

## **School of Classics**

### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Ancient History</b></p>	<p><b>Single Honours Ancient History:</b>  <b>Level 1:</b> 40 credits from AN1001, AN1002</p> <p><b>Level 2:</b> 40 credits from AN2002, (AN2001 or AN2003), CL2003 and CL2004, with two passes at Grade 11 in Second Level modules.</p> <p><b>Level 3:</b> 30 credits from AN3034</p> <p><b>Level 4:</b> 30 credits from AN4999 and at least 150 credits from AN4103 – AN4998, CL4004, CL4407, CL4411, CL4415, CL4416, CL4418, CL4419, and CL4423-CL4427, save that modules from other degree programmes may be offered in place of 30 credits with the permission of the Heads of School concerned.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Ancient History and Art History, Biblical Studies, Economics, English*, Film Studies, French^, German^, Greek, Integrated Information Technology**, Italian^, Latin, Mathematics, Spanish^.</b></p> <p>* This combination is not available to entrants after 2004-05.  ** This degree is only available to students already enrolled in the programme  ^ available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Ancient History element of Joint Degrees:</b>  <b>Level 1:</b> 40 credits from AN1001, AN1002</p> <p><b>Level 2:</b> 40 credits from AN2002, (AN2001 or AN2003), CL2003 and CL2004, with two passes at Grade 11 in Second Level modules.</p> <p><b>Level 3:</b> 30 credits from AN3034</p> <p><b>Level 4:</b> 60 credits from AN4103 – AN4998, CL4004, CL4407, CL4411, CL4415, CL4416, CL4418, CL4419, and CL4423-CL4427.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Classics – Honours 2007/08 – November 2007**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Ancient History and Philosophy</b></p> <p>(this programme applies to entrant from 2007/8)</p>	<p><b>Ancient History element of this Joint Degree:</b>  <b>Levels 1&amp; 2:</b> 40 credits from AN1001 &amp; AN1002</p> <p><b>Level 2:</b> 40 credits with two passes at Grade 11 or better in AN2002, AN2003, CL2003, and CL2004.</p> <p><b>Level 3:</b> 30 credits from AN3034</p> <p><b>Level 4:</b> 60 credits from AN4103 – AN4998, CL4004, CL4407, CL4411, CL4415, CL4416, CL4418, CL4419, and CL4423-CL4427.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Ancient History and Philosophy</b></p> <p>(this programme applies to entrants before 2007/8)</p>	<p><b>Ancient History element of this Joint Degree:</b>  <b>Level 1:</b> 40 credits from AN1001 and AN1002  <b>Level 2:</b> 40 credits passes at Grade 11 or better in (AN2001 or AN2003), AN2002, CL2003 and CL2004.</p> <p><b>Level 3:</b> 30 credits from AN3034</p> <p><b>Level 4:</b> 60 credits from AN4103 – AN4998, CL4004, CL4407, CL4411, CL4415, CL4416, CL4418, CL4419, and CL4423-CL4427.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Ancient History &amp; Archaeology</b></p>	<p><b>Ancient History &amp; Archaeology Degree:</b>  <b>Level 1:</b> 40 credits from AN1001, AN1002</p> <p><b>Level 2:</b> 40 credits from AN2002, (AN2001 or AN2003), CL2003 and CL2004, with two passes at Grade 11 in Second Level modules.</p> <p><b>Level 3:</b> 30 credits from AN3020</p> <p><b>Level 4:</b> AN4999 plus 90 credits from AN4121, AN4130, AN4132, AN4133, AN4144, CL4407, CL4424, CL4425-CL4427, and one of ME 3012, ME3211, ME3011, ME3216 and ME3411, plus a further 60 credits from AN4103 – AN4998, CL4004-CL4998.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Classics – Honours 2007/08 – November 2007**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours)  <b>Ancient History with Linguistics</b></p>	<p><b>Ancient History element of Major Degree:</b>  <b>Level 1:</b> 40 credits from AN1001, AN1002</p> <p><b>Level 2:</b> 40 credits from AN2002, (AN2001 or AN2003), CL2003 and CL2004, with two passes at Grade 11 in Second Level modules.</p> <p><b>Level 3:</b> 30 credits from AN3034</p> <p><b>Level 4:</b> At least 120 credits from AN4103 – AN4998, CL4004, CL4407, CL4411, CL4415, CL4416, CL4418, CL4419, and CL4423-CL4427, save that modules from other degree programmes may be offered in place of 30 credits with the permission of the Heads of School concerned.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Classical Studies</b>                      (this programme applies to entrants from 2007/8)</p>	<p><b>Single Honours Classical Studies:</b>  <b>Levels 1 &amp; 2:</b> 80 credits at First or Second Level in AN, CL, GK or LT, including at least 40 credits at Second Level and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two Second Level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> 30 credits from CL4999 and at least 180 credits from CL4004 – CL4495, AN4103 – AN4998 of which at least 120 must be CL modules</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Classical Studies</b>                      (this programme applies to entrants before 2007/8)</p>	<p><b>Single Honours Classical Studies:</b>  <b>Levels 1 &amp; 2:</b> 80 credits at First or Second Level in AN, CL, GK or LT, including at least 40 credits at Second Level and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in one Second Level module.</p> <p><b>Levels 3 &amp; 4:</b> 30 credits from CL4999 and at least 180 credits from CL4004 – CL4495, AN4103 – AN4998 of which at least 120 must be CL modules</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Classics – Honours 2007/08 – November 2007**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Classical Studies and Art History, Biblical Studies, English, Film Studies, French<sup>^</sup>, Geography, Greek, Integrated Information Technology**, International Relations, Italian<sup>^</sup>, Latin, Mathematics, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Scottish History, Social Anthropology, Theological Studies.</b></p> <p><sup>^</sup> available also as 'With Integrated Year Abroad Degrees'            ** This degree is only available to students already enrolled in the programme</p> <p>(this programme applies to entrants before 2007/8)</p>	<p><b>Classical Studies element of Joint Degrees:</b>  <b>Levels 1 &amp; 2:</b> 80 credits at First or Second Level in AN, CL, GK or LT, including at least 40 credits at Second Level and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in one Second Level module.</p> <p><b>Levels 3 &amp; 4:</b> At least 90 credits from CL4004 – CL4995, AN4103 – AN4998, of which at least 60 credits must be taken from CL modules.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Classical Studies and Art History, Biblical Studies, English, Film Studies, French<sup>^</sup>, Greek, Integrated Information Technology**, International Relations, Italian<sup>^</sup>, Latin, Mathematics, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Scottish History, Social Anthropology, Theological Studies.</b></p> <p><sup>^</sup> available also as 'With Integrated Year Abroad Degrees'            ** This degree is only available to students already enrolled in the programme</p> <p>(this programme applies to entrants from 2007/8)</p>	<p><b>Classical Studies element of Joint Degrees:</b>  <b>Levels 1 &amp; 2:</b> 80 credits at First or Second Level in AN, CL, GK or LT, including at least 40 credits at Second Level and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two Second Level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> At least 90 credits from CL4004 – CL4995, AN4103 – AN4998, of which at least 60 credits must be taken from CL modules.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Classics – Honours 2007/08 – November 2007**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Classical Studies with Linguistics</b></p> <p>(this programme applies to entrants before 2007/8)</p>	<p><b>Classical Studies element of Major Degrees:</b>  <b>Levels 1 &amp; 2:</b> 80 credits at First or Second Level in AN, CL, GK or LT, including at least 40 credits at Second Level and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two Second Level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> At least 120 credits from CL4004 – CL4995, AN4103 – AN4998, of which at least 90 credits should be taken from CL modules.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Classical Studies with Linguistics</b></p> <p>(this programme applies to entrants from 2007/8)</p>	<p><b>Classical Studies element of Major Degrees:</b>  <b>Levels 1 &amp; 2:</b> 80 credits at First or Second Level in AN, CL, GK or LT, including at least 40 credits at Second Level and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two Second Level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> At least 120 credits from CL4004 – CL4995, AN4103 – AN4998, of which at least 90 credits should be taken from CL modules.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Classics</b></p>	<p><b>Single Honours Classics:</b>  <b>Levels 1 &amp; 2:</b> 40 credits at both First Level and Second Level in Greek modules and 40 credits at both First Level and Second Level in Latin modules, with passes at 11 or better in either GK2002 or GK2004 and either LT2002 or LT2004. Students who have passed both GK2004 and LT1002 with a grade of 11 or better, but who have not taken LT2003 and LT2004, may enter Honours Classics on condition that they take LT3017 and LT3018 in the first year of Honours. Students who have passed both LT2004 and GK1002 with a grade of 11 or better, but who have not taken GK2003 and GK2004, may enter Honours Classics on condition that they take GK3021 and GK3022 in the first year of Honours.</p> <p><b>Levels 3 &amp; 4:</b> At least 150 credits from GK4100 – GK4999 and LT4201 – 4999 including a minimum of 60 credits in each of GK and LT, plus at least 60 credits from other 4000 courses in AN, CL, GK and LT. 30 credits may also be substituted in this last category from <b>EITHER</b> ML3009 and ML3020/ML4020 (Romance Philology I and II) <b>OR</b> DI4726 (Hebrew Readings)/ DI4705 (Biblical Aramaic). Students who take LT3017 and LT3018 in place of LT2003 and LT2004 must take at least 120 credits from GK4100-GK4999 and LT4201-LT4999, of which at least 30 credits must be from LT4201-LT4998, plus at least 30 credits from other 4000 courses in AN, CL, GK and LT. Students who take GK3021 and GK3022 in place of GK2003 and GK2004 must take at least 120 credits of GK4100-GK4999 and LT4201-LT4999, of which at least 30 credits must be from GK4100-GK4998, plus at least 30 credits from other 4000 courses in AN, CL, GK and LT.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Classics – Honours 2007/08 – November 2007**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Classics and French, Integrated Information Technology**, Italian<sup>^</sup>, Management, Philosophy.</b></p> <p><sup>^</sup> available also as a ‘With Integrated Year Abroad Degree’.</p> <p>** This degree is only available to students already enrolled in the programme</p>	<p><b>Classics element of Joint Honours Degrees:</b>  <b>Levels 1 &amp; 2:</b> 40 credits at both First Level and Second Level in Greek modules and 40 credits at both First Level and Second Level in Latin modules, with passes at 11 or better in either GK2002 or GK2004 and either LT2002 or LT2004.</p> <p><b>Levels 3 &amp; 4:</b> 120 credits from GK4100 – GK4999 and LT4201 – LT4999, including at least 30 credits of GK and 30 credits of LT modules, of which up to 30 credits may be taken in other 3000 or 4000 courses in AN or CL (or, alternatively, in ML3009 and ML3020/ML4020, Romance Philology).</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours)  <b>Classics with Linguistics</b></p>	<p><b>Classics element of Major Degree:</b>  <b>Levels 1 &amp; 2:</b> 40 credits at both First Level and Second Level in Greek modules and 40 credits at both First Level and Second Level in Latin modules, with passes at 11 or better in either GK2002 or GK2004 and either LT2002 or LT2004.</p> <p><b>Levels 3 &amp; 4:</b> 150 credits comprising 60 credits each from GK4100-GK4999 and LT4201-LT4299 and up to 30 credits from other 4000 level modules in AN, GK, LT, or ML3009/ML4020; LI1001/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or, for qualified students, one of FR3053, GM3077, GM3078, IT3009, ML3009, RU3015, RU3107, SP3011 provided it is not being taken for the Major subject of the degree) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Greek</b></p>	<p><b>Single Honours Greek:</b>  <b>Level 1:</b> 40 credits at First Level in Greek Modules</p> <p><b>Level 2:</b> 40 credits at Second Level in Greek modules, with a pass at 11 or better in either GK2002 or GK2004</p> <p><b>Levels 3 &amp; 4:</b> At least 150 credits from GK4100 – GK4998, of which GK4998 is compulsory, and a further 60 credits from 4000 courses in AN, CL, GK or LT.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Greek and Ancient History, Art History, Biblical Studies, Classical Studies, English, Hebrew, Integrated Information Technology**, Italian<sup>^</sup>, Latin, New Testament, Philosophy, Spanish<sup>^</sup>.</b>  <sup>^</sup> – available 'With Integrated Year Abroad'                      ** This degree is only available to students already enrolled in the programme</p>	<p><b>Greek element of Joint Honours Degrees:</b>  <b>Level 1:</b> 40 credits at First Level in Greek Modules  <b>Level 2:</b> 40 credits at Second Level in Greek modules, with a pass at 11 or better in either GK2002 or GK2004  <b>Level 3 &amp; 4:</b> 120 credits, comprising at least 90 credits from GK4100 – GK4999 with up to 30 credits from other 4000 modules in AN, CL, GK and LT.                      Students who have passed GK1002 in their second year with a grade of 11 or better may enter Joint Honours Greek on condition that they take GK3021 and GK3022 in their first year of Honours.  <b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours)  <b>Greek with Linguistics</b></p>	<p><b>Greek element of Major Degree:</b>  <b>Level 1:</b> 40 credits at First Level in Greek Modules  <b>Level 2:</b> 40 credits at Second Level in Greek Modules, with a pass at 11 or better in either GK2002 or GK2004  <b>Levels 3 &amp; 4:</b> 150 credits, comprising at least 120 credits from GK4100 – GK4999 (of which GK4999 must be chosen) and up to 30 credits from 4000 modules in CL and LT.  <b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Latin</b></p>	<p><b>Single Honours Latin:</b>  <b>Level 1:</b> 40 credits at First Level in Latin Modules  <b>Level 2:</b> 40 credits at Second Level in Latin modules, with a pass at 11 or better in either LT2002 or LT2004.  <b>Levels 3 &amp; 4:</b> 150 credits from LT4201 to LT4999; plus 60 credits from other 4000 level modules in AN, GK, LT, or ML3009 and ML4020. Modules from other Degree Programmes may be offered in place of up to 30 credits of this 60, with the permission of the Heads of School concerned.  <b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

