

## English Language Teaching

### Degree Programmes

Postgraduate Diploma: English Language Teaching  
TESOL with Distance Learning  
TESOL with Trinity Diploma by Distance Learning

M.Litt.: English Language Teaching  
TESOL with Distance Learning  
TESOL with Trinity Diploma by Distance Learning

### Programme Requirements

#### English Language Teaching

Postgraduate Diploma:

(Full-time local mode): 100 credits from ET5100 - ET5109, and 20 credits from ET5124 and ET5125

(Collaborative mode): 60 credits from ET5977, ET5979, ET5989, ET5993 (taught in Beijing Foreign Studies University (BFSU), 40 credits from ET5100 - ET5109, and 20 credits from ET5123- ET5126

M.Litt.: 120 credits as for the Postgraduate Diploma plus ET5199

#### TESOL with Distance Learning

Postgraduate Diploma: 60 credits from ET5301-ET5309, 20 credits from ET5101-ET5109 and 40 credits from ET5123-ET5150

M.Litt.: 120 credits as for the Postgraduate Diploma plus ET5199

#### TESOL with Trinity Diploma by Distance Learning

Postgraduate Diploma: ET5301, ET5302, ET5303, ET5101, ET5123, ET5126, ET5125, ET5124 + 4 hours Assessed teaching practice (ET5901)

M.Litt.: 120 credits as for the Postgraduate Diploma plus ET5199, with a minimum word count of 10,000.

#### English Language Teaching

The aim of this one-year full-time postgraduate programme is to provide a solid foundation in, and critical understanding of, the theory and practice of English Language Teaching.

Graduates from the programme will have gained an in-depth understanding of the theory of second language acquisition, as well as current thinking on teaching methodology within the areas of English for General Purposes, English for Academic Purposes and Teaching Young Learners, and will have had an opportunity to observe different language classes and reflect on their own teaching/learning contexts.

There are two parallel programmes: one taught fully in St Andrews and one organised jointly by the University of St Andrews and the Beijing Foreign Studies University. The foundations of Applied Linguistics are laid in the first semester either in St Andrews or in BFSU, and are developed and applied to practice during the second semester at the University of St Andrews.

Successful completion of the first two semesters on either programme allows students to proceed to the dissertation stage and undertake a piece of classroom research.

## **English Language Teaching – 5000 Level Modules 2010/11 – August 2010**

### **TESOL (Teaching English to Speakers of Other Languages) with Distance Learning**

This 18-month programme is aimed at experienced EFL/ESL teachers who already have the Trinity College London Diploma TESOL, the Cambridge DELTA or an English Language Teaching qualification from their own country. It is taught through a 12-month distance learning semester and a taught six-month semester at St Andrews, and aims to broaden and deepen experienced teachers' knowledge and critical understanding of current theories and research in language acquisition, language teaching and language learning. In the second semester, there is a specific focus on, and critical evaluation of, the role of both Testing and Evaluation and Teacher Education, as well as on the different practical implications of teaching English for Academic Purposes and Young Learners.

### **TESOL (Teaching English to Speakers of Other Languages) with Trinity Diploma by Distance Learning**

This 18-month programme is aimed at initially-qualified teachers with two years' post-certificate teaching experience who wish to obtain qualified teacher status by graduating with an internationally recognized teaching diploma as well as the MLitt in ELT. The above distance-learning programme has been slightly modified to embed the Trinity College London Dip TESOL into the MLitt modules. In addition to the St Andrews' modules students are required to undertake four hours' assessed teaching practice to meet the Trinity Diploma requirements.

Successful completion of the first two semesters in both DL programmes allows students to proceed to the dissertation stage and undertake a piece of classroom research.

