Masters in Transnational, Global and Spatial History

Programme Coordinator: Dr Konrad Lawson

Taught Element:

40 credits: MO5151 and MO5152

40 credits: MO5161 OR (with the permission of the programme coordinator) EH5003, MH5101, MO5004, MO5008, MO5010, MO5023, MO5603, MO5605, MO5606, SC5203

40 credits: MO5602 OR (with the permission of the programme coordinator) EH5003, MH5101, MO5004, MO5008, MO5010, MO5023, MO5603, MO5605, MO5606, SC5203

MLitt: 120 credits as for the Taught Element plus MO5099

MPhil: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Compulsory modules:

MO5151	MO5151 Global Times - Plural Spaces 1						
	SCOTCAT Credits:	20	SCQF Level 11	Semester:	1		
	Planned timetable:	To be arranged.					
	This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. The module introduces the origins of these new ways of looking at the past, as well as some of the major methodological challenges faced. The focus then shifts to consider transnational agents, networks, an new approaches to doing history between the micro and macro scales.						
	Programme module type:	Compulsory for Transnational, Global and Spacial History Postgraduate Programme.					
		Optional for Env	ironmental History	Postgraduate Prog	ramme		
	Required for:	MO5152					
	Learning and teaching methods and delivery:	Weekly contact: 1.5-hour seminars.					
	Assessment pattern:	Coursework = 100%					
	Module Co-ordinator:	Dr K Lawson					

MO5152 Global Times - Plural Spaces 2

Giobal Tilles - Fiulai Spaces 2						
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2		
Planned timetable:	To be arranged.	To be arranged.				
This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module explores a variety of understandings of spatial history, including the idea of mental maps, the study of landscapes, places of memory and spatial practices.						
Programme module type:	Compulsory for Transnational, Global and Spacial History Postgraduate Programme. Optional for Environmental History Postgraduate Programme					
Pre-requisite(s):	M05151					
Learning and teaching methods and delivery:	Weekly contact: 1.5-hour seminar (x 11 weeks).					
Assessment pattern:	Coursework = 100%					
Module Co-ordinator:	Dr K Lawson					

MO5099 Dissertation for MLitt Programme/s

Dissertation for MLITE Programme/s					
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year	
Planned timetable:	At times to be a	rranged with the su	pervisor.		
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.					
Programme module type:	Compulsory for The Book, Early Modern History, Intellectual History, Modern History, Reformation Studies, and Transnational History MLitt Postgraduate Programmes				
	Optional for Central and East European Studies Postgraduate Programme.				
Learning and teaching methods and delivery:	Weekly contact: Individual Supervision.				
Assessment pattern:	Coursework (Dissertation) = 100%				
Module Co-ordinator:	Team taught				

History - Transnational History - MLitt & MPhil - 2015/6 - November 2015

Compulsory unless given permission to substitute from optional list:

MO5161	61 Skills in Transnational History					
	SCOTCAT Credits:	40	SCQF Level 11	Semester:	1	
	Planned timetable:	To be arranged.				
	This module will equip MLitt students with skills necessary for historical research in the twenty-first century. Tailored specifically for students studying transnational, global and spatial history, the course will lead to the acquisition and development of skills in the digital humanities, and/or skills required for using specific historical sources. Students select two mini-modules from a range that includes GIS map-making, digital network analysis; translation; using non-textual sources. The course is distinctive in that it seeks to foster multi-disciplinary expertise among history students – with the aim of developing innovative approaches to the sub-disciplines of transnational, global and spatial history.					
	Programme module type:	Compulsory for Transnational, Global and Spacial History Postgraduate programme. Optional for Environmental History Postgraduate Programme				
	Learning and teaching methods and delivery:	Weekly contact: 7 x 2-hour seminars and 4 x 2-hour practical classes over the semester.				
	Assessment pattern:	Coursework = 100%				
	Module Co-ordinator:	Dr K Lawson				

MO5602 Directed Reading in Modern History

2 Directed Reading in Wodern History						
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2		
Planned timetable:	To be arranged.	To be arranged.				
This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.						
Programme module type:	Compulsory for Intellectual History, Modern History, Transnational, Global and Spatial History Postgraduate Programmes.					
	Optional for The Book: History and Techniques of Analysis, Central and East European Studies, Early Modern History, Environmental History, Reformation Studies Postgraduate Programmes.					
Learning and teaching methods and delivery:						
Assessment pattern:	Coursework = 100%					
Module Co-ordinator:	Team taught					

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40 credits: MO5161 OR (with the permission of the programme coordinator) EH5003, MH5101, MO5004, MO5008, MO5010, MO5023, MO5603, MO5605, MO5606, SC5203

EH5003 Environmental History: Nature and the Western World (1800 - 2000)

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SCOTCAT Credits:	40	SCQF Level 11	Semester:	2	
Planned timetable:	To be arranged.				
This module studies environmental history over the past two centuries in an international context. It examines attitudes to nature and animals, species history (extinctions and introductions), national parks and nature reserves, the history of environmentalism and nature conservation, the history of countryside recreation and tourism, and the history of current problems such as pollution and pesticide use. It will draw on examples taken from the USA, southern Africa, Australasia and Great Britain.					
Programme module type:	Optional for Environmental History, Modern Historiography Postgraduate Taught Programmes.				
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar, fortnightly tutorial.				
Assessment pattern:	Coursework = 100%				
Module Co-ordinator:	Dr J Clark				

