

MD5001 Theories of Health Psychology and Behaviour Change				
<b>SCOTCAT Credits:</b>	15	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2021-2022			
<b>Planned timetable:</b>	To be arranged.			
This module will consist of the knowledge base that covers the context and perspectives of health psychology including an historical overview and current theories and approaches in health psychology. It will include an awareness of other related disciplines, and acknowledgement of social and cultural factors. Theoretical models of health behaviour and behaviour change will be introduced including associated health-related beliefs and cognitions.				
<b>Co-requisite(s):</b>	You must also take MD5002 and take PS5003			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 x 1 hr lectures per week, 1x 2hr seminar/tutorial per week, and a 2hr practical (during weeks 1 and 3) delivered online or face to face depending on current restrictions.			
<b>Assessment pattern:</b>	2-hour Written Examination = 60%, Coursework = 40%			
<b>Module coordinator:</b>	Dr C T McHale			

MD5002 Quality of Life, Communication and Chronic Illness				
<b>SCOTCAT Credits:</b>	15	SCQF level 11	<b>Semester</b>	1
<b>Academic year:</b>	2021-2022			
<b>Planned timetable:</b>	To be arranged.			
This core module will contain the knowledge base for understanding the conceptual underpinnings of the quality of life field and its importance in generating a debate about the success of health care interventions, assessment of care and definitions of health and illness. The relevance of psychological issues to the person suffering acute and chronic illness will be covered and the important role of communication processes in the interface between patient, clinical staff and care-givers will be included as a key theme. Some practical observation of clinical-related communication processes will be an additional feature of this module.				
<b>Co-requisite(s):</b>	You must also take MD5001 and take PS5003			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 x 1 hr lectures, a 2-hour tutorial and a 2h practical delivered online or face to face depending on current restrictions.			
<b>Assessment pattern:</b>	2-hour Written Examination = 60%, Coursework = 40%			
<b>Module coordinator:</b>	Dr A H Laidlaw			

MD5003 Biological Systems and Development				
<b>SCOTCAT Credits:</b>	15	SCQF level 11	<b>Semester</b>	2
<b>Academic year:</b>	2021-2022			
<b>Planned timetable:</b>	To be arranged.			
This core module will introduce the importance of biological and developmental systems to the understanding of people's perceived and actual health status including methods of assessing health behaviour and intervening to change health behaviour. This module will consist of learning a generalisable tool to analyse and pool the effects of interventions, namely meta-analysis.				
<b>Pre-requisite(s):</b>	Before taking this module you must take MD5001 and take MD5002			
<b>Co-requisite(s):</b>	You must also take PS5003 and take PS5005 and take MD5004			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 x 1 hr lectures per week, 1x 2hr seminar/tutorial per week, and a 2hr practical (during weeks 1 and 3) delivered online or face to face depending on current restrictions.			
<b>Assessment pattern:</b>	2-hour Written Examination = 60%, Coursework = 40%			
<b>Module coordinator:</b>	Dr J E Cecil			

## Medicine - Postgraduate - 2021/2 - August – 2021

MD5004 Health Information, Prevention and Decision Making			
<b>SCOTCAT Credits:</b>	15	SCQF level 11	<b>Semester</b> 2
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	To be arranged.		
<p>This core module introduces the student to the expanding field of health information, prevention and decision making. Members of the public, whether they are patients or not are bombarded with health information and mis-information, via various media, from which they may process and make decisions about entering or remaining in the health care system, or embarking on new health or self care interventions designed to improve outcome. Students will acquire understanding on how to assess the influence of these interventions through detailed examination of a mixture of theoretical and practical steps.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must take MD5001 and take MD5002		
<b>Co-requisite(s):</b>	You must also take PS5003 and take PS5005 and take MD5003		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 x 1hr lectures per week and a 2-hour tutorial and 2 practicals (1-2 hours) in two of the weeks of the module delivered online or face to face depending on current restrictions.		
<b>Assessment pattern:</b>	2-hour Written Examination = 60%, Coursework = 40%		
<b>Module coordinator:</b>	Dr C T McHale		

MD5090 Research Project in Health Psychology			
<b>SCOTCAT Credits:</b>	60	SCQF level 11	<b>Semester</b> Both
<b>Academic year:</b>	2021-2022		
<b>Planned timetable:</b>	To be arranged.		
<p>The dissertation will consist of a written report of original, empirical health psychology research, up to 5,000 words in length. It will consist of an appropriate literature review, statement of aims, methods, results, discussion and conclusion sections with supporting bibliography. The project will be supervised and receive ethical approval.</p>			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Individual supervision.		
<b>Assessment pattern:</b>	Project report (Dissertation) = 100%		
<b>Module coordinator:</b>	Dr J E Cecil		
<b>Secondary Module coordinator:</b>	Mrs E Burton		
<b>Module teaching staff:</b>	Professor Gerald Humphris and Dr Jo Cecil		