 credits from RU3011, RU3014, RU3015, RU3107 and RU4108, 15 credits from RU3021-RU3030, RU4042 and RU4128, and a further 30 credits from RU3011 - RU4198 or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, 120 credits comprising RU3001, RU3102, RU4101, RU4104, and 15 credits from RU3011-RU4198. **Other information:** In all Joint Honours degrees the full 120 3000-level or 4000-level credits must be taken in Russian. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Three-Language degrees:** **Russian-French-German** **Russian-French-Italian** **Russian-French-Spanish** **Russian-German-Italian** **Russian-German-Spanish** **Russian-Italian-Spanish** All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)	**Russian element of Three-Language degrees:** **Level 1:** 40 credits in 1000-level RU modules **Level 2**: At least 40 credits to comprise (beginners) either RU2001, or RU2003 or RU2110 and a pass at 11 or better in respectively RU2002, RU2109 or RU2004: or (non-beginners) either RU2105 or RU2005 or RU2108 and a pass at 11 or better in respectively RU2106 or RU2107 or RU2006 **Level 3 and Level 4:** Either (a) at least 60 credits, to include RU3001, RU3002, RU4101, at least 15 credits from RU3011-RU3015, RU3021-RU3042, RU3107, RU4042, RU4108, RU4128 or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, 105 credits, to include RU3001, RU3102, RU4101, and a further 15 credits from RU3011-RU3015, RU3021 - RU3042, RU3107, RU4042, RU4108, RU4128. **Other information:** The full 240 3000-level and 4000-level credits must be taken from the three languages concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each language. In total at least 90 credits must be achieved in 4000-level modules. One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Two Languages** **(Russian and one of French, German, Italian, Spanish)** **with a third subject** **(English, International Relations, Linguistics*, Management)** All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1) ***(And WIYA) Not available to entrants from 2009-10**	**Russian element of Two Languages and a third subject M.A. Degrees:** **Level 1**: 40 credits in 1000-level RU modules **Level 2:** At least 40 credits to include (beginners) either RU2001, or RU2003 or RU2110 and a pass at 11 or better in respectively RU2002, RU2109 or RU2004: or (non-beginners) either RU2105 or RU2005 or RU2108 and a pass at 11 or better in respectively RU2106 or RU2107 or RU2006 **Level 3 and Level 4:** Either (a) at least 60 credits, to include RU3001, RU3002, RU4101, and at least 15 credits from RU3011-RU3015, RU3021-RU3042, RU3107, RU4042, RU4108, RU4128, or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, 105 credits, to include RU3001, RU3102, RU4101, and a further 15 credits from RU3011-RU3015, RU3021 - RU3042, RU3107, RU4042, RU4108, RU4128. **Other information:** At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Russian with Geography** Available also as a 'With Integrated Year Abroad' degree (see page 18.1)	**Russian element of Major M.A. Degree:** **Level 1:** 40 credits in 1000-level RU modules **Level 2:** 60 credits to comprise either RU2003 and a pass at 11 or better in RU2004, or RU2005 and a pass at 11 or better in RU2006. **Level 3 and Level 4:** 150 credits, to include either a) RU3001, RU3002, RU4101, RU4104, RU4199, at least 15 credits from RU3011, RU3014, RU3015, RU3107, and RU4108, and at least 15 credits from RU3021-RU3030, RU4042 and RU4128, or b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3001, R3102, RU4101, RU4104, RU4199. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Russian with Linguistics** Available also as a 'With Integrated Year Abroad' degree (see page 18.1) **Not available to entrants from 2009-10**	**Russian element of Major M.A. Degree:** **Level 1:** 40 credits in First Level Russian modules **Level 2:** 60 credits to comprise either RU2003 and a pass at 11 or better in RU2004, or RU2005 and a pass at 11 or better in RU2006. **Level 3 and Level 4:** In Russian, at least 180 credits, to include either (a) RU3001, RU3002, RU4101, RU4104, RU4199, either RU3015 or RU3107, 15 credits from RU3021-RU3030, 30 credits from RU3011-RU3107, and 30 credits from RU4042, RU4106, RU4108 and RU4128, or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3001, R3102, RU4101, RU4104, RU4199, 15 credits from RU3015-RU3107, and a further 30 credits from RU4042, RU4106, RU4108 and RU4128. In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4. One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Economics, Mathematics with Russian** (B.Sc. Honours)*: **Economics, Mathematics with Russian** ***Not available to entrants from 2008-09** All the above are available also as 'With Integrated Year Abroad Degrees' (see page 18.1).	**Russian Minor element of M.A. or B.Sc. Degree:** **Level 1:** 40 credits in 1000-level RU modules **Level 2:** At least 40 credits to include either RU2001, or RU2003, or RU2005, and a pass at 11 or better in RU2002, or RU2004, or RU2006. **Level 3 and Level 4:** 60 credits, to include RU3001, RU3002, RU4101, and 15 credits from RU3011-RU4128. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Spanish** Available also as a 'With Integrated Year Abroad' degree (see page 18.1)	**Single Honours Spanish:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004. **Level 2:** 60 credits comprising SP2001 or SP2005 and a pass at 11 or better in SP2002. **Level 3 and Level 4:** At least 210 credits, to include SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4099) and SP4223, SP4004 and SP4224,, one or more from SP3006 to SP3011 or SP4008, and one of SP4098 or SP4099, with the remaining credits from the modules available in the particular calendar year. In total at least 90 credits must be achieved in 4000-level modules. Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of Modern Languages. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Spanish and** **Ancient History, Arabic, Art History, Economics, English, Film Studies, French^, Geography, German^, Greek, International Relations, Italian^, Latin, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History*, Philosophy, Russian^, Scottish History, Social Anthropology*, Theological Studies.** All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1) *Timetable clash: combination subject to arrangements with both Departments. ^see Other information in the right hand column.	**Spanish element of Joint M.A. Degrees:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004. **Level 2:** 60 credits at grade 11 or better in SP2001 or SP2005 and a pass at 11 or better in SP2002. **Level 3 and Level 4:** In Spanish 120 creditsincluding SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4099) and SP4223, SP4004 and SP4224, and further credits may be taken from remaining modules available in the particular calendar year. **^Other information:** In all two language degrees marked with ^ the full 240 3000-level or 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. Students taking less than 120 credits in Spanish must take SP3001, SP3002, SP4003 and SP4004. In total at least 90 credits must be achieved in 4000-level modules. In all other Joint M.A. degrees 120 3000-level or 4000-level credits in Spanish are required and one of SP4223 or SP4224 may be substituted by any other module available in the particular calendar year. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Spanish and Classics** All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1) ^see Other information in the right hand column.	**Spanish element of Joint Spanish - Classics M.A. Degrees:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004. **Level 2:** 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2002 and SP2003. **Level 3 and Level 4:** In Spanish 120 credits, including SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4009) and with SP4223, SP4004 and SP4224. One of SP4223 or SP4224 may be substituted by any other module available in the particular calendar year. **^Other information:** In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Three-Language degrees:** **Spanish-French-German** **Spanish-French-Italian** **Spanish-French-Russian** **Spanish-German-Italian** **Spanish-German-Russian** **Spanish-Italian-Russian** All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)	**Spanish element of Three-Language M.A. Degrees:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004.. **Level 2:** 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002. **Level 3 and Level 4:** SP3001, SP3002, SP4003 or SP4103 (or SP4102 with SP4099 as co-requisite), SP4004, and further credits may be taken from remaining modules available in the particular calendar year. **Other information:** The full 240 3000-level and 4000-level credits must be taken from the three languages concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each language. In total at least 90 credits must be achieved in 4000-level modules. One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(M.A. Honours): **Two Languages** **(Spanish and one of French, German, Italian, Russian)** **with a third subject** **(English, International Relations, Management.)** All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)	**Spanish element of Two Language with a third subject M.A. Degrees:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004. **Level 2:** 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002. **Level 3 and Level 4:** SP3001, SP3002, SP4003 or SP4103, SP4004, and further credits may be taken from remaining modules available in the particular calendar year. **Other information:** At least 150 3000-level or 4000-level credits must be taken from the two languages, with a minimum of 60 and a maximum of 90 from each language. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Spanish with** **Geography or Linguistics*** Both are available as a 'With Integrated Year Abroad' degrees (see page 18.1) ***(And WIYA) Not available to entrants from 2009-10**	**Spanish Major element in M.A. Degrees:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004. **Level 2:** 60 credits comprising SP2001 or SP2005 and a pass at 11 or better in SP2002. **Level 3 and Level 4:** 180 credits comprising SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4099) and SP4223, SP4004 and SP4224,and further credits may be taken from remaining modules available in the particular calendar year. **Other information:** 180 3000-level or 4000-level credits must be taken from Spanish. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)
(B.Sc. Honours): **Biology, Chemistry, Economics, Geography, Geoscience, Management, Mathematics, Physics, Psychology, or Statistics** **with Spanish** All the above are available as a 'With Integrated Year Abroad' degree (see page 18.1) **Not available to entrants from 2008-09**	**Spanish Minor element in B.Sc. Degrees:** **Level 1:** 40 credits in 1000-level SP modules for Scientists. **Level 2:** 40 credits to include a pass at 11 or better in SP2011 or SP2015, and SP2012. **Level 3 and Level 4:** 60 credits comprising SP3111, SP3112, SP4113, SP4114. Students spending a semester abroad may substitute SP4198 for any one of these modules**.** In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or semester may be spent in Study Abroad on a recognised Exchange scheme depending on existing arrangements in other School (see page 18.1)
(M.A. Honours): **Economics, Geography, Mathematics with Spanish** All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)	**Spanish Minor element in M.A. Degrees:** **Level 1:** 40 credits in 1000-level SP modules, either SP1001 and SP1002 or *ab initio* SP1003 and SP1004. **Level 2:** 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002 **Level 3 and Level 4:** 60 credits comprising SP3001, SP3002, SP4003 or SP4103, SP4004. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules. One year or semester may be spent in Study Abroad on a recognised Exchange scheme depending on existing arrangements in other School (see page 18.1)

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Modules

French (FR) Modules

FR1001 French Language and Literature I

Credits: 20 Semester: 1

Prerequisites: Higher, SYS or A-level French (or European equivalent, or International Baccalauréat, or AP score of 4 or 5, or SATII score of 700+).

Description: This module aims to bridge the gulf between school and university French studies by developing the language skills of post A-Level/Higher entrants and offering them a grounding in the literary and cultural tradition in France. In particular, it aims to ensure grammatical competence and promote comprehension and production in both written and spoken modes, and to teach the reading of French literary texts in their socio-cultural context and develop basic skills of literary criticism.

Class Hour: 9.00 am

Teaching: Four or Four-and-a-half hours.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

FR1002 French Language and Literature II

Credits: 20 Semester: 2

Prerequisite: FR1001

Description: This module aims to ensure grammatical competence and promote comprehension and production in written and spoken modes, and to teach the reading of French literary texts in their socio-cultural background and develop basic skills of literary criticism, building on FR1001.

Class Hour: 9.00 am

Teaching: Four or Four-and-a-half hours.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

FR2015 French III (Science)

Credits: 20 Semester: 1

Prerequisite: FR1012

Co-requisites: 40 credits in modules offered in the Faculty of Science

Description: The module develops the communication skills, spoken and written, introduced in modules FR1011 and FR1012. It also aims to consolidate the grammatical base.

Class Hour: 1.00 pm Tuesday and Thursday, and two tutorials by arrangement.

Teaching: Two seminars and two practical oral classes.

Assessment: Continuous Assessment = 100%

Re-Assessment: 2 Hour Examination = 100%

FR2016 French IV (Science)

Credits: 20 Semester: 2

Prerequisite: FR2015

Co-requisites: 40 credits in modules offered in the Faculty of Science

Description: The module develops the communication skills, spoken and written, taught in FR2015. It also aims to further consolidate the grammatical base. It completes the pre-Honours training in French for the Science student, giving access to 3000-level and also prepares students wishing to participate in SOCRATES exchanges in France.

Class Hour: 1.00 pm Tuesday and Thursday, and two tutorials by arrangement.

Teaching: Two seminars and two practical oral classes.

Assessment: Continuous Assessment = 40%, 15-minute Oral Examination = 30%, 2 Hour Examination = 30%

Re-Assessment: 2 Hour Examination = 100%

FR2021 French Language and Society (1)

Credits: 20 Semester: 1

Prerequisite: FR1002

Anti-requisites: FR2031

Description: The module comprises two main elements: (i) French Language and Linguistics; (ii) Introduction to French history. The French Language strand builds on core competencies acquired in Year 1 and focuses on oral and written communication skills, language analysis, expression. The Linguistics component provides a preliminary insight into the relationship between the French language and society and how the French language is structured.

Class Hour: 12.00 noon

Teaching: Four or five hours.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

FR2022 French Language and Society (2)

Credits: 20 Semester: 2

Prerequisites: FR2021

Anti-requisites: FR2032

Description: The module develops further the two main elements of FR2021.

Class Hour: 12.00 noon

Teaching: Four or five hours.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

FR2031 French Studies I

Credits: 30 Semester: 1

Prerequisite: FR1002

Anti-requisites: FR2021

Description: The module comprises three main elements: (i) French Language and Linguistics; (ii) Introduction to French history; (iii) French Literature. The French Language strand builds on core competencies acquired in Year 1 and focuses on oral and written communication skills, language analysis, expression. The Linguistics component provides a preliminary insight into the relationship between the French language and society and how the French language is structured. The French Literature strand comprises a survey course which enhances critical skills and the appreciation of representative French literary texts.

Class Hour: 12.00 noon

Teaching: Six or seven hours.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

FR2032 French Studies II

Credits:	30	Semester:	2

Prerequisite: FR2031

Anti-requisites: FR2022

Description: The module develops further the three main elements of FR2031.

Class Hour: 12.00 noon

Teaching: Six or seven hours.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

German (GM) Modules

GM1001 First Level German A I

Credits:	20	Semester:	1

Prerequisites: SCE Higher or A-Level German or equivalent.

Description: The module, which lays the foundation for study of German language and literature at university level, is designed for students of German as a foreign language. Two weekly language classes and self-access computer-assisted language practice aim to develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Weekly lectures and seminars will give students an introduction to German studies, and to the issue of German identity. They will familiarise students with techniques of understanding and analysing a variety of texts – narrative, poetic and historical – as well as film, and linguistic patterns.

Class Hour: 3.00 pm.

Teaching: One lecture, one seminar, two language classes, CALL classroom work.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM1002 First Level German A II

Credits:	20	Semester:	2

Prerequisite: GM1001

Description: This module builds on the foundation study of German language and literature in Module GM1001. Language classes and CALL practice will further develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Lectures and seminars extend the study of modern literary texts, helping students to develop further their reading and analytical skills and placing the texts in their social and cultural historical context.

Class Hour: 3.00 pm

Teaching: One lecture, one seminar, two language classes, CALL classroom work.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM1003 First Level German B I

Credits: 20 Semester: 1

Anti-requisite: SCE Higher German or its equivalent

Description: The module provides the first half of an intensive language programme for beginners and those with Standard Grade or GCSE German. Students taking the module are strongly advised to proceed to module GM1004 in the second semester. Completion of the two modules can provide a one-year foundation for those students looking for an ancillary language skill, or it can lead to entry into the Second Level German course and subsequently to an Honours degree in German.The emphasis will be primarily on the acquisition of competence in the German language, both written and spoken, and activities in class will combine the teaching of grammar with the development of communicative competence and written skills.

Class Hour: 4.00 pm.

Teaching: Four language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM1004 First Level German B II

Credits: 20 Semester: 2

Prerequisite: GM1003

Description: The module represents the second half of the intensive language courses for beginners and those with intermediate qualifications. Completion of this module and Module GM1003 can provide a one-year foundation for those seeking an ancillary language skill, or lead to entry into the Second Level German class and subsequently to an Honours degree in German. The module builds on the work done in Module GM1003. Students complete the second half of a one-year course in modern German and continue to develop their linguistic skills, both written and oral. There is at this stage also some study of selected German literary texts.

Class Hour: 4.00 pm.

Teaching: Four language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM2001 Second Level German A I

Credits: 30 Semester: 1

Prerequisite: GM1002

Anti-requisite: GM2003

Description: The module aims to further the written and spoken language skills and the ability to read and analyse literary texts acquired by students in GM1001 and GM1002. It extends pre-honours coverage of German as a university subject with an introduction to the literature of Germany in the Middle Ages.. Language classes will concentrate on practice in writing German, including translation from and into German. Weekly classes with a native-language tutor will enhance oral and aural competence. Lectures and seminars on works by two modern authors will develop literary skills.

Class Hour: 9.00 am

Teaching: Six or seven hours.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM2002 Second Level German A II

Credits:	30	Semester:	2

Prerequisite: GM2001 or GM2003

Anti-requisite: GM2004

Description: This module builds on the language and literary studies in module GM2001 and completes the pre-honours presentation of core areas of German as a university subject with introductions German history which will help students to better understand the background to their literary and linguistic studies and to the contemporary linguistics of German. Language classes will continue to concentrate on written skills, including translation and the production of practical text types such as letters, reports and applications. Spoken language classes will further promote students' oral communicative skills. The literature course will be based on texts by two modern authors.

Class Hour: 9.00 am

Teaching: Six or seven hours.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM2003 Second Level German Language A I

Credits:	10	Semester:	1

Prerequisite: GM1002

Anti-requisite: GM2001

Description: This module builds on modules GM1001 and GM1002, and consists of the German Language element of module GM2001. It provides practice in writing skills, including translation from and into German. Oral language classes develop competence in listening and speaking and extend students' awareness of contemporary German.

Class Hour: To be arranged.

Teaching: Two to three hours.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 1 Hour Examination = 100%

GM2004 Second Level German Language A II

Credits:	10	Semester:	2

Prerequisite: GM2001 or GM2003

Anti-requisite: GM2002

Description: This module aims to enhance further students' skills in written and spoken German and their knowledge of contemporary German, using the language and linguistics elements of module GM2002.

Class Hour: 9.00 am Monday and to be arranged.

Teaching: Two to three hours.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 1 Hour Examination = 100%

GM2007 Second Level German Language B I

Credits:	10	Semester:	1

Prerequisite: GM1004

Anti-requisite: GM2009

Description: This module is designed to provide intensive language study for students who have completed the first level beginners/near beginners modules GM1003 and GM1004. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis.

Class Hour: To be arranged.

Teaching: Three hours.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 1 Hour Examination = 100%

GM2008 Second Level German Language B II

Credits:	10	Semester:	2

Prerequisites: GM2007 or GM2009

Anti-requisite: GM2010

Description: Building on module GM2007, the module aims to provide further intensive language study for students who took the First Level (Beginners) modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course.

Class Hour: To be arranged.

Teaching: Three hours.

Assesment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 1 Hour Examination = 100%

GM2009 Second Level German B I

Credits:	30	Semester:	1

Prerequisite: GM1004

Anti-requisite: GM2007

Description: The module is designed for students who have taken the First Level B modules GM1003 and GM1004 and prepares them for entry to Honours courses by intensive language work, by introducing them to the study of modern and mediaeval literature. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis. Lectures and seminars on works by two modern authors will develop literary skills. Lectures and seminars on mediaeval literature will help students acquire reading competence and awareness of the literary culture of the Middle Ages.

Class Hour: 9.00 am Tuesday, Wednesday, Thursday and to be arranged.

Teaching: Six or seven hours.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

GM2010 Second Level German B II

Credits:	30	Semester:	2

Prerequisite: GM2009 or GM2007

Anti-requisite: GM2008

Description: Building on GM2009, the module aims to provide further intensive language study for students who took the First Level B modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course. The literature course will be based on texts by two modern authors. An introduction to German history will help students to better understand the background to their literary and linguistic studies.

Class Hour: 9.00 am Tuesday, Wednesday, Thursday and Friday, and to be arranged

Teaching: Six or seven hours.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

Italian (IT) Modules

IT1001 Introduction to Italian Language

Credits:	20 Semester: 1
Anti-requisite:	Higher Italian or its equivalent.

Description: This module is the normal entry point which leads eventually to Honours Italian for beginners in Italian. It is designed for students with no prior experience of Italian and does not assume any knowledge of the language. The course is intensive and proceeds quickly. It concentrates on grammar and usage through reading, writing, listening and speaking. Computer Assisted Language Learning (CALL) materials are also used both for dedicated class sessions and for formative and summative assessments.

Class Hour: Language classes are arranged at different times – with groups normally meeting at 10.00 am or 11.00 am, or 12 noon Tuesday – Friday.

Teaching: One CALL and three language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-assessment: 3 Hour Examination = 100%

IT1002 Italian Language (Elementary)

Credits:	20 Semester: 2
Prerequisites:	IT1001 or Higher Italian or its equivalent.

