

School of International Relations

Head of School

Dr Alison Watson

Degree Programmes

Postgraduate Diploma:

International Political Theory
International Security Studies
Middle Eastern & Central Asian Security Studies
Peace and Conflict Studies
Terrorism Studies (distance learning only)

M.Litt.:

International Political Theory
International Security Studies
Middle Eastern & Central Asian Security Studies
Peace and Conflict Studies
Terrorism Studies (distance learning only) - available from 2010

M.Phil.:

International Political Theory
International Security Studies
Middle Eastern & Central Asian Security Studies

M.Res.:

International Relations

Programme Requirements

International Political Theory

Postgraduate Diploma:

IR5151, and IR5401, and a further 60 credits from, IR5403, IR5407, IR5030 or other modules at the discretion of the Head of School of International Relations

M.Litt.:

120 credits as for Postgraduate Diploma plus IR5099

M.Phil.:

120 credits as for Postgraduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

International Relations

M.Res.:

SS5101 – SS5104, IR5601, IR5602, one of IR5651, IR5603, IR5604 or IR5605 plus a dissertation (IR5699)

International Security Studies

Postgraduate Diploma:

All students will take IR5151 and IR5001 in Semester 1. In Semester 2 they will take two of IR5007, IR5011, IR5012, IR5015, IR5017, IR5023, IR5024, IR5026, IR5027, IR5029, IR5030, IR5031, IR5407, IR5502, IR5510, IR5721, IR5723, (NB Other modules may become available nearer the time).

M.Litt.:

120 credits as for Postgraduate Diploma plus IR5099

M.Phil.:

120 credits as for Postgraduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

International Relations – 5000 Level Modules 2007/08 – November 2007

Middle Eastern & Central Asian Security Studies

Postgraduate Diploma:	First Semester, all students normally take IR5151 and <i>either</i> IR5520 <i>or</i> IR5510. Second Semester, all students normally take IR5501, plus an option chosen from the following: IR5015, IR5029, IR5502, IR5518, IR5519, IR5522, IR5523, MH5111
M. Litt	120 credits for Postgraduate Diploma plus IR5099
M.Phil.:	120 credits as for Postgraduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

Middle Eastern & Central Asian Security Studies (Language)

Postgraduate Diploma:	First Semester, all students normally take <i>either</i> IR5520 <i>or</i> IR5510, and <i>either</i> (AR5237 <i>or</i> AR5023) <i>or</i> (IR5530 <i>or</i> IR5531) <i>or</i> MH5510. (Language modules continue second semester). Second Semester, all students normally take IR5501, plus an option chosen from the following: IR5015, IR5029, IR5502, IR5518, IR5519, IR5522, IR5523, MH5111 (Language modules continue semester 2)
	NOTE: Students may take no more than 40 credits of language training.
M. Litt	120 credits for Postgraduate Diploma plus IR5099
M.Phil.:	120 credits as for Postgraduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

Peace and Conflict Studies

Postgraduate Diploma:	All students take IR5151, IR5701 and IR5702 and one optional module chosen from IR5518 and IR5721 - IR5729
M. Litt	120 credits for Postgraduate Diploma plus IR5099
M.Phil.:	120 credits as for Postgraduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

Terrorism Studies

Postgraduate Diploma:	120 credits from IR5901 - IR5920
M. Litt	120 credits for Postgraduate Diploma plus IR5999 (available from 2010)

Modules

AR5237 Arabic for Beginners

Credits:	30.0	Semester:	Whole Year
Prerequisite:	Admission to a taught postgraduate degree programme		
Anti-requisite:	Previous study or knowledge of Arabic beyond beginner's level		
Programme(s):	Optional module for Middle East Studies and Middle Eastern & Central Asian Security Studies M.Litt. Postgraduate Programmes		
Description:	This module will enables beginners to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and the basics of Arabic grammar. Teaching will be based on a textbook that makes use of reading, writing, listening and speaking exercises that have a direct relevance to the culture and history of the Arab World.		
Class Hour:	11.00 am		
Teaching:	Four lectures and dedicated tutorial.		
Assessment:	Continuous Assessment = 70%, 2 Hour Examination (20% written 10% oral) = 30%		

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5001 International Security

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for International Security Studies Postgraduate Taught Programme.

