

## School of International Relations

**Head of School** Professor W B Walker

### Degree Programmes

Graduate Diploma: \*Defence Studies (distance-learning course)  
International Political Thought  
International Security Studies

M.Litt.: \*Defence Studies  
International Political Thought  
International Security Studies

M.Phil.: International Political Thought  
International Security Studies

*\* No longer available to new students.*

### Programme Requirements

**Defence Studies:** The mode of study is directed distance learning supported by tutorial attendance at study days. It is a part-time M.Litt. or Graduate Diploma.

Graduate Diploma: 120 credits from the selection of modules on offer under the (Def) coding

M.Litt.: 120 credits as for Graduate Diploma plus IR5099

#### International Political Thought

Graduate Diploma: IR5401, IR5402, and a further 60 credits from, IR5403, IR5404, IR5405, IR5406 or other modules at the discretion of the Head of School of International Relations

M.Litt.: 120 credits as for Graduate Diploma plus IR5099

M.Phil.: 120 credits as for Graduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

#### International Security Studies

Graduate Diploma: All students will take IR5001 and IR5007 in Semester 1. In Semester 2 they will take two of IR5012, IR5015, IR5023, IR5024. (NB Other modules may become available nearer the time).

M.Litt.: 120 credits as for Graduate Diploma plus IR5099

M.Phil.: 120 credits as for Graduate Diploma, IR5601, plus a thesis of not more than 40,000 words.

A set of formal generic research training modules are in preparation for the Social Sciences (Economics, Management, International Relations, Psychology, Geography and Social Anthropology) and details will be available at the beginning of session 2004/5.

## **International Relations – 5000 Level Modules**

### **Modules**

#### **IR5001 Analysis of International Relations**

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for International Security Studies Postgraduate Taught Programme.

Description: This module considers various schools of thought which have dominated twentieth-century thinking about international relations and international security which constitute in part competing, and in part complementary theoretical explanations. Each approach is considered in the context of leading authors and is illustrated by reference to important current issues.

Class Hour: to be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### **IR5004 Russian and Post-Soviet Politics**

Credits: 30.0 Semester: 2

Programme(s): Optional module in Central and East European Studies and International Security Studies Postgraduate Taught Programme.

Description: This module explores the politics of transition in the former Soviet Union. After examining some of the factors which led Gorbachev to introduce perestroika in the mid 1980s, it turns to the evolution of the reform process with special attention paid to the ways in which political and economic reform created space within which autonomous political groupings and independence movements could flourish, and which in turn contributed to the disintegration of the USSR. The final part of the course examines some of the problems of democratisation in the Russian federation and the problematic relations between Russia and its former Soviet neighbours.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### **IR5007 Terrorism and Liberal Democracy**

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for International Security Studies Postgraduate Taught Programme.

Description: This module will deal with: conceptual and definitional problems and theories and doctrines of terrorism; the relationship of terrorism to other forms of violence; origin and development of contemporary international terrorism; the efficacy of terrorism as a political weapon: dilemmas of liberal democratic responses. Analysis of trends in international terrorism and international response are all addressed within the syllabus.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

#### **IR5009 The Politics of International Economic Relations**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: This module will seek to address the major theoretical concepts and policy issues in the international political economy. Nearly all of the study of international economic relations can be split into one of three mutually exclusive perspectives: Realism, Liberalism and Marxism. For this reason, the beginning of this course will focus on these theoretical concepts before going on to describe and analyse some of the major issues and areas of concern to the international political economy. With this in mind the module, for example, analyses the role of the US in the world economy; the implications of continuing problems of debt; the rise of regional economic arrangements. At all times, the aim of the course is to give students as balanced a viewpoint as possible with which to analyse the interaction between economics and politics in the international system.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## International Relations – 5000 Level Modules

### **IR5011 The Political Role of Islam in the Contemporary Arab World**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies and Middle East Politics Postgraduate Taught Programmes.