## Classics – Honours 2007/08 – November 2007

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Latin and Ancient History, Arabic, Classical Studies, English, French<sup>^</sup>, Greek, Hebrew, Integrated Information Technology**, Italian<sup>^</sup>, Mathematics, Mediaeval History, Middle East Studies, New Testament, Philosophy, Russian<sup>^</sup>, Spanish<sup>^</sup>.</b></p> <p><sup>^</sup> available also as ‘With Integrated Year Abroad Degrees  ** This degree is only available to students already enrolled in the programme</p> <p>~ Timetable clash exists therefore this combination is subject to arrangement between the two departments</p>	<p><b>Latin element of Joint Honours Degrees:</b>  <b>Level 1:</b> 40 credits at First Level in Latin Modules</p> <p><b>Level 2:</b> 40 credits at Second Level in Latin modules, with a pass at 11 or better in either LT2002 or LT2004.</p> <p><b>Levels 3 &amp; 4:</b> 90 credits from LT4201 to LT4999; plus 30 credits from other 4000 level modules in AN, GK, LT, or ML3009 and ML4020.</p> <p>Students who have passed LT1002 in their second year with a grade of 11 or better may enter Joint Honours Latin on condition that they take LT3017 and LT3018 in their first year of Honours.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours)  <b>Latin with Linguistics</b></p>	<p><b>Latin element of Major Degree:</b>  <b>Level 1:</b> 40 credits at First Level in Latin Modules</p> <p><b>Level 2:</b> 40 credits at Second Level in Latin Modules, with a pass at 11 or better in either LT2002 or LT2004</p> <p><b>Levels 3 &amp; 4:</b> 150 credits comprising at least 120 credits from LT4201-LT4299 and up to 30 credits from other 4000 level modules in AN, GK, LT, or ML3009/ML4020; LI1001/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or, for qualified students, one of FR3053, GM3077, GM3078, IT3009, ML3009, RU3015, RU3107, SP3011 provided it is not being taken for the Major subject of the degree) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

## Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000 modules and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.



