

School of History

Including: Mediaeval, Middle Eastern, Modern and Scottish History
(see also Ancient History, within Classics section)

Head of School

Professor J Hudson

Taught Programmes

M.Litt.

Central and East European Studies
Early Modern History
Environmental History
Iranian Studies
Mediaeval History
Mediaeval Studies (*see section 19*)
Middle Eastern History and Culture
Modern History
Reformation Studies
Scottish Historical Studies
The Book. History and Techniques of Analysis

M.Phil.

Central and East European Studies
Early Modern History
Environmental History
Iranian Studies
Mediaeval History
Mediaeval Studies (*see section 19*)
Middle Eastern History and Culture
Modern History
Reformation Studies
Scottish Historical Studies
The Book. History and Techniques of Analysis

For all Masters degrees there are exit awards available that allow suitably-qualified candidates to receive a Postgraduate Certificate or Postgraduate Diploma.

Programme Requirements

Central and East European Studies

Programme Coordinator: Dr Tomasz Kamusella

Taught Element:

120 credits: RU5001 - RU5100, AH5086, AH5101, IR5012, IR5212, IR5227, MO5301, MO5402, MO5503, MO5602, MO5609, MO5610 save that no more than two modules may be taken from one subject

M.Litt.: 120 credits as for the Taught Element plus one of AH5099, IR5099 or MO5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

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Early Modern History

Programme Coordinator: Dr Jacqueline Rose

Taught Element:

40 credits: MO5000

40 credits: either MO5012 or (HI5004 + one of French (FR), German (GM), Italian (IT), Spanish (SP) language modules at the level appropriate to the student's level of proficiency.)

40 credits: MO5002 - MO5095, MO5602, MO5609, SC5201

M.Litt.: 120 credits as for the Taught Element plus MO5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Environmental History

Programme Coordinator: Dr John Clark

Taught Element:

40 credits: MO5601

a minimum of a further 40 (and a maximum of 80) credits chosen from EH5003, MO5023, MO5935;

if necessary, a further 40 credits chosen from EC5505, EH5003, GE5010, GE5051, ID5011 (MO5223 or MO5023), MO5308, MO5602, MO5605, MO5603, MO5604, MO5606, MO5609

M.Litt.: 120 credits as for the Taught Element plus EH5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Iranian Studies

Programme Coordinator: Prof Ali Ansari

Taught Element:

40 credits: MH5101

80 credits: MH5001, MH5111, MH5112

OR 50 credits: MH5001, MH5111, MH5112, MH5201 + 40 credits from Persian (PR) language modules at levels appropriate to the student's level of proficiency.

M.Litt.: 120 credits as for the Taught Element plus HI5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Mediaeval History

Programme Coordinator: Prof Robert Bartlett

Taught Element:

40 credits: ME5002

40 credits: ME5001, SC5202

20 credits: ME5005

20 credits: HI5004, or Arabic (AR), French (FR), German (GM), Italian (IT), Spanish (SP) language modules at the level appropriate to the student's level of proficiency.)

M.Litt.: 120 credits as for the Taught Element plus ME5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Middle Eastern History and Culture

Programme Coordinator: Prof Ali Ansari

Taught Element:

40 credits: MH5101

80 credits: MH5001, MH5002, IR5212

OR 50 credits: MH5001, MH5002, MH5201, IR5212 + 40 credits: (AR1001 + AR1002), or (AR2001 + AR2002) or (PR1001 + PR1002)

M.Litt.: 120 credits as for the Taught Element plus one of AR5099, HI5099, ME5099 or MO5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Modern History

Programme Coordinator: Dr Riccardo Bavaj

Taught Element:

40 credits: either MO5601 or MO5801

40 credits: MO5602

40 credits: MO5603 - MO5609, MO5710, FR5110, SC5203

M.Litt.: 120 credits as for the Taught Element plus MO5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Reformation Studies

Programme Coordinator: Dr Jacqueline Rose

Taught Element:

