

## School of History

**Including: Arabic, Mediaeval, Modern and Scottish History**  
(see also Ancient History, within Classics section)

### Head of School

Professor C Given-Wilson

### Taught Programmes

#### Postgraduate Diploma:

Central & East European Studies  
Early Modern History  
Environmental History  
Historical Research  
Iranian Studies  
Mediaeval History  
Mediaeval Studies (*see section 19*)  
Middle Eastern History and Culture  
Modern Historiography  
Modern History  
Reformation Studies  
Scottish Historical Studies  
The Book. History and Techniques of Analysis

#### M.Litt.:

Central & East European Studies  
Early Modern History  
Environmental History  
Historical Research  
Iranian Studies  
Mediaeval History  
Mediaeval Studies (*see section 19*)  
Middle Eastern History and Culture  
Modern Historiography  
Modern History  
Reformation Studies  
Scottish Historical Studies  
The Book. History and Techniques of Analysis

#### M.Phil.:

Central & East European Studies  
Early Modern History  
Environmental History  
Historical Research  
Iranian Studies  
Mediaeval History  
Mediaeval Studies (*see section 19*)  
Middle Eastern History and Culture  
Modern Historiography  
Modern History  
Reformation Studies  
Scottish Historical Studies  
The Book. History and Techniques of Analysis

## **History – 5000 Level Modules 2010/11 – April 2011**

### **Programme Requirements**

#### **Central & East European Studies**

Postgraduate Diploma:	120 credits from RU5001 - RU5100, AH5086, AH5101, IR5012, IR5212, MO5301, MO5402, MO5503, MO5602, MO5610 save that no more than two modules may be taken from one subject. MO5609
M.Litt.:	120 credits as for the Postgraduate Diploma plus one of AH5099, IR5099 or MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

#### **Early Modern History**

Postgraduate Diploma:	120 credits: 40 credits from MO5001, 40 credits from either MO5012 or (HI5004 and one of GM5901, GM5902, FR5901, FR5902, SP5901, SP5902, IT5901, IT5902, RU5901, RU5902), and 40 credits from MO5002 - MO5095, MO5602, SC5201
M.Litt.:	120 credits as for the Postgraduate Diploma plus MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

#### **Environmental History**

Postgraduate Diploma:	120 credits: 40 from core course MO5601; a minimum of a further 40 (and a maximum of 80) credits chosen from EH5003, ME5001, ME5414, MO5023, MO5935; and, if necessary, a further 40 credits chosen from EC5505, EH5003, EN5023, GE5010, GE5011, GE5012, GE5048, GE5051, ID5011, IR5013, (MO5223 or MO5203), MO5308, MO5400, MO5602, MO5605, SC5403, MO5603, MO5604, MO5606, MO5609
M.Litt.:	120 credits as for the Postgraduate Diploma plus EH5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

#### **Historical Research**

Postgraduate Diploma:	120 credits; 40 credits from either MO5601 or MO5801 and 80 further credits from any combination of the following: MO5602, MO5609, HI5002 – HI5004, other appropriate skills courses (credit transfer)
M.Litt.:	120 credits as for the Postgraduate Diploma plus HI5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

#### **Iranian Studies**

Postgraduate Diploma:	120 credits; 40 credits from MH5101 and a further 80 credits from MH5001, MH5110, MH5111, MH5112
M.Litt.:	120 credits as for the Postgraduate Diploma plus HI5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

### **Mediaeval History**

Postgraduate Diploma:	120 credits: 40 credits from ME5002; 40 credits from one of the following: ME5001, ME5110, SC5202; 20 credits from ME5005; 20 credits from any of the following: HI5004, FR5901, FR5902, GM5901, GM5902, IT5901, IT5902, RU5901, RU5902, SP5901, SP5902
M.Litt.:	120 credits as for the Postgraduate Diploma plus ME5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

### **Middle Eastern History and Culture**

Postgraduate Diploma:	120 credits: 40 credits from MH5101, 80 credits from two of the following: MH5001, MH5002, MH5110, IR5212, EITHER AR5023 OR AR5237.
M.Litt.:	120 credits as for the Postgraduate Diploma plus one of AR5099, ME5099 or MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

### **Modern Historiography**

Postgraduate Diploma:	120 credits: 80 credits from MO5601 and MO5308, plus either 40 credits from the following: HI5002 – HI5004, other appropriate skills courses (credit transfer) or 40 credits from one of the following: MO5203, MO5602 - MO5608, MO5609, MO5011
M.Litt.:	120 credits as for the Postgraduate Diploma plus MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

### **Modern History**

Postgraduate Diploma:	120 credits: 40 credits from either MO5601 or MO5801 and 40 credits from MO5602, and 40 further credits from any of the following: MO5602 - MO5608, SC5203, MO5609, MO5710
M.Litt.:	120 credits as for the Postgraduate Diploma plus MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

### **Reformation Studies**

Postgraduate Diploma:	120 credits, 40 from MO5011 and a further 80 credits from HI5004, MO5002 - MO5006, MO5602, MO5905, SC5022, GM5028, MO5012, SC5201
M.Litt.:	120 credits as for the Postgraduate Diploma plus MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

## History – 5000 Level Modules 2010/11 – April 2011

### Scottish Historical Studies

Postgraduate Diploma:	120 credits, 80 credits from SC5051 and SC5052, 40 credits from any combination of the following: HI5002 – HI5004, SC5201 - SC5203, appropriate skills (credit transfer)
M.Litt.:	120 credits as for the Postgraduate Diploma plus SC5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

### The Book. History and Techniques of Analysis

Postgraduate Diploma:	120 credits consisting of MO5113, MO5012 and MO5602
M.Litt.:	120 credits as for the Postgraduate Diploma plus MO5099
M.Phil.:	120 credits as for the Postgraduate Diploma plus a thesis of not more than 40,000 words

## Modules

### AH5101 Readings in Art History or History of Photography

Credits:	30	Semester:	Either
Programme(s):	Optional module for Art History Postgraduate students intending to proceed to Ph.D. and Central & East European Studies Postgraduate Taught Programme.		
Description:	This module is a detailed study of an Art Historical or History of Photography topic agreed between tutor and student. Taught on a one-to-one basis, this reading course will allow postgraduate students to acquire a detailed knowledge of an area of art history in preparation for further research. It will allow them also to develop their research bibliographic skills.		
Class Hour:	To be arranged.		
Teaching:	One seminar.		
Assessment:	Continuous Assessment = 100%		

