School of International Relations

Head of School   Professor N Rengger

Taught Programmes

Postgraduate Diploma *(this is also the Taught element of the M.Litt. programmes):*

Terrorism Studies Full-time 9 months (residential and distance learning)
Terrorism Studies Part-time 2 - 4 years (distance learning)

M.Litt.:

International Political Theory
International Security Studies
Middle Eastern and Central Asian Security Studies
Peace and Conflict Studies
Terrorism Studies Full-time 1 year (residential and distance learning)
Terrorism Studies Part-time 2.5 - 4.5 years (distance learning)

M.Phil.:

International Political Theory
International Security Studies
Middle Eastern and Central Asian Security Studies
Peace and Conflict Studies

M.Res.:

International Relations *(not available 2013-14)*

For all Masters degrees there are exit awards available that allow suitably-qualified candidates to receive a Postgraduate Certificate or Postgraduate Diploma.

Programme Requirements

International Political Theory

Taught Element, and PG Diploma:

60 credits: IR5401, IR5402

60 credits: from IR5004 - IR5095, IR5403 - IR5449, IR5526 - IR5528, IR5721 - IR5749

M.Litt.:   120 credits from the Taught Element plus IR5099

M.Phil.:   120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

International Relations *(not available 2013-14)*

M.Res.:   SS5101 - SS5104, IR5601, IR5602, one of IR5651, IR5603, IR5604 or IR5605 plus a dissertation (IR5699)

International Security Studies

Taught Element, and PG Diploma:

60 credits: IR5001 - IR5003

60 credits: from IR5004 - IR5095, IR5403 - IR5449, IR5526 - IR5528, IR5721 - IR5749

M.Litt.: 120 credits from the Taught Element plus IR5099

M.Phil.: 120 credits from the Taught Element 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Middle East, Caucasus and Central Asian Security Studies

Taught Element, and PG Diploma:

30 credits: IR5501

30 credits from Central Asia or Caucasus: IR5510 or IR5029 or IR5527

30 - 40 credits from Middle East: IR5502, IR5115, IR5518, IR5519, IR5520, IR5522, IR5523, IR5525, IR5526, MH5111

30 - 40 further credits from: IR5029, IR5502, IR5510, IR5515, IR5518, IR5519, IR5520, IR5522, IR5523, IR5525, IR5526, MH5111

M.Litt.: 120 credits from the Taught Element plus IR5099

M.Phil.: 120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Students may take IR postgraduate modules outside the MECASS programme with the approval of the Course Co-ordinator.

Middle East, Caucasus and Central Asian Security Studies (Language)

Taught Element, and PG Diploma:

30 credits: IR5501

60 credits: from IR5029, IR5502, IR5510, IR5115, IR5518, IR5519, IR5520, IR 5522, IR5523, IR5525, IR5526, MH5111.

30 - 40 credits: from a language (chosen from Russian (RU), Arabic (AR) or Persian (PR) language modules at the level appropriate to the student's level of proficiency.

M.Litt.: 130 credits from the Taught Element plus IR5099

M.Phil.: 130 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Peace and Conflict Studies

Taught Element, and PG Diploma:

60 credits: IR5151 and IR5701

60 credits: from IR5004 - IR5095, IR5403 - IR5449, IR5721 - IR5749

M.Litt. 120 credits from the Taught Element plus IR5099

M.Phil.: 120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

Terrorism Studies

Taught Element, and PG Diploma:

Distance learning:

120 credits: IR5901, IR5902, IR5903, IR5920

Residential:

120 credits: IR5901, IR5902, (IR5904 or IR5007), IR5920

M.Litt.: 120 credits from the Taught Element plus IR5999

Georgetown exchange: If a student participates in the Georgetown – St Andrews Semester 2 exchange, they will take three courses in Georgetown (9 credits) and this equates to 60 St Andrews credits.

International Relations (IR) Modules

IR5001 International Security

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	9.00 am Tue.			

This module considers various schools of thought which have dominated twentieth-century thinking about international relations and international security which constitute in part competing, and in part complementary theoretical explanations. Each approach is considered in the context of leading authors and is illustrated by reference to important current issues.

Programme module type:	Compulsory for International Security Studies Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr H Stritzel

IR5003 Regional Security

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	9.00 am Wed.			

This module explores security in a regional context, building critically on the theoretical work of Barry Buzan and Ole Waever. Following an introduction to the idea of a regional security complex, the module looks at a variety of regions, including Asia, Africa, the post-Soviet space, and Europe. Attention is also paid to the USA, less as a region than as a state that has a security involvement in all the main regions covered.

