

IR5001 International Security				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Tues 2-4 (Group 1), Wed 10-12 (Group 2)			
<p>This module introduces students to important issues and key debates in security studies. It begins by examining the nature of war, both between states and within them. The module then asks why states go to war with each other, exploring different levels of analysis and a range of theories. The third part investigates how states anticipate, threaten, and/or use force; it covers topics such as intelligence, coercion, and nuclear proliferation. The fourth part focuses on conflict between states and insurgents, addressing the causes of civil war and the dynamics of (counter-)insurgency and (counter-)terrorism. The module concludes by studying the termination of both inter- and intra-state wars as well as the role of international peacekeeping.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 40%, Midterm Examination = 20%, Coursework = 40%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr H Tamm			

IR5007 Terrorism and Liberal Democracy				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Tues 2.00 pm - 4.00 pm (lecture and tutorial)			
<p>This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by specialists from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 hour lecture, 1.5 hour tutorial per week + advertised office hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr T K Wilson			
Module coordinator Email:	tkw2@st-andrews.ac.uk			
Module teaching staff:	Various			

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IR5036 Critical Security Studies				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Thurs 10-12 (Group 1), Thurs 2-4 (Group 2)			
This module will examine the challenge to traditional conceptions of security presented by the emergence of Critical Security Studies since the end of the Cold War. Students will explore what it means to study the concept and practice of security from a critical perspective. They will examine the various theoretical traditions that have informed critical security studies and the methodological implications for the analysis of different types of security contexts, ranging from alliance relations, terrorism, the environment, migration, famine, etc.				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr L J Mills			
Module teaching staff:	Dr Aurora Ganz and Dr Laura Mills			

IR5039 Political Economy of Conflict				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	2.00 pm - 4.00 pm Tue			
This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a 'resource curse' and the explanatory binary of 'greed versus grievance' are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr W B Vlcek			

IR5040 Emergent Great Powers				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Mon 10.00 am - 12.00 noon			
This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr C C Ogden			

IR5043 Carl von Clausewitz: Life, Work and Reception				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Thurs 10-12			
<p>Carl von Clausewitz has long been regarded as the one of the most important strategic thinkers of modern times. However, much of today's Clausewitz scholarship is still steeped in the Cold War tradition of depicting Clausewitz as the mastermind of major interstate war. A number of 'new wars' scholars have, in turn, declared Clausewitz irrelevant to understand war in the twenty-first century. This module takes a more comprehensive look at Clausewitz in order to discuss how relevant Clausewitz and his writings are in the context of strategic studies today. It takes into account Clausewitz as a historical person and an eye witness of the French Revolutionary and Napoleonic Wars. It considers Clausewitz's historical and political writings alongside his magnum opus On War. Finally, it discusses the reception of Clausewitz in different centuries and national contexts.</p>				
Pre-requisite(s):	Completion of required core modules in one of the School of IR Mlitt Programmes			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 2 office hours			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module teaching staff:	Prof S Scheipers			

IR5044 The Changing Face(s) of Diplomacy: Emotions, Power and Persuasion in International Relations				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Mon 3-4.30 (Tut); Wed 12-1 (Lect)			
<p>This module has been designed to explore two of the most interesting, yet under-investigated areas of IR: the changing nature of contemporary diplomatic practice and the role of emotions in politics. The module highlights the changing nature of diplomacy in the context of rapid developments in communication technology and enhanced globalisation, and how this has 'opened up' space for new agents and issues to enter into the diplomatic arena. It also considers the role of emotional dynamics in diplomatic practices as a means to offer a more complete and nuanced understanding of political interactions and behaviour. The rationale for considering the two key themes of diplomacy and emotions is that by incorporating emotions into our analyses of politics generally - and diplomacy specifically - we will gain insight into why diplomacy is changing, how it is changing, and how its more traditional forms are being challenged and usurped by 'newer' and 'softer' forms of persuasion.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 x lecture (11 weeks), 1 x tutorial (11 weeks)			
Assessment pattern:	Coursework = 60%, 3-hour Written Examination = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T D Shepperd			
Module teaching staff:	Dr T Shepperd			