## **Ancient History (AN) Modules**

### **AN3020 Principles and Techniques in Archaeology**

Credits: 30.0 Semester: 1  
Prerequisite: Entry to Honours Archaeology and Ancient History or Honours Mediaeval History and Archaeology, or Honours Divinity or Honours Biblical Studies

Anti-requisite: AN3034

Description: This module, which draws on archaeological material from around the world, is divided into two sections. The first is a series of seminars and lectures on the central practical concerns of archaeology: the way in which the type of excavation affects the resulting evidence; methods of studying sites and artefacts; how to publish archaeological material, and the importance of conservation. This will give a general grounding to enable students to understand archaeological reports, and to apply this understanding to other parts of the Honours degree. The second part will address the important contribution of theoretical archaeology to the discipline, while also elucidating the practical applications and relevance of theory.

Class Hour: 10.00-11.00 am Tuesday, 2.00 – 4.00 pm Thursday.

Teaching: One lecture and one two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN3034 Approaches to Ancient History**

Credits: 30.0 Semester: 1

Prerequisite: Entry to Honours programme in Ancient History

Anti-requisite: AN3020

Description: What makes an event in history an event? What role does plot play in narrative history? What problems arise from approaching history as 'text'? Do literary texts and sub-literary texts (e.g. inscriptions, papyri, shopping lists) tell the same story? These questions engaged writers of history in Greece and Rome, and continue to engage historians today. This module will examine the role of narrative in ancient history and the theory and practice of historiography in selected Greek and Roman texts. It will also look at the impact of debates in historiography, from the 1960s to the present, on the study of ancient history. Among other topics, the module will focus on time and tense, foresight and hindsight, chaos and plot, and fact and fiction. Students will acquire a broad range of skills that will enable them to read ancient historians closely, critically, and knowingly.

Class Hour: 10.00 – 11.00 am Tuesday, 2.00 - 4.00pm Thursday.

Teaching: One lecture, one two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4103 The Late Roman Republic I**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: The module begins with the tribunician agitation of the mid-second century BC, culminating with the Gracchi. The Roman revolution is sometimes represented as beginning with the Chief Priest of Rome leading the Senators in the murder of a radical tribune, but is this true? Covering the chronological period down to the time of Sulla, the module explores in detail the important themes of the army and the impact of military service, agrarian conditions, and related legislation. We shall study the period using key historical texts of the period, surviving laws, and archaeological evidence. One important aspect is the great conflict between Rome and the Italian allies, and one strand of the module will be the representation of these events in 19th century scholarship, and how that relates to the construction of nations and nationhood.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **AN4104 The Late Roman Republic II**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: The module focuses on the period of Cicero's activity as a lawyer and politician. In this module we come closest to the real detail of Roman political life - the plots, the gossip, the dangers. It ends with a discussion of Caesar's dictatorship and death. Cicero himself follows a trajectory from his salvation of Rome in 63 BC to his bitter exile, triumphant return, and general disillusionment. The module considers the importance of oratory and the ways in which the people expressed their views in the Late Republic; a key theme is the current debate over the nature of the Roman political system, and the intellectual tradition of a central period of ancient history.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4107 Triumph of Christianity**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module covers the history of the Roman empire in the fourth century AD from the conversion of Constantine to Christianity in AD 312 to the final acceptance of Christianity as the dominant religion of the empire at the end of the century. The module covers not only religious history - conflict with paganism, Church and city structures and competing forms of holiness - but also the role of emperors, social and political developments and relations with external powers.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4117 Art of the Roman Empire**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module will examine the art of Italy and the provinces of the Roman Empire between the last century BC and the fourth century AD. It will include consideration of monumental art and also private art in a variety of media such as sculpture, wall paintings and mosaics. The module will look at issues such as the employment of art by the state, at the domestic contexts of art, and the artistic treatment of themes such as myth, historical events, death and sexuality. Special attention will be given to particularly rich case studies including Pompeii, Dura-Europos and Roman Britain.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4121 The Ancient City of Rome**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module examines the history and archaeology of the city of Rome from its earliest beginnings to the 5th century AD. Several themes are pursued through, in particular the view of Rome as a centre of power and patronage, the capital of empire and residence of kings and emperors. Rome's physical development, the problems of feeding and administering such an immense ancient city, the architectural and artistic implications of rulers' aspirations, and the urban religions are all explored.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4125 From private life to public display: the archaeology of the Greek city**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module offers the opportunity to study life and death in Greek society through an investigation of its architecture and art. Within the context of different cities such as Athens, Delos, Delphi and Olynthus we will be looking at how the private domains such as the domus and taverna and the more public venues of temples and civic buildings can provide an insight into social themes concerning everyday life (both high and low life), religious practice and political maneuvers. Material culture such as burial, pottery, mosaic, sculpture and wall painting will be examined to provide further clues as to the nature of the people who made Greek society. Questions such as whether art and architecture reflect the function of space, whether pottery can be considered a blueprint of daily life, to what extent Greek cities can be considered homogeneous and how art and architecture reflect socio-political change will form the backdrop to the discussion of the visual material. Largely focusing on the 5<sup>th</sup> and 4<sup>th</sup> centuries, set within a historical background, the module will also be concerned with visual sources from the Archaic and Hellenistic periods in order to highlight key developments in Greek culture.

Class Hour: To be arranged.

Teaching: One two-hour seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4127 In the footsteps of the Ancients: exploring the archaeology and topography of Greece**

Credits: 30.0 Semester: 1

Availability: not available 2007-08

Description: Through on-site teaching in Greece and home lectures, this course studies how and why Greek secular and religious sites developed where they did, what their different functions may have been (in relation to architecture/topography), how these changed over time, and what important interactions existed within and between secular and religious sites. On-site teaching will also allow treatment of the nature of site-excavation and its impact on interpretation, as well as development of students' own interpretations and illustration of contemporary topics such as the values of restoration, conservation and presentation of archaeology. The module will provide a broad yet detailed examination of Greek society and culture from Prehistoric to modern times. There will be 11 days of visits to sites and museums in Athens, Attica, Central Greece and the Peloponnese; these include the Athenian Acropolis and Agora, Delphi, Ossiou Loukas, Mycenae, Sparta, Mistras, and Olympia.

Class Hour: 11.00 am Tuesday, 11.00 am Thursday.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4129 Crime and Society in Ancient Rome**

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: This module will cover a variety of anti-social and criminal activities under the Roman Republic and Empire. Attention is given to the changing relationship of the state with the citizen as expressed in the evolving law of treason under the Empire, and in the state's attitude to sexual crime and to sacrilege. Theories of punishment are considered alongside the application of penal policy by the state, as also is imprisonment, martyrdom and ideologies of opposition.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **AN4130 The Roman Army**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module will present material for the history and archaeology of the Roman army from the Early Republic through to the Late Empire. Students will study a series of themes, including institutional development, expansion and defence of the Roman empire, the army and political culture, the army in battle, soldiers within Roman society, the archaeology of self-identity, and the Roman military economy. Source material will include historical and epigraphic texts, archaeological sites and finds, and Roman iconography. The Roman army was the first truly 'professional' standing army in European history. It permeated Roman economy and society, and has subsequently fascinated historians, soldiers, political scientists and artists up to the present.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4131 The Roman Economy**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module looks at the material base of life in Italy and the provinces during the Roman empire, roughly the first three centuries C.E. Using archaeological material such as ship wrecks, surface survey and studies of container amphorae, combined with inscriptions, papyri and literary texts, the course aims through a series of case studies to build up a picture of how wealth was created, how goods were produced and transported around the empire and the impact on local societies and peasantries of the economic demands of empire and city, landowner and soldier.

