

School of Social Sciences

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

The Honours syllabus is undergoing a major change commencing in 2003-04 and Programme requirements listed below are those for students entering the first year of the Honours Programme in 2003-04 or subsequently. Students entering the Second Year of the Honours programme in 2003-04 should refer to School Handbooks and consult Honours Advisers for the requirements of their honours programme.

Students entering Senior Honours Economics Programmes in 2003-04 must have their programme of studies agreed with an Honours Adviser and confirmed in writing for their record prior to commencing classes in Semester 1 of 2003-04.

Degree Programmes	Programme Requirements at:
(M.A. Honours or B.Sc. Honours): Applied Economics Degree	Single Honours Applied Economics Degrees: Level 1: At least 20 credits in EC1000 level modules. Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001. Level 2: At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have taken MT1007 may be exempted from the requirement to take EC2003 at the discretion of the Head of School; students who have taken MT1001 or MT1002 may be exempted from the requirement to take EC2004 at the discretion of the Head of School) Level 3: 75 credits comprising EC3201, EC3202 and EC3203 Level 4: at least 135 credits including EC4205 and EC4302 (60 credits) and at least 75 credits from EC4203, EC4501-EC4518, IR3004, IR3202, MN3101, MN4231, MN4234 and MN4257

Social Sciences - Honours

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours or B.Sc. Honours):</p> <p>Economics Degree</p>	<p>Single Honours Economics Degrees:</p> <p>Level 1: At least 20 credits in EC1000 level modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p>Level 2: At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have taken MT1007 may be exempted from the requirement to take EC2003 at the discretion of the Head of School; students who have taken MT1001 or MT1002 may be exempted from the requirement to take EC2004 at the discretion of the Head of School)</p> <p>Level 3: 75 credits comprising EC3201, EC3202 and EC3203;</p> <p>Level 4: 165 credits including EC4201, EC4202 and EC4203 (75 credits) and 90 credits from EC4204, either EC4300 or EC4301, EC4501-EC4518</p>
<p>(M.A. Honours or B.Sc. Honours):</p> <p>Financial Economics Degree</p>	<p>Single Honours Financial Economics Degrees:</p> <p>Level 1: At least 20 credits in EC1000 level modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p>Level 2: At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have taken MT1007 may be exempted from the requirement to take EC2003 at the discretion of the Head of School; students who have taken MT1001 or MT1002 may be exempted from the requirement to take EC2004 at the discretion of the Head of School)</p> <p>Level 3: 75 credits comprising EC3201, EC3202 and EC3203</p> <p>Level 4: 165 credits including EC4201, EC4202, EC4204, EC4501, EC4502 (105 credits) and 60 credits from EC4203, either EC4300 or EC4301, EC4501-EC4518</p>
<p>(B.Sc. Honours):</p> <p>Economics and Management, Management Science, Mathematics, Statistics.</p> <p>(M.A. Honours):</p> <p>Economics and Ancient History, Arabic, Biblical Studies, English, French[^], Geography, German[^], International Relations, Italian[^], Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Russian[^], Social Anthropology, Spanish[^], Statistics.</p> <p>[^] available also as 'with Integrated Year Abroad Degrees'</p>	<p>Economics element of Joint Honours Degrees:</p> <p>Level 1: At least 20 credits in EC1000 level modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p>Level 2: At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have taken MT1007 may be exempted from the requirement to take EC2003 at the discretion of the Head of School; students who have taken MT1001 or MT1002 may be exempted from the requirement to take EC2004 at the discretion of the Head of School)</p> <p>Level 3: 75 credits comprising EC3201, EC3202, EC3203</p> <p>Level 4: at least 45 credits from EC4201-EC4204, EC4302, EC4501-EC4518</p>

Degree Programmes	Programme Requirements at:
<p>(B.Sc. Honours): Economics with French[^], Russian, or Spanish[^]</p> <p>(M.A. Honours): Economics with Russian[^], Social Anthropology, or Spanish[^]</p> <p>[^] available also as 'with Integrated Year Abroad Degrees'</p>	<p>Economics element of Major Degree Programmes:</p> <p>Level 1: At least 20 credits in EC1000 level modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p>Level 2: At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have taken MT1007 may be exempted from the requirement to take EC2003 at the discretion of the Head of School; students who have taken MT1001 or MT1002 may be exempted from the requirement to take EC2004 at the discretion of the Head of School)</p> <p>Level 3: 75 credits comprising EC3201, EC3202 and EC3203</p> <p>Level 4: at least a further 75 credits including EC4203 (30 credits) and at least 45 credits from EC4201-EC4202, EC4204, EC4501-EC4518</p>
<p>(M.A. Honours): Modern Languages with Economics</p>	<p>Economics element of Minor Degree Programmes;</p> <p>Level 1: At least 20 credits in EC1000 level modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p>Level 2: At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have taken MT1007 may be exempted from the requirement to take EC2003 at the discretion of the Head of School; students who have taken MT1001 or MT1002 may be exempted from the requirement to take EC2004 at the discretion of the Head of School)</p> <p>Level 3: 75 credits comprising EC3201, EC3202 and EC3203</p> <p>Level 4: 15 credits from EC4501-EC4518</p>
<p>(M.A. Honours or B.Sc. Honours): Management</p>	<p>Single Honours Management Degree:</p> <p>Level 1: 40 credits consisting of Passes in MN1001 and MN1002</p> <p>Level 2: 40 credits consisting of Passes in MN2001, MN2002 with an average of 11 or better.</p> <p>Level 3: at least 110 credits including MN3101, MN3102, MN3007 and MN3008, and 30 credits from MN4204 – MN4264</p> <p>Level 4: at least 100 credits including MN4203 and 80 credits from MN4204-MN4264</p>

