

## School of History (see also Ancient History)

Head of School Professor A D M Pettegree

### Degree Programmes

Graduate Diploma

- Arabic Literature
- Central & East European Studies
- Early Mediaeval Scotland (*not available 2004-05*)
- Environmental History
- Historical Research
- Islamic History (*not available 2004-05*)
- Mediaeval History
- Middle East Politics
- Middle East Studies
- Modern Historiography
- Modern History
- Reformation Studies
- Scottish History

M.Litt.:

- Arabic Literature
- Central & East European Studies
- Early Mediaeval Scotland (*not available 2004-05*)
- Environmental History
- Historical Research
- Islamic History (*not available 2004-05*)
- Mediaeval History
- Middle East Politics
- Middle East Studies
- Modern Historiography
- Modern History
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M.Phil.:

- Arabic Literature
- Central & East European Studies
- Early Mediaeval Scotland (*not available 2004-05*)
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- Mediaeval History
- Middle East Politics
- Middle East Studies
- Modern Historiography
- Modern History
- Reformation Studies
- Scottish History

## **History – 5000 Level Modules**

### **Programme Requirements**

#### **Arabic Literature**

- Graduate Diploma: 120 credits from AR5012 - AR5016, AR5024, AR5222 - AR5236
- M.Litt.: 120 credits as for the Graduate Diploma plus AR5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

#### **Central and East European Studies**

- Graduate Diploma: 120 credits from RU5001 - RU5100, AH5018, AH5060, IR5004, IR5011, MO5301, MO5401, MO5402, MO5503 and MO5602, save that no more than two modules may be taken from one subject.
- M.Litt.: 120 credits as for the Graduate Diploma plus one of AH5099, IR5099 or MO5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

#### **Early Mediaeval Scotland** (*not available 2004-05*)

- Graduate Diploma: 120 credits from ME5006, ME5007 and one of ME5002, ME5003, ME5005
- M.Litt.: 120 credits as for the Graduate Diploma plus ME5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

#### **Environmental History**

- Graduate Diploma: 120 credits: 40 from core course MO5601; a minimum of a further 40 (and a maximum of 80) credits chosen from ME5001, ME5414, MO5023; and, if necessary, a further 40 credits chosen from EC5205, EN5023, GE5010, GE5011, GE5012, GE5048, GE5051, IR5013, MO5203, MO5308, MO5400, MO5602, MO5605, SC5403
- M.Litt.: 120 credits as for the Graduate Diploma plus EH5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

#### **Historical Research**

- Graduate Diploma: 120 credits; 40 credits from MO5601 and 80 further credits from any combination of the following: MO5602, HII5002 – HO5004, other appropriate skills courses (credit transfer)
- M.Litt.: 120 credits as for the Graduate Diploma plus MO5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

#### **Islamic History** (*not available 2004-05*)

- Graduate Diploma: 120 credits from AR5001 - AR5003, AR5016, AR5024
- M.Litt.: 120 credits as for the Graduate Diploma plus AR5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

#### **Mediaeval History**

- Graduate Diploma: 120 credits from ME5002, ME5005, and ME5001, ME5006 or ME5414
- M.Litt.: 120 credits as for the Graduate Diploma plus ME5099
- M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

**Middle East Politics**

- Graduate Diploma: 120 credits from AR5018 - AR5022, IR5011  
M.Litt.: 120 credits as for the Graduate Diploma plus one of AR5099, IR5099 or MO5099  
M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

**Middle East Studies**

- Graduate Diploma: 120 credits from AR5001 - AR5236  
M.Litt.: 120 credits as for the Graduate Diploma plus one of AR5099 or MO5099  
M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

**Modern Historiography**

- Graduate Diploma: 120 credits: 80 credits from MO5601 and MO5308, plus either 40 credits from the following: HI5002 – HI5004, other appropriate skills courses (credit transfer) or 40 credits from one of the following: MO5203, MO5400, MO5602 - MO5606  
M.Litt.: 120 credits as for the Graduate Diploma plus MO5099  
M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

**Modern History**

- Graduate Diploma: 120 credits: 40 credits from MO5601 and 80 further credits from any two of the following: MO5602 - MO5606, MO5203, MO5400  
M.Litt.: 120 credits as for the Graduate Diploma plus MO5099  
M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

**Reformation Studies**

- Graduate Diploma: 120 credits, 40 from MO5011 and a further 80 credits from HI5004, MO5002 - MO5006, MO5602, MO5905, SC5022, GM5028  
M.Litt.: 120 credits as for the Graduate Diploma plus MO5099  
M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

**Scottish History**

- Graduate Diploma: 120 credits from SC5001 - SC5044, SC5101 - SC5106  
M.Litt.: 120 credits as for the Graduate Diploma plus SC5099  
M.Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

## History – 5000 Level Modules

### Modules

#### **AR5012 Modern Arabic Literature: Introduction to the Short Story**

Credits: 40.0 Semester: 1  
Prerequisite: A reading knowledge of Arabic to degree standard  
Programme(s): Optional module for Arabic Literature and Middle East Studies Postgraduate Taught Programmes.  
Description: This module will include discussion in English of the literary/historical background of modern Arabic fiction and an introduction to the modern Arabic short story, with readings in Arabic from stories written between the 1920s and the 1970s.  
Class Hour: To be arranged.  
Teaching: Three classes per week and one seminar per fortnight.  
Assessment: Continuous Assessment = 100%