### AR5023 Advanced Arabic for Postgraduates

Credits:	40	Semester:	Whole Year
Prerequisite:	Admission to a taught postgraduate degree programme		
Programme(s):	Optional module for Mediaeval Studies, Middle Eastern History & Culture, and Middle Eastern & Central Asian Security Studies M.Litt. Postgraduate Programmes		
Description:	This module will be directed at the reading of primary source material. For intermediate students this will mean taking them to a level at which they can read current affairs material and/or simple literary/historical texts. For advanced students it will mean taking them to a level at which they can read and comment on primary source material of relevance to their research interests.		
Class Hour:	To be arranged.		
Teaching:	two lectures and one tutorial.		
Assessment:	Continuous Assessment = 100%		

### AR5099 Dissertation for M.Litt. Programme/s

Credits:	60
Prerequisite:	An average grade of at least 13.5 in course work.
Programme(s):	Optional module for Middle Eastern History and Culture M.Litt. Postgraduate Programme
Description:	Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.
Class Hour:	At times to be arranged with the supervisor
Teaching:	Individual Supervision
Assessment:	Dissertation = 100%

**AR5237 Beginning Arabic for Postgraduates**

Credits:	40	Semester:	Whole Year
Prerequisite:	Admission to a taught postgraduate degree programme		
Anti-requisite:	Previous study or knowledge of Arabic beyond beginner's level		
Programme(s):	Optional module for Mediaeval Studies, Middle Eastern History & Culture, and Middle Eastern & Central Asian Security Studies M.Litt. Postgraduate Programmes		
Description:	This module will teach students the essentials of Arabic grammar and syntax so that they can begin to read simple Arabic media/current affairs-related texts and to write basic standard Arabic.		
Class Hour:	to be arranged.		
Teaching:	Four lectures and dedicated tutorial.		
Assessment:	Continuous Assessment = 40%, 2 Hour Examination (40% written 20% oral) = 60%		

**AR5301 Arabic for Postgraduate Studies I**

Credits:	20	Semester:	1
Anti-requisite:	Previous study or knowledge of Arabic beyond beginner's level		
Programme(s):	Optional module for Mediaeval Studies M.Litt. Postgraduate Programmes		
Description:	This is an optional module for students taking the MLitt in Mediaeval Studies (reported within MS5021, Core Language and Texts 1). This module will provide students with an introduction to Arabic language, and will be based on the teaching for AR1001 or AR2001, as appropriate.		
Class Hour:	To be arranged.		
Teaching:	Four lectures and one tutorial.		
Assessment:	Continuous Assessment = 40%, 2 Hour Examination (40% written 20% oral) = 60%		

**AR5302 Arabic for Postgraduate Studies II**

Credits:	20	Semester:	2
Anti-requisite:	Previous study or knowledge of Arabic beyond beginner's level		
Programme(s):	Optional module for Mediaeval Studies M.Litt. Postgraduate Programmes		
Description:	This is an optional module for students taking the MLitt in Mediaeval Studies (reported within MS5022, Core Language and Texts 2). This second semester module will provide students with an introduction to Arabic language, and will be based on the teaching for AR1001 or AR2001, as appropriate.		
Class Hour:	To be arranged.		
Teaching:	Four lectures and one tutorial.		
Assessment:	Continuous Assessment = 40%, 2 Hour Examination (40% written 20% oral) = 60%		

**EC5505 Global and Local Issues of the Environment**

Credits:	20	Semester:	2
Programme(s):	Optional module for M.Sc. in International Strategy and Economics and Postgraduate Diploma in Environmental History		
Description:	The aim of this module is to introduce basic ideas and methods of environmental economics and policy without assuming any prior knowledge of economics. The geological background and current state of global warming is related to international efforts to control the problem and efforts by energy lobbies to undermine controls and misinform public opinion. A variety of topical issues that relate economic, environmental and public policy considerations will be discussed including international trade, tropical deforestation, transport, sustainability, the relationship between economic (material) growth, the environment and human happiness and welfare. Specific problems of developing countries and their relations to the developed world will be studied.		
Class Hour:	To be arranged.		
Teaching:	Two lectures, one seminar.		
Assessment:	Continuous Assessment = 50%, 2 Hour Examination = 50%		

## **History – 5000 Level Modules 2010/11 – April 2011**

### **EH5003 Environmental History: Nature and the Western World, 1800-2000**

Credits: 40 Semester: 2

Programme(s): Optional module for Environmental History, Modern Historiography, Postgraduate Taught Programmes.

Description: This module studies environmental history over the past two centuries in an international context. It examines attitudes to nature and animals, species history (extinctions and introductions), national parks and nature reserves, the history of environmentalism and nature conservation, the history of countryside recreation and tourism, and the history of current problems such as pollution and pesticide use. It will draw on examples taken from the USA, southern Africa, Australasia and Great Britain.

Class Hour: To be arranged.

Teaching: Two hour seminar, fortnightly tutorial.

Assessment: Continuous Assessment = 100%

### **EH5099 Dissertation for M.Litt. Programme/s**

Credits: 60

Prerequisite: An average grade of at least 13.5 in course work.

Programme(s): Compulsory module for Environmental History M.Litt. Postgraduate Programme

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

### **FR5901 French for Postgraduate Studies 1**

Credits: 20 Semester: 1 or 2

Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level

Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages

Programme(s): Optional module for Taught Postgraduate Programmes outwith Modern Languages

### **FR5902 French for Postgraduate Studies 2**

Credits: 20 Semester: 2

Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level

Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages

Programme(s): Taught Postgraduate Programmes outwith Modern Languages

### **GE5012 The Geography of HIV/AIDS**

Credits: 10 Semester: 2

Availability: not available 2010-11

Programme(s): Optional module for Health Geography Postgraduate Taught Programme and the M.Litt. in Environmental History.