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Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Management and Arabic, Art History, Classics, Economics, English, French[^], Geography[~], German[^], Integrated Information Technology, International Relations, Italian[^], Middle East Studies, Modern History, Philosophy, Psychology, Russian[^], Social Anthropology, Spanish[^].</p> <p>(B.Sc. Honours): Management and Computer Science, Economics, Geography[~], Geoscience, Internet Computing.</p> <p>[^] available also as 'with Integrated Year Abroad Degrees' [~]Timetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p>Management element of Joint Honours Degrees: Level 1: 40 credits consisting of passes in MN1001 and MN1002</p> <p>Level 2: 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. may be admitted to an Honours Programme.</p> <p>Level 3: MN3101, MN3102, and at least another 10 credits</p> <p>Level 4: MN4203 and at least 50 credits from MN4203 - MN4264</p>
<p>(B.Sc. Honours): Management Science</p>	<p>Single Honours Management Science Degree: Level 1: 80 credits consisting of passes in MN1001 and MN1002, MT1002, MT1007</p> <p>Level 2: 100 credits consisting of passes in MT2001, MT2004. Also MN2001, MN2002 with an average of 11 or better.</p> <p>Level 3: at least 110 credits including MN3101, MN3102, MN3007 and MN3008, 30 credits from MT4610, MT4608, MT4527, MT4532, MT4533, and the rest from MN4204 – MN4264.</p> <p>Level 4: at least 100 credits including MN4203, 30 credits from MT4610, MT4608, MT4527, MT4532, MT4533, and the rest from MN4204-MN4264.</p>
<p>(B.Sc. Honours): Management Science and Computer Science, Economics, Geography, Geoscience, Internet Computing, Mathematics, Statistics.</p>	<p>Management Science element of Joint Honours Degrees: Level 1: 80 credits consisting of Passes in MN1001, MN1002, MT1001, MT1007</p> <p>Level 2: 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better.</p> <p>Level 3: 40 credits consisting of MN3101, MN3102, and at least another 30 credits from MT4610, MT4608, MT4527, MT4532, MT4533</p> <p>Level 4: 20 credits from MN4203 and at least 20 credits from MN4204 - MN4264, 15 credits from MT4610, MT4608, MT4527, MT4532, MT4533</p>
<p>(B.Sc. Honours): Management with French[^] or Spanish[^]</p> <p>[^] available also as 'with Integrated Year Abroad Degrees'</p>	<p>Management element of Major Degree Programme: Level 1: 40 credits consisting of passes in MN1001 and MN1002</p> <p>Level 2: 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. may be admitted to an Honours Programme.</p> <p>Level 3: 40 credits consisting of MN3101 and MN3102 and a further 20 credits from MN4204 – MN4264</p> <p>Level 4: 20 credits from MN4203 and 80 credits from MN4204-MN4264.</p>

Degree Programmes	Programme Requirements at:
(M.A. Honours): Modern Languages with Management	Management element of Minor Degree Programme: Level 1: 40 credits consisting of passes in MN1001 and MN1002 Level 2: 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better. may be admitted to an Honours Programme. Level 3: 40 credits consisting of MN3101 and MN3102 and a further 10 credits from MN4204 – MN4264 Level 4: 20 credits from MN4203 and up to 20 credits from MN4204- MN4264 depending on renumbering and prerequisites.

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any specific prerequisite(s) given.

General degree and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

Economics (EC) Modules

EC3201 Advanced Microeconomics

Credits: 30.0 Semester: 1

Description: The module is designed to provide an advanced understanding of selected but central topics in microeconomics. Students will be introduced to a range of formal analytical models that will help develop their understanding of core microeconomic theory. The subjects dealt with are: Choice as constrained optimisation in consumer and producer theory, uncertainty, exchange, production and trade, imperfect competition and welfare economics. The module aims to develop a firm mathematical base to the economic theory involved.

Class Hour: 10.00 am Monday, Tuesday and Wednesday

Teaching: Three lectures and a weekly tutorial or laboratory

Assessment: Continuous Assessment = 30%, Three Hour Examination = 70%

EC3202 Econometrics 1: The Classical Linear Regression Model

Credits: 15.0 Semester: 1

Description: This module introduces the student to the classical linear regression model with an emphasis on applied analysis using computers. The module also develops the student's understanding of the key concepts of statistical analysis and their application in economics. The skills that the student will acquire include the ability to estimate, interpret and test economic relationships and to use equations to make forecasts. These are essential components of the toolkit of a trained economist and are transferable skills in relation to many types of career.

Class Hour: To be arranged.

Teaching: Two lectures and a weekly tutorial or laboratory

Assessment: Continuous Assessment = 50%, Two Hour Examination = 50%

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EC3203 Advanced Macroeconomics

Credits: 30.0 Semester: 2

Description: The module is designed to provide an advanced understanding of monetary and macroeconomics. Students will be introduced to a range of formal analytical models that will help develop their understanding of key macroeconomic and monetary relationships. The lectures present in turn models of the demand for money and the supply of money, formal AD/AS models with rational expectations, and models of the determination of the exchange rate. They also analyse the issue of time inconsistency in monetary policy and present the main features of New Keynesian macroeconomics. The course concludes with a brief survey which locates the development of these models in relation to the major schools of thought of the last fifty years.

Class Hour: 10.00 am Monday, Tuesday and Wednesday.

Teaching: Three lectures and a fortnightly tutorial or laboratory

Assessment: Continuous Assessment = 30%, Two Hour Examination = 70%

EC4201 Economic Analysis

Credits: 30.0 Semester: 1

Availability: Available only to students in the second year of the Honours Programme.