Class Hour: 2.00 – 4.00 pm Thursday.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4132 Archaic Greece**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module deals with the origins of the Greek city state, with the period that saw the beginnings of Greek literacy and literature, of Greek cities and Greek architecture, of Greek societies and in short Greek civilisation. No contemporary history survives of the period, but it is rich in archaeological material, much of it the subject of impressive recent analysis, and a great deal of poetry survives that deals with, among other things, warfare and love, democrats and tyrants, athletics and other religion. The module is designed to allow students to explore this key period through a combination of archaeology and history and to get involved in the current arguments about why ancient Greek civilisation began the way it did.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **AN4133 Greece under Roman Rule**

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: This module deals with the culture and society of Greece during the period in which it formed part of the Roman empire. Through a wide range of literary sources (philosophical, humorous, devotional); through the Roman period monuments of Greece; through inscriptions recording Greek efforts to remodel their collective identity to win favour from the empire, and the efforts of emperors to control Greek culture, it will be possible to see Roman imperialism through the eyes of its subjects and to trace the story of Greek civilization as it entered a long period of foreign rule. The module will explore how Greek cities exploited their past history and present cultural prestige to seduce emperors like Nero and Hadrian, to attract Roman tourists and to continue their rivalries with each other by other means now that Roman Peace had deprived them of the freedom to engage in inter-city warfare. In addition, archaeological field survey and excavations in the major urban centres shows how the social structure and economy of the region and its cultic life was transformed by Roman imperialism as city states were converted into provincial towns.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4141 Classical Greek Tyranny**

Credits: 30.0 Semester: 1  
Availability: 2008-09

Description: Why were ambitious and wealthy men and women able to seize power in classical Greek states? Why did so many states turn their backs on democracy in the fourth century and choose monarchic rule instead? Using the works of Plato, Aristotle, Xenophon and Diodorus, this module examines the tyrant dynasties of the classical period, and attempts to explain the political, social and economic factors that led to a resurgence of tyranny at this time. It also documents the response of Greek political thinkers to these events, and challenges traditional interpretations of the resurgence of tyranny, and its place in the history of the Greek polis.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4144 Three Greek Cities: the archaeology and history of Corinth, Messene & Sparta**

Credits: 30.0 Semester: 1  
Availability: 2008-09

Description: For many years Athenian history and culture have dominated the study of Archaic and Classical Greece, often to the detriment of the study of other significant *polis* such as Corinth, Sparta and Messene. This module aims to reverse that situation. These three *poleis* are well documented by Greek historians, and continuing archaeological work (and its publication) has given us a vastly increased understanding of the city sites and their territories. The module studies Corinth, Messene and Sparta from the Geometric period to the sack of Corinth in 146 BCE, engaging with broad themes of political, social and cultural interaction and change.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4145 The Archaeology of Roman Britain**

Credits: 30.0 Semester: 1  
Availability: 2007-08

Description: This module will explore the Roman period in Britain through the archaeological record of towns, landscapes, military installations, cults, artworks and artifacts, combined with literary texts and sub-literary sources. Emphasis will be placed on Britain's relative place within a wider Mediterranean empire, and within an Iron Age nor European world. Topics studied will embrace the period from first Roman contacts during the 1st century BCE through the weakening of central government in the 5th Century CE. The geographical scope includes the whole of these islands, including Ireland.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**AN4146 The Supremacy of Greece: Athens and Sparta 479 - 362 BCE**

Credits: 30.0 Semester: 1  
Availability: 2007-08

Description: Between 479 and 362 BCE Athens, Sparta and later Thebes and Thessaly contested the rule of Greece through imperial expansion and ideological dominance, leading to both constant warfare as the states struggled for power, and huge progress in philosophy and the arts brought about by the force of competition. This module studies the fifth- and fourth-century empires of Athens and Sparta and their effects on the Greek world at large. The period is exceptionally rich in sources - the histories of Thucydides and Xenophon, Athenian tragedy and comedy, inscriptions, coinage and art - and the module uses these to investigate themes such as political development and dissent, the relations between Greeks and outsiders, and the expression of ideological dominance.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **AN4147 Government and Society under Diocletian**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module considers aspects of constitutional and social history in a key period of Classical Antiquity - after the chaotic decades of the mid-third century and before the adoption of Christianity. The timescale is deliberately narrow (c.30 years) to enable detailed appreciation of the most important developments and issues. The variety of source material is wide (literary, archaeological, art-historical, legal, numismatic and documentary); this will consolidate established interpretative skills and introduce some less familiar disciplines. Students will be encouraged to marshal this range of evidence in identifying the balance between continuity and change under one of the Roman Empire's greatest leaders.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

### **AN4999 Dissertation in Ancient History**

Credits: 30.0 Semester: Either

Availability: Available only to students in the Second Year of the Honours Programme.

Anti-requisites: CL4999, CL4998, CL4997, CL4996, LT4999, GK4999, GK4998

Description: This module provides the opportunity for students to carry out a sustained piece of work on a topic essentially of their own choice, with supervision by a member of staff. The dissertation may relate to any aspect of ancient history, but the topic must be approved by the Head of School. The dissertation will be completed within one semester, and the maximum length is 7,500 words, exclusive of quoted material, appendices and bibliography, or 10,000 words including them. Dissertations must be submitted no later than the last day of revision week for the semester.

Assessment: Dissertation = 100%

## **Classical Studies (CL) Modules**

### **CL4412 The Gods of Empire**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module will examine the religions that competed and coexisted in the early Roman Empire. The chronological centre will be the second century AD, a period in which Christianity first becomes visible, in which Diaspora Judaism, Mithraism and the cults of Isis and the Syrian gods are richly documented, and for which epigraphy and art provides a very full picture of the festival culture of ancient cities and new foundations alike. There will be a particular emphasis on establishing what habits of thought, ritual and representation united this world, and on how religions were differentiated within it.

Class Hour: 9.00 – 11 00 am Friday.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4413 Logos, Nature, and Psyche: the Origins of Western Thought**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module will study the central ideas and cultural significance of the major thinkers from the Presocratic period of Greek thought (including the Milesians, Xenophanes, Heraclitus, Parmenides, Pythagoras, Anaxagoras, Empedocles, and Democritus). Among the concepts and issues that will receive particular attention are: the cosmos as a unified object of understanding; nature as an active system of principles and creative forces; the difference between mythical and rationalistic models of the world; competing paradigms of the physical and metaphysical foundations of reality; the status of human soul/mind, of thought, and of language; the development of human societies and of religious/political/ethical values.

Class Hour: To be arranged.

Teaching: One seminar, one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4416 Responses to War: Civic Drama and Athenian Culture**

Credits: 30.0 Semester: 2

Availability: 2008-09

Anti-requisite: GK4102

Description: This module will examine Athenian tragedy and comedy in the light of the fact that they were written for a city which was at war for most of the fifth century. The Athenian dramatic festivals will be contextualised in terms of the identity, duties and values of the Athenian citizen-soldier and his militarised society. The module will focus on plays by Aeschylus, Sophocles, Euripides and Aristophanes which stage and discuss the effects of war, violence and the nature of justice, military duty and heroism. Students will focus on the language, imagery and stagecraft of these plays and their relationship with earlier poetry at the same time as they set them within the Athenian context. The module will also look at the way in which twentieth century poetry and drama have returned to Greek drama in order to address the contemporary politics of warfare and violence.

Class Hour: To be arranged.

Teaching: Two sessions (lectures, seminars or tutorials).

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4417 Classics and the Discipline of Translation**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module will examine translations of a wide range of Greek and Latin texts and will pose challenging questions about the theory and practice of translation. As well as exploring ancient Greek and Roman ideas about translation, invention and originality, the module will also address modern texts which are literary classics in their own right, but which are also in some sense translations/versions/adaptations/imitations of Greek and Roman classics. There will also be an opportunity to study film adaptations of ancient Greek and Roman texts. Students will be encouraged to think about how the difference between source cultures (ancient Greece and Rome in this case) and receiving cultures (the English-speaking world and beyond from the 18th century to the present day in this case) affects the linguistic and literary processes of translation. They will be asked to think about the background of translators and the audiences whom they translate for, and to consider whether successful authors make the best translators. Against the backdrop of debates about what we lose from studying Classics in translation, this module will be alert to what our understanding of the past can gain from theorising the activity of translation.

Class Hour: To be arranged.

Teaching: Two seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4418 Eating and Drinking in the Roman World**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module will examine practices of eating and drinking within the Roman World, with special reference to their social significance and literary representation. The module will deal with both Greek and Roman elite banqueting, and with public feasting in the Greek and Roman cities of the Roman Empire, focusing especially on the ways in which distinctive forms of eating and drinking contributed to the self-definition of communities. It will also deal with questions of famine and food supply within the ancient world, with special reference to non-elite eating and drinking. The second half of the module will then draw on that context in looking at representations of eating and drinking in a wide range of literature, both Greek and Latin (including philosophical, satirical, medical and historical writing); and in examining the development of distinctive Christian practices and representations of shared eating and drinking. All of this material will be set against the backdrop of earlier traditions (especially within Classical and Hellenistic Greek society and literature).

