School of International Relations

Head of School   Professor N Rengger

Taught Programmes

Postgraduate Diploma *(this is also the Taught element of the MLitt programmes):*

Terrorism and Political Violence Full-time 9 months (residential)
Terrorism and Political Violence Part-time 3 - 5 years (e-learning)

MLitt:
International Political Theory
International Security Studies
Middle Eastern and Central Asian Security Studies
Peace and Conflict Studies
Terrorism and Political Violence Full-time 1 year (residential and distance learning)
Terrorism and Political Violence Part-time 2.5 - 4.5 years (e- learning)

MPhil:
International Political Theory
International Security Studies
Middle Eastern and Central Asian Security Studies
Peace and Conflict Studies

MRes:
International Relations *(not available 2014- 2015)*

For all Masters degrees there are exit awards available that allow suitably-qualified candidates to receive a Postgraduate Certificate or Postgraduate Diploma.

Programme Requirements

International Political Theory

Taught Element, and PG Diploma:

60 credits: IR5401, IR5402

60 credits: from IR5004 - IR5049, IR5403 - IR5449, IR5526 - IR5528, IR5721 - IR5749

MLitt:

120 credits from the Taught Element plus IR5099

MPhil:

120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

International Relations *(not available 2014-15)*

MRes:

SS5101 - SS5104, IR5601, IR5602, one of IR5651, IR5603, IR5604 or IR5605 plus a dissertation (IR5699)

International Security Studies

Taught Element, and PG Diploma:

60 credits: IR5001 - IR5003

60 credits: from IR5004 - IR5052, IR5403 - IR5449, IR5526 - IR5528, IR5721 - IR5749

MLitt:

120 credits from the Taught Element plus IR5099

MPhil:

120 credits from the Taught Element 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Middle East, Caucasus and Central Asian Security Studies

Taught Element, and PG Diploma:

30 credits: IR5501

30 credits from Central Asia or Caucasus: IR5510 or IR5029 or IR5527

30 - 40 credits from Middle East: IR5502, IR5115, IR5518, IR5519, IR5520, IR5522, IR5523, IR5525, IR5526, IR5528, MH5111

30 - 40 further credits from: IR5029, IR5502, IR5510, IR5515, IR5518, IR5519, IR5520, IR5522, IR5523, IR5525, IR5526, MH5111

MLitt:
120 credits from the Taught Element plus IR5099
MPhil:

120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Middle East, Caucasus and Central Asian Security Studies (Language)

Taught Element, and PG Diploma:

30 credits: IR5501

60 credits: from IR5029, IR5502, IR5510, IR5115, IR5518, IR5519, IR5520, IR5522, IR5523, IR5525, IR5526, MH5111.
30 - 40 credits: from a language (chosen from Russian (RU), Arabic (AR) or Persian (PR) language modules at the level appropriate to the student's level of proficiency.

MLitt:

130 credits from the Taught Element plus IR5099

MPhil:

130 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Peace and Conflict Studies

Taught Element, and PG Diploma:

60 credits: IR5151 and IR5701

60 credits: from IR5004 - IR5049, IR5403 - IR5449, IR5721 - IR5749

MLitt

120 credits from the Taught Element plus IR5099

MPhil:

120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Terrorism and Political Violence

Taught Element, and PG Diploma:

Part time:

60 credits: IR5901, IR5902

60 credits: Two of IR5903, IR5904, IR5920

Full time:

120 credits: IR5901 and IR5902 and (IR5904 or IR5007 or IR5903 or IR5921) and IR5920

MLitt:

120 credits from the Taught Element plus IR5999

Georgetown exchange:

If a student participates in the Georgetown – St Andrews Semester 2 exchange, they will take three courses in Georgetown (9 credits) and this equates to 60 St Andrews credits or two modules.

International Relations (IR) Modules

IR5001 International Security

SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	12.00 noon Wed and 10.00 am - 12.00 noon Thu			

This module introduces students to important issues and significant debates in security studies. We begin by examining the nature of war, strategy, and alliances.

