

School of Divinity

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.D. Honours

The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000 or 4000 level modules). Refer to programme specification and degree regulations for details.

M.Theol. Honours

In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000 or 4000 or level modules) and at least 120 credits of which must be at 4000 level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

M.Theol. General

In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): Biblical Studies	<p>Single Honours Biblical Studies Degree:</p> <p>Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Level 3: 30 credits comprising DI3601</p> <p>Level 4: At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4600 - DI4799, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 4000-level module or modules offered by another School.</p>

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Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Biblical Studies and Ancient History, Art History, Classical Studies, Economics, English, Film Studies, French[^], German[^], Greek, Hebrew, Integrated Information Technology^{**}, International Relations, Mathematics, Philosophy. [^] available also as ‘With Integrated Year Abroad Degrees’</p> <p>^{**} Only available to students already admitted to this programme</p>	<p>Biblical Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Level 3: 30 credits from DI3601.</p> <p>Level 4: At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4600 - DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): Biblical Studies with Linguistics</p>	<p>Biblical Studies with Linguistics: Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Levels 3 & 4: 150 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must be in modules chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p>
<p>(B.D. Honours): Divinity</p>	<p>Single Honours Divinity Degree: Level 1: 80 credits comprising DI1001, DI1002, DI1003, DI1006..</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006 with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PH2101 plus PH2102 or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: At least 30 credits comprising DI3601 or DI3602.</p> <p>Level 4: At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Hebrew and Arabic, Art History, Biblical Studies, English, French[^], Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian[^].</p> <p>[^] also available as 'With Integrated Year Abroad Degrees'</p>	<p>Hebrew element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1004</p> <p>Level 2: 40 credits comprising a pass at Grade 11 or better in both DI2001 and DI2002.</p> <p>Levels 3 and 4: At least 120 credits of which (a) 30 credits may be DE3601; (b) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (c) at least 60 credits in modules chosen from modules with Hebrew, Aramaic or Syriac content chosen from DI4700 to DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honour programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): New Testament and Classical Studies, German[^], Greek, Hebrew, Latin, Modern History</p> <p>[^] available also as 'With Integrated Year Abroad Degrees'</p>	<p>New Testament element of Joint Honours Degrees: Level 1: 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek</p> <p>Level 2: 20 credits comprising a pass at Grade 11 or better in DI2003.</p> <p>Level 3: 30 credits from DI3601.</p> <p>Level 4: 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699 with Greek language content. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): New Testament with Linguistics</p>	<p>New Testament with Linguistics: Level 1: 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek</p> <p>Level 2: 20 credits comprising a pass at Grade 11 or better in DI2003.</p> <p>Level 3: 30 credits from DI3601.</p> <p>Level 4: 150 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must include modules with Greek language content chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Theological Studies</p>	<p>Single Honours Theological Studies Degree: Level 1: 40 credits comprising DI1001 and DI1002.</p> <p>Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005.</p> <p>Level 3: 30 credits comprising DI3602.</p> <p>Level 4: At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4800 - DI4999, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
<p>(M.A. Honours): Theological Studies and Classical Studies, English, Film Studies, French[^], Geography, German[^], Integrated Information Technology^{**}, International Relations, Mathematics, Mediaeval History, Modern History, Philosophy, Psychology, Social Anthropology, Spanish[^].</p> <p>[^] available also as ‘With Integrated Year Abroad Degrees’</p> <p>^{**} Only available to students already admitted to this programme</p>	<p>Theological Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1001 and DI1002.</p> <p>Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005.</p> <p>Level 3: 30 credits from DI3602.</p> <p>Level 4: At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4800 - DI4999. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): Theological Studies with Linguistics</p>	<p>Theological Studies with Linguistics: Level 1: 40 credits comprising DI1001 and DI1002</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2004 and DI2005.</p> <p>Level 3: 30 credits from DI3602.</p> <p>Level 4: 150 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must be in modules chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p>

Degree Programmes	Programme Requirements at:
<p>(M.Theol. Honours): Master of Theology Honours</p>	<p>Single Honours Master of Theology Degree: Level 1: 80 credits comprising DI1001, DI1002, DI1003 and DI1006.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007,MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: 60 credits comprising DI3601 and DI3602</p> <p>Level 4: At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
<p>(M.Theol. General): Master of Theology General</p>	<p>Master of Theology General Degree; Level 1: 80 credits comprising DI1001, DI1002, DI1003 and DI1006.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007,MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: At least 60 credits from DI3601 and DI3602</p>