Description: The module is intended to build on Module IT1001 and continues its basic aims by increasing the students' knowledge of and ability to use Italian. In this module one hour per week is dedicated to oral practice.

Class Hour: Classes are arranged at different times – with groups normally meeting at 10.00 am or 11.00 am, or 12 noon Monday – Friday

Teaching: One weekly oral class and three weekly language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IT1003 Italian Language Intermediate I

Credits:	10 Semester: 1
Prerequisites:	A-Level or Higher Italian. A pass mark in an additional, departmental entrance test would allow access also to students with a slightly lower qualification (e.g. GCSE, etc.)
Co-requisite:	IT1005 or IT1009

Description: This module and its co-requisite provide a thorough and consistently structured revision of grammar and a consolidation of speaking, reading, writing skills through formal grammar classes, practical oral language classes.

Class Hour: 12 noon Wednesday, remaining two classes to be arranged.

Teaching: Three classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IT1004 Italian Language Intermediate II

Credits:	10 Semester: 2
Prerequisite:	IT1003
Co-requisite:	IT1006 or IT1008

Description: Building on IT1003, this module and its co-requisite provide a thorough revision of grammar and a consolidation of speaking, reading and writing skills through formal grammar classes, practical oral language classes.

Class Hour: 12 noon Wednesday, remaining two classes to be arranged.

Teaching: Three classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IT1005 Contemporary Italian Short Stories

Credits:	10	Semester:	1

Availability: 2010-11

Co-requisite: IT1003 or IT2001

Description: This module focuses on selected contemporary Italian narrative examined from a literary, social and historical perspective.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

IT1006 Italian Renaissance Books of Manners

Credits:	10	Semester:	2

Availability: 2010-11

Co-requisite: IT1004 or IT2002

Description: This module provides an introduction to the language, literature and culture of sixteenth-century Italy. Two texts will be studied which describe polite (and impolite!) behaviour, and discuss matters of the deepest moral significance as well as the most trivial details of etiquette. The texts for study are Castiglione's *Il libro del cortegiano,* and Della Casa's *Il galateo.*

Class Hour: To be arranged.

Teaching: Two classes.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

IT1007 Poverty and Politics in Fascist Italy

Credits:	10	Semester:	1

Availability: 2011-12

Co-requisites: IT1003 or IT2001

Description: This module will examine two influential Italian novels dealing with issues of politics and poverty against the backdrop of fascism. The novels *Il carcere* and *Paesi tuoi* by Cesare Pavese and the film *Ossessione* by Luchino Visconti all address these issues through different literary and cinematic narrative approaches and perspectives. This module will consider both the differences and the similarities between these works.

Class Hour: To be arranged.

Teaching: Two classes.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

IT1008 The Italian Short Story from the 13th to the 20th century

Credits:	10	Semester:	2

Availability: 2011-12

Co-requisites: IT1004 or IT2002

Description: The short story form, *racconto* or *novella*, has a long tradition in Italian literature, and this module will examine a collection of examples ranging from its origins to the last century, drawn from a range of authors including major figures such as Boccaccio, Machiavelli, Verga, Pirandello and others.

Class Hour: To be arranged.

Teaching: Two classes.

Assessment: Continuous Assessment = 40%, 1 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

IT2001 Second Level Italian

Credits:	20	Semester:	1

Prerequisite: IT1002 or IT1004

Description: This module will focus on language work, including translation from Italian, and the linguistic and literary study of selected texts.

Class Hour: 5.00 pm or another hour by agreement

Teaching: Three language classes and two literature classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

IT2002 Second Level Italian (Advanced)

Credits:	20	Semester:	2

Prerequisite: IT2001

Description: This module will focus on language work, including translation from Italian, and the linguistic and literary study of selected texts.

Class Hour: 5.00 pm or another hour by agreement

Teaching: Three language classes and two literature classes

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

Linguistics (LI) Modules

(LI1001 and LI1002 are taught by English Language Teaching and listed in Section 24)

Modern Language (ML) Modules

ML1401 Landmarks of European Literature: the Nineteeth Century

Credits:	20	Semester:	1

Description: The module is designed to introduce students to a range of key literary texts by major European writers. The texts, which will be studied in English translation, will be taken from nineteenth-century French, German, Italian, Spanish and Russian literature. They will be placed in social and historical context and there will be scope for comparative discussion across the cultures.

Class Hour: 10.00 am.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

ML1402 Landmarks of European Literature: the Twentieth Century

Credits:	20	Semester:	2

Description: The module is designed to introduce students to a range of key literary texts by major European writers. The texts, which will be studied in English translation, will be taken from twentieth-century French, German, Italian, Spanish and Russian literature. They will be placed in social and historical context and there will be scope for comparative discussion across the cultures.

Class Hour: 10.00 am.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

Russian (RU) Modules

RU1001 Elementary Russian Language I

Credits: 20   Semester: 1

Anti-requisite: SCE Higher Russian or its equivalent.

Description: The module provides the most basic elements of Russian (alphabet, pronunciation, grammar). The module begins with the Cyrillic alphabet and the rules of spelling and pronunciation. The main grammatical areas covered are the nominal declensions (nouns, adjective, pronouns) and the verbal conjugations, tenses, and aspects. Oral tuition with a native language tutor is provided.

Class Hour: 11.00 am plus one oral hour to be arranged.

Teaching: One lecture and four language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU1002 Elementary Russian Language II

Credits: 20   Semester: 2

Prerequisite: RU1001

Description: The module builds on RU1001, and on completion will have provided a competence in Russian grammar sufficient for reading Russian texts (books, newspapers etc) with the aid of a dictionary. Further important areas of Russian grammar are covered, including the short form of adjectives; participles and gerunds; reflexive verbs, imperative and subjunctive moods and relative clauses. Oral tuition is continued.

Class Hour: 11.00 am plus one oral hour to be arranged.

Teaching: One lecture and four language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU1005 Advanced Elementary Russian Language and Literature I

Credits: 20   Semester: 1

Prerequisites: SCE Higher Russian or its equivalent.

Description: The module reinforces and builds on the knowledge of grammar and vocabulary acquired at school and tests it through a system of regular translations from and into Russian and short written quizzes. Literary texts are studied in Russian, and one literary essay in English is required. Oral tuition is given in small-group classes with a native language instructor.

Class Hour: 4.00 pm plus one oral hour to be arranged.

Teaching: Four language classes and one oral class.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU1006 Advanced Elementary Russian Language and Literature II

Credits: 20   Semester: 2

Prerequisite: RU1005

Description: The module builds on the level of achievement reached in RU1005. It has elements of grammar, translation, text analysis, study of literature, for which one essay in English is required, and oral tuition classes with a native language instructor.

Class Hour: 4.00 pm plus one oral hour to be arranged

Teaching: Four language classes and one oral class.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2001 Intermediate Russian Language I

Credits: 20   Semester: 1

Prerequisite: RU1002

Anti-requisites: RU2003, RU2005, RU2110

Description: Following on from RU1001 and RU1002, this module represents the least intensive of the three second-level Russian tracks. The most important elements of Russian grammar given in the first year are reinforced in this course, and further points of grammar and syntax are taught. There are regular exercises of translation both from and into Russian and film analysis. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.

Class Hour: 10.00 am plus one oral hour to be arranged.

Teaching: Four classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2002 Intermediate Russian Language II

Credits: 20   Semester: 2

Prerequisite: RU2001 or RU2003

Anti-requisites: RU2004, RU2006, RU2109

Description: The module continues the work provided in RU2001 and provides a comprehensive and thorough grounding in the Russian language, enough to be able to read all normal Russian texts with the aid of a dictionary and to be able to speak the language at an elementary level. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Video classes will also be held. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.

Class Hour: 10.00 am plus one oral hour to be arranged.

Teaching: Four classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2003 Intermediate Russian Language and Literature I

Credits: 30   Semester: 1

Prerequisites: RU1002

Anti-requisites: RU2001, RU2005, RU2110

Description: The module builds on the language teaching of the first year, and widens the range of literary texts studied so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The most important elements of Russian grammar given in the First level modules are reinforced, and further points of grammar are taught. There are regular exercises of translation from and into Russian and film analysis. Spoken Russian is improved through small-group tuition classes with a native language instructor. Three literary texts in Russian are studied, and two essays are required.

Class Hour: 10.00 am and two hours to be arranged.

Teaching: Six classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2004 Intermediate Russian Language and Literature II

Credits:	30	Semester:	2

Prerequisite: RU2001 or RU2003

Anti-requisites: RU2002, RU2006, RU2109

Description: The module continues the kind of work provided in RU2003 and is a prerequisite for students wishing to do Honours Russian. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Video analysis classes will also be held. Spoken Russian is improved through small-group oral tuition classes with a native language instructor. Literary texts in Russian are studied, and two literature essays are required.

Class Hour: 10.00 am and two hours to be arranged.

Teaching: Six classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2005 Advanced Intermediate Russian Language and Literature I

Credits:	30	Semester:	1

Prerequisite: RU1006

Anti-requisite: RU2105, RU2108

Description: The module builds on the language skills developed by more advanced students in the first year and widens the range of literary texts studied so that the student is prepared for Honours Russian courses, for which it is a prerequisite. Finer points of grammar and syntax are taught as are Russian vocabulary and word formation. Spoken Russian is improved through small group tuition with a native Russian language instructor. There are regular exercises of translation into and from Russian, as well as grammar and vocabulary quizzes, text and film analysis and two literature essays.

Class Hour: 10.00 am and two hours to be arranged.

Teaching: Six classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2006 Advanced Intermediate Russian Language and Literature II

Credits:	30	Semester:	2

Prerequisite: RU2005

Anti-requisite: RU2106, RU2107

Description: The module builds on the language skills developed by more advanced students in RU2005 and is a prerequisite for students wishing to do Honours Russian. Further points of grammar and syntax are taught.. Spoken Russian continues to be improved through small group tuition with a native Russian language instructor. There are regular exercises of translation into and from Russian, as well as grammar text analysis, film analysis and two literature essays.

Class Hour: 10.00 am and two hours to be arranged.

Teaching: Six classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2100 Intermediate Russian (Summer Course)

Credits:	40	Semester:	equivalent to whole year

Prerequisites: RU1002

Description: This module is an intensive four-week Russian language and culture course in Russia which brings the student's proficiency in Russian up to a level equivalent to that reached by students passing RU2002 or RU2004 at the appropriate level (Grade 11). Twenty hours of classes per week in conversation, grammar, vocabulary, translation, and Russian cultural background. Students live with families where little if any English is spoken, thus enhancing their immersion in the Russian language.

Class Hour: Twenty hours per week for four weeks.

Teaching: Lectures and practical classes.

Assessment: Continuous Assessment = 100%

Re-Assessment: Not applicable

RU2105 Advanced Intermediate Russian Language I

Credits: 20 Semester: 1

Prerequisite: RU1006

Anti-requisite: RU2005, RU2108

Description: The module builds on the language skills developed by more advanced students in the first year, so that the student is prepared for Honours Russian courses. Finer points of grammar and syntax are taught, as are Russian vocabulary and word-formation. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary quizzes, text and film analysis.

Class Hour: 10.00 am.

Teaching: Four classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

RU2106 Advanced Intermediate Russian Language II

Credits: 20 Semester: 2

Prerequisite: RU2105

Anti-requisite: RU2006, RU2107

Description: The module builds on the language skills developed in RU2105, so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The study of grammar and syntax, vocabulary and word-formation, is continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary quizzes. The module includes instruction in text analysis and film analysis.

Class Hour: 10.00 am.

Teaching: Four classes plus one oral hour to be arranged

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

RU2107 Supplementary Advanced Intermediate Russian Language I

Credits: 10 Semester: 2

Prerequisite: RU2005

Anti-requisite: RU2006, RU2106

Description: The module builds on the language skills developed in RU2005, so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The study of grammar and syntax, vocabulary and word-formation, is continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary.

Class Hour: 10.00 am.

Teaching: Three classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

RU2108 Supplementary Advanced Intermediate Russian Language II

Credits: 10 Semester: 1

Prerequisite: RU1006

Anti-requisite: RU2005, RU2105

Description: The module builds on the language skills developed by more advanced students in the first year and leads into RU2006. The study of grammar and syntax, vocabulary and word-formation, are continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary.

Class Hour: 10.00 am.

Teaching: Three classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

RU2109 Supplementary Intermediate Russian Language I

Credits:	10	Semester:	2

Prerequisite: RU2003

Anti-requisite: RU2002, RU2004

Description: The module continues the kind of work provided in RU2003 and is a prerequisite for students wishing to do Honours Russian. The finer points of grammar and syntax, are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group tuition with a native Russian language instructor.

Class Hour: 10.00 am.

Teaching: Three classes plus one oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

RU2110 Supplementary Intermediate Russian Language II

Credits:	10	Semester:	1

Prerequisite: RU1002

Anti-requisite: RU2001, RU2003

Description: The module builds on the language teaching of the first year and leads into RU2004. The most important elements of Russian grammar given in the First Level modules are reinforced, and further points of grammar are taught. There are regular exercises of translation from Russian into English, and short written quizzes. Spoken Russian is improved through small-group tuition with a native Russian language instructor.

Class Hour: 100 am.

Teaching: Three classes plus one oral hour to be arranged..

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 2 Hour Examination = 100%

Spanish (SP) Modules

SP1001 Spanish Language and Texts (1)

Credits:	20	Semester:	1

Prerequisites: Higher/A-Level Spanish or equivalent.

Description: The language part of the module promotes the four skills of reading, writing, listening and speaking. There is formal grammar instruction and a programme of participative classroom activities, grammar instruction and CALL work. The texts component is designed to provide language in context and to widen the student's experience of Spanish and Spanish American life and culture through selected writing and film. The reading list is available on line as from the preceding month of April.

Class Hour: 12.00 noon

Teaching: One lecture, one seminar and two language classes

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP1002 Spanish Language and Texts (2)

Credits:	20	Semester:	2

Prerequisite: SP1001

Description: This module advances the four skills developed in SP1001. A language course book devised by the Department introduces a higher level of linguistic difficulty through a series of exercises, participative classwork, grammar instruction and CALL work. The literary texts represent twenty-first-century and earlier Spanish, and Spanish American writing, chosen for linguistic enrichment and cultural significance. The reading list is available on line as from the preceding month of April. The module aims at a level of attainment sufficient to enable the student to enter confidently the 2000 level modules.

Class Hour: 12.00 noon

Teaching: One lecture, one seminar and two language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP1003 Spanish for Beginners (1)

Credits:	20	Semester:	1

Description: The objective is to initiate Spanish language acquisition with a firm grounding in the syntax, morphology and vocabulary of the language. The skills developed are accuracy and fluency in reading, writing, listening and speaking. In classes, students are taught and practise new structures. In the computer classroom these skills are further enhanced through the individual use of a multimedia CALL program and video materials.

Class Hour: 2.00 pm or, if timetable clash, 3.00 pm

Teaching: Three language classes, including audio-visual sessions, and self-access CALL work.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP1004 Spanish for Beginners (2)

Credits:	20	Semester:	2

Prerequisite: SP1003

Description: There are three classes of language instruction per week to continue language initiation and a self-access CALL program and video materials to consolidate language acquisition and instil accuracy of expression. There are also nine class hours and six seminars devoted to Spanish texts, chosen for their linguistic and cultural interest. Parallel texts and English sub-titled films are used initially, and the student is helped with annotated texts and computer glossary. Vocabulary and familiarisation with aspects of the Hispanic world are enhanced. A sound basis in the grammar of Spanish in this module facilitates entry into 2000 level modules in Spanish.

Class Hour: 2.00 pm or, if timetable clash, 3.00 pm

Teaching: Three language classes, one lecture and one seminar.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP1030 Introduction to Modern Latin America

Credits:	10	Semester:	2

Description: This module offers an introduction to modern Latin American history. Starting with the Wars of Independence (1804-1825), it traces the political history of Spanish America, Brazil and Haiti up to the present. Adopting a thematic approach, within a continental-based narrative, this module focuses on the early national period, the neocolonial period, the age of extremes and the age of neoliberalism. Recent trends towards democratisation within a context of globalisation will also be addressed. Whilst the module will stress the common themes between countries as far apart as Mexico and Argentina, it will nonetheless highlight specific national contexts. Key events such as the Mexican-American war, the Mexican Revolution, the Chaco War, the Cuban Revolution and Pinochet's coup of 1973 will all be studied.

Class Hour: 1.00 pm Monday and Friday

Teaching: Two lectures per week.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP2001 Spanish Language and Critical Approaches to Texts (1)

Credits:	30	Semester:	1

Prerequisite: SP1002

Anti-requisite: SP2003 or SP2005

Description: In language the four skills of reading, listening, speaking, writing are developed through prepared work, class activities and language practicals. Language material will reflect cultural aspects of the Spanish speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the four genres of poetry, prose, drama and film and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America. The reading list is available on line as from the preceding month of April.

Class Hour: 11.00 am

Teaching: One lecture, one seminar and three language classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP2002 Spanish Language and Critical Approaches to Texts (2)

Credits:	30	Semester:	2

Prerequisites: SP2001, SP2003 or SP2005

Anti-requisite: SP2004

Description: The language part of the module consists of two hours each week and one language practical based on CALL packages, developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. The Critical Approaches part of the module consists of two class hours and one seminar, with some autotutorial hours based on prepared worksheets and CAL. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America. The reading list is available online as from the preceding month of April.

Class Hour: 11.00 am

Teaching: One lecture, one seminar and three language classes .

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP2003 Spanish Language Advanced (1)

Credits: 10 Semester: 1

Prerequisite: SP1002 or SP1004

Anti-requisites: SP2005, SP2011

Description: The module is designed for students for whom a language-only course is appropriate and for Honours students in other subjects who wish to develop facility in Spanish in order to advance their Honours studies. The student will develop listening, speaking, reading and writing skills. A booklet, *Revise & Consolidate*, is provided for the module. It consists of twelve units, each combining a topic of grammar, a communicative activity in class and varied work, including comprehension and precis.

Class Hour: 11.00 am

Teaching: Two classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP2004 Spanish Language Advanced (2)

Credits: 10 Semester: 2

Prerequisites: SP2001, SP2003

Anti-requisite: SP2002, SP2012

Description: This module is appropriate for students who wish to study language only and do not intend to study Spanish at Honours level. An exception to this rule is the case of students intending to study either Spanish and two other subjects or Spanish and Social Anthropology, for whom there will be special teaching arrangements. It is also appropriate for Honours students in other subjects who wish to develop further language skills for their Honours programme. The students will develop further the listening, speaking, reading and writing skills that featured in the first semester pre-requisite. The module involves a variety of oral and written tasks. Language material will reflect cultural aspects of the Spanish speaking world.

Class Hour: 11.00 am

Teaching: Two classes.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SP2005 Spanish Language and Texts : ex-Beginners

Credits: 30 Semester: 1

Prerequisite: SP1004

Anti-requisites: SP2001, SP2011, SP2015

Description: The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. The title of the language programme, *Revise and Consolidate*, explains its goal: revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In Texts, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date. The reading list is available online as from the preceding month of April.

Class Hour: 11.00 am

Teaching: One lecture, one seminar and three language classes

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Philosophical, Anthropological & Film Studies

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Students who entered the Honours Years of their programmes in 2004-05 should consult with a Philosophy Adviser to determine the correct modules to take this year.