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IR5045 Security and Insecurity in Contemporary Russian Politics				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Mon 2-4			
<p>This module explores the domestic and foreign policies of the Russian Federation, focusing on the way in which the concept of 'security' is central to the Kremlin's approach to political life. In Soviet times this was heavily focused on military security, and particularly nuclear security, but over the last twenty years we have seen a 'securitisation' of many spheres of Russian public life under President Vladimir Putin. This module will explore many of these subjects, looking at the challenges posed by the Soviet collapse, the perceived chaos of the the 1990s, the creation of an authoritarian state, the securitisation of issues such as demography, culture, religion, gender, the arts and the opposition, as well as traditional security concerns from nuclear weapons through military reform to interventions in the world beyond as Russia seeks 'recognition' in the global order.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 hours seminars x 10 2 hours office hours x 10			
Assessment pattern:	Coursework = 50%, 3-hour Written Examination = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Professor J P Anderson			
Module teaching staff:	Prof John Anderson			

IR5050 Modern War: Histories, Strategies, and Critical Interventions				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Thurs 11-1			
<p>The aim of this course is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as a better and more critical understanding of major strategic trends and of the strategic challenges of recent history.</p>				
Anti-requisite(s)	You cannot take this module if you take IR5800			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Examination = 100%			
Module coordinator:	Dr M U M K von Buelow			
Module teaching staff:	Dr Mathilde von Bulow			

IR5051 Human Rights, Politics and Power				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Wed 11-1			
<p>International legal discourses of human rights have evolved markedly since 1945 with the codification, implementation and enforcement of human rights as international public law. Despite this progress, human rights seem more pivotal in the world today than ever. What the 'war on terror' has highlighted is that military measures are hopeless if they ignore universal aspirations for social justice and human rights. As the title of the module suggests, the principal focus of this module is to explore the relationship between human rights, political discourses and power. More people than ever before believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into three parts. In PART I attempts to ground rights in philosophy and international law will be explored. In PART II many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist human rights and power will be introduced, as will postcolonialism. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART III and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1-hour seminar/tutorial			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr G S Sanghera			

IR5063 Spaces of Securitization				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Tues 12.00 noon - 2.00 pm			
<p>The module explores the relationship between space and securitization. Taking stock of existing literature, it is plain that many scholars are calling for greater attention to be paid to contextual considerations and practices. Indeed most 'second generation' scholars argue that context is vital for understanding how (de)securitization is constructed, enacted and contested. This module will contribute to these ongoing conversations by highlighting that space remains an understudied aspect of how securitization unfolds in theory and in practice. Introducing the 'spatial' turn into securitization studies is fruitful as it casts new light on everyday dimensions at play when security speech acts are uttered and enacted. This allows us to investigate a number of banal spaces from critical perspectives and begin to discover even more improbable spaces where securitization can occur. By undertaking such a journey they will start to cultivate their own ethnography, voice, views and insights.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 tutorials (x 10 weeks) and two o?ce hours (x 12 weeks)			
Assessment pattern:	3-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Donnelly			

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IR5067 The Israeli-Palestinian Conflict				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Wed 10-12			
This module explores the complexities of the Israeli-Palestinian conflict from its origins to its recent evolution, drawing upon historical frameworks and critical theory. The module analyses local, regional and international dimensions of the conflict, evaluates the impact of occupation and terrorism, and assesses the significance of leaders, social movements, ideologies and the international system in the trajectory of the dispute. The module interrogates traditional approaches, what we understand by peace and dialogue, and explores the utility of critical security, postcolonialism and the politics of emotion when analysing the causes and consequences of one of the most enduring conflicts in the Middle East.				
Anti-requisite(s)	You cannot take this module if you take IR3303			
Learning and teaching methods of delivery:	Weekly contact: 1 seminar (x11 weeks)			
Assessment pattern:	100% coursework includes: 10% oral contribution throughout the semester; 10% presentation; 25% Written Theory summary; 15% Policy Paper; Final Long Essay 40%			
Re-assessment pattern:	100% written exam			
Module coordinator:	Dr J K N Gani			
Module teaching staff:	Dr Jasmine Gani			

IR5068 Feminist Political Economy				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Thurs 1-3			
This module introduces students to feminist political economy. The first part of the module will cover key concepts and theories, including social reproduction. The second part of the module will cover case studies, including the European Union, trade, and global care chains. Throughout the module, students will have the opportunity to connect theoretical debates with contemporary events. The module is taught through weekly two-hours seminars.				
Learning and teaching methods of delivery:	Weekly contact: 2 hour weekly seminar			
Assessment pattern:	Examination = 40%, Coursework = 60%			
Re-assessment pattern:	Examination = 100%			
Module coordinator:	Dr M O'Dwyer			
Module teaching staff:	Dr Muireann O'Dwyer			

