

Peace and Conflict Studies

Programme Requirements:

Peace and Conflict Studies - MLitt
IR5151 (30 credits) and IR5701 (30 credits) and 60 credits from International Relations optional MLitt Modules and IR5099 (60 credits)

Compulsory modules:

IR5151 Issues in Peace and Conflict				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	11-1 Fri			
This is a core module for the Masters programme in Peace and Conflict Studies (PCS). It is explicitly designed to be taken alongside its allied core module, IR 5701 Peace and Conflict Theory. Like that module it is concerned with examining the fundamental nature of war and peace but it focuses on a comparative assessment of real world examples from the past and contemporary scene. In particular, it concentrates on evaluating practical approaches commonly undertaken to try to end conflict by various actors ranging from the benign ('can't we just sit down and talk about this?') to the risky ('should we bomb to end wars?') or even horrific ('why not kill them all?'). In short, it aims to encourage reflection on 'what works' in peace-building.				
Learning and teaching methods of delivery:	Weekly contact: 1 lecture and 1 seminar.			
Assessment pattern:	Coursework = 100%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr R L Brett			

IR5701 Peace and Conflict Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	2-4 Mon and 2-4 Tue			
Since the end of the Cold War, the predominant forms through which conflict is waged have transformed, precipitating profound changes both in the nature of international and intra-State conflict and in those national and international efforts to resolve and transform conflict. Understanding the nature of conflict and collective responses to it provides vital insights into the changing nature of the international system and into the emergence and development of those new (non-State) actors that have begun increasingly to influence and redefine it. This module will analyse how and why the principal theoretical frameworks and practices employed to comprehend conflict, violence and peace building have evolved over the last decades, situating this analysis within a series of key case studies.				
Learning and teaching methods of delivery:	Weekly contact: 90-minute lecture-seminar and 90-minute critical text seminar plus optional advertised office hours			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	re-sit and/or re-submission			
Module coordinator:	Dr J R McMullin			

International Relations - Peace and Conflict Studies - 2018/9 - August 2018

IR5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	5.00 pm - 6.00 pm Thu			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: Individual Supervision			
Assessment pattern:	Coursework (Dissertation) = 100%			
Re-assessment pattern:	No Re-Assessment Available			

For Optional modules see: International Relations optional modules 2018-2019