

Adult Support, Protection and Safeguarding - by Distance Learning

Postgraduate Certificate:

60 credits from PS5401 - PS5406

This programme of 6 modules is designed for staff working in supervisory or professional positions in services for older people and adults with learning disabilities or mental health problems. The focus of the programme is on how services can best support and protect adults at risk of harm, with reference to legislation, policy and practice.

Co-requisite(s): All 6 Postgraduate Certificate modules (PS5401 - PS5406) to be completed within 12 months.

Modules

A set of postgraduate modules delivered by distance learning composes the core of the basic research practitioner training. Students who successfully complete this Postgraduate Certificate may progress to the Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

PS5401 The Evidence on the Abuse of Adults				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Availability restrictions:	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This is a module concerned with the historical evidence and prevalence of abuse of vulnerable adults. We consider definitions of abuse, the nature of harm and people most at risk from harm. The topics studied include sexual harm, physical harm, financial exploitation, neglect and self-neglect, emotional harm and discriminatory harm.				
Programme module type:	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	University degree or a prof. qualification (social work / nursing / professions allied to medicine). Substantial relevant experience in a cognate discipline, together with at least three years practical management/supervision will be considered.			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Campbell			
Lecturer(s)/Tutor(s):	Dr M Campbell, Prof J Hogg			

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PS5402 The Ecological Model of Adult Protection				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Availability restrictions:	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This is a module concerned with an 'Ecological Model' of adult protection. We consider how characteristics of vulnerable adults, perpetrators, relationship and environmental factors must all be taken into account in service agency policies and regulatory frameworks. The topics studied include the individual at risk, settings, legislation and government policy, culture and philosophy and international influences.				
Programme module type:	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered.			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Teaching materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Campbell			
Lecturer(s)/Tutor(s):	Dr M Campbell, Prof J Hogg			

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PS5403 The Individual at Risk and Significant Others				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Availability restrictions:	Employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This is a module focusing on the individual at risk and significant others, in the context of adult protection. We look at how investigations of allegations of harm need to be conducted systematically, taking into account issues of capacity and consent, training, and dealing with the consequences of harm.				
Programme module type:	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Campbell			
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PS5404 Protective Service Designs: The Setting and Service Agency				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Availability restrictions:	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This is a module focusing on protective service designs, in the context of adult protection. We look at the importance of service design, culture and policies in health, social services and the voluntary sector. The module analyses the impact of service design on the degree of risk of harm for adults with learning disabilities.				
Programme module type:	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Campbell			
Lecturer(s)/Tutor(s):	Dr M Campbell, Prof J Hogg			

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PS5405 Regulatory Frameworks and Adult Protection Procedures				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Availability restrictions:	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems			
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This is a module looking at the international, national and local context of adult protection frameworks. We look at how legislation and policy are translated into regulatory frameworks to protect and safeguard vulnerable adults. Human Rights and ethical issues are considered in a wider international perspective.				
Programme module type:	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management / supervision will be considered.			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Campbell			
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PS5406 Adult Support, Protection and Safeguarding: Ecological Model Assignment				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	Whole Year
Availability restrictions:	Must be employed full or part-time in health, social or voluntary sector services to older people or adults with learning disabilities or mental health problems .			
Planned timetable:	100 notional hours of learning time (delivered by online distance learning).			
This module provides information and instruction for completion of the written module assignment; a service-based audit of adult protection. This assignment will be based on either (a) an adult protection case from the student's own professional practice, or (b) a detailed adult protection case study provided for the purpose.				
Programme module type:	Compulsory for the Postgraduate Certificate programme: Adult Support, Protection and Safeguarding. Optional for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.			
Pre-requisite(s):	University degree or a prof. qualification (social work / nursing / professions allied to medicine). In some cases substantial relevant experience in a cognate discipline, with at least three years practical management/supervision will be considered.			
Learning and teaching methods and delivery:	Weekly contact: 1 introductory seminar - Online teaching and learning materials supplied for distance learning, supported by online materials accessed via University websites (Moodle), library electronic databases. University tutor support by email and telephone.			
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