

## **School of Economics & Management**

**Head of School** to be announced

### **Degree Programmes**

Graduate Diploma: Environmental History (see School of History)  
Health Care Resource Management  
Management, Economics & International Relations (MEIR)  
Management, Economics & Philosophy (MEP)

M.Litt.: Environmental History (see School of History)  
Health Care Resource Management  
Management, Economics & International Relations (MEIR)  
Management, Economics & Philosophy (MEP)

M.Phil.: Environmental History (see School of History)  
Health Care Resource Management  
Management, Economics & International Relations (MEIR)  
Management, Economics & Philosophy (MEP)

### **Programme Requirements**

#### **Management (Health Care Resource Management)**

Graduate Diploma: 120 credits including MN5031, MN5032, MN5037 and any other 5000 level module from within social science subject to the approval of the Head of School (e.g. Management of Change or Human Resource Management)

M.Litt.: 120 credits as for the Graduate Diploma plus MN5099

M.Phil.: 120 credits as for the Graduate Diploma, SS5001 - SS5002, plus a thesis of not more than 40,000 words

#### **Management, Economics & International Relations (MEIR)**

Graduate Diploma: EC5999 plus a further 90 credits made up of 30 credits from each of the subject groupings: EC5505 - EC5509; MN5012 - MN5014, MN5031 - MN5033, MN5037, MN5125; IR5104, IR5115, IR5122, IR5123

M.Litt.: 120 credits as for the Graduate Diploma plus SS5099

M.Phil.: 120 Credits as for the Graduate Diploma, SS5001 - SS5002, plus a thesis of not more than 40,000 words

#### **Management, Economics & Philosophy (MEP)**

Graduate Diploma: EC5998 plus a further 80 credits made up of 30 credits from each of the following two subject groupings: EC5505 – EC5509, MN5012 – MN5014, MN5031 – MN5033, MN5037, MN5125; and 20 credits from PY5308, PY5310, PY5315, PY5318, PY5319.

M.Litt.: 120 credits as for the Graduate Diploma plus SS5099

M.Phil.: 120 Credits as for the Graduate Diploma, SS5001 - SS5002, plus a thesis of not more than 40,000 words

## **Economics and Management – 5000 Level Modules**

### **Modules**

#### **EC5205 Environmental Economics**

Credits: 20.0 Semester: 1

Availability: 2003-04

Prerequisite: Available only to Students admitted to the M.Litt. in Environmental History.

Programme(s): Optional module for Environmental History Postgraduate Taught Programme.

Description: This module will examine the economic foundations of global warming, holes in the ozone layer, tropical deforestation, traffic congestion, acid rain, biodiversity, sustainable development, world food supply, international trade and the environment, disaster insurance and the incorporation of environmental values into the national accounts. Microeconomic tools will be used to outline causes, consequences and policy responses to environmental problems.

Class Hour: To be arranged.

Teaching: Fifteen lectures and three seminars per semester.

Assessment: Continuous Assessment = 100%

#### **EC5505 Environmental Economics and Policy**

Credits: 30.0 Semester: 2

Availability: 2003-04

Co-requisite: EC5999

Programme(s): Optional module for Management, Economics and International Relations (MEIR) and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: The aim of this module is to introduce basic ideas and methods of environmental economics and policy without assuming any prior knowledge of economics. The geological background and current state of global warming is related to international efforts to control the problem and efforts by energy lobbies to circumvent controls and influence public opinion. A variety of topical issues that relate economic, environmental and public policy considerations will be discussed including international trade, tropical deforestation, transport, sustainability, the relationship between economic (material) growth, the environment and human happiness and welfare. Specific problems of developing countries and their relations to the developed world will be studied and ethical problems relating to the environment are discussed.

Class Hour: To be arranged.

Teaching: One two-hour lecture per week plus eight seminars per semester

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

#### **EC5506 Entrepreneurship and Small Business**

Credits: 30.0 Semester: 2

Availability: 2003-04

Co-requisite: EC5999

Programme(s): Optional module for Management, Economics and International Relations (MEIR) and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: The analysis of entrepreneurial activity including risk and uncertainty bearing, co-ordination, arbitraging and innovating. The elements of small business strategy, especially as applied to fragmented markets, including approaches of Porter and Minzberg. A treatment of the elements of small business planning. An introduction to models of small firms and their empirical estimation. The policy context of small business.