Description: This module considers various schools of thought which have dominated twentieth-century thinking about international relations and international security which constitute in part competing, and in part complementary theoretical explanations. Each approach is considered in the context of leading authors and is illustrated by reference to important current issues.

Class Hour: to be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5007 Terrorism and Liberal Democracy

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: This module will deal with: conceptual and definitional problems and theories and doctrines of terrorism; the relationship of terrorism to other forms of violence; origin and development of contemporary international terrorism; the efficacy of terrorism as a political weapon; dilemmas of liberal democratic responses. Analysis of trends in international terrorism and international response are all addressed within the syllabus.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5015 Political Economy of the Middle East

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: This course examines Middle East political economy in the light of alternative theories of political economy and with the view of identifying its distinctive features. The theme will be why the Middle East has, in spite of its unique oil development, had such limited success in pursuing capitalist development and minimising dependency. The course is organised into four sections (I) Theories of Political Economy (ii) Common Middle East Problems and Issues (iii) Alternative Paths to Development (illustrated by case studies) (iv) Economic and Political Liberalisation.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5029 Conflict and Peace in Post-communist Eurasia

Credits: 30.0 Semester: 2

Availability: 2007-08

Programme(s): Optional module for International Security Studies, Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module examines where and why conflicts have arisen in post-communist space, Eurasia, particularly in the Balkans, Caucasus and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organizations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5030 Religion and International Politics

Credits: 30.0 Semester: 2

Availability: 2007-08

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: This module explores the so-called 'global resurgence' of politicised religion, moving out from traditional studies of church-state relations in the West to selected case studies of religio-political interactions in the wider world. After an examination of various theoretical approaches to politics and religion emanating from both sociology and the study of international relations, the focus will be on themes - such as religion and the state, the nation, the international system, religious violence and peacemaking - and on cases - such as the role of the New Christian Right in the United States, political Islam, religious nationalism in the Indian sub-continent, or religious contributions to democratisation in Latin America. The use of specific themes and cases may vary from year to year, depending upon current developments in this area.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5031 Science, Technology and International Security

Credits: 30.0 Semester: 2

Availability: 2007-08

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: Science and technology play fundamental roles in human history, and the development, dispersion, and regulation of technology are defining features of modern capitalist economies. Many technologies also have the capacity to transcend state borders and thus undermine national sovereignty. This module investigates the role of science and technology in international security affairs, focusing on both the causes and effects of new technologies. It examines issues such as technology transfer, the international regulation of technology, competition in technology, and state policies towards technology using examples such as the nuclear industry, the Internet, space-related industries and others.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 100%

IR5032 Strategic Studies

Credits: 30.0 Semester: 2

Availability: 2007-08

Programme(s): Optional module for International Security Studies and other Postgraduate Taught Programmes within the School.

Description: The purpose of this module is to provide M.Litt. students with a overview of the central issues in strategic studies, especially concerning the use of force. Force here is defined broadly, as comprising anything from conventional war to economic sanctions and soft power. Central to this effort will be identifying the precise conditions under which certain applications of force can be successful (i.e.'mid-level theory'). This module is a primer on contemporary strategic thought and will use a broad range of case studies to illustrate the difficulties of using force in the modern world.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, Three Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5099 Dissertation for M.Litt. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 13.5 in course work.

Programme(s): Compulsory module for International Political Theory, International Security Studies, Middle Eastern & Central Asian Security Studies and Peace and Conflict Studies M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

IR5151 Approaches to International Theory, Security and Conflict

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for all International Relations Postgraduate Taught Programmes.