We then analyze the structure and impact of military power, including both conventional and nuclear weapons. We then probe the causes of interstate war, from domestic politics to the structure of the state system, to bargaining models. Finally, we turn to domestic conflict and delve into the dynamics of insurgency, counterinsurgency, and peacekeeping.

Programme module type:	Compulsory for International Security Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Written Examination = 40%, Midterm Examination = 20%, Coursework = 40%
Module Co-ordinator:	Dr M De Vore, Dr K Harkness

IR5003 Regional Security

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	10.00 am - 12.00 noon Wed			

This module explores security in a regional context, building critically on the theoretical work of Barry Buzan and Ole Waever. Following an introduction to the idea of a regional security complex, the module looks at a variety of regions, including Asia, Africa, the post-Soviet space, and Europe. Attention is also paid to the USA, less as a region than as a state that has a security involvement in all the main regions covered.

Programme module type:	Compulsory for International Security Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture, 1 tutorial.
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	TBC

IR5007 Terrorism and Liberal Democracy

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	3.00 pm - 4.00 pm Lecture (Tue) 11.00 am - 12.30 pm Seminar (Wed)			

This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is convened by Professor Richard English, and is taught by Professor Richard English, Professor Louise Richardson, Professor Bruce Hoffman, Dr Rashmi Singh, and Dr Javier Argomaniz, together with other specialist colleagues from the Handa Centre for the Study of Terrorism and Political Violence (CSTPV) and the School of International Relations.

Programme module type:	Optional for Terrorism and Political Violence, International Political Theory, Peace and Conflict Studies and International Security Studies Postgraduate Programmes
Required for:	**IR5999**
Learning and teaching methods and delivery:	**Weekly contact**: 2.5-hours (1-hour lecture and 1.5-hour seminar).
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof R English

IR5030 Religion and International Politics

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am - 1.00 pm Fri			

This module explores the so-called 'global resurgence' of politicised religion, moving out from traditional studies of church-state relations in the West to selected case studies of religio-political interactions in the wider world. After an examination of various theoretical approaches to politics and religion emanating from both sociology and the study of international relations, the focus will be on themes - such as religion and the state, the nation, the international system, religious violence and peacemaking - and on cases - such as the role of the New Christian Right in the United States, political Islam, religious nationalism in the Indian sub-continent, or religious contributions to democratisation in Latin America. The use of specific themes and cases may vary from year to year, depending upon current developments in this area.

Programme module type:	Optional for International Security Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof J P Anderson

IR5033 Identity and Collective Violence

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am - 1.00 pm Wed			

This module examines the concept of violence as a group or collective phenomenon. It explores the various manifestations of violence in its physical, structural, and symbolic forms, and explores the psychological motivations that promote or inhibit violence. Students will closely examine a series of events, both historical and contemporary, which are variously described as motivated by conflicts of ethnicity, class, race or clan membership. Students will explore the processes by which enemies are identified and maintained; how collectivities define their membership, and whether reconciliation after a violent conflict is possible. The module approaches the analysis of these conflicts from a multidisciplinary perspective.

Programme module type:	Optional for International Security Studies and other Postgraduate Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr J Murer

IR5039 Political Economy of Conflict

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	2.00 pm - 4.00 pm Tue			

This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a 'resource curse' and the explanatory binary of 'greed versus grievance' are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr W B Vlcek

IR5040 Emergent Great Powers

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am - 1.00 pm Wed			

This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will ace as they define their emergent roles in the twenty-first century.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr C Ogden

IR5042 Gender and Terrorism

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	Thu (time to be confirmed)			

This module aims to familiarise the students with how gender is a social construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. The process of 'gendering' expects different actions and grants different agency to particular actors based upon their biological sex. This often reflects a power differential which has historically (and continues) to privilege men and masculinised subjects over women and feminised subjects. This has a significant impact on International Relations and thus Terrorism Studies. Gender also affects the way that we construct and conceive of actors—groups and individuals—who use political violence.

