

School of Philosophical & Anthropological Studies

Head of School Dr P J Clark

Degree Programmes

Conversion Diploma:	Philosophy Social Anthropology
Graduate Diploma:	Management, Economics & Philosophy (MEP) see Economics & Management Philosophy
M.Litt.:	Management, Economics & Philosophy (MEP) see Economics & Management Philosophy Philosophy and Social Anthropology
M.Res.	Social Anthropology Social Anthropology (including Amerindian Studies) Philosophy and Social Anthropology
M.Phil.:	Management, Economics & Philosophy (MEP) see Economics & Management Philosophy Philosophy and Social Anthropology Social Anthropology Social Anthropology and Amerindian Studies

Programme Requirements

The St Andrews - Stirling Joint Graduate Programme in Philosophy

The Departments of Logic & Metaphysics and Moral Philosophy, in collaboration with the Department of Philosophy at the University of Stirling, offer the following postgraduate taught one-year programme in Philosophy. It is designed as a research training and preparation year for doctoral studies but may be followed as a self-standing course. The course leads to the following:-

Graduate Diploma: PY5101, PY5102 and PY5103 together with a further 60 credits from PY5201 - PY5502, ML5201, ML5202 including at least one of PY5201 - PY5205.

M.Litt: 120 credits as for the Graduate Diploma plus PY5099

M.Phil: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words.

Philosophy and Social Anthropology

M.Res.: PY5101 and PY5102 and a further 80 credits from SA5010 and SA5011 or PY5103 - PY5502 with previous Social Anthropology qualification - must include PY5101, PY5102, PY5103 and a further 20 credits from PY5201 - PY5502

or

with previous Philosophy qualification - must include PY5101 and PY5102 and both SA5010 and SA5011 or other SA5000 modules as available.

M.Phil.: 120 credits as for M.Res plus a thesis of not more than 40,000 words

Philosophical & Anthropological Studies – 5000 Level Modules

Social Anthropology

Conversion Diploma: SA5001, SA5002 and SA5003

M.Res.: SA5010, SA5011, SA5099 and a further 40 credits from one or more of SS5001, SS5002, EN5100, HI5002, ML5006, ML5007, GE5003, GE5004, GE5005, GE5006 or other SA5000 level modules as available.

M.Phil.: As for M.Res. plus a thesis of not more than 40,000 words (in place of SA5099).

Social Anthropology and Amerindian Studies

M.Res.: SA5010 and/or SA5011, SA5099 and a further 40/80 credits from SA5201, SA5202, SA5203 or other SA5000 modules as available.

M. Phil.: 120 credits as for the M.Res. plus a thesis of not more than 40,000 words

Students whose first degree is not in philosophy may prepare themselves for graduate work in philosophy by taking the:

Conversion Diploma in Philosophy

120 credits, including 60 credits from PY3001 - PY3999; other credits should normally be obtained from sub-honours modules in Philosophy (LM1001 - LM2004 and/or MP1001 - MP2002). All modules must be chosen by agreement with the convener of the graduate programme, who may permit occasional choice of modules from cognate areas of study.

Modules

PY5099 Dissertation for M.Litt. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Philosophy, or Philosophy & Social Anthropology M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

Philosophical & Anthropological Studies – 5000 Level Modules

PY5101 Current Issues in Philosophy 1

Credits: 20.0 Semester: 1

Programme(s): Compulsory module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module covers recent work in philosophy in two areas, each covered by a course of 11 hours, in the Philosophy of Language and Philosophy of Mind. In the philosophy of language the course will consider philosophical problems about the sorts of content words have and the ways in which, and circumstances under which, they have it. There will always be considerable emphasis on the relation between meaning and saying, and on the notions of truth, use and reference. In the philosophy of mind the course will explore the issue of what it is to be a person, and study a cluster of ideas generally invoked in analyses of personhood, such as those of consciousness, free agency and intentionality. It will also examine leading theories of the nature of embodied persons - physicalist and non-physicalist, reductionist and non-reductionist - and consider the main arguments for and against them.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5102 Current Issues in Philosophy 2