Description: This core module for the International Relations programme at St Andrews is unique. Rather than focusing primarily on relations between states, as is assumed by the label 'International Relations', it examines the changing conceptual boundary between security and conflict in the evolution of theoretical and methodological debates and against the backdrop of an emerging globalization. As the core for all MLitts in the School of International Relations, the module will highlight the centrality of the relationship between theory/methodology, security and conflict as expressed in the existing MLitt programmes.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment (Weekly journal = 50%, Research prospectus = 50%) = 100%

IR5229 Conflict and Peace in Post-communist Eurasia

Credits: 40.0 Semester: 2

Programme(s): Optional module for Central and East European Studies Postgraduate Taught Programme.

Description: This module examines where and why conflicts have arisen in post-communist space, Eurasia, particularly in the Balkans, Caucasus, and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organizations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5401 Texts in International Political Theory

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for International Political Theory Postgraduate Taught Programme.

Description: This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' *Leviathan* and Burke's *Letters on a Regicide Peace* to Waltz's *Man, the State and War* and Rawls' *Law of Peoples*. It concludes with a round table discussion on the concept of international political thought.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5407 Rethinking Human Rights

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Political Theory and International Security Studies Postgraduate Taught Programmes.

Description: This module examines some of the lively debates surrounding alternative perspectives on human rights in contemporary political and international thought. In recent years the nature of universal human rights, the boundaries of political community, and the dominant meanings given to concepts such as sovereignty, power, identity, and humanism have been questioned by critical philosophical and political theories calling for the discourse of human rights to be pluralized and historicized. The main focus of the module will be on how contemporary theorists informed by poststructuralism, discourse theory, and postcolonial theories are problematising the genealogy of the concept of human rights, and reconceptualising human rights as a progressive ideal in light of the challenges posed by global political developments.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5408 Global Constitutionalism

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Political Theory Postgraduate Taught Programme.

Description: This module will explore the role of constitutional thinking at the global level. It will allow students to read theorists of constitutional thought - ancient, mediaeval and modern - in light of increasing demands for the rule of law at the global level. The module will explore specific thinkers and key themes in the area of constitutionalism. The module will draw upon legal theory and international law as well as broader themes in international political theory.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5409 Empire and Civilisation in International Political Thought

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Political Theory, International Security Studies, Peace and Conflict Studies, and Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module explores approaches to empire in political and economic thought from the 18th century to the present day, drawing on theorists such as Smith, Mill, Constant, Guizot, Renan, De Tocqueville, Marx and Lenin. It explores the ways in which empire has been understood, defended and criticized from a variety of different perspectives and in a range of historical circumstances. It will also use the lens of Empire to ask broader questions about the nature of international political and economic order and will conclude by reviewing current debates about America (or sometimes 'capitalist') empire in the light of previous historical discussions.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5502 Global & Transnational Islamism

Credits: 30.0 Semester: 2

Programme(s): Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programme.

Description: This module examines the causes and the patterns of diffusion of Islamism in the core regions of the Muslim world and beyond. It aims to describe the key features of this essentially trans-national phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of Islamism as a global political ideology and its evolution and influence on the pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalisation and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of Islamism and democracy, of Islamism and state power, of Islamism and liberal-democracy, and of the Western representation of Islamism as a global security threat.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5510 Central Asia in Global Politics

Credits: 30.0 Semester: 2

Programme(s): Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programme

Description: Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia – Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan – had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5518 Conflict in The Middle East

Credits: 30.0 Semester: 2

Programme(s): Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module centralises conflict in the Middle East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the “nation-state” in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and state nationalism; state-civil society relations, as well as inter-ethnic and gender related conflicts. The module also covers all aspects of the Arab-Israeli conflict.

