School of International Relations

Head of School   Professor J Anderson

Degree Programmes

Graduate Diploma: *Defence Studies (distance-learning course)
International Political Thought
International Security Studies
Middle East & Central Asia Security Studies

M.Litt.:   *Defence Studies
International Political Thought
International Security Studies
Middle East & Central Asia Security Studies

M.Phil.:   International Political Thought
International Security Studies
Middle East & Central Asia Security Studies

M.Res.:   International Relations

No longer available to new students.

Programme Requirements

Defence Studies: The mode of study is directed distance learning supported by tutorial attendance at study days. It is a part-time M.Litt. or Graduate Diploma.

Graduate Diploma: 120 credits from the selection of modules on offer under the (Def) coding

M.Litt.:   120 credits as for Graduate Diploma plus IR5099

International Political Thought

Graduate Diploma: IR5401, IR5402, and a further 60 credits from, IR5403, IR5404, IR5405, IR5406, IR5407 or other modules at the discretion of the Head of School of International Relations

M.Litt.:   120 credits as for Graduate Diploma plus IR5099

M.Phil.:   120 credits as for Graduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

International Relations

M.Res.:   SS5101 – SS5104, IR5401, IR5601, IR5602, one of IR5603, IR5604 or IR5605 plus a dissertation (IR5699)

International Security Studies

Graduate Diploma: All students will take IR5001 and IR5007 in Semester 1. In Semester 2 they will take two of IR5004, IR5011, IR5012, IR5015, IR5017, IR5023, IR5024, IR5026, IR5027, IR5407, IR5502, IR5510 (NB Other modules may become available nearer the time).

M.Litt.:   120 credits as for Graduate Diploma plus IR5099

M.Phil.:   120 credits as for Graduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

Middle East and Central Asia Security Studies

Graduate Diploma	All students take IR5501 and one optional module in Semester 1, and two optional modules in Semester 2, chosen from IR5011, IR5029, IR5502, IR5510, IR5518, IR5519, IR5520, IR5522, IR5523, MH5003 and AR5237
M. Litt	120 credits for Graduate Diploma plus IR5099
M.Phil.:	120 credits as for Graduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

Modules

AR5237 Arabic for Beginners

Credits:	30.0	Semester:	Whole Year

Prerequisite: Admission to a taught postgraduate degree programme

Anti-requisite: Previous study or knowledge of Arabic beyond beginner's level

Programme(s):   Optional module for Middle East Studies and Middle East & Central Asia Security Studies M.Litt. Postgraduate Programmes

Description: This module will enables beginners to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and the basics of Arabic grammar. Teaching will be based on a textbook that makes use of reading, writing, listening and speaking exercises that have a direct relevance to the culture and history of the Arab World.

Class Hour: 11.00 am

Teaching: Four lectures and dedicated tutorial.

Assessment: Continuous Assessment = 70%, 2 Hour Examination (20% written 10% oral) = 30%

IR5001 Analysis of International Relations

Credits:	30.0	Semester:	1

Programme(s):   Compulsory module for International Security Studies Postgraduate Taught Programme.

Description: This module considers various schools of thought which have dominated twentieth-century thinking about international relations and international security which constitute in part competing, and in part complementary theoretical explanations. Each approach is considered in the context of leading authors and is illustrated by reference to important current issues.

Class Hour: to be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5004 Russian and Post-Soviet Politics

Credits:	30.0	Semester:	2

Programme(s):   Optional module in Central and East European Studies and International Security Studies Postgraduate Taught Programmes.

Description: This module explores the politics of transition in the former Soviet Union. After examining some of the factors which led Gorbachev to introduce perestroika in the mid 1980s, it turns to the evolution of the reform process with special attention paid to the ways in which political and economic reform created space within which autonomous political groupings and independence movements could flourish, and which in turn contributed to the disintegration of the USSR. The final part of the course examines some of the problems of democratisation in the Russian federation and the problematic relations between Russia and its former Soviet neighbours.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5007 Terrorism and Liberal Democracy

Credits: 30.0   Semester: 1

Programme(s):   Compulsory module for International Security Studies Postgraduate Taught Programme.

Description: This module will deal with: conceptual and definitional problems and theories and doctrines of terrorism; the relationship of terrorism to other forms of violence; origin and development of contemporary international terrorism; the efficacy of terrorism as a political weapon: dilemmas of liberal democratic responses. Analysis of trends in international terrorism and international response are all addressed within the syllabus.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5017 The United Nations and Global Governance

Credits: 30.0   Semester: 2

Programme(s):   Optional module for International Security Studies Postgraduate Taught Programme.