Class Hour: To be arranged.

Teaching: One two-hour lecture per week plus eight seminars per semester

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

## Economics and Management – 5000 Level Modules

### EC5507 European Economic Integration

Credits: 30.0 Semester: 1

Availability: 2003-04

Co-requisite: EC5999

Programme(s): Optional module for Management, Economics and International Relations (MEIR) and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: The purpose of this module is to examine a number of issues relevant to European economic integration and to expose students to the techniques and arguments developed in connection with these issues. We will make use of both macroeconomic and microeconomic theory to look at the rationale behind a number of (past and present) EU policies. Where appropriate, we will also use theory and present empirical evidence in order to evaluate the effectiveness of these policies. Although the emphasis of the course is primarily upon the economics of the EU it will also look at the political and historical processes that influenced a number of EU policies.

Class Hour: To be arranged.

Teaching: One two-hour lecture per week plus eight seminars per semester

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### EC5508 Cities and Regions

Credits: 30.0 Semester: 2

Availability: 2004-05

Co-requisite: EC5999

Programme(s): Optional module for Management, Economics and International Relations (MEIR) and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: The module will examine urban growth and change in a policy context in an increasingly globalised economy. Empirical material will primarily be European. Public policy, primarily urban policy, will be examined, mainly from the point of view of economic theory, but will also include elements of political science and planning theory. The basic economic theory underlying different urban (and regional) policies will be examined and the application and efficacy of policy instruments will be assessed. Key elements of the urban economy, the housing market, transport and the environment will be examined in some detail. A range of methods for policy evaluation will be discussed.

Class Hour: To be arranged.

Teaching: One two-hour lecture per week plus eight seminars per semester

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### EC5509 Comparative Economics

Credits: 30.0 Semester: 2

Availability: 2003-04

Co-requisite: EC5999

Programme(s): Optional module for Management, Economics and International Relations (MEIR) Postgraduate Taught Programme.

Description: This is a cross-disciplinary course in comparative economics focussing on East/West comparisons. It introduces basic economic principles/rules governing different economic systems, and relates economic performance to culture and political backgrounds. In particular students will learn about fundamental features of major economic powers, namely the USA, Europe, Japan, China and Russia. The course will emphasise industrial structure and policies. The issues addressed will include the implications of the 'Asian Crisis', analysis of economic reform, and transition in Eastern and Far Eastern economies".

Class Hour: To be arranged.

Teaching: One two-hour lecture per week plus eight seminars per semester

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

## **Economics and Management – 5000 Level Modules**

### **EC5998 Social Sciences and Philosophy**

Credits: 40.0 Semester: 1

Programme(s): Compulsory module for Management, Economics and Philosophy (MEP) Postgraduate Taught Programme

Description: This is an interdisciplinary course giving equal weight to: Contemporary Issues in Management, Classical and Neoclassical Economic Thought, Philosophers of the Scottish Enlightenment.

Class Hour: 10.00 and 11.30 am

Teaching: Four lectures weekly for 12 weeks, one tutorial, seminars

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### **EC5999 Concepts and Theories of MEIR**

Credits: 30.0 Semester: 1

Programme(s): Compulsory module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: An interdisciplinary course giving equal weight to: Contemporary Issues in Management; Classical and Neoclassical Economic Thought; Theory and Methods in International Relations.

Class Hour: 10.00 am, 11.30 am.