Description: (for 2003-04) The module is designed to provide an advanced understanding of current economic theory, covering both macroeconomics and microeconomics. The macroeconomic content of the module will include a number of models from New Keynesian economics; aspects of economic growth, such as the Ramsey model, the Diamond model and the question of endogenous growth; and a range of issues on unemployment. The microeconomic content of the module will cover the role which information plays in markets with particular attention placed on the inefficiencies arising from asymmetric information as well as concepts and applications of game theory in economics and social science.

Description: (for 2004-05 and onwards) The module is designed to provide an advanced understanding of current economic theory, covering both macroeconomics and microeconomics. The macroeconomic content of the module will include models of the microfoundations of money; aspects of economic growth, such as the Ramsey model, the Diamond model and the question of endogenous growth; and a range of issues on unemployment. The microeconomic content of the module will cover the role which information plays in markets with particular attention placed on the inefficiencies arising from asymmetric information as well as concepts and applications of game theory in economics and social science.

Class Hour: To be arranged.

Teaching: Three lectures and a weekly tutorial or laboratory

Assessment: Continuous Assessment = 30%, Three Hour Examination = 70%

EC4202 Econometrics 2

Credits: 15.0 Semester: 1

Description: The module seeks to equip students with advanced skills in data analysis using both time series and cross-section econometric techniques. These skills include the ability to explain and interpret simultaneous equation models, limited dependent variable models and the properties of stationary and non-stationary variables. The module builds upon the knowledge of the classical linear regression model acquired in EC3202.

Class Hour: To be arranged.

Teaching: Two lectures and a fortnightly tutorial

Assessment: Continuous Assessment = 30%, Two Hour Examination = 70%

EC4203 Contemporary Issues

Credits: 30.0 Semester: 2

Prerequisites: EC3201, and EC3203

Description: The module is designed to show students how to use economic analysis to understand a range of contemporary economic policy issues. It will cover a range of topics such as privatisation, regulation, the economics of the European Community, central bank independence, European monetary union, foreign exchange markets, the economics of global warming and carbon taxes. The exact list of topics will vary between years.

Class Hour: To be arranged.

Teaching: Two lectures and occasional seminars

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4204 Financial Economic Theory

Credits: 30.0 Semester: 2

Prerequisites: EC4501, EC4502, EC4201, EC4202

Description: This module is an introduction to the theoretical development of asset pricing models. Whereas EC4501 and EC4502 emphasise the solution of small case-studylike financial problems via the application of the standard CAPM pricing model, in EC4204 we derive the CAPM model from its foundations and study its theory in detail. The theoretical implications of pricing models for evaluating portfolio performance are also studied in depth. There is also extensive coverage of the theoretical foundations of option pricing. The binomial approach and its extensions to multinomial option pricing and, ultimately, the derivation of the Black-Scholes formula are studied.

Class Hour: To be arranged.

Teaching: Three lectures and a seminar

Assessment: Continuous Assessment = 30%, Three Hour Examination = 70%

EC4205 Economic Policy

Credits: 30.0 Semester: 1

Prerequisites: Available only to students in the second year of the Applied Economics Honours Programme

Description: The module will study a range of contemporary topics in economic policy. It will introduce students to analyses of the choices confronting policy makers. The subject matter will range from the study of how individual markets can and should work to the broadest interactions in the world economy. The module will draw heavily on contemporary studies published by policy think tanks such as the CEPR, IFS, PSI and IPPR. Because the policy agenda is continually changing, the actual topics covered in the module will vary from year to year. Examples of topics that might be covered would be public/private partnerships, pension reform, the funding of higher education, competition policy, regulation, trade policy, technology policy and the economic issues of EU enlargement.

Class Hour: To be arranged.

Teaching: Two lectures and a seminar

Assessment: Continuous Assessment = 40%, Three Hour Examination = 60%

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EC4300 Dissertation in Economics

Credits: 30.0 Semester: Whole Year

Prerequisites: Available only to students in the second year of the Single Honours Economics or Single Honours Financial Economics Programmes.

Antirequisite: EC4301

Description: This module is designed to develop students' independent research, writing and presentation skills and to enable them to apply economic and/or statistical and econometric analysis to a selected topic in economics. The dissertation must be on a topic in economics and a preliminary outline of it should have been approved within the first two weeks of the semester by the Honours Tutor and by the proposed dissertation supervisor. The maximum number of words allowed is 15,000 but students will be advised to cover the topic in around 10,000 words.

Assessment: Dissertation = 100%

EC4301 Group Dissertation

Credits: 30.0 Semester: Whole Year

Prerequisites: Available only to students in the second year of the Single Honours Economics or Single Honours Financial Economics Programmes.

Anti-requisite: EC4300

Description: This module is designed to develop students' research, writing and presentation skills and to enable them to apply economic and/or statistical and econometric analysis to a selected topic in economics, as a part of a research team of 2 or 3 members. The dissertation must be on a topic in economics and a preliminary outline of it should have been approved within the first two weeks of the semester by the Honours Tutor and by the proposed dissertation supervisor. The maximum number of words allowed is 20,000 but students will be advised to cover the topic in around 18,000 words.

Class Hour: none, but attendance at the departmental research colloquia required.

Teaching: Three supervision meetings per semester.

Assessment: Continuous Assessment = 15%, Dissertation = 85%

EC4302 Research Project

Credits: 30.0 Semester: 2

Prerequisites: Available only to students in the second year of the Single Honours Applied Economics Programmes or of a joint degree involving Economics

Description: This module is designed to develop students' independent research, writing and presentation skills and to enable them to apply economic and quantitative analysis to a selected topic in economics. The project must be on a topic in economics chosen from a list collated by the Honours Coordinator or on a topic approved by him/her. The maximum number of words allowed is 10,000 but students will be advised to cover the topic in around 8,000 words.

Class Hour: none, but attendance at the departmental research colloquia required.

Teaching: Three supervision meetings per semester.