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **CL4419 Magic in Greco-Roman Literature and Life**

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: This module examines magic and related phenomena in the Greco-Roman world. Attention will be paid both to the fascination with magic in literature and to magical beliefs and practices in real life, not just practices to which the ancient writers themselves apply the word 'magic' or similar terms, but also features of conventional religion, public and private, that some modern scholars have regarded as magical. This will require examination of the problems of defining magic, sorcery, witchcraft, and the like, and of distinguishing them from religion. Students will study - in English translation - both literary texts (from Homer to Apuleius and beyond) and documentary and archaeological evidence (including magical papyri and curse tablets).

Class Hour: 9.00 - 11.00 am Tuesday.

Teaching: One seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4420 Fame, Tradition and Narrative: Homer's *Iliad***

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module will give students the opportunity to study Homer's celebrated martial epic, the *Iliad*, in translation and in detail. It will consider the relevant social and cultural-historical questions which are prompted by this tale of heroic savagery and suffering: why might archaic Greeks have needed an epic like this? Why is the Homeric conception of the heroic so fraught with conflict and so obsessed with honour, memory and power? The module will also analyze and interpret the epic's rich poetic texture and 'oral-derived' style (formulae, similes, type-scenes...); it will explore the character of its heroes and their relationship with divinity. For all its depictions of battle and slaughter the *Iliad* is a poem about language as much as action and participants will consider the complex rhetoric of heroes who fight with words as well as swords. Finally, the module will ask how and why famous artists and poets of the modern era have returned to the *Iliad's* ideas and imagery. The module could be usefully combined with CL4416 Responses to War: Civic Drama and Athenian Culture.

Class Hour: 2.00 pm Friday.

Teaching: One seminar and occasional lectures

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4421 The Ancient and Modern Novel**

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: The formation of the modern novel has a long (and still often unacknowledged) tradition of ancient novel-writing lying behind it. This module examines the seven surviving Greek and Latin novels of the Roman period (and their many fragmentary counterparts), with their brilliant and challenging stories of sex, magic, adventure, passion and everyday life. It looks at the emergence of the genre against the background of earlier literature, and views the novels within their social and cultural contexts. It also analyses the reception of ancient novel traditions within a wide range of post-classical contexts up to the present day (focusing mainly on modern novels, but also on film); and asks how they relate to novel-writing in the modern world.

Class Hour: 2.00 pm Friday.

Teaching: One two-hour seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%



**CL4424 Classical Temple to Christian Basilica: Development of religious architecture in Greece**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module takes a broad approach to the study of Greece from the Classical to Early Christian periods. Within a historical framework it aims to illustrate how religious architecture (temples, sanctuaries, basilicas and monasteries) can be used to study key changes in Greek society and politics. The module will examine religious architecture and interior decoration and then apply an architectural study of its function to discover more about the nature of the liturgy and the people involved in it. Using historical sources in combination with the study of particular sites such as Athens, Delphi, Corinth and Sparta the following themes will be a focus: Architecture as propaganda, effects of Hellenic expansion, Romanization and Christianization.

Class Hour: 2.00 - 4.00 pm Thursday.

Teaching: One two-hour seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4429 Death and Dying in Ancient Greece**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: Two things are said to be inevitable in life: death and taxes. This module will look at the former in the context of the ancient world, an environment in which, for all the cultural achievements for which Greece and Rome are celebrated, mortality rates were, by modern standards, shockingly high. A variety of materials and approaches will be used to look at perceptions, representations and realities of death and dying in antiquity. What constitutes a heroic death, a philosophical death, a pitiable death or an untimely death? How do the varieties of deaths relate to the values of the society at large? What responses to death did the ancient Greeks devise? Was it possible to survive death, and if so, in what form? The focus will fall primarily on Greece, but Roman material will be introduced where it is appropriate, as will comparative material from other societies around the world.

Class Hour: 2.00 pm Tuesday.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4432 Latin Literature and Roman Emperors**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module will explore the relationship between Latin literature and the Roman Principate from the late 30s BCE to the end of the first century CE. It will examine the impact which different emperors may have had upon literary production during that period, and also the ways in which different authors not only reacted to but also shaped wider responses to individual emperors and to the Principate more generally. The module will focus on three key periods of the early Principate (the ‘Augustan Age’, Nero’s reign, and the transition from Domitian to Nerva and Trajan – with glances at Tiberius too) via four core texts (Virgil, *Aeneid* VI; Seneca, *De Clementia*; Tacitus *Annals* IV; and Pliny, *Panegyricus* 1-95), but it will also take in a range of other texts along the way. Students will thus be able to compare a variety of authors and genres, and detect patterns and developments in literary reactions to different emperors. This module aims to give students a fresh perspective on Rome’s early Principate, and also to tackle some big literary issues: for example, what kind of impact can poetry or plays actually have on politics? Were authors during the Principate ever free to write what they really thought? And what roles did/does the reader play in the dialogue between authors and their rulers?

Class Hour: To be arranged.

Teaching: One seminar.

Assessment: Continuous Assessment = 60%, 3 Hour Examination = 40%

## **Classics – Honours 2007/08 – November 2007**

### **CL4433 Religions of the Greeks**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module will examine the range of religious practice and experience in Greece primarily between ca 500 and ca 300 BCE. The civic and political roles of religion will be considered, from local heroes to panhellenic festivals, as will the role of religion in the home and in the life-cycle of the individual. Divination and healing-cults will also be discussed. Attention will be paid throughout to questions of method and interpretation, with regard both to the handling of ancient evidence and to the relative merits and demerits of the competing modern approaches. The overall aim is to attempt to understand a key element of ancient Greek mentality.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4434 Slaves and Civilisation**

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: Slaves were ubiquitous in Greek and Roman antiquity. Silent slaves ministered to free citizens, they provided labour, education, sex and companionship to the free. Slavery was also a constant metaphor in poetry, rhetoric and political thought. This module examines all these topics, and also considers the politicization of ancient slavery from the French Revolution to the Cold War. New research on enslavement, on the ideology of slavery and on rebellions will be explored, and a wide range of translated texts discussed.

Class Hour: 11.00 am Friday.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4435 Athletics in the Ancient World**

Credits: 30 Semester: 1

Availability: 2008-09

Description: Athletics lay at the heart of Greek culture for more than 1000 years. It played a central role within politics and education, art and literature, and formulations of cultural identity within both the Greek and Roman worlds. This module looks at the development of athletic festivals from the early days of the Olympics (founded in 776BCE) through to the incredible revival of athletic culture in the Roman Empire, when athletic festivals spread more widely across the Mediterranean world than ever before. It looks at the importance of the gymnasium in Greek culture, as one of the main institutions of higher education. It also explores representations of athletes and athletics within a great range of different media, focusing especially on many centuries of athletic sculpture, on inscriptions recording athletic victory; and on literary accounts of athletes – from Pindar's praise of athletic victors through to the satirical work of Lucian and Galen in the second century CE. There will also be a special focus on the biographies of individual athletes; and on the modern Olympic movement and its changing uses of ancient tradition through the twentieth century.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4436 Alexander the Great**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: Alexander the Great's life and career have exercised an enormous influence - both on the subsequent history of the Hellenistic and Roman worlds, and on the later imagination of artists and writers. This module will ask how much we can really know of Alexander's aims and career, through detailed examination both of the sources for his life and their literary and historiographical models. Topics will include: the origins of ruler cult, Alexander's army and the battles of his campaign, his alleged attempt to fuse east and west and other 'last plans'. The module will look, finally, at some of the modern representations of Alexander - in scholarship, film and literature.

Class Hour: 9.00 am Wednesday.