Description: This module examines the causes of the resurgence of political Islam in the Arab world and its influence on intrastate, interstate regional politics as well as on the conduct of international relations. It will begin with the nature of Islamism as a political ideology and its evolution as well as specific influence on the resurgence of Islamic movements across North Africa and the Middle East. Then it will focus on the dynamics of the relationship between Islamic movements and government as well as society within the context of political modernisation in the region and its consequences within the framework of regional as well as international politics. It concludes by looking at broader issues relating to the compatibility of Islam and democracy, the West's perception of Islam as a threat and its consequences for foreign policy towards the region, as well as regime stability in the Arab world.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5012 Revolution and Change: Post-Communist Central and Eastern Europe**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies and Central and East European Studies Postgraduate Taught Programmes.

Description: This module examines the changes brought about by the collapse of communism in Eastern Europe and the disintegration of the Soviet Union including: the nature of the 1989 revolutions; the impact of the collapse of communism on the international system; regional co-operation; Russia's place in Europe; nationalism and ethnic conflict; the war in Yugoslavia; Eastern approaches to Eastern Europe; domestic political-economic transformation and its international context; and changes to the European security institutional architecture.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5013 Environmental Security and Diplomacy**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies and Environmental History Postgraduate Taught Programme.

Description: This module considers the rise of environmental issues in the agenda of international relations, with particular attention to the implications for conventional security, posed by global environmental change. The module considers the rationale for including environmental quality within the definition of security. It then considers some of the reasons for the historic neglect for this dimension. The course considers the record of multilateral diplomacy over the period 1972-92, and includes case studies of the climate change negotiations and the outcome of the Rio, UNCED of 1992.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **International Relations – 5000 Level Modules**

### **IR5015 Political Economy of the Middle East**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: This course examines Middle East political economy in the light of alternative theories of political economy and with the view of identifying its distinctive features. The theme will be why the Middle East has, in spite of its unique oil development, had such limited success in pursuing capitalist development and minimising dependency. The course is organised into four sections (i) Theories of Political Economy (ii) Common Middle East Problems and Issues (iii) Alternative Paths to Development (illustrated by case studies) (iv) Economic and Political Liberalisation.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5022 Justice and Governance in the Global Economy**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: This module focuses on the possibilities and practicalities of governance and justice in an evolving and changing global economy.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5023 Rethinking Approaches to Conflict in the International System**

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system, provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. Similarly, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The module then turns to a critical survey of the various approaches that have emerged from addressing conflict, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the module examines how our understanding, and attempts to manage, conflict may reify the institutions and hegemonic practices which have it initially. Much of the discussion of the different areas of the module will revolve around topical case studies.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## International Relations – 5000 Level Modules

### IR5024 Asian Security and the United States

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies Postgraduate Taught Programme.

Description: With its enormous populations, ambitions and animosities, Asia's security is already a central preoccupation in global politics. This module examines the security cultures, practices and objectives of China, India and Japan, their interrelations, and the involvement of the United States in East and South Asian security affairs. The Indian nuclear tests, economic setbacks, and the increasingly confrontational relationship between China and the US suggest that post-Cold War hopes for cooperative security in Asia are diminishing. The module will also examine the conflicts over Kashmir, Korea and Taiwan and the reasons why they have proved so intractable. How Asian security relations are affecting, and being affected by, changing US security strategies will be an important questing in the module.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### IR5099 Dissertation for M.Litt. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Defence Studies, International Political Thought and International Security Studies M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

### IR5301 The USSR and the Post-Soviet Order (Def)

Credits: 40.0

Availability: to be confirmed - Distance learning taught course

Prerequisite: Faculty entry onto the course

Programme(s): Optional module for Defence Studies Postgraduate Taught Programme.

Description: This module explores the last years of the USSR and the emerging post-Soviet political order. In the first part of the module we devote some attention to the established Soviet system, but most of the focus is on the reforms initiated by Mikhail Gorbachev. The second half of the module looks at the collapse of the Soviet Union and the new order that has emerged since 1991. Though most of the focus is on the Russian situation, in particular the problems of democratisation, there will also be some discussion of the impact of change in Central Asia. The course will also analyse the security concerns of the new states and the continued Russian dominance of the region.

Teaching: Open Learning Package - consisting of 21 weeks of study with two study days at St Andrews.