Assessment: Continuous Assessment = 15%, Dissertation = 85%

EC4501 Capital Investment Analysis

Credits: 15.0 Semester: 1

Description: This module introduces the basic concepts of investment value analysis. The ultimate aim is to provide the student with a standard approach to define, measure and predict the value of investments in a world of uncertainty. The standard notion of risk versus return is defined and analytical economic models of how risks and returns are determined and traded in financial markets are applied to solve investment analysis problems. The usual valuation problems covered in this module involve corporate investments, a wide array of corporate liabilities such as shares and bonds and associated financial contracts such as options.

Class Hour: To be arranged

Teaching: Two lectures per week and occasional seminars

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4502 Corporate Finance

Credits: 15.0 Semester: 2

Prerequisites: EC4501 or EC4422

Description: In this module we investigate the problem of how a collection of corporate liabilities is affected in value by corporate actions. Possible actions include corporate investment decisions, decisions regarding the firm's financial structure, changes in management rules and compensation and changes in the scope, specialisation and legal environment of the corporation's business. As in the prerequisite module, EC4501, we emphasise standard methods for solving problems under economic uncertainty. At the end of this module the student will have a good working knowledge of institutions and the theory and valuation methods used worldwide in major corporations and financial institutions.

Class Hour: To be arranged

Teaching: Two lectures per week and occasional seminars

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4503 The Economics of Innovation

Credits: 15.0 Semester: 2

Availability: 2004-05

Description: Innovation is both a major contributory factor in economic growth and a crucial element of competitive behaviour and policy. The aim of this module is to introduce students to recent developments in the economic theory of innovation. The module, which is analytical in nature, examines the incentives firms have to innovate by the introduction of new products and new processes and, in particular, how this is affected by strategic competitive conditions.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4504 Economics of Social Life

Credits: 15.0 Semester: 1

Availability: 2004-05

Description: This module considers the application of microeconomic theory to various aspects of non-market social activity not generally considered to be economic in character. Much of the course focuses on the household production model introduced by Gary Becker, and its various applications to marriage, divorce, sleep, fertility, addiction and religion. In addition, there will be some consideration of the economics of courtship, sex, cohabitation, illegitimate births, altruism and gift giving.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

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EC4505 Environmental Economics

Credits: 15.0 Semester: 1
Availability: 2003-04

Description: The aim of this module is to introduce basic ideas and methods of environmental economics and policy building on a knowledge of economics. The background and current state of global warming is related to international efforts to control the problem and the activities of energy lobbies. A variety of economic, environmental and public policy considerations will be discussed including international trade, tropical deforestation, urban transport, sustainability of economic development, and the relationship between economic (material) growth, the environment, and human happiness and welfare. Specific problems of developing countries and their relations to the developed world will be studied.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4506 Experiments in Economics

Credits: 15.0 Semester: 2
Availability: 2005-06

Description: This module deals with aspects of bargaining, negotiation, conflict and choice under uncertainty. It draws heavily on evidence from laboratory experiments on human subjects which aim to test the congruence of game theory and microeconomic theory with observed behaviour. The topics covered will be selected from the following: auctions and bidding behaviour; sunk cost accounting; preference reversal; free riding and public goods; deadline effects and ultimatum games; co-ordination games; the determinants of bargaining behaviour; the subject incentive problem; experimental design and experimental ethics.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4509 International Finance

Credits: 15.0 Semester: 2
Availability: 2003-04

Description: This module provides a comprehensive treatment of selected aspects of international finance. The course makes intensive use of mathematical techniques of exchange rate modelling. The module aims to deepen understanding of the functioning of the international financial system, and to familiarise students with some key issues in the literature of international finance. It has a dual function: to provide an understanding of some international financial policy issues which have figured heavily in recent practical debates, and to consolidate understanding of some basic principles of financial theory.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4510 Issues in Economic Policy

Credits: 15.0 Semester: 1

Description: The module will study a range of contemporary topics in economic policy. It will introduce students to analyses of the choices confronting policy makers. The subject matter will range from the study of how individual markets can and should work to the broadest interactions in the world economy. The module will draw heavily on contemporary studies published by policy think tanks such as the CEPR, IFS, CEPA, PSI and IPPR. Because the policy agenda is continually changing, the actual topics covered in the module will vary from year to year. Examples of topics that might be covered would be public/private partnerships, pension reform, the funding of higher education and competition policy, regulation, trade policy, technology policy and the economic issues of EU enlargement.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4511 Labour Economics

Credits: 15.0 Semester: 1

Availability: 2004-05

Description: Core microeconomics modules provide the basic tools for the understanding of labour economics. This module aims to build upon these foundations, examining in some detail a series of topics of interest within the labour economics field. These include the functioning of labour markets, and how wages, employment and unemployment are determined. In particular, the role of differing institutions across countries and how they influence labour market outcomes will be explored.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4512 Law and Economics

Credits: 15.0 Semester: 2

Availability: 2005-06

Description: The module is designed to develop an analytical understanding of the economic function of legal principles and procedure, using microeconomic theory. Students analyse property, contract, family, tort and criminal law by the application of economic models and techniques. Topics include the optimal criminal deterrence, property and liability rules of nuisance, optimal breach of contract, and the costs of accidents.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4513 The Macroeconomics of European Integration

Credits: 15.0 Semester: 2

Availability: 2004-05

Description: The purpose of the module is to explore the macroeconomic and monetary issues involved in European economic integration. After a historical introduction focused on the question of why the members of the EC/EU have sought exchange rate stability and then monetary union, the module provides a thorough examination of the theory of optimum currency areas, including both traditional and modern approaches, and both theoretical and empirical European-related research. It then investigates the workings of the pre-EMU European monetary arrangements, the European Monetary System. The monetary policy strategy of the ECB will then be considered and the relationship between fiscal and monetary policy and the desirability of stability pact limits on fiscal policy will be examined. Finally, we will examine and evaluate the experience of EMU.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4514 Monetary Policy