Description: This module explains the post-Cold War evolution of the United Nations and its system of related agencies and programmes. It is primarily concerned with changes in the post-cold war conceptualization of collective security and peacekeeping / peacemaking responsibilities. The continuing debate and proposals for structural reform of the United Nations system will be addressed within the larger theoretical debate concerning the future of multilateralism. The contested approaches to reform serve to illustrate the likely future directions of global governance viewed from various schools – liberal, realist, critical and cosmopolitan.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5024 Asian Security and the United States

Credits: 30.0   Semester: 2

Programme(s):   Optional module for International Security Studies Postgraduate Taught Programme.

Description: With its enormous populations, ambitions and animosities, Asia's security is already a central preoccupation in global politics. This module examines the security cultures, practices and objectives of China, India and Japan, their interrelations, and the involvement of the United States in East and South Asian security affairs. The Indian nuclear tests, economic setbacks, and the increasingly confrontational relationship between China and the US suggest that post-Cold War hopes for cooperative security in Asia are diminishing. The module will also examine the conflicts over Kashmir, Korea and Taiwan and the reasons why they have proved so intractable. How Asian security relations are affecting, and being affected by, changing US security strategies will be an important questing in the module.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5029 Conflict and Peace in Post-communist Eurasia

Credits: 30.0   Semester: 2

Availability: 2006-07

Programme(s):   Optional module for International Security Studies, Middle Eastern and Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module examines where and why conflicts have arisen in post-communist space, Eurasia, particularly in the Balkans, Caucasus and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organizations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5030 Religion and International Politics

Credits:	30.0	Semester:	2

Availability: 2006-07

Programme(s):   Optional module for International Security Studies Postgraduate Taught Programme.

Description: This module explores the so-called 'global resurgence' of politicised religion, moving out from traditional studies of church-state relations in the West to selected case studies of religio-political interactions in the wider world. After an examination of various theoretical approaches to politics and religion emanating from both sociology and the study of international relations, the focus will be on themes - such as religion and the state, the nation, the international system, religious violence and peacemaking - and on cases - such as the role of the New Christian Right in the United States, political Islam, religious nationalism in the Indian sub-continent, or religious contributions to democratisation in Latin America. The use of specific themes and cases may vary from year to year, depending upon current developments in this area.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5031 Science, Technology and International Security

Credits:	30.0	Semester:	2

Availability: 2006-07

Prerequisite: IR5001

Programme(s):   Optional module for International Security Studies Postgraduate Taught Programme.

Description: Science and technology play fundamental roles in human history, and the development, dispersion, and regulation of technology are defining features of modern capitalist economies. Many technologies also have the capacity to transcend state borders and thus undermine national sovereignty. This module investigates the role of science and technology in international security affairs, focusing on both the causes and effects of new technologies. It examines issues such as technology transfer, the international regulation of technology, competition in technology, and state policies towards technology using examples such as the nuclear industry, the Internet, space-related industries and others.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 100%

IR5099 Dissertation for M.Litt. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s):   Compulsory module for Defence Studies, International Political Thought, International Security Studies and Middle East & Central Asia Studies M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

IR5229 Conflict and Peace in Post-communist Eurasia

Credits: 40.0   Semester: 2

Programme(s):   Optional module for Central and East European Studies Postgraduate Taught Programme.

Description: This module examines where and why conflicts have arisen in post-communist space, Eurasia, particularly in the Balkans, Caucasus, and Central Asia, and the contrasting forms these conflicts have taken. It also considers cases that were expected to but did not explode into violence, as well as ones where preventive measures appear to have succeeded. It gives comparative attention to the roles of major states, intergovernmental organizations and non-governmental organizations have played in moderating, preventing and resolving these conflicts, and considers alternative scenarios.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5301 The USSR and the Post-Soviet Order (Def)

Credits: 40.0

Availability: to be confirmed - Distance learning taught course

Prerequisite: Faculty entry onto the course

Programme(s):   Optional module for Defence Studies Postgraduate Taught Programme.

Description: This module explores the last years of the USSR and the emerging post-Soviet political order. In the first part of the module we devote some attention to the established Soviet system, but most of the focus is on the reforms initiated by Mikhail Gorbachev. The second half of the module looks at the collapse of the Soviet Union and the new order that has emerged since 1991. Though most of the focus is on the Russian situation, in particular the problems of democratisation, there will also be some discussion of the impact of change in Central Asia. The course will also analyse the security concerns of the new states and the continued Russian dominance of the region.

Teaching: Open Learning Package - consisting of 21 weeks of study with two study days at St Andrews.

