

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

International Relations - optional modules

IR5001 International Security				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	one of 10.00 am - 12.00 noon Wed or 11.00 am - 1.00 pm Thu - In week 1 Thu session changed to Tue 2.00 pm - 4.00 pm.			
<p>This module introduces students to important issues and significant debates in security studies. We begin by examining the nature of war, strategy, and alliances.</p> <p>We then analyze the structure and impact of military power, including both conventional and nuclear weapons. We then probe the causes of interstate war, from domestic politics to the structure of the state system, to bargaining models. Finally, we turn to domestic conflict and delve into the dynamics of insurgency, counterinsurgency, and peacekeeping.</p>				
Programme module type:	Compulsory for International Security Studies Postgraduate Programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 40%, Midterm Examination = 20%, Coursework = 40%			
Module coordinator:	Dr H Tamm			

IR5007 Terrorism and Liberal Democracy				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Wed			
<p>This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by specialists from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.</p>				
Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies and Terrorism and Political Violence Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 hour lecture, 1.5 hour tutorial per week + advertised office hours			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr N Brooke			
Module teaching staff:	Various			

International Relations - Optional modules - 2017/8 - August 2017

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IR5030 Religion and International Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	2.00 pm - 4.00 pm Tue			
<p>This module explores the so-called 'global resurgence' of politicised religion, moving out from traditional studies of church-state relations in the West to selected case studies of religio-political interactions in the wider world. After an examination of various theoretical approaches to politics and religion emanating from both sociology and the study of international relations, the focus will be on themes - such as religion and the state, the nation, the international system, religious violence and peacemaking - and on cases - such as the role of the New Christian Right in the United States, political Islam, religious nationalism in the Indian sub-continent, or religious contributions to democratisation in Latin America. The use of specific themes and cases may vary from year to year, depending upon current developments in this area.</p>				
Programme module type:	Optional for International Security Studies Postgraduate Programme. Optional for Peace and Conflict Studies Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Prof J P Anderson			

IR5036 Critical Security Studies				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	10.00 am -11.00 am Mon			
<p>This module will examine the challenge to traditional conceptions of security presented by the emergence of Critical Security Studies since the end of the Cold War. Students will explore what it means to study the concept and practice of security from a critical perspective. They will examine the various theoretical traditions that have informed critical security studies and the methodological implications for the analysis of different types of security contexts, ranging from alliance relations, terrorism, the environment, migration, famine, etc.</p>				
Programme module type:	Compulsory for International Security Studies Optional for International Relations MRes Programme. Optional for other Postgraduate Taught Programmes within the School.			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture and 1-hour tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr C Gentry			

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

IR5039 Political Economy of Conflict				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	2.00 pm - 4.00 pm Tue			
This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a 'resource curse' and the explanatory binary of 'greed versus grievance' are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.				
Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr W B Vlcek			

IR5040 Emergent Great Powers				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Mon			
This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.				
Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr C Ogden			

International Relations - Optional modules - 2017/8 - August 2017

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

IR5051 Human Rights, Politics and Power				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Wed			
<p>International legal discourses of human rights have evolved markedly since 1945 with the codification, implementation and enforcement of human rights as international public law. Despite this progress, human rights seem more pivotal in the world today than ever. What the 'war on terror' has highlighted is that military measures are hopeless if they ignore universal aspirations for social justice and human rights. As the title of the module suggests, the principal focus of this module is to explore the relationship between human rights, political discourses and power. More people than ever before believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into three parts. In PART I attempts to ground rights in philosophy and international law will be explored. In PART II many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist human rights and power will be introduced, as will postcolonialism. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART III and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.</p>				
Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture, 1-hour seminar/tutorial			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr G S Sanghera			

IR5053 The First World War and Its Impact on the Global System				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Wed			
<p>The 100th anniversary of the First World War gives us a chance to reflect on how that conflict affected the domestic circumstances and the international system of both the contemporary period and since. International scholars often claim the world system fundamentally changed in 1914. This module will explore how that claim has been dealt with by international historians and by students of international order. It will therefore give an opportunity for students to reflect on the links between the history and political implications of a particular event as well as to look at how theorists of international order have built the Great War into their analyses. Students will be encouraged to examine both the War's contemporary (1914 - 1939) impact on international relations as well as the more recent debate on order and international society led by IR scholars from the 1990s and up till now, but also by international historians, looking in particular at the lasting impact of the war on issue areas like the Middle East, European Union and Great Power rivalry</p>				
Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 1-hour lecture and 2 x 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof A Williams			