#### **AR5018 Conflict in The Middle East**

Credits: 40.0 Semester: 1  
Programme(s): Optional module for Middle East Politics and Middle East Studies Postgraduate Taught Programmes.  
Description: This module centralises conflict in the Middle East as a broad area of inquiry and investigates the political, economic and social conditions generating conflict both within and between states in the region. The subjects covered include the emergence and meaning of the “nation-state” in the Middle East; the ideological relationship between Islam and Pan-Arabism; the latter and state nationalism; state-civil society relations, as well as inter-ethnic and gender related conflicts. The module also covers all aspects of the Arab-Israeli conflict.  
Class Hour: 2.00 pm.  
Teaching: One lecture and one seminar per week and one tutorial per fortnight.  
Assessment: Continuous Assessment = 100%

#### **AR5020 International Relations of the Modern Middle East**

Credits: 40.0 Semester: 1  
Programme(s): Optional module for Middle East Politics and Middle East Studies Postgraduate Taught Programmes.  
Description: This module examines the arena of Middle East international relations by looking at the formation of the Middle East regional system, its special characteristics, and the impact on it of the global system. It also looks at the foreign policy process inside Middle East states through a comparative case study approach, including studies of the Arab oil monarchies (such as Saudi Arabia), the Arab authoritarian republics (Egypt, Syria and Iraq), Israel, Iran and Turkey. Finally the patterns of regional conflict and order which result from state behaviour are examined.  
Class Hour: 2.00 pm.  
Teaching: One lecture and one seminar per week and one tutorial per fortnight.  
Assessment: Continuous Assessment = 100%

#### **AR5021 Political Economy of the Modern Middle East**

Credits: 40.0 Semester: 1  
Programme(s): Optional module for Middle East Politics and Middle East Studies Postgraduate Taught Programmes.  
Description: This module includes an examination of major themes of Middle East political economy, combining a broad overview of its distinctive development with a more focused look at major contemporary issues in the area. Constant topics include: the challenge of late developers, the impact of imperialism and continuing dependency; petroleum; statist import-substitute strategies for development; and economic liberalisation. Among the issues, changeable from time to time, could be rentier states, Islamic banking, the economic viability of the West Bank, etc.  
Class Hour: To be arranged.  
Teaching: One lecture and one seminar per week and one tutorial per fortnight.  
Assessment: Continuous Assessment = 100%

**AR5022 Special Topics in Modern Middle East Politics**

Credits: 40.0 Semester: Either  
Programme(s): Optional module for Middle East Politics and Middle East Studies Postgraduate Taught Programmes.  
Description: This module involves individual supervised readings or research on a particular topic of special interest to the student.  
Class Hour: To be arranged.  
Teaching: One tutorial.  
Assessment: Continuous Assessment = 100%

**AR5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0  
Prerequisite: An average grade of at least 14 in course work.  
Programme(s): Compulsory module for Arabic Literature, Islamic History, Middle East Politics, and Middle East Studies M.Litt. Postgraduate Programmes  
Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.  
Class Hour: At times to be arranged with the supervisor  
Teaching: Individual Supervision  
Assessment: Dissertation = 100%

**AR5235 Modern Arabic Literature : Novellas**

Credits: 40.0 Semester: 2  
Programme(s): Optional module for Arabic Literature and Middle East Studies Postgraduate Taught Programmes.  
Description: This module will study linguistic, literary and cultural aspects of recent Arabic fiction, with readings from novellas or short novels written since the 1960s, mainly by Syrian, Lebanese, Iraqi and Egyptian writers. Students will be required to translate passages of text and comment on difficulties of literary translation, and to analyse the literary and cultural dimensions of the texts. Students will be expected to do secondary reading in both Arabic and English on their own initiative.  
Class Hour: To be arranged.  
Teaching: Three classes per week and one tutorial per fortnight.  
Assessment: Continuous Assessment = 100%

**AR5236 The Postcolonial Arabic Novel in Translation**

Credits: 40.0 Semester: 1  
Programme(s): Optional module for Arabic Literature and Middle East Studies Postgraduate Taught Programmes.  
Description: This module will start with an overview of the historical background and a brief survey of the development of postcolonial Arabic fiction. For the rest of the modules students will follow a programme of supervised reading in English of important examples of modern Arabic fiction such as novels by Naguib Mahfouz, Elias Khoury and Hanan al-Shaykh. Students will be expected to undertake secondary reading in English on their own initiative.  
Class Hour: To be arranged.  
Teaching: Two hours per week and one tutorial per fortnight.  
Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules**

### **EC5205 Environmental Economics**

Credits: 20.0 Semester: 1

Prerequisite: Available only to Students admitted to the M.Litt. in Environmental History.

Programme(s): Optional module for Environmental History Postgraduate Taught Programme.

Description: This module will examine the economic foundations of global warming, holes in the ozone layer, tropical deforestation, traffic congestion, acid rain, biodiversity, sustainable development, world food supply, international trade and the environment, disaster insurance and the incorporation of environmental values into the national accounts. Microeconomic tools will be used to outline causes, consequences and policy responses to environmental problems.

Class Hour: To be arranged.

Teaching: Fifteen lectures and three seminars per semester.

Assessment: Continuous Assessment = 100%

### **EH5003 Environmental History: Nature and the Western World, 1800-2000**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Environmental History and Policy, Modern Historiography, Postgraduate Taught Programme.

Description: This module studies environmental history over the past two centuries in an international context. It examines attitudes to nature and animals, species history (extinctions and introductions), national parks and nature reserves, the history of environmentalism and nature conservation, the history of countryside recreation and tourism, and the history of current problems such as pollution and pesticide use. It will draw on examples taken from the USA, southern Africa, Australasia and Great Britain.

