

## School of International Relations

### Head of School

Professor J P Anderson

### Taught Programmes

Postgraduate Diploma:

*(this is also the Taught element of the M.Litt. programmes):*  
distance learning)

Terrorism Studies Full-time 9 months (residential and

learning)

Terrorism Studies Part-time 2 - 4 years (distance

M.Litt.:

International Political Theory

International Security Studies

Middle Eastern and Central Asian Security Studies

Peace and Conflict Studies

Terrorism Studies Full-time 1 year (residential and

distance learning)

Terrorism Studies Part-time 2.5 - 4.5 years (distance

learning)

M.Phil.:

International Political Theory

International Security Studies

Middle Eastern and Central Asian Security Studies

Peace and Conflict Studies

M.Res.:

International Relations *(not available 2012-13)*

*For all Masters degrees there are exit awards available that allow suitably-qualified candidates to receive a Postgraduate Certificate or Postgraduate Diploma.*

### Programme Requirements

#### International Political Theory

Taught Element:

60 credits: IR5401, IR5402

60 credits: from IR5004 - IR5049, IR5403 - IR5449, IR5721 - IR5749

M.Litt.:

120 credits from the Taught Element plus IR5099

M.Phil.:

120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

#### International Relations *(not available 2012-13)*

M.Res.:

SS5101 - SS5104, IR5601, IR5602, one of IR5651, IR5603, IR5604 or IR5605 plus a dissertation (IR5699)

## International Relations - Postgraduate 2012/13 - November 2012

### International Security Studies

Taught Element:	60 credits: IR5001 - IR5003 60 credits: from IR5004 - IR5049, IR5403 - IR5449, IR5721 - IR5749
M.Litt.:	120 credits from the Taught Element plus IR5099
M.Phil.:	120 credits from the Taught Element 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Middle Eastern and Central Asian Security Studies

Taught Element:	90 credits: IR5501, IR5510 and IR5520 30 credits: from IR5015, IR5029, IR5033, IR5039, IR5502, IR5518, IR5519, IR5522, IR5523, IR5525, IR5526 or MH5111.
M.Litt.:	120 credits from the Taught Element plus IR5099
M.Phil.:	120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Middle Eastern and Central Asian Security Studies (Language)

Taught Element:	90 credits: IR5501, IR5510, IR5520 40 credits: from a language (chosen from <i>either</i> AR5237, AR5023, IR5530 - IR5531 <i>or</i> MH5110. (Language modules continue second semester). NOTE: Students may take no more than 40 credits of language training.
M.Litt.:	130 credits from the Taught Element plus IR5099
M.Phil.:	130 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Peace and Conflict Studies

Taught Element:	60 credits: IR5151 and IR5701 60 credits: from IR5004 - IR5049, IR5403 - IR5449, IR5721 - IR5749
M.Litt.	120 credits from the Taught Element plus IR5099
M.Phil.:	120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Terrorism Studies

Postgraduate Diploma: ( <i>this is also the Taught element of the MLitt programme</i> ):	90 credits: IR5901, IR5902 (IR5903(DL) or IR5007) 30 credits: from IR5920 - IR5950
M.Litt.:	120 credits for Postgraduate Diploma (Taught Element) plus IR5999
Georgetown exchange:	If a student participates in the Georgetown – St Andrews Semester 2 exchange, they will take three courses in Georgetown (9 credits) and this equates to 60 St Andrews credits.