40 credits: MO5011

80 credits: HI5004, MO5002 - MO5007, MO5010, MO5602, MO5609, MO5905, SC5022, GM5028, MO5012, SC5201, SC5052

M.Litt.: 120 credits as for the Taught Element plus MO5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

Scottish Historical Studies

Programme Coordinator: Dr Katie Stevenson

Taught Element:

80 credits: SC5051 and SC5052

40 credits: HI5002 - HI5004, SC5201 - SC5203, appropriate skills (credit transfer)

M.Litt.: 120 credits as for the Taught Element plus SC5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

The Book. History and Techniques of Analysis

Programme Coordinator: Dr Matthew McLean

Taught Element:

120 credits: MO5113, MO5012, MO5602, MO5609

M.Litt.: 120 credits as for the Taught Element plus MO5099

M.Phil.: 120 credits as for the Taught Element plus a thesis of not more than 40,000 words

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History (HI) Modules

HI5002 Historical Sources and Skills 1				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>The aim of this module is to give students a chance to acquire two technical skills which they must have in order to embark on their chosen path of research, not just for the M.Litt. dissertation but also for possible future Ph.D. work. There is no set syllabus. Each student chooses two from the available options which currently are (i) Bibliography (ii) Palaeography and Diplomatic (iii) Language Training - Latin and French are currently offered, but the School can secure teaching in any appropriate language currently taught in the University (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediaeval History) or in a number of different department. Two semesters are essential because of the need for time to cope with a great deal of new and rigorous scholarly work.</p>				
Programme module type:	Optional for Scottish Historical Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			

HI5003 Historical Sources and Skills 2				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>The syllabus for this module is the same as for HI5002. Its aim is to allow students to acquire a further two technical skills from the list given under HI5002.</p>				
Programme module type:	Optional for Scottish Historical Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Lectures and seminars as appropriate up to 3 hours per week.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team Taught			

HI5004 Historical Sources and Skills 3				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
The aim of this module is to give students a chance to acquire a technical skill crucial for their research plans, not just for the taught postgraduate programme but also with a view to further doctoral work. Students can choose from several available training options, among them training in a number of relevant languages (incl. Latin and Arabic) and advanced bibliography.				
Programme module type:	Optional for Early Modern History, Mediaeval History, Reformation Studies and Scottish Historical Research Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team Taught			

HI5099 Dissertation for M.Litt. Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Programme module type:	Compulsory for Iranian Studies M.Litt. Postgraduate Programmes			
Learning and teaching methods and delivery:	Weekly contact: Individual supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Team Taught			

International Relations (IR) modules

IR5227 Conflicts, Security and Democracy in the Greater Caucasus (40)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
This module examines one of the world's most fascinating yet least understood regions. The Caucasus are rich in history, languages and culture, having developed as the crossroads between three great empires, the Ottoman, Persian and Russian. It is also a region riven by conflicts and remains of geopolitical importance to world powers, not least for reasons of energy. The module gives particular attention to the sources of the many wars in the Caucasus; the failed efforts to solve them; and the divergent interests there of such actors as Turkey, Iran, Russia, the United States and the EU.				
Programme module type:	Optional for Central and East European Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture and 1 seminar.			
Anti-requisites:	IR5527			
Module Co-ordinator:	Dr R Fawn			

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Mediaeval History (ME) modules

ME5001 Special Topic in Mediaeval History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module is a detailed study of a mediaeval topic of the student's own choice which, as appropriate, will include either participation in any 4000-level module or individual tutorials with a designated tutor.				
Programme module type:	Optional for Mediaeval History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-3 hour seminar or individual tutorials as required.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R Bartlett			

ME5002 Sources and Source Criticism (40)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module addresses interpretation and criticism of mediaeval sources. A taught core in semester one concentrates upon a selected central body of documentation and its associated problems and introduces appropriate skills training. This is completed in semester two by an extended paper, together with training in seminar presentation and discussion skills.				
Programme module type:	Compulsory for Mediaeval History Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 1.5-hour seminar and individual tutorials as required.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R Bartlett			