Teaching: Four lectures weekly for 12 weeks, one tutorial, seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### **IR5104 Russian and Post-Soviet Politics (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: This module explores the politics of transition in the former Soviet Union. After examining some of the factors which led Gorbachev to introduce perestroika in the mid 1980s, it turns to the evolution of the reform process with special attention paid to the ways in which political and economic reform created space within which autonomous political groupings and independence movements could flourish, and which in turn contributed to the disintegration of the USSR. The final part of the course examines some of the problems of democratisation in the Russian federation and the problematic relations between Russia and its former Soviet neighbours.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Economics and Management – 5000 Level Modules**

### **IR5111 The Political Role of Islam in the Contemporary Arab World (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2004-05

Programme(s): Optional module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: This module examines the causes of the resurgence of political Islam in the Arab world and its influence on intrastate, interstate regional politics as well as on the conduct of international relations. It will begin with the nature of Islamism as a political ideology and its evolution as well as specific influence on the resurgence of Islamic movements across North Africa and the Middle East. Then it will focus on the dynamics of the relationship between Islamic movements and government as well as society within the context of political modernisation in the region and its consequences within the framework of regional as well as international politics. It concludes by looking at broader issues relating to the compatibility of Islam and democracy, the West's perception of Islam as a threat and its consequences for foreign policy towards the region, as well as regime stability in the Arab world.

Class Hour: 11.00 am - 1.00 pm.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5113 Environmental Security and Diplomacy (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2004-05

Programme(s): Optional module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: This module considers the rise of environmental issues in the agenda of international relations, with particular attention to the implications for conventional security, posed by global environmental change. The module considers the rationale for including environmental quality within the definition of security. It then considers some of the reasons for the historic neglect for this dimension. The course considers the record of multilateral diplomacy over the period 1972-92, and includes case studies of the climate change negotiations and the outcome of the Rio, UNCED of 1992.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5115 Political Economy of the Middle East (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: This course examines Middle East political economy in the light of alternative theories of political economy and with the view of identifying its distinctive features. The theme will be why the Middle East has, in spite of its unique oil development, had such limited success in pursuing capitalist development and minimising dependency. The course is organised into four sections (i) Theories of Political Economy (ii) Common Middle East Problems and Issues (iii) Alternative Paths to Development (illustrated by case studies) (iv) Economic and Political Liberalisation.

Class Hour: 11.00 am - 1.00 pm Tuesday.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Economics and Management – 5000 Level Modules**

### **IR5122 Justice and Governance in the Global Economy (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: This module focuses on the possibilities and practicalities of governance and justice in an evolving and changing global economy.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5123 Rethinking Approaches to Conflict in the International System (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) Postgraduate Taught Programme.

Description: Understanding the nature of conflict and its key issue areas, both in the Cold War and post Cold War system provides vital insights into both the changing nature of the international system, and into the development of both civil and international society. Similarly, an examination of the key methods which have been used to address conflict highlights their inadequacies. This module begins with an interdisciplinary analysis of the nature of conflict in international politics and covers various analytical models that have been developed, including positivist, structural, and philosophical approaches to the problem of objective causes of conflict (state-interests, territory, sovereignty, development and resources), and its subjective causes (claims for identity, culture and ethnicity, and representation). The module then turns to a critical survey of the various approaches that have emerged from addressing conflict, including peacekeeping, 'high level' and 'track II' approaches, and the more sophisticated variants developed since the end of the Cold War. The final part of the module examines how our understanding, and attempts to manage, conflict may reify the institutions and hegemonic practices which have it initially. Much of the discussion of the different areas of the module will revolve around topical case studies.

Class Hour: To be arranged.

Teaching: Two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **IR5124 Asian Security and the United States (MEIR)**

Credits: 30.0 Semester: 2

Availability: 2004-05

Programme(s): Optional module for Management, Economics and International Relations Postgraduate Taught Programme

Description: With its enormous populations, ambitions and animosities, Asia's security is already a central preoccupation in global politics. This module examines the security cultures, practices and objectives of China, India and Japan, their interrelations, and the involvement of the United States in East and South Asian security affairs. The Indian nuclear tests, economic setbacks, and the increasingly confrontational relationship between China and the US suggest that post-Cold War hopes for cooperative security in Asia are diminishing. The module will also examine the conflicts over Kashmir, Korea and Taiwan and the reasons why they have proved so intractable. How Asian security relations are affecting, and being affected by, changing US security strategies will be an important question in the module.

Class Hour: To be arranged.