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000 modules and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

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Divinity (DI) Modules

DI3601 Biblical Exegesis

Credits: 30.0 Semester: 1

Prerequisite: DI2001 or DI2003 plus, for those planning to do honours work in Hebrew and/or Greek, 11 or better in DI2002 and/or DI1005 as relevant

Description: This is one of the modules that serves to complete the General Degree (M.Theol.) and to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student presentations, and the writing of a substantial exegesis paper on a biblical passage. Students wishing to pursue honours –level work in a biblical language must engage in exegesis of the passage in the original language in this essay.

Class Hour: To be arranged.

Teaching: One lecture and one two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI3602 Theological explorations: texts, issues and applications

Credits 30.0 Semester: 1

Prerequisites: DI1001, DI1002, and DI2004 or DI2005

Description: This is one of the modules which serves to complete the General Degree (M.Theol.) and to prepare Honours students for 4000-level modules. It will consider a range of issues fundamental to belief and practice which have been central to and have shaped the Christian theological tradition over the past two millennia. It will do this through the study of texts in seminars, through lectures, and through private study and written assignments. Issues selected for study will be considered both from a historical perspective, and with a view to contemporary criticisms and reformulations of them.

Class Hour: To be arranged.

Teaching: One hour lecture, Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4013 Christian Experience and Identity in Rome to 337CE (Greek Version)

Credits 30.0 Semester: 2

Availability: not available in 2006-07

Prerequisites: Honours entry and DI1005 or GK1001, or A level or Higher in Greek, or an equivalent qualification.

Anti-requisite: DI4014

Description: The module will consider the development of Christian experience and identity in Rome from the late 40s to the death of Constantine in 337 CE. It will assess the distinctive Roman context, the history of Christianity there in the period, community formation, everyday Christian experience, the intellectual and artistic heritage and external challenges. The focus will be on covering both key texts (with passages from some of them studied in Greek and the rest in English), including Philo's *Legatio ad Gaium* Romans, *First Clement*, the *Shepherd of Hermas*, selections from Justin Martyr and the *Apostolic Tradition* and the *Adversus Haereses* of Hippolytus, and key sites, including the Forum, the Colosseum, St Peters, St Clemente, San Sebastiano and the catacombs.

Class Hour: To be arranged

Teaching: One Hour lecture and one two-hour seminar with an additional six one-hour translation seminars

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4501 Honours Dissertation in Divinity

Credits: 30.0 Semester: Either

Anti-requisite: DI4502

Description: This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester.

Class Hour: To be arranged.

Assessment: Dissertation = 100%

DI4502 Honours Research in Divinity

Credits: 30.0 Semester: Either

Anti-requisite: DI4501

Description: The Research in Divinity enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length. The Research in Divinity is assessed summatively by an assessed presentation and a three-hour essay written under exam conditions.

Class Hour: To be arranged.

Teaching: To be arranged.

Assessment: 3 Hour Examination = 100%

DI4511 Church History Special Topic

Credits: 30.0 Semester: Either

Description: This module allows students the possibility of pursuing a special topic in Church History by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4513 Augustine and Thomas Aquinas in History and Effect

Credits: 30.0 Semester: 1

Availability: Not available in 2006-07

Description: As well as leading students to a rounded yet in places profound appreciation of these two major theological thinkers in their contexts, the question will be framed: what has been the legacy of Augustinianism and Thomism on theology, church and culture? In the present day, what about Eastern Orthodox and Eastern religious perspectives on these systems? How much do the two systems express and how much distort or muffle the voice of the bible and the gospel? What we might call the reception of the two thinkers will be relected on in the seminars and presentations, but will also feature strongly in the examination component.

Class Hour: To be arranged.