Programme module type:	Optional for International Security Studies and Peace and Conflict Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 tutorial.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr C E Gentry

IR5050 Strategic Studies

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	2.00 pm - 4.00 pm Thu			

The aim of this module is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as better understanding and informed critique of major strategic trends and challenges of recent and contemporary history.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr S Scheipers

IR5053 The First World War and Its Impact on the Global System

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	10.00 am - 12.00 noon Mon or Thu			

The 100th anniversary of the First World War gives us a chance to reflect on how that conflict affected the domestic circumstances and the international system of both the contemporary period and since. International scholars often claim the world system fundamentally changed in 1914. This module will explore how that claim has been dealt with by international historians and by students of international order. It will therefore give an opportunity for students to reflect on the links between the history and political implications of a particular event as well as to look at how theorists of international order have built the Great War into their analyses. Students will be encouraged to examine both the War's contemporary (1914 – 1939) impact on international relations as well as the more recent debate on order and international society led by IR scholars from the 1990s and up till now, but also by international historians, looking in particular at the lasting impact of the war on issue areas like the Middle East, European Union and Great Power rivalry

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 x 1-hour lectur and 2 x 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof A Williams
Lecturer(s)/Tutor(s):	Prof A Williams

IR5054 Transatlantic Security Relations

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	9.00 am - 1.00 pm Wed			

This module will explore transatlantic security relations in the form of an advanced research seminar on topics that are currently under-researched in transatlantic security affairs. As a demanding research seminar for MLitt students, the module will provide space to consider specific research interests that students may have and offer guided individual research leading to a long research essay.

Programme module type:	Optional for all Postgraduate Programmes in International Relations.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour lectures and 2 office hours.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr H Stritzel
Lecturer(s)/Tutor(s):	Dr H Stritzel

IR5055 Agency and Strategy in Non-Western Political Thought

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	3.00 pm – 5.00 pm Mon			

Eastern political strategies and thought, while often resting on different assumptions to their Western counterparts, have in a context of globalization spread into very different contexts than those from which they originated. Sun Tzu is included in the canon of realist thought and often informs contemporary corporate strategy; Gandhi's *satyagraha* has provided impetus to nonviolent movements across the globe; Thich Quang Duc's self-immolation in Vietnam (1963) has been imitated in a number of contexts since. Jihad has become a global phenomenon. These are strategies with origins in ancient Eastern thought that have been put to use in contemporary political struggles. The question of agency is important in so far as non-Western societies have for the last several hundred years been in a structurally weak position vis a vis the expansion of Western power across the globe. Non-western philosophies have informed strategies of resistance or independence but may, in very different ways, become significant as India and China become global players. There has been a lively debate within International Relations theory about the potential importance of alternative modes of thought, more indigenous to these cultures, in the evolution of the future strategies of these emerging powers. The purpose of this module is to explore a range of 'classic' and secondary texts that express different elements of non-Western thought, both ancient and contemporary, to understand the underlying assumptions about the body, political community and the world, the objectives and workings of various strategies, both violent and nonviolent, the relationship between strategic choice and, on the one-hand, the contextual, social and/or political location of the agents, and, on the other hand, the relevance of these strategies for understanding contemporary global politics, ethics and science.

Programme module type:	Optional for all Postgraduate Programmes in International Relations.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour lectures and 2 office hours.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof K M Fierke
Lecturer(s)/Tutor(s):	Prof K M Fierke

IR5056 Empires and Imperialism

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			

The module provides a critical analysis of the history of imperialism and how this phenomenon has been understood throughout history. It explores the origins and forms of imperialism from ancient history to the modern day, basing that exploration in the way the global economy conditions states' behaviour and relations. In order to accomplish this, the module asks a number of questions. Why do empires exist? Are all empires the same? Does imperialism still occur? The module is run as a weekly two-hour seminar.