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IR5055 Agency and Strategy in Non-Western Political Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	2.00 pm - 4.00 pm Thu			
<p>Eastern political strategies and thought, while often resting on different assumptions to their Western counterparts, have in a context of globalization spread into very different contexts than those from which they originated. Sun Tzu is included in the canon of realist thought and often informs contemporary corporate strategy; Gandhi's satyagraha has provided impetus to nonviolent movements across the globe; Thich Quang Duc's self-immolation in Vietnam (1963) has been imitated in a number of contexts since. Jihad has become a global phenomenon. These are strategies with origins in ancient Eastern thought that have been put to use in contemporary political struggles. The question of agency is important in so far as non-Western societies have for the last several hundred years been in a structurally weak position vis a vis the expansion of Western power across the globe. Non-western philosophies have informed strategies of resistance or independence but may, in very different ways, become significant as India and China become global players. There has been a lively debate within International Relations theory about the potential importance of alternative modes of thought, more indigenous to these cultures, in the evolution of the future strategies of these emerging powers. The purpose of this module is to explore a range of 'classic' and secondary texts that express different elements of non-Western thought, both ancient and contemporary, to understand the underlying assumptions about the body, political community and the world, the objectives and workings of various strategies, both violent and nonviolent, the relationship between strategic choice and, on the one-hand, the contextual, social and/or political location of the agents, and, on the other hand, the relevance of these strategies for understanding contemporary global politics, ethics and science.</p>				
Programme module type:	Optional for International Political Theory and International Security Studies Postgraduate Taught Programmes			
Learning and teaching methods and delivery:	Weekly contact: 2-hour lectures and 2 office hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof K M Fierke			

IR5059 Political Order and Violence in the Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Wed			
<p>This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.</p>				
Programme module type:	Optional for all Postgraduate programmes in the School in International Relations.			
Anti-requisite(s):	IR4601			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 seminar.			
Assessment pattern:	Take-home Written Examination = 40%, Coursework (Essay 50%, Presentation 10%) = 60%			
Module coordinator:	Dr A Saouli			

International Relations - Optional modules - 2017/8 - August 2017

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

IR5061 Security and Justice Institutions in World Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Tue (except week 1, Tue 4.00 pm - 6.00 pm)			
<p>This module examines the development and efficacy of institutions in the fields of peace, security, and justice. The module has three core objectives. It first provides a brief survey of the range of actors (including states, intergovernmental organizations, and nongovernmental organisations) involved in contemporary global governance. It then seeks to familiarize students with leading theoretical accounts of the origins and impact of international institutions. Particular attention is given to realist, institutionalist, and constructivist approaches, but other views are incorporated as well. Finally, the module turns to a close consideration of a series of contemporary case studies such as the United Nations Security Council, North Atlantic Treaty Organization, nuclear weapons disarmament, International Court of Justice, International Criminal Court, and the human rights regime.</p>				
Programme module type:	Optional for all Postgraduate programmes in the School in International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar and 2 optional consultation hours			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr A Bower			

IR5062 Transitional Justice and Post-Conflict Reconstruction in Latin America				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	4.00 pm - 6.00 pm Tue			
<p>The module will present a detailed introduction to the processes of transitional justice and peacebuilding in Latin America since the Third Wave of democratisation during the 1980s. The approach taken in the module will be to analyse transitional justice and, ultimately, to contrast the theory and practice of TJ, peacebuilding and postconflict reconstruction. The module will engage with four detailed empirical case studies: Argentina, Chile, Guatemala and Colombia. The module addresses and evaluates key theoretical frameworks relating to TJ, peacebuilding and postwar reconstruction, and will be relevant to students interested in developing a career in public policy and policymaking in national and international institutions.</p>				
Programme module type:	Optional for all Postgraduate programmes in the School in International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar and 2 optional consultation hours			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr R Brett			

