

## School of International Relations

### Head of School

Professor J P Anderson

### Taught Programmes

Postgraduate Diploma:

*(this is also the Taught element of the M.Litt. programmes):*

Terrorism Studies Full-time (residential and distance learning)  
Terrorism Studies Part-time (distance learning)

M.Litt.:

International Political Theory  
International Security Studies  
Middle Eastern & Central Asian Security Studies  
Peace & Conflict Studies  
Terrorism Studies Full-time (residential and distance learning)  
Terrorism Studies Part-time (distance learning)

M.Phil.:

International Political Theory  
International Security Studies  
Middle Eastern & Central Asian Security Studies  
Peace & Conflict Studies

M.Res.:

International Relations *(not available 2011-12)*

*For all Masters degrees there are exit awards available that allow suitably-qualified candidates to receive a Postgraduate Certificate or Postgraduate Diploma.*

### Programme Requirements

#### International Political Theory

Taught Element:

60 credits from IR5401, IR5402 and a further 60 credits from, IR5403 - IR5411, IR5007, IR5026, IR5034, IR5036, IR5039, IR5040, IR5502, IR5725, IR5726

M.Litt.:

120 credits from the Taught Element plus IR5099

M.Phil.:

120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

#### International Relations *(not available 2011-12)*

M.Res.:

SS5101 - SS5104, IR5601, IR5602, one of IR5651, IR5603, IR5604 or IR5605 plus a dissertation (IR5699)

#### International Security Studies

Taught Element:

60 credits from IR5001 - IR5003, and 60 credits from IR5004 - IR5095, IR5403, IR5406, IR5502, IR5510, IR5525

M.Litt.:

120 credits from the Taught Element plus IR5099

M.Phil.:

120 credits from the Taught Element 30 credits from IR5601, plus a thesis of not more than 40,000 words.

## International Relations – 5000 Level Modules 2011/12 – January 2012

### Middle Eastern & Central Asian Security Studies

Taught Element:	First Semester, all students normally take IR5510 and IR5520. Second Semester, all students normally take IR5501, plus an option chosen from the following: IR5015, IR5029, IR5502, IR5518, IR5519, IR5522, IR5523, IR5525 or MH5111.
M.Litt.:	120 credits from the Taught Element plus IR5099
M.Phil.:	120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Middle Eastern & Central Asian Security Studies (Language)

Taught Element:	First Semester, all students normally take IR5510, IR5520 and a language (chosen from <i>either</i> AR5237, AR5023, IR5530 - IR5531 <i>or</i> MH5110. (Language modules continue second semester).  Second Semester, all students normally take IR5501. Language modules continue semester 2  NOTE: Students may take no more than 40 credits of language training.
M.Litt.:	120 credits from the Taught Element plus IR5099
M.Phil.:	120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Peace & Conflict Studies

Taught Element:	All students take IR5151, IR5701 and IR5702 and one optional module chosen from IR5039, IR5040, IR5518 and IR5721 - IR5729
M.Litt.	120 credits from the Taught Element plus IR5099
M.Phil.:	120 credits from the Taught Element, 30 credits from IR5601, plus a thesis of not more than 40,000 words.

### Terrorism Studies

Postgraduate Diploma: ( <i>this is also the Taught element of the MLitt programme</i> ):	120 credits, 90 from IR5901 - IR5919, and 30 credits from IR5920 - IR5950
M.Litt.:	120 credits for Postgraduate Diploma (Taught Element) plus IR5999

## Modules

### AR5023 Advanced Arabic for Postgraduates

Credits:	40	Semester:	Whole Year
Prerequisite:	Admission to a taught postgraduate degree programme		
Programme(s):	Optional module for Mediaeval Studies, Middle Eastern History & Culture, and Middle Eastern & Central Asian Security Studies M.Litt. Postgraduate Programmes		
Description:	This module will be directed at the reading of primary source material. For intermediate students this will mean taking them to a level at which they can read current affairs material and/or simple literary/historical texts. For advanced students it will mean taking them to a level at which they can read and comment on primary source material of relevance to their research interests.		
Class Hour:	To be arranged.		
Teaching:	2 lectures and 1 tutorial.		