Programme module type:	Optional for all Postgraduate Programmes in International Relations.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars and 2 office hours.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr A Sutton
Lecturer(s)/Tutor(s):	Dr A Sutton

IR5099 Dissertation for the MLitt Programme/s

SCOTCAT Credits:	60	SCQF Level 11	**Semester:**	Whole Year
Planned timetable:	At timest to be arranged with the supervisor			

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Programme module type:	Compulsory for International Political Theory, International Security Studies, Middle East, Caucasus and Central Asian Security Studies and Peace and Conflict Studies M.Litt. Postgraduate Programmes
Learning and teaching methods and delivery:	**Weekly contact**: Individual Supervision
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr H Stritzel
Lecturer(s)/Tutor(s):	Dr H Stritzel

IR5151 Issues in Peace and Conflict

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	10.00 am - 1.00 pm Mon			

This module focuses on issues surrounding the theorisation(s) of security and conflict, against the backdrop of an emerging globalisation. The module highlights the centrality of the relationship between theory, security and conflict, whilst key questions pertaining to Peace and Conflict are rigorously examined.

Programme module type:	Compulsory for Peace and Conflict Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr T Wilson

IR5227 Conflicts, Security and Democracy in the Greater Caucasus (40)

SCOTCAT Credits:	40	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.

Programme module type:	Optional for Central and East European Studies Postgraduate Programme.
Anti-requisite(s):	IR5527
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr R Fawn
Lecturer(s)/Tutor(s):	Dr R Fawn

IR5401 Texts in International Political Theory

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	2.00 pm - 4.00 pm Tue			

This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' Leviathan and Burke's Letters on a Regicide Peace to Waltz's Man, the State and War and Rawls' Law of Peoples.

Programme module type:	Compulsory for International Political Theory Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework (Dissertation) = 100%
Module Co-ordinator:	Dr R Beasley

IR5402 Analysis and Interpretation in International Political Theory

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	2.00 pm - 4.00 pm Thu			

This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.

Programme module type:	Compulsory for International Political Theory Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof A Lang

IR5403 Political Philosophy and World Order

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am - 1.00 pm Wed			

This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, History, Lucretius De Rerum Natura) some medieval Christian texts (e.g. Augustine, De Civitate Dei, Dante, De Monarchia), some modern texts (e.g. Hegel, Philosophy of History) and some twentieth century texts (for example, Voegelin, Order and History, Santayana, Dominations and Powers). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.

Programme module type:	Optional for International Political Theory and International Security Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof N J H Rengger

IR5412 'Reason of State': Origin, Nature and Career of a Concept

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Thu			

The module examines the meaning, origins, development, and significance of the notion of 'reason of state' in western political thought. It explores the differences between ' reason of state', 'national interest', 'public interest' and 'common interest'. It engages with a variety of writers from different centuries (e.g. Aristotle, Cicero, Tacitus, John of Salisbury, Machiavelli, Althusius, Botero, Fichte, Morgenthau, Gramsci, Schmitt, Foucault). It encourages students to demonstrate their grasp of the concept by explaining how it works in contemporary global politics.

Programme module type:	Optional for International Political Theory, Peace and Conflict Studies and International Security Studies Postgraduate Programmes
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr G Slomp

IR5413 Topics in International Political Thought: Hanna Arendt

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Availability restrictions:	Students in the MLitt in IPT have first choice in entering this module. After IPT students' needs have been filled, it will be open to students in other MLitt			
Planned timetable:	2.00 pm - 4.00 pm Thu			

This module introduces students to key themes in the international realm through a close engagement with the ideas of a single theorist. This year's seminar will focus on the work of Hannah Arendt.