Class Hour: To be arranged.

Teaching: Two hour seminar, fortnightly tutorial.

Assessment: Continuous Assessment = 100%

### **EH5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Environmental History M.Litt. Postgraduate Programme

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

### **GE5010 Health and Environment**

Credits: 10.0 Semester: 2

Availability: not available 2004-05

Programme: Optional module for Health Geography Postgraduate Taught Programme and the M.Litt. in Environmental History.

Description: This module examines the various links between the environment and human health. The course is divided into three parts. The first considers the influence of the built environment on health, using examples such as housing and transport effects on health. The second considers the atmospheric environment, using examples including various forms of air pollution and the impact of radon on certain health outcomes. The third is more concerned with other aspects of the physical environment and case studies include the role of minerals such as asbestos and mining waste in human health.

Class Hour: To be arranged.

Teaching: Two lectures and/or seminars.

Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

**GE5011 Health Geographies in History**

Credits: 10.0 Semester: 2  
Availability: not available 2004-05  
Programme(s): Optional module for Health Geography Postgraduate Taught Programme and the M.Litt. in Environmental History.

Description: The module introduces students to the study of health and disease in the past. It has two elements. The first focuses on nineteenth century Britain. It examines the problems of reconstructing past trends in disease and mortality and considers the public response to contagious diseases. The second discusses the body, the gaze and the modern constitution of disease, looking at sixteenth century colonial America, Enlightenment Europe and late nineteenth century colonial India.

Class Hour: To be arranged.  
Teaching: Two lectures and/or seminars.  
Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

**GE5012 The Geography of HIV/AIDS**

Credits: 10.0 Semester: 2  
Availability: not available 2004-05  
Programme(s): Optional module for Health Geography Postgraduate Taught Programme and the M.Litt. in Environmental History.

Description: This module addresses the uneven global geography of the HIV/AIDS pandemic and its concentration in Africa. It examines why social scientific, not just biomedical, research is vital and explores the regionally specific dimensions of the virus's rapid spread in this context. The module also examines the social, political and economic implications of HIV/AIDS for Africa's development. The course concludes by looking toward future local and global initiatives that might help reduce transmission and ease the human suffering caused by HIV/AIDS

Class Hour: To be arranged.  
Teaching: Two lectures and/or seminars.  
Assessment: Continuous Assessment = 50%, 2 Hour Examination = 50%

**GE5048 The Growing Awareness of Landscape**

Credits: 20.0 Semester: 1  
Prerequisite: Available only to Students admitted to the M.Litt. in Environmental History.  
Programme(s): Optional module for Environmental History Postgraduate Taught Programme.

Description: This module offers an extended study of the changing awareness of landscape beauty in Europe. It aims to introduce students to the idea that the awareness of landscape as an object of beauty has been growing in Europe since the Renaissance and to the fact that the European definition of 'the beautiful landscape' has changed markedly over that period. It explores the idea that, notwithstanding these changes, there may be some fundamental and enduring reasons for landscape preferences. The module also introduces some of the skills involved in collecting and analysing data about landscapes.

Class Hour: To be arranged.  
Teaching: 20 hours of lectures and seminars, a field excursion, a presentation and tutorials.  
Assessment: Continuous Assessment = 100%

## History – 5000 Level Modules

### GE5051 Environmental Management in Scotland

Credits: 20.0

Semester: 1

Prerequisite: Available only to Students admitted to the M.Litt. in Environmental History.

Programme(s): Optional module for Environmental History - Postgraduate Taught Programme.

Description: This module focuses on current environmental management issues in Scotland. It provides, firstly, a presentation of the fundamental elements of the various systems of land and resource management (e.g. forestry, agriculture & crofting, wildlife, freshwater resources, conservation), and secondly, examples of the ways in which these systems interact. Throughout, the module aims to engender a holistic understanding of environmental management, in contrast to the sectoral approach traditionally employed by central and local government. The ultimate aim is to leave students with an informed conceptual framework for evaluating the merits of management proposals, with their attendant implications for environmental change and economic development. A particular focus, employing topical case studies and a field visit, will be the conflicts that are increasingly arising as interest groups with contrasting philosophies & value systems compete for the finite resources of Scotland's wild places.

Class Hour: To be arranged.

Teaching: Two 1 hour lectures weekly, and a weekend field excursion.

Assessment: Continuous Assessment = 100%

### HI5002 Historical Sources and Skills I

Credits: 40.0

Semester: Whole Year

Programme(s): **Compulsory** module for Historical Research Postgraduate Taught Programme

**Optional** module for Modern Historiography, Postgraduate Taught Programme

Description: The aim of this module is to give students a chance to acquire two technical skills which they must have in order to embark on their chosen path of research, not just for the M.Litt. dissertation but also for possible future Ph.D. work. It relates primarily to other courses in the M.Litt. (Historical Research). There is no set syllabus. Each student chooses two from the available options which currently are (i) Bibliography (ii) Palaeography and Diplomatic (iii) Language Training - Latin and French are currently offered, but the School can secure teaching in any appropriate language currently taught in the University (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediaeval History) or in a number of different department. Two semesters are essential because of the need for time to cope with a great deal of new and rigorous scholarly work.

Class Hour: To be arranged.

Teaching: Lectures and seminars as appropriate up to three hours per week.

Assessment: Continuous Assessment = 100%

### HI5003 Historical Sources and Skills II

Credits: 40.0

Semester: Whole Year

Programme(s): **Compulsory** module for Historical Research Postgraduate Taught Programme.