ME5005 An Introduction to Palaeography with Codicological and Manuscript Studies				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module is an introductory survey of the history of the mediaeval manuscript. Through a series of practical exercises students will also learn to transcribe and translate documents.				
Programme module type:	Compulsory for Mediaeval History Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 hours.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R Bartlett			

ME5012 Sources and Source Criticism (20)				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>This module addresses interpretation and criticism of mediaeval sources. A taught core in semester one concentrates upon a selected central body of documentation and its associated problems and introduces appropriate skills training. This is completed in semester two by an extended paper, together with training in seminar presentation and discussion skills. Students taking this module as a 20 credit option in the MLitt in Mediaeval Studies will complete only the taught core in semester one.</p>				
Programme module type:	Optional for Mediaeval Studies Postgraduate Taught Programme. (Reported under MS5025)			
Learning and teaching methods and delivery:	Weekly contact: 1.5-hour seminar and individual tutorials as required.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R Bartlett			

ME5099 Dissertation for M.Litt. Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor			
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.</p>				
Programme module type:	Compulsory for Mediaeval History M.Litt. Postgraduate Programme			
Learning and teaching methods and delivery:	Weekly contact: Individual supervision			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Prof R Bartlett			

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Middle Eastern History (MH) modules

MH5001 Directed Reading in Middle Eastern History and Culture				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student in consultation with a supervisor. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching of undergraduate work and the independence of postgraduate dissertations. The project will normally take the form of two or three essays comprising methodological or bibliographical studies and primary research on narrowly defined topics.				
Programme module type:	Compulsory for the Middle Eastern History and Culture Postgraduate Taught Programme. Optional for the Iranian Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof A Ansari			

MH5101 Themes in Middle Eastern History and Politics				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
This module is intended to introduce students to themes and debates in Middle Eastern history and politics. It looks at a variety of theoretical and disciplinary approaches, including Orientalism, as well as exploring questions of nationalism, statehood and identity. Themes include religion, state and society and Iranian relations with the West. It also exposes students to a wide range of historical writing from late antiquity to the twentieth century.				
Programme module type:	Compulsory for the Iranian Studies and Middle Eastern History and Culture Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof A Ansari			

MH5111 Iran and the World since 1921				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module is intended to take an in-depth look at the development of the modern Iranian state from its inception under Reza Khan in the 1920s to the present day. The module will look at the growth of the state, economic development, relations with the West, Britain and the United States in particular, before turning to the Islamic Revolution and its consequences, with particular focus on the social changes engendered by revolution and war, culminating in the Presidency of Mohammad Khatami, its causes and consequences. While following a broad chronological perspective, students will be encouraged to engage with the themes and historical tensions highlighted by the module.</p>				
Programme module type:	Optional for the Iranian Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof A Ansari			

MH5112 Mediaeval Iran: from the Sasanids to the Samanids				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module is intended to take an in-depth look at the changing nature of Iran from the perspective of its politics, religion and culture in the period ca. 200-1000. During this time it went from being an expansive imperial power (3rd - 7th centuries) to a defeated province of the early Arab state (7th - 8th centuries), to the heart of a new Islamic empire (8th - 9th centuries) and finally the home of a number of Iranian dynasties (9th century onwards). The module will look at such issues as Sasanid Iran's place in Late Antique culture, the passage from Zoroastrianism to Islam, the meaning of Iranian identity, Iran's impact on Islamic culture and politics, the significance of the rise of the New Persian language, changes in the social makeup of Iran over the period under study, and so on. While following a broad chronological perspective, students will be encouraged to engage with the themes and historical tensions highlighted by the module.</p>				
Programme module type:	Optional for the Iranian Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof A Ansari			