Teaching: One lecture, one tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Economics and Management – 5000 Level Modules**

### **MN5012 Managerial Economics**

Credits: 30.0 Semester: 2

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) and Management, Economics and Philosophy (MEP), Health Care Resource Management (HCM) Postgraduate Taught Programmes.

Description: This module examines the behaviour of the firm under conditions of uncertainty and imperfect information. The module moves beyond the neoclassical and managerial paradigms, and will help provide some explanations of the way in which some firms and managers behave and make decisions in practice. It examines a selection of the following topics: the emergence of the growth of the firm; markets and hierarchies; principal and agent relationships; strategic behaviour; vertical integration; various forms of firms; conglomerates and multinationals and their welfare policy implications.

Class Hour: To be arranged.

Teaching: Two lectures, fortnightly tutorials and six hours of seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### **MN5013 Human Resource Management**

Credits: 30.0 Semester: 2

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) and Management, Economics and Philosophy (MEP), Health Care Resource Management (HCM) Postgraduate Taught Programmes.

Description: This module considers the development of human resource management and the extent to which it differs from personnel management. It takes students through the theoretical and practical issues involved in recruiting, appraising, rewarding and training employees. It also tackles the issues of human resource planning, trade unions and collective bargaining.

Class Hour: To be arranged.

Teaching: One lecture, one workshop, fortnightly tutorials and six hours of seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### **MN5014 Management of Change**

Credits: 30.0 Semester: 1

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR) and Management, Economics and Philosophy (MEP), Health Care Resource Management (HCM) Postgraduate Taught Programmes.

Description: This module examines the process of change and how this process might be managed. Various models for bringing about planned change are analysed and their strengths and weaknesses highlighted. The issues of teambuilding, participation and resistance to change are addressed. Case studies enable the links between theory and practice to be made and, in particular, they focus on managing technical change, introducing cultural change, and improving the quality of goods and services.

Class Hour: To be arranged.

Teaching: Two lectures, fortnightly tutorials and six hours of seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

## **Economics and Management – 5000 Level Modules**

### **MN5020 Entrepreneurship and Executive Creativity**

Credits: 20.0 Semester: 1

Programme(s): Compulsory module for M.Res. Environmental Biology and M.Res. in Environmental Biology Conversion for Mathematical, Physical and Molecular Sciences Postgraduate Taught Programmes.

Description: In this module students will acquire a critical understanding of the concepts and theories that will help them to better understand enterprise and the processes of entrepreneurship and leadership. The module will also provide an analysis of ideas in the history of science – both successful and unsuccessful. Through these two elements students will enhance their ability to generate ideas through creative thinking and cognitive mapping as well as understand the significance and protection of intellectual property rights. This will enable them to better instigate, facilitate and manage an ‘ideas to action’ programme. The course will combine theory and practice in a rigorous approach to entrepreneurship and executive creativity. Teaching media will include formal lectures, case study analysis, team-based workgroups and visiting speakers.

Class Hour: To be arranged.

Teaching: Two lectures and two seminars each week for 4 weeks.

Assessment: Continuous Assessment = 40%, 3 Hour Examination = 60%

### **MN5031 Health Economics**

Credits: 30.0 Semester: 1

Availability: 2003-04

Programme(s): **Compulsory** module for Health Care Management Postgraduate Taught Programme.

**Optional** module for Management, Economics & International Relations (MEIR) and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: This module is designed to provide a framework to examine the implications of government health policy. It covers the nature of healthcare as a commodity, and examines demand and supply of health care. The module will provide a methodology for analysing the cost-effectiveness comparison of different health programmes.

Class Hour: To be arranged.

Teaching: One 2 hour lecture, fortnightly tutorials and six hours of seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### **MN5032 Health Care Management**

Credits: 30.0 Semester: 2

Availability: 2003-2004

Programme(s): **Compulsory** module for Health Care Management Postgraduate Taught Programme.

**Optional** module for Management, Economics & International Relations (MEIR) and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: This module examines the nature of the organisation of health care production and delivery and the problems of resource allocation in health care. It covers the following topics: the organisation of health care delivery; output and productivity; quality control; techniques for managing resource allocation in health care, and policy implications of proposed changes.

Class Hour: To be arranged.