Description: This module addresses the uneven global geography of the HIV/AIDS pandemic and its concentration in Africa. It examines why social scientific, not just biomedical, research is vital and explores the regionally specific dimensions of the virus's rapid spread in this context. The module also examines the social, political and economic implications of HIV/AIDS for Africa's development. The course concludes by looking toward future local and global initiatives that might help reduce transmission and ease the human suffering caused by HIV/AIDS.

Class Hour: To be arranged.

Teaching: Two lectures and/or seminars.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

**GE5051 Environmental Management in Scotland**

Credits: 20 Semester: 1

Prerequisite: Available only to Students admitted to the M.Litt. in Environmental History.

Programme(s): Optional module for Environmental History Postgraduate Taught Programme.

Description: This module focuses on current environmental management issues in Scotland. It provides, firstly, a presentation of the fundamental elements of the various systems of land and resource management (e.g. forestry, agriculture & crofting, wildlife, freshwater resources, conservation), and secondly, examples of the ways in which these systems interact. Throughout, the module aims to engender a holistic understanding of environmental management, in contrast to the sectoral approach traditionally employed by central and local government. The ultimate aim is to leave students with an informed conceptual framework for evaluating the merits of management proposals, with their attendant implications for environmental change and economic development. A particular focus, employing topical case studies and a field visit, will be the conflicts that are increasingly arising as interest groups with contrasting philosophies & value systems compete for the finite resources of Scotland's wild places.

Class Hour: To be arranged.

Teaching: Two 1 hour lectures weekly, and a weekend field excursion.

Assessment: Continuous Assessment = 100%

**GM5901 German for Postgraduate Studies 1**

Credits: 20 Semester: Either

Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level

Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages

Programme(s): Optional module for Taught Postgraduate Programmes outwith Modern Languages

**GM5902 German for Postgraduate Studies 2**

Credits: 20 Semester: 2

Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level

Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages

Programme(s): Taught Postgraduate Programmes outwith Modern Languages

**HI5002 Historical Sources and Skills I**

Credits: 40 Semester: Whole Year

Programme(s): Optional module for Historical Research, Modern Historiography and Scottish Historical Studies Postgraduate Taught Programmes.

Description: The aim of this module is to give students a chance to acquire two technical skills which they must have in order to embark on their chosen path of research, not just for the M.Litt. dissertation but also for possible future Ph.D. work. It relates primarily to other courses in the M.Litt. (Historical Research). There is no set syllabus. Each student chooses two from the available options which currently are (i) Bibliography (ii) Palaeography and Diplomatic (iii) Language Training - Latin and French are currently offered, but the School can secure teaching in any appropriate language currently taught in the University (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediaeval History) or in a number of different department. Two semesters are essential because of the need for time to cope with a great deal of new and rigorous scholarly work.

Class Hour: To be arranged.

Teaching: Lectures and seminars as appropriate up to three hours per week.

Assessment: Continuous Assessment = 100%

**HI5003 Historical Sources and Skills II**

Credits: 40 Semester: Whole Year

Programme(s): Optional module for Historical Research, Modern Historiography and Scottish Historical Studies Postgraduate Taught Programmes.

Description: The syllabus for this module is the same as for HI5002. Its aim is to allow students to acquire a further two technical skills from the list given under HI5002.

Class Hour: To be arranged.

Teaching: Lectures and seminars as appropriate up to three hours per week.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules 2010/11 – April 2011**

### **HI5004 Historical Sources and Skills III**

Credits:	20	Semester:	Either
Co-requisite:	20 credit Language module		
Programme(s):	Optional module for Historical Research, Mediaeval History, Modern Historiography, Reformation Studies and Scottish Historical Research Postgraduate Taught Programmes.		
Description:	The aim of this module is to give students a chance to acquire a technical skill crucial for their research plans, not just for the taught postgraduate programme but also with a view to further doctoral work. Students can choose from several available training options, among them training in a number of relevant languages (incl. Latin and Arabic) and advanced bibliography.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminar.		
Assessment:	Continuous Assessment = 100%		

### **HI5099 Dissertation for M.Litt. Programme/s**

Credits:	60
Prerequisite:	An average grade of at least 13.5 in course work.
Programme(s):	Compulsory module for Historical Research or Iranian Studies M.Litt. Postgraduate Programmes
Description:	Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.
Class Hour:	At times to be arranged with the supervisor
Teaching:	Individual Supervision
Assessment:	Dissertation = 100%

### **ID5011 Geographic Information Systems for Environmental Management**

Credits:	15	Semester:	1
Prerequisite:	A basic ability in computer skills (Basic word processing, spread sheet analysis) gained through SALTIRE if not demonstrated		
Anti-requisite:	GE5005, ID5010, ID5012		
Programme(s):	Optional module for Environmental Biology M.Sc., Mathematics & Statistics, Economics, Management and Environmental History Taught Postgraduate Programmes.		
Description:	This module provides an introduction to Geographic Information systems and their use in environmental problem solving. The module will be taught through a series of lectures, tutorials, laboratory classes and individual projects. The module will be assessed through class exercises and the final, short individual project. Students will be introduced to methods of acquiring, storing, analysing and displaying (2D and 3D) spatial digital data using the ArcGIS data package. An introduction to data manipulation and statistical techniques on a variety of environmental examples will be given. The module is taught within the School of Geography & Geosciences but incorporates datasets and analysis techniques used in earth and environmental science, biology, archaeology, and mathematics.		
Class Hour:	To be arranged.		
Teaching:	Lectures, practicals and occasional tutorials.		
Assessment:	Continuous Assessment = 50%, Short Project = 50%		



**IR5217 International Relations of the Middle East**

Credits: 40 Semester: 1  
Anti-requisite: IR5520  
Programme(s): Optional module for Middle Eastern History and Culture Postgraduate Taught Programme.

Description: This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system; 2) the foreign policies of Middle East states; 3) typical regional patterns of conflict and order. The module has two objectives: 1) to provide students with some expertise in the main issues and conflicts of international politics in the Middle East area (it assumes no prior expertise); 2) to give students experience in applying concepts of international relations to concrete cases in a particular cultural area.