Credits: 15.0 Semester: 2

Availability: 2003-04

Description: The module is designed to provide a specialised understanding of monetary policy issues. The lectures cover the aims of monetary policy, the use of alternative monetary policy frameworks, the issue of central bank independence, and current topics such as interest rate smoothing. The last part of the course surveys the experience of major countries with different policy frameworks over the last quarter of a century.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

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EC4515 Public Finance

Credits: 15.0 Semester: 2

Availability: 2003-04

Description: The aim of the module is to apply principally microeconomic reasoning to understand a range of issues in the economics of the public sector. It will examine the growth of government expenditure, the arguments for it and the problems of its management. It will discuss issues such as how much public provision there should be of both private and public goods, the growth of social security and its implications for efficiency and equity, and the problems of coping with an ageing population. Since taxes finance a large part of this spending, the module will look at the pattern of taxation (both nationally and internationally), the effects of tax on the behaviour of economic agents, and the design of a tax system. The module also discusses other topical issues in public finance such as devolution, the regulation of industry and the auctioning of public assets.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4516 Regional Economics

Credits: 15.0 Semester: 1

Availability: 2003-04

Description: The module will examine basic theory, models and methods in regional economics and the application of these to the solution of regional economic problems in advanced economies. It builds upon the microeconomic and macroeconomic theory met in the first three years of economics. The module aims to illustrate how regional economics can improve understanding of the way in which economic processes unfold in different regional contexts and of the policy implications of different regional development goals. Issues such as regional economic growth and interregional income convergence, regional unemployment, inflation, regional environmental problems and the regional economic impacts of infrastructure provision will be dealt with in the module. The consequences of national and regional policy measures for regional development will be considered in some detail.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4517 Small Business Economics

Credits: 15.0 Semester: 2

Availability: 2003-04

Description: The module will provide students with a detailed understanding of the small firm as a distinct enterprise form. The approach combines theory, evidence and policy. Under theory, the course considers rational bases for small-firm formation, attitude to risk, distribution of entrepreneurial ability, and division of labour, amongst other topics. Under evidence, the course looks at matters like the size distribution of firms, and empirical models of performance, growth, flexibility and survival. Under policy, the course considers issues like the small-firm sector's importance for employment, labour market flexibility, entrepreneurship, and innovation. Reference is made to the UK economy in general, and specifically to the Scottish economy, for example, in the context of policies for enterprise stimulation, like business incubation.

Class Hour: To be arranged

Teaching: Two lectures

Assessment: Continuous Assessment = 40%, Two Hour Examination = 60%

EC4518 Urban Economics

Credits:	15.0	Semester:	2
Availability:	2004-05		
Description:	The module examines basic theory and models in urban economics and the use of these in analysis of problems facing cities, primarily in Europe. The way in which the characteristics of cities affect how economic processes unfold in space and the contribution of cities to growth in the national and international economy are examined. Efficiency and equity issues are considered in the urban context and specific urban problems, such as housing, crime and poverty, traffic and the environment, are dealt with in the context of urban policy.		
Class Hour:	To be arranged		
Teaching:	Two lectures		
Assessment:	Continuous Assessment = 40%, Two Hour Examination = 60%		

Management (MN) Modules**MN3007 Research Methods and Project Management (Part 1)**

Credits:	10.0	Semester:	1
Co-requisite:	MN3008		
Description:	An introduction to research in the social sciences. The aim is to familiarise students with the need for research, the main methods of research, and the practicalities of data gathering; to inculcate critical appraisal skills; and to foster clarity of thinking about project aims.		
Class Hour:	To be arranged.		
Teaching:	12 hours of lecture/seminars plus tutorials		
Assessment:	Continuous Assessment = 100%		

MN3008 Research Methods and Project Management (Part 2)

Credits:	10.0	Semester:	2
Prerequisites:	MN3007		
Description:	This module follows on from the introduction to research methods in the social sciences. It aims to foster a structured and focused approach to developing a research question; to develop literature browsing, sifting and synthesising; and to emphasise the importance of clear study design and planning. Students will be assigned to a member of staff and will undertake a piece of independent but supervised work which may involve literature searching and possible pilot field work.		
Class Hour:	To be arranged.		
Teaching:	Seminars and individual supervised study.		
Assessment:	Continuous Assessment = 100%		

MN3101 Corporate Finance and Control

Credits:	20.0	Semester:	2
Description:	This module separates the problems of financially vulnerable firms from financially strong firms. The balance sheets and cash flows of vulnerable firms tend to be unusually susceptible to financial pressures and cyclical influences; asymmetries of information and agency costs operate as constraints on the access of such firms to external funding; they are likely to experience both credit and equity rationing in conditions of high interest rates; cash-flow interdependencies may adversely affect dividend and capital expenditure decisions alike. Financially strong firms to a large extent cope with such problems. Major decisions in financial management are presented in modern theory as multiple signals, which may corroborate or contradict one another, emitted by each firm.		
Class Hour:	4.00 - 6.00 pm		
Teaching:	Two lectures plus workshops and tutorials.		
Assessment:	Continuous Assessment = 30%, 2 Hour Examination = 70%		

Social Sciences - Honours

MN3102 Organisation Studies

Credits: 20.0 Semester: 1

Description: This module examines major organisational theories, surveys key topics in this area, and explores organisational forms that have emerged in recent times. The study of organisations has become a major topic of study, drawing on disciplines such as economics, sociology, psychology, anthropology, and history. The interdisciplinary nature of organisation studies has produced a wide variety of perspectives. These perspectives are based on different assumptions, and place strong emphasis on certain aspects of the organisation at the expense of others. When brought together, however, they yield a rich multifaceted picture of power socioeconomic systems that shape our lives.

