

School of Divinity

Important Degree Information:

B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

B.D. Honours

The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000, 4000 or (H) level modules). Refer to programme specification and degree regulations for details.

M.Theology Honours

In addition to the specific requirements listed below, the following general conditions must also be met to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000, 4000 or (H) level modules) and at least 120 credits of which must be at 4000 or (H) level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

M.Theology General

In addition to the specific requirements listed below, the following general conditions must also be met to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

Other Information: In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): Biblical Studies	<p>Single Honours Biblical Studies Degree:</p> <p>Level 1: 40 credits comprising DI1003 and DI1006</p> <p>Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p>Level 3: 30 credits comprising DI3601</p> <p>Level 4(H): At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4600 - DI4799, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 4000-level module or modules offered by another School.</p>

Divinity – Honours

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): Biblical Studies and Ancient History, Art History, Classical Studies, Economics, English, French[^], German[^], Greek, Hebrew, Integrated Information Technology, Mathematics, Philosophy. [^] available also as 'with Integrated Year Abroad Degrees'</p>	<p>Biblical Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1006 Level 2: 40 credits comprising passes at 11 or better in both DI2001 and DI2003. Level 3: 30 credits from DI3601. Level 4(H): At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4600 - DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(B.D. Honours): Divinity</p>	<p>Single Honours Divinity Degree: Level 1: 100 credits comprising DI1001, DI1002, DI1003, DI1006, DI1007. Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, MP2001, MP2002, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School. Level 3: At least 30 credits chosen from DI3601 and DI3602. Level 4(H): At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.</p>
<p>(M.A. Honours): Hebrew and Arabic, Art History, Biblical Studies, English, French[^], Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian[^]. [^] also available as 'with Integrated Year Abroad Degrees'</p>	<p>Hebrew element of Joint Honours Degrees: Level 1: 40 credits comprising DI1003 and DI1004. Level 2: 40 credits comprising a pass at Grade 11 or better in DI2001 and DI2002. Level 3: 30 credits comprising DI3601 Level 4(H): At least 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from modules with Hebrew, Aramaic or Syriac content chosen from DI4700 to 4799 A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours): New Testament and Classical Studies, German[^], Greek, Hebrew, Latin, Modern History</p> <p>[^] available also as ‘with Integrated Year Abroad Degrees’</p>	<p>New Testament element of Joint Honours Degrees: Level 1: 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek</p> <p>Level 2: 20 credits comprising a pass at Grade 11 or better in DI2003.</p> <p>Level 3: 30 credits from DI3601.</p> <p>Level 4(H): 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699 with Greek language content. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours): Theological Studies</p>	<p>Single Honours Theological Studies Degree: Level 1: 40 credits comprising DI1001 and either DI1002 or DI1007.</p> <p>Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005. Level 3: 30 credits comprising DI3602.</p> <p>Level 4(H): At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4800 - DI4999, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
<p>(M.A. Honours): Theological Studies and Classical Studies, English, French[^], Geography, German[^], Integrated Information Technology, International Relations, Mathematics, Mediaeval History, Modern History, Philosophy, Psychology, Social Anthropology, Spanish[^].</p> <p>[^] available also as ‘with Integrated Year Abroad Degrees’</p>	<p>Theological Studies element of Joint Honours Degrees: Level 1: 40 credits comprising DI1001 and DI1002.</p> <p>Level 2: 40 credits comprising passes at Grade 11 or better in both DI2004 and DI2005. Level 3: 30 credits from DI3602.</p> <p>Level 4(H): At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4800 - DI4999. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>

Divinity – Honours

Degree Programmes	Programme Requirements at:
(M.Theology Honours): Master of Theology Honours	<p>Single Honours Master of Theology Degree:</p> <p>Level 1: 100 credits comprising DI1001, DI1002, DI1003, DI1006, DI1007.</p> <p>Level 2: At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007. MO2001, MP2001, MP2002, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p>Level 3: 60 credits from DI3601 or DI3602</p> <p>Level 4(H): At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
(M.Theol. General): Master of Theology General	<p>Master of Theology General Degree;</p> <p>Level 1: 100 credits comprising DI1001, DI1002, DI1003, DI1006, DI1007</p> <p>Level 2: 80 credits comprising DI2001, DI2003, DI2004, DI2005</p> <p>Level 3: At least 60 credits from, DI3601 and DI3602</p>