Programme module type:	Optional for International Political Theory and other Postgraduate Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100% (2 x 3,000-word essay = 50% each)
Module Co-ordinator:	Prof P Hayden

IR5414 Politics After 'The Death of God': Evil and Tragedy in Modern Politics

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	2.00 pm - 4.00 pm Tue			

One of the major issues of twentieth century (international) political thought was that of the fate of liberal thought and democratic politics in light of progressive secularisation and rationalisation experienced by Western societies during the late ninteenth and early twentieth centuries. The combination of radical technological advancement and grand-scale social and economic transformation marking the transition into an age of mass politics and industrialised violence formed the background of what is often called the crisis of modern politics. The main characteristic of this new predicament was an acute sense of disorientation and loss of meaning following the collapse of the moral and civilisational standards of the nineteenth century. Philosophers like Nietzsche spoke of the death of God and the advent of the era of European nihilism to denote the retreat of metaphysical certainties in late modernity. The development of new forms of mechanised destruction and the rise of totalitarian forms of government triggered trenchant critiques of liberal politics and an agonising search for viable forms of political and social organisation that would save modernity from itself, i.e. rethink the nature of democratic politics in the age of mass-societies. This module will introduce students to the various diagnoses of modernity's civilisational malaise using the concepts of evil and tragedy as categorical indices to describe what went wrong with modernity. The second part of the module will explore theological and secular responses to the multiple crisis of liberal politics ranging from liberal conservative (Morgenthau), social democratic (Arendt, Frankfurt School) to Christian realist attempts to save modernity from itself as well as radical postmodern theological critiques of modernity.

Programme module type:	Optional for International Political Theory and all other MLitt Taught Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 1-hour lecture and 1-hour of fieldwork.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr V Paipais
Lecturer(s)/Tutor(s):	Dr V Paipais

IR5501 Core in Middle East and Central Asian Security Studies

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	11.00 am - 4.00 pm Tue			

This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).

Programme module type:	Compulsory for Middle East and Central Asian Security Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 seminar.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof S Cummings / Prof R Hinnebusch

IR5502 Global and Transnational Islamism

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am - 1.00 pm Thu			

This module examines the causes and the patterns of diffusion of Islamism in the core regions of the Muslim world and beyond. It aims to describe the key features of this essentially trans-national phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of Islamism as a global political ideology and its evolution and influence on the pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalisation and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of Islamism and democracy, of Islamism and state power, of Ilsamism and liberal-democracy, and of the Western representation of Islamism as a global security threat.

Programme module type:	Optional module for Middle Eastern & Central Asian Security Studies and International Security Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	TBC

IR5510 Central Asia in Global Politics

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	1.00 pm - 3.00 pm Mon			

Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Programme module type:	Compulsory for Middle East, Caucasus and Central Asian Security Studies Optional for International Security Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 tutorial.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof S Cummings

IR5518 Conflict in the Middle East

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	2.00 pm - 4.00 pm Mon			

This module centralises conflict in the Middle East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and state nationalism; state-civil society relations, as well as inter-ethnic and gender related conflicts. The module also covers all aspects of the Arab-Israeli conflict.

Programme module type:	Optional for Middle East, Caucasus and Central Asian Security Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr F Belcastro

IR5520 International Relations of the Modern Middle East

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	2.00 pm - 3.00 pm Tue and 2.00 pm - 4.00 pm Thu			

This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.

Programme module type:	Optional for Middle Eastern and Central Asian Security Studies Postgraduate Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 x 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof R Hinnebusch
Lecturer(s)/Tutor(s):	Prof R Hinnebusch

IR5527 Conflicts, Security and Democracy in the Greater Caucasus (30)

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Wed			

This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.

Programme module type:	Optional for Middle East and Central Asian Security Studies Postgraduate Programme and other Postgraduate Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr R Fawn
Lecturer(s)/Tutor(s):	Dr R Fawn

IR5528 Social Movements, Revolutions and Authoritarianism in North Africa

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Thu			

This module examines the dynamics and outcomes of social protests in the authoritarian regimes of North African region in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic, authoritarian and revolutionary change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and social movements within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.

