Masters in Iranian Studies

Also Postgraduate Diploma and MPhil

Programme Coordinator: Prof Ali Ansari

Taught Element:

40 credits: MH5101

80 credits: from MH5301, MH5302, MH5111, MH5112

OR 50 credits: from MH5301, MH5302, MH5111, MH5112, MH5201 + 40 credits from Persian (PR) language modules at levels appropriate to the student's level of proficiency.

MLitt:

120 credits as for the Taught Element plus HI5099

MPhil:

120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Compulsory modules:

MH5101 Themes in Middle Eastern History and Politics				
SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	1
Planned timetable:	To be arranged.			
This module is intended to introduce students to themes and debates in Middle Eastern history and politics. It looks at a variety of theoretical and disciplinary approaches, including Orientalism, as well as exploring questions of nationalism, statehood and identity. Themes include religion, state and society and Iranian relations with the West. It also exposes students to a wide range of historical writing from late antiquity to the twentieth century.				
Programme module type:	Compulsory for the Iranian Studies and Middle Eastern History Postgraduate Programmes.			
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof A Ansari			

HI5099 Dissertation for MLitt Programme/s

SCOTCAT Credits:	60	SCQF Level 11	**Semester:**	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Programme module type:	Compulsory for Iranian Studies MLitt Postgraduate Programme.
	One of HI5099, AP5099, ME5099 or MO5099 compulsory for Middle Eastern History Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: Individual supervision.
Assessment pattern:	Coursework (Dissertation) = 100%
Module Co-ordinator:	Team Taught

Optional modules:

MH5301 Directed Reading in Middle Eastern History 1

SCOTCAT Credits:	20	SCQF Level 11	**Semester:**	1
Planned timetable:	To be arranged.			

A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student in consultation with a supervisor. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching of undergraduate work and the independence of postgraduate dissertations.

Programme module type:	Optional for the Middle Eastern History Postgraduate Programme
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour one-to-one tutorials (x 6)
Assessment pattern:	Coursework (2 essays) = 100%
Module Co-ordinator:	TBC

MH5302 Directed Reading in Middle Eastern History 2

SCOTCAT Credits:	20	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student in consultation with a supervisor. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching of undergraduate work and the independence of postgraduate dissertations.

Programme module type:	Optional for the Middle Eastern History Postgraduate Programme
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour one-to-one tutorials (x 6)
Assessment pattern:	Coursework (2 essays) = 100%
Module Co-ordinator:	TBC

MH5111 Iran and the World since 1921

SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

This module is intended to take an in-depth look at the development of the modern Iranian state from its inception under Reza Khan in the 1920s to the present day. The module will look at the growth of the state, economic development, relations with the West, Britain and the United States in particular, before turning to the Islamic Revolution and its consequences, with particular focus on the social changes engendered by revolution and war, culminating in the Presidency of Mohammad Khatami, its causes and consequences. While following a broad chronological perspective, students will be encouraged to engage with the themes and historical tensions highlighted by the module.

Programme module type:	Optional for the Iranian Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof A Ansari

MH5112 Mediaeval Iran: from the Sasanids to the Samanids

SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

This module is intended to take an in-depth look at the changing nature of Iran from the perspective of its politics, religion and culture in the period ca. 200-1000. During this time it went from being an expansive imperial power (3rd - 7th centuries) to a defeated province of the early Arab state (7th - 8th centuries), to the heart of a new Islamic empire (8th - 9th centuries) and finally the home of a number of Iranian dynasties (9th century onwards). The module will look at such issues as Sasanid Iran's place in Late Antique culture, the passage from Zoroastrianism to Islam, the meaning of Iranian identity, Iran's impact on Islamic culture and politics, the significance of the rise of the New Persian language, changes in the social makeup of Iran over the period under study, and so on. While following a broad chronological perspective, students will be encouraged to engage with the themes and historical tensions highlighted by the module.

Programme module type:	Optional for the Iranian Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof A Ansari

MH5201 Middle Eastern Historical Translation

SCOTCAT Credits:	10	SCQF Level 11	**Semester:**	2
Availability restrictions:	Available only to students on Iranian Studies or Middle Eastern History Postgraduate Programmes.			
Planned timetable:	To be arranged.			
This module is intended to complement and supplement Persian language modules and to serve as a bridge between the language modules and history modules which constitute the majority of the MLitt in Iranian Studies programme, and is assessed through the submission of an annotated translation from Persian into English. The specific text will be agreed with the course tutor and will be relevant both to the student's specific research interests and their proficiency in Persian.				
Programme module type:	Optional for Iranian Studies and Middle Eastern History Postgraduate Programmes.			
Pre-requisite(s):	(AR1001 or AR2001 or AR3401 or AR4401 or (PR1001 or PR2001 or PR3001)			
Learning and teaching methods and delivery:	**Weekly contact**:			
Assessment pattern:	**Coursework = 100%**			
Module Co-ordinator:	Prof A Ansari			
Lecturer(s)/Tutor(s):	Prof A Ansari			

Plus Persian modules at appropriate level.