Class Hour: 4.00 - 6.00 pm to be confirmed

Teaching: One 2 hour lecture per week plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN3126 International Business

Credits: 20.0 Semester: 2

Availability: 2003-04

Anti-requisite: MN4233

Description: This module is intended to provide an introduction to the complexities and challenges of International Business. This is in preparation for more advanced Seminar and Dissertation work carried out at 4000 Level. It will build on pre-Honours work to address a number of detailed issues facing managers in multinationals, such as 1) internationalisation strategies, 2) country evaluation and selection, 3) the role and impact of government on interationalisation, 4) international markets and marketing, 5) international HRM, 6) the financial and managerial control of multinationals, 7) SME internationalisation and 8) Global IT. It will thereby offer students the opportunity to analyse the implications of international business decisions at a range of levels, from (primarily) a strategic perspective.

Class Hour: 2.00 – 4.00 pm Tuesday.

Teaching: 2 hours lecture/seminar supplemented by tutorials.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

MN4203 Dynamic Strategic Management

Credits: 20.0 Semester: 1

Prerequisites: Available only to students in the second year of the Honours Programme.

Anti-requisite: MN3103

Description: The module introduces students to the basic principles of analysing strategic issues in a dynamic setting. It provides an overview of the complexity of strategic management within the context of increasing global competition. It covers the historical antecedents of modern approaches; evaluates rational, incremental, and evolutionary views on strategy formulation; includes corporate industrial analysis and examines analytical approaches such as portfolio models. Strategy formulation and implementation are considered in practice by using a combination of the results of consulting work, guest speakers, and case studies.

Class Hour: 4.00 - 6.00 pm Monday and Tuesday weeks 1-6 only.

Teaching: Four two-hour lectures plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4204 Change, Complexity and Innovation

Credits: 20.0 Semester: 2

Availability: 2003-04

Anti-requisite: MN3104

Description: The objectives of this module are to explore the importance of product, process and organisational innovation to competitiveness. These issues are considered by a review of the product development process; contrasting ways of understanding radical change in an economic sector or region; contemporary approaches to organisational innovation, including 'learning organisation' and 'knowledge management'.

Class Hour: 11.00 am - 1.00 pm Wednesday.

Teaching: 2 hour lecture, plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4209 Management Project

Credits: 20.0 Semester: 1 or 2

Prerequisites: MN3007 & MN3008

Anti-requisite: MN3009

Description: To provide experience in delivering a substantial and rigorous answer to a substantive research question. The student will be expected to implement the project developed in the protocol completed as part of MN3008. A template sets out clear milestones (with dates) and an explicit contract between supervisor and student (including for example a statement of individual contact time expected). Time management and the ability to work to deadlines will be integral to the assessment. The assessed work will be scored for clarity, focus, purpose, rationale and attention to detail.

Teaching: Supervised piece of independent study (including field work).

Assessment: Project report/dissertation (6-8000 words) = 100%

MN4211 International Marketing

Credits: 20.0 Semester: 2

Availability: 2004-05

Anti-requisite: MN3111

Description: This module begins by examining the scope of international marketing and identifying the nature of this specialised environment. It continues with an exploration of the range of international market entry and pricing strategies and ends with a review of the impact of ethical considerations and the political dimensions of international marketing.

Class Hour: 11.00 am – 1.00 pm Monday.

Teaching: 2 Hour lecture, plus tutorials.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

MN4212 Managerial Economics

Credits: 20.0 Semester: 2

Availability: 2004-05

Anti-requisite: MN3112

Description: The economics of business management is a rapidly changing subject area. It is essential for all students studying management to acquire an up to date knowledge of current development in this field in order to enhance their management careers. Theories discussed in this module build on the idea that in the real world knowledge is imperfect. The module moves beyond the neo-classical and managerial paradigms and helps to provide explanations towards the way in which some firms and managers behave and make decisions in practice. This module deals mainly with the second stage of the firm's life cycle, i.e. the growth stage, take-overs, mergers, receivership and liquidation. We also examine the way in which different management styles have been developed in various continents.

Class Hour: 4.00 - 6.00 pm Tuesday.

Teaching: Two lectures plus workshops and tutorials.

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

Social Sciences - Honours

MN4213 Human Resource Management

Credits: 20.0 Semester: 1

Availability: 2003-04

Anti-requisite: MN4213

Description: This module is an introduction to the subject which builds on students' existing knowledge of management. It aims to develop participants' critical appreciation of the role of HRM in organisations and to promote an understanding of the issues faced by managers in attracting, motivating and retaining employees.

Class Hour: 9.00 am -11.00 am Thursday.

Teaching: One 2 hour lecture/seminar plus tutorials.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

MN4214 Management of Change

Credits: 20.0 Semester: 1

Availability: 2003-04

Anti-requisite: MN3114

Description: This module examines the process of change and how this process might be managed. Various models for bringing about planned change are analysed and their strengths and weaknesses highlighted. The issues of team building, participation and resistance to change will be addressed. Case studies enable the links between theory and practice to be made; these cases will focus on managing technical change, introducing cultural change and improving the quality of goods and services.

Class Hour: 9.00 - 11.00 am Friday.

Teaching: 2 hour lecture plus tutorials

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4220 Managing Relationships with Multiple Constituencies

Credits: 20.0 Semester: 2

Availability: 2004-05

Anti-requisite: MN3120

Description: Graduates of the University can expect to work in rôles and in organisations which each occupy a place within a web of relationships. Their success, however measured, will almost always require the individual to manage a set of relationships with a variety of constituencies. This module is designed to provide a framework within which to identify the constituencies which are vital to, or significant to, a particular personal or organisational rôle, to understand some current trends and to think through how to manage important relationships.