Description: The syllabus for this module is the same as for HI5002. Its aim is to allow students to acquire a further two technical skills from the list given under HI5002.

Class Hour: To be arranged.

Teaching: Lectures and seminars as appropriate up to three hours per week.

Assessment: Continuous Assessment = 100%



**HI5004 Historical Sources and Skills III**

Credits: 20.0 Semester: Whole Year  
Co-requisite: 20 credit Language module  
Programme(s): Optional module for Historical Research, Modern Historiography and Reformation Studies Postgraduate Taught Programmes.

Description: The aim of this module is to give students a chance to acquire one technical skill which they must have in order to embark on their chosen path of research, not just of the M.Litt. dissertation but also for possible future Ph.D. work. There is no set syllabus. Each student chooses one from the available options which currently are (i) Bibliography (ii) Palaeography and Diplomatic (iii) Language Training (iv) Archaeology (v) Archive Studies (vi) Quantitative and Computing Skills for Historians. The module can therefore vary considerably and may be taught almost entirely within one department (such as Modern History or Mediaeval History) or in a number of different departments.

Class Hour: To be arranged.  
Teaching: Practical classes.  
Assessment: Continuous Assessment = 100%

**HI5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0  
Prerequisite: An average grade of at least 14 in course work.  
Programme(s): Compulsory module for Historical Research M.Litt. Postgraduate Programmes  
Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor  
Teaching: Individual Supervision  
Assessment: Dissertation = 100%

**IR5004 Russian and Post-Soviet Politics**

Credits: 30.0 Semester: 2  
Programme(s): Optional module in Central and East European Studies and International Security Studies Postgraduate Taught Programme.

Description: This module explores the politics of transition in the former Soviet Union. After examining some of the factors which led Gorbachev to introduce perestroika in the mid 1980s, it turns to the evolution of the reform process with special attention paid to the ways in which political and economic reform created space within which autonomous political groupings and independence movements could flourish, and which in turn contributed to the disintegration of the USSR. The final part of the course examines some of the problems of democratisation in the Russian federation and the problematic relations between Russia and its former Soviet neighbours.

Class Hour: To be arranged.  
Teaching: Two hour seminar.  
Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## History – 5000 Level Modules

### IR5011 The Political Role of Islam in the Contemporary Arab World

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies and Middle East Politics Postgraduate Taught Programmes.

Description: This module examines the causes of the resurgence of political Islam in the Arab world and its influence on intrastate, interstate regional politics as well as on the conduct of international relations. It will begin with the nature of Islamism as a political ideology and its evolution as well as specific influence on the resurgence of Islamic movements across North Africa and the Middle East. Then it will focus on the dynamics of the relationship between Islamic movements and government as well as society within the context of political modernisation in the region and its consequences within the framework of regional as well as international politics. It concludes by looking at broader issues relating to the compatibility of Islam and democracy, the West's perception of Islam as a threat and its consequences for foreign policy towards the region, as well as regime stability in the Arab world.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### IR5012 Revolution and Change: Post-Communist Central and Eastern Europe

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies and Central and East European Studies Postgraduate Taught Programmes.

Description: This module examines the changes brought about by the collapse of communism in Eastern Europe and the disintegration of the Soviet Union including: the nature of the 1989 revolutions; the impact of the collapse of communism on the international system; regional co-operation; Russia's place in Europe; nationalism and ethnic conflict; the war in Yugoslavia; Eastern approaches to Eastern Europe; domestic political-economic transformation and its international context; and changes to the European security institutional architecture.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### IR5013 Environmental Security and Diplomacy

Credits: 30.0 Semester: 2

Programme(s): Optional module for International Security Studies and Environmental History Postgraduate Taught Programme.

Description: This module considers the rise of environmental issues in the agenda of international relations, with particular attention to the implications for conventional security, posed by global environmental change. The module considers the rationale for including environmental quality within the definition of security. It then considers some of the reasons for the historic neglect for this dimension. The course considers the record of multilateral diplomacy over the period 1972-92, and includes case studies of the climate change negotiations and the outcome of the Rio, UNCED of 1992.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### ME5001 Special Topic in Mediaeval History

Credits: 40.0 Semester: Whole Year

Programme(s): **Compulsory** module for Mediaeval History Postgraduate Programme.  
**Optional** module for Late Roman, Byzantine and Early Mediaeval Studies, and Environmental History Postgraduate Taught Programmes.

Description: This module is a detailed study of a mediaeval topic of the student's own choice which, as appropriate, will include either participation in any 4000 level module or individual tutorials with a designated tutor.

Class Hour: To be arranged.

Teaching: One 2-3 hour seminar or individual tutorials as required.

Assessment: Continuous Assessment = 100%

**ME5002 Sources and Source Criticism**

Credits: 40.0 Semester: Whole Year

Programme(s): Compulsory module for Mediaeval History Postgraduate Taught Programme.

Description: This module addresses interpretation and criticism of mediaeval sources. A taught core in semester one concentrates upon a selected central body of documentation and its associated problems and introduces appropriate skills training. This is completed in semester two by an extended paper, together with training in seminar presentation and discussion skills.

Class Hour: To be arranged.

Teaching: One-and-a-half hour seminar and individual tutorials as required.

Assessment: Continuous Assessment = 100%

**ME5003 Bibliographical Exercise**

Credits: 40.0 Semester: Whole Year

Programme(s): Optional module for Early Mediaeval Scotland Postgraduate Taught Programme.

Description: This module is an exercise in the bibliography and historiography of an aspect of the history of the Middle Ages which in appropriate cases can serve as a useful preparation for a research dissertation.