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IR5063 Spaces of Securitization				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	12.00 noon - 2.00 pm Tue			
<p>The module explores the relationship between space and securitization. Taking stock of existing literature, it is plain that many scholars are calling for greater attention to be paid to contextual considerations and practices. Indeed most 'second generation' scholars argue that context is vital for understanding how (de)securitization is constructed, enacted and contested. This module will contribute to these ongoing conversations by highlighting that space remains an understudied aspect of how securitization unfolds in theory and in practice. Introducing the 'spatial' turn into securitization studies is fruitful as it casts new light on everyday dimensions at play when security speech acts are uttered and enacted. This allows us to investigate a number of banal spaces from critical perspectives and begin to discover even more improbable spaces where securitization can occur. By undertaking such a journey they will start to cultivate their own ethnography, voice, views and insights.</p>				
Programme module type:	Optional for Peace and Conflict Studies, International Security Studies and other MLitt programmes within the School of International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture (x 11 weeks), 1 tutorials (x 10 weeks) and two office hours (x 12 weeks)			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr F Donnelly			

IR5064 The Military in Politics				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Fri			
<p>Military forces are called upon to defend against armed aggression, both foreign and domestic. Yet militaries can also disobey civilian leaders, allow governments to fall, and even overthrow the political order themselves. The loyalty and effectiveness of security forces are thus vital to government security and stability. This module introduces students to the study of civil-military relations, beginning from the perspective of the armed forces and when they directly intervene in politics, examining the techniques, causes, and means for preventing coups d'état as well as the consequences of coup-proofing for other dimensions of military effectiveness. We then analyze how armed forces impact states' domestic politics, including their behaviour during uprisings and their affect on democratic governance. Finally, we examine different theories of how civilian leaders should manage armed forces and assess the acute challenges that leaders face as they respond to international crises.</p>				
Programme module type:	Optional for International Security Studies and all other programmes in the School of International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr K Harkness			
Module teaching staff:	Dr K Harkness, Dr M De Vore			

International Relations - Optional modules - 2017/8 - August 2017

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IR5066 The Global Politics of Everyday Life				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	1.00 pm - 3.00 pm Mon			
<p>IR has traditionally focused on supposedly 'official' actors, sites and practices. But increasingly IR is exploring 'ordinary' individuals, their 'mundane' practices and quotidian behaviours. Following the recent turn to everyday IR, this module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, fashion, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>				
Programme module type:	Optional for International Security Studies, International Political Theory and Peace and Conflict Studies Postgraduate programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr L Mills			

IR5151 Issues in Peace and Conflict				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	4.00 pm - 6.00 pm Tue			
<p>This is a core module for the Masters programme in Peace and Conflict Studies (PCS). It is explicitly designed to be taken alongside its allied core module, IR 5701 Peace and Conflict Theory. Like that module it is concerned with examining the fundamental nature of war and peace but it focuses on a comparative assessment of real world examples from the past and contemporary scene. In particular, it concentrates on evaluating practical approaches commonly undertaken to try to end conflict by various actors ranging from the benign ('can't we just sit down and talk about this?') to the risky ('should we bomb to end wars?') or even horrific ('why not kill them all?'). In short, it aims to encourage reflection on 'what works' in peace-building.</p>				
Programme module type:	Compulsory for Peace and Conflict Studies Postgraduate Programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr R Brett			

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IR5401 Texts in International Political Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	2.00 pm - 4.00 pm Tue			
This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, including works by figures such as Aristotle, Augustine, Hobbes, , Rousseau, Mill, Nietzsche and Marx along with more contemporary figures such as Rawls, Connolly, and Agamben.				
Programme module type:	Compulsory for International Political Theory Postgraduate Programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr V Paipais			
Module teaching staff:	Prof A Lang, Dr V Paipais, Dr N Saunders			

IR5402 Analysis and Interpretation in International Political Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	10.00 am - 12.00 noon Wed			
This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.				
Programme module type:	Compulsory for International Political Theory Postgraduate Programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof P Hayden			

