

Terrorism and Political Violence

Programme Requirements:

Terrorism and Political Violence (distance learning) - PG Dip
IR5954 (30 credits) and IR5955 (30 credits)
IR5951 (30 credits) and IR5952 (30 credits)

Compulsory modules:

IR5951 Fundamental Issues and Structures of Terrorism (Distance learning)				
SCOTCAT Credits:	30	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	1-hour lecture and 1-hour tutorial per fortnight + advertised office hours and online teaching materials.			
<p>This module is the first of four of an elearning Postgraduate Diploma in Terrorism Studies, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr N Brooke			
Module teaching staff:	Various			

IR5952 Research Methods (Distance learning)				
SCOTCAT Credits:	30	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	Online material and 1-hour tutorial per fortnight + advertised office hours			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr B Blumenau			
Module teaching staff:	Dr B Blumenau & Dr J Argomaniz			

International Relations - Terrorism and Political Violence - distance learning - 2018/9 - August 2018

IR5954 Distance Learning Electives				
SCOTCAT Credits:	30	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per fortnight + advertised office hours plus online material.			
This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in other modules to selected areas of application reflecting where possible the students' own interests and needs. Students will cover the following topics in the 2018/2019 academic year: Critical Infrastructure Protection, Sexual Gender Based Violence, Terrorism Media and Culture, Right Wing Terrorism and Extremism, Terrorism and the Internet and Suicide Terrorism.				
Learning and teaching methods of delivery:	Weekly contact: Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.			
Assessment pattern:	Coursework = 100%			
Module teaching staff:	Various			

IR5955 State Responses to Terrorism (Distance learning)				
SCOTCAT Credits:	30	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Availability restrictions:	Available only to students taking the distance learning mode of Terrorism and Political Violence			
Planned timetable:	To be arranged.			
This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.				
Pre-requisite(s):	Before taking this module you must take IR5951			
Learning and teaching methods of delivery:	Weekly contact: 11 hours of lectures and 11 hours of tutorials spread across two semesters			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K J McConaghy			