Class Hour: To be arranged.

Teaching: Individual tutorials as required.

Assessment: Bibliographical Exercise = 100%

**ME5004 Sources and Contexts in Late Roman, Byzantine and Early Mediaeval Studies**

Credits: 40.0 Semester: Whole Year

Programme(s): Optional module for Mediaeval History Postgraduate Taught Programme.

Description: This module provides an introduction to the study of key sources related to key issues in the transition from the Roman Empire to an early mediaeval world fragmented by diverse political, religious and ethnic identities. The first third of the course focuses on the ideology, law and defence of the Christian Roman Empire in the fourth and fifth centuries. The remaining two thirds examine the continuing transformation of Roman culture in Constantinople, and the interaction between Romans and non-Romans in other selected areas of the Mediterranean world during the sixth and early seventh centuries.

Class Hour: To be arranged.

Teaching: One two hour class, individual tutorials as required.

Assessment: Continuous Assessment = 100%

**ME5005 Manuscript Studies**

Credits: 40.0 Semester: Whole Year

Programme(s): Compulsory module for Mediaeval History Postgraduate Taught Programme.

Description: An introductory survey of the history of the mediaeval manuscript book and of mediaeval archival practices. Students will learn to transcribe and translate documents from the original language.

Class Hour: To be arranged.

Teaching: Three hours.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules**

### **ME5006 Dark-Age Scotland**

Credits: 40.0 Semester: 1  
Programme(s): **Compulsory** module for Early Mediaeval Scotland Postgraduate Taught Programme.  
**Optional** module for Mediaeval History Postgraduate Taught Programme.

Description: This module studies the development of the tribal units which emerged in North Britain in the post-Roman period, into the early mediaeval kingdom of Scotland. It broadly divides into the following periods: (i) Iron Age and Tribal North Britain from c.400 - 800 AD; (ii) The Viking Age c.800 - 1000 AD; (iii) The Kingdom of the Scots in the 11th century. Students will be required to produce five pieces of work, combining essays, source criticisms and a major study of an important historical or archaeological site in north Britain. There will be one oral assessment element in addition.

Class Hour: To be arranged.  
Teaching: One 2 hour seminar.  
Assessment: Continuous Assessment = 100%

### **ME5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0  
Prerequisite: An average grade of at least 14 in course work.  
Programme(s): Compulsory module for Early Mediaeval Scotland, or Mediaeval History M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor  
Teaching: Individual Supervision  
Assessment: Dissertation = 100%

### **ME5414 Ideas on Nature and Animals in the Middle Ages**

Credits: 40.0 Semester: 2  
Programme(s): Optional module for the Environmental History and Mediaeval History Postgraduate Taught Programmes.

Description: This module reviews the main Mediaeval ideas of Nature, mankind and animals. What was the origin of the world? Should Human Beings modify the creation of God? Do animals, plants and planets influence people? Why were there famines and floods? The option is an introduction to the strand of Environmental history concerned with the cultural and historical representations that past societies had of their environment. The course involves lectures, classes and seminars. It makes extensive use of sources in translation such as: the Bible, the writings of the Church Fathers, Lapidaries, Bestiaries, saints' lives, and literature, as well as iconographical sources. An oral presentation (inclusive of 1 poster presentation) and 3 essays will be required.

Class Hour: 11.00 am – 1.00 pm Tuesday.  
Teaching: One lecture, one seminar, four tutorials.  
Assessment: Continuous Assessment = 100%

### **MO5006 Society and Religious Change in Sixteenth Century France**

Credits: 40.0 Semester: 2  
Programme(s): Optional module for Modern Historiography and Reformation Studies Postgraduate Taught Programmes.

Description: This module offers a detailed examination of the development and near disintegration of the new French nation state in the sixteenth century. It examines how France faced the two major challenges of the age: the trend towards more centralised state-building, stimulated in part by the changing nature of warfare in the sixteenth century and the urge on the part of European monarchies to create a new monarchy; and the challenge posed by the divisions of European Christendom resulting from the Protestant Reformation. A central question to be answered is why France succeeded in meeting the first challenge so successfully, as epitomised by the 'Renaissance' monarchy of Francis I, but then collapsed so weakly in the face of the growth of Calvinism in the second half of the century.

Class Hour: To be arranged..  
Teaching: Fortnightly tutorial and other teaching as appropriate.  
Assessment: Continuous Assessment = 100%

**MO5011 Aspects of Reformation**

Credits: 40.0 Semester: Whole Year  
Programme(s): **Compulsory** module for Reformation Studies Postgraduate Taught Programme.  
**Optional** module for Modern Historiography Postgraduate Taught Programmes.

Description: This module explains selected themes in Reformation Studies and encourages students to develop a sense of the historiography of the period. It is the core course of the Reformation Studies M.Litt. Each theme is treated in these seminars with students being required to make presentations on current historical debates. The themes include: Reformation theology, popular religion, the local reformation and the printed book.

Class Hour: To be arranged.  
Teaching: Fortnightly tutorial and other teaching as appropriate.  
Assessment: Continuous Assessment = 100%

**MO5012 Skills Training**

Credits: 40.0 Semester: Whole Year  
Programme(s): Optional module for Reformation Studies Postgraduate Taught Programme.

Description: This is part of the M.Litt. in Reformation Studies and is intended to offer students training in skills relevant to research in early modern history. The student chooses two components from the range of options offered. These options included: Latin, palaeography, bibliography, and modern European languages. Each student will be able to choose the options most appropriate for the M.Litt. dissertation and further Ph.D. work.