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

Assessment: Continuous Assessment = 100%

### **AR5237 Beginning Arabic for Postgraduates**

Credits: 40 Semester: Whole Year

Prerequisite: Admission to a taught postgraduate degree programme

Anti-requisite: Previous study or knowledge of Arabic beyond beginner's level

Programme(s): Optional module for Mediaeval Studies, Middle Eastern History & Culture, and Middle Eastern & Central Asian Security Studies M.Litt. Postgraduate Programmes

Description: This module will teach students the essentials of Arabic grammar and syntax so that they can begin to read simple Arabic media/current affairs-related texts and to write basic standard Arabic.

Class Hour: to be arranged.

Teaching: 4 lectures and dedicated tutorial.

Assessment: Continuous Assessment = 40%, 2-hour Examination (40% written 20% oral) = 60%

### **IR5001 International Security**

Credits: 30 Semester: 1

Programme(s): Compulsory module for International Security Studies Postgraduate Taught Programme.

Description: This module considers various schools of thought which have dominated twentieth-century thinking about international relations and international security which constitute in part competing, and in part complementary theoretical explanations. Each approach is considered in the context of leading authors and is illustrated by reference to important current issues.

Class Hour: 9.00 am Tuesday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### **IR5003 Regional Security**

Credits: 30 Semester: 1

Programme(s): Compulsory module for International Security Studies Postgraduate Taught Programme

Description: This module explores security in a regional context, building critically on the theoretical work of Barry Buzan and Ole Waever. Following an introduction to the idea of a regional security complex, the module looks at a variety of regions, including Asia, Africa, the post-Soviet space, and Europe. Attention is also paid to the USA, less as a region than as a state that has a security involvement in all the main regions covered.

Class Hour: 9.00 am Wednesday.

Teaching: 1 lecture, 1 tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### **IR5007 Terrorism and Liberal Democracy**

Credits: 30 Semester: 2

Programme(s): Optional module for International Political Theory and International Security Studies Postgraduate Taught Programmes.

Description: This module will deal with: conceptual and definitional problems and theories and doctrines of terrorism; the relationship of terrorism to other forms of violence; origin and development of contemporary international terrorism; the efficacy of terrorism as a political weapon; dilemmas of liberal democratic responses. Analysis of trends in international terrorism and international response are all addressed within the syllabus.

Class Hour: To be arranged.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5033 The Psychology of Collective Violence**

Credits: 30 Semester: 1  
Programme(s): Optional module for International Security Studies and other Postgraduate Taught Programmes within the School.

Description: This module examines the concept of violence as a group or collective phenomenon. It explores the various manifestations of violence in its physical, structural, and symbolic forms, and explores the psychological motivations that promote or inhibit violence. Students will closely examine a series of events, both historical and contemporary, which are variously described as motivated by conflicts of ethnicity, class, race or clan membership. Students will explore the processes by which enemies are identified and maintained; how collectivities define their membership, and whether reconciliation after a violent conflict is possible. The module approaches the analysis of these conflicts from a multidisciplinary perspective.

Class Hour: To be arranged.  
Teaching: 2-hour seminar.  
Assessment: Continuous Assessment = 100%

### **IR5035 The 'Traditional' Security Agenda in the Twenty-First Century**

Credits: 30 Semester: 2  
Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: The aim of this inter-disciplinary module is to introduce students to the core concepts and issues that constitute the 'traditional' security agenda in the past, present and future. By updating the 'traditional' security agenda for the twenty-first century, it challenges conventional wisdom and assumptions that international security is now dominated by 'new' security issues such as terrorism and infectious diseases. Various historical and theoretical debates on the persistence and continued relevance of 'old' security concepts in the twenty-first century are examined such as the Balance of Power, the Security Dilemma, Arms Races and geo-political competition.

Class Hour: 11.00 am - 1.00 pm Thursday.  
Teaching: 2-hour seminar.  
Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### **IR5038 International Politics of Nuclear Weapons**

Credits: 30 Semester: 2  
Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: The module will introduce Masters students to the troubled international politics of nuclear weapons. They will gain knowledge of the history of deterrent relations and non-proliferation policy whilst considering the relevance of theories of international relations for its interpretation. This will provide background to assessments of contemporary problems in international nuclear relations of a generic nature (e.g. regulating the diffusion of technology) and specific nature (e.g. Iran). The module will give particular attention to the issue of complete nuclear disarmament: the reasons for its re-emergence, its pitfalls, the obstacles to its attainment, and the innovations that would be required to give confidence to its irreversibility.

