

Masters in Environmental History

Programme Coordinator: Dr John Clark

Taught Element:

40 credits: MO5601 or (MO5151 and MO5152)

a minimum of a further 40 (and a maximum of 80) credits chosen from EH5003, MO5023, MO5935;

if necessary, a further 40 credits chosen from EH5003, GE5051, (MO5223 or MO5023), MO5161, MO5602, MO5603, MO5604, MO5605, MO5606, MO5609, MO5613

MLitt:

120 credits as for the Taught Element plus EH5099

MPhil:

120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Compulsory modules:

EH5099 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Programme module type:	Compulsory for Environmental History MLitt Postgraduate Programme			
Learning and teaching methods and delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Dr J Clark			

EITHER:

MO5601 History in the Making: Theories, Approaches and Practice				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
The module brings together material from a range of historical approaches in order to provide an interdisciplinary module that will function as a satisfactory introduction to history and historiography for students interested in all branches of historical study. Its combination of substantive and historiographical material enables the module to be used as a free-standing guide for those humanities students who are not based in History but who wish to take an elective module in the subject.				
Programme module type:	Compulsory for Environmental History Postgraduate Programme. MO5601 or MO5801 compulsory for Modern History Postgraduate Programme. Optional for Central and East European Studies Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 1.5-hour weekly seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr E Hart			

OR:

MO5151 Global Times - Plural Spaces 1				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module introduces the origins of these new ways of looking at the past, as well as some of the major methodological challenges faced. The focus then shifts to consider transnational agents, networks, and new approaches to doing history between the micro and macro scales.</p>				
Programme module type:	Compulsory for Transnational, Global and Spatial History Postgraduate Programme. Optional for Environmental History Postgraduate Programme			
Required for:	MO5152			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr K Lawson			

AND

MO5152 Global Times - Plural Spaces 2				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This core module for the MLitt in Transnational and Spatial History offers a strong foundation in the major approaches to comparative and transnational history as well as the emerging field of spatial history. This module explores a variety of understandings of spatial history, including the idea of mental maps, the study of landscapes, places of memory and spatial practices.</p>				
Programme module type:	Compulsory for Transnational, Global and Spatial History Postgraduate Programme. Optional for Environmental History Postgraduate Programme			
Pre-requisite(s):	MO5151			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr K Lawson			

Choose at least one of:

EH5003 Environmental History: Nature and the Western World (1800 - 2000)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
This module studies environmental history over the past two centuries in an international context. It examines attitudes to nature and animals, species history (extinctions and introductions), national parks and nature reserves, the history of environmentalism and nature conservation, the history of countryside recreation and tourism, and the history of current problems such as pollution and pesticide use. It will draw on examples taken from the USA, southern Africa, Australasia and Great Britain.				
Programme module type:	Optional for Environmental History, Modern Historiography Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar, fortnightly tutorial.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

MO5023 Disease and Environment (c.1500 - c.2000)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.				
Programme module type:	Optional for Environmental History Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

MO5935 Charles Darwin and the Politics of Progress in the Natural World				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
The nineteenth century was the self-proclaimed age of progress. Consequently, it was an age obsessed with time, an age obsessed with origins. And just as human experience - human perfectibility - had become historicised, so too had nature. Natural history had become the history of nature. Drawing upon the rich primary and secondary sources generated by the 'Darwin industry', this module examines progressive developmentalism and evolutionary theories in the nineteenth century. Specifically, it considers the religious, political and social implications of a belief in a constantly changing world, governed by natural laws.				
Programme module type:	Optional for Environmental History Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

Further optional credits from the following if necessary:

EH5003 Environmental History: Nature and the Western World (1800 - 2000)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
This module studies environmental history over the past two centuries in an international context. It examines attitudes to nature and animals, species history (extinctions and introductions), national parks and nature reserves, the history of environmentalism and nature conservation, the history of countryside recreation and tourism, and the history of current problems such as pollution and pesticide use. It will draw on examples taken from the USA, southern Africa, Australasia and Great Britain.				
Programme module type:	Optional for Environmental History, Modern Historiography Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar, fortnightly tutorial.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