Modules

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

Divinity (DI) Modules

DI3601 Biblical Exegesis

Credits: 30.0 Semester: 1

Availability: 2003-04

Prerequisite: DI2001 or DI2003 plus, for those planning to do honours work in Hebrew and/or Greek, 11 or better in DI2002 and/or DI1005 as relevant

Description: This is one of the modules that serves to complete the General Degree (M.Theol.) and to prepare honours students for 4000-level modules in the general area of biblical studies. The content may vary from year to year, but will always include training in biblical interpretation and the exegetical study of specific texts from the Old Testament and the New Testament through lectures, seminars, student presentations, and the writing of a substantial exegesis paper on a biblical passage. Students wishing to pursue honours –level work in a biblical language must engage in exegesis of the passage in the original language in this essay.

Class Hour: To be arranged.

Teaching: One lecture and one two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI3602 Theological explorations: texts, issues and applications

Credits: 30.0 Semester: 1

Availability: 2003-04

Prerequisites: DI1001, DI1002, and DI2004 or DI2005

Anti-requisite: DI3430

Description: This is one of the modules which serves to complete the General Degree (M.Theol.) and to prepare Honours students for 4000-level modules. It will consider a range of issues fundamental to belief and practice which have been central to and have shaped the Christian theological tradition over the past two millennia. It will do this through the study of texts in seminars, through lectures, and through private study and written assignments. Issues selected for study will be considered both from a historical perspective, and with a view to contemporary criticisms and reformulations of them.

Class Hour: To be arranged.

Teaching: One hour lecture, Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4318 Theology in Africa and Latin America

Credits: 30.0 Semester: 2

Availability: 2003-04

Description: The first part of the module will locate the development of indigenous theologies within a post-colonial and a post-missionary era. During the second part, relevant concepts will be explored by the reading and discussion of relevant papers. Finally each student will consider a particular theologian in depth, while the lectures will aim at comparison and critical assessment of such non-European contributions to the study and practice of theology in general and for the future.

Class Hour: To be arranged.

Teaching: One 2 hour seminar, plus occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4501 Honours Dissertation in Divinity

Credits: 30.0 Semester: Either

Availability: 2003-04

Anti-requisite: DI4502

Description: This project enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length in dissertation form. The length of the dissertation should be approximately 10,000 words, and must not in any case exceed 12,000 words (to include text, footnotes and appendices). It must be submitted by the end of the semester.

Class Hour: To be arranged.

Assessment: Oral Presentation = 10%, Dissertation = 90%

DI4502 Honours Research in Divinity

Credits: 30.0 Semester: Either

Availability: 2003-04

Anti-requisite: DI4501

Description: The Research in Divinity enables a student to research a special topic of his/her choice (in consultation with staff) and to develop it at length. The Research in Divinity is assessed summatively by an assessed presentation and a three-hour essay written under exam conditions.

Class Hour: To be arranged.

Teaching: To be arranged.

Assessment: Oral Presentation = 10%, 3 Hour Examination = 90%

Divinity – Honours

DI4603 The History of New Testament Interpretation

Credits: 30.0 Semester: 2

Availability: 2003-04

Prerequisite: 11 or better in DI2003

Description: This module seeks to introduce students to different methods of biblical interpretation used by selected major exegetes during the Christian era, with special attention to the period since the nineteenth century. The relationship between changing methods of interpretation and changing intellectual and philosophical currents will be of particular interest. After some analysis of exegetical methods in the patristic, mediaeval and Reformation periods, the rise of modern historical criticism will be considered in detail. Modern alternatives to the historical-critical approach - structuralism, rhetorical criticism, feminist interpretations, liberation hermeneutics - will also be studied.

Class Hour: To be arranged.