MH5101	MH5101 Themes in Middle Eastern History and Politics						
	SCOTCAT Credits:	40	SCQF Level 11	Semester:	1		
	Planned timetable:	To be arranged.					
	This module is intended to introduce students to themes and debates in Middle Eastern history an politics. It looks at a variety of theoretical and disciplinary approaches, including Orientalism, as well a exploring questions of nationalism, statehood and identity. Themes include religion, state and society an Iranian relations with the West. It also exposes students to a wide range of historical writing from lat antiquity to the twentieth century.						
	Programme module type:	Programmes. Ching Weekly contact: 2-hour seminar.					
	Learning and teaching methods and delivery:						
	Assessment pattern:	Coursework = 100%					
	Module Co-ordinator:	Prof A Ansari					

MO5004 War, State and Society in Early Modern Europe and New Worlds

SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			

This module will explore the transformations in the size, scale and scope of European warfare between the late fifteenth and late eighteenth centuries. Such developments as the proliferation of gunpowder weaponry and the transformation of fortifications, considered by some historians as a "Military Revolution", altered the nature of warfare but also had considerable effects, often detrimental, on the state, society and good order. Moreover, Europeans exported their arts of war to other continents in competition with each other, and their encounters with other peoples in the Mediterranean basin, the Americas and East Asia led to further military adaptation. The module will investigate the military developments of the period on land and to a lesser extent at sea, but also the effects they had on the state and on civilians.

Programme module type:	Optional for Early Modern History and Reformation Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr G Rowlands

MO5008 The Creation of an Atlantic World

The creation of an Atlantic work							
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2			
Planned timetable:	To be arranged.	To be arranged.					
This module will introduce students to the concept of the Atlantic World, a unit of analysis used by historians to understand the changes wrought in the western hemisphere by the British, French, and Iberian discovery and settlement of the Americas, and by Europe's slave trade with Africa. Through study of the economic, social, intellectual, and legal implications of the establishment of this new field of human interaction between 1500-1800, students will gain an appreciation of the impact of these discoveries on old and new world societies alike. Discussion will also address the benefits and limitations of the idea of an Atlantic World for the study of the early modern era.							
Programme module type:	le type: Optional for Early Modern History and and Transnational, Global and Spatial History Postgraduate Programmes.						
Learning and teaching methods and delivery:							
Assessment pattern:	Coursework = 100%						
Module Co-ordinator:	Dr E F K Hart						

MO5010 Political Thought and Intellectual History

Political modelit and intellectual history						
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2		
Planned timetable:	To be arranged.					
This module will offer a rich and varied graduate-level introduction to the political theory and intellectual history of the early modern period. There will be an emphasis upon English-speaking examples but always set within the context of broader European developments. Particular themes will be explored through the study of key texts and will include explanations of the relationship between state and society, theories of legitimacy and political obligation, accounts of the origins of government, and emerging interest in specific aspects of governmental activity.						
Programme module type:	Optional for Early Modern History ,Reformation Studies and Transnational, Global and Spatial History Postgraduate Programmes.					
Learning and teaching methods and delivery:						
Assessment pattern:	Coursework = 100%					
Module Co-ordinator:	Dr J Rose					

MO5023 Disease and Environment (c.1500 - c.2000)

Disease and Linnonment (C.1300 - C.2000)						
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1		
Planned timetable:	To be arranged.					
Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.						
Programme module type:		vironmental History duate Programmes.	and Transnational	, Global and Spatial		
Anti-requisite(s):	MO5223					
Learning and teaching methods and delivery:Weekly contact: Fortnightly tutorial and other teaching as appropriate.						
Assessment pattern:	nent pattern: Coursework = 100%					
Module Co-ordinator:	Dr J Clark					

MO5605 Themes in American History

Themes in American history							
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2			
Planned timetable:	To be arranged.						
This module will enable postgraduate students to tackle at a conceptually advanced level a selection of the most important issues in the history of North America, from its foundations as European colonies onwards. The module will expose students to several key debates in American historiography by focusing on a series of issues that have especially preoccupied scholars in the field.							
Programme module type:	Optional for Environmental History, Modern History and Transnational, Global and Spatial History Postgraduate Programmes.						
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.						
Assessment pattern:	Coursework = 100%						
Module Co-ordinator:	Dr S Easterby-Smith						

MO5606	105606 Perceptions of Central and Eastern Europe						
	SCOTCAT Credits:	40	SCQF Level 11	Semester:	2		
	Planned timetable:	To be arranged.					
	Perceptions of Central and Eastern Europe are as diverse as the ethic and cultural characteristics of the region itself, and have undergone significant transformation since the emergence of modern nationalism in the mid-nineteenth century. As the Mitteleuropa of German imperial aspirations gave way to the successor states of the Versailles settlement, then to Soviet-dominated Eastern Europe in a polarised Cold War continent, and, most recently, to the post-Communist "return to Europe", the correspondingly evolving views from the periphery, from Germany and Russian, and from within the region itself offer a rich and challenging subject for advanced historical study.						
	Programme module type:	Optional for Central and East European Studies, Environmental History, Modern History and Transnational, Global and Spatial History Postgraduate Programmes.					
	Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.					
	Assessment pattern:	Coursework = 100%					
	Module Co-ordinator:	Dr T Kamusella					

SC5203 Building Britain: The Construction and Deconstruction of Britishness since 1707

building britain. The construction and beconstruction of britishness since 1707							
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2			
Planned timetable:	To be arranged.						
This module explores the concept of 'Britishness', its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain's Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.							
Programme module type:	Optional for Modern History, Scottish Historical Studies History and Transnational, Global and Spatial History Postgraduate Programme.						
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar						
Assessment pattern:	Coursework = 100%						
Module Co-ordinator:	Prof R Mason						