Teaching: One seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4441 Classical Greek Tyranny**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: Why were ambitious and wealthy men and women able to seize power in classical Greek states? Why did so many states turn their backs on democracy in the fourth century and choose monarchic rule instead? Using the works of Plato, Aristotle, Xenophon and Diodorus, this module examines the tyrant dynasties of the classical period, and attempts to explain the political, social and economic factors that led to a resurgence of tyranny at this time. It also documents the response of Greek political thinkers to these events, and challenges traditional interpretations of the resurgence of tyranny, and its place in the history of the Greek polis.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4443 Roman Leisure**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module will deal with collective 'public' leisure activities such as spectacula and circenses, and also with leisure activities in the private sphere including dining and bathing. That division is purely convenient and activities like gambling and feasting as well as the public ramifications of the private pleasures of emperors reveal the difficulties of insisting on a rigid division between public and private. Students will be encouraged to decide what the term 'leisure' might mean, with reference to the study of its use in history writing from Veblen to Plumb and beyond, and with reference to the semantic range of Roman terms such as otium. Roman leisure will be set in its political, social and religious contexts. Leisure will also be used as a means of revisiting familiar topics such as cultural difference, through study of the spread of bathing, gymnasia and gladiatorial games and also social cohesion through examination of patterns of segregation and participation in collective leisure.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **CL4444 Pleasure, Goodness and Happiness: Hellenistic Ethics**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module will explore the ethical thought of the Hellenistic period, a key phase in the development of Graeco-Roman culture. We shall examine some of the most sophisticated and influential moral theories of antiquity, principally those of the Epicureans, Stoics and sceptics. The core text will be Cicero's *On Moral Ends*. The module will include the following topics: the nature and value of pleasure; friendship and society; the fear of death; virtue and vice; happiness; human development; moral psychology; life without beliefs. All primary texts will be available in English translation.

Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday.

Teaching: Two seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4445 Women in Ancient Societies**

Credits: 30 Semester: 1

Availability: 2008-09

Description: This module studies women and gender in Greek cities, including Athens in the fifth century BCE, and in the Roman Republic and Empire from different perspectives. It will consider representations of women, for example, Homer and Virgil; the Greek tragedians; epigraphy and burial monuments; legal and forensic evidence; and medical treatises. It will look at women in the context of ancient families and city communities, marriage, children, ritual and religion and the existence or otherwise of outlets for 'individual' fulfilment.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4446 Picture this: Ecphrasis in Classical Poetry**

Credits: 30 Semester: 2

Availability: 2008-09

Description: This module will consider the development of classical ecphrasis (literary description of works of art) from Homer through to Late Antiquity. Through a series of Greek and Latin texts in translation, consideration will be given to questions of genre, narratology and literary history. Authors will include epic poets such as Homer, Apollonius, Vergil and Quintus Smyrnaeus, and others such as Hesiod, Aeschylus, Catullus and Ausonius. There will be opportunity both for close literary criticism and for broader analysis of the relationship between classical art and literature; where appropriate, visual material will feature in the course.

Class Hour: To be arranged.

Teaching: Two one-hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **CL4447 Greek and Roman Epic**

Credits: 30.0 Semester: 2

Availability: 2008-09

Anti-requisite: CL4401

Description: This module will explore, through close reading and comparative study, some major epics of ancient Greco-Roman culture. With a range of reference from Homer to Flavian Rome, the module will focus in particular on three works that attempt to distort, subvert and transform the 'traditional' epic form - Apollonius' *Argonautica*, Ovid's *Metamorphoses* and Statius' *Thebaid*. Examining the many critical approaches and scholarly trends that have shaped influential responses to these works, the module will also consider the changing nature of heroism, the role of gender and genre, and the historicity and cultural impact of these three very different epics.

Class Hour: To be arranged.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4448 Thucydides: Narrative and Context**

Credits: 30.0 Semester: 2

Availability: not available 2007-08

Description: This module will entail a close study of Thucydides' *History* and will seek to place the work in relation to different intellectual contexts in the fifth-century BCE, which can help us to better understand the nature of Thucydides' work. The seminars will focus on how the *History* has been read and interpreted from Greco-Roman antiquity to the present day and will re-interpret famous passages from the *History* in the light of developments and debates in contemporary scholarship. This is an opportunity to acquire an in-depth understanding of an elusive author who is a crucial figure for the development of Greek and Latin prose, and whose work successfully eclipsed Herodotus' *Histories* to shape the contours of the discipline of history as we know it.

Class Hour: 12.00 noon Wednesday and Friday.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 75%, 3 Hour Examination = 25%

**CL4449 After Virgil: The *Aeneid* and its Reception**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module will explore, through close reading and comparative study, what made Virgil the 'Classic of all Europe' in Augustan Rome itself and in the two thousand years following the publication of the *Aeneid*. Focussing on particular 'hot spots' of Virgilian appropriation - the epics of Dante and Milton, the Early modern drama of Marlow, and selected poetry and prose of the twentieth century - this module will examine not just what makes the *Aeneid* susceptible to such a remarkable reception-history, but also what the theory and study of 'reception' can offer to a discipline of Classics and our own understanding and criticism of the ancient world.

Class Hour: 9.00 am Tuesday.

Teaching: One two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**CL4450 Rhetoric and Empire from Diocletian to Julian**

Credits: 30.0 Semester: 1

Availability: not available 2007-08

Description: This module will consider the representations of Roman Emperors and Imperial rule from the Latin panegyricists of Diocletian to the various depictions of Julian, emphasising in particular the *Res Gestae* of Ammianus Marcellinus. Topics may include imperial ideology, both traditional and Christian, challenges to imperial rule, including usurpation and external military threats, rhetorical theory and its application to other genre such as law and historiography.

Class Hour: 11.00 am Tuesday and Thursday.

Teaching: Two seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

**CL4451 Greek Historians of Rome**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module investigates the rise of Rome and its establishment as the foremost city of the Mediterranean from the point of view of the Greeks, who were watching their own descent in parallel. We shall explore the questions that vexed the Greeks themselves: just who are these upstart Romans? How must we understand the world, now that we are no longer at its centre? Are there any ways we can still cling onto a sense of superiority over them? All these questions and more reverberate to our times, as each people must cope with its own end of empire.

Class Hour: to be arranged

Teaching: Two hours.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

## **Classics – Honours 2007/08 – November 2007**

### **CL4452 Knowledge and the World in Hellenistic Philosophy**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module will examine theories of knowledge and the natural world in Hellenistic philosophy. Is knowledge of the world possible? If so, how is it attained? What is the world - and what are we - made of, and has it - and have we - been made by intelligent design? Does the correct account of the world undermine the belief in human responsibility? The module will include the following topics: skepticism; perception; scientific method; cosmology; God; soul; fate, free will and responsibility.

Class Hour: to be arranged

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

### **CL4453 Green and Roman Science**

Credits: 30.0 Semester: TBC

Availability: 2008-09

Description: Was ancient science really science? When did ideas we take for granted, such as the sphericity of the earth, become generally accepted? When did the divide between scientific and non-scientific modes of thought, or between 'science' and 'humanities', become current? This module will attempt to answer these and other questions, by looking in detail at some of the key sources in Greek and Roman 'scientific' writing. The chronological ambit of the module will stretch from the pre-socratic philosophers in Greece, up to the Renaissance reception of the ancient ideas and techniques.

Class Hour: to be arranged

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

### **CL4996 Dissertation (non-graduating)**

Credits: 60.0 Semester: Either or Both

Anti-requisite: CL4997

Description: This module is for incoming Exchange and non-graduating students who spend all or part of their time in St Andrews working on dissertations which they will submit in their home university. Such students will receive supervision during their time in St Andrews and may be required to submit samples of written work for informal assessment, but there is no formal assessment in St Andrews.

Assessment: No formal assessment.

### **CL4997 Dissertation (non-graduating)**

Credits: 30.0 Semester: Either

Anti-requisite: CL4996

Description: This module is for incoming Exchange and non-graduating students who spend all or part of their time in St Andrews working on dissertations which they will submit in their home university. Such students will receive supervision during their time in St Andrews and may be required to submit samples of written work for informal assessment, but there is no formal assessment in St Andrews.

Assessment: No formal assessment.