## **Modules**

### **ET5101 Teaching and Language**

Credits: 20 Semester: 2  
Prerequisites: 60 credits from ET5977, ET5979, ET5989, ET5993 or 60 credits from ET5301 - ET5309  
Programme(s): Compulsory module for English Language Teaching  
Description: This module focuses on how languages are learned and how learners learn. Theories of language learning will be analysed and acquisition order, individual learning styles, error analysis, pragmatics, the context of learning and aspects of classroom research will be explored. Students will undertake a small second language analysis project.  
Class Hour: To be arranged.  
Teaching: Two hour lecture and one hour seminar each week for 11 weeks.  
Assessment: Continuous Assessment (Error Correction Project = 60%, 2,500 Word Take-away Paper = 40%) = 100%

### **ET5103 Linguistics for Language Teachers**

Credits: 20 Semester: 1  
Anti-requisites: ET5301, LI5001, ET5977  
Programme(s): Compulsory module for English Language Teaching  
Description: This module explores and analyses the structure and sound system of the English Language and leads to the development of an in-depth understanding of the language systems and the language-related issues which are commonly taught on beginner to advanced level syllabuses in the English Language teaching classroom, as well as exploring the theoretical issues of the written and spoken language and their relevance to the practical implementation of English phonology.  
Class Hour: To be arranged.  
Teaching: Two hour lecture and one hour seminar each week for 11 weeks.  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

**ET5104 Research Methods**

Credits: 20 Semester: 1  
Anti-requisites: ET5303, ET5993  
Programme(s): Compulsory module for English Language Teaching  
Description: This module develops students' critical and reflective skills enabling them to critically analyse and evaluate research articles, to construct arguments from their reading to write a literature review and provides an introduction to quantitative and qualitative research methods.  
Class Hour: To be arranged.  
Teaching: Two hour lecture and one hour seminar each week for 11 weeks.  
Assessment: Continuous Assessment = 100%

**ET5123 Teacher Education**

Credits: 10 Semester: 2  
Prerequisites: 60 credits from ET5301 - ET5309  
Programme(s): Optional module for TESOL with Distance Learning and TESOL with Trinity Diploma by Distance Learning  
Description: This module critically evaluates the different approaches to, and methods and assessment of teacher education. It explores and evaluates the different approaches to teacher training, setting up observations and delivering feedback and looks at ways of improving trainee teachers' metalanguage.  
Class Hour: To be arranged.  
Teaching: One 2 hour lecture and one 1 hour seminar each week for 5 weeks.  
Assessment: Continuous Assessment = 100%

**ET5124 English for Academic Purposes**

Credits: 10 Semester: 2  
Prerequisites: 60 credits from ET5977, ET5979, ET5989, ET5993  
Programme(s): Compulsory module for English Language Teaching  
Description: This module examines the difference between English for General Purposes, English for General Academic Purposes and English for Specific Academic Purposes and takes as its starting point the different contexts in which English is used as a medium of study and how courses in EAP can support that study. Materials and methods which aim to develop the language skills of students are evaluated. Throughout the module, the specific needs of overseas students intending to study in an English-medium university at postgraduate level will be explored. This will include language proficiency tests such as IELTS, required for university entrance, and the study skills necessary to succeed in a UK or American university.  
Class Hour: To be arranged.  
Teaching: One two hour lecture and one seminar each week for 5 weeks  
Assessment: Continuous Assessment = 100%

**ET5125 Teaching Young Learners**

Credits: 10 Semester: 2  
Prerequisites: 60 credits from ET5977, ET5979, ET5989, ET5993  
Programme(s): Compulsory module for English Language Teaching  
Description: This module will examine the difference in approach between teaching adults and teaching children, as well as the differences between teaching young learners below the age of 12 and teenagers, taking into consideration their social and cognitive development. The importance of story-, content-, and task-based learning will be considered, as will factors such as age, creativity, motivation and discipline. A selection of YL teaching and testing materials will be critically analysed.  
Class Hour: To be arranged.  
Teaching: One two hour lecture and one seminar each week for 6 weeks  
Assessment: Continuous Assessment = 100%

## English Language Teaching – 5000 Level Modules 2010/11 – August 2010

### ET5126 Testing and Evaluation

Credits:	10	Semester:	2
Prerequisites:	60 credits from ET5301 - ET5309		
Programme(s):	Optional module for TESOL with Distance Learning and TESOL with Trinity Diploma by Distance Learning		
Description:	This module critically evaluates the different approaches to teaching and evaluation, taking into consideration the different theoretical concepts, formal and informal testing, validity and reliability, backwash and alternative assessment, such as portfolios. A selection of EFL testing materials such as the Cambridge Main Suite and the Trinity College London Spoken Examinations (GESE) and Integrated Skills (ISE) will be critically analysed, and students will be expected to plan and design tests for specific learning contexts.		
Class Hour:	To be arranged.		
Teaching:	One 2 hour lecture and one 1 hour seminar each week for 5 weeks.		
Assessment:	Continuous Assessment = 100%		