Credits: 20.0 Semester: 2

Programme(s): Compulsory module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module covers recent work in Epistemology and Ethics, each covered by a course of 11 hours. The Epistemology component includes the following: justification, causal, tracking and reliability conditions for knowledge; reasons for belief - perception, evidence, criteria; the *a priori*; foundationalist versus coherentist approaches to knowledge; internalism and externalism. These topics will be considered in relation to a number of overarching themes including the revolt against both Cartesian and classical empiricist thinking about knowledge, the naturalisation of epistemology, and the critique of the very idea of epistemology. The ethics course concerns the status of ethical thought, and its subject matter - the epistemology and metaphysics of ethics. Its central questions will be those of ethical realism, objectivism and cognitivism: are there ethical facts, truths, beliefs, knowledge? Can there be ethical justification, and if so, what is its nature? The nature of both theoretical and practical ethical justification - the justification of beliefs or utterances, versus that of actions themselves - will be examined, and the contrasts between the different available versions of ethical “expressivism” and “descriptivism” discussed.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5103 Research Methods

Credits: 20.0 Semester: 1

Programme(s): Compulsory module for M.Litt. Philosophy Postgraduate Taught Programme

Description: This is an introduction to the methods and practice of research in philosophy. It will be run as a book seminar, with students presenting and discussing chapters or sections of a major work chosen to be accessible and challenging for MLitt students whatever their individual interests in philosophy. The module will provide the experience of philosophising together: vital for philosophical development but liable to take second place in standard taught modules; it will also leave students better prepared to undertake larger and more autonomous research projects, beginning with the 15,000 word M.Litt. dissertation.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 100%

Philosophical & Anthropological Studies – 5000 Level Modules

PY5201 Classical Philosophy

Credits: 20.0 Semester: 1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The module will address topics in ancient metaphysics and ethics concentrating on selected readings from the works of Plato or Aristotle.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5202 Philosophers of the Scottish Enlightenment

Credits: 20.0 Semester: 2

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The major themes of this course are to be found in the writing of David Hume (who is, nevertheless, only one of the philosophers of the period whose work will be studied). These themes include the following: the empiricist account of the origin of ideas in experience; the relation of cause and effect and its role in reasoning from experience; the belief in an external world; the idea of the self as something which exhibits both unity and identity; the basis for moral distinctions; the source of the obligations associated with justice; and the rationality of religious belief. Attention will also be paid to the work of Francis Hutcheson and Adam Smith. Hutcheson's *Inquiry* perhaps initiated the Scottish Enlightenment. We shall be concerned with the nature of Hutcheson's moral sense theory. The account of moral approval in terms of sympathy, which Smith offers in the *Theory of Moral Sentiments*, invites comparison with Hume. Smith's theory of justice will also be compared with that of Hume. Finally, some account will be taken of Thomas Reid's criticisms of Hume on perception and the self and of his appeal to common sense as providing a refutation of scepticism.

Class Hour: To be arranged.

Teaching: 22 hours

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5204 Moral and Political Philosophy in the Nineteenth Century

Credits: 20.0 Semester: 2

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This course studies some of the most influential ethical and political ideas of the 19th century, placing them in their historical and philosophical context while also considering their relevance to philosophy today. The course is organized around the thought of three 19th century philosophers: Hegel, Mill and Nietzsche. It aims to develop a critical understanding of their very different metaphysical and ethical views, and the influence they had; it also pays attention to the ideas and attitudes which they shared, despite their differences. Topics covered will include: 19th century criticisms of Kant; the 19th century debate between naturalism and idealism; history and reason; the genealogy of moral concepts; freedom, community and alienation; the ethics of classical liberalism.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