IR5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF level 11	Semester	Full Year
Academic year:	2021-2022			
Planned timetable:	Thurs 4-5			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: Individual Supervision			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			

IR5401 Texts in International Political Theory				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Thurs 10-12			
This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, including works by figures such as Aristotle, Augustine, Hobbes, , Rousseau, Mill, Nietzsche and Marx along with more contemporary figures such as Rawls, Connolly, and Agamben.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr N E G Saunders			
Module teaching staff:	Dr G Slomp			

IR5402 Analysis and Interpretation in International Political Theory				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Tues 11-1			
This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr V Paipais			

IR5408 Global Constitutionalism				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Tues 1-3			
This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, medieval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr D J Miles			

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IR5412 'Reason of State': Origin, Nature and Career of a Concept				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	11.00 am - 1.00 pm Thursday			
The module examines the meaning, origins, development, and significance of the notion of 'reason of state' in western political thought. It explores the differences between 'reason of state', 'national interest', 'public interest' and 'common interest'. It engages with a variety of writers from different centuries (e.g. Aristotle, Cicero, Tacitus, John of Salisbury, Machiavelli, Althusius, Botero, Fichte, Morgenthau, Gramsci, Schmitt, Foucault). It encourages students to demonstrate their grasp of the concept by explaining how it works in contemporary global politics.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Professor G Slomp			

IR5416 Contemporary Decolonial Thought				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Wed 9-11			
This module examines decolonial political thought. It considers the way in which this mode of thinking resonates with quantum philosophical thought in terms of ontology and epistemology, conceptualisations of time and the ethics of exclusion. In keeping with decolonial thinking about the effects of colonial legacies on the contemporary world, this module contextualises its content in terms of global issues such as trade and environmental politics. In so doing, it further requires students to engage with unconventional sources of knowledge in the form of postcolonial artforms (e.g. music, literature, performance) which often document the lived experiences associated with these legacies that cannot be readily found in academic texts.				
Learning and teaching methods of delivery:	Weekly contact: Weekly 2 hour seminar (x11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M K Alexander-Owen			
Module coordinator Email:	mkao@st-andrews.ac.uk			
Module teaching staff:	Dr Mya Alexander-Owen			

IR5501 Core in Middle East, Caucasus and Central Asian Security Studies				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Tues 2-5			
This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).				
Learning and teaching methods of delivery:	Weekly contact: 2- to 3-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Professor R Hinnebusch			

IR5518 Conflict in the Middle East			
SCOTCAT Credits:	30	SCQF level 11	Semester 1
Academic year:	2021-2022		
Planned timetable:	Mon 2-4		
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region is explored in both its violent and non-violent manifestations. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings is examined including conflicts in Syria, Libya and Yemen. The link between identity and threat is discussed in relation to the Islamic Republic of Iran and its impact on regional security. External intervention in the region is addressed in relation to Iraq post-2003 and debates relating to responses to the 2011 Uprisings.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar per week (may run online)		
Assessment pattern:	Coursework = 100% - Essay plan (5%) , 5000 word essay (50%), Presentation and discussant (10%) , 3500 word Review essay based upon allocated country for news report (35%)		
Module coordinator:	Dr F Guiney		

IR5527 Conflicts, Security and Democracy in the Greater Caucasus (30)			
SCOTCAT Credits:	30	SCQF level 11	Semester 2
Academic year:	2021-2022		
Planned timetable:	Tues 2-4		
<p>This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.</p>			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.		
Assessment pattern:	Coursework = 100%		
Re-assessment pattern:	Coursework = 100%		
Module coordinator:	Professor F J Fawn		
Module teaching staff:	Prof R Fawn		

