Masters in Middle Eastern Literary and Cultural Studies

Taught Element:

120 credits: AP5011, AP5014, ML5001, ML5002, ML5004

MLitt:

120 credits as for Taught Element plus AP5099

MDhil

120 credits as for Taught Element plus a thesis of not more than 40,000 words

For all Masters degrees there are exit awards available that allow suitably-qualified candidates to receive a Postgraduate Certificate or Postgraduate Diploma.

Middle Eastern Literary and Cultural Contexts (40)						
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1		
Planned timetable:	To be arranged.					
The module provides students with a comprehensive knowledge of important elements of classical and modern Arabic and Persian literatures and cultures from pre-Islamic times to the present. Students will be exposed to a greater variety of literary texts than at undergraduate level and some of these key texts will be explored in detail. Students will be expected to read some key texts in Arabic or Persian depending on their language choice.						
Programme module type:	Compulsory for Middle Eastern Literary and Cultural Studies Postgraduate Programme. Optional for Crossways in Cultural Narratives Mundus Postgraduate Programme.					
	Optional for other MLitt students in outside Modern Languages with permission of both Schools.					
Pre-requisite(s):	First degree in Arabic or Persian or similar knowledge of Arabic or Persian [classical and/or modern standard Arabic or Persian]					
Anti-requisite(s):	Weekly contact: 1 - 2 seminars per week and 3 lectures over the semester. Coursework = 100% Dr S Talajooy					
Learning and teaching methods and delivery:						
Assessment pattern:						
Module Co-ordinator:						

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AP5014 S	AP5014 Specialised Research in Middle Eastern Literatures and Cultures						
	SCOTCAT Credits:	20	SCQF Level 11	Semester:	2		
	Planned timetable:	To be arranged.					
	This module provides the opportunity for postgraduate students to develop their skills of literary and textual analysis through directed reading on a topic of their choice. They will be able to study an author or selection of Arab or Persian authors from the classical or modern period and learn to generate original research questions on topics as varied as the pre-Islamic poetry and the Arab or Persian novel or drama.						
	Programme module type:	Compulsory for Middle Eastern Literary and Cultural Studies Postgraduate Programme.					
		Optional for Comparative Literature, Cultural Identity Studies and Crossways in Cultural Narratives Mundus Postgraduate Programmes.					
		Optional for other MLitt students outside Modern Languages with permission of both Schools.					
	Pre-requisite(s):	First degree in Arabic or Persian or similar knowledge of Arabic or Persian [classical and/or modern standard Arabic or Persian]					
	Learning and teaching methods and delivery:	Weekly contact: 6 tutorials.					
	Assessment pattern:	Coursework = 100%					
	Module Co-ordinator:	Dr S Talajooy					

SCOTCAT Credits:	20	SCOF Level 11	Semester:	1
Planned timetable:	To be arranged.			
This module and its partner rindispensable for all postgratexts of all sorts may be connational range of seminal theory; psychoanalytic theofeminist and queer theory; Family 10 theory; Family	aduates by explo aceptualised, criti hinkers and theo ary; Benjamin; Ao	ring a range of lite cised and analysed ories, which might dorno; structuralism	rary and cultural to the will study a bounder of the will study a bounder of the will be will	cheories through which road chronological an Aristotle; Kant; Marxi
Programme module type:	Studies, German Studies, Russian	Comparative Litera Studies, Italian Stu Studies, Spanish ar	dies, Middle Easte nd Latin American S	rn Literary and Cultura tudies, Crossways in
Programme module type:	Studies, Germar Studies, Russian Cultural Narrativ	Comparative Literan Studies, Italian Stu Studies, Spanish an Ves Mundus Postgra	idies, Middle Easte nd Latin American S nduate Programme	rn Literary and Cultura tudies, Crossways in
Programme module type:	Studies, Germar Studies, Russian Cultural Narrativ Optional for Ger	Comparative Literan Studies, Italian Stu Studies, Spanish ar ves Mundus Postgraman and Comparater MLitt students o	dies, Middle Easte nd Latin American S nduate Programme ive Literature Post	rn Literary and Cultura studies, Crossways in s.
Programme module type: Learning and teaching methods and delivery:	Studies, Germar Studies, Russian Cultural Narrativ Optional for Ger Optional for oth of both Schools.	Comparative Literan Studies, Italian Stu Studies, Spanish ar ves Mundus Postgraman and Comparater MLitt students o	dies, Middle Easte nd Latin American S nduate Programme ive Literature Post	rn Literary and Cultura itudies, Crossways in s. graduate Programme.

Dr E Hugueny-Legér

Module Co-ordinator:

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ML5002 Literary and Cultural Theory (2) **SCOTCAT Credits:** 20 SCQF Level 11 2 Semester: Planned timetable: To be arranged. This module and its 'partner' module ML5001 seek(s) to provide the kind of research training now regarded as indispensable for all postgraduates by exploring a range of literary and cultural theories through which texts of all sorts may be conceptualised, criticised and analysed. We will study a broad chronological and national range of seminal thinkers and theories, which might typically incude: Plato; Nietzsche; Gramsci; Sartre; reader response theory; Foucault; Barthes; ecocriticism. Programme module type: Compulsory for French Studies, German Studies, Italian Studies, Middle Eastern Literary and Cultural Studies, Russian Studies, Spanish and Latin American Studies Postgraduate Programmes. Optional for Cultural Identity Studies Postgraduate Programmes. Optional for other MLitt students outside Modern Languages with permission of both Schools. Learning and teaching Weekly contact: 1 tutorial. methods and delivery: Assessment pattern: Coursework = 100%

ML5004 Research and Professional Skills					
	SCOTCAT Credits:	Semester:	2		
	Planned timetable:	To be arranged.			

TBC

Module Co-ordinator:

This module introduces students to a range of skills which are essential to advanced researchers and key to many other non-academic workplaces. We will focus on analytic and critical skills (for instance writing abstracts; critically reviewing articles and research seminar presentations; producing a research poster); oral skills (presentations; asking questions in research seminars); group work (planning a conference); IT research skills. The skills sessions will be taylored to suit modern linguists and comparatists. Seminar preparation and coursework will be directly linked to individual students' own research interests. First year PhD students are invited to audit some part of the programme, adding a valuable component of peer input to the module.

Programme module type:	Compulsory for Comparative Literature, Cultural Identity Studies, French Studies, German Studies, Italian Studies, Middle Eastern Literary and Cultural Studies, Russian Studies, Spanish and Latin American Studies Postgraduate Programmes.
	Optional for Crossways in Cultural Narratives Mundus Postgraduate Programme.
	Optional for other MLitt students outside Modern Languages with permission of both Schools.
Learning and teaching methods and delivery:	Weekly contact: Occasional seminars and practical classes.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof W Fowler
Lecturer(s)/Tutor(s):	various

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AP5099 Dissertation for MLitt Programme/s						
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year		
Planned timetable:	Planned timetable: At times arranged with the supervisor(s). Student dissertations will be supervised by members of the teaching staff in Arabic and Persian who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August. Programme module type: Compulsory for Middle Eastern Literary and Cultural Studies MLitt Postgraduate Programme.					
advise on the choice of sul						
Programme module type:						
Learning and teaching methods and delivery:	Weekly contact: At times arranged with the supervisor(s)					
Assessment pattern:	Dissertation = 100%					
Module Co-ordinator:	TBC Team taught/various					
Lecturer(s)/Tutor(s):						