Class Hour: To be arranged.  
Teaching: As appropriate to the option.  
Assessment: Continuous Assessment = 100%

**MO5021 Tudor Political Thought**

Credits: 40.0 Semester: 2  
Programme(s): Optional module for Reformation Studies Postgraduate Taught Programme.

Description: This module will examine the main texts and contexts of political thought in Tudor England. It will seek to identify political ideas and vocabulary, and to situate debates and language in their historical contexts. Both political ideas and the rhetorical modes by which they were conceived and communicated to an audience, real or imagined, will be considered. The main agenda will include politics, religion, rhetoric, law, and history. Special themes will include theories of monarchy and counsel, empire and sovereignty, civic humanism and mixed polity, Reformation, conciliarism, republicanism and resistance, Parliament, representation, and the politics of history, poetry and drama. This is overwhelmingly a source-based course.

Class Hour: To be arranged.  
Teaching: Fortnightly tutorial and other teaching as appropriate.  
Assessment: Continuous Assessment = 100%

**MO5023 Disease and Environment, c.1500 - c.2000**

Credits: 40.0 Semester: 1  
Programme(s): Optional module for Environmental History and Policy Postgraduate Taught Programme

Description: Before they are members of political and religious groupings, humans are biological entities. As such, throughout history humans have had to devise complex strategies to cope with fundamental biological factors. Focusing primarily upon an Anglo-American context, this course examines the manner in which sickness and death have shaped human history – both biologically and culturally – over the past 500 years. Consideration of patients' and practitioners' expectations, and of the changing meanings of cure, treatment, and care, encourages students to appreciate changing attitudes to health, hygiene, healing and illness within the social history of medicine. Moreover, through an examination of medical practitioners, hospitals, quarantine, inoculation, imperialism, urbanisation, and industrialisation, students will gain an appreciation of the historical relationships between the environment and disease.

Class Hour: To be arranged.  
Teaching: Fortnightly tutorial and other teaching as appropriate.  
Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules**

### **MO5026 Art and Piety in Western Europe, 1400 - 1750**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Reformation Studies and Modern Historiography Postgraduate Taught Programmes.

Description: This module will begin by exploring the use of religious images during the late-mediaeval period. It will then examine Protestant attitudes towards religious art, focussing in particular on the Lutheran use of visual propaganda to disseminate the Reformation message, and on the motives and actions of more radical Zwinglian and Calvinist iconoclasts. The course will also look at Catholic attempts to reform religious art and at the flowering of visual piety in the wake of the Council of Trent. It will provide postgraduate students with a full awareness of the methodological issues involved in using visual sources in historical research.

Class Hour: To be arranged

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%.

### **MO5027 Women and Men in Europe, 1500-1800**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Reformation Studies and Modern Historiography Postgraduate Taught Programmes.

Description: This module will assess the impact of major intellectual and social movements – the Renaissance, the Reformation and the Scientific Revolution – on legal, scientific and philosophical ideas about women. It will also examine women's day-to-day experiences, focusing on themes such as marriage and the family, sexuality and the body, work and religion. It will explore notions of masculinity and femininity, considering how these were constructed and how their meanings have changed over time. The course will require postgraduate students to confront the problems involved in reconstructing women's experiences given their silence in the written record.

Class Hour: To be arranged

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%.

### **MO5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Central & East European Studies, Modern Historiography, Modern History, and Reformation Studies M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor.

Teaching: Individual Supervision.

Assessment: Dissertation = 100%

### **MO5203 Enlightenment Concepts**

Credits: 40.0 Semester: Whole Year

Programme: Compulsory core module for Enlightenment Studies Postgraduate Taught Programme.

Description: This is a core module providing an integrated overview of the concepts characterising the eighteenth century Enlightenment. Special emphasis will be given to ideas about politics, economics, education, society, philosophy and the non-European world.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**MO5301 Imperial Russia 1815-1917**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Central & East European Studies and Modern Historiography Postgraduate Taught Programmes.

Description: The decline of Imperial Russia is traced from the defeat of Napoleon, through periods of reaction and reform, the development of opposition movements from the Decemberists to the Bolsheviks, to the collapse of Tsarism in February 1917. In addition to the study of underlying political, economic and social factors, intellectual and ideological developments are examined. Aspects of foreign policy are also considered.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**MO5308 Approaches to Historical Theory**

Credits: 40.0 Semester: 2

Programme(s): **Compulsory** module for Modern Historiography Postgraduate Taught Programme.  
**Optional** module for Environmental History Postgraduate Taught Programmes.

Description: This introductory module asks questions about the degree to which, and the ways in which, history may be considered a theoretical subject. The module will be organised around the problems posed by the nature and limits of historical knowledge; the shaping of the past by historians; the validity of historical explanations; and competing styles of method deployed by historians over the past two centuries. No philosophical background is required.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**MO5400 Themes in Twentieth Century Identity**

Credits: 40.0 Semester: 1

Programme(s): **Optional** module for Modern Historiography, Environmental History and Modern History Postgraduate Taught Programmes.

Description: This module will constitute the core course of the M.Litt. *People and Nation in the Twentieth Century*. The module will provide an introduction to the themes essential to the study of identity, among them nationalism, citizenship, memory, political affiliation, ethnicity, gender, class and culture. It will also, at the same time, introduce the students to the various ways of researching identity: the methods which the historian employs and the sources appropriate to the study of various aspects of personal, cultural and national identity. The module is designed to complement the study of more detailed aspects of identity, nationalism, memory and historiography which the student will explore in the optional modules of the M. Litt. Degree.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**MO5402 The Soviet Union, 1917-1991**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Central & East European Studies, Modern Historiography, Postgraduate Taught Programmes.