Teaching: Two hour seminar, occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4604 Johannine Literature and Theology : English Text

Credits 30.0 Semester: 2

Availability: 2003-04

Prerequisite: 11 or better in DI1006

Anti-requisite: DI4605

Description: This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in English) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the "Jews" in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4605 Johannine Literature and Theology: Greek Text

Credits: 30.0 Semester: 2

Availability: 2003-04

Prerequisite: 11 or better in DI1006

Anti-requisite: DI4605

Description: This module will focus on a study of the Gospel of John and the Johannine Letters. Selected texts (in Greek) will be studied in detail with a view towards developing a more comprehensive understanding of the distinctive character of the Johannine writings, the context(s) that might have encouraged such a presentation, and the main theological themes reflected in the writings. Issues to be considered will typically include: (i) the multifaceted depiction of the "Jews" in the Gospel of John; (ii) the relationship between various groups of Christians portrayed in the Johannine writings; (iii) the importance attached to christology in the Gospel of John and the letters; and (iv) the distinctive characteristics of Johannine ideas about salvation, eschatology, sacraments, ethics and the nature of the Spirit/Paraclete. The correspondence in theological concepts between the Gospel and the Letters will also be explored.

Class Hour: To be arranged.

Teaching: Two hour seminar and one lecture.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4612 Studies in the Pauline Corpus (A) : English Text

Credits: 30.0 Semester: 1

Availability: 2003-04

Prerequisites: 11 or better in DI2003

Anti-requisite: DI4613

Description: This module aims to develop skills in critical exegesis of Pauline letters in English. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4613 Studies in the Pauline Corpus (B) : Greek Text

Credits: 30.0 Semester: 1

Availability: 2003-04

Prerequisites: DI1005 or GK1001 or Higher/A-Level Greek, and pass at 11 or better in DI2003.

Anti-requisites: DI4612

Description: This module aims to develop skills in critical exegesis of Pauline letters in both English and Greek. It will introduce central features of Pauline theology, aspects of current controversy in Pauline study, and current methodological interests in the study of Paul. Selections of Pauline texts will be studied in detail.

Class Hour: To be arranged.

Teaching: Two hour seminar and occasional lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4615 New Testament Special Topic

Credits: 30.0 Semester: Either

Availability: 2003-04

Prerequisite: 11 or better in DI2003

Description: This module allows students the possibility of pursuing a special topic in the field of New Testament studies by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Divinity.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4711 Old Testament Special Topic

Credits: 30.0 Semester: Either

Availability: 2003-04

Prerequisite: 11 or better in DI2001

Description: This module allows students the possibility of pursuing a special topic in Hebrew Bible Old Testament by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: 3 Hour Examination = 100%

Divinity – Honours

DI4715 The Pentateuch

Credits 30.0 Semester: 2

Availability: 2003-04

Prerequisites: 11 or better in DI1004 and DI2001

Description: The aim of this module is to explore the narrative and legal literature of Ancient Israel through a study of the Pentateuch in English. The Pentateuch is examined (i) as a whole, with attention to questions of source criticism, the ancient Near Eastern context of the work, and its importance in later communities of faith; and (ii) through the reading and discussion of passages which give a representative overview of the sources and genres found therein.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4719 Prophecy: The Book of the Twelve

Credits 30.0 Semester: 1

Availability: 2003-04

Prerequisite: DI2001

Anti-requisites: DI4709 and DI4710

Description: This module introduces the literature of the Twelve Minor Prophets of the Old Testament. A survey of various approaches to interpreting the prophets, pre-modern as well as modern, will be undertaken in the course of the semester. Questions of socio-historical context, tradition-history, and literary criticism will be taken up and critically evaluated. Newer approaches to the Twelve as a collection will be examined in the final weeks of the semester. Exegesis of individual texts will be undertaken in English language versions of the Old Testament.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4800 Theology and Pastoral Care

Credits: 30.0 Semester: 2

Availability: 2003-04

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module is designed to examine theories of development and of care and counselling from the perspective of theology, and to reflect on their application to human crisis, transition and illness. Students will consider current models in pastoral care; responses to crises; death, dying and grief; bereavement, mourning and suicide; mental illness (eg depression); family systems theory; and substance abuse. Students will visit local mental health facilities and hospice/palliative care agencies.