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IR5529 International Society and Central Asia				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Thurs 10-12			
<p>This module combines IR Theory and Central Asian studies, exploiting the potential synergies of IR and Area Studies for students' learning. It examines how norms, rules and institutions regulating international relations at the global level, such as sovereignty, diplomacy and international law are understood, applied and contested in Central Asia, thus addressing issues of norm localisation and adaptation. There are three intended goals of this module. The first aim is to show how norms and practices that we assume to be universal find specific interpretations in Central Asia. The second aim is to understand how 'order' is achieved in Central Asia, avoiding regional conflict. The third aim is to portray the Central Asian states as performers of international relations, and not just as 'consumers'. This is the only module that sees international relations from the perspective of the Central Asian states, thus considering them as full protagonists in world politics.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar and 2 office hours.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr F Costa Buranelli			
Module teaching staff:	Dr F C Buranelli			

IR5534 Contemporary Gulf Politics in a Changing Global Context				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Thurs 10-12			
<p>This module examines contemporary Gulf politics in a broader global context. Drawing on international historical sociology, the module investigates various instances, through which Gulf politics is socially connected to the international arena, and by which the internationality of Gulf politics is represented. Beyond conventional disciplinary boundaries of International Relations, the module relies on different bodies of literature on historiography, sociology, political economy, and social anthropology. It aims to offer a historically and sociologically informed understanding of contemporary Gulf socio-political development from the early phase of capitalist formation onwards. Previous experience of studying politics and international relations of the Middle East will be beneficial but not essential.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour weekly seminar (x 10 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Exam = 100%			
Module coordinator:	Dr H Lai			
Module teaching staff:	Dr Hsinyen Lai			

IR5601 Research Methods in International Relations				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Tues 12-2			
This is a required module for all MRes, PhD and MPhil students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr N J Barnes			
Module teaching staff:	Dr Hsinyen Lai			

IR5730 Security and Development in East Asia				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Mon 12-2 (additional 3hr session, Friday, pm, week 8)			
East Asia (China, Japan, North and South Korea, the ASEAN States and the US) presents some of the greatest traditional and non-traditional security challenges in the world today. North Korea's development and testing of nuclear weapons, tensions on the East and South China Seas, catastrophic humanitarian disasters such as the Rohingya in Myanmar, and the increasing frequency and severity of natural disasters such as the earthquakes in Indonesia, are all examples of the diversity of the threats to the regions' security. At the same time, these states (both collectively and individually) continue to experience record levels of growth and development, which although disrupted by security issues has managed to maintain an upward trajectory. This module investigates these two phenomena, and seeks to understand if there is a uniquely Asian approach to both security and development that produces this distinctive regional pattern.				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminars (x10 weeks); 2-hours office hours (x10 weeks); 3-hour simulation (x1 week); 2-hour student essay conference (x1 week)			
Assessment pattern:	2-hour Written Examination = 40%, Coursework = 60%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr C M Jones			
Module teaching staff:	Dr Catherine Jones			

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IR5731 Prisons: Spaces of Power, Resistance and Peacebuilding				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Tues 2-4			
<p>Today, millions of people are caged in prisons. Those are often the society's most oppressed and marginalized communities. Prisons have for long been the response to almost all societal problems. In the words of professor and activist Angela Davis, 'Prisons have become a response of first resorts to so many of the society's problems'. They are the response to poverty, drugs, and political dissent. And it is often people of color, especially Black people, who are the most impacted by those violent spaces.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture (X11 weeks), 2 tutorials (X10 weeks), 3 hours preparation (X11 weeks), 2 hours office hours (X11 weeks), 2 hours for film/video viewing (X11weeks), 1 hours one-to-one supervision (X11 weeks).			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M M B Shwaikh			
Module teaching staff:	Dr Malaka Shwaikh			

IR5732 Armed Governance				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Tues 12-2			
<p>This module will examine the origins, motivations, and dynamics of armed governance. Once considered purely the domain of states and state- like entities, the last several decades have seen the proliferation of violent organizations that govern local populations. This module develops new multi-disciplinary perspectives and frameworks for understanding these governance arrangements. This module interrogates a series of interrelated questions: to what extent do non-state armed groups rule over civilian affairs in areas under their control? How do they do it? Why? What explains variation within and across armed groups in their governance structures and practices? How do civilians respond to governance by armed groups? Why do some collaborate while others resist? Over the semester, students will develop a research project around the governance activities of one non-state armed group of their choosing.</p>				
Pre-requisite(s):	Before taking this module you must take IR5704 and take IR5705			
Learning and teaching methods of delivery:	Weekly contact: 2 hour weekly seminar x 11 weeks			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Examination = 100%			
Module coordinator:	Dr N J Barnes			
Module teaching staff:	Dr Nicholas Barnes			