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MH5201 Middle Eastern Historical Translation				
SCOTCAT Credits:	10	SCQF Level 11	Semester:	2
Availability restrictions:	Available only to students on Iranian Studies or Middle Eastern History and Culture Taught Postgraduate Programmes.			
Planned timetable:	To be arranged.			
This module is intended to complement and supplement Persian language modules and to serve as a bridge between the language modules and history modules which constitute the majority of the MLitt in Iranian Studies programme, and is assessed through the submission of an annotated translation from Persian into English. The specific text will be agreed with the course tutor and will be relevant both to the student's specific research interests and their proficiency in Persian.				
Programme module type:	Optional for Iranian Studies and Middle East History and Culture Taught Postgraduate Programmes.			
Pre-requisite(s):	(AR1001 or AR2001 or AR3401 or AR4401 or (PR1001 or PR2001 or PR3001)			
Co-requisite(s):	(AR1002 or AR2002 or AR3402 or AR4402) or (PR1002 or PR2002 or PR3002)			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof A Ansari			

Modern History (MO) modules

MO5000 Themes and Debates in Early Modern History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module introduces students to a variety of key debates in early modern history through studying different scholars' approaches to the period. Considering political, social, and cultural aspects of the era, students will evaluate studies informed by social science techniques and changing historiographical approaches. Encompassing Western Christendom and the emerging 'Atlantic world' from the mid fifteenth to mid eighteenth centuries, the module provides a broad based thorough grounding in the major historiographical and historical controversies of the era. Participants will review questions of agricultural, industrial, scientific, and military change; absolutism, power relationships, and intellectual authority; and issues of identity and identities forged through awareness of gender, race, national, and global relationships and connections.				
Programme module type:	Compulsory for Early Modern History Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2 hours per fortnight			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Rose			

MO5004 War, State and Society in Early Modern Europe and New Worlds				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module will explore the transformations in the size, scale and scope of European warfare between the late fifteenth and late eighteenth centuries. Such developments as the proliferation of gunpowder weaponry and the transformation of fortifications, considered by some historians as a "Military Revolution", altered the nature of warfare but also had considerable effects, often detrimental, on the state, society and good order. Moreover, Europeans exported their arts of war to other continents in competition with each other, and their encounters with other peoples in the Mediterranean basin, the Americas and East Asia led to further military adaptation. The module will investigate the military developments of the period on land and to a lesser extent at sea, but also the effects they had on the state and on civilians.</p>				
Programme module type:	Optional for Early Modern History and Reformation Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr G Rowlands			

MO5006 Society and Religious Change in Sixteenth-Century France				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module offers a detailed examination of the development and near disintegration of the new French nation state in the sixteenth century. It examines how France faced the two major challenges of the age: the trend towards more centralised state-building, stimulated in part by the changing nature of warfare in the sixteenth century and the urge on the part of European monarchies to create a new monarchy; and the challenge posed by the divisions of European Christendom resulting from the Protestant Reformation. A central question to be answered is why France succeeded in meeting the first challenge so successfully, as epitomised by the 'Renaissance' monarchy of Francis I, but then collapsed so weakly in the face of the growth of Calvinism in the second half of the century.</p>				
Programme module type:	Optional for Early Modern History, Modern Historiography and Reformation Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Rose			

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MO5007 The European Renaissance				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>The Italian Renaissance has been seen as a turning point in European history. Writing in the nineteenth century, Jakob Burckhardt famously defined it as a golden age, marked above all by individualism, a love of ancient classics, amorality and antipathy to Christianity. Northern Europe, in the view of Burckhardt and his successor Johann Huizinga, was, by contrast, a society in decline. This module will compare and contrast the Italian and Northern Renaissances, examining their mediaeval origins and exploring themes such as religion, humanism, court and urban life, in order to test this traditional interpretation. Throughout, we will make extensive use of primary sources, both textual and visual, including works by Petrarch, Thomas à Kempis, Lorenzo Valla, Erasmus, Baldassare Castiglione, Thomas More, Hans Holbein, and Albrecht Dürer.</p>				
Programme module type:	Optional for Early Modern History and Reformation Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr E Michelson			