Programme module type:	Optional for Middle East and Central Asia Security Studies and all other Postgraduate Programmes in the School.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 tutorial.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	TBC

IR5701 Theories of Peace and Conflict

SCOTCAT Credits:	30	SCQF Level 11	Semester:	1
Planned timetable:	10.00 am - 12.00 noon Tue			

Since the end of the Cold War, the predominant forms through which conflict is waged have transformed, precipitating profound changes both in the nature of international and intra-State conflict and in those national and international efforts to resolve and transform conflict.

 Understanding the nature of conflict and collective responses to it provides vital insights into the changing nature of the international system and into the emergence and development of those new (non-State) actors that have begun increasingly to influence and redefine it.

 This module will analyse how and why the principal theoretical frameworks and practices employed to comprehend conflict, violence and peace building have evolved over the last decades, situating this analysis within a series of key case studies.

Programme module type:	Compulsory for the Peace and Conflict Studies Postgraduate Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof A Watson

IR5727 Civil War, Genocide and Transformation in Rwanda

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Wed			

This module introduces students to a case study methodology of civil war, conflict, genocide and post-conflict transformation. Students will develop an understanding of the history and background to civil war and genocide in Rwanda; the legal requirements and relevant case law for the crime of genocide; models of policing and punishment in contemporary post-conflict situations; and approaches to transitional justice, security sector reform, governance, and civil society in the aftermath of genocide. The field trip will facilitate in-depth discussions with local experts and key institutions, visits to genocide memorial sites and national museums, and the opportunity to monitor ongoing trials of individuals accused of crimes of genocide who have been transferred to Rwanda by the ICTR and beyond. This module will encourage students to evaluate and critically analyse different arguments, evidence, and accounts of reconciliation and reconstruction in the aftermath of genocide.

Programme module type:	Optional for Peace and Conflict Studies Postgraduate Programme and other Postgraduate Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr H Cameron

IR5728 Foreign Policy Analysis

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Tue			

This module covers the literature, research topics, and current issues in the area of foreign policy analysis – a significant subfield within the study of international relations. Research in this area is designed to answer the question: Why do states do what they do in international politics? The module is organised in a basic "levels of analysis" framework that roughly corresponds to the historical development of the study of foreign policy analysis – from outside, 'external' approaches associated with general international relations theories, to societal sources of culture and public opinion, to government organization and elite decision-making. An emphasis will be given to decision-making approaches to foreign policy, with a particular focus on psychological dimensions. The political psychology of foreign policy decision-making has become a dominant area of research in foreign policy analysis and offers a unique, complimentary perspective to an understanding of international relations. The emphasis in the course is on theories of foreign policy, as well as bridging from theories to practice. Students will also be exposed to the substance/content of the foreign policies of various countries.

Programme module type:	Optional for International Security Studies Postgraduate Programme and other Postgraduate Programmes within the School.
Anti-requisite(s):	IR5035
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar (x 11 weeks) 1 x 2-hour practical class (during semester)
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr R Beasley
Lecturer(s)/Tutor(s):	Dr R Beasley

IR5901 Fundamental Issues and Structures of Terrorism

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	FT Semester 1, PT whole year

Planned timetable:	Full time : 1-hour lecture, 1.5-hour tutorial per week + advertised office hours, plus online teaching materials. Part time : 1-hour lecture and 1-hour tutorial per month + advertised office hours and online teaching materals.

This module is the first of four of an elearning Postgraduate Diploma in Terrorism and Political Violence, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.

Programme module type:	Compulsory for the Terrorism and Political Violence Postgraduate Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time residential students attend tutorials and lectures on campus. Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr S Marsden and Dr P Lehr

IR5902 Research Methods

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	FT Semester 1, PT whole year

Planned timetable:	Full time: 1-hour lecture and 1-hour tutorial per week + advertised office hours plus online material. Part time: Online material and 1-hour tutorial per month + advertised office hours

This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.