Class Hour: To be arranged

Teaching: One lecture and one seminar per week and one tutorial per fortnight.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5520 International Relations of the Modern Middle East

Credits:	30.0	Semester:	1
Programme(s):	Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.		
Description:	This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.		
Class Hour:	To be arranged.		
Teaching:	One lecture and one seminar per week and one tutorial per fortnight.		
Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		

IR5522 Special Topics in Modern Middle East Politics

Credits:	30.0	Semester:	Either
Programme(s):	Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.		
Description:	This module involves individual supervised readings or research on a particular topic of special interest to the student. Requires permission of supervisor.		
Class Hour:	To be arranged.		
Teaching:	One tutorial.		
Assessment:	Continuous Assessment = 100%		

IR5524 Special Topics in the Politics of Modern China

Credits:	30.0	Semester:	2
Programme(s):	Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.		
Description:	This module will examine selected topics in advanced studies of post-1949 China with an eye towards critically assessing the politics of reform in modern China. Students will learn about issues related to political, ideological, social and economic reforms within the PRC using comparative and international relations theories.		
Class Hour:	To be arranged.		
Teaching:	One 2 hour seminar.		
Assessment:	Continuous Assessment = 50%, 3 Hour Examination = 50%		

IR5530 Introductory Uzbek

Credits:	15.0	Semester:	Either
Anti-requisites:	No native speakers and no previous qualifications in the subject. A maximum of 2modules work no more than 40 credits in total.		
Programme(s):	Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.		
Description:	This module provides an introduction to spoken and written literary Uzbek for postgraduate students in social sciences who intend to apply their language skills for research purposes. The module introduces the students to vital vocabulary, grammar and linguistic practicalities and conventions of modern Uzbek. The module is also designed thematically with texts, dialogues and exercises giving the students the insight into the contemporary culture and social meanings of the language use.		
Class Hour:	To be arranged.		
Teaching:	Three tutorials.		
Assessment:	Continuous Assessment = 50%, 2 Hour Examination = 50%		

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5531 Intermediate Uzbek

Credits:	15.0	Semester:	2
Anti-requisites:	No native speakers and no previous qualifications in the subject. A maximum of 2modules work no more than 40 credits in total.		
Programme(s):	Optional module for Middle Eastern & Central Asian Security Studies Postgraduate Taught Programmes.		
Description:	This module provides intermediate level instruction in spoken and written literary Uzbek for postgraduate students in social sciences who intend to apply their language skills for research purposes. The module introduces the students to vital vocabulary, grammar and linguistic practicalities and conventions of modern Uzbek. The module is also designed thematically with texts, dialogues and exercises giving the students the insight into the contemporary culture and social meanings of the language use.		
Class Hour:	To be arranged.		
Teaching:	Three tutorials.		
Assessment:	Continuous Assessment = 50%, 2 Hour Examination = 50%		

IR5601 Research Methods in International Relations

Credits:	30.0	Semester:	1
Programme(s):	Compulsory module for the completion of the M.Res, Ph.D. and M.Phil. programmes.		
Description:	This is a required course for all M.Res, Ph.D. and M.Phil. students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.		
Class Hour:	To be arranged.		
Teaching:	Two hour seminar.		
Assessment:	Continuous Assessment = 100%		

IR5602 International Relations: Philosophical and Historical Debates

Credits:	15.0	Semester:	2
Programme(s):	Compulsory module for the completion of the M.Res. in International Relations programme.		
Description:	This module examines some of the most important philosophical and methodological debates that have shaped the way we think about and study international relations. It is not a module looking at philosophical issues in the social sciences (see SS5102) nor is it one detailing the current methodological debates prominent in IR theory (for this see IR5601). Rather it is an attempt to give some general philosophical and historical background to both these sets of debates as they relate to the field of international relations.		
Class Hour:	To be arranged.		
Teaching:	Eight 2 hour seminars over the semester.		
Assessment:	Continuous Assessment = 100%		

IR5603 Texts in International Political Theory - for M.Res. in International Relations

Credits:	15.0	Semester:	1
Programme(s):	Optional module for M.Res. in International Relations		
Description:	This module begins by examining the concept of ‘international theory’ as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes’ Leviathan and Burke’s Letters on a Regicide Peace to Waltz’s Man, the State and War and Rawls’ Law of Peoples. It concludes with a round table discussion on the concept of international political thought		
Class Hour:	To be arranged.		
Teaching:	Two hour seminar		
Assessment:	Continuous Assessment = 100%		

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5604 Core in Middle Eastern and Central Asian Security Studies – for M.Res. in International Relations