MO5008 The Creation of an Atlantic World				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module will introduce students to the concept of the Atlantic World, a unit of analysis used by historians to understand the changes wrought in the western hemisphere by the British, French, and Iberian discovery and settlement of the Americas, and by Europe's slave trade with Africa. Through study of the economic, social, intellectual, and legal implications of the establishment of this new field of human interaction between 1500-1800, students will gain an appreciation of the impact of these discoveries on old and new world societies alike. Discussion will also address the benefits and limitations of the idea of an Atlantic World for the study of the early modern era.</p>				
Programme module type:	Optional for Early Modern History Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr E F K Hart			

MO5009 Law, Justice and Community: Court Records and British Society, 1400 - 1800				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>More than a century ago the greatest historian of English law, F. W. Maitland, wrote that 'legal documents of the most technical kind, are the best, often the only evidence that we have for economic and social history'. This module acts as an introduction to the single most important source for early-modern British social history: the records of law courts, which played a far more central role in everyday life than they do now. Students will explore the documentation produced by a wide range of British courts and look at their uses for the social historian. The aim is to provide students with a broad awareness and understanding of how particular resources have been and might be used in actual research.</p>				
Programme module type:	Optional for Early Modern History Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R A Houston			

MO5010 Political Thought and Intellectual History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module will offer a rich and varied graduate-level introduction to the political theory and intellectual history of the early modern period. There will be an emphasis upon English-speaking examples but always set within the context of broader European developments. Particular themes will be explored through the study of key texts and will include explanations of the relationship between state and society, theories of legitimacy and political obligation, accounts of the origins of government, and emerging interest in specific aspects of governmental activity.</p>				
Programme module type:	Optional for Early Modern History and Reformation Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Rose			

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MO5011 Aspects of Reformation				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module explains selected themes in Reformation Studies and encourages students to develop a sense of the historiography of the period. It is the core course of the Reformation Studies M.Litt. Each theme is treated in these seminars with students being required to make presentations on current historical debates. The themes include: Reformation theology, popular religion, the local reformation and the printed book.				
Programme module type:	Compulsory for Reformation Studies Postgraduate Taught Programme. Optional for Modern Historiography Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Rose			

MO5012 Skills Training				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
This module is intended to offer students training in skills relevant to research in early modern history as broadly defined (the western and near eastern worlds between c.1450 and c.1800). For credits the student will choose two components from the range of options offered. The options include: Latin, early modern palaeography, bibliography, and the use of sources for advanced early modern history.				
Programme module type:	Compulsory for The Book: History and Techniques of Analysis Postgraduate Taught Programme. Optional for Early Modern History and Reformation Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: As appropriate to the option.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Rose			

MO5023 Disease and Environment, c.1500 - c.2000				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history - both biologically and culturally - over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.</p>				
Programme module type:	Optional for Environmental History Postgraduate Taught Programme			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

MO5099 Dissertation for M.Litt. Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.</p>				
Programme module type:	Compulsory for Central and East European Studies, Early Modern History, Modern Historiography, Modern History, and Reformation Studies M.Litt. Postgraduate Programmes			
Learning and teaching methods and delivery:	Weekly contact: Individual Supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Team taught			

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MO5113 Books and their Readers in Early Modern Europe				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>This module aims to provide students with a good understanding of key issues and methods in book history ca.1445-1830. Through the evaluation of primary and secondary sources students will become familiar with the invention, development, spread, and transformation of printing in the period concerned. They will develop a sound knowledge of important aspects of book history, such as the economics of the book trade, the social and religious context of printed books, the development of the illustrated book, the relationship between books and the Enlightenment, and the history of libraries and book collecting.</p>				
Programme module type:	Compulsory for The Book: History and Techniques of Analysis Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr M McLean			