Programme module type:	Compulsory for International Security Studies Postgraduate Taught Programme
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture, 1 tutorial.
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof I Taylor

IR5035 The 'Traditional' Security Agenda in the Twenty-first Century

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	11.00 am - 1.00 pm Thu.			

The aim of this inter-disciplinary module is to introduce students to the core concepts and issues that constitute the 'traditional' security agenda in the past, present and future. By updating the 'traditional' security agenda for the twenty-first century, it challenges conventional wisdom and assumptions that international security is now dominated by 'new' security issues such as terrorism and infectious diseases. Various historical and theoretical debates on the persistence and continued relevance of 'old' security concepts in the twenty-first century are examined such as the Balance of Power, the Security Dilemma, Arms Races and geo-political competition.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr R Beasley

IR5039 Political Economy of Conflict

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Tue.			

This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a 'resource curse' and the explanatory binary of 'greed versus grievance' are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr W B Vlcek

IR5040 Emergent Great Powers

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	10.00 am - 12.00 noon Tue ~~Wed.~~			

This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will ace as they define their emergent roles in the twenty-first century.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr C Ogden

IR5050 Strategic Studies

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			

The aim of this module is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as better understanding and informed critique of major strategic trends and challenges of recent and contemporary history.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr S Scheipers

IR5052 Art and Violence

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

This module focuses on the treatment of war in art broadly conceived: photography, films, paintings. It explores the ways in which these works contribute to our understanding of war, and by extension our understanding of international relations. Can works of art – works of the imagination – reach parts that other works cannot reach? How? What effect do they have? What difference do they make? The module will be run as a weekly seminar, with considerable scope for student-led exploration and discussion.

Programme module type:	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes
Anti-requisite(s):	IR4550
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof A Danchev

IR5099 Dissertation for M.Litt. Programme/s

SCOTCAT Credits:	60	SCQF Level 11	**Semester:**	Whole Year
Planned timetable:	At times to be arranged with the supervisor			

Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Programme module type:	Compulsory for International Political Theory, International Security Studies, Middle East, Caucasus and Central Asian Security Studies and Peace and Conflict Studies M.Litt. Postgraduate Programmes
Learning and teaching methods and delivery:	**Weekly contact**: Individual Supervision
Assessment pattern:	Coursework (Dissertation) = 100%
Module Co-ordinator:	Dr R Beasley

IR5151 Issues in Peace and Conflict

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	11.00 am - 1.00 pm Mon.			

This module focuses on issues surrounding the theorisation(s) of security and conflict, against the backdrop of an emerging globalisation. The module highlights the centrality of the relationship between theory, security and conflict, whilst key questions pertaining to Peace and Conflict are rigorously examined.

Programme module type:	Compulsory for Peace and Conflict Studies Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof A Williams

IR5401 Texts in International Political Theory

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	2.00 pm - 4.00 pm Tue.			

This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' Leviathan and Burke's Letters on a Regicide Peace to Waltz's Man, the State and War and Rawls' Law of Peoples.

Programme module type:	Compulsory for International Political Theory Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr T Lang and Dr G Slomp

IR5402 Analysis and Interpretation in International Political Theory

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	10.00 am - 12.00 noon Thu.			

This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.

Programme module type:	Compulsory for International Political Theory Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr P Hayden

IR5403 Political Philosophy and World Order

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am - 1.00 pm Wed.			

This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, History, Lucretius De Rerum Natura) some medieval Christian texts (e.g. Augustine, De Civitate Dei, Dante, De Monarchia), some modern texts (e.g. Hegel, Philosophy of History) and some twentieth century texts (for example, Voegelin, Order and History, Santayana, Dominations and Powers). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.

Programme module type:	Optional for International Political Theory and International Security Studies Postgraduate Taught Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof N J H Rengger

IR5406 Theories of Friendship and Enmity

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	10.00 am - 12.00 noon Thu.			
This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's Republic, Aristotle's Politics and Ethics, Machiavelli's Prince and Discourses, Hobbes' Leviathan and Behemoth, Kant's Perpetual Peace, Schmitt's Concept of the Political and The Crisis of Parliamentary Democracy and Derrida's Politics of Friendship will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.				
Programme module type:	Optional for International Political Theory and International Security Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr G Slomp			

IR5411 African Political Thought

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	2.00 pm - 4.00 pm Thu.			
The principal themes of African political thought are studied and analysed in the light of their socio-economic context and intellectual origins. The module aims to examine the main ideas of the great Africanist thinkers e.g. Du Bois, Garvey, Fanon, Nyerere, Nkrumah, Senghor, Cabral, Biko etc and discuss how these intellectuals reacted to the internal and external variables to evolve a body of ideas which together could be viewed as African political thought.				
Programme module type:	Optional for International Political Theory, Peace and Conflict Studies and International Security Studies Postgraduate Taught Programmes			
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof I Taylor			

IR5406 Theories of Friendship and Enmity

IR5413 Topics in International Political Thought

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Availability restrictions:	Students in the MLitt in IPT have first choice in entering this module. After IPT students' needs have been filled, it will be open to students in other MLitt			
Planned timetable:	To be arranged.			