IR5408 Global Constitutionalism				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	One of 1.00 pm - 3.00 pm or 3.00 pm - 5.00 pm Tue			
This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, mediaeval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.				
Programme module type:	Optional for International Political Theory and Peace and Conflict Studies, Postgraduate Taught Programmes			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof T Lang			

International Relations - Optional modules - 2017/8 - August 2017

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IR5412 'Reason of State': Origin, Nature and Career of a Concept				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Wed			
The module examines the meaning, origins, development, and significance of the notion of 'reason of state' in western political thought. It explores the differences between 'reason of state', 'national interest', 'public interest' and 'common interest'. It engages with a variety of writers from different centuries (e.g. Aristotle, Cicero, Tacitus, John of Salisbury, Machiavelli, Althusius, Botero, Fichte, Morgenthau, Gramsci, Schmitt, Foucault). It encourages students to demonstrate their grasp of the concept by explaining how it works in contemporary global politics.				
Programme module type:	Optional for International Political Theory Postgraduate Taught Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr G Slomp			

IR5415 Social Movements and Ideologies				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	9.00 am - 11.00 am Wed			
This module examines prominent ideologies in the modern history of the Middle East, and the role ideas play in the political mobilisation of society. The module draws particular attention to anti-colonial, nationalist, religious and liberal social movements; it compares the formation, implementation and evolution of the different sets of ideologies, and the relationships between the social movements and the state. The module aims to a) deepen students' understanding of ideologies in the region, beyond culturalist and power-political frameworks, and b) to highlight the important role of societal forces in Middle East politics.				
Programme module type:	Optional for all Postgraduate Programmes in the School of International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 2 hours of seminars (x 11 weeks), 1-hour tutorial (x 11 weeks), 2 office consultation hours (x 12 weeks)			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr J Gani			

IR5501 Core in Middle East, Caucasus and Central Asian Security Studies				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	2.00 pm - 5.00 pm Tue			
This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).				
Programme module type:	Compulsory for Middle East, Caucasus and Central Asian Security Studies Postgraduate Programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2- to 3-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Prof R Hinnebusch, Prof R Fawn			

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IR5510 Central Asia in World Order				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	11.00 am - 1.00 pm Wed			
<p>Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.</p>				
Programme module type:	Compulsory for Middle East, Caucasus and Central Asian Security Studies Optional for Middle East, Caucasus and Central Asian Security Studies (IR5029, IR5058, IR5510 or IR5527) Optional for International Security Studies Postgraduate Programme Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr M Fumagalli			

IR5518 Conflict in the Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	2.00 pm - 4.00 pm Mon			
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines the historical formation of the nation state system in the Middle East and the development of competing ideologies. The legacies of these processes are explored through case studies including the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region is explored in both its violent and non-violent manifestations. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings is examined including conflicts in Syria, Libya and Yemen. The link between identity and threat is discussed in relation to the Islamic Republic of Iran and its impact on regional security. External intervention in the region is addressed in relation to Iraq post-2003 and debates relating to responses to the 2011 Uprisings.</p>				
Programme module type:	Optional for Middle East, Caucasus and Central Asian Security Studies Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr F McCallum			

International Relations - Optional modules - 2017/8 - August 2017

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IR5520 International Relations of the Modern Middle East				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	3.00 pm Tue - 5.00 pm Thu			
This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.				
Programme module type:	Optional for Middle Eastern and Central Asian Security Studies Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 x 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof R Hinnebusch			

IR5528 Social Movements, Revolutions and Authoritarianism in North Africa				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	1.00 pm - 3.00 pm Thu			
This module examines the dynamics and outcomes of social protests in the authoritarian regimes of North African region in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic, authoritarian and revolutionary change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and social movements within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.				
Programme module type:	Optional for Middle East and Central Asia Security Studies and all other Postgraduate Programmes in the School.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 tutorial.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr F Volpi			