Degree Programmes	**Programme Requirements at:**
(M.A. Honours): **Film Studies and** **one of Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Economics, English, French^, Geography, German^, International Relations, Italian^, Modern History, Philosophy, Psychology, Russian^, Scottish History,** **Social Anthropology, Spanish^ or Theological Studies** ^ Available With Integrated Year Abroad – see Modern Languages.	**Film Studies element of Joint Honours Degrees:** **Level 1:** 40 credits comprising passes in FM1001 and FM1002 **Level 2:** 40 credits comprising passes at 11 or better in FM2001 and FM2002. **Level 3:** At least 30 credits, including a pass in the Film Studies Honours core module FM3001 **Level 4:** 60 credits from Film Studies 4000-level modules, plus another 30 approved credits. **Other information:** A total of 120 credits must be taken in 3000-level and 4000-level modules in Film Studies, save that with the permission of the Director of Teaching of Film Studies and the relevant Head of School, students may substitute up to 30 credits from a third School or subject for 30 Film Studies credits. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level. In total 240 credits must be achieved at 3000 level and 4000 level with at least 90 credits at 4000 level. Students not on an Honours programme in Film Studies may still take Honours modules at the discretion of the Film Studies Department. **The Department is willing to consider requests from students interested in dip-across on the basis of 40 credits at 1000 level or 2000 level (including FM1001).**

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Psychology with Film Studies**	**Film Studies element of Minor Degrees:** **Level 1:** 40 credits comprising passes in FM1001 and FM1002 **Level 2:** 40 credits comprising passes at grade 11 or better in FM2001 and FM2002 **Level 3:** 30 credits consisting of a pass in the Film Studies Honours core module FM3001 **Level 4:** 30 credits from Film Studies Honours modules at 4000-level, plus another 30 approved credits. **Other information:** A total of 90 credits must be taken in 3000-level and 4000-level modules in Film Studies, save that with the permission of the Director of Teaching of Film Studies and the relevant Head of School, students may substitute up to 30 credits from a third School or subject for 30 Film Studies credits. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level. In total 240 credits must be achieved at 3000 level and 4000 level including at least 90 credits in 4000-level modules.
(M.A. Honours): **Philosophy**	**Single Honours Philosophy:** **Level 1:** At least 40 credits from PY1001-PY1106, to include either PY1006 or both PY1001 and PY1003. **Level 2:** At least 40 credits at 11 or better from PY2001-PY2103. **Level 3**: 60 credits comprising PY3701 and PY3702 **Level 4:** At least 120 credits from PY4000-PY4999, ID4801, ID4859, CL4444 and CL4452.
(M.A. Honours): **Philosophy and** **Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Classics, Economics, English, Film Studies, French^, Geography, German^, Greek, International Relations, Italian^, Latin, Management, Mathematics, Mediaeval History, Modern History, Psychology, Russian^, Scottish History, Social Anthropology, Spanish^, Statistics, Theological Studies.** **^** available also as 'With Integrated Year Abroad Degrees'	**Philosophy element of Joint Degrees:** **Level 1:** At least 40 credits from PY1001-PY1106, to include either PY1006 or both PY1001 and PY1003. **Level 2:** At least 40 credits at 11 or better from PY2001-PY2103. **Level 3:** At least 30 credits from PY3701 and/or PY3702 **Level 4**: EITHER at least 60 credits from PY4000-PY4999, CL4444, CL4452 and ID4859, OR a further 30 credits from either PY3701 or PY3702, and at least 30 credits from PY4000-PY4999, CL4444, CL4452 and ID4801, ID4859. **Other Information**: In total (between the two Schools) 210 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Logic & Philosophy of Science and Computer Science, Internet Computer Science, Mathematics, Physics, Statistics.**	**Philosophy element of Joint Degrees:** **Levels 1& 2:** At least 60 credits from PY1005-PY1106 and PY2001-PY2103, to include: Level 1: Either PY1006 or both PY1001 and PY1003. Level 2: Passes at 11 or better in PY2001 and PY2002. **Level 3:** 30 credits from PY3701 **Level 4:** at least 60 credits from PY3702, PY4000-PY4999, ID4801, ID4859, CL4444 and CL4452. **Other Information**: In total (between the two Schools) 210 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.
(M.A. Honours): **Social Anthropology**	**Single Honours Social Anthropology Degree:** **Level 1:** At least 20 credits comprising a pass in at least one from SA1001 or SA1002 **Level 2:** 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002. **Level 3:** 120 credits comprising 90 credits in Level 3 Social Anthropology modules, plus 30 further approved credits [students going on to take SA4099 must take SA3506] **Level 4:** 30 credits from SA4098 or SA4099 plus 90 further credits in Social Anthropology Honours modules of which at least 60 must be in 4000-level modules. **Other Information**: In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.
(M.A. Honours): **Social Anthropology and Arabic, Art History, Classical Studies, Economics, English, Film Studies, French^, Geography, German^, International Relations, Italian^, Mediaeval History, Middle East Studies, Modern History~, Philosophy, Psychology, Russian^, Scottish History, Spanish^,~, Theological Studies.** ^ available also as 'With Integrated Year Abroad Degrees' ~Timetable clash exists therefore this combination is subject to arrangement with both departments.	**Social Anthropology element of Joint Honours Degrees:** **Level 1:** At least 20 credits comprising a pass in at least one from SA1001 or SA1002 **Level 2:** 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002. **Level 3:** 30 credits from Level 3 Social Anthropology modules, plus 30 further approved credits [students taking SA4099 must take SA3506 as well as one of the prerequisite core theory 3000-level modules] **Level 4:** 30 credits from SA4099,. SA4098 or another 4000-level module, plus 30 further credits in Social Anthropology Honours modules in 4000-level modules **Other Information**: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Social Anthropology with Geography or Linguistics*** *** This combination is not available for entrant students after 2009**	**Social Anthropology element of Major Degree Programme:** **Level 1:** At least 20 credits comprising a pass in at least one from SA1001 or SA1002 **Level 2:** 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002. **Level 3:** 60 credits from Level 3 Social Anthropology, plus at least 30 further approved credits [students going on to take SA4099 must take SA3506] **Level 4:** 30 credits from SA4098 or SA4099, plus 30 further credits in Social Anthropology modules in 4000-level modules. **Other Information**: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.
(M.A. Honours): **Economics with Social Anthropology,** **Geography with Social Anthropology**	**Social Anthropology element of Minor Degree Programmes:** **Level 1:** At least 20 credits comprising a pass in at least one from SA1001 and SA1002 **Level 2:** 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002. **Level 3:** At least 30 credits from one 3000-level Social Anthropology module **Level 4:** At least 30 credits from one 4000-level Social Anthropology module **Other Information**: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

Film Studies (FM) Modules

FM1001 Key Concepts in Film Studies

Credits:	20	Semester:	1

Description: In this introductory module, we examine key concepts and approaches that are relevant to the study of film. The module aims primarily at the development of skills in film analysis by looking at aspects of film form such as mise-en-scène, editing, cinematography and sound. Film Studies concepts such as genre, auteur, narrative, stardom, acting and the film industry will also be considered. This module introduces students to notions of popular and art cinemas as well as documentary through a range of important cinematic texts.

Class Hour: 3.00 pm Monday and Thursday, 7.00 – 10.00 pm Tuesday (screening)

Teaching: Two lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2 Hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

FM1002 Film History and Historiography

Credits:	20	Semester:	2

Prerequisite: FM1001

Description: This module introduces key movements and moments in film history such as early cinema; German Expressionism; Soviet montage; Surrealism; Classical Hollywood; Italian Neorealism; or classical Japanese cinema. Consideration will be given to the development of international film industries and movements. We will also examine the process of writing and researching film history and the status of film as a historical artefact. We will look at the kinds of cultural, social and/or political knowledges that can we extract from films of the past, and the ways in which the choices we make in the construction of film histories affect the way in which the cinematic past is understood.

Class Hour: 3.00 pm Monday and Thursday, 7.00 – 10.00 pm Tuesday (screening)

Teaching: Two lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2 Hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

FM2001 Modern World Cinemas

Credits:	20	Semester:	1

Prerequisite: FM1001

Description: This module continues the exploration of issues of film history and historiography which began in FM1002. It introduces students to the most important cinematic developments of the second part of the twentieth century (such as, among others, Nouvelle Vague, New German cinema, Brazilian Cinema Novo, New Hollywood, American Indies, Chinese and African cinemas, New Iranian cinema) and provides exposure to the work of some of the most important filmmakers of the world. The exploration of film history is put in the context of the forces that shape its transnational networks of production and distribution. The module aims to provide proper understanding of the complex topo-temporal dynamics of world cinemas in a global context

Class Hour: 3.00 pm Tuesday and Friday, Wednesday evening (screening)

Teaching: Two lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2 Hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

FM2002 Film Culture, Theory, Entertainment

Credits:	20	Semester:	2

Prerequisite: FM2001

Description: This module introduces a range of approaches to cinema, their relationship to culture and the politics of entertainment. The changing historical attitudes towards cinema are examined against the background of popular cinematic texts. The module has two aims: to examine early answers to the question "what is cinema?" in relation to attempts at theorising cinema that preceded the emergence of film studies as a canonised subject, and to explore the consolidation of the field in the 1970s. We look at how cultural concerns and issues of ideology, including class, race, gender, and nationality influenced new interpretations of cinema.

Class Hour: 3.00 pm Tuesday and Friday, Wednesday evening (screening)

Teaching: Two lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2 Hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

Music (MU) Modules

MU1003 Understanding Music

Credits:	20	Semester:	1

Description: This module aims to develop skills and knowledge that will help students to get more out of the experience of listening to music. Focusing particularly but not exclusively on classical music, the module includes components on musical history, acoustics and aesthetics and examines set works in particular detail. Students are not required to perform as part of this module, but some prior knowledge of musical notation will be an advantage.

Class Hour: 3.00 pm Lectures: Tuesday, Thursday and Friday

Teaching: Two lectures, one seminar and one tutorial.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

MU1004 Making Music

Credits:	20	Semester:	2

Description: This module is designed for students who have already studied an instrument or singing and would like to continue making music at high level while at university. It supports students in improving their performance abilities while developing an understanding of the historical, analytical and aesthetic ideas related to musical performance. The module also offers the chance to study composition and to perform as part of an ensemble. Students are required to present a short recital for examination and to complete related written work.

Class Hour: 3.00 pm Lectures: Tuesday, Thursday and Friday

Teaching: Three tutorials per week for ensemble students, two tutorials a week plus a further fortnightly tutorial for composition students.

Assessment: Continuous Assessment = 100%

Re-Assessment: 2000 word essay and 15 minute practical performance = 100%

MU1005 Reading Opera: Texts, Libretti and Music from Mozart to Britten

Credits:	20	Semester:	2

Description: This module examines operas based on literary works from a variety of different nations that are significant in their own right. Work will focus on the transformations of meaning and structure that take place as text is turned into libretto, and as libretto is set to music. The module will shed light on the relationship between music and text, and on the function that music plays in drama. Composers to be examined may include some or all of the following: Mozart, Berlioz, Bizet, Tchaikovsky, Massenet, Verdi, Puccini, Debussy, Berg and Britten. No prior knowledge of musical notation is necessary to take this module. It is intended to be of particular interest to students of English literature and European modern languages, but is open to all with an interest in the link between music and drama.

Class Hour: 10.00 am

Teaching: Two lectures, one tutorial and regular screenings.

Assessment: Continuous Assessment = 60%, One-and-a-half Hour Examination = 40%

Re-Assessment: 3 Hour Examination = 100%

MU2001 Keyboard Performance

Credits:	20	Semester:	2

Prerequisite: Short audition with module co-ordinator before being accepted into this module.

Description: This module caters for those who would like to develop their skills as keyboard players to a high level. It offers students the opportunity to play keyboard instruments other than the piano (including harpsichord, clavichord, fortepiano and organ) and to improve their abilities in piano accompaniment, playing continuo lines and realizing figured bass parts. Issues of performance practice will also be considered. Students will be required to take a short audition with the module co-ordinator before being accepted on this module.

Class Hour: 10.00 am Tuesday, Thursday and Friday

Teaching: One lecture, one practical class and occasional tutorials.

Assessment: 1 Hour Written Examination plus solo performances and keyboard tests = 100%

Re-Assessment: 1 Hour Written Examination plus solo performances and keyboard tests = 100%

MU2002 Scottish Music

Credits:	20	Semester:	2

Description: The module explores a wide range of music in Scotland, examining Highland and Lowland folk music and more recent pop music as well as classical music composed from the mediaeval era onwards. In doing so, it aims to build up an understanding of the relationship between Scottish music and the society in which it is produced. No prior knowledge of musical notation is necessary: this module will interest all those interested in the rich and varied musical culture of the country in which they are living.

Class Hour: 9.00 am Tuesday, Wednesday and Thursday

Teaching: Three lectures and fortnightly tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

MU2003 Bagpipes: History, Repertoire and Performance

Credits:	20	Semester:	2

Description: Individual weekly piping lessons are offered in St Andrews with pipers affiliated to and allocated by the National Piping Centre. There will be two study days and a three day residential school in Glasgow. These will involve group tuition which focuses on widening repertoire and lectures which explore the socio-cultural history of piping in Scotland. This module is open to both beginners and experienced pipers, as the individual lessons are tailored to the ability of the student.

Class Hour: To be arranged.

Teaching: 4 hour study day at the National Piping Centre twice within semester and three-day residential during Easter holidays.

Assessment: Continuous Assessment = 100%

Re-Assessment: 4,000 Word Essay = 100%

MU2004 Electronic Music

Credits:	20	Semester:	1

Description: This is a practical module offering students the opportunity to work in small groups in the Music Centre's studio to create music from electronic sources. Accompanying lectures examine the history of electronic music and look at significant composers who have worked in this genre, such as Varese, Stockhausen and Boulez. The module also offers tuition in music notation software packages such as *Sibelius* and *Cubase*. No prior experience in electronic music is necessary in order to take the module, but some knowledge of conventional musical notation will be required.

Class Hour: 9.00 am Monday, Wednesday and Thursday.

Teaching: One lecture, one fortnightly tutorial and two practical classes.

Assessment: Continuous Assessment = 70%, One-and-a-half Hour Examination = 30%

Re-Assessment: Continuous Assessment = 50%, 2 Hour Examination =50%

Philosophy (PY) Modules

PY1005 Mind and Reality

Credits:	20	Semester:	1

Antirequisites: PY1002, PY1004, LM1007, LM1003, PY2801

Description: What am I, and what is reality? Am I part of the scientific, law-governed material world? If so, can I really act freely? How could a material thing be conscious? Am I the same person as I was 10 years ago? What, fundamentally, are material things and their properties? This module will enable students to understand and begin to answer such fundamental philosophical questions, and to gain valuable skills in reasoning and abstract thought.

Class Hour: 11.00 am Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

Re-Assessment: Three Hour Examination = 100%

PY1006 Reasoning and Knowledge

Credits: 20 Semester: 2

Antirequisites: PY1001, PY1003, LM1005, LM1006, PY1802

Description: What should we believe? How should we think? This module provides an introduction to informal and formal modes of reasoning, and to philosophical ideas about the differences between good and bad arguments. We will discuss induction and deduction, justification and knowledge, and will study elementary features of propositional and predicate logic. The module is an essential foundation for further study in philosophy, and teaches skills that are central to many other academic disciplines.

Class Hour: 5.00 pm Monday, Tuesday and Thursday

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

Re-Assessment: Three Hour Examination = 100%

PY1105 Ethical Controversies

Credits: 20 Semester: 1

Anti-requisites: PY1101, PY1103, PY1801, PY1901, MP1001

Description: This module provides an accessible and comprehensive introduction to the philosophical significance of the most pressing moral problems of today, e.g. euthanasia, abortion, world poverty and the moral status of animals and the environment; as well as a guide to the rival theoretical approaches used to reflect upon these issues: consequentialism, Kantian ethics, virtue theories, contract-based ethics and moral scepticism. Students will be given the opportunity to study the three 'great books' that inspire and divide moral philosophers to the present day: Aristotle's *Nicomachean Ethics*, Immanuel Kant's *Groundwork for the Metaphysics of Morals* and J.S. Mill's *Utilitarianism*.

Class Hour: 5.00 pm Monday, Tuesday and Thursday (occasional Fridays may also be scheduled)

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

Re-Assessment: Three Hour Examination = 100%

PY1106 Society, Authority and Freedom

Credits: 20 Semester: 2

Anti-requisites: PY1104, PY2102

Description: This module provides a critical and historical overview of the concepts central to the philosophical study of politics, as well as an introduction to the various theories that inform and influence political events. We will study the works of major political philosophers from the 17th to 20th centuries (including Thomas Hobbes, John Locke, Jean-Jacques Rousseau, John Stuart Mill and John Rawls), and examine concepts such as authority, democracy, liberty and equality and the role of religion in society. The module serves as a foundation for further study in Philosophy, but it is also a valuable component of a degree in the Social Sciences, e.g. International Relations.

Class Hour: 11.00 am Monday, Tuesday and Thursday (occasional Fridays may also be scheduled)

Teaching: Three lectures and one tutorial.

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

Re-Assessment: Three Hour Examination = 100%

PY2001 Formal and Philosophical Logic

Credits:	10	Semester:	1

Prerequisite: PY1003 or PY1006

Description: This module aims to develop understanding of formal logic, by the study of certain systems of classical, modal, and other non-classical logics; and of many of the attendant philosophical issues, such as the notions of possible and impossible worlds, and of the right logical account of indicative and counterfactual conditionals.

Class Hour: 2.00 pm Tuesday and Friday

Teaching: 2 lectures per week, one weekly examples class and one fortnightly tutorial.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

PY2002 Metaphysics and Science

Credits:	10	Semester:	1

Prerequisite: any 20 credits of 1000-level PY modules

Description: This module is an introduction to the philosophy of the sciences, and is designed to be accessible to students from both arts and science backgrounds. We will consider philosophical issues raised by the natural sciences, including such issues as the nature of space and time, determinism and indeterminism, and the importance of explanation and induction in the methods of science.

Class Hour: 2.00 pm Monday and Thursday

Teaching: 2 lectures per week plus 8 tutorials over the semester.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

PY2003 Ancient Philosophy

Credits:	20	Semester:	1

Antirequisite: LM2004

Description: In the course of this module, we shall study the ancient Greek roots of Western philosophy. Most time will be spent on the foundational theories of Plato and Aristotle, but we shall also cover a selection from the following figures and movements: the 'Pre-Socratic' philosophers; the 'sophists'; Socrates; Epicurus; the Stoics. Topics discussed will include a wide range of philosophical issues.

Class Hour: 3.00 pm Monday, Tuesday, Thursday and some Fridays.

Teaching: 3 or 4 lectures and a tutorial per week.

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

PY2004 Modern Philosophy from Descartes to Kant

Credits:	20	Semester:	2

Prerequisite: any 20 credits of 1000-level or 2000-level PY modules

Antirequisites: PY2901, PY2802

Description: This period during the history of philosophy saw great changes and developments; key ideas and writings from this time form the backdrop for philosophical debate even to the present day. This module will introduce students to the central philosophers, texts and issues of the period, providing a firm historical background for further study in philosophy.

Class Hour: 2.00 pm Monday, Tuesday, Thursday and some Fridays.

Teaching: 3 or 4 lectures and a tutorial per week.

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

PY2101 Aesthetics

Credits: 10   Semester: 2

Prerequisite: any 20 credits of 1000-level or 2000-level PY modules

Description: This module provides an introduction to several of the main issues in aesthetics. It does so by critically examining the views of some of the major philosophers and literary figures who have written on aesthetics, and by discussing some of the main theories in aesthetics. Writers whose views may be discussed include Plato, Aristotle, Hume, Kant, and Tolstoy. Theories covered may include intentionalism, formalism, constructivism, as well as feminist and postmodern approaches.

Class Hour: 3.00 pm Monday and Thursday.

Teaching: 2 lectures per week plus 8 tutorials over the semester.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

PY2103 Rationality and Action

Credits: 10   Semester: 2

Prerequisite: any 20 credits of 1000-level or 2000-level PY modules

Description: We appeal to reasons both in explaining why people behave as they do and in explaining why they ought to behave in some way. But what sort of thing is a reason? How does it relate to our desires and preferences? What does it mean to say that a particular action is rational? When should an action be considered free or voluntary? Why do we fail to act rationally, and act contrary to what we judge to be right? And what are the conditions that undermine responsibility for the way we act? This module provides a critical introduction to these and other questions about the nature of practical rationality.

Class Hour: 3.00 pm Tuesday and Friday.

Teaching: 2 lectures per week plus 8 tutorials over the semester.

Assessment: Continuous Assessment = 50%, One-and-a-half Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

Social Anthropology (SA) Modules

SA1001 Anthropology in the World

Credits: 20   Semester: 1

Description: The module explores topical and controversial issues in the relation between environment and human social life, drawing on the full variety of human societies. It explores such themes as the environmental determinism of human customs, economic development, and 'uprooted peoples'.

Class Hour: 4.00 pm

Teaching: Three lectures each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 3 Hour Examination = 100%

SA1002 Ways of Thinking

Credits: 20   Semester: 2

Description: The module concentrates on the modes of thought and systems of belief of non-Western cultures and on the social significance of language in human communication both in our own culture and in more 'exotic' ones.

Class Hour: 4.00 pm

Teaching: Three lectures each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 3 Hour Examination = 100%

SA2001 The Foundation of Human Social Life

Credits:	20	Semester:	1

Prerequisite: SA1002

Description: This module examines the social relationships, groups and categories which constitute the foundations of human life in the full variety of societies, and the history of social anthropology's treatment of these. Topics covered include kinship and the family, and ethnic relations.

Class Hour: 11.00 am

Teaching: Three lectures, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: 3 Hour Examination = 100%

SA2002 Ethnographic Encounters

Credits:	20	Semester:	2

Prerequisite: SA2001

Description: This module explores the emergence of fieldwork practice in social anthropology, and reflexively considers the social, methodological and theoretical relations produced through ethnography. The module follows a narrative of preparing, conducting and analyzing a fieldwork project by considering the development of fieldwork practices, new ethnographic subjects and urban anthropology before turning to students' own fieldwork projects and their interpretation.

