Moral, Political and Legal Philosophy

Programme Requirements:

Philosophy - MLitt
60 credits from Module List: PY5101 - PY5103 **and**   60 credits from Module List: PY5201 - PY5502 **and** PY5099 (60 credits)

Compulsory modules:

PY5101 Current Issues in Philosophy 1

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Mon (at the University of Stirling)			
This module, together with PY5102 Current Issues II in semester 2, covers recent work in four central areas of philosophy, each of them in a section of 11 hours. The four areas are Epistemology, Ethics, Philosophy of Language and Philosophy of Mind. Epistemology and Ethics will be covered in PY5101, Philosophy of Language and Philosophy Mind will be covered in PY5102. The Epistemology section will include topics from among the following: definition of knowledge; tracking and reliability conditions for knowledge; modal requirements on knowledge (safety and sensitivity); scepticism, contextualism and closure; peer-disagreement. The Ethics section will include topics from among the following: the relation between morality, human nature and the diversity of human practices and societies; what the concept of rights adds to a morality of duties, goals and reasons; double effect and the moral significance of intention; questions in meta-ethics about the supervenience of the normative on non-normative facts.				
Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	New Coursework (5,000-word essay) = 100%			
Module teaching staff:	Dr R Cruft and Dr S Roca Royes			

PY5102 Current Issues in Philosophy 2

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.0 pm Wed			
This module continues the critical survey of recent work in philosophy begun in PY5101. PY5102 covers Philosophy of Mind and Philosophy of Language as main components. The Philosophy of Mind section will include some of the following topics: the relation between the mental and the physical; mental causation; consciousness; rationalizing explanation; the normative dimension of mentality. The Philosophy of Language section will include topics from among the following: how words come to have content, the relation between use, meaning and saying, the relation between meaning, truth, and reference.				
Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"			
Module teaching staff:	Dr D Ball and Prof H Cappelen			

PY5103 Research Methods

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	3.00 pm - 4.30 pm Mon (at the University of Stirling)			

The Research Methods module is a core module for all students taking the Graduate Diploma or MLitt programme. The module aims to foster the range of skills required for independent research in philosophy. These skills run from the most concretely practical, such as knowledge of the main research resources and how to access them, to the most abstract, such as the ability to uncover the background and context of a specific issue (how it originated, what framework is presumed in a particular author's treatment of it, what other ways of thinking of the issue might be available, what literature is relevant to it, and so forth) in a way that allows one to develop an independent conception of how the issue is best addressed. While these are general skills that will be important in your work in any branch of philosophy, they can be developed only in application to some substantive philosophical position or issues. For that reason, the module is run as a book seminar; weekly meetings will involve discussion introduced by student presentations on issues drawn from or connected with the chosen book.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100% (Research Proposal - 33%, 4,000 Word Essay - 67%)
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module teaching staff:	MPL: K Hurtig (Stirling) History: Dr. A Douglas (St Andrews) EML: G Melis (Stirling) LM: C Johnston (Stirling)

PY5099 Dissertation for MLitt Programme

SCOTCAT Credits:	60	SCQF Level 11	**Semester**	Full Year
Academic year:	2018/9			
Planned timetable:	At times to be arranged with the supervisor.			

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by mid-August.

Learning and teaching methods of delivery:	**Weekly contact**: Individual supervision.
Assessment pattern:	Coursework (Dissertation) = 100%
Re-assessment pattern:	No Re-Assessment Available

Optional modules:

PY5203 Kant

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module will focus on Kant's critical philosophy. The primary text will be one of his three Critiques, and it may include consideration of themes in Kant's political philosophy, philosophy of religion or philosophy of history. The Cambridge translations are recommended.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Module coordinator:	Prof J Timmermann

PY5205 Origins and History of Analytic Philosophy

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	11.00 am - 1.00 pm Tue			

The object of this module is to provide an introduction to central themes in the work of some of the founding figures of the analytic tradition in the late nineteenth and early twentieth century. The primary focus of the module will be on developments in logic and its philosophy initiated in Frege's work and continued in Cambridge by Russell, the early Wittgenstein, and Ramsey.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module teaching staff:	Prof P Sullivan

PY5212 Introduction to Formal Epistemology

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Mon			

This module provides an introduction to issues in Formal Epistemology. The module includes an introduction to probability theory and decision theory. Topics include for example, dutch-book arguments, accuracy arguments. Bayesian confirmation, degrees of belief vs belief, reflection principles, Bayes' theorem.

Learning and teaching methods of delivery:	**Weekly contact**: 2-hour lectures (x 11 weeks)
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	Coursework = 100%
Module teaching staff:	Dr P Ebert and Prof P Milne

PY5213 Texts in the History of Political Philosophy

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	3.00 pm - 5.00 pm Thu			

In this module a classic text from the history of philosophy will be studied in detail. The goal will be to situate the text in its historical context, to understand it in its relation to other important works by the same author, and to consider the significance of objections to the text made by the author's contemporaries and by more recent political philosophers. Examples of texts that might be studied include, but are not limited to: Plato's Republic; Aristotle's Politics; Augustine's City of God; Hobbes's Leviathan; Locke's Two Treatises of Government; Rousseau's Social Contract; The Federalist Papers; Burke's Reflections on the Revolution in France; Kant's Doctrine of Right; Hegel's Philosophy of Right; Mill's On Liberty. The module will concentrate on identifying the author's intentions in the text in question, but not to the exclusion of the determining what resources the text offers to political philosophy today.