Either

MO5023 Disease and Environment (c.1500 - c.2000)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.				
Programme module type:	Optional for Environmental History and Transnational, Global and Spatial History Postgraduate Programmes.			
Anti-requisite(s):	MO5223			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

OR

MO5223 Disease and Environment (c.1500 - c.2000)				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.</p>				
Programme module type:	Optional for Environmental History Postgraduate Programme.			
Anti-requisite(s):	MO5023			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

MO5161 Skills in Transnational History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>This module will equip MLitt students with skills necessary for historical research in the twenty-first century. Tailored specifically for students studying transnational, global and spatial history, the course will lead to the acquisition and development of skills in the digital humanities, and/or skills required for using specific historical sources. Students select two mini-modules from a range that includes GIS map-making; digital network analysis; translation; using non-textual sources. The course is distinctive in that it seeks to foster multi-disciplinary expertise among history students – with the aim of developing innovative approaches to the sub-disciplines of transnational, global and spatial history.</p>				
Programme module type:	Compulsory for Transnational, Global and Spatial History Postgraduate programme. Optional for Environmental History Postgraduate Programme			
Learning and teaching methods and delivery:	Weekly contact: 7 x 2-hour seminars and 4 x 2-hour practical classes over the semester.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr K Lawson			

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MO5602 Directed Reading in Modern History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.</p>				
Programme module type:	<p>Compulsory for Intellectual History, Modern History, Transnational, Global and Spatial History Postgraduate Programmes.</p> <p>Optional for The Book: History and Techniques of Analysis, Central and East European Studies, Early Modern History, Environmental History, Reformation Studies Postgraduate Programmes.</p>			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			
Lecturer(s)/Tutor(s):	By arrangement.			

MO5604 Key Issues in German Historiography				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module is designed to engage with some of the most hotly disputed issues in German history. By focusing on three aspects central to our understanding of the development of modern Germany, students will have an opportunity to tackle some of the most sophisticated and influential writings on German history. Through the study of these controversies students will not only gain an insight into three pivotal concepts in German history but will also be exposed to most major strands in German historiography. While the ability to read German would be an advantage, it is by no means a prerequisite for this module.</p>				
Programme module type:	Optional for Environmental History and Modern History Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr R Bavaj			

MO5605 Themes in American History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
This module will enable postgraduate students to tackle at a conceptually advanced level a selection of the most important issues in the history of North America, from its foundations as European colonies onwards. The module will expose students to several key debates in American historiography by focusing on a series of issues that have especially preoccupied scholars in the field.				
Programme module type:	Optional for Environmental History, Modern History and Transnational, Global and Spatial History Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr E Hart			

MO5606 Perceptions of Central and Eastern Europe				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
Perceptions of Central and Eastern Europe are as diverse as the ethnic and cultural characteristics of the region itself, and have undergone significant transformation since the emergence of modern nationalism in the mid-nineteenth century. As the Mitteleuropa of German imperial aspirations gave way to the successor states of the Versailles settlement, then to Soviet-dominated Eastern Europe in a polarised Cold War continent, and, most recently, to the post-Communist "return to Europe", the correspondingly evolving views from the periphery, from Germany and Russian, and from within the region itself offer a rich and challenging subject for advanced historical study.				
Programme module type:	Optional for Central and East European Studies, Environmental History , Modern History and Transnational, Global and Spatial History Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr T Kamusella			

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MO5609 Directed Reading in Modern History 2				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.</p>				
Programme module type:	Optional for Central and East European Studies, Early Modern History, Environmental History, Modern History, Reformation Studies and The Book. History and Techniques of Analysis Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			

MO5613 History of Modern Science				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>Science and technology are key elements of modernity, and, of course, they have a history. This module will introduce students to core themes in the history of science from the Scientific Revolution onwards. Students will read a mixture of primary and secondary sources, and will be challenged to think about changes over time in such issues as: the definition and cultural status of 'science'; the status and role of its practitioners; the motivations for the pursuit of natural knowledge; the methods employed for making and communicating knowledge; and the spaces and sites of knowledge production and communication. Sessions will usually be co-taught by members of staff who bring different perspectives, cases and period-expertise to the discussion.</p>				
Programme module type:	Optional for Early Modern History, Environmental History, Intellectual History and Modern History Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr A Fyfe			