## International Relations (IR) Modules

IR5001 International Security				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	9.00 am Tue.			
This module considers various schools of thought which have dominated twentieth-century thinking about international relations and international security which constitute in part competing, and in part complementary theoretical explanations. Each approach is considered in the context of leading authors and is illustrated by reference to important current issues.				
<b>Programme module type:</b>	Compulsory for International Security Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr H Stritzel			

IR5003 Regional Security				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	9.00 am Wed.			
This module explores security in a regional context, building critically on the theoretical work of Barry Buzan and Ole Waever. Following an introduction to the idea of a regional security complex, the module looks at a variety of regions, including Asia, Africa, the post-Soviet space, and Europe. Attention is also paid to the USA, less as a region than as a state that has a security involvement in all the main regions covered.				
<b>Programme module type:</b>	Compulsory for International Security Studies Postgraduate Taught Programme			
<b>Learning and teaching methods and delivery:</b>	1 lecture, 1 tutorial.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr R Fawn			

IR5007 Terrorism and Liberal Democracy				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	9.00 am - 11.30 am.			
This module addresses: conceptual and definitional issues concerning terrorism; the relationship of terrorism to other forms of political violence; the origins, dynamics and development of contemporary terrorism; the efficacy of terrorism as a political weapon; the dilemmas and challenges of liberal democratic state responses to terrorism; and case studies in terrorism and counter-terrorism. The module is taught by Professor Richard English, with specialist guest lectures and seminars from staff at the Centre for the Study of Terrorism and Political Violence and the School of International Relations .				
<b>Programme module type:</b>	Compulsory for Mlitt in Terrorism Studies (full time residential) Optional for International Political Theory, Peace and Conflict Studies and International Security Studies Postgraduate Taught Programmes			
<b>Learning and teaching methods and delivery:</b>	2.5-hours (1-hour lecture and 1.5-hour seminar).			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Prof R English			

## International Relations - Postgraduate 2012/13 - November 2012

IR5029 Conflict and Peace in Post-Communist Eurasia				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
<p>This module examines where and why conflicts have arisen throughout the post-communist space, Eurasia, particularly in the Balkans, Caucasus and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organisations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.</p>				
<b>Programme module type:</b>	Optional for Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	1-hour lecture and 1-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr R Fawn			

IR5033 The Psychology of Collective Violence				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
<p>This module examines the concept of violence as a group or collective phenomenon. It explores the various manifestations of violence in its physical, structural, and symbolic forms, and explores the psychological motivations that promote or inhibit violence. Students will closely examine a series of events, both historical and contemporary, which are variously described as motivated by conflicts of ethnicity, class, race or clan membership. Students will explore the processes by which enemies are identified and maintained; how collectivities define their membership, and whether reconciliation after a violent conflict is possible. The module approaches the analysis of these conflicts from a multidisciplinary perspective.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr J Murer			

IR5035 The 'Traditional' Security Agenda in the Twenty-first Century				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	11.00 am - 1.00 pm Thu.			
<p>The aim of this inter-disciplinary module is to introduce students to the core concepts and issues that constitute the 'traditional' security agenda in the past, present and future. By updating the 'traditional' security agenda for the twenty-first century, it challenges conventional wisdom and assumptions that international security is now dominated by 'new' security issues such as terrorism and infectious diseases. Various historical and theoretical debates on the persistence and continued relevance of 'old' security concepts in the twenty-first century are examined such as the Balance of Power, the Security Dilemma, Arms Races and geo-political competition.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr R Beasley			

IR5039 Political Economy of Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	10.00 am - 12.00 noon Tue.			
<p>This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a 'resource curse' and the explanatory binary of 'greed versus grievance' are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies, and Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr W B Vlcek			

IR5040 Emergent Great Powers				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	10.00 am - 12.00 noon Wed.			
<p>This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will ace as they define their emergent roles in the twenty-first century.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr C Ogden			

## International Relations - Postgraduate 2012/13 - November 2012

IR5042 Gender and Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
<p>This module aims to familiarise the students with how gender is a social construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. The process of 'gendering' expects different actions and grants different agency to particular actors based upon their biological sex. This often reflects a power differential which has historically (and continues) to privilege men and masculinised subjects over women and feminised subjects. This has a significant impact on International Relations and thus Terrorism Studies. Gender also affects the way that we construct and conceive of actors—groups and individuals—who use political violence.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programmes			
<b>Learning and teaching methods and delivery:</b>	1 lecture and 1 tutorial.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr C E Gentry			

