

Masters in Research

Social Anthropology and Amerindian Studies

Programme Requirements

Social Anthropology and Amerindian Studies - MRes

60 credits from Module List: SA5010 - SA5011 **and** SA5203 (30 credits) **and**
 30 credits from Module List: SA5020 - SA5021, SA5301 - SA5302 **and**
 SA5099 (60 credits)

Students may substitute up to 30 credits from 3000- or 4000-level SA modules, with the approval of the Course Coordinator

MPhil:

120 credits as for the MRes plus a thesis of not more than 40,000 words

Compulsory modules:

SA5010 Research Methods in Social Anthropology

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
This module aims to examine the methodology of anthropological research through close attention to the relationship between method and fieldwork experience. In particular, students are led into readings of fieldwork diaries, journals and letters, and invited to consider the experience of fieldwork and anthropological research in the round [i.e. not just as methodology for data collection]. A core focus is on what else about fieldwork experience and anthropological research practice we can learn from looking at diaries and letters rather than just at published ethnographic monographs.				
Programme module type:	Compulsory for MRes in Anthropology, Art and Perception, MRes in Social Anthropology, MRes in Social Anthropology with Pacific Studies and MRes in Social Anthropology and Amerindian Studies Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	TBC			

Social Anthropology - Social Anth with Amerindian Studies MRes - 2017/8 - August 2017

SA5011 The Anthropology of Connections: Interdisciplinarity as Methodology				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
This module builds on SA5010 by examining the relevance of other disciplines for Social Anthropology. Through lectures and seminars, students are shown how Anthropology can be extended and illuminated by working with methodologies and concepts drawn from History, Social Science, Philosophy, Language and the Arts. It shows how anthropologists must invoke other specialist disciplines during their work. It invites students to think of societies and anthropological theories as informed by internal and external constraints, dialogues and reinterpretations, which unfold in time. It will show the role of anthropology in articulating different disciplines.				
Programme module type:	Compulsory for MRes in Anthropology, Art and Perception, MRes in Social Anthropology, MRes in Social Anthropology with Pacific Studies and MRes in Social Anthropology and Amerindian Studies Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	TBC			

SA5099 Dissertation				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Programme module type:	Compulsory for Anthropology, Art and Perception, MRes in Social Anthropology, MRes in Social Anthropology and Amerindian Studies, and MRes in Social Anthropology with Pacific Studies Postgraduate Programmes. Either SA5022 or SA5099 is compulsory for Ant			
Learning and teaching methods and delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module coordinator:	Dr A Reed			

SA5203 Special Subject (Amerindian Studies)				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This is chosen in discussion with the supervisor, and is available for students with a well-thought-out and specific research interest in a particular topic. It can substitute for one of the preceding two modules.				
Programme module type:	Optional for Social Anthropology and Amerindian Studies Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 Hours.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof M Harris			

Optional modules:

SA5020 Anthropology, Art and Perception 1				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>This module centres on the role of perception in visual and material culture. It covers haptic, visual, sonic and gustatory themes in anthropology, including learning, apprenticeship, craft, community and cooperation, observation, the use of drawing and photography as research tools, design anthropology and aesthetics. It explores commonalities between anthropological fieldwork and contemporary arts practice.</p> <p>It specifically addresses the relationship between anthropology, psychology and aesthetics; and the observer and the practitioner. The taught course is complemented by practical sessions; visiting speakers; films; and by case studies reflecting departmental research concerns with both Scottish anthropology and the interconnectedness of global art practices .</p>				
Programme module type:	Compulsory for MRes in Anthropology, Art and Perception Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 lectures per week and occasional practicals and film/video viewing.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	TBC			

SA5021 Anthropology, Art and Perception 2				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module continues the programme's sensory exploration across the anthropology of art and material culture, especially focusing on the visual, the local and global. It draws on the meeting points between film and science, and art, heritage and museum ethnography to develop new ways of thinking anthropologically about visual and material culture.</p> <p>Themes include: a use of photography and archival imagery as research sources and tools; film as art and science; diasporic aesthetics; the use of new media tools such as U-Tube and Podcasts in research; and perceiving the past through material culture.</p> <p>The teaching is complemented by practical sessions; visiting speakers; museum and other field trips; films; and by case studies reflecting departmental research concerns with both Scottish anthropology and the interconnectedness of global art practices.</p>				
Programme module type:	Compulsory for Anthropology, Art and Perception Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 lectures per week and occasional practicals and film/video viewing.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	TBC			

Social Anthropology - Social Anth with Amerindian Studies MRes - 2017/8 - August 2017

SA5301 Anthropology of the Pacific 1				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
This module examines traditional issues and historical trends in the anthropology of the Pacific, with special reference to selected regions. It will cover both theoretical and substantive issues in Pacific ethnography.				
Programme module type:	Optional for Social Anthropology with Pacific Studies Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 seminars and 1 tutorial.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof C Toren			

SA5302 Anthropology of the Pacific 2				
SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
This module looks at the challenges facing social anthropology and Pacific Studies in the twenty-first century. Students are invited to engage with current issues in the region through attention to contemporary and emerging debates within Pacific anthropology.				
Programme module type:	Optional for Social Anthropology with Pacific Studies Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 seminars and 1 tutorial.			
Assessment pattern:	Coursework = 100%			
Module coordinator:	Prof C Toren			

Optional modules may be selected from Honours modules available.

See <http://www.st-andrews.ac.uk/coursecatalogue/ug/>