Assessment: Continuous Assessment (2 essays) = 50%, 3 Hour Examination = 50%

IR5303 Revolution and change: The International Relations of Post-Communist Central and Eastern Europe (Def)

Credits: 40.0

Availability: to be confirmed - Distance learning taught course

Prerequisite: Faculty entry onto the course

Programme(s):   Optional module for Defence Studies Postgraduate Taught Programme.

Description: This module examines the core security issues caused by the collapse of Communism in Eastern Europe and the Soviet Union. Issues considered include: the paradoxes of Soviet rule in Eastern Europe; the causes and consequences of the 1989 Revolutions; post-Communist regional cooperation; ethnicity, nationalism and regional security; post-Communist Russia's relations with Europe; the causes of the Yugoslav wars and international responses; political-economic transformation; Western responses to changes throughout the region; and the emerging post-Communist European institutional security architecture.

Teaching: Open Learning Package - consisting of 21 weeks of study with two study days at St Andrews.

Assessment: Continuous Assessment (2 essays) = 50%, 3 Hour Examination = 50%

IR5304 Managing and Resolving Conflict in the International System (Def)

Credits: 40.0

Availability: To be confirmed - Distance Learning Taught Course

Programme(s): Optional module for Defence Studies Postgraduate Taught Programmes.

Description: Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. Similarly, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The module then turns to a critical survey of the various approaches that have emerged for addressing conflict, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the module examines how our understanding, and attempts to manage conflict, may reify the institutions and hegemonic practices which have caused it initially. Much of the discussion of the different areas of the module will revolve around topical case studies.

Class Hour: To be arranged.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5401 Texts in International Political Thought

Credits: 30.0   Semester: 1

Programme(s): Compulsory module for International Political Thought Postgraduate Taught Programme.

Description: This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' *Leviathan* and Burke's *Letters on a Regicide Peace* to Waltz's *Man, the State and War* and Rawls' *Law of Peoples*. It concludes with a round table discussion on the concept of international political thought.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5402 Analysis and Interpretation in International Political Thought

Credits: 30.0   Semester: 1

Programme(s): Compulsory module for International Political Thought Postgraduate Taught Programme.

Description: This module introduces students to the methods and interpretative approaches that can be taken in the study of international political thought. It begins with an exploration of the distinction between explanation and understanding in the humanities and social sciences, as well as an examination of the traditions of interpretation that have been most predominant in IR. The body of the module consists of the analysis of a range of approaches, each examined through the work of a prominent representative of that tradition. It finishes with a Round Table discussion on contemporary developments in the field.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5403 Political Philosophy and World Order

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Political Thought and International Security Studies Postgraduate Taught Programmes.

Description: This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, *History*, Lucretius *De Rerum Natura*) some medieval Christian texts (e.g. Augustine, *De Civitate Dei*, Dante, *De Monarchia*), some modern texts (e.g. Hegel, *Philosophy of History*) and some twentieth century texts (for example, Voegelin, *Order and History*, Santayana, *Dominations and Powers*). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5406 Theories of Friendship and Enmity

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Political Thought Postgraduate Taught Programme.

Description: This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's *Republic*, Aristotle's *Politics* and *Ethics*, Machiavelli's *Prince* and *Discourses,* Hobbes' *Leviathan* and *Behemoth,* Kant's *Perpetual Peace*, Schmitt's *Concept of the Political* and *The Crisis of Parliamentary Democracy* and Derrida's *Politics of Friendship* will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5407 Rethinking Human Rights

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Political Thought and International Security Studies Postgraduate Taught Programmes.

Description: This module examines some of the lively debates surrounding alternative perspectives on human rights in contemporary political and international thought. In recent years the nature of universal human rights, the boundaries of political community, and the dominant meanings given to concepts such as sovereignty, power, identity, and humanism have been questioned by critical philosophical and political theories calling for the discourse of human rights to be pluralized and historicized. The main focus of the module will be on how contemporary theorists informed by poststructuralism, discourse theory, and postcolonial theories are problemising the genealogy of the concept of human rights, and reconceptualising human rights as a progressive ideal in light of the challenges posed by global political developments.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5501 Core in Middle East & Central Asian Security Studies

Credits: 30.0   Semester: 1

Programme(s):   Compulsory module for Middle East & Central Asian Security Studies Postgraduate Taught Programme.

Description: This module considers competing schools of thought that have dominated twentieth century thinking about international relations and international security. In lectures these various theoretical approaches are explored through the treatment of key themes. In a seminar setting these themes are then explored through case study examples derived from the Middle East and Central Asia. The core thus encourages students to think both theoretically and empirically about the region as they will be encouraged to do in their optional modules.