IR5050 Strategic Studies				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
<p>The aim of this module is to discuss the major shifts and developments in modern strategic thought and practice, as well as some of the powerful factors that determined and are still determining military possibilities in the modern era. We will examine historical case studies and the reasons for changes in the use and application of military force along two axes: chronological and thematic. Starting from the Second World War, we will analyse the evolution of strategic thought and practice in response to political, technological, cultural and other developments. The combination of historical analysis and thematic issues will allow students to develop a more comprehensive picture of the evolution of strategy as well as better understanding and informed critique of major strategic trends and challenges of recent and contemporary history.</p>				
<b>Programme module type:</b>	Optional for International Security Studies, Peace and Conflict Studies, International Political Theory and Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr S Scheipers			

## International Relations - Postgraduate 2012/13 - November 2012

IR5051 Human Rights, Politics and Power				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
<p>International legal discourses of human rights have evolved markedly since 1945 with the codification, implementation and enforcement of human rights as international public law. Despite this progress, human rights seem more pivotal in the world today than ever. What the 'war on terror' has highlighted is that military measures are hopeless if they ignore universal aspirations for social justice and human rights. As the title of the module suggests, the principal focus of this module is to explore the relationship between human rights, political discourses and power. More people than ever before believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into three parts. In PART I attempts to ground rights in philosophy and international law will be explored. In PART II many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist human rights and power will be introduced, as will postcolonialism. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART III and the focus will be on suitability of the concept in any programme of social transformation by considering the role – nationally and internationally – of the legal system, economic relations, government and non-government organisations.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies, Peace and Conflict Studies, International Political Theory Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	1-hour lecture, 1-hour seminar/tutorial			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Dr G S Sanghera			

IR5099 Dissertation for M.Litt. Programme/s				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	At times to be arranged with the supervisor			
<p>Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.</p>				
<b>Programme module type:</b>	Compulsory for International Political Theory, International Security Studies, Middle Eastern and Central Asian Security Studies and Peace and Conflict Studies M.Litt. Postgraduate Programmes			
<b>Learning and teaching methods and delivery:</b>	Individual Supervision			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Module Co-ordinator:</b>	Dr R Beasley			

## International Relations - Postgraduate 2012/13 - November 2012

IR5151 Issues in Peace and Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	11.00 am - 1.00 pm Mon.			
This module focuses on issues surrounding the theorisation(s) of security and conflict, against the backdrop of an emerging globalisation. The module highlights the centrality of the relationship between theory, security and conflict, whilst key questions pertaining to Peace and Conflict are rigorously examined.				
<b>Programme module type:</b>	Compulsory for Peace and Conflict Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	1 lecture and 1 seminar.			
<b>Assessment pattern:</b>	Coursework = 100 %			
<b>Module Co-ordinator:</b>	Dr H Cameron			

IR5401 Texts in International Political Theory				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Tue.			
This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' Leviathan and Burke's Letters on a Regicide Peace to Waltz's Man, the State and War and Rawls' Law of Peoples.				
<b>Programme module type:</b>	Compulsory for International Political Theory Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof N J H Rengger			

IR5402 Analysis and Interpretation in International Political Theory				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	10.00 am - 12.00 noon Thu.			
This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.				
<b>Programme module type:</b>	Compulsory for International Political Theory Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr P Hayden			



IR5403 Political Philosophy and World Order				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	11.00 am - 1.00 pm Wed.			
<p>This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, History, Lucretius De Rerum Natura) some medieval Christian texts (e.g. Augustine, De Civitate Dei, Dante, De Monarchia), some modern texts (e.g. Hegel, Philosophy of History) and some twentieth century texts (for example, Voegelin, Order and History, Santayana, Dominations and Powers). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies , Peace and Conflict Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof N J H Rengger			