Class Hour: 2.00 - 4.00 pm Friday.  
Teaching: 2-hour seminar.  
Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### **IR5039 Political Economy in Conflict**

Credits: 30 Semester: 2  
Programme(s): Optional module for International Political Theory, International Security Studies, Peace & Conflict Studies, and Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module provides a political economy perspective on conflict in a developing economy, introducing concepts and theoretical approaches of political economy and their application to situations involving conflict and violence. Economic arguments for a 'resource curse' and the explanatory binary of 'greed versus grievance' are interrogated and challenged for the absence of political, hence political economic, contextualisation and analysis. The complex network of commodities and goods traded between developed and developing economies are explored through a series of case studies and the increased securitisation of development in the twenty-first century is examined.

Class Hour: 10.00 am - 12.00 noon Tuesday.  
Teaching: 2-hour seminar.  
Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

## International Relations – 5000 Level Modules 2011/12 – January 2012

### IR5040 Emergent Great Powers

Credits: 30 Semester: 2

Programme(s): Optional module for International Security Studies, Peace & Conflict Studies and Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module provides a comparative analysis of the emergence of India and China as great powers within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of these two states' past, contemporary and future global significance. After an assessment of differing orientating concepts from IR theory, the module will evaluate key factors concerning how India and China measure up as great powers, leading to an evaluation of the future challenges these two states will face as they define their emergent roles in the twenty-first century.

Class Hour: 10.00 am - 12.00 noon Wednesday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 100%

### IR5041 Social Identity & the Making of Community: Anxiety, Threat & Security

Credits: 30 Semester: 2

Programme(s): Optional module for International Security Studies, Peace & Conflict Studies and Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module explores the making of communities, which is a concept often taken for granted. Communities are dynamic entities, the characters of which change and develop, and are bounded by modes of practice, by norms of behaviour, by space, by language, and occasionally by time. Students will examine how groups create senses of identity and how individuals are either welcomed into these communities or are excluded. Whether one is inside or outside a community, understanding the stakes of approaching an individual or a group has profound repercussions for cooperation, safety and security. For those specifically charged with enhancing safety, there is a challenge to understand what communities are present within a given physical space, how to recognise their modes of interaction, and how the security concerns of one group may impact on others. This module focuses on community engagement and security in complex social environments.

Class Hour: 2.00 - 4.00 pm Tuesday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 100% (2 Written Tutorial Presentations = 15%, Tutorial Feedback = 10%, Mid-Term 2,500-word Essay + Final 2,500-word Essay = 75%)

### IR5099 Dissertation for M.Litt. Programme/s

Credits: 60

Prerequisite: An average grade of at least 13.5 in course work.

Programme(s): Compulsory module for International Political Theory, International Security Studies, Middle Eastern & Central Asian Security Studies and Peace & Conflict Studies M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5151 Issues in Peace & Conflict**

Credits: 30 Semester: 1

Programme(s): Compulsory module Peace & Conflict Studies Postgraduate Taught Programme.

Description: This module focuses on issues surrounding the theorisation(s) of security and conflict, against the backdrop of an emerging globalisation. The module highlights the centrality of the relationship between theory, security and conflict, whilst key questions pertaining to Peace & Conflict are rigorously examined.

Class Hour: 11.00 am - 1.00 pm Monday.

Teaching: 1 lecture and 1 seminar.

Assessment: Continuous Assessment = 100% ( 2 x 5,000-word papers)

### **IR5401 Texts in International Political Theory**

Credits: 30 Semester: 1

Programme(s): Compulsory module for International Political Theory Postgraduate Taught Programme.

Description: This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' *Leviathan* and Burke's *Letters on a Regicide Peace* to Waltz's *Man, the State and War* and Rawls' *Law of Peoples*.

Class Hour: 2.00 - 4.00 pm Tuesday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 100%

### **IR5402 Analysis & Interpretation in International Political Thought**

Credits: 30 Semester: 1

Programme(s): Compulsory module for International Political Theory Postgraduate Taught Programme.

Co-requisites: IR5401

Description: This module introduces students to the methods and interpretive approaches that can be taken in the study of international political theory. It surveys a range of approaches to critical analysis, each examined through the work of prominent representatives, and considers questions regarding the conceptual, historical and normative interpretation of political theory texts.

Class Hour: 10.00 am - 12.00 noon Thursday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 100%

### **IR5403 Political Philosophy & World Order**

Credits: 30 Semester: 2

Programme(s): Optional module for International Political Theory and International Security Studies Postgraduate Taught Programmes.