Class Hour: 2.00 - 4.00 pm Thursday, 11.00 am - 1.00pm Friday.

Teaching: 2 hour lecture/seminar, plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4222 Team work in Theory and Practice

Credits: 20.0 Semester: 1

Availability: 2003-04

Anti-requisite: MN3122

Description: Graduates of the University can expect to work in teams of various sorts and they are likely to find it helpful to develop their understanding of how theory might relate to practice. This module builds on the second year core material on Organisational Behaviour in ways that they can apply critically in team rôles and in managing teams. It also complements MN3114.

Class Hour: 2.00 - 4.00 pm Thursday, 11.00 am - 1.00 pm Friday.

Teaching: 2 hour lecture/seminar, plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4223 International Banking

Credits: 20.0 Semester: 2
Availability: 2003-04
Anti-requisite: MN3123

Description: International banks operate on a cross-border basis. They buy and sell foreign exchange, diversify international risks and advance credit for trade and investment projects. Typically international banks are large domestic commercial banks, which often operate in Euro markets and offshore centres. This module covers two main areas. In the first part students will examine the characteristics of international banking and the markets and activities in which international banks operate. In the second part, the module is concerned with the regulation of international banking. The role of institutions such as the World Bank and IMF, and the causes and effects of international banking crises are featured. This module aims to give students a good grounding in the theory and practice of modern international banking and an appreciation of the related policy issues involved.

Class Hour: 9.00 - 11.00 am Friday.
Teaching: One 2 hour lecture plus tutorials.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

MN4224 Consuming Culture

Credits: 20.0 Semester: 1
Availability: 2003-04
Anti-requisite: MN3124

Description: This module considers a number of key issues which are linked to the emergence of what some would call a global consumer society. We shall first explore the historical development of consumer societies and address the question of whether these are primarily individualist or collectivist in nature. Following from this, the module invites discussion of a range of topical issues with respect to consumer society including changing perceptions of space and time, involving an expansion of space and an apparent slowing down of time; ideas about morality and value; the creation of meaning; consumer identity; people's relation to the body; finally addictive consumption.

Class Hour: To be arranged.
Teaching: One 2 hour lecture plus tutorials.
Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

MN4225 Scenario Thinking

Credits: 20.0 Semester: 1
Availability: 2003-04
Prerequisite: Approval of Head of School
Anti-requisite: MN3125

Description: The structure of environments facing organisations or nations can lie on a scale where the ends represent the static and simple interplay of variables or their dynamic and complex counterparts. The former can best be understood by formal and systematic analysis where the use of quantitative forecasting techniques is especially useful. The latter, which represents the structure of many global sector and market environments, is best analysed using softer, qualitative techniques. Of these, scenario thinking has gained significant ground since its commercial birth in the 1960s. It involves the careful building of stories about how potential futures might evolve. The scenarios are then used for a variety of purposes, e.g. public policy and organisational strategy formation, the testing of new ideas, the evaluation of new markets or of individual project proposals. The methodologies are many but each requires a multi disciplinary input ranging from history, social anthropology, ethics, political economy, meteorology and global affairs amongst others. This module will explore the history of scenario building from its military origins; appraise the competing scenario methodologies; build scenarios on a pressing contemporary issue in a team; evaluate the impact of the resulting scenarios on existing strategies and resources to assess their robustness and develop a sequence of appropriate actions.

Class Hour: Four evenings, 6.00 – 9.00 pm of formal lectures immediately prior to the workshop of 2 full days 8.00 am – 8.00 pm.
Teaching: Extensive pre-reading, 12 hours of formal lectures, case study sessions and tutorials, electronic based research on key issues, and 24 intensive workshop hours involving objective setting, individual and team work, organisation of research, data gathering, analysis and scenario generation under time pressure.
Assessment: Continuous Assessment = 100%

Social Sciences - Honours

MN4231 Health Economics

Credits: 20.0 Semester: 1

Anti-requisite: MN3131

Description: This module starts from an analysis of the nature of 'health' as a commodity and makes the distinction between 'health' per se and healthcare. The objective is to explore the nature of demand and supply of health care and to provide a methodology for analysis and assessment of health care programmes. The provision of health care is considered in the context of budgetary priorities and the implications of the reforms in the Western industrialised countries is explored. The course ends up with an analysis of the insurance market and demand for health insurance.

Class Hour: 9.00 - 11.00 am Thursday.

Teaching: One 2 hour lecture/seminar plus tutorials.

Assessment: Continuous Assessment = 25%, 2 Hour Examination = 75%

MN4232 Health Care Management

Credits: 20.0 Semester: 2

Anti-requisite: MN3132

Description: This module establishes the nature of the organisation of health care production, delivery and utilisation; and gives an account of the economic and non-economic aspects of the issues involved. Topics covered include: the organisation of health care delivery in the UK and internationally; the problems of resource allocation and rationing in health care; assessment of health care services and health outputs.

Class Hour: 2.00 - 4.00 pm Tuesday.

Teaching: 2 hour lecture/seminars, plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4233 Strategies for Global Business Management

Credits: 20.0 Semester: 1

Availability: 2003-04 Available only to students in the second year of the Honours programme.

Anti-requisites: MN3133, MN3126

Description: This module aims to familiarise students with a) scenario thinking techniques, b) major global environmental trends, c) changing global business strategies and d) characteristics of international cultures and their impact on decisions and action. The module is bound together by the scenario methodology and the cultural flavours. We examine: the development of global business; the internationalisation of the world economy, the trend towards liberal democracy, the battle for free trade and the regional trading zones, the competitive advantage of nations, cultures in Asia, China and the Middle East and major socio-demographic and technological trends. Throughout, an emphasis is placed on the impact of these factors on international business and the changing role of the international business manager. At the end, we build our own scenarios of the global setting over the next 10 years.

