

School of Psychology

Head of School

Professor S D Reicher

Degree Programmes

Postgraduate Certificate: Adults with Learning Disabilities who have Significant and Complex Needs

Postgraduate Diploma: Adults with Learning Disabilities who have Significant and Complex Needs

M.Res.: Psychology

Programme Requirements

Postgraduate Certificate: 60 Postgraduate SCOTCAT Points from any four modules from CE5001-CE5006

Postgraduate Diploma: 60 credits from PS5101 - PS5106 Plus 60 credits from CE5001-CE5006 or equivalent

M.Res.: 180 credits from modules SS5101 - SS5104, PS5003, PS5005 & Dissertation module PS5002

M.Res. Psychology Programme

These modules are designed to constitute an M.Res. Programme and also as training for students who are accepted into a higher research degree in Psychology, in order both to equip them with the specific skills necessary for the completion of their research and to provide them with the general skills necessary for undertaking a career as a research psychologist. The M.Res. Programme in Psychology is appropriate for students who wish to pursue research in psychology that is related to the social sciences. The programme is recognized by the UK Economic and Social Research Council.

Co-requisite: All seven modules are to be taken together in the same session. In the case of part-time students, students arriving at non-standard times, or other special circumstances, the 'same session' requirement may be waived at the discretion of the Head of School.

Modules

A set of postgraduate interdisciplinary modules in the social sciences (Economics, Management, International Relations, Psychology, Geography and Social Anthropology) composes the core of the basic research training. Complementary modules specific to psychology are offered for advanced training in research design, analysis and professional skills.

PS5002 Research Project

Credits: 60.0 Semester: Whole Year

Prerequisite: Acceptance into the M.Res. degree programme in Psychology plus satisfactory completion of modules SS5101 - SS5104; PS5003 and PS5005.

Co-requisite: None.

Programme(s): Compulsory module for M.Res. in Psychology.

Description: The student will carry out a major piece of original and independent research under the guidance of an academic supervisor. Under normal circumstances the research will be planned during the academic semesters and then conducted during the summer after successful completion of the other M.Res. modules. Supervision will be regular and will normally average approximately one hour every two weeks. The aim of the module is to give the student an opportunity to develop expertise in designing, conducting and analysing psychological research, and also to learn how to present such work in writing.

Class Hour: To be arranged with the supervisor

Teaching: Personal tutorials at approximately two-weekly intervals

Assessment: 15,000 word (maximum) research report

Psychology – 5000 Level Modules 2007/08 – August 2007

PS5003 Generic Research and Professional Skills in Psychology

Credits: 30.0 Semester: Whole Year

Prerequisite: Acceptance into a research degree in Psychology

Co-requisite: All seven modules are to be taken together in the same session. In the case of part-time students, students arriving at non-standard times, or other special circumstances, the 'same session' requirement may be waived at the discretion of the Head of School.

Programme(s): Compulsory module for M.Res. in Psychology.

Description: This module introduces students to the various skills and issues which are of importance to academic psychologists irrespective of their particular area of research. Weekly seminars will cover the various topics, such as academic presentations (published writing, talks, posters), the use of technology in order to enhance communication, how to read research reports, how to gain ethical approval for research, and how to build an academic career.

Class Hour: To be arranged

Teaching: Seventeen 2 hour seminars

Assessment: Ten elements of Continuous Assessment

PS5005 Methods of Data Analysis in Psychology

Credits: 30.0 Semester: 2

Prerequisite: Acceptance into a research degree in Psychology

Co-requisite: All seven modules are to be taken together in the same session. In the case of part-time students, students arriving at non-standard times, or other special circumstances, the 'same session' requirement may be waived at the discretion of the Head of School.

Programme(s): Compulsory module for M.Res. in Psychology.

Description: This module aims to ensure that students are competent in the use of advanced data analysis in psychology. This includes advanced training in common statistics (including regression, analysis of variance and multivariate techniques) plus additional training in qualitative methods. Students will also study more complex topics such as statistical modeling.

Class Hour: To be arranged

Teaching: Eleven 2-hour workshops

Assessment: Ten elements of Continuous Assessment

SS5101 Being a Social Scientist: Skills, Processes and Outcomes

Credits: 15.0 Semester: 1 & 2

Programme(s): Compulsory module for M.Res. in Psychology.

Description: This module focuses on developing students' specific research thinking and writing skills in a practically based way. Thus, the module will address the nature of being a research social scientist including exploring some of the ethical issues involved. The module will also consider selecting suitable research questions and framing these as appropriate for Masters and PhD dissertations.

Class Hour: To be arranged

Teaching: Eleven 2.5-hour sessions

Assessment: Continuous Assessment = 100%

SS5102 Philosophy and Methodology of the Social Sciences

Credits: 15.0 Semester: 2

Programme(s): Compulsory module for M.Res. in Psychology.