Description: This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, *History*, Lucretius *De Rerum Natura*) some medieval Christian texts (e.g. Augustine, *De Civitate Dei*, Dante, *De Monarchia*), some modern texts (e.g. Hegel, *Philosophy of History*) and some twentieth century texts (for example, Voegelin, *Order and History*, Santayana, *Dominations and Powers*). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.

Class Hour: 11.00 am - 1.00 pm Wednesday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 100%

## International Relations – 5000 Level Modules 2011/12 – January 2012

### IR5406 Theories of Friendship & Enmity

Credits: 30 Semester: 2

Programme(s): Optional module for International Political Theory and International Security Studies Postgraduate Taught Programme.

Description: This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's *Republic*, Aristotle's *Politics* and *Ethics*, Machiavelli's *Prince* and *Discourses*, Hobbes' *Leviathan* and *Behemoth*, Kant's *Perpetual Peace*, Schmitt's *Concept of the Political* and *The Crisis of Parliamentary Democracy* and Derrida's *Politics of Friendship* will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.

Class Hour: 10.00 am - 12.00 noon Thursday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 100%

### IR5501 Core in Middle East & Central Asian Security Studies

Credits: 30 Semester: 2

Programme(s): Compulsory module for Middle East & Central Asian Security Studies Postgraduate Taught Programme.

Description: This module focuses on major themes in the study of international security and applies them to the study of the Middle East and Central Asia. These addressed may include war and political violence, nationalism and ethnic conflict, arms control and nuclear proliferation, democratisation and theories of globalisation as they impact on the region (e.g. clash of civilisations).

Class Hour: 11.00 am - 1.00 pm Tuesday and Wednesday and 2.00 - 4.00 pm Tuesday.

Teaching: 1 lecture and 1 seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### IR5502 Global & Transnational Islamism

Credits: 30 Semester: 2

Programme(s): Optional module for Middle Eastern & Central Asian Security Studies and International Security Studies Postgraduate Taught Programmes.

Description: This module examines the causes and the patterns of diffusion of Islamism in the core regions of the Muslim world and beyond. It aims to describe the key features of this essentially trans-national phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of Islamism as a global political ideology and its evolution and influence on the pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalisation and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of Islamism and democracy, of Islamism and state power, of Islamism and liberal-democracy, and of the Western representation of Islamism as a global security threat.

Class Hour: 11.00 am - 1.00 pm Thursday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5510 Central Asia in Global Politics**

Credits: 30 Semester: 1

Programme(s): **Compulsory module** for Middle Eastern & Central Asian Security Studies

**Optional module** for International Security Studies Postgraduate Taught Programmes.

Description: Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia - Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan - had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Class Hour: 9.00 am Tuesday and either 11.00 am - 1.00 pm or 2.00 - 4.00 pm Tuesday and Film viewing 1.00 pm Wednesday.

Teaching: 1 lecture and 1 tutorial.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### **IR5520 International Relations of the Modern Middle East**

Credits: 30 Semester: 1

Anti-requisite: IR5217

Programme(s): **Compulsory module** for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.

Class Hour: 2.00 - 4.00 pm and 4.00 - 6.00 pm Thursday.

Teaching: 1 lecture and 1 seminar per week and 1 tutorial per fortnight.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### **IR5525 The Arab-Israeli Conflict Past & Present**

Credits: 30 Semester: 2

Programme(s): **Optional module** for Middle Eastern & Central Asian Security Studies and International Security Studies Postgraduate Taught Programmes.

Description: Why has the conflict between Israel, the Palestinians and the wider Arab world proved so intractable? What is the nature of its historical development and how we understand its causes? In this module, a thorough overview of regional, historical and legal perspectives from the Mandate period to the present will provide the student with a thorough grounding in the conflict. An understanding of this project is crucial for broader studies of the region and therefore compliments the MECASS programme.

Class Hour: 10.00 am - 12.00 noon Monday and film viewing 2.00 - 4.00 pm Monday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%



## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5601 Research Methods in International Relations**

Credits: 30 Semester: 1

Programme(s): Compulsory module for the completion of the M.Res., Ph.D. and M.Phil. Programmes.

Description: This is a required course for all M.Res., Ph.D. and M.Phil. students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.

Class Hour: 3.00 - 5.00 pm Monday.

Teaching: 2-hour seminar.