IR5800 Modern War and Strategy			
SCOTCAT Credits:	30	SCQF level 11	Semester 1
Academic year:	2021-2022		
Availability restrictions:	Compulsory for Strategic Studies Postgraduate programme		
Planned timetable:	Tues 1-3		
<p>The module will provide students with essential knowledge of strategy and military history. It will be taught in tandem with the second core module of the M.Litt in Strategic Studies, which focuses on the history of strategic thought. Taken together, both modules will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies. The module structure envisages a mix of historic and conceptual topics. Historic topics include the Second World War, nuclear strategy and limited war. Conceptual topics include strategy and technology, strategy and the law and strategic culture.</p>			
Co-requisite(s):	null		
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar		
Assessment pattern:	Coursework = 100%		
Module coordinator:	Dr P Finnegan		
Module coordinator Email:	pf58@st-andrews.ac.uk		
Module teaching staff:	Dr Patrick Finnegan		

IR5801 Strategic Thought			
SCOTCAT Credits:	30	SCQF level 11	Semester 1
Academic year:	2021-2022		
Planned timetable:	Wed 11-1, week 8 = Wed 3-5pm		
<p>The module will provide students with essential knowledge of strategic theory and the history of strategic thought. It will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.</p>			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar.		
Assessment pattern:	Coursework = 100%		
Module coordinator:	Prof Sir H F A Strachan		
Module teaching staff:	Prof H Strachan		

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IR5821 The influence of seapower on history 1805-present				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Wed 11-1			
<p>This module will look at the theory and practice of Maritime strategy from the Napoleonic Wars to the present day. We will do this by looking at a number of works on the theory of Maritime strategy and then applying those works to a series of historical case studies from the nineteenth and twentieth century. The overall objective of the module is that the student should have an understanding of Maritime strategy and its wider context within the history of warfare and what distinguishes successful from unsuccessful Maritime strategy. The module will be taught by a weekly 2 hour seminar in which we will discuss a number of assigned readings for each week.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2 seminar hours (x 11 weeks) 2 optional office hours (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr L F Middup			

IR5901 Fundamental Issues and Structures of Terrorism				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Mon (Lect) 11-12 (week 1 only – intro Mon 10-11) Tues (Tut) 2-3, 3-4			
<p>This module is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1-hour tutorial per week + advertised office hours, plus online teaching materials.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F P Lehr			
Module teaching staff:	Various			

IR5902 Research Methods			
SCOTCAT Credits:	30	SCQF level 11	Semester
Academic year:	2021-2022		
Planned timetable:	Wed (Lect) 11-12, Thurs (Tut) 11-1		
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour tutorial per week + advertised office hours plus online material.		
Assessment pattern:	Coursework = 100%		
Module coordinator:	Dr J Argomaniz		

IR5904 Terrorism and Theories of Collective Action			
SCOTCAT Credits:	30	SCQF level 11	Semester
Academic year:	2021-2022		
Planned timetable:	Tues (Lect) 10-11 Tues (Tut) 11-12		
<p>Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.</p>			
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.		
Assessment pattern:	Coursework = 100%		
Module coordinator:	Dr A E Omeni		

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IR5922 Terrorism after 1945				
SCOTCAT Credits:	30	SCQF level 11	Semester	1
Academic year:	2021-2022			
Planned timetable:	Thurs 3-5			
<p>This module will provide students with an overview of the evolution, characteristics, and decline of terrorist movements and campaigns since 1945 by looking at different forms of terrorism (ethnic, religious, social-revolutionary) as well as the responses that both states and international organisations have developed in order to cope with it. The module will also address state and state-sponsored terrorism and the problems that arise once a state actor is involved in terrorism. Moreover, it will examine why and under what circumstances terrorism and antiterrorism responses have been successful. Finally, students will take part in a simulation of UN antiterrorism negotiations in which they will represent a country, research this country's experience with and stance on terrorism and advance the respective government's key interest regarding a comprehensive UN antiterrorism convention.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar + advertised office hours			
Assessment pattern:	Coursework = 100% (including presentations worth 30%)			
Module coordinator:	Dr B Blumenau			