Class Hour: To be arranged.

Teaching: One lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5502 Global & Transnational Islamism

Credits: 30.0   Semester: 2

Programme(s):   Optional module for Middle East & Central Asian Security Studies Postgraduate Taught Programme.

Description: This module examines the causes and the patterns of diffusion of Islamism in the core regions of the Muslim world and beyond. It aims to describe the key features of this essentially trans-national phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of Islamism as a global political ideology and its evolution and influence on the pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalisation and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of Islamism and democracy, of Islamism and state power, of Ilsamism and liberal-democracy, and of the Western representation of Islamism as a global security threat.

Class Hour: To be arranged.

Teaching: One 2 Hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5510 Central Asia in Global Politics

Credits: 30.0   Semester: 2

Programme(s):   Optional module for Middle East & Central Asia Security Studies Postgraduate Taught Programme

Description: Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia – Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan – had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5518 Conflict in The Middle East

Credits: 30.0   Semester: 2

Programme(s):   Optional module for Middle East & Central Asia Security Studies Postgraduate Taught Programmes.

Description: This module centralises conflict in the Middle East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the "nation-state" in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and state nationalism; state-civil society relations, as well as inter-ethnic and gender related conflicts. The module also covers all aspects of the Arab-Israeli conflict.

Class Hour: To be arranged

Teaching: One lecture and one seminar per week and one tutorial per fortnight.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5519 Politics and State Formation in the Modern Middle East

Credits: 40.0   Semester: 2

Programme(s):   Optional module for Middle East Politics, and Middle East Studies Postgraduate Taught Programmes.

Description: This module examines the modern political history of the Middle East, concentrating on the period since 1945. It examines how the pre-modern historical heritage of the region, the impact of imperialism and the advance of modernisation have shaped contemporary politics. This module also examines contemporary political ideologies and movements, elites, the role of the military, authoritarian state structures, economic development policies, and the prospects of Islamisation and democratisation are also examined. This is done through case studies mainly of Turkey, Iran, Saudi Arabia, Egypt, Syria and, to a lesser extent, other countries.

Class Hour: 2.00 pm.

Teaching: One lecture and one seminar per week and one tutorial per fortnight

Assessment: Continuous Assessment = 100%

IR5520 International Relations of the Modern Middle East

Credits: 30.0   Semester: 1

Programme(s):   Optional module for Middle East & Central Asia Security Studies Postgraduate Taught Programmes.

Description: This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.

Class Hour: To be arranged.

Teaching: One lecture and one seminar per week and one tutorial per fortnight.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5522 Special Topics in Modern Middle East Politics

Credits: 30.0   Semester: Either

Programme(s):   Optional module for Middle East & Central Asia Security Studies   Postgraduate Taught Programmes.

Description: This module involves individual supervised readings or research on a particular topic of special interest to the student. Requires permission of supervisor.

Class Hour: To be arranged.

Teaching: One tutorial.

Assessment: Continuous Assessment = 100%

IR5523 US Foreign Policy in the Middle East

Credits: 30.0   Semester: 1

Programme(s):   Optional module for Middle East & Central Asia Security Studies Postgraduate Taught Programmes.

Description: This module will be a theoretically informed treatment of US foreign policy in the Middle East. It will provide students with the theoretical tools to analyse foreign policy more generally. It will provide students with methodological training in interpreting and analyzing foreign policy by drawing upon various theoretical traditions in IR. It will also provide an institutional and historical context for understanding US foreign policy making as it relates to the Middle East.

Class Hour: To be arranged.

Teaching: One 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

IR5601 Research Methods in International Relations

Credits: 30.0   Semester: 1

Programme(s):   Compulsory module for the completion of the Ph.D. and M.Phil. programmes.

Description: This is a required course for all Ph.D. and M.Phil. students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

IR5602 International Relations: Philosophical and Historical Debates

Credits: 15.0   Semester: 2

Programme(s):   Compulsory module for the completion of the M.Res. in International Relations programme.

Description: This module examines some of the most important philosophical and methodological debates that have shaped the way we think about and study international relations. It is not a module looking at philosophical issues in the social sciences (see SS5102) nor is it one detailing the current methodological debates prominent in IR theory (for this see IR5601). Rather it is an attempt to give some general philosophical and historical background to both these sets of debates as they relate to the field of international relations.

Class Hour: To be arranged.

Teaching: Eight 2 hour seminars over the semester.