Assessment: Continuous Assessment = 100%

### **IR5701 Theories of Peace & Conflict**

Credits: 30 Semester: 1

Programme(s): Compulsory module for the Peace & Conflict Studies Postgraduate Taught Programme.

Description: This core module examines how and why Peace and Conflict are both theorised from a number of different perspectives and with different agendas. Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. While peace is rarely explicitly theorised there is an enormous state and non-state mechanism through which peace is installed in conflict zones, often deploying measured force in this cause. Yet, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The course then turns to a critical survey of the various approaches that have emerged for constructing peace, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the course examines how our understanding, and attempts to manage, conflict, may reproduce institutional and hegemonic practices as if they were 'peace'.

Class Hour: 12.00 noon Wednesday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5702 Case Studies in Conflict & Field Work Component**

Credits: 30 Semester: 2

Programme(s): Compulsory module for the Peace & Conflict Studies Postgraduate Taught Programme.

Description: This core module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will deploy the theoretical frameworks contained within Peace & Conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.

This module incorporates a Field Work Component which allows students to observe and develop - over a 10 day period - the range of skills learned in that module and to see these practiced in the field. On-site teaching will enable students to understand conflict in ways that would otherwise be difficult solely within a classroom context, whilst preparation prior to the visit will provide students with an understanding of the nature of the conflict environment. Students will engage with local academics working on the conflict, as well as with policymakers, practitioners, agency and NGO staff and political leaders. They will also gain access to the cartography of a peacebuilding operation; learn how contacts are made and interviews conducted, and also gain experience of developing research resources on-site. [If for any reason the field trip cannot go ahead, it will be replaced by meetings with DFID, FCO, and Agency/ NGO staff in the UK].

Class Hour: 12.00 noon Wednesday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 100%

### **IR5721 Reconstruction & Reconciliation in the Aftermath of Wars**

Credits: 30 Semester: 2

Programme(s): Optional module for the Peace & Conflict Studies Postgraduate Taught Programme.

Description: The aim of this module will be one of examining how wars have been ended and their aftermath in both theory and practice. It will ask what major options have been open to policy makers in the circumstances of the post Cold War period. To do so it will look at a series of such options through the examination of a series of recent case studies. These will mainly concentrate on two areas of activity. The first of these will be the way that projects to reconstruct states have encountered problems and also had some successes. The second will be a consideration of the ways that reconciliation (or 'restorative justice') efforts have been tried after a number of major wars and how these are tied into the selective memories of national and sub-national groups. Can we in effect 'reconstruct' the infrastructures and minds of the inhabitants of states that have been destroyed by war and conflict or should we expect an ineluctable return to violence? An additional theme that will be explored is that of the alternative form of 'retributive justice' seeking that is represented by war crimes tribunals.

In the area of reconstruction particular emphasis will be put on the lessons that we can draw from the attempt to end the wars in Afghanistan and Iraq. In the area of reconciliation we will look in particular at the Former Yugoslavia, Rwanda and South Africa. Some exploration will also be made of other cases in both areas of interest.

Students will be encouraged to choose a case of their own and explore as much as possible of the primary source material that exists on this.

Class Hour: 10.00 am - 12.00 noon Monday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 100%

## International Relations – 5000 Level Modules 2011/12 – January 2012

### IR5723 Security & Conflict in Africa

Credits: 30 Semester: 2

Programme(s): Optional module for the Peace & Conflict Studies Postgraduate Taught Programme.

Description: This module aims to be a systematic study of patterns of conflict in Africa and security concerns. The module will survey the literature on conflict and security as it pertains to the continent in order to gain an understanding of the competing contentions on the causes and resolution of conflict in Africa. The main question the module asks is: why does Africa appear to be so susceptible to conflicts? Although simple in appearance, the question is still the subject of a great deal of conjecture and debate. Thus, the aim of the module is to approximate reasonable and plausible answers to the question of what drives conflict in Africa. We hope to arrive at a better understanding of the complex and intricate dimensions of African wars, primarily through the rigorous study of selected case studies. In addition, we aim to take a look at broader security concerns that impact upon the lives of ordinary Africans.

Class Hour: 2.00 - 4.00 pm Thursday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### IR5725 Globalisation & the South

Credits: 30 Semester: 2

Programme(s): Optional module for the International Political Theory and Peace & Conflict Studies Postgraduate Taught Programmes.

