English Language Teaching

English as a Foreign Language (ET) Modules			
ET1001 English as a Foreign Language A			
Credits:	20.0 Sen	nester:	1
Anti-requisite:	Native Speaker of English, ET1009, a pass at	t Higher, A L	evel or equivalent in English
Description: This module will provide familiarity with a range of grammatical structures and vocabulary. It aims to help course members to communicate more effectively in writing and speaking in a variety of non-academic styles. They will also improve their general listening and speaking skills.			
Class Hour:	3.00 pm		
Teaching:	At least four classes.		
Assessment:	Continuous Assessment = 60%, 2 Hour Written Examination = 40%		
Re-Assessment:	Continuous Assessment = 60%, 2 Hour Write	ten Examinat	ion = 40%
ET1002 English as a Foreign Language B			
Credits:	20.0 Sen	mester:	2
Anti-requisite:	Native speaker of English, ET1009, a pass at	Higher, A Le	evel or equivalent in English
Description: This module will complete the study of grammatical structures, and develop a wider range of vocabulary. It aims to help students to develop the ability to write accurately and appropriately in a range of styles. They will also focus on the listening and speaking skills required for non-academic contexts, with an emphasis on a variety of registers and authentic materials.			
Class Hour:	3.00 pm		
Teaching:	At least four classes.		
Assessment:	Continuous Assessment = 60%, 2 Hour Write	ten Examinat	ion = 40%
Re-Assessment:	Continuous Assessment = 60%, 2 Hour Write	ten Examinat	ion = 40%
ET1009 English as a Foreign Language for Scientists 1			
Credits:	20.0 Sen	nester:	1
Prerequisite:	Non-native speaker of English, studying at lea	Non-native speaker of English, studying at least one Science module	
Anti-requisites:	ET1001 and ET1002		

Description: This module aims to improve the communicative ability of non-native speaker students who are taking Science modules. They will develop a range of communicative skills, focusing primarily on speaking, listening and vocabulary extension in both academic and non-academic settings. Other skills, such as grammatical accuracy and pronunciation will be addressed. In addition students will work on the most common types of written tasks required in Science modules.

 Class Hour:
 To be arranged.

 Teaching:
 At least four classes.

 Assessment:
 Continuous Assessment = 50%, 2 Hour Written Examination = 30%, Oral Interview = 20%

 Re-Assessment:
 2 Hour Written Examination = 40%, 1 Hour Listening Examination = 30%, Oral Interview = 30%

 ET1010 English
 as a Foreign Language for Scientists 2

 Credits:
 20.0
 Semester: 2

Prerequisite:Non-native speaker of English, studying at least one Science moduleAnti-requisites:ET1001 and ET1002

Description: This module aims to further broaden the communicative ability of students, in both academic and non-academic settings. They will extend their communicative skills, focusing primarily on speaking, listening and vocabulary extension. Research skills and written accuracy will be discussed. There will be a strong focus on authentic tasks designed to improve language performance on other Science modules.

Class Hour:	To be arranged.
Teaching:	At least four classes.
Assessment:	Continuous Assessment = 50%, 2 Hour Written Examination = 30%, Oral Interview = 20%
Re-Assessment:	2 Hour Written Examination = 40%, 1 Hour Listening Examination = 30%, Oral Interview = 30%

English Language Teaching - Sub-honours 2007/08 - August 2007

ET2001 Academic English 1

Credits:	20.0	Semester: 1
Anti-requisite:	Native Speaker of English, a pass at Hi	gher, A Level or equivalent in English

Description: This module provides students with detailed knowledge of, and practice in, the conventions of academic English in a British university. The module will focus particularly on the micro-skills required for essay writing and on oral presentation skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks, taking notes in lectures and time management. Input will be by way of classes with active student participation required.

Class Hour:	4.00 pm		
Teaching:	Four classes.		
Assessment:	Continuous Assessment = 60%, 2 Hour	Written Examinat	tion = 40%
Re-Assessment:	2 Hour Written Examination = 50% , Ora	al Examination =	50%
ET2002 Academic English 2			
Credits:	20.0	Semester:	2
Anti-requisite:	Native Speaker of English, a pass at Hig	her, A Level or ed	quivalent in EnglishDescription:

This module provides students with further detailed knowledge of, and practice on, the conventions of academic English in a British university. The module will focus particularly on essay writing and seminar skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks, summarizing skills, taking notes in lectures, exam techniques and time management. Input will be by way of classes, with active student participation required.

Class Hour:	4.00 pm
Teaching:	Four classes.
Assessment:	Continuous Assessment = 60%, 2 Hour Written Examination = 40%
Re-Assessment:	2 Hour Written Examination = 50%, Oral Examination = 50%

Linguistics (LI) Modules

LI1001 Foundations of Language 1

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LI1001 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers.

Description: This module will provide an understanding of the structure and function of language and will consist of a study of the foundations of grammatical structures in English, ways in which meanings are constructed and the system of sounds and pronunciation. It will form a useful basis for the study of Modern Languages or Linguistics. There will be an element of active participation in the lectures as well as in the seminars.

Class Hour:	2.00 pm.
Teaching:	Three lectures plus one seminar.
Assessment:	Continuous Assessment = 50%, 2 Hour Examination = 50%
Re-Assessment:	2 Hour Examination = 100%

LI1002 Foundations of Language 2

Credits: 20.0	Semester:	2
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Description: This module will provide an understanding of language and society, language and the mind, and teaching language. Like L11001, it will form a useful basis for the study of Modern Languages or Linguistics. There will be an element of active participation in the lectures as well as in the seminars.

Class Hour:	2.00 pm.
Teaching:	Three lectures plus one seminar.
Assessment:	Continuous Assessment = 50%, 2 Hour Examination = 50%
Re-Assessment:	2 Hour Examination = 100%

(LI2001 and LI2002 are taught by and listed under the School of Modern Languages)