Class Hour: 11.00 am

Teaching: Three lectures, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 100%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Physics & Astronomy

Important Degree Information:

Students who are aiming for a degree in Physics or Astrophysics and who enter with good Advanced Highers or A-levels or equivalent in Physics and Mathematics may apply to take an accelerated entry route to the programme, which can reduce the length of the BSc honours programme to three years and the MPhys programme to four years.

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

M.Phys. Honours
The general requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and a further 210 credits (minimum) at 3000 and 4000 levels.

M.Sci. Honours
The general requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and a further 210 credits (minimum) at 3000 and 4000 levels.

B.Eng. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and a further 150 credits at 3000 and 4000 levels.

M.Eng. Honours
The general requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and a further 240 credits at 3000 and 4000 levels.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Astrophysics**	**Single Honours Astrophysics (B.Sc.) Degree:** **Level 1:** 80 credits comprising**:** PH1011, PH1012, MT1002 and AS1001. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 120 credits comprising: 11 or better in AS2001, PH2011, PH2012, and in MT2001. Those on the accelerated-entry route have the same PH and MT requirements for entry to Honours Astrophysics, but normally take AS1001 in their year of entry. AS2101 is then taken in the first semester of JH. **Level 3:** 105 credits comprising: AS3011, AS3013, PH3007, PH3012, PH3014, PH3061, PH3062 PH3066 and PH3075 (except for students who have taken MT2003). **Level 4:** At least 60 credits comprising: AS4103, PH4022 and at least two of AS3015, AS4021 - AS4025, and PH4031.
(M.Phys. Honours): **Astrophysics** **(for students entering Honours before 2010)**	**Single Honours Astrophysics (M.Phys) Degree:** **Level 1:** 80 credits comprising: PH1011, PH1012, MT1002 and AS1001. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 120 credits comprising: grade 15 or better in AS2001, PH2011 and PH2012, and grade 11 or better in MT2001. Those on the accelerated-entry route have the same PH and MT requirements for entry to Honours Astrophysics, but normally take AS1001 in their year of entry. AS2101 is then taken in the first semester of JH. **Level 3:** 110 credits comprising: AS3011, AS3013, AS3015, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066 and PH3075 (except for students who have taken MT2003). **Level 4:** At least 55 credits comprising: AS4022, AS4023, PH4022 and at least two of AS4021, AS4024, AS4025 and PH4031. **Level 5:** At least 90 credits comprising: AS5101 and at least two of AS5001, AS5002, AS5003.
(M.Phys. Honours): **Astrophysics** **(for students entering Honours in 2010 or later)**	**Single Honours Astrophysics (M.Phys) Degree:** **Level 1:** 80 credits comprising: PH1011, PH1012, MT1002 and AS1001. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 120 credits comprising: grade 15 or better in AS2001, PH2011, PH2012, and in MT2001. Those on the accelerated-entry route have the same PH and MT requirements for entry to Honours Astrophysics, but normally take AS1001 in their year of entry. AS2101 is then taken in the first semester of JH. **Level 3:** 110 credits comprising: AS3011, AS3013, AS3015, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066 and PH3075 (except for students who have taken MT2003). **Level 4:** At least 55 credits comprising: AS4022, AS4023, PH4022 and at least two of AS4021, AS4024, AS4025 and PH4031. **Level 5:** At least 90 credits comprising: AS5101 and at least two of AS5001, AS5002, AS5003.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Physics**	**Single Honours Physics (B.Sc.) Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 11 or better in PH2011, PH2012, and in MT2001. **Level 3:** 105 credits comprising: PH3002, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and PH3101. **Level 4:** 70 credits comprising: PH4021, PH4022, PH4105 and PH4111.
(B.Sc. Honours): **Physics and** **Computer Science,** **Internet Computer Science,** **Logic & Philosophy of Science,** **Mathematics.**	**Physics element of Joint Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 11 or better in PH2011, PH2012, and in MT2001 **Level 3:** 60 credits comprising: PH3007, PH3012, PH3061, PH3062, PH3066 and PH3075 (except for students who have taken MT2003). **Level 4:** 10 credits comprising PH4022.
(B.Sc. Honours): **Physics with French^** **^** available also as 'With Integrated Year Abroad Degrees' **Not available to entrants from 2008/9**	**Physics element of Major Degree Programmes:** **Level 1:** 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 11 or better in PH2011, PH2012, and in MT2001. **Level 3:** 90 credits comprising: PH3002, PH3007, PH3012, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and at least one of PH3101, PH4105. **Level 4:** 55 credits comprising: PH4021, PH4022 and PH4111.
(M.Phys. Honours): **Physics** **(for students entering Honours before 2010)**	**Single Honours Physics (M.Phys.) Degree:** **Level 1:** 60 credits comprising PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and 11 or better in MT2001 **Level 3:** 135 credits comprising: PH3002, PH3004 or PH3074, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3075 (except for students who have taken MT2003) and PH3101. **Level 4:** 60 credits comprising: PH4021, PH4022, PH4028, PH4030 and PH4105. **Level 5:** 60 credits comprising: PH5101.

Degree Programmes	Programme Requirements at:
(M.Phys. Honours): **Physics** **(for students entering Honours in 2010 or later)**	**Single Honours Physics (M.Phys.) Degree:** **Level 1:** 60 credits comprising PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 15 or better in PH2011, PH2012 and in MT2001 **Level 3:** 135 credits comprising: PH3002, PH3004 or PH3074, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3075 (except for students who have taken MT2003) and PH3101. **Level 4:** 60 credits comprising: PH4021, PH4022, PH4028, PH4030 and PH4105. **Level 5:** 60 credits comprising: PH5101.
(M.Phys. Honours): **Physics with Photonics** **(for students entering Honours before 2010)**	**Physics with Photonics (M.Phys.) Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and 11 or better in MT2001 **Level 3:** 165 credits comprising: PH3002, PH3007, PH3010 or PH4035, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3074, PH3075 (except for students who have taken MT2003) and PH3101. **Level 4:** 60 credits comprising: PH4021, PH4022, PH4027, PH4028, PH4030, PH4034, and PH4105. **Level 5:** 90 credits comprising: PH5005, PH5008 and PH5101.
(M.Phys. Honours): **Physics with Photonics** **(for students entering Honours in 2010 or later)**	**Physics with Photonics (M.Phys.) Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 15 or better in PH2011, PH2012, and in MT2001 **Level 3:** 165 credits comprising: PH3002, PH3007, PH3010 or PH4035, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3074, PH3075 (except for students who have taken MT2003) and PH3101. **Level 4:** 60 credits comprising: PH4021, PH4022, PH4027, PH4028, PH4030, PH4034, and PH4105. **Level 5:** 90 credits comprising: PH5005, PH5008 and PH5101.
(M.Sci. Honours): **Physics and Chemistry** **(M.Sci. Honours) 5 year Degree** **(for students entering Honours before 2010)**	**Physics element of Physics-Chemistry M.Sci. Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, MT1002 **Level 2:** At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and 11 or better in MT2001 **Level 3:** At least 90 credits comprising: PH3002, PH3007, PH3012, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and at least one of PH3101, PH4105 **Level 4:** 25 credits comprising: PH4021 and PH4022 **Level 5:** 60 credits from PH5101 plus at least one 15-credit 5000-level module in Physics plus at least 30 credits at 5000 level in Chemistry OR 40 credits from CH5441 plus at least 30 credits at 5000 level in Chemistry plus at least 30 credits in 5000-level modules in Physics.

Degree Programmes	Programme Requirements at:
(M.Sci. Honours): **Physics and Chemistry** **(M.Sci. Honours) 5 year Degree** **(for students entering Honours in 2010 or later)**	**Physics element of Physics-Chemistry M.Sci. Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, MT1002 **Level 2:** At least 90 credits comprising: grade 15 or better in PH201, PH2012, and in MT2001 **Level 3:** At least 90 credits comprising: PH3002, PH3007, PH3012, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and at least one of PH3101, PH4105 **Level 4:** 25 credits comprising: PH4021 and PH4022 **Level 5:** 60 credits from PH5101 plus at least one 15-credit 5000-level module in Physics plus at least 30 credits at 5000 level in Chemistry OR 40 credits from CH5441 plus at least 30 credits at 5000 level in Chemistry plus at least 30 credits in 5000-level modules in Physics.
(M.Phys. Honours): **Theoretical Physics**	**Single Honours Theoretical Physics (M.Phys.) Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required. **Level 2:** At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and in MT2001 **Level 3:** 120 credits comprising: MT3501, PH3002, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073 and PH3075 (except for students who have taken MT2003). **Level 4:** 60 credits comprising: PH4021, PH4022, PH4028, PH4030, PH4032. **Level 5:** At least 90 credits comprising: PH5002, PH5004, PH5102 and at least one of PH5003, PH5011 and PH5012.
(M.Phys. Honours): **Theoretical Physics and Mathematics**	**Theoretical Physics element of Joint M.Phys. Degree:** **Level 1:** 40 credits comprising: PH1011, PH1012. For those who enter at Second level, these PH modules are not required. **Level 2:** 60 credits comprising: grade 15 or better in PH2011 and PH2012. **Level 3:** At least 65 credits comprising: PH3007, PH3012, PH3061, PH3062, PH3075 (except for students who have taken MT2003). and (PH3073 or MT4507) **Level 4:** 35 credits comprising: PH4022, PH4028 and PH4032. **Level 5:** At least 85 credits comprising: PH5002, PH5004, PH5102 or MT5999, and at least one of PH5003, PH5011 and PH5012.
(B.Eng. Honours): **Microelectronics and Photonics** **Not available to entrants from 2007-08**	**Single Honours Microelectronics and Photonics (B.Eng.) Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012 and MT1002. **Level 2:** Modules taught by University of Dundee: 120 credits comprising: EG21001, EG21002, EG21005, EG22001, EG22002, EG22004. **Level 3:** 120 credits comprising: PH3007, PH3014, PH3066, PH3075, PH3110, and modules taught by the University of Dundee: EE31001, EE32002. **Level 4:** 115 credits comprising: PH4025, PH4027, PH4034, PH4035, and modules taught by the University of Dundee EG40001, EG40003, EG40005.

Degree Programmes	Programme Requirements at:
(M.Eng. Honours): **Microelectronics and Photonics** **Not available to entrants from 2007-08**	**Single Honours Microelectronics and Photonics (M.Eng.) Degree:** **Level 1:** 60 credits comprising: PH1011, PH1012 and MT1002. **Level 2:** Modules taught by University of Dundee: 120 credits comprising: EG21001, EG21002, EG21005, EG22001, EG22002, EG22004. **Level 3:** 120 credits comprising: PH3007, PH3014, PH3066, PH3075, PH3110 and modules taught by the University of Dundee: EE31001, EE32002. **Level 4:** 105 credits comprising: PH4025, PH4027, PH4034, PH4035, and modules taught by the University of Dundee: EG40001, EG40003. **Level 5:** 120 credits comprising: PH5018, PH5020 and modules taught by the University of Dundee: CE52001, EE50002 and EE50003.

Modules
InterDisciplinary (ID) Modules

This School contributes to an inter-disciplinary module **ID2004 Science Ethics (Section 23)**

Astronomy (AS) Modules

AS1001 Astronomy and Astrophysics 1

Credits:	20	Semester:	1

Prerequisites: SQA Higher or A-Level Physics and Mathematics, at grade B or better.

Anti-requisite: AS1002

Description: This module surveys our present state of knowledge of the orbits, surfaces and atmospheres of the planets in our solar system; the structure and evolution of the Sun and other stars, including extra-solar planetary systems; the bizarre menagerie of star-forming regions, violent stellar objects and supermassive black holes found within our own Milky Way Galaxy and in other galaxies; and the large-scale structure and ultimate fate of the expanding Universe. Throughout the module, fundamental observations are interpreted using simple but powerful geometric methods to show how distances and other properties of astronomical objects throughout the Universe have been measured, from the time of Copernicus to the era of the Hubble Telescope and beyond.

Class Hour: 11.00 am

Teaching: Four or five lectures, one tutorial and one laboratory.

Assessment: Laboratory work = 25%, Other Continuous Assessment = 15%, 2 Hour Examination = 60%

Re-Assessment: Laboratory work = 25%, 2 Hour Examination = 75%

AS1002 The Physical Universe

Credits:	20	Semester:	2

Anti-requisites: AS1001 or PH1011 or PH1012

Description: This module presents a descriptive, non-mathematical account of the physical universe. It is aimed at students from across the University. It is divided into two components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial/seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

AS2001 Astronomy and Astrophysics 2

Credits:	30	Semester:	1

Prerequisites: AS1001, PH1011, PH1012 and MT1002.

Anti-requisite: AS2101

Description: This module comprises four lecture courses which extend knowledge gained in the first level module AS1001, and discuss recent developments in the subject: (i) observational techniques - modern telescopes, instruments and detectors for gamma-, X-, uv, optical, IR and radio radiation; spherical astronomy and essential coordinate systems; (ii) the structure and evolution of stars - nucleosynthesis, stellar properties as a function of age, a complete understanding of the HR diagram; (iii) the chemical evolution of the Universe - abundances from the Big Bang to the present; (iv) galactic astronomy - the distribution and motion of stars, gas, dust, and dark matter in our Milky Way and other galaxies.

Class Hour: 11.00 am

Teaching: Four lectures, one tutorial and one laboratory.

Assessment: Laboratory work = 25%, Other Continuous Assessment = 15%, 3 Hour Examination = 60%

Re-Assessment: Laboratory work = 25%, 3 Hour Examination = 75%

AS2101 Astrophysics 2

Credits:	15	Semester:	1

Prerequisites: AS1001, and Admission into an Honours programme in the School of Physics and Astronomy

Anti-requisite: AS2001

Description: This module is designed to extend the knowledge gained in the first level AS1001 module and to prepare the way for more advanced material appearing in the honours astrophysics modules. The module has three basic components dealing with the physics of stellar structure and evolution, the components and dynamics of galaxies and the chemical evolution of the Universe including the synthesis of the elements.

The module is based on the physical principals and mathematical techniques acquired earlier, and applied to the astrophysical concepts covered in AS1001.

Class Hour: 11.00 am

Teaching: Three/four lectures and one tutorial.

Assessment: Continuous Assessment = 20%, 2 Hour Examination = 80%

Physics (PH) Modules

PH1011 Physics 1A

Credits:	20	Semester:	1

Prerequisite(s): SQA Higher or A-Level Physics and Mathematics, at grade B or better.

Anti-requisite: AS1002

Description: This module covers the core subjects of mechanics, waves and optics, and also provides an overview of the physical properties of matter. It is suitable for those who have studied physics to the level of Higher Physics or equivalent. It includes lectures on Newton's laws, gravitation, simple harmonic motion, the different types of wave motion, geometrical and wave optics, and the nature and composition of nuclei, atoms, molecules and solids, and their interactions. Relevant laboratory work is an important part of the module.

Class Hour: 12.00 noon

Teaching: Four lectures, one workshop, one tutorial and one laboratory.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

PH1012 Physics 1B

Credits:	20	Semester:	2

Prerequisite(s):   PH1011

Anti-requisite: AS1002

Description: This module covers an introduction to quantum, the mechanics of motion and an introduction to lasers. The module is suitable for those who have studied physics to the level of Higher Physics or equivalent. It includes lectures on the origins of quantum theory, its application to atoms and other small-scale systems; the principles of lasers, and some aspects of optical communication. The module also includes a set of group-based activities associated with the use of physics ideas to solve an interesting problem. Relevant laboratory work is an important part of the module.

Class Hour: 12.00 noon

Teaching: Four lectures, one workshop, one tutorial and one laboratory.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

PH2011 Physics 2A

Credits:	30	Semester:	1

Prerequisite(s):   PH1011, PH1012 and MT1002; alternatively passes in Advanced Higher Physics and Mathematics or A-level Physics and Mathematics, both normally at grade A.

Description: This module covers the subjects of mechanics, relativity, oscillations, and thermal physics. It is suitable for those who have taken the specified first year modules in physics and mathematics, or have good Advanced Higher or A-level passes or equivalent in physics and mathematics. It includes lectures on the dynamics of particles and rigid bodies, Einstein's special theory of relativity, free, forced and damped harmonic motion, and lectures on thermal physics including elementary thermodynamics and the notion of entropy.

Class Hour: 10.00 am

Teaching: Four or five lectures, one workshop, one tutorial and one laboratory.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

PH2012 Physics 2B

Credits:	30	Semester:	2

Prerequisite(s):   PH1011, PH1012 and MT1002; alternatively passes in Advanced Higher Physics and Mathematics or A-level Physics and Mathematics, both normally at grade A.

Description: This module covers the subjects of quantum physics, electricity and magnetism and classical waves. It is suitable for those who have taken the specified first year modules in physics and mathematics, or have good Advanced Higher or A-level passes or equivalent in physics and mathematics. It includes lectures on the origin of Schrodinger's equation in quantum mechanics and its solution for simple one-dimensional potentials; an elementary introduction to the electromagnetic field comprising electrostatics, magnetostatics, electromagnetic induction and circuit theory; and lectures on waves, acoustics, polarisation of light, interference and diffraction.

Class Hour: 10.00 am

Teaching: Four or five lectures, one workshop, one tutorial and one laboratory.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

Gateway to Physics and Engineering (PH) Modules

PH1501 Mathematics for Physicists 1A

Credits:	20	Semester:	1

Prerequisite(s):   Entry to Gateway to Physics and Engineering Programme

Anti-requisite: MT1001

Co-requisites: PH1011, PH1502

Description: This module is designed to give physics students a secure base in elementary calculus and other mathematical tools to enable them to access the mathematics modules needed for progression into physics and engineering degrees. Participants will learn to use this mathematics effectively and efficiently in the context of work in physics. Some of the work is a revision and practice of material that will normally have been seen in the Scottish Higher and some A level maths syllabi.

Class Hour: To be arranged.

Teaching: Five lectures and three tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

PH1502 Physics Skills 1A

Credits:	20	Semester:	1

Prerequisite(s):   Entry to Gateway to Physics and Engineering Programme

Co-requisites: PH1011, PH1501

Description: This module develops academic and transferable skills in problem-solving, team-working, information retrieval and analysis, and study skills. It is a core module of the level one programme "Gateway to Physics and Engineering".

Class Hour: To be arranged.

Teaching: One lecture and five tutorials.

Assessment: Continuous Assessment = 100%

PH1503 Physics Skills 1B

Credits:	20	Semester:	2

Prerequisite(s):   Entry to Gateway to Physics and Engineering Programme

Anti-Requisite: MT1001

Co-requisites: PH1012

Description: This module develops academic and transferable skills in problem solving in physics, in mathematical modelling of physical systems, in numerical/computational work applied to physics, and in study skills. It is a core module for the level one programme "Gateway to Physics and Engineering".

Class Hour: To be arranged.

Teaching: One lecture and five tutorials.

Assessment: Continuous Assessment = 100%

The details of the Honours modules – that is 3000-level, 4000-level and 5000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

School of Psychology

Important Degree Information:

B.Sc./M.A. Honours
The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad
The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: BPS Recognition
Passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038, PS4040 and PS4050 are required for recognition by the British Psychological Society. This is not possible for degrees in combination with Theological Studies, Economics, History, International Relations, Management, Modern languages (MA degrees) or Social Anthropology. This recognition is required for those who wish to gain employment as professional psychologists.