IR5406 Theories of Friendship and Enmity				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	10.00 am - 12.00 noon Thu.			
<p>This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's Republic, Aristotle's Politics and Ethics, Machiavelli's Prince and Discourses, Hobbes' Leviathan and Behemoth, Kant's Perpetual Peace, Schmitt's Concept of the Political and The Crisis of Parliamentary Democracy and Derrida's Politics of Friendship will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies , Peace and Conflict Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr G Slomp			

IR5408 Global Constitutionalism				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
<p>This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, mediaeval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.</p>				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies , Peace and Conflict Studies Postgraduate Taught Programmes			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr T Lang			

## International Relations - Postgraduate 2012/13 - November 2012

IR5411 African Political Thought				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	2.00 pm - 4.00 pm Thu.			
The principal themes of African political thought are studied and analysed in the light of their socio-economic context and intellectual origins. The module aims to examine the main ideas of the great Africanist thinkers e.g. Du Bois, Garvey, Fanon, Nyerere, Nkrumah, Senghor, Cabral, Biko etc and discuss how these intellectuals reacted to the internal and external variables to evolve a body of ideas which together could be viewed as African political thought.				
<b>Programme module type:</b>	Optional for International Political Theory, International Security Studies Peace and Conflict Studies and Postgraduate Taught Programmes			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof I Taylor			

IR5501 Core in Middle East and Central Asian Security Studies				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	11.00 am - 1.00 pm Tue and Wed and 2.00 pm - 4.00 pm Tuesday.			
This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).				
<b>Programme module type:</b>	Compulsory for Middle East and Central Asian Security Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	1 lecture and 1 seminar.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Prof S Cummings			

IR5510 Central Asia in Global Politics				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	9.00 am Tue and either 11.00 am - 1.00 pm or 2.00 pm - 4.00 pm Tuesday and Film viewing 1.00 pm Wed.			
Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.				
<b>Programme module type:</b>	Compulsory for Middle Eastern and Central Asian Security Studies Optional for International Security Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	1 lecture and 1 tutorial.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Prof S Cummings			

## International Relations - Postgraduate 2012/13 - November 2012

<b>IR5518 Conflict in the Middle East</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
<p>This module centralises conflict in the Middle East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and state nationalism; state-civil society relations, as well as inter-ethnic and gender related conflicts. The module also covers all aspects of the Arab-Israeli conflict.</p>				
<b>Programme module type:</b>	Optional for Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	1 lecture and 1 seminar per week and 1 tutorial per fortnight.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr F McCallum			

<b>IR5520 International Relations of the Modern Middle East</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	2.00 pm - 4.00 pm and 4.00 pm - 6.00 pm Thu.			
<p>This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.</p>				
<b>Programme module type:</b>	Compulsory for Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.			
<b>Learning and teaching methods and delivery:</b>	1 lecture and 1 seminar per week and 1 tutorial per fortnight.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Prof R Hinnebusch			

<b>IR5526 Law and Society in the Modern Middle East: Local, Regional and International Dimensions</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	To be arranged.			
<p>How do legal institutional institutions and ideas shape and help change states and their peoples across the Middle East? What are the origins and sources of these norms and to what extent are they unique to the region? This module applies a critical legal lens to a range of national and international legal cases enabling students to gain knowledge of specific legal regimes as well as familiarity with general academic debates about the role of law in affecting social change.</p>				
<b>Programme module type:</b>	Optional for Middle Eastern and Central Asian Security Studies and all other Postgraduate Taught Programmes in the School.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar and occasional film/video viewing.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr M Burgis-Kasthala			

## International Relations - Postgraduate 2012/13 - November 2012

IR5601 Research Methods in International Relations				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	3.00 pm - 5.00 pm Mon.			
This is a required module for all M.Res., Ph.D. and M.Phil. students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.				
<b>Programme module type:</b>	Compulsory for the completion of the M.Res., Ph.D. and M.Phil. Programmes.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminar.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr T Lang			