Assessment: Continuous Assessment = 100%

IR5603 Texts in International Political Thought

Credits: 15.0   Semester: 1

Programme(s):   Optional module for M.Res. in International Relations

Description: This module begins by examining the concept of 'international theory' as it has developed within International Relations sicne 1945 and introduces students to the broader idea of international political through. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' Leviathan and Burke's Letters on a Regicide Peace to Waltz's Man, the State and War and Rawls' Law of Peoples. It concludes with a round table discussion on the concept of international political thought

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: Continuous Assessment = 100%

IR5604 Core in Middle East and Central Asian Security Studies – for M.Res. in International Relations

Credits: 15.0   Semester: 1

Programme(s): Optional module for M.Res. in International Relations

Description: This module applies theories and concepts to the study of the region of the Middle East and Central Asia. Key theories and themes covered include: the application of realism, neorealism, intrastate conflict, intervention and new security threats in the region; and the situation of the region in global politics and processes.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and one lecture.

Assessment: Continuous Assessment = 100%

IR5605 Core in International Security Studies – for M.Res. in International Relations

Credits: 15.0   Semester: 1

Programme(s): Optional module for M.Res. in International Relations

Description: This module considers competing schools of thought that have dominated twentieth century thinking about international relations and international security. In lectures these various theoretical approaches are explored through the treatment of key themes. The core thus encourages students to think both theoretically and empirically about the region as they will be encouraged to do in their optional modules.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminars

Assessment: Continuous Assessment = 100%

IR5699 Dissertation for M.Res. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 14 in core and option module assessments

Programme(s): Compulsory module for M.Res. in International Relations

Description: This module provides students with the opportunity to undertake an in-depth investigation into issues within the field of International Relations and to prepare a 15,000 word (approximately) project detailing justified conclusions and recommendations (as appropriate). The module is a core element of the M.Res in International Relations and is available only to students who achieve an average assessment grade of 14 or above in the core modules and in 1 or 2 option modules from a range of 15 and 30 credit modules. Supervision of the dissertation is also provided.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

MH5003 Empire, Nationalism and the Birth of the Middle East (40)

Credits: 40.0   Semester: 1

Programme(s): Optional module for the Middle Eastern History and Middle East & Central Asian Security Studies Postgraduate Taught Programmes.

Description: This module looks at the development of the Middle East from 1800 to the present, analysing in particular the impact of European intervention and the response of Middle Eastern empires in decline. The first part of the module will look at the differing ways in which the Ottoman Empire, Egypt and the Iranian state responded to the European challenge, before turning to the Great War and the foundation of the modern Middle East state system. The growth of nationalism and the rise of Islamism will also be assessed with particular focus on Arab nationalism and the Islamic Revolution in Iran. The module concludes with an assessment of the post war state system and the continuing conflict between tradition and modernity.

Class Hour: To be arranged.

Teaching: Two hour seminar

Assessment: Continuous Assessment = 100%

SS5101 Being a Social Scientist: Skills, Processes and Outcomes

Credits: 15.0   Semester: 1

Programme(s):   Compulsory module for the M.Res. in International Relations

Description: This module focuses on developing students' specific research thinking and writing skills in a practically based way. Thus, the module will address the nature of being a research social scientist including exploring some of the ethical issues involved. The module will also consider selecting suitable research questions and framing these as appropriate for Masters and PhD dissertations.

Class Hour: To be arranged

Teaching: 3 hour lecture, fortnightly

Assessment: Continuous Assessment = 100%

SS5102 Philosophy and Methodology of the Social Sciences

Credits: 15.0   Semester: 2

Programme(s):   Compulsory module for M.Res. in International Relations

Description: Beginning with a discussion of the evolution of the social sciences, this module addresses central philosophical questions of social science including discussion of epistemological and methodological aspects of positivism and interpretivism.

Class Hour;   To be arranged.

Teaching: Details to follow.

Assessment: Continuous Assessment = 100%

SS5103 Qualitative methods in Social Research

Credits: 15.0   Semester: 2

Programme(s)   Compulsory module for M.Res. in International Relations

Descripttion: This module offers both a theoretical and practical introduction to qualitative research. The diversity of the approaches to qualitative research will be addressed but the focus of the module is primarily practical necessitating the active participation of students.

Class Hour: To be arranged

Teaching: 2 hour, weekly

Assessment: Continuous Assessment = 100%

SS5104 Quantitative Research in Social Science

Credits: 15.0   Semester: 1

Programme(s)   Compulsory module for M.Res. in International Relations

Description: This module will cover basic concepts and approaches to quantitative research in the social sciences in order to provide students with the basic quantitative tools for collecting, organising and analysing data.

Class Hour: To be arranged

Teaching: Details to follow

Assessment: Continuous Assessment = 100%