Teaching: One two hour lecture, fortnightly tutorials and six hours of seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%



## Economics and Management – 5000 Level Modules

### MN5033 Strategies for Global Business Management

Credits: 30.0 Semester: 1

Availability: 2003-04

Programme(s): Optional module for Management, Economics & International Relations (MEIR and Management, Economics and Philosophy (MEP) Postgraduate Taught Programmes.

Description: This module aims to familiarise students with a) scenario thinking techniques, b) major global environmental trends, c) changing global business strategies and d) characteristics of international cultures and their impact on decisions and actions. The module is bound together by the scenario methodology and the cultural flavours. We examine: the development of global business; the internationalisation of the world economy, the trend towards liberal democracy, the battle for free trade and the regional trading zones, the competitive advantage of nations, cultures in Asia, China and the Middle East and major socio-demographic and technological trends. Throughout, an emphasis is placed on the impact of these factors on international business and the changing role of the international business manager. At the end, we build our own scenarios of the global setting over the next 10 years.

Class Hour: To be arranged.

Teaching: One two hour lecture per week, fortnightly tutorials and six hours of seminars.

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### MN5037 Research Evidence in the Management of Health Care

Credits: 30.0 Semester: 1

Availability: 2003-04

Programme(s): **Compulsory** module for Health Care Management Postgraduate Taught Programme.

**Optional** module for Management, Economics and Philosophy (MEP) and Management, Economics and International Relations (MEIR) Postgraduate Taught Programmes at the discretion of the Head of School.

Description: The aim of this module is to establish the important role played by research evidence in the organisation and management of health care delivery. The option will introduce the range of important questions tackled by health services research and describe the main research methods. The emphasis will be on the critical appraisal and application of research findings within the NHS, Management of R & D within the health service will also be covered.

Class Hour: To be arranged.

Teaching: One 2 hour lecture, fortnightly tutorials and six hours of seminars

Assessment: Continuous Assessment = 60%, 2 Hour Examination = 40%

### MN5099 Dissertation for M.Litt. Programme/s

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Health Care Resource Management, M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%

## **Economics and Management – 5000 Level Modules**

### **MN5125 Scenario Thinking**

Credits: 30.0 Semester: 1  
Availability: 2003-04  
Programme(s): Optional module for Management, Economics & International Relations Postgraduate Taught Programme

Description: The structure of environments facing organisations or nations can lie on a scale where the ends represent the static and simple interplay of variables or their dynamic and complex counterparts. The former can best be understood by formal and systematic analysis where the use of quantitative forecasting techniques is especially useful. The latter, which represents the structure of many global sector and market environments, is best analysed using softer, qualitative techniques. Of these, scenario thinking has gained significant ground since its commercial birth in the 1960s. It involves the careful building of stories about how potential futures might evolve. The scenarios are then used for a variety of purposes e.g. public policy and organisational strategy formation, the testing of new ideas, the evaluation of new markets or of individual project proposals. The methodologies are many but each requires a multi disciplinary input ranging from history, social anthropology, ethics, political economy, meteorology and global affairs amongst others. This course will explore the history of scenario building from its military origins; appraise the competing scenario methodologies; build scenarios on a pressing contemporary issue in a team; evaluate the impact of the resulting scenarios on existing strategies and resources to assess their robustness and develop a sequence of appropriate actions.

Class Hour: Four evenings 6.00 - 9.00 pm, 2 days 8.00 am - 8.00 pm.  
Teaching: Twenty-four hours of lectures, seminars and tutorials and 24 hour workshop  
Assessment: Continuous Assessment = 100%

### **MN5232 Health Care Management**

Credits: 20.0 Semester: 2  
Programme(s): Optional module for M Res in Health Geography

Description: This module examines the nature of the organisation of health care production and delivery and the problems of resource allocation in health care. It covers the following topics: the organisation of health care delivery; output and productivity; quality control; techniques for managing resource allocation in health care, and policy implications of proposed changes.