IR5701 Theories of Peace and Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	1
<b>Planned timetable:</b>	12.00 noon Wed.			
This core module examines how and why Peace and Conflict are both theorised from a number of different perspectives and with different agendas. Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. While peace is rarely explicitly theorised there is an enormous state and non-state mechanism through which peace is installed in conflict zones, often deploying measured force in this cause. Yet, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The course then turns to a critical survey of the various approaches that have emerged for constructing peace, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the course examines how our understanding, and attempts to manage, conflict, may reproduce institutional and hegemonic practices as if they were 'peace'.				
<b>Programme module type:</b>	Compulsory for the Peace and Conflict Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Examination = 50%			
<b>Module Co-ordinator:</b>	Dr R Brett			

## International Relations - Postgraduate 2012/13 - November 2012

<b>IR5721 Reconstruction and Reconciliation in the Aftermath of Wars</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	10.00 am - 12.00 noon Mon.			
<p>The aim of this module will be one of examining how wars have been ended and their aftermath in both theory and practice. It will ask what major options have been open to policy makers in the circumstances of the post Cold War period. To do so it will look at a series of such options through the examination of a series of recent case studies. These will mainly concentrate on two areas of activity. The first of these will be the way that projects to reconstruct states have encountered problems and also had some successes. The second will be a consideration of the ways that reconciliation (or 'restorative justice') efforts have been tried after a number of major wars and how these are tied into the selective memories of national and sub-national groups. Can we in effect 'reconstruct' the infrastructures and minds of the inhabitants of states that have been destroyed by war and conflict or should we expect an ineluctable return to violence? An additional theme that will be explored is that of the alternative form of 'retributive justice' seeking that is represented by war crimes tribunals.</p> <p>In the area of reconstruction particular emphasis will be put on the lessons that we can draw from the attempt to end the wars in Afghanistan and Iraq. In the area of reconciliation we will look in particular at the Former Yugoslavia, Rwanda and South Africa, Some exploration will also be made of other cases in both areas of interest.</p> <p>Students will be encouraged to choose a case of their own and explore as much as possible of the primary source material that exists on this.</p>				
<b>Programme module type:</b>	Optional for the International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Prof A J Williams			

<b>IR5722 Conflict, Gender and Generation</b>				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	2
<b>Planned timetable:</b>	To be arranged.			
<p>This module critically evaluates constructions of gender, and of the child, and how such constructions relate to the roles played by men, women and children during wartime, and in post-conflict processes. The module begins with an historical and philosophical overview of the subject area, before examining contemporary peace and conflict discourses. Throughout the module, attention will be paid to a range of conflicts, past and present; and to post-conflict processes and lessons that these may offer in examining issues of gender and of generation.</p>				
<b>Programme module type:</b>	Optional for the International Political Theory, International Security Studies, Peace and Conflict Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	2-hour seminars.			
<b>Assessment pattern:</b>	Coursework = 50%, 3-hour Written Examination = 50%			
<b>Module Co-ordinator:</b>	Prof A Watson			

## International Relations - Postgraduate 2012/13 - November 2012

IR5901 Fundamental Issues and Structures of Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	Full time - Semester 1, Part Time - Whole Year
<b>Availability restrictions:</b>	Available to Terrorism Studies students only.			
<b>Planned timetable:</b>	Full time : 1-hour lecture, 1-hour tutorial per week + advertised office hours, plus online teaching materials. Part time : 1-hour lecture and 1-hour tutorial per month + advertised office hours and online teaching materials.			
<p>This module is the first of four of an elearning Postgraduate Diploma in Terrorism Studies, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.</p>				
<b>Programme module type:</b>	Compulsory for the Terrorism Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr O Lynch and Dr P Lehr			