IR5923 State Responses to Terrorism				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Thurs 11-1 (except week 5 – Wed 1-3)			
<p>This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.</p>				
Learning and teaching methods of delivery:	Weekly contact: 2.5-hour teaching and learning seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr N Brooke			

IR5924 Nationalism and Ethnic Conflict				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Wed 10-12			
<p>The goal of the module is to familiarise students with different approaches that seek to explain how ethnicity and nationhood are created and maintained, how different forms of ethnic conflict and ethnic violence come about, and what possible mechanisms to contain nationalism and ethnic conflict are. The module takes a comparative and historical perspective and employs a variety of theoretical approaches to tackle the issues at hand, including primordial, constructivist, and instrumental approaches to identity, and rational-choice arguments, Marxism, institutionalism, and culturalist approaches to explain ethnic conflict. Thus, the module aims to support students to become more savvy in understanding, appreciating, and critiquing existing works on the topic, skills that in turn should help them to pursue their own research on nationalism and ethnic conflict, if they so choose.</p>				
Learning and teaching methods of delivery:	Weekly contact: 1-hour lecture and 1-hour seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	No re-assessment available			
Module coordinator:	Dr D Muro Ruiz			
Module teaching staff:	Dr D Muro			

IR5925 Counter-extremism: Ethics, Policy and Practice				
SCOTCAT Credits:	30	SCQF level 11	Semester	2
Academic year:	2021-2022			
Planned timetable:	Thurs 2-4 (except week 1 and 11- Friday 10-4 workshop)			
<p>What is the most appropriate response to extremism? How should extremism, as distinct from terrorism, be understood? How might theoretical, empirical and experiential knowledge be applied to the complex real-world problems associated with extremism? Counter-Extremism: Ethics, Policy and Practice explores these questions through collaborative enquiry, problem-based learning and direct engagement with policymakers and practitioners. Amongst other topics, the module examines education's role in counter-extremism; civil society efforts to counter extremist speech; deradicalisation initiatives; and efforts to manage online extremist content. It de-centres state-led responses to explore the role of victims, communities and companies alongside state approaches to extremism, and problematises dominant academic viewpoints by critically examining instrumental, policy-oriented and critical perspectives to develop an understanding of how, why and whether societies should respond to extremism.</p>				
Pre-requisite(s):	Before taking this module you must pass IR5901 or pass IR5922 and pass IR5902			
Learning and teaching methods of delivery:	Weekly contact: 2 hour seminars (x 9 weeks); 5 hour workshops (x2 weeks)			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module teaching staff:	Dr Sarah Marsden			

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IR5951 Fundamental Issues and Structures of Terrorism (Distance learning)				
SCOTCAT Credits:	30	SCQF level 11	Semester	Both
Academic year:	2021-2022			
Planned timetable:	1-hour lecture and 1-hour tutorial per fortnight + advertised office hours and online teaching materials.			
<p>This module is the first of four of an elearning Postgraduate Diploma in Terrorism Studies, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr N Brooke			
Module teaching staff:	Various			

IR5952 Research Methods (Distance learning)				
SCOTCAT Credits:	30	SCQF level 11	Semester	Both
Academic year:	2021-2022			
Planned timetable:	Online material and 1-hour tutorial per fortnight + advertised office hours			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr B Blumenau			
Module teaching staff:	Dr B Blumenau & Dr J Argomaniz			

IR5954 Distance Learning Electives				
SCOTCAT Credits:	30	SCQF level 11	Semester	Both
Academic year:	2021-2022			
Planned timetable:	Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per fortnight + advertised office hours plus online material.			
This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in other modules to selected areas of application reflecting where possible the students' own interests and needs. Students will cover the following topics in the 2018/2019 academic year: Critical Infrastructure Protection, Sexual Gender Based Violence, Terrorism Media and Culture, Right Wing Terrorism and Extremism, Terrorism and the Internet and Suicide Terrorism.				
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Module teaching staff:	Various			

IR5955 State Responses to Terrorism (Distance learning)				
SCOTCAT Credits:	30	SCQF level 11	Semester	Both
Academic year:	2021-2022			
Availability restrictions:	Available only to students taking the distance learning mode of Terrorism and Political Violence			
Planned timetable:	To be arranged.			
This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.				
Pre-requisite(s):	Before taking this module you must take IR5951			
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr N Brooke			
Module teaching staff:	Dr K J McConaghy			