Class Hour: 9.00 am Thursday.  
Teaching: One 2 hour lecture, two seminars, two tutorials.  
Assessment: Continuous Assessment = 100%

### **PY5315 Legal Philosophy**

Credits: 20.0 Semester: 2  
Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This option will introduce central elements in the philosophy of law by focusing on three sets of issues concerning criminal law. (i) The Purpose and Scope of the Criminal Law - What is the proper aim of the criminal law? To prevent harmful conduct (but what counts as "harm"?). To prohibit, and punish, wrongful conduct (but should the criminal law be concerned with every kind of wrongfulness?); (ii) The Principles of Criminal Liability (By what principles or criteria should the criminal law hold people liable to punishment?) We will pursue these questions by looking at particular offences (e.g. murder, rape), particular legal doctrines (e.g. those concerning criminal attempts), and particular defences (e.g. provocation); (iii) Punishment and Sentencing. How (if at all) can criminal punishment be justified and what are its proper aims? By what principles should the courts be guided in sentencing offenders? What kinds of punishment should be available to the courts? Discussion of such questions will also show the ways in which philosophy of law overlaps with political and moral philosophy, and with the philosophy of action.

Class Hour: To be arranged.  
Teaching: 22 hours over semester.  
Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

## Economics and Management – 5000 Level Modules

### **PY5319 Topics in Recent Moral Theory**

Credits: 20.0 Semester: 1

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module aims to provide in-depth critical discussion of selected work in ethics from the last five years or so. Topics will be chosen in consultation with students. The module may range into meta-ethics as well as normative moral theory and will take the form of seminars with detailed discussion of a selected book or series of papers.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

### **SS5001 Research Training in the Social Sciences (I)**

Credits: 20.0 Semester: 1

Programme(s): Compulsory module for Economics, Health Care Resource Management & Management, Economics & International Relations M.Phil. Postgraduate Taught Programmes.

Description: The module is the first of two designed to provide first year research students with both a broad and basic training in research methods in the social sciences. The course aims to give participants a firm understanding of approaches to and methods used in research in different social science fields, providing the student with both a stronger basis for undertaking his or her own research and knowledge of other approaches and methods giving important perspectives useful in one's own research. This module deals with issues relating to data and information: the nature of data, data and information retrieval and data processing. Emphasis is placed upon the use of computers, involving accessing remote databases, information and file transfer, database construction and library use, spreadsheets and competence in use of a statistical package (SPSS). In addition, time is devoted to presentation of research results, both oral and written, project management and team work and problems of research ethics and funding.

Class Hour: To be arranged.

Teaching: Two hour seminars.

Assessment: Continuous Assessment = 100%

### **SS5002 Research Training in the Social Sciences (II)**

Credits: 40.0 Semester: 2

Programme(s): Compulsory module for Economics, Health Care Resource Management & Management, Economics & International Relations M.Phil. Postgraduate Taught Programmes.

Description: The module is the second of two designed to provide first year research students with both a broad and basic training in research methods in the social sciences. The course aims to give participants a firm understanding of approaches to and methods used in research in different social science fields providing the student with both a stronger basis for undertaking his or her own research and knowledge of other approaches and methods, giving important perspectives useful in one's own research. This module deals initially with philosophical and theoretical issues related to the philosophy of social science, epistemological questions and their implications, choice of approach to research and research design and practice. These questions are then carried over into study of a number of central methodological approaches to research in the social sciences, including survey-based research, case-study and comparative research, qualitative research methods, model-building and use of documentary and archival sources. The module includes basic training in statistical analysis and an introduction to multivariate techniques in social science. Concrete examples of research strategies in social science are also examined.

Class Hour: To be arranged.

Teaching: Four hours of seminars.

Assessment: Continuous Assessment = 100%

## **Economics and Management – 5000 Level Modules**

### **SS5099 Dissertation for M.Litt. Programme/s**

Credits: 60.0

Prerequisite: An average grade of at least 14 in course work.

Programme(s): Compulsory module for Management, Economics & International Relations (MEIR) and Management, Economics & Philosophy (MEP) M.Litt. Postgraduate Programmes

Description: Student dissertations will be supervised by members of the teaching staff who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.

Class Hour: At times to be arranged with the supervisor

Teaching: Individual Supervision

Assessment: Dissertation = 100%