Description: Beginning with a discussion of the evolution of the social sciences, this module addresses central philosophical questions of social science including discussion of epistemological and methodological aspects of positivism and interpretivism.

Class Hour: To be arranged.

Teaching: Twelve 2-hour sessions

Assessment: Continuous Assessment = 100%

SS5103 Qualitative methods in Social Research

Credits: 15.0 Semester: 2

Programme(s) Compulsory module for M.Res. in Psychology.

Description: This module offers both a theoretical and practical introduction to qualitative research. The diversity of the approaches to qualitative research will be addressed but the focus of the module is primarily practical necessitating the active participation of students.

Class Hour: To be arranged

Teaching: Nine 2-hour sessions

Assessment: Continuous Assessment = 100%

SS5104 Quantitative Research in Social Science

Credits: 15.0 Semester: 1

Programme(s) Compulsory module for M.Res. in Psychology.

Description: This module will cover basic concepts and approaches to quantitative research in the social sciences in order to provide students with the basic quantitative tools for collecting, organising and analysing data.

Class Hour: To be arranged

Teaching: Ten 2-hour workshops

Assessment: Continuous Assessment = 100%

Adults with Learning Disabilities who have Significant and Complex Needs Programme

These modules are designed to constitute training for staff working in learning disability services in order both to equip them with the specific skills necessary to provide them with the general skills necessary for undertaking a career as a research practitioner in learning disability services.

Co-requisite: All four Postgraduate Certificate modules to be completed within 12 months. All six Postgraduate Diploma modules are to be completed within 12 months. In the case of part-time students, students arriving at non-standard times, or other special circumstances, the 'same session' requirement may be waived at the discretion of the Head of School.

Modules

A set of postgraduate modules by open learning composes the core of the basic research training..

CE5001 Distance Learning Programme: Challenging Behaviour

Credits: 15 SCOTCAT Semester: Either

Programme(s): Optional module for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.

Prerequisites: First degree or a professional nursing/social work/teaching qualification. In some cases applicants with substantial relevant work experience in a cognate discipline, together with at least three years practical experience in the field will be considered, especially if they are working in supervisory or professional positions.

Co-requisites: Employed full or part-time in health, social or voluntary sector services to people with learning disabilities.

Description: This is a module concerned with the additional needs of adults with learning disabilities. This module considers definitions of challenging behaviour and how such behaviour is conceptualized in modern theories. It looks at: Types of challenging behaviour, prevalence, causation and theoretical perspectives, person-environment interactions, neurobiological explanations of challenging behaviour, behavioural phenotypes and challenging behavior, approaches to intervention, cognitive-behaviour therapy, service design, organizational culture, specialization in community settings, assessment and treatment units, support in integrated settings, support family carers, support in day opportunity settings.

Class Hour: 150 notional hours of learning time (delivered by open learning)

Teaching: One seminar - Teaching materials supplied for open learning, supported by online materials and access to WebCT, library electronic databases. University tutor support by email and telephone.

Assessment: Continuous Assessment =100%

CE5002 Distance Learning Programme: Mental Health

Credits: 15 SCOTCAT Semester: Either

Programme(s): Optional module for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.

Prerequisites: First degree or a professional nursing/social work/teaching qualification. In some cases applicants with substantial relevant work experience in a cognate discipline, together with at least three years practical experience in the field will be considered, especially if they are working in supervisory or professional positions.

Co-requisites: Employed full or part-time in health, social or voluntary sector services to people with learning disabilities.

Description: The module investigates how mental health difficulties reveal themselves in people with learning disabilities and how they may be diagnosed. Also investigated, through evidence based practice: different types of mental health difficulties, a range of responses by front-line staff to such difficulties, methods of assessment and courses of treatment, residential and non-residential mental health services, and ethical and legal issues related to mental health difficulties

Class Hour: 150 notional hours of learning time (delivered by open learning)

Teaching: One seminar - Teaching materials supplied for open learning, supported by online materials and access to WebCT, library electronic databases. University tutor support by email and telephone.

Assessment: Continuous Assessment =100%

Psychology – 5000 Level Modules 2007/08 – August 2007

CE5003 Distance Learning Programme: Offenders with Learning Disabilities

Credits:	15 SCOTCAT	Semester:	Either
Programme(s):	Optional module for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.		
Prerequisites:	First degree or a professional nursing/social work/teaching qualification. In some cases applicants with substantial relevant work experience in a cognate discipline, together with at least three years practical experience in the field will be considered, especially if they are working in supervisory or professional positions.		
Co-requisites:	Employed full or part-time in health, social or voluntary sector services to people with learning disabilities.		
Description:	The module investigates how services supporting people with learning disabilities and forensic needs. It aims to improve students' ability to assess social and healthcare needs and management of services in order to enhance quality of life and preserve individual rights as the person with learning disabilities. Case studies of individuals and of services are used to illustrate the complexity of this area of work, and to demonstrate best practice.		
Class Hour:	150 notional hours of learning time (delivered by open learning)		
Teaching:	One seminar - Teaching materials supplied for open learning, supported by online materials and access to WebCT, library electronic databases. University tutor support by email and telephone.		
Assessment:	Continuous Assessment =100%		