Class Hour: To be arranged.  
Teaching: One 2 hour seminar.  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**IT5901 Italian for Postgraduate Studies 1**

Credits: 20.0 Semester: 1  
Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level  
Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages  
Programme(s): Optional module for Taught Postgraduate Programmes outwith Modern Languages

**IT5902 Italian for Postgraduate Studies 2**

Credits: 20.0 Semester: 2  
Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level  
Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages

**ME5001 Special Topic in Mediaeval History**

Credits: 40 Semester: Whole Year  
Programme(s): Optional module for Environmental History and Mediaeval History Postgraduate Taught Programmes.  
Description: This module is a detailed study of a mediaeval topic of the student's own choice which, as appropriate, will include either participation in any 4000 level module or individual tutorials with a designated tutor.  
Class Hour: To be arranged.  
Teaching: One 2-3 hour seminar or individual tutorials as required.  
Assessment: Continuous Assessment = 100%

**ME5002 Sources and Source Criticism**

Credits: 40 Semester: Whole Year  
Programme(s): Compulsory module for Mediaeval History Postgraduate Taught Programme.  
Description: This module addresses interpretation and criticism of mediaeval sources. A taught core in semester one concentrates upon a selected central body of documentation and its associated problems and introduces appropriate skills training. This is completed in semester two by an extended paper, together with training in seminar presentation and discussion skills.  
Class Hour: To be arranged.  
Teaching: One-and-a-half hour seminar and individual tutorials as required.  
Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules 2010/11 – April 2011**

### **ME5005 An Introduction to Palaeography with Codicological and Manuscript Studies**

Credits: 20 Semester: Whole Year

Programme(s): Compulsory module for Mediaeval History Postgraduate Taught Programme.

Description: This module is an introductory survey of the history of the mediaeval manuscript. Through a series of practical exercises students will also learn to transcribe and translate documents.

Class Hour: To be arranged.

Teaching: Two hours.

Assessment: Continuous Assessment = 100%

### **ME5099 Dissertation for M.Litt. Programme/s**

Credits: 60

Prerequisite: An average grade of at least 13.5 in course work.

Programme(s): Compulsory module for Mediaeval History M.Litt. Postgraduate Programme

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

### **MH5001 Directed Reading in Middle Eastern History**

Credits: 40 Semester: Either

Programme(s): **Compulsory** module for the Middle Eastern History and Culture Postgraduate Taught Programme.  
**Optional** module for the Iranian Studies Postgraduate Taught Programme.

Description: A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student in consultation with a supervisor. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching of undergraduate work and the independence of postgraduate dissertations. The project will normally take the form of a bibliographic essay or primary research on a narrowly defined topic.

Class Hour: To be arranged.

Teaching: Fortnightly tutorials.

Assessment: Continuous Assessment = 100%

### **MH5002 From Muhammad to the Mamluks: themes in the history and culture of the Middle East**

Credits: 40 Semester: 1

Programme(s): Optional module for the Middle Eastern History and Culture Postgraduate Taught Programme.

Description: This module will cover the history and culture of the Islamic Middle East from the birth of Islam in the region in the 7<sup>th</sup> century until the conclusion of its pre-modern history by the Ottoman conquest of Egypt in 1517. Within this wide range of a millennium of Islamic expansion, innovation, consolidation, fragmentation and re-orientation, there will be a thorough coverage of the key themes that define the resulting societies, their subjects and their historical and cultural evolution. These themes include the Middle East's social and religious history and its political, military and material culture.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

**MH5003 Empire, Nationalism and the Birth of the Modern Middle East**

Credits: 40 Semester: 1

Programme(s): Optional module for the Middle Eastern History and Culture Postgraduate Taught Programme.

Description: This module begins by examining a central conviction of modern Middle Eastern nationalism, that western political and military involvement in the Middle East was fundamentally geared to the exploitation of the region's economic resources. Two case studies are considered, that of cotton in 19<sup>th</sup> century Egypt and that of oil in Persia, Mesopotamia and Arabia up to the Second World War. The module continues with an analysis of the post-war Middle Eastern response to the challenge posed by the West, in particular its ideological aspects including the growth of nationalisms and Islamism, and their political expression in the emergence of the modern state through both reform and revolution.

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: Continuous Assessment = 100%

**MH5101 Themes in Middle Eastern History and Politics**

Credits: 40 Semester: 1

Programme(s): Compulsory module for the Iranian Studies Postgraduate Taught Programmes.

Description: This module is intended to introduce students to themes and debates in Middle Eastern history and politics. The module will begin with a look at methodological problems, the question of historiography, and then address themes such as the nature of the 'state', 'state-society relations', 'Islam', 'centre-periphery relations', as well as more contemporary debates concerning development, democratization, the idea of the nation, culture, and the nature of Iran's relations with the outside world, in particular the West.

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: Continuous Assessment = 100%

**MH5110 Introduction to Modern Persian**

Credits: 40 Semester: Whole Year

Programme(s): Optional module for the Iranian Studies and Middle Eastern History and Culture Postgraduate Taught Programmes.

Description: This module is intended to introduce students to Modern Persian. No previous knowledge will be required and students will be taught the basic, language, grammar and structure of modern Persian with a view to preparing them for the study of basic texts and conversation. The module, which will run throughout the year, is intended to provide students with the foundations of modern Persian upon which they will be able to build and extend, should they wish to pursue research.

Class Hour: To be arranged.

Teaching: Four lectures and one tutorial

Assessment: Continuous Assessment = 70%, Two Hour Examination + 15 minute oral Examination = 30%

**MH5111 Iran and the World since 1921**

Credits: 40 Semester: 2

Programme(s): Optional module for the Iranian Studies Postgraduate Taught Programmes.

Description: This module is intended to take an in-depth look at the development of the modern Iranian state from its inception under Reza Khan in the 1920s to the present day. The module will look at the growth of the state, economic development, relations with the West, Britain and the United States in particular, before turning to the Islamic Revolution and its consequences, with particular focus on the social changes engendered by revolution and war, culminating in the Presidency of Mohammad Khatami, its causes and consequences. While following a broad chronological perspective, students will be encouraged to engage with the themes and historical tensions highlighted by the module.

Class Hour: To be arranged.

Teaching: One two hour seminar.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules 2010/11 – April 2011**

### **MH5112 Mediaeval Iran: from the Sasanids to the Samanids**

Credits: 40 Semester: 2

Programme(s): Optional module for the Iranian Studies Postgraduate Taught Programmes.