Learning and teaching methods of delivery:	**Weekly contact**: 2-hour seminar (x 11 weeks)
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	New Coursework (5,000-word essay) = 100%
Module coordinator:	Prof J A Harris
Module teaching staff:	Prof J Harris

PY5214 Wittgenstein

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	TBC			

This module will examine the work of one of history's great philosopher's, Ludwig Wittgenstein. Wittgenstein's two main texts, Tractatus Logico-Philosophicus and Philosophical Investigations will both be studied, focusing in both cases on Wittgenstein's conceptions of language, thought and reality. The module will involve, of course, questions of exegesis, but also questions of philosophical truth: Wittgenstein will be assumed throughout to be a valuable resource for our own philosophizing, and not merely a figure of historical interest.

Learning and teaching methods of delivery:	**Weekly contact**: 1 x 2-hour lecture x 11 weeks
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	Coursework = 100%
Module coordinator:	Prof J Timmermann
Module teaching staff:	Prof P Sullivan

PY5310 Philosophy of Mind

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	10.00 am - 12.00 noon Tue			

The module will look at the philosophical dimensions of a number of debates that occur at the intersection between philosophy, scientific psychology and cognitive science. Particular attention will be paid to relating these debates to more traditional problems in metaphysics, epistemology and philosophy of mind.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module teaching staff:	Prof M Wheeler

PY5312 Aesthetics

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	3.00 pm - 5.00 pm Tue and 3.00 pm - 5.00 pm Thu			

This module will consider a number of philosophical questions that arise from reflection on the creation, understanding and evaluation of works of art. Topics to be covered may include the nature of art and the aesthetic, the logic of aesthetic judgement, aesthetic value, interpretation and appreciation.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module coordinator:	Prof B N Gaut
Module teaching staff:	Prof B Gaut

PY5315 Philosophy of Law

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	tbc			

This module covers the relationship between morality and the law, while also attending to whether the various understandings of that relationship are compatible with classic political principles such as the harm principle and the principle of liberal neutrality. It focuses broadly on two questions: whether the law generates moral reasons and whether it should be used to enforce morality. No prior exposure to philosophy of law is presumed.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module coordinator:	Dr B A Sachs
Module teaching staff:	Dr B Sachs

PY5318 Political Philosophy

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	200 pm - 4.00 pm Mon			

This course will examine current topics in global justice, focusing in particular on the moral implications of severe poverty and of anthropogenic environmental degradation, and the moral challenges these pose to traditional conceptions of duties of justice and human rights. The course will also examine critical perspectives on the human rights movement.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module teaching staff:	Dr E Ashford

PY5319 Topics in Recent Moral Theory

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	tbc			

This module aims to provide in-depth critical discussion of selected work in ethics from the last five years or so. The module may range into meta-ethics as well as normative moral theory and will take the form of seminars with detailed discussion of a selected book or series of papers.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module coordinator:	Dr J Snedegar

PY5324 Philosophy of Logic

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	1
Academic year:	2018/9			
Planned timetable:	tbc			

This module covers foundational issues in the philosophy of logic. Key questions include: 'Is there a correct logic for natural language?', 'Does indeterminacy demand a revision of classical logic?', 'Is the world precise or vague?'.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	Coursework = 100%
Module coordinator:	Dr A Cotnoir
Module teaching staff:	Prof F Berto and A Cotnoir (both St Andrews)

PY5325 Texts in Contemporary Metaphysics

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	tbc			

This module will enable students to focus on recent research topics in metaphysics, through close study of primary texts. Students will learn about the topics in question and also about methodologies in this area. Topics to be covered may include persistence and time, causation, social metaphysics, parts and wholes, inter-level metaphysics, or the metaphysics of modality.

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Module coordinator:	Prof K J Hawley
Module teaching staff:	Prof K Hawley

PY5403 Intuitions and Philosophical Methodology

SCOTCAT Credits:	20	SCQF Level 11	**Semester**	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm Thu			

In this module we will address a range of issues concerning philosophical methodology and the use of intuitions in philosophy. Topics will include: the nature of intuition; how intuitions are and should be used within philosophy; positive accounts of intuition (rationalist, phenomenalist, naturalistic, conceptualist, eliminativist); skeptical challenges to the use of intuitions (from calibration, disagreement, experimental philosophy results).

Learning and teaching methods of delivery:	**Weekly contact**: 2 hours.
Assessment pattern:	Coursework = 100%
Re-assessment pattern:	"New Coursework (5,000-word essay) = 100%"
Module coordinator:	Prof J A Brown
Module teaching staff:	Prof J Brown