CE5004 Distance Learning Programme: Profound and Multiple Disabilities

Credits:	15 SCOTCAT	Semester:	Either
Programme(s):	Optional module for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.		
Prerequisites:	First degree or a professional nursing/social work/teaching qualification. In some cases applicants with substantial relevant work experience in a cognate discipline, together with at least three years practical experience in the field will be considered, especially if they are working in supervisory or professional positions.		
Co-requisites:	Employed full or part-time in health, social or voluntary sector services to people with learning disabilities.		
Description:	The module aims to increase understanding of the complex social and health care needs of adults with profound and multiple learning disabilities. Students will investigate the requirements of good service provision for this group and provide examples of how community presence and participation can be effected. The role of family carers in long term support is also researched.		
Class Hour:	150 notional hours of learning time (delivered by open learning)		
Teaching:	One seminar - Teaching materials supplied for open learning, supported by online materials and access to WebCT, library electronic databases. University tutor support by email and telephone.		
Assessment:	Continuous Assessment =100%		

Psychology – 5000 Level Modules 2007/08 – August 2007

CE5005 Distance Learning Programme: Vulnerability, Victimization and Abuse

Credits:	15 SCOTCAT	Semester:	Either
Programme(s):	Optional module for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.		
Prerequisites:	First degree or a professional nursing/social work/teaching qualification. In some cases applicants with substantial relevant work experience in a cognate discipline, together with at least three years practical experience in the field will be considered, especially if they are working in supervisory or professional positions.		
Co-requisites:	Employed full or part-time in health, social or voluntary sector services to people with learning disabilities.		
Description:	The module aims to increase understanding of the complex social and health care needs of adults with profound and multiple learning disabilities. Students will investigate the requirements of good service provision for this group and provide examples of how community presence and participation can be effected. The role of family carers in long term support is also researched.		
Class Hour:	150 notional hours of learning time (delivered by open learning)		
Teaching:	One seminar - Teaching materials supplied for open learning, supported by online materials and access to WebCT, library electronic databases. University tutor support by email and telephone.		
Assessment:	Continuous Assessment =100%		

CE5006 Distance Learning Programme: Older People with Learning Disabilities

Credits:	15 SCOTCAT	Semester:	Either
Programme(s):	Optional module for the Postgraduate Certificate programme: Adults with Learning Disabilities who have Significant and Complex Needs.		
Prerequisites:	First degree or a professional nursing/social work/teaching qualification. In some cases applicants with substantial relevant work experience in a cognate discipline, together with at least three years practical experience in the field will be considered, especially if they are working in supervisory or professional positions.		
Co-requisites:	Employed full or part-time in health, social or voluntary sector services to people with learning disabilities.		
Description:	The module investigates knowledge and skills needed to support people with learning disabilities as they get older and in their later years with respect to their social and health needs (including dementia) The course aims to improve the ability to assess social and healthcare needs and management of services in order to enhance quality of life and preserve individual rights as the person with learning disabilities gets older and to increase knowledge of the role and expectations of older family carers.		
Class Hour:	150 notional hours of learning time (delivered by open learning)		
Teaching:	One seminar - Teaching materials supplied for open learning, supported by online materials and access to WebCT, library electronic databases. University tutor support by email and telephone.		
Assessment:	Continuous Assessment =100%		

PS5101 Intellectual Disability Research

Credits: 10.0 Semester: Either - Distance learning
Prerequisite: 60 credits from CE5001 - CE5006 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities
Programme(s): Compulsory module for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

Description: This distance-learning module is one of six in the postgraduate Diploma programme *Adults with Learning Disabilities who have Significant and Complex Needs*. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

Unit 1: What kinds of questions can be addressed in ID research?

Unit 2: The practitioner-research

Unit 3: What are the principal paradigms through which questions may be addressed?

Unit 4: Research, evaluation and audit

Unit 5: Theories, concepts and operationalisation

Unit 6: Ethical issues and ethical permission

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.

The core text for this module will be Robson, C. (2002) *Real World Research: A resource for social scientists and practitioner-researchers*: 2nd edition. Oxford: Blackwell.