Description: This module is intended to take an in-depth look at the changing nature of Iran from the perspective of its politics, religion and culture in the period ca. 200-1000. During this time it went from being an expansive imperial power (3rd - 7th centuries) to a defeated province of the early Arab state (7th - 8th centuries), to the heart of a new Islamic empire (8th - 9th centuries) and finally the home of a number of Iranian dynasties (9th century onwards). The module will look at such issues as Sasanid Iran's place in Late Antique culture, the passage from Zoroastrianism to Islam, the meaning of Iranian identity, Iran's impact on Islamic culture and politics, the significance of the rise of the New Persian language, changes in the social makeup of Iran over the period under study, and so on. While following a broad chronological perspective, students will be encouraged to engage with the themes and historical tensions highlighted by the module.

Class Hour: To be arranged.

Teaching: One two hour seminar.

Assessment: Continuous Assessment = 100%

### **MO5001 Approaches and Sources in Early Modern History**

Credits: 40 Semester: Whole Year

Availability: 2011-12

Programme(s): Compulsory module for Early Modern History Postgraduate Taught Programme.

Description: This module acts as the compulsory core course for the M.Litt. in Early Modern History. Students will begin by exploring the logic and problems of considering the mid-fifteenth to the mid-eighteenth centuries as an early modern period. Students will then look at multiple ways, some of them directly informed by social sciences, in which historians have used a rich diversity of sources to investigate early modern historical issues. Debates over the appropriate employment of such sources will also be explored. The majority of the module will be spent focussing on a variety of genres of sources to provide students with a broad awareness and understanding of how particular historical themes might be pursued in greater depth.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **MO5004 War, State and Society in Early Modern Europe and New Worlds**

Credits: 40 Semester: Either

Availability: 2011-12

Programme(s): Optional module for Early Modern History Postgraduate Taught Programme.

Description: This module will explore the transformations in the size, scale and scope of European warfare between the late 15<sup>th</sup> and late 18<sup>th</sup> centuries. Such developments as the proliferation of gunpowder weaponry and the transformation of fortifications, considered by some historians as a "Military Revolution", altered the nature of warfare but also had considerable effects, often detrimental, on the state, society and good order. Moreover, Europeans exported their arts of war to other continents in competition with each other, and their encounters with other peoples in the Mediterranean basin, the Americas and East Asia led to further military adaptation. The module will investigate the military developments of the period on land and to a lesser extent at sea, but also the effects they had on the state and on civilians.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

**MO5006 Society and Religious Change in Sixteenth Century France**

Credits: 40 Semester: 2

Programme(s): Optional module for Modern Historiography and Reformation Studies Postgraduate Taught Programmes.

Description: This module offers a detailed examination of the development and near disintegration of the new French nation state in the sixteenth century. It examines how France faced the two major challenges of the age: the trend towards more centralised state-building, stimulated in part by the changing nature of warfare in the sixteenth century and the urge on the part of European monarchies to create a new monarchy; and the challenge posed by the divisions of European Christendom resulting from the Protestant Reformation. A central question to be answered is why France succeeded in meeting the first challenge so successfully, as epitomised by the 'Renaissance' monarchy of Francis I, but then collapsed so weakly in the face of the growth of Calvinism in the second half of the century.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**MO5007 The European Renaissance**

Credits: 40 Semester: Either

Availability: 2011-12

Programme(s): Optional module for Early Modern History Postgraduate Taught Programme.

Description: The Italian Renaissance has been seen as a turning point in European history. Writing in the nineteenth century, Jakob Burckhardt famously defined it as a golden age, marked above all by individualism, a love of ancient classics, amorality and antipathy to Christianity. Northern Europe, in the view of Burckhardt and his successor Johann Huizinga, was, by contrast, a society in decline. This module will compare and contrast the Italian and Northern Renaissances, examining their mediaeval origins and exploring themes such as religion, humanism, court and urban life, in order to test this traditional interpretation. Throughout, we will make extensive use of primary sources, both textual and visual, including works by Petrarch, Thomas à Kempis, Lorenzo Valla, Erasmus, Baldassare Castiglione, Thomas More, Hans Holbein, and Albrecht Dürer.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

**MO5008 The Creation of an Atlantic World**

Credits: 40 Semester: Either

Availability: 2011-12

Programme(s): Optional module for Early Modern History Postgraduate Taught Programme.

Description: This module will introduce students to the concept of the Atlantic World, a unit of analysis used by historians to understand the changes wrought in the western hemisphere by the British, French, and Iberian discovery and settlement of the Americas, and by Europe's slave trade with Africa. Through study of the economic, social, intellectual, and legal implications of the establishment of this new field of human interaction between 1500-1800, students will gain an appreciation of the impact of these discoveries on old and new world societies alike. Discussion will also address the benefits and limitations of the idea of an Atlantic World for the study of the early modern era.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

## History – 5000 Level Modules 2010/11 – April 2011

### MO5009 Law, Justice and Community: Court Records and British Society, 1400-1800

Credits: 40 Semester: Either

Availability: 2011-12

Programme(s): Optional module for Early Modern History Postgraduate Taught Programme.

Description: More than a century ago the greatest historian of English law, F. W. Maitland, wrote that 'legal documents of the most technical kind, are the best, often the only evidence that we have for economic and social history'. This module acts as an introduction to the single most important source for early-modern British social history: the records of law courts, which played a far more central role in everyday life than they do now. Students will explore the documentation produced by a wide range of British courts and look at their uses for the social historian. The aim is to provide students with a broad awareness and understanding of how particular resources have been and might be used in actual research.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

### MO5010 Political Thought and Intellectual History

Credits: 40 Semester: Either

Availability: 2011-12

Programme(s): Optional module for Early Modern History Postgraduate Taught Programme.

Description: This module will offer a rich and varied graduate-level introduction to the political theory and intellectual history of the early modern period. There will be an emphasis upon English-speaking examples but always set within the context of broader European developments. Particular themes will be explored through the study of key texts and will include explanations of the relationship between state and society, theories of legitimacy and political obligation, accounts of the origins of government, and emerging interest in specific aspects of governmental activity.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

### MO5011 Aspects of Reformation

Credits: 40 Semester: Whole Year

Programme(s): **Compulsory** module for Reformation Studies Postgraduate Taught Programme.