This module introduces students to key themes in the international realm through a close engagement with the ideas of a single theorist. Focusing on key primary texts and the literature surrounding such figures, students are introduced to the practice of IPT by staff members. The specific figures chosen will vary depending on the staff member teaching and his/her interests for that year. Possible figures include but are not limited to: Thomas Hobbes, John Locke, Immanuel Kant, Karl Marx, John Stuart Mill, Carl Schmitt, Hannah Arendt, or William Connolly.

Programme module type:	Optional for International Political Theory and other Postgraduate Taught Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100% (2 x 3,000-word essay = 50% each)
Module Co-ordinator:	Dr G Slomp
Lecturer(s)/Tutor(s):	Prof P Hayden, Dr A Lang, Prof N Rengger, Dr G Slomp

IR5501 Core in Middle East and Central Asian Security Studies

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	11.00 am - 1.00 pm Tue and Wed and 2.00 pm - 4.00 pm Tuesday.			

This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).

Programme module type:	Compulsory for Middle East and Central Asian Security Studies Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 seminar.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof S Cummings / Prof R Hinnebusch

IR5510 Central Asia in Global Politics

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	9.00 am Tue and either 11.00 am - 1.00 pm or 2.00 pm - 4.00 pm Tuesday and Film viewing 1.00 pm Wed.			

Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Programme module type:	Compulsory for Middle East, Caucasus and Central Asian Security Studies Optional for International Security Studies Postgraduate Taught Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 tutorial.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Prof S Cummings

IR5518 Conflict in the Middle East

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	To be arranged.			

This module centralises conflict in the Middle East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and state nationalism; state-civil society relations, as well as inter-ethnic and gender related conflicts. The module also covers all aspects of the Arab-Israeli conflict.

Programme module type:	Optional for Middle East, Caucasus and Central Asian Security Studies Postgraduate Taught Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr F McCallum

IR5526 Law and Society in the Modern Middle East: Local, Regional and International Dimensions

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2

Planned timetable:	To be arranged.

How do legal institutional institutions and ideas shape and help change states and their peoples across the Middle East? What are the origins and sources of these norms and to what extent are they unique to the region? This module applies a critical legal lens to a range of national and international legal cases enabling students to gain knowledge of specific legal regimes as well as familiarity with general academic debates about the role of law in affecting social change.

Programme module type:	Optional for Middle East, Caucasus and Central Asian Security Studies and all other Postgraduate Taught Programmes in the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar and occasional film/video viewing.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr M Burgis-Kasthala / Dr T Lang

IR5527 Conflicts, Security and Democracy in the Greater Caucasus (30)

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2

Planned timetable:	To be arranged.

This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.

Programme module type:	Optional for Middle East and Central Asian Security Studies Taught Postgraduate Programme and other Taught Postgraduate Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	TBC

IR5528 Social Movements, Revolutions and Authoritarianism in North Africa

SCOTCAT Credits:	30	SCQF Level 11	Semester:	2

Planned timetable:	11.00 am Thu ~~2.00 pm Tue~~

This module examines the dynamics and outcomes of social protests in the authoritarian regimes of North African region in the post-colonial period. It aims to describe the structural and inter-subjective features of democratic, authoritarian and revolutionary change, and to locate them in vis-à-vis the evolution of regional politics and of the international system. It describes the specificities and dilemmas of authoritarian and democratic governance in each polity with a particular focus on the developments of the last decade (post-2001). It examines in details the relationship between the state and social movements within the larger context of processes of political and economic liberalisation as well as regional (north-south) integration.

Programme module type:	Optional for Middle East and Central Asia Security Studies and all other Postgraduate Taught Programmes in the School.
Learning and teaching methods and delivery:	**Weekly contact**: 1 lecture and 1 tutorial.
Assessment pattern:	3-hour Written Examination = 40%, Coursework (Essay and Oral Presentation) = 60%
Module Co-ordinator:	Dr F Volpi
Lecturer(s)/Tutor(s):	Dr F Volpi

IR5601 Research Methods in International Relations

SCOTCAT Credits:	30	SCQF Level 11	Semester:	1

Planned timetable:	3.00 pm - 5.00 pm Mon.