Class Hour: To be arranged.

Teaching: Three lectures.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4805 Practical Theology Special Topic

Credits: 30.0 Semester: Either

Availability: 2003-04

Prerequisites: DI1002 and 11 or better in DI2005

Description: This module allows students the possibility of pursuing a special topic in Practical Theology by arrangement with the staff of the subject area and the Head of School. The topic will be chosen from one of the areas of specialisation of the teaching staff or of a visiting scholar. A written statement of teaching and assessment will be agreed with the student and lodged with the Dean of Faculty.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

DI4912 The Thought of Søren Kierkegaard

Credits: 30.0 Semester: 1

Availability: not available 2003-04

Description: Kierkegaard is an extraordinary phenomenon. In the space of a few years he composed a range of texts in systematic theology, philosophy of religion, ethics, and psychology of the self, as well as striking devotional writing. The questions he raised and the solutions he proffered have been fundamental to the subsequent course of theology. In this course we tackle the texts themselves, which are brilliant in their perspicacity and often racy, even fun. Part of the training the course gives is to teach students how to read classical theological documents (in relation to which much explanation and help is given).

Class Hour: To be arranged.

Teaching: Two one and a half hour sessions a week.

Assessment: 3 Hour Examination = 100%

DI4918 Christology in the Modern Age

Credits 30.0 Semester: 1

Availability: 2003-04

Prerequisites: DI1001 and DI2004

Description: This module will introduce the student to some of the key figures and texts in the development of Christology since the Enlightenment, offering both historical and theological contexts for understanding them. Texts from the following may be studied in seminars: Socinus; Schleiermacher; Kähler; Forsyth; Bultmann; Tillich; Barth; Boff; Macquarrie; Frei. Lectures will provide an overview of the development of christology, locating the seminar reading within an historical-theological context.

Class Hour: To be arranged.

Teaching: One lecture and one 2 hour seminar.

Assessment: 3 Hour Examination = 100%

DI4921 The Body and Society

Credits: 30.0 Semester: 1

Availability: 2003-04

Description: This module explores current concern with 'the body' in the light of the complex Christian metaphor of the body. Areas covered include pornography, domestic violence, eating disorders and the impact of consumer capitalism, which are studied in both sociological and theological discussion.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%

Divinity – Honours

DI4999 Feminist Theory

Credits: 30.0 Semester: 2

Availability: not available 2003-04

Prerequisite: Entry to an Honours programme in one or more of the following Schools: Art History, Divinity, English, Greek, Latin & Ancient History, History, Modern Languages, Philosophical & Anthropological Studies, Psychology, Social Sciences (Economics, International Relations).

Description: In recent years the significance of gender has come to the fore in a range of Arts disciplines. Feminists have charged that, fundamental to Western culture, have been paradigms which embody masculinist presuppositions. In particular feminists advocate a different understanding of the self as both autonomous and relational, and thus also have a different sense of how society should operate. Feminist theory itself has developed varied schools of thought. The course moves from one discipline, and one school, to another, building as we go. Psychoanalytic feminists and social psychologists suggest that girls and boys are otherwise situated in the patriarchal family, leading to a different sense of relationality/opposition to others. Feminists working in political philosophy have consequently shown how the male stance and presuppositions are built into that discipline. Likewise theologians maintain that the male God and transcendent monotheism reflect a male mind-set; the consequent religion meanwhile serving to legitimise patriarchy. 'French' feminist theorists - an influential school - suggest that the problems run much deeper than the pragmatic Anglo-Saxons have commonly supposed. Men and women, it is claimed, occupy a different subject position within language, moreover that cultural forms are a male creation. In this module students develop their own interests, often using the assessed 'project paper' to relate the material to their 'home' discipline.

Class Hour: To be arranged.

Teaching: lecture/discussion plus one-and-a-quarter hour seminar.

Assessment: Continuous Assessment = 30%, 3 Hour Examination = 70%