Class Hour: 11.00 am - 1.00 pm Thursday.

Teaching: 2 hour lecture, and workshop session.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4234 Methods and Applications in Pharmacoeconomics

Credits: 20.0 Semester: 1

Availability: 2004-05

Anti-requisite: MN3134

Description: This module is a balanced mixture of methods and applications. The starting point is the explanation of genealogy of Pharmacoeconomics and the application of economics tool box to problems of research and development, production and distribution of pharmaceutical products. The module covers the methods of evaluations as well as the use of incremental and marginal analyses. On the application side, the use of decision analysis in the choice of appropriate and rational drug prescribing is elaborated with the use of real data in situations where decisions are complex and the outcomes are not immediately clear. The course ends with an analysis of the guidelines to good practice.

Class Hour: 2.00 - 4.00 pm Thursday.

Teaching: One 2 hour lecture/seminar plus tutorials.

Assessment: Continuous Assessment =25%, 2 Hour Examination =75%

MN4235 Public Sector Management

Credits: 20.0 Semester: 2

Availability: 2003-04

Anti-requisite: MN3135

Description: Public sector organisations play an important part in everyone's life. Many people are born in public sector hospitals, are educated in public sector schools and colleges, and many then go on to work in or with public sector organisations. As citizens we pay taxes and play a part in the democratic process of electing governments. No matter where you see your future career taking you, it is likely that part of your time will be spent working with the public sector, even if you are not employed in that sector. To do this effectively you need to understand the role of the public sector and its relationship with the private and voluntary sectors. It is also important to understand the task of management in the public sector and the extent to which this differs from private sector management.

Class Hour: To be arranged.

Teaching: 2 hour lecture/seminar plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4237 Research Evidence in the Management of Health Care

Credits: 20.0 Semester: 1

Availability: 2003-04

Anti-requisite: MN3137

Description: The aim of this module is to establish the important role played by research evidence in the organisation and management of health care delivery. The option will introduce the range of important questions tackled by health services research and describe the main research methods. The emphasis will be on the critical appraisal and application of research findings within the NHS. Management of R&D within the health service will also be covered.

Class Hour: 11.00 am - 1.00 pm Wednesday.

Teaching: 2 hour lecture/seminars plus tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4257 Further Issues in Corporate Finance

Credits: 10.0 Semester: 2

Availability: 2004-05

Anti-requisite: MN3157

Description: The last decade has seen a spectacular growth in financial markets (foreign exchange markets, euromarkets and international bond markets). In recent years, one of the challenging tasks of managers has been to manage the exposure to risks that arise from corporate decisions. The 1980s have seen a restructuring of financial markets which has brought about greater rewards and also risks. The enormous growth in derivatives trading was one of its main features. The current evidence suggests that most large companies are engaged in derivatives trading in one form or another. This module aims to provide an introduction to managing the exposure to risk and to apply relevant theories to realistic financial decision problems.

Class Hour: To be arranged.

Teaching: One lecture plus tutorials.

Assessment: Continuous Assessment = 50%, 1 Hour Examination = 50%

Social Sciences - Honours

MN4262 Social Theory & Work Organisation

Credits: 20.0 Semester: 2
Availability: 2003-04
Anti-requisite: MN3162

Description: The objectives of this module are to explore the contribution of leading social theorists to our understanding of historical patterns of work organisation. The syllabus includes: Marx and the Labour Process; Weber and Bureaucracy; Foucault and Surveillance: The First Factories: Inside the Mass Production Factory; Resilience of Craft Production; The MacDonaldisation of Services?; Bright Satanic Offices?: Microserfs?: Writing Software, Coding Signs.

Class Hour: 9.00 - 11.00 am Wednesday.

Teaching: 2 hour lecture/seminar, supplemented by tutorials.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4263 Entrepreneurship and Small Business Development

Credits: 20.0 Semester: 2
Availability: 2003-04
Anti-requisite: MN3163

Description: Enterprise lies at the heart of economic growth and development. The aim of this unit is to develop students' awareness of the various debates concerning the nature of Entrepreneurship in the society and in the economy. It will also enable students to make use of the various concepts of entrepreneurship in understanding the small business development process, and provide an insight into how those going through this process may be supported and assisted.

Class Hour: 11.00 am – 1.00pm Tuesday.

Teaching: 2 hour lecture

Assessment: Continuous Assessment = 30%, 2 Hour Examination = 70%

MN4264 Managing Utilities through Regulation

Credits: 20.0 Semester: 1
Availability: 2003-04
Anti-requisite: MN3164

Description: This module is designed to provide each graduate with perspectives on the theory and practice of regulation, from a managerial viewpoint, particularly of UK utilities, and to introduce some implications for management.

Class Hour: 2.00 – 4.00 pm Thursday, 11.00 am – 1.00 pm Friday

Teaching: Two two-hour seminars over six weeks.

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

MN4265 Technology, Work and Organization

Credits: 20.0 Semester: 1
Availability: 2003-04
Anti-requisite: MN3165

Description: Technological developments have fundamental implications for work and organisation, the economy, the polity, society, and the environment. For example, advances in 'information and communication technologies' convey the potential to manipulate life itself, raising questions about the nature of 'humanity' and what it means 'to be human'. Is the 'brave new world' that we are witnessing inevitable? Are features inherent within the technologies themselves driving the speed, scale, and nature of change? Are technological imperatives determining economic, political, and social trajectories? This module examines our understandings of 'technology', together with the moral issues that it raises. It also explores the contribution that major theoretical perspectives drawn from the social sciences bring to our understanding of technological developments contemporary society and organisation.

Class Hour: To be arranged

Teaching: Lectures/independent study/seminars

Assessment: Continuous Assessment = 100%