Master of Letters German and Comparative Literature

Programme Requirements

Comparative Literature - MLitt

60 credits from Module List: CO5001, GM5011 **or** (40 credits from Module List: CO5001, GM5013 **and** 20 credits from Module List: AP5013-AP5014, EN5115-5116, EN5202, EN5301-5304, EN5501-5502, EN5511-5512, FR5013-FR5014, GM5013-GM5014, IT5013-IT5014, ML5006, ML5105, ML5201, RU5013-RU5014, SP5013-SP5014) **and** GM5199 (60 credits)

Further requirements Choose 120 credits in academic year

Compulsory modules:

CO5001	CO5001 Apples and Oranges: Issues in Comparative Literature					
	SCOTCAT Credits:	20	SCQF Level 11	Semester:	1	
	Planned timetable:	To be arranged.				
	This module explores some of the key theoretical and methodological questions which arise when texts enter into relation with one another. A range of possible relations is explored by means of a number of case studies, for instance: interdisciplinary and intermedial relations; genetic relations; intercultural adaptations; clashes. Students are expected to find further texts to 'prolong' the comparison in a meaningful way, drawing on their respective expertise in different languages, thus developing an in-depth understanding of methods and theoretical frameworks in Comparative Literature. The module will be based on at least three disciplines, including but not limited to Arabic, French, German, Italian, Persian, Russian, Spanish. Translations of the core texts discussed in class will be available.					
	Programme module type:	Literature Postgraduate Programmes. Optional for Crossways in Cultural Narratives Postgraduate Programmes.				
	Learning and teaching methods and delivery:					
	Assessment pattern:					
	Module coordinator:					
	Module teaching staff:	Team taught				

GM5011 German Literary and Cultural Contexts: Turning Points (40)

German Literary and Cultural Contexts: Turning Points (40)							
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1			
Planned timetable:	anned timetable: To be arranged.						
This module seeks to enable postgraduates actively to acquire advanced knowledge of contexts that have shaped literature and culture in the German-speaking lands from the Middle Ages to the present day. It draws on the expertise of academic teachers in the Department of German, and concentrates on the research-led study of selected turning points in the cultural, literary or intellectual history of the German-speaking lands. The turning points studied will vary but may include: Early Modern print culture, the making of German letters, the 'Sattelzeit' around 1800, urban modernisms around 1900, the Weimar Republic, Stunde Null and the radical contemporary.							
Programme module type:	pe: Compulsory for German Studies Postgraduate Programme.						
Optional for Central and East European Studies, German and Co Literature, and Crossways in Cultural Narratives Postgraduate P			•				
Anti-requisite(s):	GM5013	GM5013					
Learning and teaching methods and delivery:	Weekly contact: Seminars and occasional lectures.						
Assessment pattern:	Coursework = 100%						
Module coordinator:	Dr A Cusack						
Module teaching staff:	various						

OR

German Literary and Cultural Contexts (20)					
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1	
Planned timetable:	To be arranged.				
This module seeks to enable postgraduates actively to acquire advanced knowledge of contexts that have shaped literature and culture in the German-speaking lands from the Middle Ages to the present day. It draws on the expertise of academic teachers in the Department of German, and concentrates on the research-led study of selected turning points in the cultural, literary or intellectual history of the German-speaking lands. The turning points studied will vary but may include: Early Modern print culture, the making of German letters, the 'Sattelzeit' around 1800, urban modernisms around 1900, the Weimar Republic, Stunde Null and the radical contemporary.					
Programme module type: Optional for Comparative Literature, Cultural Identity Studies, Comparative Literature and Crossways in Cultural Narratives Poprogrammes.					
	Optional for oth of both Schools.		utside Modern Lan	guages with permissio	
Anti-requisite(s):	GM5011				
Learning and teaching methods and delivery:	t: Seminars and occasional lectures.				
	Coursework = 10	00%			
Assessment pattern:					
Assessment pattern: Module coordinator:	Dr A Cusack				

AND ONE OF:

Optional Modern Language modules available:

- AP5013 Middle Eastern Literary and Cultural Contexts (20)
- FR5013 French Literary Revolutions (20)
- IT5013 Italian Literary and Cultural Contexts (20)
- ML5001 Literary and Cultural Theory (1)
- RU5013 New Approaches to the Russian Literary Canon (20) (QUERIES to be confirmed)
- SP5013 Patterns in Hispanic Literature and Film (20)

Optional English modules available:

- EN5115 Women, Writing and Gender 1: Renaissance to Romanticism
- EN5116 Women, Writing and Gender 2: Victorian to Contemporary
- EN5301 The Continental Renaissance
- EN5302 Shakespeare and Textual Culture
- EN5303 Renaissance Popular Culture
- EN5304 Learned Culture: Rhetoric, Politics and Identity
- EN5501 Contextualising the Modern
- EN5502 Reading the Modern
- EN5511 Theorising the Contemporary
- EN5512 Contemporary Literature and Culture

Use online search engine for details: <u>https://portal.st-andrews.ac.uk/catalogue/</u> Or view the pdf of optional modules for each School

Compulsory module for the MLitt:

GM5199	GM5199 Dissertation for German and Comparative Literature					
	SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year	
	Planned timetable:	At times to be arranged with the supervisor.				
	Student dissertations will be supervised jointly by members of the teaching staff in St Andrews and in Bonn who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 18,000 words must be submitted on the last day of exams in the May Exam Diet.					
Programme module type: Compulsory for German and Comparative Litera Programme.			arative Literature N	re MLitt Postgraduate		
	Learning and teaching methods and delivery:	ery:				
	Assessment pattern:					
	Module coordinator:	Dr A Cusack				