IR5902 Research Methods				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	Full time - Semester 1, Part Time - Whole Year
<b>Availability restrictions:</b>	Available to Terrorism Studies students only.			
<b>Planned timetable:</b>	Full time : 1-hour lecture (if applicable) and 1-hour tutorial per week + advertised office hours plus online material. Part time : 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per month + advertised office hours plus online material.			
<p>This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.</p>				
<b>Programme module type:</b>	Compulsory for the Terrorism Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr J Argomaniz and Dr R Singh			



## International Relations - Postgraduate 2012/13 - November 2012

IR5903 Terrorism: How to Respond				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	Full time - Semester 2, Part Time - Whole Year
<b>Availability restrictions:</b>	Available to Terrorism Studies students only.			
<b>Planned timetable:</b>	Full time - 1-hour lecture, 1-hour tutorial per week + advertised office hours. Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours			
The aim of this module is to develop knowledge and understanding of the radicalisation process and responses to it. A critical feature of this module will be a focus on data-driven research in providing the evidence with which we can build a clearer picture of the complex process of becoming involved, remaining involved, and leaving behind involvement in terrorism. The implications of these issues for the development and assessment of counterterrorism initiatives will be presented.				
<b>Programme module type:</b>	Compulsory for the Terrorism Studies Postgraduate Distance Learning Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Mr R Lambert			

IR5920 Electives				
<b>SCOTCAT Credits:</b>	30	SCQF Level 11	<b>Semester:</b>	Full time - Semester 2, Part Time - Whole Year
<b>Availability restrictions:</b>	Available to Terrorism Studies students only.			
<b>Planned timetable:</b>	Full time : 1-hour lecture (if applicable) and 1-hour tutorial per week + advertised office hours plus online material. Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per month + advertised office hours plus online material.			
This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in the other modules to selected areas of application reflecting where possible the students own interests and needs. Students will cover the following topics in the 2012/2013 academic year: Critical Infrastructure Protection; International Law; Suicide Terrorism; Maritime Irregular Activities: Terrorism, Piracy and Organised Crime; Right wing terrorism and extremism; Terrorism and the Internet				
<b>Programme module type:</b>	Compulsory for the Terrorism Studies Postgraduate Taught Programme.			
<b>Learning and teaching methods and delivery:</b>	Full-time and Part-time students follow similar course content. Full-time residential students attend tutorials and lectures on campus. Distance learners having separate lectures presented via podcast and attend tutorials via video conferencing. Online support.			
<b>Assessment pattern:</b>	Coursework = 100%			
<b>Module Co-ordinator:</b>	Dr Javier and Dr P Lehr			



<b>IR5999 Dissertation for Terrorism Studies M.Litt. Programme</b>				
<b>SCOTCAT Credits:</b>	60	SCQF Level 11	<b>Semester:</b>	Whole Year
<b>Planned timetable:</b>	3 x supervision sessions, at times to be arranged with the supervisor plus access to online dissertation teaching materials.			
This module allows students to undertake an in-depth investigationresearch into issues within or related to the field of Terrorism Studies and to prepare a 15,000 000-word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.				
<b>Programme module type:</b>	Compulsory for Terrorism Studies M.Litt. Postgraduate Programme			
<b>Assessment pattern:</b>	Coursework (Dissertation) = 100%			
<b>Module Co-ordinator:</b>	Dr O Lynch and R Singh			

**Modules from other Schools that are part of International Relations Programmes and the Catalogue sections in which they can be found:**

**History**

MH5110 Introduction to Modern Persian

**Modern Languages**

AR5023 Advanced Arabic for Postgraduates

AR5237 Beginning Arabic for Postgraduates

PR5901 Beginning Persian for Postgraduates 1

PR5902 Beginning Persian for Postgraduates 2

PR5903 Intermediate Persian for Postgraduates 1

PR5904 Intermediate Persian for Postgraduate 2

**InterDisciplinary**

SS5101 Being a Social Scientist: Skills, Processes and Outcomes

SS5102 Philosophy and Methodology of the Social Sciences

SS5103 Qualitative Methods in Social Research

SS5104 Quantitative Research in Social Science