In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours or B.Sc. Honours): **Psychology** **(For those entering Honours before 2009.)**	**Single Honours Psychology Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 120 credits from the 3000-level PS modules and PS4040 **Level 4:** 120 credits from the 4000-level PS modules, necessarily including PS4050 and PS4060; with the prior approval of the School, up to 30 credits from elsewhere in the Catalogue may be substituted for 4000-level PS modules. **Other Information:** This degree is recognized by the British Psychological Society.
(M.A. Honours or B.Sc. Honours): **Psychology** **(For those entering Honours in or after 2009.)**	**Single Honours Psychology Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 110 credits consisting of passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035, PS3036, PS3037, PS3038. **Level 4:** 130 credits from the 4000-level PS modules, necessarily including PS4040, PS4050 and PS4060; with the prior approval of the School, up to 30 credits from elsewhere in the Catalogue may be substituted for 4000-level PS modules. **Other Information:** This degree is recognized by the British Psychological Society.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Psychology and Art History, English, French^, Geography, German^, International Relations, Italian (WIYA only), Management, Mathematics, Mediaeval History, Modern History, Philosophy, Social Anthropology, Theological Studies.** **(For those entering Honours before 2009.)** ^ available also as 'With Integrated Year Abroad Degrees'	**Psychology element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 90 credits consisting of passes in PS3007, PS3008, PS3009, PS3010, PS3011, (PS3006 or PS3012). **Level 4:** Up to a further 60 credits **see "Other Information" for additional requirements for BPS recognition.**
(M.A. Honours): **Psychology and Art History, English, French^, Geography, German^, International Relations, Italian (WIYA only), Management, Mathematics, Mediaeval History, Modern History, Philosophy, Social Anthropology, Theological Studies.** **(For those entering Honours in or after 2009.)** ^ available also as 'With Integrated Year Abroad Degrees'	**Psychology element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038 (normally PS3038). **Level 4:** Up to 40 credits consisting of PS4040 and PS4050, **see "Other Information" for additional requirements for BPS recognition.**
(B.Sc. Honours): **Psychology and Biology** **(For those entering Honours before 2009.)**	**Psychology element of Joint Degree** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 65 credits consisting of passes in PS3021 and PS3022 and in modules selected from PS3007 - PS3012 **Level 4:** 45 credits from 4000-level PS modules. This programme will not provide sufficient psychology credits for BPS recognition **Note:** the total Honours credits in Biology and in Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).
(B.Sc. Honours): **Psychology and Biology** **(For those entering Honours in or after 2009.)**	**Psychology element of Joint Degree** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits consisting of passes in PS3021 and PS3022 and in modules selected from PS3031 - PS3039, **Level 4:** 45 credits from 4000-level PS modules. This programme will not provide sufficient psychology credits for BPS recognition **Note:** the total Honours credits in Biology and in Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Psychology and Computer Science** **(For those entering Honours before 2009.)**	**Psychology element of Joint Degree** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 60 credits consisting of passes in PS3007, PS3008, PS3009, (PS3006 or PS3012). **Level 4:** 45 credits from 4000-level PS modules. see Other Information, for BPS recognition. **Note:** the total Honours credits in Computer Science and in Psychology must equal or exceed 240.
(B.Sc. Honours): **Psychology and Computer Science** **(For those entering Honours in or after 2009.)**	**Psychology element of Joint Degree** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits consisting of passes in modules PS3031 - PS3039. **Level 4:** 45 credits from 4000-level PS modules. **see "Other Information" for additional requirements for BPS recognition.** **Note:** the total Honours credits in Computer Science and in Psychology must equal or exceed 240.
(B.Sc. Honours): **Psychology and Economics** **(For those entering Honours before 2009.)** (M.A. Honours) **Psychology and Economics** **(For those entering Honours before 2009.)**	**Psychology element of Joint Degree** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 75 credits consisting of passes in PS3007, PS3008, PS3009, PS3010, PS3011, (PS3006 or PS3012). **Level 4:** 45 credits from 4000-level PS modules **Note:** This programme will not provide sufficient Psychology credits for BPS recognition.
(B.Sc. Honours): **Psychology and Economics** **(For those entering Honours in or after 2009.)** (M.A. Honours) **Psychology and Economics** **(For those entering Honours in or after 2009.)**	**Psychology element of Joint Degree** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits consisting of passes in modules PS3031 - PS3039. **Level 4:** At least 45 credits from 4000-level PS modules **Note:** This programme will not provide sufficient Psychology credits for BPS recognition.

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Psychology and Film Studies** **(For those entering Honours before 2009.)**	**Psychology element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits chosen from 3000-level PS modules **Level 4:** Up to a further 60 credits **Note:** This programme will not provide sufficient Psychology credits for BPS recognition.
(M.A. Honours): **Psychology and Film Studies** **(For those entering Honours in or after 2009.)**	**Psychology element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits chosen from 3000-level PS modules **Level 4:** Up to a further 60 credits from 3000-level and 4000-level PS modules. **Note:** This programme will not provide sufficient Psychology credits for BPS recognition.
(M.A. Honours): **Psychology and Italian^** **(For those entering Honours in or after 2010.)** ^ available also as 'With Integrated Year Abroad Degrees'	**Psychology element of Joint Honours Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 90 credits consisting of passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038). **Level 4:** 40 credits consisting of PS4040 and PS4050, **This degree confers BPS recognition**
(B.Sc. Honours): **Psychology and Mathematics** **(For those entering Honours before 2009.)**	**Psychology element of Joint Degree:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 90 credits consisting of passes in PS3007, PS3008, PS3009, PS3010, PS3011, (PS3006 or PS3012). **Level 4:** up to a further 60 credits; see Other Information, for BPS recognition.
(B.Sc. Honours): **Psychology and Mathematics** **(For those entering Honours in or after 2009.)**	**Psychology element of Joint Degree:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038). **Level 4:** Up to a further 60 credits consisting of PS4040 and PS4050; **see "Other Information" for additional requirements for BPS recognition.**

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Psychology with Biology** **(For those entering Honours before 2009.)**	**Psychology element of Major Degree:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 110 credits consisting of passes in PS3021 and PS3022 and in modules selected from PS3007 - PS3012. **Level 4:** At least 40 credits from 4000-level PS modules. **Other Information:** This degree is recognized by the British Psychological Society. **Note:** the total Honours credits in Biology and in Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).
(B.Sc. Honours): **Psychology with Biology** **(For those entering Honours in or after 2009.)**	**Psychology element of Major Degree:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** At least 90 credits consisting of passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038). **Level 4:** At least 40 credits from 4000-level PS modules, **see "Other Information" for additional requirements for BPS recognition.** **Note:** the total Honours credits in Biology and in Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).
M.A. Honours): **Psychology with Film Studies** **(For those entering Honours before 2009.)**	**Psychology element of Major Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 90 credits consisting of passes in PS3007 - PS3011, (PS3006 or PS3012). **Level 4:** Up to a further 60 credits **see "Other Information" for additional requirements for BPS recognition.**

Degree Programmes	Programme Requirements at:
(M.A. Honours): **Psychology with Film Studies** **(For those entering Honours in or after 2009.)**	**Psychology element of Major Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038). **Level 4:** Up to a further 90 credits from 3000-level and 4000-level PS modules. **see "Other Information" for additional requirements for BPS recognition.**
(B.Sc. Honours): **Psychology with Spanish^** ^ available also as 'With Integrated Year Abroad Degrees' **(Not available to entrants from 2008-09)**	**Psychology element of Major Degree:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 90 credits consisting of passes in PS3007, PS3008, PS3009, PS3010, PS3011, (PS3006 or PS3012). **Level 4:** At least 90 credits from PS3021, PS3022, PS4040, and other PS4000 modules.
(M.A. Honours): **Psychology with Geography; or Linguistics^*** ^ available also as 'With Integrated Year Abroad Degrees' **(For those entering Honours before 2009.)** ***This programme is only available to those already enrolled in it.**	**Psychology element of Major Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 90 credits consisting of passes in PS3007, PS3008, PS3009, PS3010, PS3011, (PS3006 or PS3012). **Level 4:** At least 60 credits from PS3021, PS3022, PS4040 and other PS4000 level modules.
(M.A. Honours): **Psychology with Geography; or Linguistics^*** ^ available also as 'With Integrated Year Abroad Degrees' **(For those entering Honours in or after 2009.)** ***This programme is only available to those already enrolled in it.**	**Psychology element of Major Degrees:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038. **Level 4:** At least 90 credits from 3000-level and 4000-level PS modules. **see "Other Information" for additional requirements for BPS recognition.**

Degree Programmes	Programme Requirements at:
(B.Sc. Honours): **Psychology with Linguistics** **(For those entering Honours before 2009.)** **This programme is only available to those already enrolled in it.**	**Psychology with Linguistics:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Levels 3 & 4:** 90 credits consisting of passes in PS3007, PS3008, PS3009, PS3010, PS3011, (PS3006 or PS3012) and 90 credits from PS3021, PS3022, PS4040, PS4050 and other PS4000 level modules; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077,GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.
(B.Sc. Honours): **Psychology with Linguistics** **(For those entering Honours in 2009.)** **This programme is only available to those already enrolled in it.**	**Psychology with Linguistics:** **Level 1:** 40 credits consisting of passes in both PS1001 and PS1002 **Level 2:** 60 credits consisting of passes at 11 or better in both PS2001 and PS2002 **Level 3:** 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038. **Level 4:** At least 90 credits from 3000-level and 4000-level PS modules; see Other Information for BPS recognition. **Levels 3 & 4:** 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038, and 120 credits from PS3021, PS3022, PS4040, PS4050 and 3000-level and 4000-level PS modules. LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077,GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.

Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).

InterDisciplinary (ID) Modules

This School contributes to an inter-disciplinary module – **ID2003 Science Methods** (see Section 23)

Psychology (PS) Modules

PS1001 Psychology I

Credits: 20   Semester: 1

Description: This module aims (i) to provide an introduction to the theoretical foundations, historical perspectives and modern developments of psychology; (ii) to provide an introduction to the variety of subjects which make up contemporary psychology; (iii) to provide a thorough grounding in the empirical basis of psychology. Lectures comprise the principal teaching method. In addition, a specialized methodology and practical course will introduce methods of research including experimental design, analysis and interpretation of results. The skills necessary for writing research reports will be stressed. It will be assumed that entrants have no previous knowledge of psychology.

Class Hour: 12.00 noon

Teaching: Four lectures and one 2 hour laboratory each week.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

Re-Assessment: 2 Hour Examination = 100%

PS1002 Psychology II

Credits:	20	Semester:	2

Description: This module aims (i) to provide an introduction to the theoretical foundations, historical perspectives and modern developments of psychology; (ii) to provide an introduction to the variety of subjects which make up contemporary psychology; (iii) to provide a thorough grounding in the empirical basis of psychology. The principal teaching method for PS1002 is formal lectures, with a continuation of the specialized methodology and practical course exploring methods of research. It will be assumed that students have taken PS1001 and will therefore have some experience in methodology and writing research reports.

Class Hour: 12.00 noon

Teaching: Four lectures and one 2 hour laboratory each week.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

Re-Assessment: 2 Hour Examination = 100%

PS2001 Psychology I

Credits:	30	Semester:	1

Prerequisites: PS1001 and PS1002

Description: This module uses PS1001 and PS1002 as the foundation for a more advanced treatment of a number of areas in psychology. In this way, and in conjunction with PS2002, it forms a sound preparation for Honours Psychology. It also provides greater depth of understanding of psychology for those who are taking the module as part of a more general course. Module PS2001 involves advanced treatment of the following areas of psychology, complementing PS2002: the relations between brain and behaviour; cognition; perception; comparative aspects of behaviour; social and health psychology. It also contains a methodology component covering laboratory and field techniques; no methodological grounding beyond PS1002 will be assumed.

Class Hour: 10.00 am

Teaching: Four lectures, one 3 hour laboratory per week, and course-related tutorials.

Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%

Re-Assessment: 3 Hour Examination = 100%

PS2002 Psychology II

Credits:	30	Semester:	2

Prerequisites: PS1001 and PS1002

Description: This module uses PS1001 and PS1002 as the foundation for a more advanced treatment of a number of areas in psychology and extends the range of teaching available in PS2001 to complete the preparation for Honours Psychology. It also provides greater depth of understanding of psychology for those who are taking the module as part of a more general course. Module PS2002 involves advanced treatment of the following areas of psychology, complementing PS2001: the relations between brain and behaviour; cognition; perception; comparative aspects of behaviour; social and health psychology. It also contains a methodology component covering laboratory and field techniques; grounding in the methodological skills of PS2001 will be assumed.

Class Hour: 10.00 am

Teaching: Four lectures, one 3 hour laboratory per week, and course-related tutorials.

Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%

Re-Assessment: 3 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

Sustainable Development

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

Other Information: In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programme:	Programme Requirements at:
(B.Sc. Honours or M.A. Honours): **Sustainable Development**	**Single Honours Sustainable Development:** **Level 1:** 40 credits comprising passes in SD1001 and SD1003; *plus* 80 credits from other 1000-level modules appropriate to chosen B.Sc./M.A. path. **Level 2:** 60 credits comprising passes at 11 or better in SD2001 and SD2002; *plus* 60 credits from two or more other modules, these normally being from a partner discipline appropriate to the chosen B.Sc./M.A. path, and in modules suitable to allow the further study of that subject at Honours level. Entry to Honours with passes at 11 or better in SD2001 or SD2002 and only one other suitable 2000-level module may be permitted at the discretion of the Head of School. **Level 3 & Level 4:** 120 credits comprising passes in SD3002, SD3003, SD4002 and SD4003; *plus* 120 additional 3000- and 4000-level credits appropriate to chosen B.Sc./M.A. pathway. Of the 240 credits required for an Honours degree, 90 credits must be at 4000 level and there must be no more than 30 credits at sub-honours level.

Alongside the core SD modules students will normally select modules mainly from one other discipline area. For example, for a B.Sc. Single Honours Degree, modules will typically be selected from partner disciplines such as geography and /or biology and/or chemistry and/or maths & statistics. For an M.A. Single Honours Degree, modules will typically be selected from management and/or philosophy and/or economics and/or modern history and/or international relations and/or social anthropology. While many students will identify a principal partner discipline to accompany SD, it is possible for a student to select modules from more than one other disciplinary area to develop their sustainable development pathway so long as their overall selection conforms with the regulations laid down for M.A./B.Sc Honours degrees, their choice meets with the approval of the Head of Schools in question, and appropriate prerequisites for their selected modules are in place.

Sustainable Development (SD) Modules

SD1001 Sustainable Development: Priorities and Pathways

Credits: 20   Semester: 1

Description: Sustainable development offers a framework to identify global priorities and to explore alternative pathways by which we may recognise environmental limits and strive for social justice, in order to leave a better world for future generations. This module takes an interdisciplinary, case study approach to critique diverse interpretations of sustainable development and to discuss its application at local, national and global levels. The module is taught collaboratively by staff from across the University (e.g. Biology, Divinity, Geography and Geosciences, Modern History, Social Anthropology and Estates). Students will explore themes such as the history and frameworks of sustainable development; biodiversity conservation; international development and culture; institutional sustainable development strategies; and sustainable agricultural systems. Cross-cutting themes will be identified and discussed and linkages will be developed across separate case studies.

Class Hour: 9.00 am Monday, Tuesday, Thursday, Friday.

Teaching: Four lectures each week, two tutorials

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

SD1003 Sustainable Development: Towards Alternative Futures

Credits: 20   Semester: 2

Anti-requisite: SD1002

Description: Sustainable development offers an approach to envisage alternative futures through the theoretical development of different paradigms and the practical application of such theories. This module takes an interdisciplinary, case study approach to different perspectives of sustainable development and to discuss its application at local, national and global levels. The module is taught collaboratively by staff from across the University (e.g. Art History, Biology, Chemistry, Economics and Finance, Geography and Geosciences, International Relations, Management, Mathematics and Statistics and Medicine). Students will explore themes such as climate change and responses; sound science, knowledge and learning for sustainable development; water and sanitation; governance for sustainable development; and values and ethics. Cross-cutting themes will be identified and discussed and linkages will be developed across separate case studies.

Class Hour: 9.00 am Monday, Tuesday, Thursday, Friday.

Teaching: Four lectures each week, two tutorials

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

SD2001 Sustainable Development: Ecological and Environmental Aspects

Credits: 30   Semester: 1

Prerequisites: normally SD1002

Description: This module takes students through a range of ecological and environmental issues associated with sustainable development. This interdisciplinary module is taught collaboratively by staff from the Schools of Biology, Chemistry, Geography & Geosciences and Mathematics & Statistics. The module explores five main themes: ecosystem functions and services (biodiversity, ecosystems, the role of soils, climate and water), the anthropogenic effects on ecosystem functions and services (habitat change, agriculture, forestry, atmospheric change, harvesting wild animals, urbanisation), conservation of biodiversity (extinctions, species and habitat protection, protected area design, community participation), technology and the environment (energy supply and use, genetically modified organisms, mining), and environmental monitoring and assessment techniques. Case studies at local and global levels are used to illustrate the above.

Class Hour: 1.00 pm

Teaching: Five lectures per week, one seminar and one tutorial per fortnight

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

SD2002 Sustainable Development: Social and Economic Aspects

Credits: 30   Semester: 2

Prerequisite: normally SD1002

Description: This module explores a broad range of social justice and development issues associated with sustainable development. This interdisciplinary module is taught collaboratively by staff from the Schools of (Geography & Geosciences, Management, History, International Relations, Biology, Philosophical, Anthropological & Film Studies, Divinity and Medicine). There are four central themes explored in the module: values, philosophy and history of sustainability and development (definitions, education for sustainability and ecology and empire); policy, decision making and governance (environmental security and threats to the state, history of waste and pollution management, EIAs and SEAs, organizations and managing for sustainable development, governance in UK); markets and institutions (ethical investment, corporate reporting, branding, science ethics); development, cultures and social justice (anthropology and development, indigenous peoples, gender, mining and health). Local and global examples from around the world are used to illustrate the above. Assessment includes a social audit, practical project and a seminar on a topic of the student's choice.

Class Hour: 1.00 pm

Teaching: Four lectures and one tutorial per week, one seminar per fortnight

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

Modules

InterDisciplinary (ID) Modules

ID1003 Great Ideas 1 Co-ordinator: Dr C Hooley, Physics & Astronomy, email: cah19

Credits: 20 Semester: 1

Description: The aim of the module is to trace some of the major intellectual and societal threads in the development of modern civilisation: the 'canon' of modern thought. The module focuses on four themes: logic, reason, and evidence; religion and culture; economics and society; and technology. The aim throughout is to develop students' historical and cultural knowledge, along with their analytical and critical skills. Use is made of original source material where possible, and lectures are supplemented by facilitated discussion sessions.

Class Hour: 1.00 pm Monday, 1.00 pm Wednesday, 1.00pm Friday.

Teaching: Three lectures and one tutorial.

Assessment: 3 Hour Examination = 100%

Re-Assessment: 3 Hour Examination = 100%

ID1004 Great Ideas 2 Co-ordinator: Dr C Jones, English, email chris.jones

Credits: 20 Semester: 2

Description: Students will be introduced to influential thinkers, theories and texts across four main themes: the nature of reality; matter and the cosmos and their representations in the Arts; the idea of human rights and justice; and the principle of evolution as applied within and beyond the biological sciences. Students will encounter thinkers from Plato to Einstein, via Newton, Kant, Wollstonecraft and Darwin. They will develop an appreciation of the wider importance of figures such as these to a range of human intellectual endeavour across disciplinary boundaries. Use is made of original source material where possible, and lectures are supplemented by facilitated discussion sessions. This module complements Great Ideas 1, but may be studied independently

Class Hour: 1.00 pm Monday, 1.00 pm Wednesday, 1.00pm Friday.

Teaching: Three lectures and one tutorial.

Assessment: 3 Hour Examination = 100%

Re-Assessment: 3 Hour Examination = 100%

ID2003 Science Methods Co-ordinator: Dr CGM Paxton, Mathematics & Statistics, email: cgp2

Credits: 10 Semester: 1

Description: This module provides an overview of the rationale, methods, history and philosophy of science. We explore the different definitions of science, the distinction between science and pseudo-science, the design of experiments, critical thinking, errors in reasoning, making inferences and generalisations, the role of personal experience and anecdotes in science, the process of science and the role of anomalies in science. Topics under consideration will include alternative medicines, young earth creationism and the development of heliocentric theory. The module is collaboratively taught by staff from a number of schools in the University providing a useful methodological background for all science students.

Class Hour: 1.00 pm Monday, 1.00 pm Tuesday, 4.00pm Thursday.

Teaching: Two lectures and one practical class.

Assessment: Continuous Assessment = 50%, One-and-a-half hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

ID2004 Science Ethics

Co-ordinator: Dr Morven Shearer, Biology, email: mcs6

Credits:	10	Semester:	2

Availability: Not available 2010-11

Description: Scientific advances have expanded the boundaries of our knowledge in ways unforeseen 50 years ago, but along with these advances new issues and dilemmas have been raised that had previously never been considered. How can we decide the "right" thing to do? Are there forbidden questions or forbidden knowledge? Has science been misused? Is it right to create orresearch weapons of mass destruction? Should scientists cheat? In this module the importance and application of ethics within the current scientific and social climate will be addressed. Taught by staff from various Schools, students will learn how to reason and apply ethical theory in current debates such as scientific research, reproductive technologies, stem cells, nuclear proliferation, biodiversity and global warming. As this module is interdisciplinary, students from all Faculties are welcome and discussion and debate are encouraged.

Class Hour: 1.00 pm Monday, 1.00 pm Tuesday, 4.00 pm Thursday.

Teaching: Two lectures and one tutorial.

Assessment: Continuous Assessment = 50%, One-and-a-half hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, One-and-a-half hour Examination = 50%

Management (MN) Module

MN2112 Enterprise and Creativity

Co-ordinator: Dr Ignacio Canales-Manns, Management, email: jic1

Credits:	20	Semester:	1

Description: Creativity and Enterprise aims to give second year students from across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in a team to design and deliver an enterprising project. The success of the module relies on the students taking a proactive role in managing their learning. The delivery of the module will incorporate lectures, delivered by staff from different schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will give students a life changing experience.