Credits: 15.0 Semester: 2

Programme(s): Optional module for M.Res. in International Relations

Description: This module applies theories and concepts to the study of the region of the Middle East and Central Asia. Key theories and themes covered include: the application of realism, neorealism, intrastate conflict, intervention and new security threats in the region; and the situation of the region in global politics and processes.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: Continuous Assessment = 100%

IR5605 Core in International Security Studies – for M.Res. in International Relations

Credits: 15.0 Semester: 1

Programme(s): Optional module for M.Res. in International Relations

Description: This module considers competing schools of thought that have dominated twentieth century thinking about international relations and international security. In lectures these various theoretical approaches are explored through the treatment of key themes. The core thus encourages students to think both theoretically and empirically about the region as they will be encouraged to do in their optional modules.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminars

Assessment: Continuous Assessment = 100%

IR5699 Dissertation for M.Res. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 13.5 in core and option module assessments

Programme(s): Compulsory module for M.Res. in International Relations

Description: This module provides students with the opportunity to undertake an in-depth investigation into issues within the field of International Relations and to prepare a 15,000 word (approximately) project detailing justified conclusions and recommendations (as appropriate). The module is a core element of the M.Res in International Relations and is available only to students who achieve an average assessment grade of 14 or above in the core modules and in 1 or 2 option modules from a range of 15 and 30 credit modules. Supervision of the dissertation is also provided.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5701 Peace and Conflict Theory

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for the Peace and Conflict Studies Postgraduate Taught Programme.

Description: This core module examines how and why peace and conflict are both theorised from a number of different perspectives and with different agendas. Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. While peace is rarely explicitly theorised there is an enormous state and non-state mechanism through which peace is installed in conflict zones, often deploying measured force in this cause. Yet, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The course then turns to a critical survey of the various approaches that have emerged for constructing peace, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the course examines how our understanding, and attempts to manage, conflict, may reproduce institutional and hegemonic practices as if they were 'peace'.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5702 Case Studies in Conflict and Field Work Component

Credits: 30.0 Semester: 2

Programme(s): Compulsory module for the Peace and Conflict Studies Postgraduate Taught Programme.

Description: This core module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will deploy the theoretical frameworks contained within peace and conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.

This module incorporates a Field Work Component which allows students to observe and develop - over a 10 day period - the range of skills learned in that module and to see these practiced in the field. On-site teaching will enable students to understand conflict in ways that would otherwise be difficult solely within a classroom context, whilst preparation prior to the visit will provide students with an understanding of the nature of the conflict environment. Students will engage with local academics working on the conflict, as well as with policymakers, practitioners, agency and NGO staff and political leaders. They will also gain access to the cartography of a peacebuilding operation; learn how contacts are made and interviews conducted, and also gain experience of developing research resources on-site. [If for any reason the field trip cannot go ahead, it will be replaced by meetings with DFID, FCO, and Agency/ NGO staff in the UK].

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5721 Reconstruction and Reconciliation in the Aftermath of Wars

Credits: 30.0 Semester: 2

Programme(s): Optional module for the Peace and Conflict Studies Postgraduate Taught Programme.

Description: The aim of this module will be one of examining how wars have been ended and their aftermath in both theory and practice. It will ask what major options have been open to policy makers in the circumstances of the post Cold War period. To do so it will look at a series of such options through the examination of a series of recent case studies. These will mainly concentrate on two areas of activity. The first of these will be the way that projects to reconstruct states have encountered problems and also had some successes. The second will be a consideration of the ways that reconciliation (or 'restorative justice') efforts have been tried after a number of major wars and how these are tied into the selective memories of national and sub-national groups. Can we in effect 'reconstruct' the infrastructures and minds of the inhabitants of states that have been destroyed by war and conflict or should we expect an ineluctable return to violence? An additional theme that will be explored is that of the alternative form of 'retributive justice' seeking that is represented by war crimes tribunals.

In the area of reconstruction particular emphasis will be put on the lessons that we can draw from the attempt to end the wars in Afghanistan and Iraq. In the area of reconciliation we will look in particular at the Former Yugoslavia, Rwanda and South Africa, Some exploration will also be made of other cases in both areas of interest.