Assessment: Continuous Assessment (2 essays) = 50%, 3 Hour Examination = 50%

## **International Relations – 5000 Level Modules**

### **IR5302 Security and Economics (Def)**

Credits: 40.0

Availability: to be confirmed - Distance learning taught course

Prerequisite: Faculty entry onto the course

Programme(s): Optional module for Defence Studies Postgraduate Taught Programme.

Description: This module covers all aspects of the relationship between security and economics, with particular attention to the use of economics as an instrument of power, the impact of the international economic environment on traditional security concerns, and the economics of defence. The module considers the viability of economic sanctions, the impact of trade wars on international relations, the use of aid as an instrument of foreign policy, and the issue of defence spending. At all times, particular attention is paid to analyzing these issues from a political science, rather than from a purely economics, perspective.

Teaching: Open Learning Package - consisting of 21 weeks of study with two study

### **IR5303 Revolution and change: The International Relations of Post-Communist Central and Eastern Europe (Def)**

Credits: 40.0

Availability: to be confirmed - Distance learning taught course

Prerequisite: Faculty entry onto the course

Programme(s): Optional module for Defence Studies Postgraduate Taught Programme.

Description: This module examines the core security issues caused by the collapse of Communism in Eastern Europe and the Soviet Union. Issues considered include: the paradoxes of Soviet rule in Eastern Europe; the causes and consequences of the 1989 Revolutions; post-Communist regional cooperation; ethnicity, nationalism and regional security; post-Communist Russia's relations with Europe; the causes of the Yugoslav wars and international responses; political-economic transformation; Western responses to changes throughout the region; and the emerging post-Communist European institutional security architecture.

Teaching: Open Learning Package - consisting of 21 weeks of study with two study days at St Andrews.

Assessment: Continuous Assessment (2 essays) = 50%, 3 Hour Examination = 50%

### **IR5304 Managing and Resolving Conflict in the International System (Def)**

Credits: 40.0

Availability: To be confirmed - Distance Learning Taught Course

Programme(s): Optional module for Defence Studies Postgraduate Taught Programmes.

Description: Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. Similarly, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The module then turns to a critical survey of the various approaches that have emerged for addressing conflict, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the module examines how our understanding, and attempts to manage conflict, may reify the institutions and hegemonic practices which have caused it initially. Much of the discussion of the different areas of the module will revolve around topical case studies.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## International Relations – 5000 Level Modules

### IR5401 Texts in International Political Thought

Credits: 30.0 Semester: 1

Co-requisite: IR5402

Programme(s): Compulsory module for International Political Thought Postgraduate Taught Programme.

Description: This module begins by examining the concept of 'international theory' as it has developed within International Relations since 1945 and introduces students to the broader idea of international political thought. The main body of the module consists of close readings and analysis of classic texts in the field, ranging from Hobbes' *Leviathan* and Burke's *Letters on a Regicidal Peace* to Waltz's *Man, the State and War* and Rawls' *Law of Peoples*. It concludes with a round table discussion on the concept of international political thought.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### IR5402 Analysis and Interpretation in International Political Thought

Credits: 30.0 Semester: 1

Co-requisite: IR5401

Programme(s): Compulsory module for International Political Thought Postgraduate Taught Programme.

Description: This module introduces students to the methods and interpretative approaches that can be taken in the study of international political thought. It begins with an exploration of the distinction between explanation and understanding in the humanities and social sciences, as well as an examination of the traditions of interpretation that have been most predominant in IR. The body of the module consists of the analysis of a range of approaches, each examined through the work of a prominent representative of that tradition. It finishes with a Round Table discussion on contemporary developments in the field.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### IR5403 Political Philosophy and World Order

Credits: 30.0 Semester: 2

Pre-requisites: IR5401 & IR5402

Programme(s): Optional module for International Political Thought Postgraduate Taught Programme.