Class Hour: 1.00 pm

Teaching: lectures plus tutorials

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 2 Hour Examination = 100%

The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.

English Language Teaching

English as a Foreign Language (ET) Modules

ET1001 English as a Foreign Language A

Credits:	20	Semester:	1

Anti-requisite: Native Speaker of English, ET1009 and ET1010, a pass at Higher, A Level or equivalent in English

Description: This module is designed to improve the communicative English skills of non-native speaker students. It aims to develop the skills of problem solving, giving opinions, convincing others and expressing opinions in English. The purpose of the module is to develop confidence in the day-to-day use of English outside the classroom, helping students to communicate more effectively in writing and speaking in a variety of non-academic styles. Listening and vocabulary are a vital part of this process.

Class Hour: 3.00 pm

Teaching: Four compulsory classes each week.

Assessment: Continuous Assessment = 60%, 2 Hour Written Examination = 40%

Re-Assessment: 2 Hour Written Examination = 100%

ET1002 English as a Foreign Language B

Credits:	20	Semester:	2

Anti-requisite: Native speaker of English, ET1009 and ET1010, a pass at Higher, A Level or equivalent in English

Description: This module examines aspects of English where meaning is not always immediately obvious, such as idiomatic language, journalese, verse and drama. The approach is similar to ET1001 in that developing communicative skills is regarded as the main aim of the course. Examples of themes covered include homophones and multiple meanings, story-telling, indirect speech and writing appropriately and effectively in a given non-academic context.

Class Hour: 3.00 pm

Teaching: Four compulsory classes each week.

Assessment: Continuous Assessment = 60%, 2 Hour Written Examination = 40%

Re-Assessment: 2 Hour Written Examination = 100%

ET1009 English as a Foreign Language for Scientists 1

Credits:	20	Semester:	1

Prerequisite: Non-native speaker of English, studying at least one Science module

Anti-requisites: ET1001 and ET1002, a pass at Higher, A Level or equivalent in English

Description: This module is aimed at improving the ability of non-native speaking science students to deal more effectively with the language demands of a science subject through developing communicative skills within both academic and non-academic settings. The main focus will be on speaking, listening and building vocabulary, whilst written work will concentrate on common tasks set within Science modules.

Class Hour: 5.00 pm

Teaching: Four classes, (with the possibility of two 90 minute and one 60 minute class, negotiable around students' schedules)

Assessment: Continuous Assessment = 50%, 2 Hour Written Examination = 30%, Oral Interview = 20%

Re-Assessment: 2 Hour Written Examination = 40%, 1 Hour Listening Examination = 30%, Oral Interview = 30%

ET1010 English as a Foreign Language for Scientists 2

Credits:	20	Semester:	2

Availability: Not available 2010-11

Prerequisite: Non-native speaker of English, studying at least one Science module

Anti-requisites: ET1001 and ET1002, a pass at Higher, A Level or equivalent in English

Description: This module will further develop the communicative abilities of science students through continuing to focus mainly on speaking, listening and building vocabulary in both academic and non-academic settings. There will be a focus on discussion and presentation techniques relating to topics of scientific interest, in addition to project work designed to develop research skills.

Class Hour: 5.00 pm

Teaching: Four classes, (with the possibility of two 90 minute and one 60 minute class, negotiable around students' schedules)

Assessment: Continuous Assessment = 50%, 2 Hour Written Examination = 30%, Oral Interview = 20%

Re-Assessment: 2 Hour Written Examination = 40%, 1 Hour Listening Examination = 30%, Oral Interview = 30%

ET2001 Academic English 1

Credits:	20	Semester:	1

Anti-requisite: Native Speaker of English, a pass at Higher, A Level or equivalent in English

Description: This module provides students with detailed knowledge of, and practice in, the conventions of academic English in a British university. The module will focus particularly on the skills required for essay writing and on oral presentation skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks and taking notes in lectures. Input will be by way of classes with active student participation required.

Class Hour: 4.00 pm

Teaching: Four classes.

Assessment: Continuous Assessment = 60%, 2 Hour Written Examination = 20%, 1 Hour Listening Examination = 20%

Re-Assessment: 2 Hour Written Examination = 50%, Listening Examination = 50%

ET2002 Academic English 2

Credits:	20	Semester:	2

Anti-requisite: Native Speaker of English, a pass at Higher, A Level or equivalent in English.

Description: This module provides students with further detailed knowledge of, and practice on, the conventions of academic English in a British university. The module will focus particularly on essay writing and seminar skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks, summarizing skills and taking notes in lectures. Input will be by way of classes, with active student participation required.

Class Hour: 4.00 pm

Teaching: Four classes.

Assessment: Continuous Assessment = 60%, 2 Hour Written Examination = 20%, 1 Hour Listening Examination = 20%

Re-Assessment: 2 Hour Written Examination = 50%, Listening Examination = 50%

Linguistics (LI) Modules

LI1001 Foundations of Language 1

Credits: 20 Semester: 1

LI1001 is designed to be taken by **ANY** student, i.e. it is **NOT** specifically for non-native speakers.

Description: This module will provide an understanding of the structure and function of language and will consist of a study of the foundations of grammatical structures in English, ways in which meanings are constructed and the system of sounds and pronunciation. It will form a useful basis for the study of Modern Languages, and may also be of interest to students of Psychology, Social Anthropology or any discipline which considers the nature and structure of language . There will be an element of active participation in the lectures as well as in the seminars.

Class Hour: 2.00 pm.

Teaching: Three lectures plus one seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

LI1002 Foundations of Language 2

Credits: 20 Semester: 2

LI1002 is designed to be taken by **ANY** student, i.e. it is **NOT** specifically for non-native speakers.

Description: This module will consider a further three aspects of Linguistics: language and society, language and the mind, and teaching language. Like LI1001, it will complement a number of other courses. There will be an element of active participation in the lectures as well as in the seminars.

Class Hour: 2.00 pm.

Teaching: Three lectures plus one seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

Re-Assessment: 2 Hour Examination = 100%

Part-time Evening Degree Programme

Admission to the Part-time Evening Degree programme will normally be restricted to suitably qualified adults over the age of 21. The normal requirements for entry to undergraduate degree programmes will be relaxed for this programme. Applicants must, however, demonstrate that they are capable of profiting from, and succeeding in, a demanding academic environment.

Students who enrol for the maximum possible number of modules can accumulate 40 credits per semester or 80 credits per academic year. The total number of credits required for the award of the General M.A. Degree is 360, so it is possible to complete the requirements for the Degree in a minimum of four and a half years.

This minimum period may be reduced if:

  i. credit is awarded for qualifications achieved prior to enrolment on the Programme.
  ii. students decide to transfer from part-time to full-time status. Requests for such a transfer must be made through the UCAS system and should be made in good time in advance of the session for which full-time status is sought.

In order to be permitted to continue with their studies, part-time students must have gained:

  i. 80 credits after 6 semesters of study as a matriculated student.

  ii. 160 credits after 10 semesters of study as a matriculated student.

  iii. the requirements for the General Degree after 18 semesters of study as a matriculated student.

STUDY SKILLS

All entrants will be expected to attend an initial study skills course which will comprise two evenings per week for three weeks. The purpose of the course is to introduce people to the skills needed for success in studying at undergraduate level, and will include study techniques, note taking, library use, essay writing, and a basic introduction to the use of computers.

Modules

AH1901 Western Art from Renaissance to Baroque

Credits:	20	Semester:	1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: AH1001, AH1003

Description: The module will provide a survey of western European art from the late Middle Ages to the end of the eighteenth century. Each lecture will focus on a particular work of art or monument, chosen to illustrate not only the achievement of great individual artists (including Michelangelo, Caravaggio, Rembrandt), but also different media (painting, sculpture, architecture, print-making). Attention will also be paid to different art-historical approaches to the art of the Renaissance and Baroque periods.

Teaching: One 2 1/2 hour session a week: lectures and tutorials

Assessment: Continuous Assessment (one 1000 word essay, one visual test, one 2000 word essay) = 100%

Re-Assessment: Written Assessment = 100%

AH2901 Art in the Modern Period

Credits: 20   Semester: 2

Prerequisite: AH1901

Anti-requisites: AH2001, AH2002

Description: The module will provide a survey of western European art from the end of the eighteenth century to the present day. Each lecture will focus on a particular work of art, monument or movement, chosen to illustrate not only the achievement of great individual artists (including Van Gogh, Cézanne, and Picasso), but also different media (painting, sculpture, architecture, photography, applied arts). Attention will also be paid to differing art-historical approaches to the art of the Modern period.

Teaching: One 2 1/2 hour session a week: lectures and tutorials

Assessment: Continuous Assessment (one 1000 word essay, one visual test, one 2000 word essay) = 100%

Re-Assessment: Written Assessment = 100%

AH3901 Walter Richard Sickert and European Art c. 1880 – c. 1940

Credits: 30   Semester: 2

Prerequisite: AH1901, AH2901

Description: The module will examine European Art c.1880 – c.1940 paying particular attention to the artistic development of the British painter Walter Richard Sickert and his relationship to European painting and illustration. It will also broadly explore the various artistic movements and new developments (i.e. Impressionism, Post-Impressionism, and the Avant-Garde) during this period, particularly in relation to Sickert and British art but also within European art as a whole.

The module will also explore relevant themes and subjects developed by these movements and will explore a broad range of critical and theoretical texts, written both by Sickert and by a number of key figures during this period.

Teaching: One 3 hour session a week: lecture and seminar

Assessment: Continuous Assessment (2 Visual Tests (Parts I & Parts II) = 50%, one 5,000 word essay = 50%) = 100%

Re-Assessment: Written Assessment = 100%

AH3902 The Country, City and Society in Nineteenth Century French Art

Credits: 30   Semester: 1

Prerequisite: AH1901, AH2901

Anti-requisite: AH3111

Description: This module will examine French Art, Society and Culture as demonstrated through a study of Realist, Impressionist, Post-Impressionist and Avant-Garde paintings c.1840 - c. 1900.

In particular it will explore the various social and class themes affecting the notions of City versus Country. It will also explore the variety of contemporary artistic and literary texts paying particular attention to the broad range of critical and theoretical texts, written by key figures, during this period. It will also explore modern critical theories and readings of the works and the period in general.

Teaching: One 3 hour session a week: lecture and seminar

Assessment: Continuous Assessment (2 Visual Tests (Parts I & Parts II) = 50%, one 3,500 word essay = 35%, 1 Visual Analysis Presentation Paper = 15%) = 100%

Re-Assessment: Written Assessment = 100%

AS1901 The Physical Universe

Credits:	20	Semester:	2

Availability: 2010-11

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: AS1001 or AS1002 or PH1011 or PH1012

Description: This module presents a descriptive, non-mathematical account of the physical universe. It is divided into two components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.

Teaching: One 2 3/4 hour session a week: lectures and/or labs or seminars

Assessment: Continuous Assessment (Essays 50%, class tests 50%) = 100%

Re-Assessment: Examination = 100%

BL1901 Human Biology

Credits:	20	Semester:	1

Availability: 2010-11 (and every second year thereafter)

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: BL1004

Description: Lectures and seminars provide an introduction to the varied fields of study that relate to human biology. The module is structured such that we begin by looking at individual molecules and cells, and then examine how they build together to form integrated systems within our bodies, such as the nervous system and immune system. A wide variety of material is covered, ranging from anatomy, physiology and neuroscience through to digestion, cloning and genetics.

Teaching: One 2 1/2 hour session a week: lectures and/or seminars

Assessment: Continuous Assessment = 50%, Class Tests = 50%

Re-Assessment: Examination (written or oral) = 100%

BL2901 Environmental Biology

Credits:	20	Semester:	2

Availability: 2010-11 (and every second year thereafter)

Prerequisite: BL1901 is recommended

Anti-requisites: BL1002, BL2001, BL2003, BL2004, BL2005

Description: Lectures and seminars provide an introduction to environmental and evolutionary topics. Topics include: basic evolutionary theory, and an introduction to the evolution of diversity; animal and plant design, and current patterns of plant and animal diversity; global environments and the biotic challenges they represent; how plants and animals adapt to their environments; current and future environmental problems.

Teaching: One 2 1/2 hour session a week: lectures and/or seminars

Assessment: Continuous Assessment = 50%, Class Test = 50%

Re-Assessment: Examination (written or oral) = 100%

BL3901 Current Topics in Biology

Credits: 15   Semester: 1

Prerequisites: BL1901 and BL2901

Availability: 2011-12

Description: This module aims to introduce the student to critical reading of scientific literature. The tutorial-based style requires assigned reading, literature research, presentations and discussion of agreed topics of current interest in Biology. Knowledge of biological topics and methods and skills in literature research, interpretation, and scientific criticism, discussion and writing will be developed. Each student would focus on one theme or field of biology, for example, sustainability, ecology, causes and treatment of diseases, or other topics within the expertise of the academic staff.

Teaching: One 2 hour tutorial each week

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Re-Assessment: 3 Hour Examination = 100%

BL3902 Biology Literature Review

Credits: 15   Semester: 2

Prerequisite: BL3901

Availability: 2011-12

Description: Building on the knowledge of biological topics and methods, and using the skills in literature research, interpretation, and scientific criticism, discussion and writing developed in BL3901, each student will conduct an independent study of the literature on an approved topic, discuss it with the assigned supervisor, and write an extended critical report on the topic.

Teaching: One tutorial every second week

Assessment: Continuous Assessment = 100%

Re-Assessment: Revised Report and seminar and viva = 100%

DI1902 Introduction to Theology

Credits: 20   Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Description: The extent of religion's influence on the contemporary world is immense but also problematic. This module begins by considering the challenges posed by the diversity of religious claims, asking about how Christian claims can be justified and also how such claims might be assessed or critiqued. We shall then consider traditional and contemporary arguments for and also against the existence of God before going on to consider the key theological affirmations at the heart of Christian thought. Topics covered in this part will include the doctrines of God, revelation, Christology and reconciliation also as issues bearing more generally on God's relationship with the world.

Teaching: One 2 1/2 hour session a week: lectures, tutorials and project work

Assessment: Continuous Assessment = 100% [including class test(s)]

Re-Assessment: Examination = 100%

DI2901 Christianity and the Modern World

Credits: 20   Semester: 2

Description: This module explores the ways in which Christianity is expressed and lived out in the modern world. Our focus will be the challenges and opportunities confronting Christianity nationally and internationally.

Teaching: One 2 1/2 hour session a week: lectures, tutorials and project work

Assessment: Continuous Assessment = 100% [including class test(s)]

Re-Assessment: Examination = 100%

EN1901 Reading English

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: EN1001

Description: This module is the First level English module in the Part-time General Degree, to be studied in evening classes. It offers: (i) an introduction to the literary study of poetry, the novel, the literary essay, life-writing and short fiction, (ii) the study of selected poems or groups of poems from the nineteenth and twentieth/twenty-first century, (iii) an introduction to nineteenth-century literature through the study of one short and one longer nineteenth-century novel and a selection of nineteenth-century poems, (iv) an introduction to modern and contemporary literature thorough the study of a modern poem, a modern literary essay, and modern short fiction; and a contemporary novel, a contemporary memoir, and contemporary poetry.

Teaching: One 2 1/2 hour session a week: lecture & seminar

Assessment: Continuous Assessment (3 essays) = 100%

Re-Assessment: Two Hour Examination = 100%

EN2901 Comedy in English Literature

Credits: 20 Semester: 2

Prerequisite: EN1901

Anti-requisite: EN2002

Description: This module builds on the work of EN1901 (Reading English) to give extended and deeper understanding of major literary texts, in drama, verse and prose, from the sixteenth century to the mid-twentieth century. The focus of the module is on comedy and comic forms of writing. This will include an introduction to theories of comedy and study of techniques of humorous writing. Since comedy is often used to comment on and criticise society, the relationship between writers and texts and the historical and social conditions of their times will also be a theme of the module, with particular reference to gender issues. The authors to be studied will include plays, poems and novels from Shakespeare to the present day.

Teaching: One 2 1/2 hour session a week: lecture and seminar

Assessment: Continuous Assessment (3 essays) = 100%

Re-Assessment: Examination = 100%

EN3902 Approaches to Fiction

Credits: 30 Semester: Whole Year

Prerequisites: EN1901, EN2901

Anti-requisites: Any full-time module in English

Description: This module covers aspects of the development of English prose fiction in the last three hundred years. Selected novels will be studied in order to show the variety of narrative styles, the predominant themes and the contribution of major authors to the tradition of English fiction. The module will build on the study of prose fiction in the lower level Evening Degree modules EN1901 and EN2901 to provide more advanced and concentrated attention to the major form of modern literature in English.

Class Hour: 6.30 pm

Teaching: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a teacher from the School of English followed by group discussion, in which students will be expected to participate. There will be eight meetings in each semester. The meetings will begin at 6.30 pm and last until 9.15 pm

Assessment: Continuous Assessment (four 2,000 - 2,500 word essays) = 100%

Reassessment: Two Hour Examination = 100%

EN3903 The English Poetic Tradition

Credits: 30   Semester: Whole Year

Prerequisites: EN1901, EN2901

Antirequisites: Any full-time module in English

Description: This module covers aspects of the English poetic tradition from Chaucer to the twentieth century. The emphasis will be on the study of poems and groups of poems, linked by genre, theme or period, rather than the study of single authors, and will build on the study of poetry in the lower level Evening Degree modules EN1901 and EN2901.

Class Hour: 6.30 pm

Teaching: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a member of the School followed by group discussion, in which students will b expected to participate. There will be typically eight meetings in each semester, each lasting from 6.30 pm to 9.15pm.

Assessment: Continuous Assessment (four 2,000 - 2,500 word essays) = 100%

Reassessment: Two Hour Examination = 100%

GE1901 The Earth in Crisis? Understanding Current Global Environmental Issues

Credits: 20   Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: GG1002

Description: This module explores the geographical, scientific, social and political dimensions of a range of current environmental issues such as population growth, land degradation, biodiversity, atmospheric and oceanic pollution, anthropogenic climate change, food supply and the exploitation of natural resources, and the implications of these issues for the future of both the global environment and human societies, particularly in the context of sustainable development. The range of issues selected for consideration in any year will be dependent on staff availability.

Teaching: One 2 1/2 hour session a week: lectures and seminars

Assessment: Continuous Assessment (2 essays and 1 class test) = 100%

Re-Assessment: Two hour Examination = 100%

IS1901 Information Technology I

Credits: 20   Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: IS1001, IS1101

Description: The module consists of two streams. One is a practical stream featuring commonly used application software for word processing, spreadsheets, presentations and web authoring. Topics covered in this stream will provide a range of transferable skills for use in the effective and efficient production of documents such as essays and CV's, producing and delivering presentations, and evaluating and contributing to the World Wide Web. The other is a conceptual stream aimed at presenting an overview of the place of computers in society with perspectives relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment.

Teaching: One 2 ½ hour session a week: lectures, tutorials, seminars, presentations and supervised practicals, home study, essays and practical work.

Assessment: Continuous Assessment (including practical work, essays, seminar reports, presentations and class skills tests) = 100%

Re-Assessment: Examination (practical and/or oral) = 100%

IS2901 Information Technology II

Credits: 20   Semester: 2

Prerequisite: IS1901 or Prior Accreditation of Learning or by special permission of the School

Description: We are increasingly reliant on Internet-based services for a variety of routine tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational processes: MMS.

This second level module provides insight into the technologies and concepts that are used in the design, construction and deployment of such services. The main practical focus will be on the design and use of databases and advanced authoring, leading to an understanding of their combined use in the production of dynamic websites. This will be complemented by a conceptual stream drawn from areas within Electronic Commerce.

No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Teaching: One 2 1/2 hour session a week: lectures, tutorials, seminars, presentations and supervised practicals

Assessment: Continuous Assessment (including essays produced on a word processor, class tests, and practical work) = 100%

Re-Assessment: Examination (practical and/or oral examination) = 100%

IS3901 Information Technology 3

Credits: 30   Semester: 1

Prerequisite: IS2901 or Prior Accreditation of Learning or by special permission of the School

Description: This third level evening degree module develops the topics introduced in IS2901. It provides a deeper understanding of the technologies and concepts underlying the design and implementation of database-driven web applications and introduces the complementary concepts of information security and usability in the context of interactive web sites. The module consists of two streams: practical and conceptual. The practical stream focuses on the use of a scripting language in the creation of dynamic web pages; the conceptual stream draws from selected topics in Information Security, Usability, and Database design theory.