Students will be encouraged to choose a case of their own and explore as much as possible of the primary source material that exists on this.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5722 Conflict, Gender and Generation

Credits: 30.0 Semester: 2

Availability: not available 2007-08

Programme(s): Optional module for the Peace and Conflict Studies Postgraduate Taught Programme.

Description: This module critically evaluates constructions of gender, and of the child, and how such constructions relate to the roles played by men, women and children during wartime, and in post-conflict processes. The module begins with a historical and philosophical overview of the subject area, before examining contemporary peace and conflict discourses. Throughout the course attention will be paid to a range of conflicts, past and present; and to post-conflict processes and the lessons that these may offer in examining issues of gender and of generation.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5723 Security and Conflict in Africa

Credits: 30.0 Semester: 2

Programme(s): Optional module for the Peace and Conflict Studies Postgraduate Taught Programme.

Description: This module aims to be a systematic study of patterns of conflict in Africa and security concerns. The module will survey the literature on conflict and security as it pertains to the continent in order to gain an understanding of the competing contentions on the causes and resolution of conflict in Africa. The main question the module asks is: why does Africa appear to be so susceptible to conflicts? Although simple in appearance, the question is still the subject of a great deal of conjecture and debate. Thus, the aim of the module is to approximate reasonable and plausible answers to the question of what drives conflict in Africa. We hope to arrive at a better understanding of the complex and intricate dimensions of African wars, primarily through the rigorous study of selected case studies. In addition, we aim to take a look at broader security concerns that impact upon the lives of ordinary Africans.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

International Relations – 5000 Level Modules 2007/08 – November 2007

IR5901 Fundamental Issues and Structures of Terrorism

Credits: 30.0 Semester: Flexible - Distance Learning

Availability: 2007-08

Programme(s): Compulsory module for the Terrorism Studies Distance Learning Postgraduate Taught Programme.

Description: This module is the first one of four of an elearning Postgraduate Diploma in Terrorism Studies. This module presents core conceptual issues. These issues will include: Terrorism as a field of study - emergence and evolution; Definitional, conceptual, typological and theoretical issues; History of Terrorism; Ideology, Religion and terrorism; Terrorist Organisations and Campaigns - stand-alone terrorism and terrorism combined with guerrilla warfare and political party work; Terrorism and Democracy - legal and human rights issues; Terrorism and Repression - counter-insurgency and counter-terror; Terrorism and Domestic and International Conflict - asymmetric warfare and humanitarian issues; Terrorism and Crime - linkage and law enforcement issues; Terrorism and Communication - propaganda and psychological warfare. We will cover three structures in relation to these concepts. Inside terrorist organizations and their support groups: Profiles of the most active terrorist groups - case studies. The structure of the international system and international counter-terrorist measures. Victims of terrorism and their national and transnational support organizations.

Class Hour: Distance learning

Teaching: Online tutorial support, direct email contact with tutors, podcasts of interviews with are experts, and access to student bulletin boards

Assessment: Continuous Assessment = 100%

IR5902 Research Methods

Credits: 30.0 Semester: Flexible - Distance Learning

Availability: 2007-08

Programme(s): Compulsory module for the Terrorism Studies Distance Learning Postgraduate Taught Programme.

Description: This module will present appropriate research methods to enable students to critically understand the professional literature, and to lay the foundations to enable students to engage in further research. The broad aim of this module is to provide students with sufficient research skills to identify, read and understand professional literature, and to undertake their own research activities. It will introduce critical elements of research methodology, introduce and develop skills in qualitative and quantitative research methodologies, describe and illustrate literature and documentation search and retrieval strategies.

Class Hour: Distance learning

Teaching: Online tutorial support, direct email contact with tutors, podcasts of interviews with are experts, and access to student bulletin boards

Assessment: Continuous Assessment = 100%

IR5903 Processes and Responses to Terrorism

Credits: 30.0 Semester: Flexible - Distance Learning

Availability: 2007-08

Programme(s): Compulsory module for the Terrorism Studies Distance Learning Postgraduate Taught Programme.