Description: This module discusses philosophical reflections on the idea of world order through a study of certain key texts of political philosophy, selected each year from an approved list. This will consist of some Roman and Greek texts (e.g. Thucydides, *History*, Lucretius *De Rerum Natura*) some medieval Christian texts (e.g. Augustine, *De Civitate Dei*, Dante, *De Monarchia*), some modern texts (e.g. Hegel, *Philosophy of History*) and some twentieth century texts (for example, Voegelin, *Order and History*, Santayana, *Dominations and Powers*). These texts would be bracketed by a general methodological and philosophical introduction and a concluding discussion of the implications of these readings.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **International Relations – 5000 Level Modules**

### **IR5404 Post-Positivism and International Theory**

Credits: 30.0 Semester: 2

Prerequisites: IR5401 & IR5402

Programme(s): Optional module for International Political Thought Postgraduate Taught Programme.

Description: This module examines the post-positivist debates in IR theory. In particular it examines so-called critical international theory and post-structuralist debates, and the critiques that have been levelled through these debates at traditional positivist approaches. It examines the intellectual coherence, and prospects for, these attempts to move beyond the orthodoxy of the various traditions relating to the core strands of realism, idealism, liberalism, structuralism, and more recently, constructivism. This provides the basis for a review of the criticism that such positivist debates may privilege certain understandings of global politics. The importance of this for contemporary thinking and practices, specifically in relation to territorial sovereignty, representation, diplomacy, rights, and justice in world politics will be considered in order to develop a critical account of contemporary international theory and its contribution to these debates.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5405 International Thought in Contemporary Fiction**

Credits: 30.0 Semester: 2

Prerequisites: IR5401 & IR5402

Programme(s): Optional module for International Political Thought Postgraduate Taught Programme.

Description: This module examines the international political thought in contemporary fiction, especially the novel. It is introduced by a discussion of the problems posed by the analysis and interpretation of fictional as opposed to conventional texts. The remainder of the module explores three themes: the anxieties of the Cold War, the end of empires, and the changing world order. Each week, a novel will be read both in the context of these themes and of the relevant IR literature. The module concludes with a general discussion about the place of fiction in the wider field of international political thought.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5406 Theories of Friendship and Enmity**

Credits: 30.0 Semester: 2

Prerequisites: IR5401 & IR5402

Programme(s): Optional module for International Political Thought Postgraduate Taught Programme.

Description: This module addresses a number of classical texts in western political thought on the themes of friendship and enmity. Its main aim is to alert students to the link between different notions of enmity and friendship on the one hand and different understanding of the political on the other hand. Relevant passages from Plato's *Republic*, Aristotle's *Politics* and *Ethics*, Machiavelli's *Prince* and *Discourses*, Hobbes' *Leviathan* and *Behemoth*, Kant's *Perpetual Peace*, Schmitt's *Concept of the Political* and *The Crisis of Parliamentary Democracy* and Derrida's *Politics of Friendship* will be analysed in some depth with the aim to single out their assumptions about human nature and to derive their implications for politics.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%



## **International Relations – 5000 Level Modules**

### **IR5510 Central Asia in Global Politics**

Credits: 30.0 Semester: 2

Description: Dramatically and unexpectedly, Central Asia was thrust to independence in 1991. Of all the Soviet republics, the five of Central Asia – Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan – had been the largest net recipients of Soviet aid, had benefited most economically from the Soviet Union and had thus been the most reluctant to break from the Soviet empire. Once the path of independence was followed, each of these five states faced considerable ethnic, state, economic, social and foreign policy challenges. This course aims to analyse these nation- and state-building agendas, seeking to address critically some of the now widely held assumptions about this post-Soviet area. Moreover, located in one of the world's most strategic zones, between Russia, China and a troubled Middle East, Central Asia relies on its substantial human and natural resources in the renegotiation of its geopolitical status.

Class Hour: To be arranged.

Teaching: One lecture and one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5601 Research methods in International Relations**

Credits: Zero Semester: 1

Programme(s): Compulsory module for the completion of the PhD and MPhil programmes.

Description: This is a required course for all PhD and MPhil students in the School of International Relations. It is designed to assist students in understanding the purpose and approaches of international relations scholarship, and to assist them in developing and carrying out their research. As such, it addresses a range of topics, from the history and philosophy of the social sciences to specific research methods.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 100%

**International Relations – 5000 Level Modules**