**CL4998 Dissertation (Long) in Classical Studies**

Credits: 60.0 Semester: Either or Both  
Anti-requisites: CL4999, CL4997, CL4996, AN4999, LT4999, GK4999, GK4998

Description: This module is available only to students who take it while studying at another university on an approved exchange programme. It provides the opportunity for students to carry out a sustained piece of work on a topic essentially of their own choice, with supervision by a member of staff. The dissertation may relate to any aspect of the classical world, but the topic must be approved by the Head of School. The dissertation will either be completed within one semester or spread over two semesters. The maximum length is 15,000 words, exclusive of quoted materials, appendices and bibliography, or 20,000 including them. Dissertations must be submitted no later than the last day of revision week for the semester.

Assessment: Dissertation = 100%

**CL4999 Dissertation (Short) in Classical Studies**

Credits: 30.0 Semester: Either  
Availability: Available only to students in the second year of the Honours Programme.  
Anti-requisite: CL4998, CL4997, CL4996, AN4999, LT4999, GK4999, GK4998

Description: This module provides the opportunity for students to carry out a sustained piece of work on a topic essentially of their own choice, with supervision by a member of staff. The dissertation may relate to any aspect of the classical world, but the topic must be approved by the Head of School. The dissertation will be completed within one semester, and the maximum length is 7,500 words, exclusive of quoted material, appendices and bibliography, or 10,000 words including them. Dissertations must be submitted no later than the last day of revision week for the semester.

Assessment: Dissertation = 100%

**Greek (GK) Modules**

**GK3021 Greek for Honours Classics 1: Special Option**

Credits: 30.0 Semester: 1  
Prerequisites: Pass at grade 11 or better in GK1002 and in LT2004  
Anti-requisite: GK2003

Description: This module is for students who, having taken Latin in both of their first two years, but only begun Greek in their second year with GK1001 and GK 1002, are entering Honours Classics in their third year. It consists of 4000-level analysis and essay work together with consolidation of the student's prior knowledge of the Greek language, practice in translation skills, and training in techniques of literary analysis. The module will concentrate on the study of narrative poetry (e.g. Homer) and prose dialogue (e.g. Lucian) and will aim to foster an awareness of the interrelationships between later and earlier periods of Greek.

Class Hour: 10.00 am 3 days a week (Tues – Fri).

Teaching: Three or four classes.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

**GK3022 Greek for Honours Classics 2: Special Option**

Credits: 30.0 Semester: 2  
Prerequisites: Pass at grade 11 or better in GK1002 and permission to take Honours in Classics  
Anti-requisite: GK2004

Description: This module is for students who, having taken Latin in both of their first two years, but only begun Greek in their second year with GK1001 and GK 1002, are entering Honours Classics in their third year. It consists of 4000-level analysis and essay work together with consolidation of the student's prior knowledge of the Greek language, practice in translation skills, and training in techniques of literary analysis. The module will concentrate on the study of pastoral poetry (e.g. Theocritus) and erotic fiction (e.g. Longus) and aims to foster an awareness of the ways in which Greek poetry and prose can share language, strategy and themes. It will focus particularly on the Greek literary inheritance and manipulation of bucolic commonplaces and discourses of desire.

Class Hour: 10.00 am 3 days a week (Tues – Fri).

Teaching: Three or four classes.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

## Classics – Honours 2007/08 – November 2007

### GK4102 Greek Tragedy

Credits: 30.0 Semester: 1

Availability: 2007-08

Anti-requisite: CL4402, CL4416

Description: This module increases the student's familiarity with Greek tragedy. Plays of Aeschylus, Sophocles and Euripides are prescribed for detailed study, and students learn to address questions of content, context and staging in prepared texts, to translate passages from unprepared texts, and to address wider dramatic and generic issues.

Class Hour: To be arranged.

Teaching: One seminar and one tutorial/lecture.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### GK4105 Greek Rhetoric and its Representation

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: This module gives students the opportunity to translate and perform detailed critical analysis of Greek prose texts of the classical period which are concerned with the nature, development and representation of rhetoric and sophistry. It also requires students to address broader questions concerning Athenian culture's social, moral and political response to the development of an 'art' of persuasion.

Class Hour: 2.00 pm Monday and 2.00 pm Friday.

Teaching: One seminar and one tutorial/lecture.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### GK4108 Helen of Troy and the Femme Fatale in Archaic and Classical Greek Literature

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: The myth of Helen of Troy has captivated the imagination of poets from Homer to the present day. In addition to being the original siren and femme fatale in European literature, Helen is also the consummate Muse, whose beauty precipitates the Trojan war and Homer's war epic, the *Iliad*. Helen is an ambiguous figure in Greek literature and culture, demonized in some contexts and deified in others. This module will pay particular attention to the divergent accounts of Helen's conduct in Greek literature. Greek poets, philosophers, and historians used the Helen myth to explore issues of causation, agency, motivation, truth, and desire. This module will take an intertextual approach to the myth of Helen of Troy, exploring the way in which Helen is represented across a range of genres in ancient Greece. There will also be scope to look at visual representations of Helen and the relationship between texts and images.

Class Hour: To be arranged.

Teaching: Two seminars per week and a fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### GK4109 Greek Literature in the Roman Empire

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: The first to third centuries AD was one of the most fertile periods of Greek literary production (and has been an exciting growth area of recent scholarship). This module samples a range of genres, paying particular attention to detailed appreciation of specific works: the speeches and novelistic dialogues of the controversial and colourful orator/philosopher Dio Chrysostom; the irreverent satirical and comical writing of Lucian; and the works of Philostratus, who offers us such a vivid portrait of his own contemporary culture through his biographical writing. It also addresses a range of broader questions: how far are these texts influenced by their social and political context, especially by the continuing Roman rule over the Greek east? What relation do they have with classical literary traditions which they draw on and transform in such original ways? And how are we to account for the extraordinary denigration of this period's literature within so much of the scholarship of the nineteenth and early-twentieth centuries?

Class Hour: 9.00 am Tuesday and 9.00 am Thursday

Teaching: One seminar and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%



**GK4110 Imagining the Symposium**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module will explore the symposium, a key cultural institution of the ancient Greek world, through its representation and dramatisation in both poetry and prose. The texts studied, which were produced for performance at symposia and/or designed to evoke the mentality and preoccupations (alcoholic, erotic, political, religious, and cultural) associated with sympotic gatherings, will range from the lyric and elegiac poetry of the archaic period, via the two ‘Socratic’ *Symposia* of Plato and Xenophon in the fourth century, to the continued thematisation of the symposium in Hellenistic epigrams. The module will also make some supplementary use of pictorial evidence for the history of the symposium, paying comparative attention to the roles of poetic and visual material within symposiac culture.

Class Hour: To be arranged.

Teaching: One seminar and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**GK4112 Greek Medicine, Rhetoric, Culture and Society**

Credits: 30.0 Semester: TBC

Availability: 2008-09

Prerequisites: Honours entry in Greek (Single or Joint Honours) or Classics

Description: This module will provide an opportunity to study extracts of the Hippocratic Corpus in Greek and will enable students to gain an insight into the language, stylistic features, and systems of thought that are characteristic of the Hippocratic texts, as well as variation within the corpus. We will approach the study of ancient Greek medicine from three different perspectives. Firstly, we will examine the production of medical knowledge about the body and how this ‘science’ reflected dominant social, cultural and political ideas. We will also study the performance of medical knowledge in the Hippocratic treatises and the different contexts and circumstances in which medicine was practiced.

Secondly, we will examine the emergence of medicine as a discipline (*techné*) and a genre, which was in dialogue and competition with other disciplines and genres such as rhetoric, philosophy, history, and ethnography. In turn, we will consider how these disciplines engaged with medicine in an attempt to define the body of knowledge to which they laid claim. Lastly, we will look at the role of the Hippocratic corpus in the history of medicine and study peculiar uses of ancient Greek medical thought in the modern world.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**GK4113 Greeks and Others: Ethnography and Identity in ancient Greek Literature**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: Exploring Greek identity through representation of non-Greeks was a prominent preoccupation of Greek literature and culture across many centuries. This module is focused around close reading of a set of key ethnographic texts: Herodotus, *Histories* and Philostratus, *Life of Apollonius of Tyana* in prose, and a selection of extracts from Homer, Greek tragedy and Hellenistic poetry in verse. In the process it also addresses wider questions about conceptions of Greek identity from the archaic world through to the early third century CE.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **GK4998 Dissertation in Greek (Long)**

Credits: 60.0 Semester: Either or both

Availability: Available only to students in single-Honours Greek

Anti-requisites : CL4999, CL4998, CL4997, CL4996, AN4999, LT4999, GK4999

Description: This module provides the opportunity for students in Single Honours Greek to carry out a sustained piece of work on a topic essentially of their own choice, with supervision by a member of staff. The dissertation may relate to any aspect of Greek life or literature, provided that the study of Greek texts is involved. The topic must be approved by the Head of School. The dissertation will be completed over one or two semesters, and the maximum length is 15,000 words, exclusive of quoted material, appendices and bibliography, or 20,000 words including them. Dissertations must be submitted no later than the last day of revision week for the semester.