Philosophical & Anthropological Studies – 5000 Level Modules

PY5205 Origins and History of Analytic Philosophy

Credits: 20.0 Semester: 1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The object of this course is to provide a sound understanding of some important turning points in the development of the 'analytic' strand in 20th century philosophy, and of some of its 19th century roots. The course has three sections. The first deals with philosopher-scientists, such as Mach, Duhem, Poincaré and Hilbert who influenced the analytic tradition's epistemology and philosophy of science. A central theme here will be the effect of advances in physics on the development from Kantian epistemology to conventionalism. The second deals with developments in logic and its philosophy centred on Frege and Cambridge. Here a central theme will be Frege's invention of quantificational logic, and the ways in which he, Russell, Wittgenstein (in the *Tractatus*) and Ramsey developed the notion that providing analyses of problematic concepts or statements, in ways made possible by modern logic, constitutes the fundamental method of philosophical clarification. The third deals with the meetings between Wittgenstein and some members of the Vienna Circle in the 20s and 30s, tracing the subsequent development of the ideas discussed at these meetings. A central theme will be the notion of verification and its effect in the work of Schlick, Carnap and Wittgenstein.

Class Hour: To be arranged.

Teaching: 22 hours

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5302 Advanced Logic 1B: Classical Metatheory

Credits: 20.0 Semester: 1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This course gives a basic grounding in the techniques of metatheory in logic, concentrating on the Henkin method for establishing the completeness of a logical system. Some associated topics, such as semantics for modal predicate logic, will be discussed.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: 2 Hour Examination = 100%

PY5306 Philosophy of Mathematics 1

Credits 20.0 Semester: 2

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: Beginning with a reasonably detailed examination of Frege's attempt to show that the laws of arithmetic are purely logical in character and the reasons for its failure, the first half of the module moves on to review some of the major developments in the period immediately following it. This will include discussion of Russell's efforts to salvage a version of the logicist programme, based on his Theory of Types; of Hilbert's Programme; and the development of Intuitionism. This in turn will involve us in assessing the significance for these approaches to foundational issues of major limitative results in mathematical logic, including, centrally, Gödel's famous Incompleteness Theorems.

Class Hour To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

Philosophical & Anthropological Studies – 5000 Level Modules

PY5312 Aesthetics

Credits: 20.0 Semester: 1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module will consider a number of philosophical questions that arise from reflection on the creation, understanding and evaluation of works of art. Topics to be covered may include the nature of art and the aesthetic, the logic of aesthetic judgement, aesthetic value, interpretation and appreciation.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5315 Legal Philosophy

Credits: 20.0 Semester: 2

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This option will introduce central elements in the philosophy of law by focusing on three sets of issues concerning criminal law. (i) The Purpose and Scope of the Criminal Law - What is the proper aim of the criminal law? To prevent harmful conduct (but what counts as “harm”?) To prohibit, and punish, wrongful conduct (but should the criminal law be concerned with every kind of wrongfulness?); (ii) The Principles of Criminal Liability (By what principles or criteria should the criminal law hold people liable to punishment?) We will pursue these questions by looking at particular offences (e.g. murder, rape), particular legal doctrines (e.g. those concerning criminal attempts), and particular defences (e.g. provocation); (iii) Punishment and Sentencing. How (if at all) can criminal punishment be justified and what are its proper aims? By what principles should the courts be guided in sentencing offenders? What kinds of punishment should be available to the courts? Discussion of such questions will also show the ways in which philosophy of law overlaps with political and moral philosophy, and with the philosophy of action.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5319 Topics in Recent Moral Theory

Credits: 20.0 Semester: 1

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module aims to provide in-depth critical discussion of selected work in ethics from the last five years or so. Topics will be chosen in consultation with students. The module may range into meta-ethics as well as normative moral theory and will take the form of seminars with detailed discussion of a selected book or series of papers.

Class Hour: To be arranged.