Description: The emergence and development of the Soviet Union is traced from the Bolshevik Revolution of October 1917, via the period of Stalin's dictatorship and the leaderships of Khrushchev and Brezhnev, up to the end of the Gorbachev era which culminated in the dissolution of the Union in 1991. The course studies interlinked political, ideological, social, economic and cultural themes. The role of the Soviet Union on the international stage is also examined.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules**

### **MO5405 The Origins of the Second World War**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Modern Historiography Postgraduate Taught Programme.

Description: The causes of the war are traced through the shortcomings of the Versailles settlement of 1919; the development of dictatorship in Mussolini's Italy, Hitler's Germany and Stalin's USSR; and the inadequacy of the British and French responses to the challenge culminating in the Munich Agreement. Ideological, political, social and economic factors are analysed alongside those of foreign policy development. The documents cover the crisis years of 1938 and 1939.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **MO5503 Central and Eastern Europe since 1945**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Central & East European Studies and Modern Historiography Postgraduate Taught Programmes.

Description: The collapse of the Soviet sphere of influence in Eastern Europe during 1989, and the subsequent disintegration of the USSR itself, have been among the most dramatic developments of recent years. The pattern of Soviet domination of this region is traced from the end of the Second World War through an examination of both the common and individual responses to this in the nations concerned. Countries studied include former East Germany, Poland, former Czechoslovakia, Hungary, Romania, Bulgaria and former Yugoslavia. Developments after 1989 are also examined.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **MO5601 History in the Making: Theories, Approaches and Practice**

Credits: 40.0 Semester: Whole Year

Programme(s): Compulsory module for Environmental History, Historical Research, Modern Historiography and Modern History Postgraduate Taught Programmes.

Description: The module brings together material from a range of historical approaches in order to provide an interdisciplinary module that will function as a satisfactory introduction to history and historiography for students interested in all branches of historical study. Its combination of substantive and historiographical material enables the module to be used as a free-standing guide for those humanities students who are not based in History but who wish to take an elective module in the subject.

Class Hour: To be arranged.

Teaching: Two hour fortnightly seminars.

Assessment: Continuous Assessment = 100%

### **MO5602 Directed Reading in Modern History**

Credits: 40.0 Semester: Either

Programme(s): Optional module for Environmental History, Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.

Description: This module offers a directed reading project designed to encourage the development of skills of historical analysis through concentrated study of a topic chosen by the student. The project offers the student the opportunity to develop skills of research, analysis and presentation prior to the dissertation. As such, it will serve as a useful transition between the more structured teaching which characterises undergraduate work and the independence of postgraduate dissertations. The project will generally take the form of a bibliographical essay or primary research on a narrowly defined topic, but the guidelines are sufficiently flexible to accommodate new developments in learning and information dissemination.

Class Hour: To be arranged.

Teaching: Fortnightly tutorials.

Assessment: Continuous Assessment = 100%



**MO5603 Themes and Debates on War and Modern History**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Environmental History, Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.

Description: This module explores the impact of war on modern history and the ways in which historians have studied it. Using thematically-related case-studies which range across several centuries of European history, the course will introduce students to a wide range of historiographical approaches and debates. The structure of the course is also intended to unsettle perceptions which confine ‘modern’ phenomena to the 19<sup>th</sup> and 20<sup>th</sup> centuries and to challenge historiographical distinctions between ‘military’, ‘cultural’ and ‘political’ history.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 100%

**MO5606 Perceptions of Central and Eastern Europe**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Environmental History, Historical Research, Modern Historiography, and Modern History Postgraduate Taught Programmes.

Description: Perceptions of Central and Eastern Europe are as diverse as the ethnic and cultural characteristics of the region itself, and have undergone significant transformation since the emergence of modern nationalism in the mid-nineteenth century. As the *Mitteleuropa* of German imperial aspirations gave way to the successor states of the Versailles settlement, then to Soviet-dominated Eastern Europe in a polarised Cold War continent, and, most recently, to the post-Communist “return to Europe”, the correspondingly evolving views from the periphery, from Germany and Russian, and from within the region itself offer a rich and challenging subject for advanced historical study.

Class Hour: To be arranged.

Teaching: Two hour seminars

Assessment: Continuous Assessment = 100%

**MO5905 Politics, Literature and the Reformation: Sir Thomas More**

Credits: 40.0 Semester: Whole Year

Programme(s): Optional module for Reformation Studies Postgraduate Taught Programme.

Description: This module will investigate the life, writings and career of Sir Thomas More. Particular attention will be paid to More’s role as a European humanist, King’s councillor and politician and leading participant in the anti-Lutheran campaign of the early Reformation. The sources for his career and biography (including the early ‘Lives’ of Roper, Harpsfield and Stapleton, and More’s own letters) will be subjected to particular scrutiny: many of the so-called ‘primary sources’ were rhetorically contrived or manipulated shortly after his death, or even in his later lifetime, by those who believed that his execution by Henry VIII would bring him and the cause for which he died an inextinguishable fame and reputation. This is overwhelmingly a source-based course.

Class Hour: To be arranged.

Teaching: Two hour seminar weekly plus occasional tutorials.