Assessment: Dissertation = 100%

### **GK4999 Dissertation in Greek**

Credits: 30.0 Semester: Either

Availability: Available only to students in the second year of the Honours Programme.

Anti-requisites: CL4999, CL4998, CL4997, CK4996, AN4999, GK4998, LT4999

Description: This module provides the opportunity for students to carry out a sustained piece of work on a topic essentially of their own choice, with supervision by a member of staff. The dissertation may relate to any aspect of Greek life or literature, provided that the study of Greek texts is involved. The topic must be approved by the Head of School. The dissertation will be completed within one semester, and the maximum length is 7,500 words, exclusive of quoted material, appendices and bibliography, or 10,000 words including them. Dissertations must be submitted no later than the last day of revision week for the semester.

Assessment: Dissertation = 100%

## **Latin (LT) Modules**

### **LT3017 Latin for Honours Classics 1**

Credits: 30.0 Semester: 1

Prerequisites: passes at grade 11 or better in LT1002 and in GK2004 along with permission to take Honours in Classics

Anti-requisite: LT2003

Description: This module is for students who, having taken Greek in both of their first two years, but only begun Latin in their second year with LT1001 and LT1002, are entering Honours Classics in their third year. It consists of one third of one of the 30 credit LT 4000–level modules available in the first semester together with consolidation of the student's prior knowledge of the Latin language, practice in translation skills, and training in the techniques of literary analysis.

Class Hour: 2.00 pm Tuesday, Thursday and Friday

Teaching: Three meetings per week.

Assessment: Continuous Assessment = 67%, 2 Hour Examination = 33%

### **LT3018 Latin for Honours Classics 2**

Credits: 30.0 Semester: 2

Prerequisites: LT3017

Anti-requisite: LT2004

Description: This module is the second-semester complement to LT3017 Latin for Honours Classics I (see above). It consists of one third of one of the 30 credit LT 4000–level modules available in the second semester or the equivalent together with further consolidation of the student's knowledge of the Latin language, practice in translation skills, and training in the techniques of literary analysis.

Class Hour: 2.00 pm Tuesday, Thursday and Friday

Teaching: Three meetings per week.

Assessment: Continuous Assessment = 67%, 2 Hour Examination = 33%

**LT4201 Roman Epic**

Credits: 30.0 Semester: 1

Availability: 2008-09

Description: Selected portions from three Latin epics are studied in this module. Topics covered will include the influence of Greek epic upon the Latin writers, and the development of epic in the century after Virgil. Close attention will be paid to each poet's handling of themes and narrative structure, to his exploitation of the tradition, and to his style.

Class Hour: 12.00 noon Tuesday and 12.00 noon Thursday

Teaching: Two meetings per week.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**LT4208 Late Latin**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module aims to give an introduction to some of the most important Latin texts from the Late Roman Empire in the West. Selected literary works, of a variety of genres, will be read in Latin, along with a wider corpus read in translation.

Class Hour: To be arranged

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

**LT4209 Latin Historical Writing**

Credits: 30.0 Semester: 2

Availability: 2008-09

Anti-requisite: CL4405

Description: This module studies the origins and development of Roman historical writing from the beginnings to the early second century AD. Selected works of Roman historians, and writings about historiography, will be read in Latin. The sources of Roman knowledge of the past, and the influence of Greek historical writing, will be studied, as well as the development of the Roman historiographical tradition, and the styles and techniques of individual writers.

Class Hour: 11.00 am Wednesday and 11.00 am Friday.

Teaching: Two meetings per week, lectures or seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**LT4210 Latin Didactic Poetry**

Credits: 30.0 Semester: 1

Availability: 2007-08

Description: This module examines the development of one of the major genres of Classical Latin poetry during the late Republic and early Empire, with due consideration of the Hellenistic and archaic Greek background. Three books will be studied with particular attention to their literary form and background, to the didactic poet's message, and to his self-presentation as an authority and teacher.

Class Hour: 11.00 am Wednesday and 11.00 am Friday.

Teaching: Two meetings per week.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Classics – Honours 2007/08 – November 2007**

### **LT4211 Latin Letters**

Credits: 30.0 Semester: 2

Availability: 2007-08

Description: This module studies the genre of epistolography through the selected letters of the three Latin writers Cicero, Seneca and Pliny. The aims, methods, style and subject-matter of each writer will be studied and compared, as will their different personal, political and cultural backgrounds. Letters from other authors and periods will be used for comparative purposes.

Class Hour: 11.00 am Tuesday and 11.00 am Thursday.

Teaching: Two meetings per week.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **LT4213 Roman Satire**

Credits: 30.0 Semester: 2

Availability: 2008-09

Description: This module explores the emergence and evolution of Roman Satire. Its core texts are selected *Satires* by Horace, Persius and Juvenal, but it also examines the beginnings of Roman Satire in the second century BCE, and takes in other, later Roman satirists along the way. Close reading of the primary texts forms a key component of the module, but we also home in on some of the recurring themes of Roman satire so that students can compare the approaches of different authors and analyse the development of the genre over time. Broader issues are also tackled, such as the purpose of satire (was it always moralistic?) and the relationship between satirical writing and society.

Class Hour: 11.00 am Tuesday and 11.00 am Thursday

Teaching: Two meetings per week

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **LT4214 Latin Philosophical Writing**

Credits: 30.0 Semester: TBC

Availability: 2008-09

Antirequisite: CL5423 (CONFIRM - not usual to include PG antirequisite at UGLevel)

Description: This module will explore a tradition of philosophy which has often been considered 'secondary' or 'derivative', namely the writing of philosophical works in Latin. This module aims to evaluate Latin philosophical writing in its own right. Taken as a whole, the Latin philosophical corpus present an impressive record of cultural assimilation and innovation. We shall see how, from the Late Republic onwards, Roman philosophy engages with debates current in the Hellenistic philosophical schools, Romanising them in the process, and placing them in the context of world order under the Roman empire.

Class Hour: To be arranged

Teaching: Two hours per week.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**LT4215 Senecan Tragedy**

Credits: 30.0 Semester: TBC

Availability: 2008-09

Description: This module will explore in Latin and translation a selection of Senecan Tragedy, the 'dark side' of Seneca the Younger's literary output. It will focus in particular on three classic 'anti-heroes'; the Atreus of Seneca's *Thyestes*, the eponymous *Medea*, and the tyrannical Nero of the pseudo-Senecan *Octavia*. The module will examine the influence of Greek and Roman tragic and epic antecedents, set the 'nefarious' poetics of Senecan drama in and against the context of Seneca's philosophical writings, and consider the political resonances of this Neronian literature. Through study of the *Octavia*, we will explore the cultural impact of Seneca's tragedies and examine the potent 'afterlife' of Senecan drama in revenge tragedy more generally.

Class Hour: To be arranged

Teaching: Two hours per week.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**LT4999 Latin Dissertation**

Credits: 30.0 Semester: Either

Prerequisite: Available only to students in second year of the Honours Programme.

Anti-requisites: CL4999, CL4998, CL4997, CL4996, AN4999, GK4999, GK4998

Description: This module provides the opportunity for students to carry out a sustained piece of work on a topic essentially of their own choice, with supervision by a member of staff. The dissertation may relate to any aspect of Roman life or literature, provided that the study of Latin texts is involved. The topic must be approved by the Head of School. The dissertation will be completed within one semester, and the maximum length is 7,500 words, exclusive of quoted material, appendices and bibliography, or 10,000 words including them. Dissertations must be submitted no later than the last day of revision week for the semester.

Assessment: Dissertation = 100%