No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Teaching: One 2 1/2 hour session a week: lectures, tutorials, seminars, presentations and supervised practicals

Assessment: Continuous Assessment (including essays produced on a word processor, class tests, and practical work) = 100%

Re-Assessment: Examination (practical and/or oral examination) = 100%

MO2901 Europe in the 20th Century

Credits: 20   Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: MO1003, MO1004

Description: This survey of twentieth-century history focuses on Europe, but includes relations and involvement with the USA. It is divided into three major themes: the First World War, the Second World War and The Cold War. Students will be assessed in each of these areas. Each week's class – in the form of a lecture followed by a small group tutorial – focuses on a specific topic such as the Russian Revolution, Nazi foreign policy or The Sixties. Issues which run through the module as a whole include nationalism, the changing nature of warfare, individuals in history and the role of the masses. Students will be introduced to the events of this period, to historical debate about these events and to the use of primary sources in historical analysis.

Teaching: One three hour session a week (lecture plus tutorial)

Assessment: Continuous Assessment (One essay, one project, one class test) = 100%

Re-Assessment: Examination = 100%

MO3907 The Italian Renaissance

Credits: 30 Semester: Whole Year

Availability: 2010-11

Prerequisites: Will normally have completed SC1901 and MO2901

Description: This module introduces students to some of the major texts, topics and questions that define the period of the Renaissance. Students will develop skills in close analysis of primary sources and critical reading of the historical scholarship. In addition, students will learn both the traditional definition of the period and a variety of more recent scholarly assessments; this will enable them to summarise and evaluate scholarly arguments of the nature and value of this historical period.

Teaching: one 2.5 hour class per fortnight

Assessment: Continuous Assessment (two essays, course diary) = 60%, 2 Hour Examination = 40%

MO3910 The Reformation in Europe

Credits: 30 Semester: Whole Year

Availability: not available 2010-11

Prerequisites: Will normally have completed SC1901 and MO2901

Description: The Protestant Reformation tore western Europe apart. Between 1517 and 1618, the period covered by this module, the revolutionary ideas of Martin Luther, John Calvin and other leading reformers transformed Europe's religious and political life. This module will examine these ideas, making extensive use of primary sources, and will trace their impact in Germany, Switzerland, France and the Netherlands. As well as focusing on the major reformers, the module will also pay particular attention to devotional life - what religion meant to the populace - and the Reformation's social implications, in particular its impact on marriage and family life.

Teaching: one two-and-a-half-hour class per fortnight

Assessment: Continuous Assessment (two essays, course diary) = 60%, 2 Hour Examination = 40%

Re-Assessment: Two Hour Examination = 100%

MU1901 Understanding Music

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Description: This module examines the topics of music history, acoustics, aesthetics and musical theory and analysis. It aims to provide an overview of the history of western art music and a broad appreciation of different ways in which the study of music can be approached in an academic context. During the course students will develop skills in analysis which will allow them to read scores and be able to describe pieces of music in terms of form, structure, texture, timbre and instrumentation.

Teaching: One three hour session a week (lecture plus tutorial)

Assessment: Continuous Assessment = 100%

Re-Assessment: Examination = 100%

PS1901 Introduction to Psychology

Credits:	20	Semester:	1

Prerequisite: Entry to Part-time Evening Degree Programme

Anti-requisites: PS1001 and PS1002

Description: This module is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component of the module will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.

Teaching: one 2 1/2 hour session per week: lectures ,practicals and tutorial work.

Assessment: Continuous Assessment (this may include class tests) = 100%

Re-Assessment: Written Assessment = 100%

PS2901 Introduction to Psychology 2

Credits:	20	Semester:	2

Prerequisite: PS1901

Anti-requisites: PS2001 and PS2002

Description: This module uses PS1901 as a foundation for a more advanced treatment of key areas of psychology. The aim is to develop a more detailed appreciation of psychological science. A major component of the module involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on the measurements of psychological effects and theoretical understanding.

Teaching: one 2 1/2 hour session per week: lectures, practicals and tutorial work.

Assessment: Continuous Assessment (this may include class tests) = 100%

Re-Assessment: Written Assessment = 100%

PS3902 Theoretical Perspectives in Psychology

Credits:	30	Semester:	2

Prerequisite: PS1901 and PS2901

Anti-requisites: PS3901

Description: This module will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim here is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding 'normality' and 'abnormality' (from case studies to populations), the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology. The focus will be on understanding concepts; the module is not intended to provide training in experimental psychology techniques or methodology.

Teaching: one 3 hour session per week: lectures and practicals

Assessment: Continuous Assessment (2 essays and 1 extended essay) = 100%

Re-Assessment: Written Assessment = 100%

PY1901 Morality & Human Nature

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: LM1003, MP1001, PY1103, PY1105, PY1801

Description: This module will examine a number of different perspectives on human nature and will consider a range of moral questions in light of these perspectives. The overarching theme of the module will be to investigate the extent to which what people consider to be right or wrong is affected by what they consider to be natural for humans or part of human nature. Along the way we will consider various other questions such as what it means to say all people are created equal, whether people are inherently bad or good, whether society has a redemptive or corrupting effect on humans, and whether there is or can be any such thing as moral progress. These issues will be approached through consideration of a range of religious, philosophical and scientific traditions and thinkers as well as direct discussion of contemporary moral questions.

Teaching: One 2 1/2 hour session a week: lectures and tutorials

Assessment: Continuous Assessment = 100%

Re-Assessment: One or more essays totaling 6000 words (essays to be set by Module Coordinator) = 100%

PY2901 History of Modern Philosophy from Hobbes to Kant

Credits: 20 Semester: 2

Prerequisite: PY1901

Anti-requisites: LM2002, MP2001, MP2002, PY2004, PY2802

Description: This module aims to develop critical understanding of the classical period of metaphysics, epistemology and moral theory. The module will be an introduction to the thought of Hobbes, Descartes, Locke, Berkeley, Hume and Kant, through the study of selected writings. Specific attention will be paid to these philosophers' views of knowledge, thought, personal identity, freedom and the basis of society and morality. Such study remains an indispensable introduction to contemporary philosophy.

Teaching: One 2 1/2 hour session a week: lectures and tutorials

Assessment: Continuous Assessment (combination of essays and an examination) = 100%

Re-Assessment: One or more essays totaling 6000 words (essays to be set by Module Coordinator) = 100%

SC1901 Mediaeval Scotland 1100 - 1513

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: SC1001

Description: This module offers a view of the emergence and development of Scotland during the mediaeval period, from the rule of the Canmore dynasty until the reign of James IV. Particular emphasis is placed on the themes of national identity, tensions between central government and outlying areas, the development and influence of the Scottish Church and the complex issues of warfare and diplomacy with England and contemporary European powers.

Teaching: One 2 1/2 hour session a week: lectures and seminars

Assessment: Continuous Assessment (2 essays = 70%, Class Test = 30% = 100%

Re-Assessment: Examination = 100%

SC3901 Castles and Lordship, 1100 - 1550

Credits: 30 Semester: Whole Year

Prerequisites: SC1901 and MO2901

Availability: not available 2010-11

Description: This module examines the evolution of the castle in Scotland from the early earth and timber structures to the great royal fortresses and baronial tower houses, examining their central role in the exercise of magnate power in medieval Scotland. Defensive strongholds in times of strife, national and domestic, castles were also, perhaps more importantly, physical manifestations of status, power and prestige for the families who owned them. Some attention will be given to the architecture and uses of the castle, including choice of situation, chief or lesser residences, garrison centres etc., although this course will be concerned, primarily, with the significance of the various strongholds in the hands of influential families and the extent to which their local or national standing was enhanced by the acquisition or construction of such castles.

Teaching: one 2 3/4 hour seminar per fortnight

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

SC3902 Heroes and Villains? The Impact of Personality in the study of Scottish History

Credits: 30 Semester: Whole Year

Prerequisites: SC1901 and MO2901

Availability: 2010-11

Description: As part of the evening part-time degree programme, this module will study some of the prominent figures from Scottish history who have attracted a somewhat larger than life reputation. The historiography behind these reputations will be examined, and primary sources assessed in order to determine the validity of received perceptions. The motives of those seeking to establish particular views of historical characters will be examined as will the extent to which such personality cults obscure or illuminate the period in which they lived.

Teaching: one 2 3/4 hour seminar per fortnight

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

Distance Learning Modules

Philosophy

NB: PY1801, PY1802, PY2801, and PY2802 are available ONLY to distance-learning students or Evening Degree students

PY1801 Ethical Issues (by Distance Learning)

Co-ordinator: Dr L Jones, Philosophy email: lj14

Credits:	20	Semester:	2

Availability: 2010-11

Anti-requisites: PY1901, PY1101, PY1103, PY1105

Description: 'Ethical Issues' provides an accessible and comprehensive introduction to the philosophical significance of the most pressing moral problems of today, e.g. euthanasia, world poverty, and the moral status of animals and the environment; as well as a guide to the rival theoretical approaches used to reflect upon these issues: consequentialism, Kantian ethics, virtue theories, and moral skepticism. The module will also address meta-ethical questions concerning the metaphysical and epistemological status of moral claims and judgements (are there moral facts? Is ethical knowledge obtainable?)

Class Hour: No traditional classes: e-learning module.

Teaching: Via WebCT

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

PY1802 Reasoning and Knowledge (by Distance Learning)

Co-ordinator: Dr L Jones, Philosophy email: lj14

Credits:	20	Semester:	1

Availability: 2010-11

Anti-requisites: PY1001, PY1002, PY1003, PY1006

Description: What should we believe? How should we think? This module provides an introduction to informal modes of reasoning and to philosophical ideas about the differences between good and bad arguments. We will discuss induction and deduction, justification and knowledge, and will study elementary features of logic. The module is an essential foundation for further study in philosophy, and teaches critical and analytic skills central to many other disciplines.

Class Hour: No traditional classes: e-learning module.

Teaching: Via WebCT

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

PY2801 Mind and Reality (by Distance Learning)

Co-ordinator: Dr L Jones, Philosophy email: lj14

Credits:	20	Semester:	2

Availability: 2010-11

Anti-requisites: PY1002, PY1004, PY1005

Description: What am I, and what is reality? Am I part of the scientific, law-governed material world? If so, can I really act freely? How could a material thing be conscious? Am I the same person I was ten years ago? What, fundamentally, are material things and their properties? Can we understand the nature of space and time? Is the human mind capable of proving that God exists? This module will enable students to understand and begin to answer such fundamental metaphysical questions, and to gain valuable skills in reasoning and abstract thought.

Class Hour: No traditional classes: e-learning module.

Teaching: Via WebCT

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

PY2802 Modern Philosophy: from Descartes to Kant (by Distance Learning)

Co-ordinator: Dr L Jones, Philosophy email: lj14

Credits:	20	Semester:	1

Availability: 2010-11

Anti-requisites: PY2004, PY2901

Description: For the purposes of this module, 'modern philosophy' means philosophy written in Europe from Descartes in the mid-17th century to Kant at the end of the 18th century. This was an extraordinary period in the history of western thought, when a variety of brilliant thinkers devoted themselves to working out the philosophical implications of the 'new science'. This generated questions about the extent of human knowledge, about what can be known with certainty, about perception, and about how we acquire knowledge through the senses. There was also renewed interest in morality, its foundation, and its relation to human nature. This module will critically examine the arguments of major philosophers of the modern period, including Descartes, Locke, Berkeley, Hume and Kant.

Class Hour: No traditional classes: e-learning module.

Teaching: Via WebCT

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

Sustainable Aquaculture

BL1801 The Global Aquaculture Industry

Credits:	5	Semester:	2

Programme(s): Compulsory Module for Certificate in Sustainable Aquaculture

Description: The module will introduce the concept and definition of aquaculture and describe the global industry in the main production regions. The module will also consider the concept of sustainability; outlining the major environmental, social and economic factors involved. Major species produced will be defined and grouped in terms of bony fishes (teleosts), shrimp, shellfish, algae and other species. The main issues and challenges relating to the development of sustainability in aquaculture will be introduced and discussed.

Class Hour: To be arranged.

Teaching: Two-hour lectures and two-hour tutorials each week over 10 weeks.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

BL2802 Fish and Invertebrate Biology

Credits:	5	Semester:	1 & 2 (taught twice)

Programme(s): Compulsory Module for Certificate in Sustainable Aquaculture

Description: This module will address the essential aspects of fish and invertebrate biology including anatomy, physiology and environmental requirements. Subjects studied will include anatomy and physiology of the circulatory, respiratory, nervous, digestive sensory endocrine reproductive systems and life cycle of invertebrate and vertebrate aquaculture species. These parameters will be examined in the context of biological requirements and sustainable aquaculture; production methods and technology, effect of water quality, disease, nutrition and environmental impact.

Class Hour: To be arranged.

Teaching: Two hour tutorials over 10 weeks.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

BL2803 Aquaculture - Products and Markets

Credits: 5   Semester: 1 & 2 (taught twice)

Programme(s):   Compulsory Module for Certificate in Sustainable Aquaculture

Description: This module provides an understanding of the diversity of species, value of markets and global trade of aquaculture products. The module will review the range of products for finfish and invertebrates. In particular the importance of value added and niche products will be examined in a variety of aquaculture products. The module will examine critically the different markets for aquaculture products; for example a comparison of subsistence farming in Malawi for local consumption with production of high value marine species for export in Brazil. For major aquaculture species such as salmon and shrimp the effects of the main market pressures on sustainable production such as use of medicines, food safety, quality and traceability will be discussed.

Class Hour: To be arranged.

Teaching: Two hour tutorials over 10 weeks.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

	credits	semester	class hour	year taught	page ref.
Ancient History					
AN1001 Greek History to Alexander the Great	20	1	11.00 am	all	7.7
AN1002 Roman History from Foundation to Empire	20	2	11.00 am	all	7.7
AN2002 The Roman Empire	20	1	4.00 pm Tues & Thur	all	7.8
AN2003 Mediterranean Communities	20	2	4.00 pm Tues & Thur	all	7.8
Arabic					
AR1001 Arabic for Beginners (1)	20	1	11.00 am	all	13..21
AR1002 Arabic for Beginners (2)	20	2	11.00 am	all	13.22
AR2001 Intermediate Arabic (1)	20	1	10.00 am	all	13.22
AR2002 Intermediate Arabic (2)	20	2	10.00 am	all	13.22
Art History					
AH1001 Art of the Renaissance in Italy and Northern Europe	20	1	2.00 pm	all	4.2
AH1003 European Art and Architecture in the Seventeenth and Eighteenth Centuries	20	2	2.00 pm	all	4.2
AH1901 Western Art from Renaissance to Baroque	20	1	evening	all	25.1
AH2001 History & Theory of European Art, Architecture and Design from the French Revolution to Vienna 1900	20	1	2.00 pm	all	4.3
AH2002 Art, Culture and Politics from 1900 to Now	20	2	2.00 pm	all	4.3
AH2901 Art in the Modern Period	20	2	evening	all	25.2
AH3901 Walter Richard Sickert and European Art C. 1880 – C. 1940	30	2	evening	all	25.2
AH3902 The Country, City and Society in Nineteenth Century French Art	30	1	evening	all	25.2
Astronomy					
AS1001 Astronomy & Astrophysics 1	20	1	11.00 am	all	20.6
AS1002 The Physical Universe	20	2	11.00 am	all	20.6
AS1901 The Physical Universe	20	2	evening	10-11	25.3
AS2001 Astronomy & Astrophysics 2	30	1	11.00 am	all	20.7
AS2101 Astrophysics 2	15	1	11.00 am	all	20.7
Biology					
BL1101 Biology I	20	1	10.00 am	all	5.9
BL1102 Biology II	20	2	10.00 am	all	5.10
BL1801 The Global Aquaculture Industry	5	2	to be arranged	all	26.2
BL1901 Human Biology	20	1	evening	all	25.3
BL2101 Cell Structure and Function	30	1	9.00 am	all	5.10
BL2102 Zoology	30	1	11.00 am	all	5.10
BL2104 Biochemistry & Molecular Biology	30	2	9.00 am	all	5.11
BL2105 Ecology & Evolution	30	2	11.00 am	all	5.11

	credits	semester	class hour	year taught	page ref.
Biology (continued)					
BL2106 Comparative Physiology	30	2	12.00 noon	all	5.11
BL2802 Fish and Invertebrate Biology	5	1 & 2	to be arranged	all	26.2
BL2803 Aquaculture - Products and Markets	5	1 & 2	to be arranged	all	26.3
BL2901 Environmental Biology	20	2	evening	all	25.3
BL3901 Current Topics in Biology	15	1	evening	10-11	25.4
BL3902 Biology Literature Review	15	2	evening	11-12	25.4
Chemistry					
CH1202 Introductory Chemistry	10	1	9.00 am	all	6.13
CH1301 The Impact of Chemistry	20	1	12.00 noon	all	6.14
CH1401 Introductory Inorganic and Physical Chemistry	20	1	11.00 am	all	6.14
CH1402 Inorganic and Physical Chemistry 1	20	2	10.00 am	all	6.14
CH1601 Organic and Biological Chemistry 1	20	2	11.00 am	all	6.14
CH2201 A First Course in Organic Chemistry	20	1	10.00 am	all	6.15
CH2501 Inorganic Chemistry 2	30	1	11.00 am	all	6.15
CH2601 Organic Chemistry 2	30	2	12.00 noon	all	6.15
CH2602 Organic Chemistry 2 (Materials)	30	2	12.00 noon	all	6.15
CH2603 Organic Chemistry 2 (French)	20	2	TBA	all	6.16
CH2701 Physical Chemistry 2	30	2	11.00 am	all	6.16
Classical Studies					
CL1004 Myth and Community in Ancient Greek Literature And Culture	20	1	12.00 noon	all	7.8
CL1005 Images of Augustan Rome	20	2	12.00 noon	all	7.8
CL2003 Genres and Traditions in Greek Poetry	20	2	9.00 am	all	7.9
CL2004 Culture and Thought in the Late Roman Republic	20	1	9.00 am	all	7.9
Computer Science (see also **Information Technology**)					
CS1002 Computer Science	20	1	10.00 am	all	8.4
CS1004 Internet Programming	20	2	10.00 am	all	8.4
CS1005 Computer Science in Everyday Life	20	1	12.00 noon	all	8.4
CS1006 Programming Projects	20	2	11.00 am	all	8.4
CS1010 Discrete Mathematics for Computer Science	10	1	9.00 am	all	8.5
CS2001 Foundations of Computation	30	1	9.00 am	all	8.5
CS2002 Advanced Computer Science	30	2	9.00 am	all	8.5
CS2003 Advanced Internet Programming	30	2	11.00 am	all	8.5
CS2006 Advanced Programming Projects	30	1	to be arranged	all	8.6

	credits	semester	class hour	year taught	page ref.
Divinity					
DI1001 Theology : Issues and History	20	1	10.00 am	all	9.5
DI1003 The History and Religion of Ancient Israel : An Introduction	20	1	12.00 noon	all	9.5
DI1004 Hebrew 1 : Introduction to Hebrew Language	20	1	4.00 pm	all	9.5
DI1005 New Testament Greek 1	20	2	4.00 pm	all	9.6
DI1006 Jesus and the Gospels	20	2	12.00 noon	all	9.6
DI1009 Introduction to World Religions	20	2	4.00 pm	all	9.6
DI1012 Living Faith	20	2	10.00 am	all	9.6
DI1902 Introduction to Theology	20	1	evening	all	25.4
DI2001 Exile and Return in the Old Testament	20	2	11.00 am	all	9.7
DI2002 Hebrew 2	20	2	3.00 pm	all	9.7
DI2003 New Testament History and Theology	20	1	11.00 am	all	9.7
DI2004 Contemporary Theology and its Challenges	20	1	2.00 pm	all	9.7
DI2005 Christian Ethics: God, Sex and Money	20	2	2.00 pm	all	9.8
DI2006 Church History 2: The Late Medieval and Early Modern Church and its Theology	20	2	10 am Mon, Tu, Thu	10-11	9.8
DI2201 New Testament Greek 2: Advanced Grammar and Exegetical Applications	20	1	12.00 noon	all	9.8
DI2901 Christianity and the Modern World	20	2	evening	all	25.4
Earth Sciences (see also Geosciences)					
ES1001 Introduction to Planet Earth	20	1	12.00 noon	all	12.8
ES1002 Earth Resources and Fundamentals of Geology	20	2	12.00 noon	all	12.8
ES2001 Dynamic Earth: Evolution of Life and Lithosphere	30	1	10.00 am	all	12.8
ES2002 Dynamic Earth: Magma, Minerals and Metamophism	30	2	10.00 am	all	12.9
Economics					
EC1001 Macroeconomics	20	2	2.00 pm	all	10.4
EC1002 Microeconomics	20	1	2.00 pm	all	10.4
EC2001 Intermediate Microeconomics	20	1	2.00 pm	all	10.4
EC2002 Intermediate Macroeconomics	20	2	2.00 pm	all	10.4
EC2003 Quantitative Methods - Statistics	10	2	12.00 noon Tu, Thu	all	10.5
EC2004 Quantitative Methods - Mathematics	10	1	12.00 noon Tu, Thu	all	10.5
EC2008 Topics in Finance	20	Either	11.00 am	all	10.5

