

Masters in The Book. History and Techniques of Analysis

Also Postgraduate Diploma and MPhil

Programme Requirements

Programme Coordinator: Dr Matthew McLean

Taught Element:

40 credits: MO5113

and 80 credits from: MO5030 - MO5039, MO5602, MO5609

or other optional modules offered within the School of History with the approval of the Programme coordinator

MLitt:

120 credits as for the Taught Element plus MO5099

MPhil:

120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Compulsory modules:

MO5113 Books and their Readers in Early Modern Europe				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module aims to provide students with a good understanding of key issues and methods in book history ca.1445-1830. Through the evaluation of primary and secondary sources students will become familiar with the invention, development, spread, and transformation of printing in the period concerned. They will develop a sound knowledge of important aspects of book history, such as the economics of the book trade, the social and religious context of printed books, the development of the illustrated book, the relationship between books and the Enlightenment, and the history of libraries and book collecting.				
Programme module type:	Compulsory for The Book: History and Techniques of Analysis Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M McLean			

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MO5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Programme module type:	Compulsory for The Book, Early Modern History, Intellectual History, Modern History, Reformation Studies, and Transnational History MLitt Postgraduate Programmes Optional for Central and East European Studies Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: Individual Supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Team taught			

Optional modules:

MO5030 Early Modern Documents and Sources				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2
Planned timetable:	3.00 pm - 5.00 pm Thu			
This module provides a wide-ranging introduction to the types of source material which researchers on the early modern period may encounter. In studying this module, you will be trained in critical analysis of genres of both textual and material sources. It offers an introduction to methodological commentaries on the nature of such sources, a range of British, European, and global examples of them, and the chance for you to discuss examples drawn from your own particular areas of specialism. The module also provides a guide to analysing modern editions of documents and assessing their reliability. Its training in the variety of material which early modernists may unexpectedly find themselves working with, whatever their specialism, is an excellent complement to the other skills pathways, and important preparation for the MLitt (and any potential doctoral) dissertation.				
Programme module type:	Optional for The Book:History and Techniques of Analysis, Early Modern History, Reformation Studies Postgraduate Programmes.			
Co-requisite(s):	Another of MO5030 - MO5039	Anti-requisite(s):	MO5012	
Learning and teaching methods and delivery:	Weekly contact: Fortnightly 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr E Michelson			
Lecturer(s)/Tutor(s):	Team taught			

MO5031 Latin for Postgraduate Research				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	Whole Year
Planned timetable:	9.30 am - 11.00 am Mon and Tue			
<p>The three tiers of teaching (beginners, intermediate, and translation) provide suitable levels of engagement with Latin for students with earlier or no experience. The beginners' class covers the fundamentals of Latin grammar and syntax; gives practice in translating separate sentences, short Latin passages written specifically for the class; passages of genuine Latin taken from a wide variety of sources including the Vulgate, the Church Fathers, Mediaeval, and later historians, hymns, and popular verses; surveys various types of Latin literature from late antiquity to the eighteenth century, Latin as a spoken language, pronunciation, and the advantages of Latin as a lingua franca; translation techniques. The intermediate class offers revision and consolidation of the above, introducing students to more complex aspects of grammar and syntax. The advanced translation class uses authors of verse and prose, analyses Latin styles, includes translation into Latin as well as from Latin into English, and offers exercises in recognising and correcting mistakes in modern published authors' versions of Latin texts, and in improving other versions and in correctly transcribing and translating manuscript material.</p>				
Programme module type:	Optional for The Book:History and Techniques of Analysis, Early Modern History, Reformation Studies Postgraduate Programmes.			
Co-requisite(s):	Another of MO5030 - MO5039	Anti-requisite(s):	MO5012	
Learning and teaching methods and delivery:	Weekly contact: 2 x fortnightly 1.5-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr P Maxwell-Stuart			
Lecturer(s)/Tutor(s):	Dr P Maxwell-Stuart			

MO5032 Material Bibliography				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	Whole Year
Planned timetable:	2.00 pm - 4.00 pm Thu			
<p>Material Bibliography is a year-long training option intended for students enrolled on the Book History, Reformation Studies or Early Modern MLitt programmes. It covers the use of the Book as historical evidence, and practical aspects of cataloguing and Special Collections work. Closely supervised seminars will cover: Basic tools? Databases and how to identify hand pressed books; Reading a title page; Latin for book historians; Printers, publishers and booksellers; Paper and format; Collation formulae and pagination, type description; Fingerprints; Refresher – edition vs. copy; Provenance; Binding and Bindings; Workshop – describing books; Databases and bibliometrics. Semester one focuses on group training, semester two on supervised individual practice.</p>				
Programme module type:	Optional for The Book:History and Techniques of Analysis, Early Modern History, Reformation Studies Postgraduate Programmes.			
Co-requisite(s):	Another of MO5030 - MO5039	Anti-requisite(s):	MO5012	
Learning and teaching methods and delivery:	Weekly contact: Fortnightly 2-hour seminars or 2.5-hour practical classes.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M McLean			
Lecturer(s)/Tutor(s):	Team taught			

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MO5033 Paleography and Manuscript Studies				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1
Planned timetable:	11.00 am - 1.00 pm Fri			
<p>This module provides a wide-ranging introduction to the reading and handling of original source material of all types which researchers of the early modern period may encounter. In studying this module, you will gain the skills you need to read early modern handwriting and gain a sense of the nature of European handwriting in the early modern period. You will learn how to create a transcription (to professional standards). The module also provides experience in handling original source materials. This training in the variety of material which early modernists may find themselves working with, whatever their specialism, is an excellent complement to the other skills pathways, and important preparation for the MLitt (and any potential doctoral) dissertation.</p>				
Programme module type:	Optional for The Book:History and Techniques of Analysis, Early Modern History, Reformation Studies Postgraduate Programmes.			
Co-requisite(s):	Another of MO5030 - MO5039	Anti-requisite(s):	MO5012	
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M Connolly			

MO5602 Directed Reading in Modern History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.</p>				
Programme module type:	<p>Compulsory for Intellectual History, Modern History, Transnational, Global and Spatial History Postgraduate Programmes.</p> <p>Optional for The Book: History and Techniques of Analysis, Central and East European Studies, Early Modern History, Environmental History, Reformation Studies Postgraduate Programmes.</p>			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			
Lecturer(s)/Tutor(s):				

MO5609 Directed Reading in Modern History 2				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.</p>				
Programme module type:	Optional for Central and East European Studies, Early Modern History, Environmental History, Modern History, Reformation Studies and The Book. History and Techniques of Analysis Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			