Description: Globalisation has become the catch-all phrase of the twenty-first century. Since the 1980s it has come under particular scrutiny in the social sciences, and it has been used to explain the spread of democracy, economic downturns, the opening of world markets, and the spread of culture, amongst other phenomena. Debates concerning globalisation have intensified since 9/11, the US-led intervention in Iraq, the emergence of various Islamist groups, debates concerning the environment, and the rise of new economic powers of China and India. This module examines the relationship between the theory and practice (or /reality/) of contemporary processes of globalisation. It critically engages with what is meant by /globalisation/ by exploring its economic, political and cultural dimensions and their impact on the global South. It examines globalisation /at work /in India, Indonesia, Malaysia and various countries in Africa by exploring challenges or constraints to power structures such as class, caste and gender. It also examines the politics of resistance in the South and the emergence of a 'global civil society'.

Class Hour: 11.00 am - 1.00 pm Friday.

Teaching: 2-hour seminars.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

### IR5726 Crime & Punishment

Credits: 30 Semester: 2

Programme(s): Optional module for the Peace & Conflict Studies Postgraduate Taught Programme.

Description: This module enriches existing programmes, introducing students to the challenging and thought-provoking approaches of critical criminology and their application to key issues of crime, policing and punishment in post-conflict societies. Critical criminology opens up new and innovative perspectives to students from which they can think about current criminological problems in the social world as well as examining the impact of the cautious moves toward liberalization in policing systems across the African continent. This module will encourage students to evaluate and critically analyse different arguments, evidence, and accounts of crime and justice.

Class Hour: To be arranged.

Teaching: 2 hour seminars and film/video viewing.

Assessment: Continuous Assessment = 100% (2 x 3,500 word essays = 70%, Academic Poster presentation = 30%)

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5901 Fundamental Issues & Structures of Terrorism**

Credits: 30 Semester: 1 (Full time), Whole Year (Part time)

Programme(s): Compulsory module for the Terrorism Studies Postgraduate Taught Programme.

Description: This module is the first of four of an elearning Postgraduate Diploma in Terrorism Studies, and is designed to present core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and Terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organisations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organisations.

Class Hour: Full time - Total teaching time: 1-hour lecture, 1-hour tutorial per week + advertised office hours

Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours

Teaching: Full-time and Part-time students follow the same course content and materials. Full-time residential students attend tutorials on campus with distance learners having access to lectures via podcast and attending tutorials via video conferencing. All students are taught through online and e-learning systems. Online tutorial support includes regular web conferencing, direct email contact with tutors, podcasts of interviews with area experts and access to most course materials, including electronic journals, through the University's e-learning platform.

Assessment: Continuous Assessment = 100%

### **IR5902 Research Methods**

Credits: 30 Semester: 1 (Full time), Whole Year (Part time)

Programme(s): Compulsory module for the Terrorism Studies Postgraduate Taught Programme.

Description: This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies, and provide an introduction to the role of the intelligence analyst as a practical example.

Class Hour: Full time - Total teaching time: 1-hour lecture, 1-hour tutorial per week + advertised office hours

Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours

Teaching: Full-time and Part-time students follow the same course content and materials. Full-time residential students attend tutorials on campus with distance learners having access to lectures via podcast and attending tutorials via video conferencing. All students are taught through online and e-learning systems. Online tutorial support includes regular web conferencing, direct email contact with tutors, podcasts of interviews with area experts and access to most course materials, including electronic journals, through the University's e-learning platform.

Assessment: Continuous Assessment = 100%

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **IR5903 Processes & Responses to Terrorism**

Credits: 30 Semester: 2 (Full time), Whole Year (Part time)

Programme(s): Compulsory module for the Terrorism Studies Postgraduate Taught Programme.

Description: The aim of this module is to develop knowledge and understanding of the radicalisation process and responses to it. A critical feature of this module will be a focus on data-driven research in providing the evidence with which we can build a clearer picture of the complex process of becoming involved, remaining involved, and leaving behind involvement in terrorism. The implications of these issues for the development and assessment of counterterrorism initiatives will be presented.

Class Hour: Full time - Total teaching time: 1-hour lecture, 1-hour tutorial per week + advertised office hours

Part time - 1-hour lecture and 1-hour tutorial per month + advertised office hours

Teaching: Full-time and Part-time students follow the same course content and materials. Full-time residential students attend tutorials on campus with distance learners having access to lectures via podcast and attending tutorials via video conferencing. All students are taught through online and e-learning systems. Online tutorial support includes regular web conferencing, direct email contact with tutors, podcasts of interviews with area experts and access to most course materials, including electronic journals, through the University's e-learning platform.