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IR5956 Critical Infrastructure Electives				
SCOTCAT Credits:	10	SCQF level 11	Semester	Full Year
Academic year:	2021-2022			
Planned timetable:	Online lectures available			
This elective module will introduce participants to the protection of critical infrastructure especially, but not only, against the threat of terrorism. First, the concept of critical infrastructure will be defined and explained, the main broad questions being: - what exactly are we talking about, and - why are we talking about it?				
Pre-requisite(s):	Transition to PG Study			
Learning and teaching methods of delivery:	Weekly contact: This elective acts in practice as an independent module with its own separate Unit guide, forum, readings and video lectures. There are two tutorials per module that will last two hours. Students will find all the teaching materials online at Moodle. Each lecturer will communicate directly with the students in his/her elective.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F P Lehr			
Module teaching staff:	Dr Peter Lehr			

IR5957 Terrorism and the Internet Elective				
SCOTCAT Credits:	10	SCQF level 11	Semester	Full Year
Academic year:	2021-2022			
Planned timetable:	Online lectures available			
This elective module will introduce participants to Terrorism and the Internet and look at what it is. It will question how far terrorism has been influenced by new media and whether the internet is a 'place' for terrorists to organise and whether hacking is a promising modus operandi for terrorists.				
Pre-requisite(s):	Transition to PG Study			
Learning and teaching methods of delivery:	Weekly contact: This elective acts in practice as an independent module with its own separate Unit guide, readings and video lectures. There are two tutorials per module that will last 2 hours. Students will find all the teaching materials online at Moodle. Each Lecturer will communicate directly with the students in his/her elective.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F P Lehr			
Module teaching staff:	Dr Peter Lehr			

IR5958 Transition to Post Graduate Study				
SCOTCAT Credits:	10	SCQF level 11	Semester	Full Year
Academic year:	2021-2022			
Availability restrictions:	Students will have to be able to access the module via Moodle using a laptop, computer or tablet			
Planned timetable:				
This module tasks students who are new or returning to post graduate study to complete the module activities including writing an introduction, a blog and completing the online transitions tool kit. The module can then be referred to throughout the year. This module is pass/fail.				
Learning and teaching methods of delivery:	Weekly contact: 2 x tutorial (x every 4 weeks over the academic year), 1 office hour (x 20 weeks over the academic year). One to one Supervision 1 hour (x 2 weeks)			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F P Lehr			
Module teaching staff:	Dr Peter Lehr			

IR5998 Dissertation for Terrorism and Political Violence Studies MLitt Distance learning Programme				
SCOTCAT Credits:	60	SCQF level 11	Semester	Both
Academic year:	2021-2022			
Planned timetable:	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			
This module allows students to undertake an in-depth investigation into issues within or related to the field of Terrorism Studies and to prepare a 15,000-word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.				
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module coordinator:	Dr J Argomaniz			

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IR5999 Dissertation for Terrorism and Political Violence MLitt Programme			
SCOTCAT Credits:	60	SCQF level 11	Semester
Academic year:	2021-2022		
Availability restrictions:	Available to Terrorism Studies students only.		
Planned timetable:	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.		
This module allows students to undertake an in-depth investigation into issues within or related to the field of Terrorism Studies and to prepare a 15,000 word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.			
Learning and teaching methods of delivery:	Weekly contact: Individual supervision.		
Assessment pattern:	Coursework (Dissertation) = 100%		
Module coordinator:	Dr J Argomaniz		

SS5102 Philosophy and Methodology of the Social Sciences			
SCOTCAT Credits:	15	SCQF level 11	Semester 2
Academic year:	2021-2022		
Planned timetable:	Tues 3-5		
<p>This seminar-based module will introduce you to the basic theoretical approaches in the social sciences, encourage you to make connections between the methodological and epistemological issues involved in conducting social scientific research, and inspire you to reflect critically on your own experience. The module will cover modern philosophy's historical evolution, positivism, feminism, critical theory and post-structuralism among other topics. Assessment will involve one short review and one longer essay.</p>			
Learning and teaching methods of delivery:	Weekly contact: 2-hour seminar		
Assessment pattern:	Coursework = 100%		
Re-assessment pattern:	2-hour Written Class Test = 100%		
Module coordinator:	Dr M O'Dwyer		
Module coordinator Email:	al51@st-andrews.ac.uk		
Module teaching staff:	The School of International Relations		