Teaching: 22 hours

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

Philosophical & Anthropological Studies – 5000 Level Modules

PY5320 Mediaeval Philosophy

Credits: 20.0 Semester: 2

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module has two parts. The first is an introduction to the central themes of philosophy in the high mediaeval period following the ‘rediscovery’ of Aristotle. Although other figures will be discussed (such as Ockham and Scotus) the main methods and ideas under examination will be those associated with Aquinas. This is not, however, primarily a historical or text-based course; rather the aim will be to bring out the enduring interest of contributions from mediaeval sources by making connections with issues in contemporary philosophy. The second part of the module is an introduction to the writing (in English translation) on logical topics in the 13th and 14th centuries, including: the categories and the predicables, the theories of syllogism, consequences, universals and *suppositio*, and the insolubles.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5321 Wittgenstein 1

Credits: 20.0 Semester: 1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module is designed as an introduction to the major themes of Wittgenstein’s early and middle period, for those who have not previously taken a course on his philosophy. It (or an equivalent module taken elsewhere) is a prerequisite for the second semester module on his *Philosophical Investigations*. The module will introduce the principal logical and metaphysical contentions of Wittgenstein’s early work in the *Tractatus Logico-Philosophicus*. As he recommended in his Preface, special attention will be given to what might be called the ‘limitative theses’: for instance, that the logical form of language cannot be described; that whatever language or thought must have in common with reality in order to represent it is in some sense ‘shown’, but cannot be ‘said’; that necessity, and value similarly fall outside the sphere of descriptive thought. There will also be an examination of some of the major changes and developments in Wittgenstein’s subsequent thought, discussing topics such as thinking, meaning, understanding, universals, language-games, intentionality, other minds, solipsism and self-reference: the main text used for this section will be *The Blue and Brown Books*.

Class Hour: To be arranged.

Teaching: 22 hours

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY5401 The Philosophy of Time

Credits: 20.0 Semester: 1

Programme(s): Optional module for Philosophy Postgraduate Taught Programme.

Description: Questions concerning the nature of time are perennial philosophical questions. This module covers a range of contemporary issues in metaphysics and in philosophy of language that are connected with time. These include questions such as “Is the past real?”, “What is it for things to change over time?”, “Does time pass?”.

Class Hour: To be arranged.

Teaching: 22 hours.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

Philosophical & Anthropological Studies – 5000 Level Modules

SA5001 Theory and Method in Social Anthropology

Credits: 40.0 Semester: Whole Year

Programme(s): **Compulsory** module for the Conversion Diploma Taught Programme in Social Anthropology.

Optional module for the M.Res. Taught Programmes in Philosophy & Social Anthropology, Social Anthropology (including Amerindian Studies), Social Anthropology. Description: The module will cover classical social theory and key concepts in social thought. It will review the basic assumptions and methodological implications of a variety of theoretical perspectives (ranging from structural-functionalism to postmodernism), and will examine in detail the logic of different modes of explanation. The paradigmatic positions of key social thinkers will also be considered.

Class Hour: To be arranged.

Teaching: Two Hours (seminar, lectures, or tutorials).

Assessment: 3 Hour Examination = 100%

SA5002 Current Issues in Social Anthropology

Credits: 40.0 Semester: Whole Year

Programme(s): **Compulsory** module for the Conversion Diploma Taught Programme in Social Anthropology.

Optional module for the M.Res. Taught Programmes in Philosophy & Social Anthropology, Social Anthropology (including Amerindian Studies), Social Anthropology.

Description: The module focuses on recent developments within the discipline, and aims to challenge the student's existing presumptions and preoccupations. It will cover both theoretical and substantive issues.

Class Hour: To be arranged.

Teaching: Two Hours (seminar, lectures or tutorials).

Assessment: 3 Hour Examination = 100%

SA5003 Social Organisation and Culture

Credits: 40.0 Semester: Whole Year

Programme(s): **Compulsory** module for the Conversion Diploma Taught Programme in Social Anthropology.

Optional module for the M.Res. Taught Programme in Philosophy & Social Anthropology, Social Anthropology (including Amerindian Studies), Social Anthropology.