**Optional** module for Modern Historiography Postgraduate Taught Programmes.

Description: This module explains selected themes in Reformation Studies and encourages students to develop a sense of the historiography of the period. It is the core course of the Reformation Studies M.Litt. Each theme is treated in these seminars with students being required to make presentations on current historical debates. The themes include: Reformation theology, popular religion, the local reformation and the printed book.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### MO5012 Skills Training

Credits: 40 Semester: Whole Year

Programme(s): **Compulsory** module for The Book: History and Techniques of Analysis Postgraduate Taught Programme.

**Optional** module for Reformation Studies Postgraduate Taught Programme.

Description: This is part of the M.Litt. in Reformation Studies and is intended to offer students training in skills relevant to research in early modern history. The student chooses two components from the range of options offered. These options included: Latin, palaeography, bibliography, and modern European languages. Each student will be able to choose the options most appropriate for the M.Litt. dissertation and further Ph.D. work.

Class Hour: To be arranged.

Teaching: As appropriate to the option.

Assessment: Continuous Assessment = 100%

**MO5023 Disease and Environment, c.1500 - c.2000**

Credits: 40 Semester: 1

Programme(s): Optional module for Environmental History Postgraduate Taught Programme

Description: Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history – both biologically and culturally – over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**MO5099 Dissertation for M.Litt. Programme/s**

Credits: 60

Prerequisite: An average grade of at least 13.5 in course work.

Programme(s): Compulsory module for Central & East European Studies, Modern Historiography, Modern History, and Reformation Studies M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor.

Teaching: Individual Supervision.

Assessment: Dissertation = 100%

**MO5113 Books and Their Readers in Early Modern Europe**

Credits: 40 Semester: Whole Year

Programme(s): **Compulsory** module for The Book: History and Techniques of Analysis Postgraduate Taught Programme.

Description: This module aims to provide students with a good understanding of key issues and methods in book history ca.1445-1830. Through the evaluation of primary and secondary sources students will become familiar with the invention, development, spread, and transformation of printing in the period concerned. They will develop a sound knowledge of important aspects of book history, such as the economics of the book trade, the social and religious context of printed books, the development of the illustrated book, the relationship between books and the Enlightenment, and the history of libraries and book collecting.

Class Hour: To be arranged.

Teaching: 2 hour seminar.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules 2010/11 – April 2011**

### **MO5308 Approaches to Historical Theory**

Credits: 40

Semester: 2

Programme(s): **Compulsory** module for Modern Historiography Postgraduate Taught Programme.  
**Optional** module for Environmental History Postgraduate Taught Programmes.

Description: This introductory module asks questions about the degree to which, and the ways in which, history may be considered a theoretical subject. The module will be organised around the problems posed by the nature and limits of historical knowledge; the shaping of the past by historians; the validity of historical explanations; and competing styles of method deployed by historians over the past two centuries. No philosophical background is required.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **MO5402 The Soviet Union, 1917-1991**

Credits: 40

Semester: 1

Programme(s): Optional module for Central & East European Studies and Modern Historiography, Postgraduate Taught Programmes.

Description: The emergence and development of the Soviet Union is traced from the Bolshevik Revolution of October 1917, via the period of Stalin's dictatorship and the leaderships of Khrushchev and Brezhnev, up to the end of the Gorbachev era which culminated in the dissolution of the Union in 1991. The course studies interlinked political, ideological, social, economic and cultural themes. The role of the Soviet Union on the international stage is also examined.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **MO5503 Central and Eastern Europe since 1945**

Credits: 40

Semester: 2

Programme(s): Optional module for Central & East European Studies and Modern Historiography Postgraduate Taught Programmes.

Description: The collapse of the Soviet sphere of influence in Eastern Europe during 1989, and the subsequent disintegration of the USSR itself, have been among the most dramatic developments of recent years. The pattern of Soviet domination of this region is traced from the end of the Second World War through an examination of both the common and individual responses to this in the nations concerned. Countries studied include former East Germany, Poland, former Czechoslovakia, Hungary, Romania, Bulgaria and former Yugoslavia. Developments after 1989 are also examined.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%



**MO5601 History in the Making: Theories, Approaches and Practice**

Credits:	40	Semester:	Whole Year
Programme(s):	Compulsory module for Environmental History, Middle Eastern History & Culture, Modern History and Modern Historiography Postgraduate Taught Programmes. MO5601 or MO5801 is a compulsory module for Historical Research and Modern History Postgraduate Taught Programmes.		
Description:	The module brings together material from a range of historical approaches in order to provide an interdisciplinary module that will function as a satisfactory introduction to history and historiography for students interested in all branches of historical study. Its combination of substantive and historiographical material enables the module to be used as a free-standing guide for those humanities students who are not based in History but who wish to take an elective module in the subject.		
Class Hour:	To be arranged.		
Teaching:	Two hour fortnightly seminars.		
Assessment:	Continuous Assessment = 100%		

**MO5602 Directed Reading in Modern History**

Credits:	40	Semester:	Either
Programme(s):	<b>Compulsory</b> module for The Book: History and Techniques of Analysis Postgraduate Taught Programme. <b>Optional</b> module for Central & East European Studies, Environmental History, Historical Research, Modern Historiography, Modern History and Reformation Studies Postgraduate Taught Programmes.		
Description:	This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.		
Class Hour:	To be arranged.		
Teaching:	Fortnightly tutorials.		
Assessment:	Continuous Assessment = 100%		

**MO5603 Themes and Debates on War and Modern History**

Credits:	40	Semester:	Either
Programme(s):	Optional module for Environmental History, Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.		
Description:	This module explores the impact of war on modern history and the ways in which historians have studied it. Using thematically-related case-studies which range across several centuries of European history, the course will introduce students to a wide range of historiographical approaches and debates. The structure of the course is also intended to unsettle perceptions which confine 'modern' phenomena to the 19 <sup>th</sup> and 20 <sup>th</sup> centuries and to challenge historiographical distinctions between 'military', 'cultural' and 'political' history.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminars		
Assessment:	Continuous Assessment = 100%		