Assessment: Continuous Assessment = 100%

### **IR5920 Electives**

Credits: 30 Semester: 2 (Full time), Whole Year (Part time)

Programme(s): Compulsory module for the Terrorism Studies Postgraduate Taught Programme.

Description: This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in the other modules to selected areas of application reflecting where possible the students own interests and needs.

Class Hour: Full time - Total teaching time: 1-hour lecture (if applicable) and 1-hour tutorial per week + advertised office hours

Part time - 1-hour lecture (if applicable - not all electives are delivered by lecture) and 1-hour tutorial per month + advertised office hours

Teaching: Full-time and Part-time students follow the same course content and materials. Full-time residential students attend tutorials on campus with distance learners having access to lectures via podcast and attending tutorials via video conferencing. All students are taught through online and e-learning systems. Online tutorial support includes regular web conferencing, direct email contact with tutors, podcasts of interviews with area experts and access to most course materials, including electronic journals, through the University's e-learning platform.

Assessment: Continuous Assessment = 100%

### **IR5999 Dissertation for Terrorism Studies M.Litt. Programme**

Credits: 60

Prerequisite: An average grade of at least 13.5 in course work.

Programme(s): Compulsory module for Terrorism Studies M.Litt. Postgraduate Programme

Description: This module allows students to undertake an in-depth investigation into issues within the field of Terrorism Studies and to prepare a 15,000 word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.

Class Hour: At times to be arranged with the supervisor.

Teaching: Individual supervision.

Assessment: Dissertation = 100%

## **International Relations – 5000 Level Modules 2011/12 – January 2012**

### **MH5110 Introduction to Modern Persian**

Credits:	40	Semester:	Whole Year
Programme(s):	Middle Eastern & Central Asian Security Studies (Language) Postgraduate Taught Programmes.		
Description:	This module is intended to introduce students to Modern Persian. No previous knowledge will be required and students will be taught the basic, language, grammar and structure of modern Persian with a view to preparing them for the study of basic texts and conversation. The module, which will run throughout the year, is intended to provide students with the foundations of modern Persian upon which they will be able to build and extend, should they wish to pursue research.		
Class Hour:	To be arranged.		
Teaching:	4 lectures and one tutorial		
Assessment:	Continuous Assessment = 70%, Two Hour Examination + 15 minute oral Examination = 30%		

### **SS5101 Being a Social Scientist: Skills, Processes & Outcomes**

Credits:	15	Semester:	1
Programme(s):	Compulsory module for the M.Res. in International Relations		
Description:	This module focuses on developing students' specific research thinking and writing skills in a practically based way. Thus, the module will address the nature of being a research social scientist including exploring some of the ethical issues involved. The module will also consider selecting suitable research questions and framing these as appropriate for Masters and PhD dissertations.		
Class Hour:	To be arranged		
Teaching:	3-hour lecture, fortnightly		
Assessment:	Continuous Assessment = 100%		

### **SS5102 Philosophy & Methodology of the Social Sciences**

Credits:	15	Semester:	2
Programme(s):	Compulsory module for M.Res. in International Relations		
Description:	Beginning with a discussion of the evolution of the social sciences, this module addresses central philosophical questions of social science including discussion of epistemological and methodological aspects of positivism and interpretivism.		
Class Hour;	To be arranged.		
Teaching:	Details to follow.		
Assessment:	Continuous Assessment = 100%		

### **SS5103 Qualitative Methods in Social Research**

Credits:	15	Semester:	2
Programme(s)	Compulsory module for M.Res. in Health Geography		
Description:	This module offers both a theoretical and practical introduction to qualitative research. The diversity of the approaches to qualitative research will be addressed but the focus of the module is primarily practical necessitating the active participation of students.		
Class Hour:	To be arranged		
Teaching:	2 hours, weekly		
Assessment:	Continuous Assessment = 100%		

### **SS5104 Quantitative Research in Social Science**

Credits:	15	Semester:	1
Programme(s)	Compulsory module for M.Res. in Health Geography		
Description:	This module will cover basic concepts and approaches to quantitative research in the social sciences in order to provide students with the basic quantitative tools for collecting, organising and analysing data.		
Class Hour:	To be arranged		
Teaching:	Details to follow		
Assessment:	Continuous Assessment = 100%		