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IR5529 International Society and Central Asia				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	9.00 am - 11.00 am Wed			
<p>This module combines IR Theory and Central Asian studies, exploiting the potential synergies of IR and Area Studies for students' learning. It examines how norms, rules and institutions regulating international relations at the global level, such as sovereignty, diplomacy and international law are understood, applied and contested in Central Asia, thus addressing issues of norm localisation and adaptation. There are three intended goals of this module. The first aim is to show how norms and practices that we assume to be universal find specific interpretations in Central Asia. The second aim is to understand how 'order' is achieved in Central Asia, avoiding regional conflict. The third aim is to portray the Central Asian states as performers of international relations, and not just as 'consumers'. This is the only module that sees international relations from the perspective of the Central Asian states, thus considering them as full protagonists in world politics.</p>				
Programme module type:	Optional for the MLitt Middle East and Central Asian Security Studies, and all other programmes in the School of International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar and 2 office hours.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr F C Buranelli			

IR5533 The Political Lives of Objects in Eurasia				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Wed			
<p>Objects appear and disappear in the political lives of Eurasia but are rarely analysed in detail. Why do Eurasian nations argue about historical artefacts? Why do groups tear down monuments? How do functional objects such as bridges acquire deep historical value? When do everyday objects acquire political meaning? The module argues that the study of Eurasian politics needs to incorporate the material into its analysis and the study of objects in turn needs to take more seriously their political content. This content is not essentialised but is forever changing in relation to its subject and interpreter. The module encourages students to take a quite different range of objects, from the everyday examples of cigarettes or the telephone to ones of practical use such as bridges and canal pipes to those of aesthetic value such as a painting through to ones of overtly political ideology, such as public monuments. It is assessed through a variety of innovative techniques and approaches.</p>				
Programme module type:	Optional for Middle East, Caucasus and Central Asian Security Studies and other Postgraduate programmes within the School of International Relations.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework (including presentation, 15%, Class Test 30%) = 100%			
Module coordinator:	Prof S Cummings			

International Relations - Optional modules - 2017/8 - August 2017

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

IR5701 Peace and Conflict Theory				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	one of 10.00 am - 12.00 noon Tue and 3.00 pm - 5.00 pm Thu			
<p>Since the end of the Cold War, the predominant forms through which conflict is waged have transformed, precipitating profound changes both in the nature of international and intra-State conflict and in those national and international efforts to resolve and transform conflict.</p> <p>Understanding the nature of conflict and collective responses to it provides vital insights into the changing nature of the international system and into the emergence and development of those new (non-State) actors that have begun increasingly to influence and redefine it.</p> <p>This module will analyse how and why the principal theoretical frameworks and practices employed to comprehend conflict, violence and peace building have evolved over the last decades, situating this analysis within a series of key case studies.</p>				
Programme module type:	Compulsory for the Peace and Conflict Studies Postgraduate Programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%			
Module coordinator:	Dr J McMullin			

IR5800 Modern War and Strategy				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	10.00 am - 12.00 noon Thu			
<p>The module will provide students with essential knowledge of strategy and military history. It will be taught in tandem with the second core module of the MLitt in Strategic Studies, which focuses on the history of strategic thought. Taken together, both modules will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.</p>				
Programme module type:	Compulsory for Strategic Studies Postgraduate programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr P O'Brien			

IR5801 Strategic Thought				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	2.00 pm - 4.00 pm Mon			
<p>The module will provide students with essential knowledge of strategic theory and the history of strategic thought. It will equip students with an overview of the academic field of strategic studies. It will also help students acquire the necessary skills and techniques for independent further study of topics and questions in strategic studies.</p>				
Programme module type:	Compulsory for Strategic Studies Postgraduate programme. Optional for International Relations MRes Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof H Strachan			

International Relations - Optional modules - 2017/8 - August 2017

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

IR5901 Fundamental Issues and Structures of Terrorism				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	11.00 am Mon (lecture), 2.00 pm - 3.30 pm and 3.30 pm - 5.00 pm Tue (tutorials)			
<p>This module is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
Programme module type:	Compulsory for the Terrorism and Political Violence Postgraduate Programme - full time mode. Optional for International Relations MRes Programme			
Anti-requisite(s):	IR5951	Required for:	IR5999	
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours, plus online teaching materials.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr P Lehr			
Module teaching staff:	Various			

IR5902 Research Methods				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	3.00 pm Mon (lecture) 10.30 am - 11.30 pm Tue (tutorial)			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
Programme module type:	Compulsory for the Terrorism and Political Violence Postgraduate Programme - full time mode. Optional for International Relations MRes Programme			
Anti-requisite(s):	IR5952	Required for:	IR5999	
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture and 1.5-hour tutorial per week + advertised office hours plus online material.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr J Argomaniz			

International Relations - Optional modules - 2017/8 - August 2017

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.