MO5308 Approaches to Historical Theory				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This introductory module asks questions about the degree to which, and the ways in which, history may be considered a theoretical subject. The module will be organised around the problems posed by the nature and limits of historical knowledge; the shaping of the past by historians; the validity of historical explanations; and competing styles of method deployed by historians over the past two centuries. No philosophical background is required.</p>				
Programme module type:	Compulsory for Modern Historiography Postgraduate Taught Programme. Optional for Environmental History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

MO5402 The Soviet Union (1917-1991)				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>The emergence and development of the Soviet Union is traced from the Bolshevik Revolution of October 1917, via the period of Stalins dictatorship and the leaderships of Khrushchev and Brezhnev, up to the end of the Gorbachev era which culminated in the dissolution of the Union in 1991. The course studies interlinked political, ideological, social, economic and cultural themes. The role of the Soviet Union on the international stage is also examined.</p>				
Programme module type:	Optional module for Central and East European Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr F Nethercott			

MO5503 Central and Eastern Europe since 1945				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>The collapse of the Soviet sphere of influence in Eastern Europe during 1989, and the subsequent disintegration of the USSR itself, have been among the most dramatic developments of recent years. The pattern of Soviet domination of this region is traced from the end of the Second World War through an examination of both the common and individual responses to this in the nations concerned. Countries studied include former East Germany, Poland, former Czechoslovakia, Hungary, Romania, Bulgaria and former Yugoslavia. Developments after 1989 are also examined.</p>				
Programme module type:	Optional for Central and East European Studies and Modern Historiography Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr T Kamusella			

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MO5601 History in the Making: Theories, Approaches and Practice				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>The module brings together material from a range of historical approaches in order to provide an interdisciplinary module that will function as a satisfactory introduction to history and historiography for students interested in all branches of historical study. Its combination of substantive and historiographical material enables the module to be used as a free-standing guide for those humanities students who are not based in History but who wish to take an elective module in the subject.</p>				
Programme module type:	Compulsory for Environmental History, Middle Eastern History and Culture, and Modern History Postgraduate Taught Programmes. MO5601 or MO5801 compulsory for Modern History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour fortnightly seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr R Bavaj			

MO5602 Directed Reading in Modern History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.</p>				
Programme module type:	Compulsory for The Book: History and Techniques of Analysis Postgraduate Taught Programme. Optional for Central and East European Studies, Early Modern History, Environmental History, Modern History and Reformation Studies Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorials.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			

MO5604 Key Issues in German Historiography				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module is designed to engage with some of the most hotly disputed issues in German history. By focusing on three aspects central to our understanding of the development of modern Germany, students will have an opportunity to tackle some of the most sophisticated and influential writings on German history. Through the study of these controversies students will not only gain an insight into three pivotal concepts in German history but will also be exposed to most major strands in German historiography. While the ability to read German would be an advantage, it is by no means a prerequisite for this module.</p>				
Programme module type:	Optional for Environmental History, Modern History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr R Bavaj			

MO5605 Themes in American History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module will enable postgraduate students to tackle at a conceptually advanced level a selection of the most important issues in the history of North America, from its foundations as European colonies onwards. The module will expose students to several key debates in American historiography by focusing on a series of issues that have especially preoccupied scholars in the field.</p>				
Programme module type:	Optional for Environmental History and Modern History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr R Bavaj			

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MO5606 Perceptions of Central and Eastern Europe				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>Perceptions of Central and Eastern Europe are as diverse as the ethnic and cultural characteristics of the region itself, and have undergone significant transformation since the emergence of modern nationalism in the mid-nineteenth century. As the Mitteleuropa of German imperial aspirations gave way to the successor states of the Versailles settlement, then to Soviet-dominated Eastern Europe in a polarised Cold War continent, and, most recently, to the post-Communist "return to Europe", the correspondingly evolving views from the periphery, from Germany and Russian, and from within the region itself offer a rich and challenging subject for advanced historical study.</p>				
Programme module type:	Optional for Environmental History and Modern History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr T Kamusella			