Description: The aim of this module is to develop knowledge and understanding of the radicalization process and responses to it. A critical feature of this module will be a focus on data-driven research in providing the evidence with which we can build a clearer picture of the complex process of becoming involved, remaining involved, and leaving behind involvement in terrorism. The implications of these issues for the development and assessment of counterterrorism initiatives will be presented.

Class Hour: Distance learning

Teaching: Online tutorial support, direct email contact with tutors, podcasts of interviews with are experts, and access to student bulletin boards

Assessment: Continuous Assessment = 100%

IR5920 Electives

International Relations – 5000 Level Modules 2007/08 – November 2007

Credits: 30.0 Semester: Flexible - Distance Learning
Availability: 2007-08
Programme(s): Compulsory module for the Terrorism Studies Distance Learning Postgraduate Taught Programme.
Description: This module gives students the opportunity to apply the conceptual and theoretical knowledge gained in the other modules to selected areas of application reflecting where possible the students own interests and needs. Students choose 3 electives from a list of available courses.
Class Hour: Distance learning
Teaching: Online tutorial support, direct email contact with tutors, podcasts of interviews with are experts, and access to student bulletin boards
Assessment: Continuous Assessment = 100%

IR5999 Dissertation for Terrorism Studies M.Litt. Programme NOT YET APPROVED

Credits: 60.0
Availability: 2010-11
Prerequisite: An average grade of at least 13.5 in course work.
Programme(s): Compulsory module for Terrorism Studies M.Litt. Postgraduate Programme
Description: This module allows students to undertake an in-depth investigation into issues within the field of Terrorism Studies and to prepare a 15,000 word (approximately) dissertation. The dissertation will make use of skills acquired during the Postgraduate Diploma to identify, investigate, analyse and report upon an area of contemporary concern or interest. Supervision of the dissertation will be provided.
Class Hour: At times to be arranged with the supervisor
Teaching: Individual Supervision
Assessment: Dissertation = 100%

SS5101 Being a Social Scientist: Skills, Processes and Outcomes

Credits: 15.0 Semester: 1
Programme(s): Compulsory module for the M.Res. in International Relations
Description: This module focuses on developing students' specific research thinking and writing skills in a practically based way. Thus, the module will address the nature of being a research social scientist including exploring some of the ethical issues involved. The module will also consider selecting suitable research questions and framing these as appropriate for Masters and PhD dissertations.
Class Hour: To be arranged
Teaching: 3 hour lecture, fortnightly
Assessment: Continuous Assessment = 100%

SS5102 Philosophy and Methodology of the Social Sciences

Credits: 15.0 Semester: 2
Programme(s): Compulsory module for M.Res. in International Relations
Description: Beginning with a discussion of the evolution of the social sciences, this module addresses central philosophical questions of social science including discussion of epistemological and methodological aspects of positivism and interpretivism.
Class Hour: To be arranged.
Teaching: Details to follow.
Assessment: Continuous Assessment = 100%

International Relations – 5000 Level Modules 2007/08 – November 2007

SS5103 Qualitative Methods in Social Research

Credits:	15.0	Semester:	2
Programme(s)	Compulsory module for M.Res. in Health Geography		
Description:	This module offers both a theoretical and practical introduction to qualitative research. The diversity of the approaches to qualitative research will be addressed but the focus of the module is primarily practical necessitating the active participation of students.		
Class Hour:	To be arranged		
Teaching:	2 hour, weekly		
Assessment:	Continuous Assessment = 100%		

SS5104 Quantitative Research in Social Science

Credits:	15.0	Semester:	1
Programme(s)	Compulsory module for M.Res. in Health Geography		
Description:	This module will cover basic concepts and approaches to quantitative research in the social sciences in order to provide students with the basic quantitative tools for collecting, organising and analysing data.		
Class Hour:	To be arranged		
Teaching:	Details to follow		
Assessment:	Continuous Assessment = 100%		