	credits	semester	class hour	year taught	page ref.
English					
EN1003 Ghosts and Doubles: Introduction to 19th & 20th Century Literature	20	1	11.00 am	all	11.3
EN1004 Explorers and Revolutionaries: Literature 1680-1830	20	2	11.00 am	all	11.3
EN1901 Reading English	20	1	evening	all	25.5
EN2003 Mediaeval and Renaissance Texts	20	1	4.00 pm	all	11.4
EN2004 Drama: Reading and Performance	20	2	4.00 pm	all	11.4
EN2901 Comedy in English Literature	20	2	evening	all	25.5
EN3902 Approaches to Fiction	30	whole year	evening	all	25.5
EN3903 The English Poetic Tradition	30	whole year	evening	all	25.6
English Language Teaching					
ET1001 English as a Foreign Language A	20	1	3.00 pm	all	24.1
ET1002 English as a Foreign Language B	20	2	3.00 pm	all	24.1
ET1009 English as a Foreign Language For Scientists 1	20	1	5.00 pm	all	24.1
ET1010 English as a Foreign Language For Scientists 2	20	2	5.00 pm	n/a 10-11	24.2
ET2001 Academic English 1	20	1	4.00 pm	all	24.2
ET2002 Academic English 2	20	2	4.00 pm	all	24.2
LI1001 Foundations of Language 1	20	1	2.00 pm	all	24.3
LI1002 Foundations of Language 2	20	2	2.00 pm	all	24.3
Film Studies					
FM1001 Key Concepts in Film Studies	20	1	3.00 pm Mon, Thurs +	all	19.4
FM1002 Film History and Historiography	20	2	3.00 pm Mon, Thurs +	all	19.5
FM2001 Modern World Cinemas	20	1	3.00 pm Tues, Fri +	all	19.5
FM2002 Film Culture, Theory, Entertainment	20	2	3.00 pm Tues, Fri +	all	19.5
French					
FR1001 French Language and Literature I	20	1	9.00 am	all	18.16
FR1002 French Language and Literature II	20	2	9.00 am	all	18.16
FR2015 French III (Science)	20	1	1 pm Tues & Thurs	all	18.16
FR2016 French IV (Science)	20	2	1 pm Tues & Thurs	all	18.17
FR2021 French Language and Society (1)	20	1	12.00 noon	all	18.17
FR2022 French Language and Society (2)	20	2	12.00 noon	all	18.17
FR2031 French Studies I	30	1	12.00 noon	all	18.17
FR2032 French Studies II	30	2	12.00 noon	all	18.18

	credits	semester	class hour	year taught	page ref.
Geography (GG)					
GG1001 The Foundations of Geography	20	1	11.00 am	all	12.9
GG1002 Global Environmental Problems	20	2	11.00 am	all	12.9
Geography (GE)					
GE1901 The Earth in Crisis? Understanding Current Global Environmental Issues	20	2	evening	all	25.6
GE2011 Geographical Processes and Change	30	1	9 Mon-Fri, 2 Mon	all	12.10
GE2012 Processes, Perspectives and Ideas in Geography	30	2	9 Mon-Fri, 2 Mon	all	12.10
German					
GM1001 First Level German A I	20	1	3.00 pm	all	18.18
GM1002 First Level German A II	20	2	3.00 pm	all	18.18
GM1003 First Level German B I	20	1	4.00 pm	all	18.19
GM1004 First Level German B II	20	2	4.00 pm	all	18.19
GM2001 Second Level German A I	30	1	9.00 am	all	18.19
GM2002 Second Level German A II	30	2	9.00 am	all	18.20
GM2003 Second Level German Language A I	10	1	TBA	all	18.20
GM2004 Second Level German Language A II	10	2	9.00 am Mon +	all	18.20
GM2007 Second Level German Language B I	10	1	TBA	all	18.20
GM2008 Second Level German Language B II	10	2	TBA	all	18.21
GM2009 Second Level German B I	30	1	9.00 am Tues, Wed, Th +	all	18.21
GM2010 Second Level German B II	30	2	9.00 am Tue, Wed, Th. +	all	18.21
Greek					
GK1001 Greek Language for Beginners	20	1	10.00 am	all	7.9
GK1002 Greek Literature for Beginners	20	2	10.00 am	all	7.9
GK1005 Greek Language and Literature I	20	1	10.00 am	all	7.10
GK1006 Greek Language and Literature II	20	2	10.00 am	all	7.10
GK2001 Greek Narrative and Dialogue (A)	20	1	10.00 am	all	7.10
GK2002 Greek Pastoral and Passion (A)	20	2	10.00 am	all	7.11
GK2003 Greek Narrative and Dialogue (B)	20	1	10.00 am	all	7.11
GK2004 Greek Pastoral and Passion (B)	20	2	10.00 am	all	7.11
History					
HI2001 History as a Discipline: development and key concepts	20	2	11.00 am	11-12	13.23

	credits	semester	class hour	year taught	page ref.
Information Technology (see also **Computer Science**)					
IS1101 Information and Communication Technologies	20	2	11.00 am & 12.00 noon	all	8.6
IS1102 Computers and Society	10	2	11.00 am & 12.00 noon	all	8.6
IS1901 Information Technology I	20	1	evening	all	25.6
IS2901 Information Technology II	20	2	evening	all	25.7
IS3901 Information Technology 3	30	1	evening	all	25.7
Interdisciplinary Modules					
ID1003 Great Ideas 1	20	1	1 Mon, Wed, Fri	all	23.1
ID1004 Great Ideas 2	20	2	1 Mon, Wed, Fri	all	23.1
ID2003 Science Methods	10	1	1 Mon, Tues & 4 Th	all	23.1
ID2004 Science Ethics	10	2	1 Mon, Tues & 4 Th	n/a 10-11	23.2
International Relations					
IR1005 Introduction to International Relations	20	1	10.00 am	all	14.2
IR1006 Foreign Policy Analysis and International Security	20	2	10.00 am	all	14.3
IR2005 Theoretical Approaches to International Relations	20	1	4.00 pm	all	14.3
IR2006 Issues in International Relations	20	2	4.00 pm	all	14.3
Italian					
IT1001 Introduction to Italian Language	20	1	TBA	all	18.22
IT1002 Italian Language (Elementary)	20	2	TBA	all	18.22
IT1003 Italian Language Intermediate I	10	1	12 noon Wed +	all	18.22
IT1004 Italian Language Intermediate II	10	2	12 noon Wed +	all	18.22
IT1005 Contemporary Italian Short Stories	10	1	TBA	all	18.23
IT1006 Italian Renaissance Books of Manners	10	2	TBA	10-11	18.23
IT1007 Poverty & Politics in Fascist Italy	10	1	TBA	11-12	18.23
IT1008 The Italian Short Story from the 13th to the 20th century	10	2	TBA	11-12	18.23
IT2001 Second Level Italian	20	1	5 pm or other	all	18.24
IT2002 Second Level Italian (Advanced)	20	2	5 pm or other	all	18.24
Latin					
LT1001 Elementary Latin I	20	1	3.00 pm	all	7.12
LT1002 Elementary Latin II	20	2	3.00 pm	all	7.12
LT1003 World of Latin I	20	1	3.00 pm	all	7.12
LT1004 World of Latin II	20	2	3.00 pm	all	7.12
LT2001 Latin Language and Literature I	20	1	2.00 pm	all	7.13
LT2002 Latin Language and Literature II	20	2	2.00 pm	all	7.13
LT2003 Latin in Progress I	20	1	2.00 pm	all	7.13
LT2004 Latin in Progress II	20	2	2.00 pm	all	7.13

	credits	semester	class hour	year taught	page ref.
Linguistics					
LI1001 Foundations of Language 1	20	1	2.00 pm	all	24.3
LI1002 Foundations of Language 2	20	2	2.00 pm	all	24.3
Management					
MN1001 Organisations and Society	20	1	4.00 pm	all	15.3
MN1002 Organisations and Analysis	20	2	4.00 pm	all	15.3
MN2001 Management and Society	20	1	3.00 pm	all	15.4
MN2002 Management and Analysis	20	2	3.00 pm	all	15.4
MN2112 Enterprise and Creativity	20	1	1.00 pm	all	15.4
Mathematics & Statistics					
MT1001 Introductory Mathematics	20	1	9.00 am	all	16.5
MT1002 Mathematics	20	Either	9.00 am	all	16.5
MT1003 Pure and Applied Mathematics	20	2	9.00 am	all	16.5
MT1007 Statistics in Practice	20	2	11.00 am	all	16.6
MT1008 Mathematical Information Technology	20	1	11.00 am	all	16.6
MT2001 Mathematics	30	Either	12.00 noon	all	16.6
MT2002 Algebra and Analysis	30	1	11.00 am	all	16.6
MT2003 Applied Mathematics	30	2	12.00 noon	all	16.7
MT2004 Statistics	30	2	10.00 am	all	16.7
MT2005 Discrete Mathematics: Algorithms and Applications	30	2	11.00 am	all	16.7
Mediaeval History					
ME1003 Transformation and Crisis in the Early Mediaeval World	20	1	10.00 am Tu, W, Th	all	13.23
ME1006 Scotland and the English Empire 1070-1500	20	2	10.00 am Tu, W, Th	all	13.23
ME2001 British Isles from the Ninth to the Thirteenth Centuries	20	1	3.00 pm M, Tu, Th	all	13.24
ME2004 Europe in the Late Middle Ages	20	2	3.00 pm M, Tu, Th	all	13.24
Medicine					
MD2001 Foundations of Medicine 1	60	1	TBA	all	17.1
MD2002 Foundations of Medicine 2	60	2	TBA	all	17.2

	credits	semester	class hour	year taught	page ref.
Modern History					
MO1007 The Early Modern Western World, c.1450 - c.1700	20	1	12.00 noon M, Tu, Th	all	13.25
MO1008 Themes in Late Modern History (C.1776-1989)	20	2	12.00 noon M, Tu, Th	all	13.25
MO2006 Interpreting the Past: 1450-the Present	20	2	11.00 am M, Tu, Th	all	13.25
MO2007 Europe and The World, 1850 – 2000	20	1	11.00 am M, Tu, Th	all	13.25
MO2008 Scotland, Britain and Empire, c.1500 - 2000	20	1	11.00 am M, Tu, Th	11-12	13.26
MO2901 Europe in the 20th Century	20	1	evening	all	25.7
MO3907 The Italian Renaissance	30	whole year	evening	all	25.8
MO3910 The Reformation in Europe	30	whole year	evening	n/a 10-11	25.8
Modern Languages					
ML1401 Landmarks of European Literature: the 19th C	20	1	10.00 am	all	18.24
ML1402 Landmarks of European Literature: the 20th C	20	2	10.00 am	all	18.24
Music					
MU1003 Understanding Music	20	1	3.00 pm	all	19.6
MU1004 Making Music	20	2	3.00 pm	all	19.6
MU1005 Reading Opera: Texts, Libretti and Music from Mozart to Britten	20	2	10.00 am	all	19.6
MU1901 Understanding Music	20	2	evening	all	25.8
MU2001 Keyboard Performance	20	2	10.00 am	all	19.6
MU2002 Scottish Music	20	2	9.00 am	all	19.7
MU2003 Bagpipes: History, Repertoire and Performance	20	2	TBA	all	19.7
MU2004 Electronic Music	20	1	9.00 am M, W, Th	all	19.7
Part-time Evening Degree Programme					
AH1901 Western Art from Renaissance to Baroque	20	1	evening	all	25.1
AH2901 Art in the Modern Period	20	2	evening	all	25.2
AH3901 Walter Richard Sickert and European Art C. 1880 – C. 1940	30	2	evening	all	25.2
AH3902 The Country, City and Society in Nineteenth Century French Art	30	1	evening	all	25.2
AS1901 The Physical Universe	20	2	evening	10-11	25.3
BL1901 Human Biology	20	1	evening	10-11	25.3
BL2901 Environmental Biology	20	2	evening	10-11	25.3
BL3901 Current Topics in Biology	15	1	evening	11-12	25.4
BL3902 Biology Literature Review	15	2	evening	11-12	25.4
DI1902 Introduction to Theology	20	1	evening	all	25.4
DI2901 Christianity and the Modern World	20	2	evening	all	25.4
EN1901 Reading English	20	1	evening	all	25.5

	credits	semester	class hour	year taught	page ref.
Part-time Evening Degree Programme (continued)					
EN2901 Comedy in English Literature	20	2	evening	all	25.5
EN3902 Approaches to Fiction	30	whole year	evening	all	25.5
EN3903 The English Poetic Tradition	30	whole year	evening	all	25.6
GE1901 The Earth in Crisis? Understanding Current Global Environmental Issues	20	2	evening	all	25.6
IS1901 Information Technology I	20	1	evening	all	25.6
IS2901 Information Technology II	20	2	evening	all	25.7
IS3901 Information Technology 3	30	1	evening	all	25.7
MO2901 Europe in the 20th Century	20	1	evening	all	25.7
MO3907 The Italian Renaissance	30	whole year	evening	all	25.8
MO3910 The Reformation in Europe	30	whole year	evening	all	25.8
MU1901 Understanding Music	20	2	evening	all	25.8
PS1901 Introduction to Psychology	20	1	evening	all	25.9
PS2901 Introduction to Psychology 2	20	2	evening	all	25.9
PS3902 Theoretical Perspectives in Psychology	30	2	evening	all	25.9
PY1901 Morality & Human Nature	20	1	evening	all	25.10
PY2901 History of Modern Philosophy from Hobbes to Kant	20	2	evening	all	25.10
SC1901 Mediaeval Scotland 1100 - 1513	20	2	evening	all	25.10
SC3901 Castles and Lordship, 1100 -1550	30	whole year	evening	n/a 10-11	25.11
SC3902 Heroes and Villains? The Impact of Personality in the study of Scottish History	30	whole year	evening		25.11

Index of 1000 & 2000 Level Modules - August 2010

	credits	semester	class hour	year taught	page ref.
Philosophy					
PY1005 Mind and Reality	20	1	11.00 am M, Tues, Th	all	19.7
PY1006 Reasoning and Knowledge	20	2	5.00 pm M, Tues, Th	all	19.8
PY1105 Ethical Controversies	20	1	5.00 pm M, Tues, Th	all	19.8
PY1106 Society, Authority and Freedom	20	2	11.00 am M, Tues, Th	all	19.8
PY1801 Ethical Issues (by Distance Learning)	20	2	e-learning	all	26.1
PY1802 Reasoning & Knowledge (by Distance Learning)	20	1	e-learning	all	26.1
PY1901 Morality & Human Nature	20	1	evening	all	25.10
PY2001 Formal and Philosophical Logic	10	1	2.00 pm Tue & Fri	all	19.9
PY2002 Metaphysics and Science	10	1	2.00 pm Mon & Thurs	all	19.9
PY2003 Ancient Philosophy	20	1	3.00 pm Mo,Tu,Th,Fri	all	19.9
PY2004 Modern Philosophy from Descartes to Kant	20	2	2.00 pm Mo,Tu,Th,Fri	all	19.9
PY2101 Aesthetics	10	2	3.00 pm Mon & Thurs	all	19.9
PY2103 Rationality and Action	10	2	3.00 pm Tues & Fri	all	19.9
PY2801 Mind and Reality (by Distance Learning)	20	2	e-learning	all	26.1
PY2802 Modern Philosophy: from Descartes to Kant (by Distance Learning)	20	1	e-learning	all	26.2
PY2901 History of Modern Philosophy from Hobbes to Kant	20	2	evening	all	25.10
Physics					
PH1011 Physics 1A	20	1	12.00 noon	all	20.7
PH1012 Physics 1B	20	2	12.00 noon	all	20.8
PH1501 Mathematics for Physicists 1A	20	1	To be arranged.	all	20.9
PH1502 Physics Skills 1A	20	1	To be arranged.	all	20.9
PH1503 Physics Skills 1B	20	2	To be arranged.	all	20.9
PH2011 Physics 2A	30	1	10.00 am	all	20.8
PH2012 Physics 2B	30	2	10.00 am	all	20.8
Psychology					
PS1001 Psychology I	20	1	12.00 noon	all	21.7
PS1002 Psychology II	20	2	12.00 noon	all	21.8
PS1901 Introduction to Psychology	20	1	evening	all	25.9
PS2001 Psychology I	30	1	10.00 am	all	21.4
PS2002 Psychology II	30	2	10.00 am	all	21.5
PS2901 Introduction to Psychology 2	20	2	evening	all	25.9
PS3902 Theoretical Perspectives in Psychology	30	2	evening	all	25.9

	credits	semester	class hour	year taught	page ref.
Russian					
RU1001 Elementary Russian Language I	20	1	11.00 am +	all	18.25
RU1002 Elementary Russian Language II	20	2	11.00 am +	all	18.25
RU1005 Advanced Elementary Russian Language & Literature I	20	1	4.00 pm +	all	18.25
RU1006 Advanced Elementary Russian Language & Literature II	20	2	4.00 pm +	all	18.25
RU2001 Intermediate Russian Language I	20	1	10.00 am	all	18.26
RU2002 Intermediate Russian Language II	20	2	10.00 am	all	18.26
RU2003 Intermediate Russian Language & Literature I	30	1	10.00 am +	all	18.26
RU2004 Intermediate Russian Language & Literature II	30	2	10.00 am +	all	18.27
RU2005 Advanced Intermediate Russian Language & Literature I	30	1	10.00 am +	all	18.27
RU2006 Advanced Intermediate Russian Language & Literature II	30	2	10.00 am +	all	18.27
RU2100 Intermediate Russian (Summer Course)	40.0	summer	20 hrs for 4 weeks	all	18.27
RU2105 Advanced Intermediate Russian Language I	20	1	10.00 am	all	18.28
RU2106 Advanced Intermediate Russian Language II	20	2	10.00 am	all	18.28
RU2107 Supplementary Advanced Intermediat2 Russian Language I	10	2	10.00 am	all	18.28
RU2108 Supplementary Advanced Intermediate Russian Language II	10	1	10.00 am	all	18.28
RU2109 Supplementary Intermediate Russian Language I	10	2	10.00 am	all	18.29
RU2110 Supplementary Intermediate Russian Language II	10	1	10.00 am	all	18.29
Scottish History					
SC2003 Kingdom, Nation, People: Scotland 1200 – 1603	20	1	2.00 pm	all	13.26
SC2004 Scotland, Britain and Empire 1603 – 2000	20	2	2.00 pm	all	13.27
SC1901 Mediaeval Scotland 1100 - 1513	20	2	evening	all	25.10
SC3901 Castles and Lordship, 1100 -1550	30	whole year	evening	all	25.10
SC3902 Heroes and Villains? The Impact of Personality in the study of Scottish History	30	whole year	evening		25.11
Social Anthopology					
SA1001 Anthropology in the World	20	1	4.00 pm	all	19.10
SA1002 Ways of Thinking	20	2	4.00 pm	all	19.10
SA2001 The Foundations of Human Social Life	20	1	11.00 am	all	19.11
SA2002 Politics, Religion and Ideology	20	2	11.00 am	all	19.11

	credits	semester	class hour	year taught	page ref.
Spanish					
SP1001 Spanish Language and Texts (1)	20	1	12.00 noon	all	18.29
SP1002 Spanish Language and Texts (2)	20	2	12.00 noon	all	18.30
SP1003 Spanish for Beginners (1)	20	1	2 pm or 3 pm	all	18.30
SP1004 Spanish for Beginners (2)	20	2	2 pm or 3 pm	all	18.30
SP1030 Introduction to Modern Latin America	10	1	1 pm M & F	all	18.31
SP2001 Spanish Language and Critical Approaches to Texts (1)	30	1	11.00 am	all	18.31
SP2002 Spanish Language and Critical Approaches to Texts (2)	30	2	11.00 am	all	18.31
SP2003 Spanish Language Advanced (1)	10	1	11.00 am	all	18.32
SP2004 Spanish Language Advanced (2)	10	2	11.00 am	all	18.32
SP2005 Spanish Language and Texts : ex-Beginners	30	1	11.00 am	all	18.32
Statistics (see Mathematics & Statistics)					
Sustainable Development					
SD1001 Sustainable Development: Priorities and Pathways	20	1	9.00 am M, Tu, Th, Fr	all	22.2
SD1003 Sustainable Development: Towards Alternative Futures	20	2	9.00 am M, Tu, Th, Fr	all	22.2
SD2001 Sustainable Development: Ecological and Environmental Aspects	30	1	1.00 pm	all	22.2
SD2002 Sustainable Development: Social and Economic Aspects	30	2	1.00 pm	all	22.3