Teaching: One lecture and one 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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DI4604 Johannine Literature and Theology : English Text

Credits 30.0 Semester: 1

Prerequisite: 11 or better in DI1006

Anti-requisite: DI4605

Description: This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in English) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the "Jews" in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4605 Johannine Literature and Theology: Greek Text

Credits: 30.0 Semester: 1

Prerequisite: 11 or better in DI1006

Anti-requisite: DI4604

Description: This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in Greek) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the "Jews" in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4612 Studies in the Pauline Corpus (A) : English Text

Credits: 30.0 Semester: 2

Availability: 2007-08

Prerequisites: 11 or better in DI2003

Anti-requisite: DI4613

Description: This module aims to develop skills in critical exegesis of Pauline letters in English. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4613 Studies in the Pauline Corpus (B) : Greek Text

Credits: 30.0 Semester: 2
Availability: 2007-08
Prerequisites: DI1005 or GK1001 or Higher/A-Level Greek, and pass at 11 or better in DI2003.
Anti-requisite: DI4612
Description: This module aims to develop skills in critical exegesis of Pauline letters in both English and Greek. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.
Class Hour: To be arranged.
Teaching: Two hour seminar and occasional lectures.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4615 New Testament Special Topic

Credits: 30.0 Semester: Either
Prerequisite: 11 or better in DI2003
Description: This module allows students the possibility of pursuing a special topic in the field of New Testament studies by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Divinity.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4623 Fictionalising the New Testament

Credits: 30.0 Semester: 2
Availability: 2006-07
Prerequisites: 11 or better in DI2003, DI2004, DI3601 or DI3602
Description: This module will study modern fictional accounts of Jesus, those who met him and those who followed him, narratives written by committed believers, staunch atheists, humorists, professional scholars and everything in-between. The narratives to be studied will include a selection of texts from the following: *The Shadow of the Galilean* (Theissen), *Rabbi Jesus* (Chilton), *The Lost Letters of Pergamum* (Longenecker), *Lamb: The Gospel according to Biff*, *Christ's Childhood Friend* (Moore), *The Gospel according to Jesus Christ* (Saramago), *Testament* (Ricci), *The Gospel of the Son* (Mailer), *The Memoirs of Pontius Pilate* (Mills), *Living Water* (Hendricks), *The Jerusalem Scrolls*, *The Stones of Jerusalem*, and *Jerusalem's Hope* (Thoene and Thoene).
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4700 Hebrew Prose and Poetry

Credits: 30.0 Semester: 1
Prerequisite: 11 or better in DI1004
Description: This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing, prophetic literature, psalms and wisdom literature.
Class Hour: To be arranged.
Teaching: Two hour seminar.
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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DI4705 Biblical Aramaic

Credits: 30.0 Semester: To be arranged

Availability: 2007-08

Prerequisite: 11 or better in DI2002

Description: This module introduces students to a Semitic language related to Hebrew, in which parts of the Hebrew Bible are written. It consists of an introduction to basic elements of the language and study of selected texts from the biblical books of Daniel (court tales describing life in the Babylonian capital during the exile) and Ezra (diplomatic texts from the post-exilic period dealing with the return of the exiles to Palestine and the rebuilding of the temple in Jerusalem).

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

DI4711 Old Testament Special Topic

Credits: 30.0 Semester: Either

Prerequisite: 11 or better in DI2001

Description: This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4715 The Pentateuch

Credits 30.0 Semester: 2

Availability: 2006-07

Prerequisites: 11 or better in DI1004 and DI2001

Description: The aim of this module is to explore the narrative and legal literature of Ancient Israel through a study of the Pentateuch in English. The Pentateuch is examined (i) as a whole, with attention to questions of source criticism, the ancient Near Eastern context of the work, and its importance in later communities of faith; and (ii) through the reading and discussion of passages which give a representative overview of the sources and genres found therein.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4716 The Old Testament Pseudepigrapha

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisite: 11 or better in DI2001 or DI2003

Description: This module examines the Old Testament Pseudepigrapha, a loose collection of ancient quasi-biblical writings attributed to biblical prophets and sages or set in the Old Testament period but rejected from the major Jewish and Christian biblical canons. We shall explore the reasons for their exclusion from the major canons, the problem of determining their origins (e.g. Jewish, Christian, Samaritan, pagan, etc) and their potential importance as background to the New Testament and sources for the history of biblical exegesis. All texts will be read in English translation. The specific texts covered vary from year to year.