Class Hour: Distance Learning
Teaching: Distance Learning
Assessment: Continuous Assessment = 100%

PS5102 Data Collection and Sampling

Credits: 10.0 Semester: Either - Distance learning
Prerequisite: 60 credits from CE5001 - CE5006 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities
Programme(s): Compulsory module for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

Description: This distance-learning module is one of six in the postgraduate Diploma programme *Adults with Learning Disabilities who have Significant and Complex Needs*. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

Unit 1: Quantitative data: types of measurement; issues in sampling

Unit 2: Qualitative data: sources; issues in sampling

Unit 3: Surveys and Questionnaires

Unit 4: Interviews

Unit 5: Use of standardised assessment instruments

Unit 5: Observational methods

Unit 6: Experimental measurement

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.

The core text for this module will be Robson, C. (2002) *Real World Research: A resource for social scientists and practitioner-researchers*: 2nd edition. Oxford: Blackwell.

Class Hour: Distance Learning
Teaching: Distance Learning
Assessment: Continuous Assessment = 100%

Psychology – 5000 Level Modules 2007/08 – August 2007

PS5103 Quantitative Data Analysis: Fixed Designs

Credits:	10.0	Semester:	Either - Distance learning
Prerequisite:	60 credits from CE5001 - CE5006 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities		
Programme(s):	Compulsory module for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.		

Description: This distance-learning module is one of six in the postgraduate Diploma programme *Adults with Learning Disabilities who have Significant and Complex Needs*. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1:* General design issues
- Unit 2:* Experimental design
- Unit 3:* Quasi-experimental designs
- Unit 4:* The analysis of quantitative data
- Unit 5:* Analysis of single subject data
- Unit 6:* Graphical presentation

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.

The core text for this module will be Robson, C. (2002) *Real World Research: A resource for social scientists and practitioner-researchers*: 2nd edition. Oxford: Blackwell.

Class Hour:	Distance Learning
Teaching:	Distance Learning
Assessment:	Continuous Assessment = 100%

PS5104 Qualitative Data Analysis: Flexible Designs

Credits:	10.0	Semester:	Either - Distance learning
Prerequisite:	60 credits from CE5001 - CE5006 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities		
Programme(s):	Compulsory module for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.		

Description: This distance-learning module is one of six in the postgraduate Diploma programme *Adults with Learning Disabilities who have Significant and Complex Needs*. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1:* Background to qualitative research
- Unit 2:* Grounded theory studies
- Unit 3:* Case study methods
- Unit 4:* Ethnographic studies
- Unit 5:* Analysing qualitative data
- Unit 6:* What to avoid in reporting qualitative research

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.

The core text for this module will be Robson, C. (2002) *Real World Research: A resource for social scientists and practitioner-researchers*: 2nd edition. Oxford: Blackwell.

Class Hour:	Distance Learning
Teaching:	Distance Learning
Assessment:	Continuous Assessment = 100%

PS5105 Writing a Research Report

Credits: 10.0 Semester: Either - Distance learning
Prerequisite: 60 credits from CE5001 - CE5006 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities
Programme(s): Compulsory module for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

Description: This distance-learning module is one of six in the postgraduate Diploma programme *Adults with Learning Disabilities who have Significant and Complex Needs*. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1:* Reporting data from a quantitative study
- Unit 2:* Reporting data from a qualitative study
- Unit 3:* Types of report (empirical, review, case study etc)
- Unit 4:* Organisation and content in reporting research
- Unit 5:* Referencing
- Unit 6:* Submitting papers for journal publication

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.

The core text for this module will be Robson, C. (2002) *Real World Research: A resource for social scientists and practitioner-researchers*: 2nd edition. Oxford: Blackwell.

Class Hour: Distance Learning
Teaching: Distance Learning
Assessment: Continuous Assessment = 100%

PS5106 Undertaking a Small Scale Study

Credits: 10.0 Semester: Either - Distance learning
Prerequisite: 60 credits from CE5001 - CE5006 or 60 credits from an equivalent Postgraduate Certificate in Learning Disabilities
Programme(s): Compulsory module for Postgraduate Diploma in Adults with Learning Disabilities who have Significant and Complex Needs.

Description: This distance-learning module is one of six in the postgraduate Diploma programme *Adults with Learning Disabilities who have Significant and Complex Needs*. It introduces students to the core skills necessary for research in the field of Intellectual Disability, including the following:

- Unit 1:* Developing your idea
- Unit 2:* Undertaking a literature review
- Unit 3:* Writing a research proposal
- Unit 4:* The practitioner-researcher re-visited
- Unit 5:* Requirements for course assignment
- Unit 6:* Working through the model answer

The module is appropriate for professionally qualified staff who wish to develop research skills with a view to improving their professional practice.

The core text for this module will be Robson, C. (2002) *Real World Research: A resource for social scientists and practitioner-researchers*: 2nd edition. Oxford: Blackwell.

Class Hour: Distance Learning
Teaching: Distance Learning
Assessment: Continuous Assessment = 100%