Programme module type:	Compulsory for the Terrorism and Political Violence Postgraduate Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr S Marsden and Dr J Argomaniz

IR5903 Terrorism: How to Respond

SCOTCAT Credits:	30	SCQF Level 11	Semester:	FT Semester 2, PT whole year
Planned timetable:	Full time - 1-hour lecture, 1-hour tutorial per week + advertised office hours. Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours			

The aim of this module is to develop knowledge and understanding of the radicalisation process and responses to it. A critical feature of this module will be a focus on data-driven research in providing the evidence with which we can build a clearer picture of the complex process of becoming involved, remaining involved, and leaving behind involvement in terrorism. The implications of these issues for the development and assessment of counterterrorism initiatives will be presented.

Programme module type:	Compulsory for the part-time Terrorism and Political Violence Postgraduate E-Learning Programme. Optional for full-time Terrorism and Political Violence Postgraduate Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr R Lambert

IR5904 Terrorism and Theories of Collective Action

SCOTCAT Credits:	30	SCQF Level 11	Semester:	FT Semester 2, PT whole year
Planned timetable:	Full time - 1-hour lecture, 1-hour tutorial per week + advertised office hours. Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours			

Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.

Programme module type:	Optional for the Terrorism and Political Violence Postgraduate Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr G Ramsay

IR5920 Electives

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	FT Semester 2, PT whole year
Planned timetable:	Full time : 1-hour lecture (if applicable) and 1-hour tutorial per week + advertised office hours plus online material. Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per month + advertised office hours plus online material.			

This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in the other modules to selected areas of application reflecting where possible the students own interests and needs. Students will cover the following topics in the 2014/2015 academic year (depending on numbers):Critical Infrastructure Protection; Suicide Terrorism; Maritime Irregular Activities: Terrorism, Piracy and Organised Crime; Right wing terrorism and extremism; Terrorism and the Internet; Terrorism in the Age of Barbarism.

Programme module type:	Compulsory for the Terrorism and Political Violence Postgraduate Programme.
Required for:	IR5999 PT
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate video or audio lectures and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr R Singh and Dr P Lehr

IR5921 Fundamentals of Terrorist Violence

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

Motives, Enablers and Implications for State Responses: This module examines how combatants in terrorist groups are able to overcome inhibitions to killing. The nature of these inhibitions is examined, as is the range of circumstances which enables them to be overcome so that lethal violence can be justified, compelling and a source of satisfaction. The module draws not only on terrorism studies but also on scholarship from a wide range of subject areas including war studies, psychology, sociology, theology, anthropology, history and art. The focus is more on individuals' aims, aspirations, and ways of imagining themselves and their actions, rather than organisational and instrumental purposes. Theory will be explored through case studies. Resulting insights are used to adduce principles for state responses to political violence. The module thus builds on the tradition of scholarship at St Andrews that examines how political violence may be effectively countered in ways that are consonant with liberal democracy.

Programme module type:	Optional for the Terrorism and Political Violence Postgraduate Programme
Pre-requisite(s):	IR5901 and IR5902
Learning and teaching methods and delivery:	**Weekly contact**: 1.5-hour seminar and 1-hour lecture
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr M Currie
Lecturer(s)/Tutor(s):	Dr M Currie

IR5999 Dissertation for Terrorism and Political Violence MLitt Programme

SCOTCAT Credits:	60	SCQF Level 11	**Semester:**	Whole Year
Academic year:	2014/5			
Availability restrictions:	Available to Terrorism and Political Violence students only.			
Planned timetable:	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			

This module allows students to undertake an in-depth investigationresearch into issues within or related to the field of Terrorism and Political Violence and to prepare a 15,000 000-word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.

Programme module type:	Compulsory for Terrorism and Political Violence MLitt Postgraduate Programme.
Pre-requisite(s):	120 credits from Terrorist Studies modules (IR5901, IR5902, IR5903, IR5920 PT) or other approved.
Learning and teaching methods and delivery:	**Weekly contact**: Individual supervision.
Assessment pattern:	Coursework (Dissertation) = 100%
Module Co-ordinator:	Prof R English