Geography & Sustainable Development - Sustainable Development - 2018/9 - June 2018

Sustainable Development

Programme Requirements:

Sustainable Development - MSc

SD5001 (30 credits) **and** SD5004 (15 credits) **and** SD5005 (15 credits) **and** 60 credits from MSc Sustainable Development Options **and** SD5098 (60 credits)

Compulsory modules:

SD5001 Interrogating Sustainable Development

SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	2.00 pm - 5.00 pm	n Tue		

This module provides an introduction to sustainable development. First, it introduces the history and application of the concept of sustainable development. Second, there is a series of disciplinary-based lectures that describe the nature and functioning of the social, political, economic and physical systems that combine to create the world that we can observe around us. Specific material will also be presented that links these various aspects together and explores their interactions. In addition, this module will have a short induction component to it during the pre-sessional week of term which has a three-fold purpose: (i) to introduce students to the shape of the degree program at St Andrews, (ii) allow students to explore their existing skill base and identify which skills require further work and (iii) provide a context (in the form of a field trip) within which to start an investigation of what inter-disciplinarity entails.

Learning and teaching methods of delivery:	Weekly contact: 1 x 3-hour seminar
Assessment pattern:	2-hour Written Examination = 50%, Coursework = 50%
Re-assessment pattern:	3-hour Written Class Test = 100%
Module coordinator:	Dr D A McCauley

SD5004 Introduction to Global Environmental Change

SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm	n Mon		

This module provides students of sustainable development with the scientific background to past, present and future climate change and its consequences globally. Topics covered include the functioning of the global climate system on timescales up to multi-millenial (including the responses of ice-sheets, sea-level, ocean circulation, ecosystems and carbon-cycling, soil erosion, and biodiversity) and conservation.

Learning and teaching methods of delivery:	Weekly contact: 1 lecture (x 10 weeks), 1 seminar (x 10 weeks)
Assessment pattern:	Coursework (including presentation =20%)= 100%
Re-assessment pattern:	Coursework = 100%
Module coordinator:	Prof D I Benn
Module teaching staff:	Team taught

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05 Master Class in Sus	tainable Develo	opment		
SCOTCAT Credits:	15	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	2.00 pm - 4.00 pm	n Tue		
sustainable development areas, (ii) the developme problems and/or exempla master class review essay provide you with an ability Pre-requisite(s):	ent and presentations of excellence in specialised are to reflect critically	ion (in groups) of can n sustainable develon eas of sustainable d	ase studies of sustainal opment, and (iii) the co evelopment. This modu d limitations of sustainal	ole development impletion of two le is designed to
Anti-requisite(s)	_	his module if you tak		
Learning and teaching methods of delivery:		1 lecture, 1 tutorial (
Assessment pattern:	50-minute group	presentation = 20%,	Coursework = 80%	
Re-assessment pattern:	???-hour Written	Examination = 100%		
Module coordinator:	Dr D A McCauley			
Module teaching staff:	Team taught			

SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9	<u> </u>		
Availability restrictions:	Available only to	students on an MSc	programme in Su	stainable Development
Planned timetable:	12.00 noon - 1.00 pm Tue			
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Optional modules - see online requirements