## History – 5000 Level Modules 2010/11 – April 2011

### MO5604 Key Issues in German Historiography

Credits:	40	Semester:	Either
Programme(s):	Optional module for Environmental History, Historical Research, Modern Historiography, Modern History Postgraduate Taught Programmes.		
Description:	This module is designed to engage with some of the most hotly disputed issues in German history. By focusing on three aspects central to our understanding of the development of modern Germany, students will have an opportunity to tackle some of the most sophisticated and influential writings on German history. Through the study of these controversies students will not only gain an insight into three pivotal concepts in German history but will also be exposed to most major strands in German historiography. While the ability to read German would be an advantage, it is by no means a prerequisite for this module.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminars		
Assessment:	Continuous Assessment = 100%		

### MO5605 Themes in American History

Credits:	40	Semester:	Either
Programme(s):	Optional module for Environmental History, Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.		
Description:	This module will enable postgraduate students to tackle at a conceptually advanced level a selection of the most important issues in the history of North America, from its foundations as European colonies onwards. The module will expose students to several key debates in American historiography by focusing on a series of issues that have especially preoccupied scholars in the field.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminars		
Assessment:	Continuous Assessment = 100%		

### MO5606 Perceptions of Central and Eastern Europe

Credits:	40	Semester:	Either
Programme(s):	Optional module for Environmental History, Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.		
Description:	Perceptions of Central and Eastern Europe are as diverse as the ethnic and cultural characteristics of the region itself, and have undergone significant transformation since the emergence of modern nationalism in the mid-nineteenth century. As the <i>Mitteleuropa</i> of German imperial aspirations gave way to the successor states of the Versailles settlement, then to Soviet-dominated Eastern Europe in a polarised Cold War continent, and, most recently, to the post-Communist “return to Europe”, the correspondingly evolving views from the periphery, from Germany and Russian, and from within the region itself offer a rich and challenging subject for advanced historical study.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminars		
Assessment:	Continuous Assessment = 100%		

### MO5607 The 1960s: an International Perspective

Credits:	40	Semester:	Either
Programme(s):	Optional module for Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.		
Description:	This module is designed to give students a perspective on a controversial decade which is strikingly different from the conventional ‘sex, drugs and rock and roll’ approach. In addition to the usual topics of youth culture, protest, et cetera, it will concentrate on issues not specific to the United States such as decolonisation, nuclear proliferation, the space race, and environmentalism.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminars		
Assessment:	Continuous Assessment = 100%		

**MO5608 Themes and Debates in Modern French History**

Credits: 40 Semester: Either  
Programme(s): Optional module for Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.

Description: This module explores key themes in French history and introduces students to some important historiographical and methodological issues. The module is intended to combine study of key individual topics such as the ancien regime, the republic and French colonialism with some more conceptual notions relating to history and memory; key formative influences on developments in French history, and the changing methodological, intellectual and ideological approaches adopted by French historians. The seminars place an emphasis on the evolution of historical writing about France, by both non-French and French historians, and where possible will allow students to read key texts in the original French.

Class Hour: To be arranged.  
Teaching: Two hour seminars  
Assessment: Continuous Assessment = 100%

**MO5609 Directed Reading in Modern History 2**

Credits: 40 Semester: 2  
Programme(s): Optional module for Central & East European Studies, Environmental History, Historical Research, Modern Historiography, Modern History and Reformation Studies Postgraduate Taught Programmes.

Description: This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.

Class Hour: To be arranged.  
Teaching: Two hour seminars  
Assessment: Continuous Assessment = 100%

**MO5610 Themes in Russian 19th and 20th Century Intellectual History**

Credits: 40 Semester: Either  
Programme(s): Optional module for Central & East European Studies Postgraduate Taught Programme.

Description: This module serves as an introduction to Russian intellectual culture for postgraduate students taking a taught M.Litt. in Central and East European Studies. Based on a close reading of sources (in translation and/or in Russian), it analyses a number of key themes in Russian thought with reference to the socio-political contexts in which they first arose as well as their subsequent transformation in the Soviet era. The module also explores the ways in which some of the leit-motifs of pre-Revolutionary intellectual culture have more recently been recovered as a 'resource' by intellectuals and public figures in endeavors to re-articulate the 'authentic' nature of Russian culture in the aftermath of communism.

Class Hour: To be arranged.  
Teaching: Fortnightly Two hour seminars  
Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules 2010/11 – April 2011**

### **MO5710 Crossing Borders: European History in Transnational Perspectives**

Credits: 40 Semester: 2

Programme(s): Optional module for Modern History Postgraduate Taught Programme.

Description: This module focuses on late-modern European history and its historiography from the late-eighteenth to the late-twentieth century as well as on the inter-connection between Europe (the West) and non-European areas. Questioning the impact of the nation and nation-states as well as nation-dominated narratives, the module focuses on transnational aspects and approaches including comparative history, cultural transfers and entangled history. The module reflects on the ongoing process of the Europeanisation of Europe and the increasing interest in global history both of which challenge the writing of national as well as European history. The first three sessions are dedicated to an introduction of the main concepts and methods currently used in the field of transnational history, such as comparison and transfer. Following the introduction of approaches and methods, the module focuses on empirical examples such as the French Revolution, Europe and the Mediterranean World, Intellectuals in interwar France and Germany or the emergence of national opera houses in Western and Central Europe during the nineteenth century. Based on these empirical case studies, the module seeks to find answers on how to frame transnational history chronologically and geographically in addition to national narrative.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 100%

### **MO5801 Hallmarks of Modern History**

Credits: 40 Semester: Whole Year

Programme(s): MO5601 or MO5801 is a compulsory module for Historical Research and Modern History Postgraduate Taught Programmes.