Assessment: Continuous Assessment = 100%

**MO5935 Charles Darwin and the Politics of Progress in the Natural World**

Credits: 40.0 Semester: Whole Year

Programme(s): Optional Module for Environmental History and Policy Postgraduate Taught Programme

Description: The nineteenth century was the self-proclaimed age of progress. Consequently, it was an age obsessed with time, an age obsessed with origins. And just as human experience – human perfectibility – had become historicised, so too had nature. Natural history had become the history of nature. Drawing upon the rich primary and secondary sources generated by the ‘Darwin industry’, this course examines progressive developmentalism and evolutionary theories in the nineteenth century. Specifically, it considers the religious, political and social implications of a belief in a constantly changing world, governed by natural laws.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules**

### **SC5003 The Weaker Sex? Women and Scottish Society 1800-1970**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Scottish History Postgraduate Taught Programme.

Description: This module deals with the lives of ten extraordinary women all of whom were forced to make their way in an essentially patriarchal society. Their personal struggles for acceptance and recognition provide an introduction to the wider issues facing women in these eras. Their stories highlight aspects of femininity as it evolved over the course of the nineteenth and twentieth centuries: caring and nurturing, loving and sacrificing, work and politics. The sum total of the stories provides a rounded picture of womanhood in Issues and Themes in Scotland.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **SC5022 Kingship and Tyranny: Scotland in the Age of Reform 1513-1603**

Credits: 40.0 Semester: 2

Programme(s): Optional module for Reformation Studies, Scottish History and Scottish Studies Postgraduate Taught Programmes.

Description: The module examines the changing nature of Scottish political culture in the sixteenth century, with particular emphasis on the changes wrought by Renaissance ideas of citizenship, the Reformation's focus on a godly community, and the socio-economic transformation associated with the rise of the "middling sort". Particular attention is paid to literary and related sources pertaining to changing perceptions of the relationship between the crown and the political community.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

### **SC5024 Plantagenet and Bruce: The Struggle for Dominance in the British Isles, 1250-1340**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Scottish History Postgraduate Taught Programme.

Description: Between 1250 and 1340 the peoples of England, Scotland, Wales and Ireland experienced a period of massive upheaval as rival rulers sought to redraw the political map of the British Isles. The wars of conquest launched by Edward I against the principality of Wales and the kingdom of Scots, the war of resistance waged by the Scots against the Plantagenet kings and the war of aggression waged by Robert Bruce in Ireland and northern England formed a series of interlinked conflicts which violently altered relations between the peoples of the British Isles. Using contemporary records, chronicles and verse, the course and character of this warfare will be examined, both as a product of ambitious rulers and as the first clash of national communities within these islands.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**SC5025 The Castle in Medieval Scotland, 1100-1550**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Scottish History Postgraduate Taught Programme.

Description: Castles remain the most impressive physical reminders of Scotland's medieval past. The great royal fortresses of Edinburgh and Stirling provide symbols of Scotland's past nationhood; the ruined walls and towers of baronial castles demonstrate the power and pretensions of the great lords of the middle ages. As military strongholds, centres of government and lordship, and residences of royal and aristocratic households, these castles give access to the main themes of medieval Scottish politics and society. This module will study the castle in its context. The changing needs of military and domestic architecture in response to the needs of war and peace, the siting of castles and their use in wider structures of authority from Lothian and the marches to the Hebrides, and their role in warfare, as places of refuge and as bases for garrisons, will all be considered. Architectural and archaeological evidence will be combined with descriptions of the Scottish castle in chronicles and record sources to obtain a full understanding of the buildings and their functions.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**SC5043 Scottish Social Problems 1800-1990**

Credits: 40.0 Semester: 1

Programme(s): Optional module for Scottish History, and Scottish Studies and Environmental History Postgraduate Taught Programmes.

Description: The aim of the module is to examine the reasons behind the deep-seated social problems in Scotland in spite of the growth in wealth and prosperity since 1800, and how society, the state and local authorities have responded to this. Topics analysed include housing, poverty, health and sectarianism, as well as others dealing with the peculiar problems faced by minority and ethnic groups.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

**SC5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Scottish History M.Litt. Postgraduate Programmes.

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

**SC5102 History and National Identity in Pre-Union Britain 1100-1603**

Credits: 80.0 Semester: Whole Year

Programme(s): Optional module for Scottish History Postgraduate Taught Programme.

Description: This module examines the nature and development of forms of collective consciousness and identity in late mediaeval and early modern Britain. Taking a sense of the past as a key element of collective identity, it explores the evolution of historical mythologies of nationhood in mediaeval Scotland and England and the impact upon them of new modes of thought generated by the Renaissance and Reformation.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%

## **History – 5000 Level Modules**

### **SC5105 The Bruce Cause: The Making of Late Mediaeval Scotland**

Credits: 80.0 Semester: Whole Year

Programme(s): Optional module for Scottish History Postgraduate Taught Programme.

Description: From the fourteenth century onwards Robert Bruce has been identified as the champion of the Scottish People against English domination. The Bruce cause, the survival and defence of Robert's dynasty as kings of Scots, has been equated with the National cause, the liberties and independence of the realm and community of Scotland. However, this association of dynasty and nation was neither automatic nor immediate. It was only with the state-sponsored composition of Barbour's epic poem *The Bruce* in the 1370s that Bruce's historical reputation and political legacy were secured. This module examines this reputation and legacy by examining in depth the rise and survival of the Bruce dynasty between 1306 and 1371. Themes to be considered will be the presentation of rights and duties of both king and people in contemporary sources, the emergence of a nobility dominated by men bound to the Bruce cause, and the character of relations with England.

Class Hour: To be arranged.

Teaching: Fortnightly tutorial and other teaching as appropriate.

Assessment: Continuous Assessment = 100%