Description: The module discusses the description of human society and culture, focusing on both theoretical and empirical issues by reference to selected ethnographic material. It will consider such matters as relativism, deconstructionism and the modelling of social forms and, at a more specific level, the main concepts for describing the institutional features of the full variety of human societies.

Class Hour: To be arranged.

Teaching: Two Hours (seminar, lectures or tutorials).

Assessment: 3 Hour Examination = 100%

Philosophical & Anthropological Studies – 5000 Level Modules

SA5010 Research Methods in Social Anthropology

Credits: 40.0 Semester: 1

Programme(s): M.Res. Postgraduate Taught Programmes in Social Anthropology, Social Anthropology (including Amerindian Studies), Philosophy and Social Anthropology.
M.Phil. Postgraduate Taught Programmes in Social Anthropology and Social Anthropology (including Amerindian Studies).

Co-requisites: SA5011, SA5099

Description: This module aims to do three things i) introduce students to the philosophies of social-scientific research as particular practices; ii) introduce students to the range of research methodologies which pertain particularly to social and cultural anthropology; iii) lay the foundations for students progressing to higher research degrees, in particular the Ph.D.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 100%

SA5011 The Anthropology of Connections: Interdisciplinarity as Methodology

Credits: 40.0 Semester: 2

Programme(s): M.Res. Postgraduate Taught Programmes in Social Anthropology, Social Anthropology (including Amerindian Studies), Philosophy and social Anthropology.
M.Phil. Postgraduate Taught Programmes in Social Anthropology and Social Anthropology (including Amerindian Studies).

Co-requisites: SA5010, SA5099

Description: This module builds on SA5010 by examining the relevance of other disciplines for Social Anthropology. Through lectures and seminars, students are shown how Anthropology can be extended and illuminated by working with methodologies and concepts drawn from History, Social Science, Philosophy, Language and the Arts. It shows how anthropologists must invoke other specialist disciplines during their work. It invites students to think of societies and anthropological theories as informed by internal and external constraints, dialogues and reinterpretations, which unfold in time. It will show the role of anthropology in articulating different disciplines.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 100%

SA5099 Dissertation

Credits: 60.0

Prerequisite: for M.Litt.- an average grade of at least 14 in course work.
for M.Res. Social Anthropology – SA5010, SA5011

Programme(s): M.Res. Postgraduate Taught Programmes in Social Anthropology, or Social Anthropology (including Amerindian Studies), Philosophy and Social Anthropology.
M.Phil. Postgraduate Taught Programmes in Social Anthropology and Social Anthropology (including Amerindian Studies).

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

Philosophical & Anthropological Studies – 5000 Level Modules

SA5201 Amerindian Language and Literature

Credits: 40.0 Semester: Whole Year
Programme(s): Optional module for Social Anthropology & Amerindian Studies Postgraduate Taught Programme.
Description: The module aims to provide an *ab initio* training in the rudiments of an Amerindian language (in recent years a Southern Peruvian or Bolivian dialect of Quechua have been offered) and its cultural background.
Class Hour: To be arranged.
Teaching: Two Hours.
Assessment: Continuous Assessment = 100%

SA5202 Amerindian History and Ethnography

Credits: 40.0 Semester: Whole Year
Programme(s): Optional module for Social Anthropology & Amerindian Studies Postgraduate Taught Programme.
Description: The module aims to provide the student with a knowledge of the methods of ethnos and/or ethnographic research history, as well as selected Amerindian societies.
Class Hour: To be arranged.
Teaching: Two Hours.
Assessment: Continuous Assessment = 100%

SA5203 Special Subject (Amerindian Studies)

Credits: 40.0 Semester: Whole Year
Programme(s): Optional module for Social Anthropology & Amerindian Studies Postgraduate Taught Programme.
Description: The components of this module, will be selected according to students' individual interests and backgrounds and will encourage interdisciplinary research.
Class Hour: To be arranged.
Teaching: Two Hours.
Assessment: Continuous Assessment = 100%%