Description: This module examines themes in the emergence of the Western world during the centuries following the Reformation, and explores whether the concepts of modernity and modernization have historical and intellectual validity. The focus is on a number of "hallmarks" that purportedly define "Modern History" as qualitatively different from earlier ages. By tackling key issues as diverse as the emergence of the modern state, the alleged decline of religion, the nature and role of revolutions or the construction of gender roles, the course invites students to engage critically with fundamental and deep-rooted historical problems such as continuity, the normative use of concepts ("modernity"), teleology or progress. Participants in this course will be introduced to the historiography of central issues in Modern History through the study of a selected number of key texts and will also have an opportunity to employ and re-evaluate their own historical knowledge by applying it to different concepts, arguments and perspectives.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 100%

### **MO5935 Charles Darwin and the Politics of Progress in the Natural World**

Credits: 40 Semester: Whole Year

Programme(s): Optional Module for Environmental History Postgraduate Taught Programme

Description: The nineteenth century was the self-proclaimed age of progress. Consequently, it was an age obsessed with time, an age obsessed with origins. And just as human experience – human perfectibility – had become historicised, so too had nature. Natural history had become the history of nature. Drawing upon the rich primary and secondary sources generated by the 'Darwin industry', this course examines progressive developmentalism and evolutionary theories in the nineteenth century. Specifically, it considers the religious, political and social implications of a belief in a constantly changing world, governed by natural laws.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **RU5901 Russian for Postgraduate Studies 1**

Credits: 20 Semester: Either

Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level.

Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages.

Programme(s): Optional module for Taught Postgraduate Programmes outwith Modern Languages

**RU5902 Russian for Postgraduate Studies 2**

Credits: 20 Semester: 2  
Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level.  
Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages.  
Programme(s): Taught Postgraduate Programmes outwith Modern Languages

**SC5051 People and Identities in Scotland**

Credits: 40 Semester: Whole Year  
Programme(s): Compulsory module for Scottish Historical Studies Postgraduate Taught Programme.  
Description: Until recently, Scottish history was conceived and written almost exclusively as the history of the 'nation' and ideas of 'nationhood' and 'national identity' were the main categories used to define the scope and limits of the subject. However, modern scholarship has questioned and in many cases discarded the conceptual framework of nationhood as either unduly restrictive or anachronistic or both. In its place there has developed a more sophisticated understanding of the complex nature and development of the people – or peoples – who call themselves Scots and of their multiple and often conflicting identities. The purpose of this module is to explore these identities as they developed over time in the broader context of British, imperial and global history. By focusing on specific phases and episodes in Scottish history, students will be made aware of the inadequacy of the discourse of 'nationhood' when applied to pre-modern times and alerted instead to the significance of other forms of collective identity, whether based on geography, ethnicity, religion, class or gender, and of the Scots' historically varied and often ambivalent understanding of who and what they were.  
Class Hour: To be arranged.  
Teaching: Fortnightly tutorial  
Assessment: Continuous Assessment = 100%

**SC5052 Directed Reading in Scottish History**

Credits: 40 Semester: Either  
Programme(s): Compulsory module for Scottish Historical Studies Postgraduate Taught Programme.  
Description: A directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.  
Class Hour: To be arranged.  
Teaching: Fortnightly tutorial  
Assessment: Continuous Assessment = 100%

**SC5099 Dissertation for M.Litt. Programme/s**

Credits: 60  
Prerequisite: An average grade of at least 13.5 in course work.  
Programme(s): Compulsory module for Scottish Historical Studies M.Litt. Postgraduate Programmes.  
Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.  
Class Hour: At times to be arranged with the supervisor  
Teaching: Individual Supervision  
Assessment: Dissertation = 100%

## **History – 5000 Level Modules 2010/11 – April 2011**

### **SC5201 Religion and Identity in Early Modern Britain**

Credits: 40 Semester: Either  
Programme(s): Optional module for Scottish Historical Studies or Reformation Studies Postgraduate Taught Programme.

Description: The purpose of this module is to explore the significance of the Reformation in reshaping the ways in which Scots and Englishmen perceived themselves as members of distinct Protestant churches and communities in the sixteenth and seventeenth centuries and the extent to which such self-definitions promoted or challenged ideas of British religious unity and integration. It thus examines the emergence of separate ecclesiastical structures and identities in the decades before the Anglo-Scottish union of 1603 and the religious conflicts that arose from the Stuart monarchy's subsequent attempts to impose a highly contested understanding of British ecclesiastical conformity on their Scottish and English kingdoms.

Class Hour: To be arranged.  
Teaching: Two hour seminar  
Assessment: Continuous Assessment = 100%

### **SC5202 Living with the Lion: Themes in the Study of Mediaeval Scotland**

Credits: 40 Semester: Either  
Programme(s): Optional module for Mediaeval History or Scottish Historical Studies Postgraduate Taught Programme.

Description: This module explores key themes and texts in the study of mediaeval Scotland, particularly concerning elite culture and the power structures of the kingdom. This module will enable postgraduate students to develop conceptually advanced ideas about the mediaeval kingdom, as well as gain essential skills in comprehension, source criticism and methodology. In addition to this, the module will expose students to major and pivotal debates in Scottish historiography by directing students to consider issues that have preoccupied scholars in this field.

Class Hour: To be arranged.  
Teaching: Two hour seminar  
Assessment: Continuous Assessment = 100%

### **SC5203 Building Britain: The Construction & Deconstruction of Britishness since 1707**

Credits: 40 Semester: Either  
Programme(s): Optional module for Modern History or Scottish Historical Studies Postgraduate Taught Programme.

Description: This module explores the concept of 'Britishness', its construction and deconstruction, from 1707 - 2000. The module is intended to combine the study of key individual topics such as the Growth and Decline of Britain's Empire, the two World Wars, The Welfare State etc with a more conceptual notion - the construction of British national identity. It will combine political, social, economic and cultural history and will introduce students to key debates in British historiography.

Class Hour: To be arranged.  
Teaching: Two hour seminar  
Assessment: Continuous Assessment = 100%

### **SP5901 Spanish for Postgraduate Studies 1**

Credits: 20 Semester: Either  
Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level.  
Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages.  
Programme(s): Optional module for Taught Postgraduate Programmes outwith Modern Languages

### **SP5902 Spanish for Postgraduate Studies 2**

Credits: 20 Semester: 2  
Prerequisite: Sufficient prior knowledge of the language to embark on the module at an appropriate level.  
Anti-requisite: Enrolment as taught or research postgraduate in Modern Languages.  
Programme(s): Taught Postgraduate Programmes outwith Modern Languages