MO5608 Themes and Debates in Modern French History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module explores key themes in French history and introduces students to some important historiographical and methodological issues. The module is intended to combine study of key individual topics such as the ancien regime, the republic and French colonialism with some more conceptual notions relating to history and memory; key formative influences on developments in French history, and the changing methodological, intellectual and ideological approaches adopted by French historians. The seminars place an emphasis on the evolution of historical writing about France, by both non-French and French historians, and where possible will allow students to read key texts in the original French.</p>				
Programme module type:	Optional for Modern History Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr G Rowlands			

MO5609 Directed Reading in Modern History 2				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	2
Planned timetable:	To be arranged.			
<p>This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.</p>				
Programme module type:	Optional for Central and East European Studies, Early Modern History, Environmental History, Modern History and Reformation Studies, The Book. History and Techniques of Analysis Postgraduate Taught Programmes.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Team taught			

MO5610 Themes in Russian Nineteenth- and Twentieth-Century Intellectual History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>This module serves as an introduction to Russian intellectual culture for postgraduate students taking a taught M.Litt. in Central and East European Studies. Based on a close reading of sources (in translation and/or in Russian), it analyses a number of key themes in Russian thought with reference to the socio-political contexts in which they first arose as well as their subsequent transformation in the Soviet era. The module also explores the ways in which some of the leit-motifs of pre-Revolutionary intellectual culture have more recently been recovered as a 'resource' by intellectuals and public figures in endeavors to re-articulate the 'authentic' nature of Russian culture in the aftermath of communism.</p>				
Programme module type:	Optional module for Central and East European Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars fortnightly.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr F Nethercott			

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MO5612 Global History, Globalisation and its Histories				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	Thu			
<p>The module is designed as a broad introductory module to the field of global history, its methods, approaches and recent historiographical trends. It is divided into two parts. The first part is designed as introduction to recent trends that have contributed to the emergence of global history. Furthermore the first part discusses several distinct fields and schools (such as the concept of World Systems by I. Wallerstein) and key narratives and texts (Bayly and Pommeranz). The second part engages with different processes that have spurred globalisation since the early modern period – the key focus, however, is on the late-modern period from c.1750. These include processes such as migration, urbanisation, technology or disease. All these topics are formulated in an open and broad manner. This is due to the range of members of staff who will be teaching on the module depending on staff availability. Each topic, both in part I and II, can be taught by at least two different members of staff. Ideally, a number of sessions, in particular in part II, would be co-taught by two members of staff who will bring different perspectives, cases and periods to these processes.</p>				
Programme module type:	Optional for Modern History Taught Postgraduate Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr B Struck, Dr S Esterby-Smith			

MO5710 Crossing Borders: European History in Transnational Perspectives				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1
Planned timetable:	To be arranged.			
<p>This module focuses on late-modern European history and its historiography from the late-eighteenth to the late-twentieth century as well as on the inter-connection between Europe (the West) and non-European areas. Questioning the impact of the nation and nation-states as well as nation-dominated narratives, the module focuses on transnational aspects and approaches including comparative history, cultural transfers and entangled history. The module reflects on the ongoing process of the Europeanisation of Europe and the increasing interest in global history both of which challenge the writing of national as well as European history. The first three sessions are dedicated to an introduction of the main concepts and methods currently used in the field of transnational history, such as comparison and transfer. Following the introduction of approaches and methods, the module focuses on empirical examples such as the French Revolution, Europe and the Mediterranean World, Intellectuals in interwar France and Germany or the emergence of national opera houses in Western and Central Europe during the nineteenth century. Based on these empirical case studies, the module seeks to find answers on how to frame transnational history chronologically and geographically in addition to national narrative.</p>				
Programme module type:	Optional for Modern History Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminars.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr R Bavaj			

MO5935 Charles Darwin and the Politics of Progress in the Natural World				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>The nineteenth century was the self-proclaimed age of progress. Consequently, it was an age obsessed with time, an age obsessed with origins. And just as human experience - human perfectibility - had become historicised, so too had nature. Natural history had become the history of nature. Drawing upon the rich primary and secondary sources generated by the 'Darwin industry', this module examines progressive developmentalism and evolutionary theories in the nineteenth century. Specifically, it considers the religious, political and social implications of a belief in a constantly changing world, governed by natural laws.</p>				
Programme module type:	Optional for Environmental History Postgraduate Taught Programme			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial and other teaching as appropriate.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr J Clark			