Class Hour: To be arranged.

Teaching: Two hour lecture or seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4718 Second Isaiah (Isaiah 40-66) : Hebrew Exegesis

Credits: 30.0 Semester: 1

Availability: 2007-08

Prerequisites: DI2001 and DI2002

Antirequisites: DI3222, DI3218, DI4722

Description: Students will read selected portions of the Hebrew Text of Isaiah 40-66, illustrating important matters of exegesis and interpretation in respect of the given passages. Special attention shall be paid to (a) the place of these chapters within the larger book of Isaiah; (b) the phenomenon of intertextuality and inner-biblical exegesis; (c) the emergence of prophecy as a written phenomenon; (d) the social and historical implications of such a thesis, and its relationship to the question of prophecy's end; (e) reviewing basic exegetical methods (form and redaction criticism); and (f) theological appropriation and reflection on Isaiah as divine speech today.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4719 Prophets and Prophetic Books

Credits 30.0 Semester: 2

Availability: 2007-08

Prerequisite: DI2001

Anti-requisites: DI4709 and DI4710

Description: This module introduces the literature of the Twelve Minor Prophets of the Old Testament. A survey of various approaches to interpreting the prophets, pre-modern as well as modern, will be undertaken in the course of the semester. Questions of socio-historical context, tradition-history, and literary criticism will be taken up and critically evaluated. Newer approaches to the Twelve as a collection will be examined in the final weeks of the semester. Exegesis of individual texts will be undertaken in English language versions of the Old Testament.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

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DI4726 Hebrew Readings

Credits 30.0 Semester: 1

Availability: 2006-07

Prerequisite: DI1004 and 11 or better in DI2002

Description: This module intends to acquaint the student with a range of Hebrew Readings. Three areas of specialisation will be pursued: text criticism, exegesis, and reading and translating texts from the Old Testament, with a particular focus on the last of these. Text criticism is an advanced subject area, requiring cognate language skills and detailed work in the history of the Hebrew language. To this end, the module will familiarise students with the textual apparatus of (BHS) *Biblia Hebraica Stuttgartensia* and will attend to the logic of text-critical decisions deployed by the standard technical commentary series, notably The International Critical Commentary Series and the Hermenia Commentary Series.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4800 Theology and Pastoral Care

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module is designed to examine theories of development and of care and counselling from the perspective of theology, and to reflect on their application to human crisis, transition and illness. Students will consider current models in pastoral care; responses to crises; death, dying and grief; bereavement, mourning and suicide; mental illness (eg depression); family systems theory; and substance abuse. Students will visit local mental health facilities and hospice/palliative care agencies.

Class Hour: To be arranged.

Teaching: One hour lecture and one two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4805 Practical Theology Special Topic

Credits: 30.0 Semester: Either

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4816 The Theology of the Musical

Credits: 30.0 Semester: 2

Availability: Not available in 2006-07

Description: This module examines the theological and spiritual dimension of one of the most powerful and distinctive cultural form and icon of the twentieth century – the musical. It involves detailed textual, linguistic, musical and cultural analysis of key musicals, including *The Sound of Music*, *Joseph and the Amazing Technicolor Dreamcoat*, *Jesus Christ Superstar*, *Godspell*, *Fiddler on the Roof*, *Les Miserables* and *Whistle Down the Wind*, and examination of their implicit and explicit theological agendas and philosophies. The module also considers the musical as a liturgical vehicle and post-modern theological and spiritual experience.

Class Hour: To be arranged.

Teaching: Three hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4819 Monarchy, Church and State

Credits: 30.0 Semester: 1

Availability: 2006-07

Description: This module explores the relationship between church and state in the United Kingdom. There is a particular emphasis on the spiritual role and ecclesiastical function of the monarch, as understood biblically, historically and in contemporary terms. In the light of current constitutional change and debate about the future role of monarchy, the module looks at various models of church state relations.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4821 Modern Theological Exegesis

Credits: 30.0 Semester: 2

Availability: Not available in 2006-07

Description: This module will focus on a selection of biblical books in relation to how they have inspired an exegesis which is self-consciously aware of the Church's doctrines. For instance the Christology and Ecclesiology of Ephesians will be considered in the exegetical writings of Bucer, Lapide, Rollock Barth, Schlier, Balthasar, Schweizer, and Schnackenburg. We shall ask: to what extent are these treatments indebted to a responsible criticism which takes the otherness and historical 'situatedness' of the text seriously and to what extent does this awareness, along with a 'faithful' reading of the text and its way of speaking contribute to a richer theological interpretation?