This is a required module for all M.Res., Ph.D. and M.Phil. students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.

Programme module type:	Compulsory for the completion of the M.Res., Ph.D. and M.Phil. Programmes.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Prof K Fierke

IR5701 Theories of Peace and Conflict

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	1
Planned timetable:	12.00 noon Wed.			

Since the end of the Cold War, the predominant forms through which conflict is waged have transformed, precipitating profound changes both in the nature of international and intra-State conflict and in those national and international efforts to resolve and transform conflict.

Understanding the nature of conflict and collective responses to it provides vital insights into the changing nature of the international system and into the emergence and development of those new (non-State) actors that have begun increasingly to influence and redefine it.

This module will analyse how and why the principal theoretical frameworks and practices employed to comprehend conflict, violence and peace building have evolved over the last decades, situating this analysis within a series of key case studies.

Programme module type:	Compulsory for the Peace and Conflict Studies Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50%
Module Co-ordinator:	Dr R Brett

IR5722 Conflict, Gender and Generation

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	To be arranged.			

This module critically evaluates constructions of gender, and of the child, and how such constructions relate to the roles played by men, women and children during wartime, and in post-conflict processes. The module begins with an historical and philosophical overview of the subject area, before examining contemporary peace and conflict discourses. Throughout the module, attention will be paid to a range of conflicts, past and present; and to post-conflict processes and lessons that these may offer in examining issues of gender and of generation.

Programme module type:	Optional for the Peace and Conflict Studies Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50
Module Co-ordinator:	Prof A Watson

IR5723 Security and Conflict in Africa

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	2.00 - 4.00 pm Thu.			

This module aims to be a systematic study of patterns of conflict in Africa and security concerns. The module will survey the literature on conflict and security as it pertains to the continent in order to gain an understanding of the competing contentions on the causes and resolution of conflict in Africa. The main question the module asks is: why does Africa appear to be so susceptible to conflicts? Although simple in appearance, the question is still the subject of a great deal of conjecture and debate. Thus, the aim of the module is to approximate reasonable and plausible answers to the question of what drives conflict in Africa. We hope to arrive at a better understanding of the complex and intricate dimensions of African wars, primarily through the rigorous study of selected case studies. In addition, we aim to take a look at broader security concerns that impact upon the lives of ordinary Africans.

Programme module type:	Optional for the Peace and Conflict Studies Postgraduate Taught Programme.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminars.
Assessment pattern:	3-hour Written Examination = 50%, Coursework = 50
Module Co-ordinator:	Dr H Cameron

IR5727 Civil War, Genocide and Transformation in Rwanda

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	2
Planned timetable:	11.00 am Wed ~~10.00 am - 11.00 am Mon~~			

This module introduces students to a case study methodology of civil war, conflict, genocide and post-conflict transformation. Students will develop an understanding of the history and background to civil war and genocide in Rwanda; the legal requirements and relevant case law for the crime of genocide; models of policing and punishment in contemporary post-conflict situations; and approaches to transitional justice, security sector reform, governance, and civil society in the aftermath of genocide. The field trip will facilitate in-depth discussions with local experts and key institutions, visits to genocide memorial sites and national museums, and the opportunity to monitor ongoing trials of individuals accused of crimes of genocide who have been transferred to Rwanda by the ICTR and beyond. This module will encourage students to evaluate and critically analyse different arguments, evidence, and accounts of reconciliation and reconstruction in the aftermath of genocide.

Programme module type:	Optional for Peace and Conflict Studies Taught Postgraduate Programme and other Taught Postgraduate Programmes within the School.
Learning and teaching methods and delivery:	**Weekly contact**: 2-hour seminar.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr H Cameron

IR5901 Fundamental Issues and Structures of Terrorism

SCOTCAT Credits:	30	SCQF Level 11	Semester:	FT Semester 1, PT whole year

Availability restrictions:	Available to Terrorism Studies students only

Planned timetable:	Full time : 1-hour lecture, 1-hour tutorial per week + advertised office hours, plus online teaching materials. Part time : 1-hour lecture and 1-hour tutorial per month + advertised office hours and online teaching materals.

This module is the first of four of an elearning Postgraduate Diploma in Terrorism Studies, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.