### ET5199 Dissertation for M.Litt. Programme

Credits:	60	Semester:	2
Prerequisites:	Grade average of 13.5 for course work		
Programme(s):	Compulsory module for English Language Teaching		
Description:	Student dissertations will be supervised by members of the teaching staff, who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.		
Class Hour:	At times arranged with the supervisor		
Teaching:	Individual Supervision		
Assessment:	Dissertation = 100%		

### ET5301 Language Analysis with Phonetics and Phonology

Credits:	20	Semester:	1
Prerequisites:	Recognised initial teaching qualification e.g. Cambridge CELTA, Trinity Cert TESOL. Two years' post-Cert teaching experience is required for students intending to do the M.Litt. in ELT with Trinity LTCL Diploma TESOL.		
Programme(s):	Compulsory module for TESOL with Distance Learning and TESOL with Trinity Diploma by Distance Learning		
Description:	This module explores and analyses the structure and sound system of the English Language and leads to the development of an in-depth understanding of the language systems and the language-related issues which are commonly taught on beginner to advanced level syllabuses in the English Language teaching classroom, as well as exploring the theoretical issues of the written and spoken language and their relevance to the practical implementation of English phonology.		
Class Hour:	not applicable		
Teaching:	15 weeks Distance Learning		
Assessment:	Continuous Assessment = 25%, 3 Hour Examination = 75%		

### ET5302 Teaching and Methodology

Credits:	20	Semester:	1
Prerequisites:	Recognised initial teaching qualification e.g. Cambridge CELTA, Trinity Cert TESOL. Two years' post-Cert teaching experience is required for students intending to do the M.Litt. in ELT with Trinity LTCL Diploma TESOL.		
Programme(s):	Compulsory module for TESOL with Distance Learning and TESOL with Trinity Diploma by Distance Learning		
Description:	This module gives students a brief historical overview of English Language Teaching from the traditional Grammar-Translation Method to post-Communicative Language Teaching Methodology. It analyses the teaching of the four language skills and grammar and vocabulary. It also explores the areas of testing and evaluation, materials evaluation, and focuses on the learner by investigating individual learning styles as well as the learner's cultural background and learning context.		
Class Hour:	not applicable		
Teaching:	15 weeks Distance Learning		
Assessment:	Continuous Assessment = 100%		

### ET5303 Teaching and Research

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Credits:	20	Semester:	1
Prerequisites:	Recognised initial teaching qualification e.g. Cambridge CELTA, Trinity Cert TESOL. Two years' post-Cert teaching experience is required for students intending to do the M.Litt. in ELT with Trinity LTCL Diploma TESOL.		
Programme(s):	Compulsory module for TESOL with Distance Learning and TESOL with Trinity Diploma by Distance Learning		
Description:	This module develops students' critical and reflective skills enabling them to critically analyse and evaluate research articles, to construct arguments from their reading, to write a literature review and provides them with the necessary reflective skills and methodological tools to conduct action research in their own classrooms.		
Class Hour:	not applicable		
Teaching:	15 weeks Distance Learning		
Assessment:	Continuous Assessment = 100%		

### **ET5977 Study Abroad – Descriptions and Analysis of English**

Credits:	20	Semester:	1
Description:	This module, together with ET5979, ET5989 and ET5993, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.		

### **ET5979 Study Abroad – Foreign Language Education**

Credits:	20	Semester:	1
Description:	This module, together with ET5977, ET5989 and ET5993, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.		

### **ET5989 Study Abroad - Beijing - Schools of Linguistics and Academic Reading**

Credits:	20	Semester:	1
Description:	This module, together with ET5977, ET5979 and ET5993, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.		

### **ET5993 Study Abroad - Beijing - Research Methodology**

Credits:	Zero	Semester:	1
Description:	This module, together with ET5977, ET5979 and ET5989, cover the foundations of Applied Linguistics and are taught in Semester One at Beijing Foreign Studies University by their staff.		