IR5904 Terrorism and Theories of Collective Action				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	12.00 noon Mon (lecture), 10.00 am Tue (tutorial)			
Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.				
Programme module type:	Optional for the Terrorism and Political Violence Postgraduate Programme - full time mode.			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr G Ramsay			

IR5921 Fundamentals of Terrorist Violence				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	4.00 pm Mon (lecture), 11.00 am - 12.00 Tue (tutorial)			
Motives, Enablers and Implications for State Responses: This module examines how combatants in terrorist groups are able to overcome inhibitions to killing. The nature of these inhibitions is examined, as is the range of circumstances which enables them to be overcome so that lethal violence can be justified, compelling and a source of satisfaction. The module draws not only on terrorism studies but also on scholarship from a wide range of subject areas including war studies, psychology, sociology, theology, anthropology, history and art. The focus is more on individuals' aims, aspirations, and ways of imagining themselves and their actions, rather than organisational and instrumental purposes. Theory will be explored through case studies. Resulting insights are used to adduce principles for state responses to political violence. The module thus builds on the tradition of scholarship at St Andrews that examines how political violence may be effectively countered in ways that are consonant with liberal democracy.				
Programme module type:	Optional for the Terrorism and Political Violence Postgraduate Programme			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture, 1.5-hour tutorial per week + advertised office hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr M Currie			
Module teaching staff:	Various			

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IR5922 Terrorism after 1945				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	2.00 pm Thu (seminar) and 3.00 pm - 4.30 pm (tutorial) Thu			
<p>This module will provide students with an overview of the evolution, characteristics, and decline of terrorist movements and campaigns since 1945 by looking at different forms of terrorism (ethnic, religious, social-revolutionary) as well as the responses that both states and international organisations have developed in order to cope with it. The module will also address state and state-sponsored terrorism and the problems that arise once a state actor is involved in terrorism. Moreover, it will examine why and under what circumstances terrorism and antiterrorism responses have been successful. Finally, students will take part in a simulation of UN antiterrorism negotiations in which they will represent a country, research this country's experience with and stance on terrorism and advance the respective government's key interest regarding a comprehensive UN antiterrorism convention.</p>				
Programme module type:	Optional for Terrorism and Political Violence Postgraduate Programme			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar + advertised office hours			
Assessment pattern:	Coursework = 100% (including presentation worth 20%)			
Module coordinator:	Dr B Blumenau			

IR5923 State Responses to Terrorism				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.30 pm Thu			
<p>This module takes a multi-faceted approach to studying state responses to terrorism. It addresses the effectiveness and crucially, the ethical implications of particular kinds of counter-terrorism, as well as the wider impact that responding to terrorism has on conflicts, and the relationship between states, terrorists, and society. Topics range from historical to contemporary debates, from domestic examples to international. Students are afforded the opportunity to delve deeper into case studies, exploring responses to terrorism in detail and gaining an appreciation for the role that counter-terrorism has had in shaping conflicts, for better and worse. Through integrated learning and teaching seminars, students will debate and discuss such issues as the security-liberty nexus, the effect that new technology such as drones has had on counter-terrorism, the value of intelligence, and the central importance of respect for civil liberties in defending society from non-state terrorism.</p>				
Programme module type:	Available to students on the MLitt in Terrorism and Political Violence. Limited availability to students on other School of International Relations MLitt pathways.			
Anti-requisite(s):	IR5903	Required for:	IR5999	
Learning and teaching methods and delivery:	Weekly contact: 2.5-hour teaching and learning seminar (x 11 weeks)			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Dr K J McConaghy			

International Relations - Optional modules - 2017/8 - August 2017

The following modules are optional to some or all of our programmes. They may be taken subject to availability, capacity, and with the agreement of the MLitt coordinator.