Programme module type:	Compulsory for the Terrorism Studies Postgraduate Taught Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr O Lynch and Dr P Lehr

IR5902 Research Methods

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	FT Semester 1, PT whole year
Availability restrictions:	Available to Terrorism Studies students only.			
Planned timetable:	Full time : 1-hour lecture (if applicable) and 1-hour tutorial per week + advertised office hours plus online material. Part time : 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per month + advertised office hours plus online material.			

This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.

Programme module type:	Compulsory for the Terrorism Studies Postgraduate Taught Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr J Argomaniz and Dr R Singh

IR5903 Terrorism: How to Respond

SCOTCAT Credits:	30	SCQF Level 11	**Semester:**	FT Semester 2, PT whole year
Availability restrictions:	Available to DL Terrorism Studies students only.			
Planned timetable:	Full time - 1-hour lecture, 1-hour tutorial per week + advertised office hours. Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours			

The aim of this module is to develop knowledge and understanding of the radicalisation process and responses to it. A critical feature of this module will be a focus on data-driven research in providing the evidence with which we can build a clearer picture of the complex process of becoming involved, remaining involved, and leaving behind involvement in terrorism. The implications of these issues for the development and assessment of counterterrorism initiatives will be presented.

Programme module type:	Compulsory for the Terrorism Studies Postgraduate Distance Learning Taught Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Mr R Lambert

IR5904 Terrorism and Theories of Collective Action

SCOTCAT Credits:	30	SCQF Level 11	Semester:	FT Semester 2, PT whole year
Availability restrictions:	Available to DL Terrorism Studies students only.			
Planned timetable:	Full time - 1-hour lecture, 1-hour tutorial per week + advertised office hours. Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours			

Increasingly, terrorism and political violence is coming to be seen in the wider theoretical context of political collective action, social movement theory and 'contentious politics', a process which has been assisted on the one hand by this field's own growing interest in transnational activism, and recently by growing interest in civil resistance as a neglected area in the study of insurgency within the framework of conflict studies and IR. This module will address such issues as: What does it mean to take a 'political collective action' approach to terrorism? Social movement theory and terrorism; Terrorism and high-risk activism: understanding recruitment and mobilisation; Terrorism and the Collective Action Repertoire; New Social Movements, New Terrorism? Terrorism in the Context of Transnational Activism.

Programme module type:	Compulsory for the Terrorism Studies Postgraduate Distance Learning Taught Programme.
Required for:	IR5999
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Mr G Ramsay

IR5920 Electives

SCOTCAT Credits:	30	SCQF Level 11	Semester:	FT Semester 2, PT whole year
Availability restrictions:	Available to Terrorism Studies students only.			
Planned timetable:	Full time : 1-hour lecture (if applicable) and 1-hour tutorial per week + advertised office hours plus online material. Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per month + advertised office hours plus online material.			

This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in the other modules to selected areas of application reflecting where possible the students own interests and needs. Students will cover the following topics in the 2013/2014 academic year (depending on numbers):Critical Infrastructure Protection; International Law; Suicide Terrorism; Maritime Irregular Activities: Terrorism, Piracy and Organised Crime; Right wing terrorism and extremism; Terrorism and the Internet;History of Terrorism

Programme module type:	Compulsory for the Terrorism Studies Postgraduate Taught Programme.
Required for:	IR5999 PT
Learning and teaching methods and delivery:	**Weekly contact**: Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.
Assessment pattern:	Coursework = 100%
Module Co-ordinator:	Dr J Argomaniz and Dr P Lehr

IR5999 Dissertation for Terrorism Studies M.Litt. Programme				
SCOTCAT Credits:	60	SCQF Level 11	**Semester:**	Whole Year
Availability restrictions:	Available to Terrorism Studies students only.			
Planned timetable:	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			
This module allows students to undertake an in-depth investigationresearch into issues within or related to the field of Terrorism Studies and to prepare a 15,000 000-word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.				
Programme module type:	Compulsory for Terrorism Studies M.Litt. Postgraduate Programme			
Pre-requisite(s):	IR5901, IR5902, IR5007, IR5920 FT IR5901, IR5902, IR5903, IR5920 PT			
Learning and teaching methods and delivery:	**Weekly contact**:			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Dr O Lynch and R Singh			

Modules from other Schools that are part of International Relations Programmes and the Catalogue sections in which they can be found:

InterDisciplinary

SS5101 Being a Social Scientist: Skills, Processes and Outcomes

SS5102 Philosophy and Methodology of the Social Sciences

SS5103 Qualitative Methods in Social Research

SS5104 Quantitative Research in Social Science