Scottish History (SC) Modules

SC5051 People and Identities in Scotland				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year
Planned timetable:	To be arranged.			
<p>Until recently, Scottish history was conceived and written almost exclusively as the history of the 'nation' and ideas of 'nationhood' and 'national identity' were the main categories used to define the scope and limits of the subject. However, modern scholarship has questioned and in many cases discarded the conceptual framework of nationhood as either unduly restrictive or anachronistic or both. In its place there has developed a more sophisticated understanding of the complex nature and development of the people - or peoples - who call themselves Scots and of their multiple and often conflicting identities. The purpose of this module is to explore these identities as they developed over time in the broader context of British, imperial and global history. By focusing on specific phases and episodes in Scottish history, students will be made aware of the inadequacy of the discourse of 'nationhood' when applied to pre-modern times and alerted instead to the significance of other forms of collective identity, whether based on geography, ethnicity, religion, class or gender, and of the Scots' historically varied and often ambivalent understanding of who and what they were.</p>				
Programme module type:	Compulsory for Scottish Historical Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr K Stevenson			

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SC5052 Directed Reading in Scottish History				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.				
Programme module type:	Compulsory for Scottish Historical Studies Postgraduate Taught Programme. Optional for Reformation Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: Fortnightly tutorial.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R Mason			

SC5099 Dissertation for M.Litt. Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester:	Whole Year
Planned timetable:	At times to be arranged with the supervisor.			
Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Programme module type:	Compulsory for Scottish Historical Studies M.Litt. Postgraduate Programmes.			
Learning and teaching methods and delivery:	Weekly contact: Individual Supervision.			
Assessment pattern:	Coursework (Dissertation) = 100%			
Module Co-ordinator:	Dr K Stevenson			

SC5201 Religion and Identity in Early Modern Britain				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
The purpose of this module is to explore the significance of the Reformation in reshaping the ways in which Scots and Englishmen perceived themselves as members of distinct Protestant churches and communities in the sixteenth and seventeenth centuries and the extent to which such self-definitions promoted or challenged ideas of British religious unity and integration. It thus examines the emergence of separate ecclesiastical structures and identities in the decades before the Anglo-Scottish union of 1603 and the religious conflicts that arose from the Stuart monarchy's subsequent attempts to impose a highly contested understanding of British ecclesiastical conformity on their Scottish and English kingdoms.				
Programme module type:	Optional for Early Modern History, Scottish Historical Studies or Reformation Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Prof R Mason			

SC5202 Living with the Lion: Themes in the Study of Mediaeval Scotland				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module explores key themes and texts in the study of mediaeval Scotland, particularly concerning elite culture and the power structures of the kingdom. This module will enable postgraduate students to develop conceptually advanced ideas about the mediaeval kingdom, as well as gain essential skills in comprehension, source criticism and methodology. In addition to this, the module will expose students to major and pivotal debates in Scottish historiography by directing students to consider issues that have preoccupied scholars in this field.</p>				
Programme module type:	Optional for Mediaeval History or Scottish Historical Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar.			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr K Stevenson			

SC5203 Building Britain: The Construction and Deconstruction of Britishness since 1707				
SCOTCAT Credits:	40	SCQF Level 11	Semester:	1 or 2
Planned timetable:	To be arranged.			
<p>This module explores the concept of 'Britishness', its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain's Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.</p>				
Programme module type:	Optional for Modern History or Scottish Historical Studies Postgraduate Taught Programme.			
Learning and teaching methods and delivery:	Weekly contact: 2-hour seminar			
Assessment pattern:	Coursework = 100%			
Module Co-ordinator:	Dr W Knox			

