Masters in Research In Social Anthropology and Amerindian Studies

Programme Requirements

MRes:

60 credits: SA5010, SA5011

60 credits: SA5201, SA5202, SA5203, or other SA5000 modules as available.

Students may substitute up to 30 credits from 3000- or 4000-level SA modules, with the approval of the

Course Coordinator. 60 credits: SA5099

MPhil:

120 credits as for the MRes plus a thesis of not more than 40,000 words

Semester 1 module:

SA5011 The Anthropology of Connections: Interdisciplinarity as Methodology SCOTCAT Credits: 30 SCQF Level 11 Semester: 1 Planned timetable: To be arranged.

This module builds on SA5010 by examining the relevance of other disciplines for Social Anthropology. Through lectures and seminars, students are shown how Anthropology can be extended and illuminated by working with methodologies and concepts drawn from History, Social Science, Philosophy, Language and the Arts. It shows how anthropologists must invoke other specialist disciplines during their work. It invites students to think of societies and anthropological theories as informed by internal and external constraints, dialogues and reinterpretations, which unfold in time. It will show the role of anthropology in articulating different disciplines.

Programme module type:	Compulsory for MRes in Anthropology, Arts and Perception, MRes in Social Anthropology with Pacific Studies and MRes in Social Anthropology and Amerindian Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr M High
Lecturer(s)/Tutor(s):	Dr M High

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Semester 2 module:

SA5010 Research Methods in Social Anthropology SCOTCAT Credits: 30 SCQF Level 11 Semester:

Planned timetable: 11.00 am Wed

This module aims to examine the methodology of anthropological research through close attention to the relationship between method and fieldwork experience. In particular, students are led into readings of fieldwork diaries, journals and letters, and invited to consider the experience of fieldwork and anthropological research in the round [i.e. not just as methodology for data collection]. A core focus is on what else about fieldwork experience and anthropological research practice we can learn from looking at diaries and letters rather than just at published ethnographic monographs.

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Programme module type:	Compulsory for MRes in Anthropology, Arts and Perception, MRes in Social Anthropology with Pacific Studies and MRes in Social Anthropology and Amerindian Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr A Reed
Lecturer(s)/Tutor(s):	Dr A Reed

Compulsory module - Whole Year:

SA5099 Dissertation

Assessment pattern:

Module Co-ordinator:

Lecturer(s)/Tutor(s):

SCOTCAT Credits: SCQF Level 11 Semester: Whole Year Planned timetable: At times to be arranged with the supervisor. Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August. Programme module type: Compulsory for Anthropology, Social Anthropology Social Anthropology and Amerindian Studies, and Social Anthropology with Pacific Studies Postgraduate Programmes. Either SA5022 or SA5099 is compulsory for Anthropology, Art and Perception Postgraduate Programme. Learning and teaching Weekly contact: Individual supervision. methods and delivery:

Coursework (Dissertation) = 100%

Dr A Reed

Dr A Reed

Optional modules:

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SA5201 A	SA5201 Amerindian Language and Literature					
	SCOTCAT Credits:	30	SCQF Level 11	Semester:	Whole Year	
	Planned timetable:	To be arranged.				
	This module introduces students to different forms of oral and written expression in Amerindian Socie with Quechua and Spanish as the commonest languages taught. The course also prepares student confront problems of linguistic and textual interpretation, as well as introducing them to more resissues in intercultural and literacy studies.				prepares students to	
	Programme module type:	Optional for Social Anthropology and Amerindian Studies Postgraduate Programme.				
	Learning and teaching methods and delivery:					
	Assessment pattern:					
	Module Co-ordinator: Prof T Platt					

SA5202 Amerindian History and Ethnography					
SCOTCAT Credits:	30	SCQF Level 11	Semester:	Whole Year	
Planned timetable:	Planned timetable: To be arranged. The module examines the South American continent in time and space, with emphasis on the evidential and methodological bases of specialised and comparative knowledge. Using sample texts and sources, it introduces students to the problems of interpreting information collected in "the field" and in "the archive", as well as preparing them to explore the published and unpublished sources on the region. Programme module type: Optional for Social Anthropology and Amerindian Studies Postgraduate Programme.				
and methodological bases of introduces students to the					
Programme module type:					
Learning and teaching methods and delivery:	Weekly contact: 2 hours. Coursework = 100% Dr M Harris				
Assessment pattern:					
Module Co-ordinator:					
Lecturer(s)/Tutor(s):	Dr M Harris				

SA5203 Special Subject (Amerindian Studies)					
	SCOTCAT Credits:	30	SCQF Level 11	Semester:	Whole Year
	Planned timetable:	To be arranged.			
	This is chosen in discussion with the supervisor, and is available for students with a well-thought-out ar specific research interest in a particular topic. It can substitute for one of the preceding two modules.				•
	Programme module type:	Optional for Social Anthropology and Amerindian Studies Postgraduate Programme.			
	Learning and teaching methods and delivery:	Weekly contact: 2 Hours. Coursework = 100% Dr M Harris			
	Assessment pattern:				
	Module Co-ordinator:				
	Lecturer(s)/Tutor(s):	Dr M Harris			