Class Hour: To be arranged.

Teaching: One lecture and one two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

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DI4822 Citizenship: A Practical Theological Exploration

Credits: 30.0 Semester: 2

Availability: Not available 2006-7

Description: This module will explore citizenship from a practical theological perspective. It will consider a variety of contemporary theories and examples of how people in different contexts participate in the life of their community; this will include the students' own critical reflections on their practice of citizenship. The module will engage with a range of biblical outlooks, warnings and aspirations that pertain to civic and political duties and responsibilities. Particular attention will also be given to contemporary Protestant theological perspectives such as those of Jürgen Moltmann and Stanley Hauerwas. Recent Roman Catholic documents, from Episcopal and Papal sources, will be examined. The challenges and opportunities arising within contemporary contexts of citizenship such as anti-institutionalism, falling church attendance and the growth of the internet will be examined, principally from a theological perspective that gives due weight to the relational obligations of personhood.

Class Hour: To be arranged.

Teaching: One two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4823 Worship and the Word: Liturgy and Homiletics

Credits: 30.0 Semester: 2

Availability: 2006-7

Description: This module examines the practice of worship and preaching within Christian churches in historical, theological and practical perspectives. Students will explore differing accounts of the components of Christian liturgy and hymnody, and the theological commitments driving them, and will discuss the relevance, nature and practice of Christian preaching. In addition to classics texts and traditional forms, attention will be paid to the 'new homiletic' arising from the USA over the last generation, and to patterns of alternative worship. Assessment will include a significant practical element.

Class Hour: To be arranged.

Teaching: One lecture and one two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4915 Theology Special Topic - The Nature of God and the Knowledge of God

Credits: 30.0 Semester: 1

Prerequisite: normally DI3602

Description: During the last 20 years, notable attention on the part of leading philosophers has been given to issues which are central for reasonable belief about God. This module will utilize the literature and the debates of very high quality which have been generated, focusing here on the nature of God (e.g. divine fore-knowledge and creaturely freedom, omnipotence, Divine Eternity, Justice and Mercy...) and on the Knowledge of God (e.g. Design Arguments, Religious Experience, Miracles, Foundationalism and Fundamentalism in Religion).

Class Hour: 2.00 - 4.00 pm Friday.

Teaching: One hour lecture and one hour seminar

Assessment: Continuous Assessment 50%, 3 Hour Examination = 50%

DI4917 Contemporary Issues in Christian Doctrine

Credits: 30.0 Semester: 1

Availability: Not available in 2006-07

Description: This module will tackle some contentious issues lying at the heart of Christian doctrine in its contemporary manifestations. A weekly seminar will explore differing perspectives based on the study of set texts. Students will be required to present occasional papers to the seminar. Topics for discussion (one topic will be allocated for each week) may include the following: Infant baptism and Christian initiation; Eucharist and symbolism; The sinlessness of Christ; God and suffering; Divine creation and human creativity; God and the world - immanence or transcendence?; Chalcedonian Christology - outdated metaphysics or biblical truth?; Punishment or sacrifice? Theological entailments of soteriological metaphors; Scripture and tradition - which comes first?; 'From the Father (and the Son?)' Why the filioque matters.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4919 Salvation in Christian Reflection

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisites: DI1001 and either DI2004 or DI2005, and DI3430

Anti-requisite: DI3419

Description: This module will explore the understandings of salvation which have shaped the Christian tradition. Consideration will be given to the extent to which western interpretations of the nature of God, law and sin have led to distortive soteriological accounts – interpretations whose impact has not always been constructive either at the individual or social levels. In the light of extensive recent Biblical and theological research, we shall reconsider what theologians are warranted in affirming with respect to this fundamental doctrine which lies at the heart of the Christian faith.

Class Hour: To be arranged.

Teaching: One two-and-a-half hour seminar plus occasional lectures.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4921 The Body and Society

Credits: 30.0 Semester: 1

Availability: 2006-07

Description: This module explores current concern with 'the body' in the light of the complex Christian metaphor of the body. Areas covered include pornography, domestic violence, eating disorders and the impact of consumer capitalism, which are studied in both sociological and theological discussion.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4926 God in Biblical and Christian Theology

Credits: 30.0 Semester: 1

Availability: 2006-07

Prerequisite: Either DI1001 or DI2004; either DI11003 or DI2001; either DI1006 or DI2003; and one of these three modules must be at 2000 level

Description: This module will cover the main aspects of the Christian understanding of God, including transcendence and immanence; monotheism and Trinity; revelation; language about God; God-talk and gender; holiness and love; divine sovereignty and human freedom; atheism; theodicy and divine suffering. In each case, significant theological texts and relevant biblical texts will be studied in relation to each other. Criticism of traditional doctrine, from both within and outwith the Christian tradition, will also be considered.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: 3 Hour Examination = 100%

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DI4928 Theological Anthropology

Credits: 30.0 Semester: 2

Availability: Not available in 2006-07

Prerequisite: 11 or better in DI2004

Description: This module considers what it is to be a self or person in dialogue with issues raised by the sciences, philosophy of mind and theology. The module is divided into two parts. The first considers a) the impact of Descartes on the theological debate; b) contemporary dualist and physicalist debates with an eye to developments in neuroscience; and c) the nature of the self-relation (self-awareness, self-understanding, self-knowledge, self-governance) together with associated issues relating to moral autonomy and agency. The second part engages primarily with the contrasting theological anthropologies of Karl Rahner and Karl Barth but also with those of contemporary personalist and feminist theologians.

Class Hour: To be arranged.

Teaching: 2 hour seminar and occasional lectures.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4930 Christian Symbolics: Creeds and Confessions of Faith

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisite: 11 or better in DI2004

Description: This module traces the history and use of statements of faith (creeds, confessions and other symbols) within the Christian tradition, and considers the relevance of such statements for Christian theology today. Accounts of the authority of creeds and confessions from major Christian traditions will be considered, and a close reading undertaken of three particular documents, to include the Chalcedonian definition, the Westminster Confession, and one other document, to be chosen each year by the class.

Class Hour: To be arranged.

Teaching: 2 hour seminar and occasional lectures.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

DI4931 Trinity, Personhood, and Participation in God

Credits: 30.0 Semester: Either

Availability: not available 2006-07

Prerequisite: DI3602

Description: One of the greatest challenges for the Christian church has been to keep its 'thinking' about God consistent with God's 'personal' character. This module takes a look at the history of Christian spirituality to assess how different eras thought about God and the Self, and whether this thinking bore witness to God's personal nature (and the Self's!) or obscured it. We will home in on two 'Fathers' of different traditions – Irenaeus (patristic/Orthodox) and Calvin (Reformed) – and examine how God's personal, relational nature radically reshaped their own theology and existence. Whether purposively or not, these theologians offer a challenge to the Western view of the individual-in-isolation. In short, this module examines the theological underpinning for the Christian experience of wholeness, while seeking to integrate the insights of pastoral/practical and systematic theology.

Class Hour: 10.00 am Friday.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 60%, 3 Hour Examination = 40%

DI4932 The Problem(s) of Divine Goodness

Credits: 15.0 Semester: 2

Prerequisite: Baylor University programme.

Description: (This module is only for students from Baylor University.) That God is good is affirmed throughout the Bible and is universally accepted by "the people of the book" -- Christians, Jews and Muslims. But this traditional confession is beset by a number of interesting philosophical questions. First, can we speak of God's goodness as if God were merely another mundane object in the world? Are we constrained by the logic or grammar of human goodness? Supposing that goodness is one of God's divine properties, is it a non-moral metaphysical property or a moral property? If the former, what does it add to our understanding of God? If the latter, to what extent is God's moral goodness like human moral goodness? How do proponents of divine Goodness resolve the Euthyphro dilemma? Is God's goodness compatible with God's omnipotence or with the existence of evil? In this module, we will examine these debates with attention to discussions in both the history of philosophy, and especially contemporary analytic philosophy of religion.

Class Hour: To be arranged

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 100%

